

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the "Board") held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, June 16, 2015 at 12 noon

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. F. Copping, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. G. Francis, General Counsel, Legal Services/Superintendent, Human Resources
Mr. B. Grundy, Superintendent, Finance and Supply Chain Services
Ms. M. Martin-Esposito, Acting Chief Communications Officer (arrived at 12:56 p.m.)
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers' Association, Local 38
Ms. M. Krickhan, Principals' Association for Adolescent Learners (PAAL)
Ms. L. Robb, Calgary Board of Education Staff Association

1 | CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Bowen-Eyre called the meeting to order at 12:06 p.m. and O Canada was led by Klara, a Grade 12 student from Western Canada High School.

Chair Bowen-Eyre acknowledged and welcomed staff, public and representatives from the aforementioned organizations.

2 | CONSIDERATION/APPROVAL OF AGENDA

Ms. J. Barkway, Corporate Secretary, noted that Item 6.4.3, Ten-Year Student Accommodation and Facilities Strategy, 2015-2026, and Item 6.4.4, Third Quarter Budget Variance Report for the 2014-15 Budget, were removed from the Consent Agenda for discussion immediately following the Consent Agenda.

MOVED by Trustee Stewart:

THAT the Agenda for the Regular Meeting of June 16, 2015 be approved as submitted, subject to the above noted changes.

The motion was
CARRIED UNANIMOUSLY.

3 | **RESULTS FOCUS**

3.1 **School Presentation: Bowness High School – Results 1**

Ms. J. Everett, Superintendent, Learning Services, introduced the presenters, as follows:
Ms. J. Macdonald, Principal
Ms. H. Schlarbaum, Teacher
Katelyn and Davis, Grade 12 students

Principal Macdonald shared comments about the environment at Bowness High School, noting that it exudes community, warmth and family. She noted that teachers work together to design tasks that are authentic and relevant to students and students co-design assessments of their learning with their teachers. Ms. Schlarbaum came forward and shared her philosophy of and passion for teaching and learning and she shared the structure of a typical week for her classes. A video was shown of student engagement at Bowness High School.

Katelyn shared her personal struggles as a learner and noted that with the assistance and encouragement of her teachers and family she has exceeded her expectations for academic and personal achievement.

Davis spoke of his educational journey through CBE schools and commented on his experiences as a student at Bowness High School, which have led to strong connections with his fellow students and teachers. This year, both Katelyn and Davis are Grade 12 graduates with diplomas and have plans to move forward with post-secondary education.

On behalf of the Board, Chair Bowen-Eyre expressed appreciation for the presentation and thanked the students for sharing their very emotional and personal stories of challenge and success.

3.2 **Results 5: Character – Annual Monitoring**

Chair Bowen-Eyre noted that the Board had a discussion session on June 9, 2015 with Administration pertaining to the monitoring report for Results 5: Character.

MOVED by Trustee Hurdman:

THAT the Board of Trustees has reviewed the annual monitoring report on Results 5: Character, and concludes that reasonable progress is being made toward the ultimate achievement of this Results policy.



In debate of the motion, trustees expressed the importance of character development in students, and shared the related values that are held by themselves and by our public. Comments shared by some trustees were that the contents of the monitoring report clearly illustrate that reasonable progress is being made in this area.

The motion was
CARRIED.

In favour: Trustee Bowen-Eyre
Trustee Ferguson
Trustee Hrdlicka
Trustee Hurdman
Trustee King
Trustee Stewart

Opposed: Trustee Hehr

MOVED by Trustee Ferguson:

THAT the Board of Trustees commends the Chief Superintendent for outstanding student achievement and continuing improvement in Results 5: Character.

In debate of the motion, trustee comments of support included that the report clearly demonstrates student success and improvement in this area, and trustees have witnessed this firsthand from students individually, through presentations to the Board, as well as through student engagements, demonstrations and speaking out. A trustee shared that she was not supportive of the motions of reasonable progress and commendation for Results 5 because she has a struggle with the assessment of character. It was pointed out by some trustees that the indicators are Board-approved.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED.

In favour: Trustee Bowen-Eyre
Trustee Ferguson
Trustee Hrdlicka
Trustee King
Trustee Stewart

Opposed: Trustee Hehr
Trustee Hurdman

3.3 Proposed Amendment to Results Policies – Second Reading

MOVED by Trustee Stewart:

THAT the Board of Trustees gives second reading, and thereby final approval, to the amendment of the following Results Policies, as provided in the attachments to the report:

- **R-2: Academic Success**
- **R-3: Citizenship**
- **R-4: Personal Development.**

In debate of the motion, a trustee expressed her belief that the amendments provide clarity to the policies, and that moving policy subsection 2.2 from R-2: Academic Success, to R-4: Personal Development, shows the shift of where technology is headed, in that it used to be a skill that was learned, and is now a skill that is interwoven in personal interests. A trustee shared a concern in terms of students being technologically fluent, noting that students are at very different skill levels, as are families, in using technology and she expressed her hope that the infusion of technology throughout the areas of academic success is not lost.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

The approved policies are attached to these minutes.

4 | OPERATIONAL EXPECTATIONS

4.1 2015-16 Budget Process

- Budget Assumptions Report, 2015-16

Chief Superintendent Stevenson provided summary comments, noting that the 2015-16 Budget will come forward for the Board's consideration on June 18th and 22nd. With the election of a new government and its public education update on May 28th many of the challenges in the former government's 2015 budget have been alleviated. For 2015-16, the government has invested funds for projected enrolment growth, maintaining grant rates for vulnerable students, and for the Alberta Teachers' Association collective agreement. The constraints and restrictions included as part of the previous 2015 provincial budget have been removed. Chief Stevenson noted that, taken together, these measures allow the CBE to achieve a level of stability in its operations for 2015-16, and he provided a brief synopsis of what stability will look like for our system.

A question and answer session took place between trustees and Administration, on issues including: the 2% increase to the class size funding; the Resource Allocation Method to distribute funds to schools; the High School Success initiative that will continue without previous levels of funding; maintaining a prudent level of reserves to address unanticipated operational costs; maintaining the current number of classrooms for full-day Kindergarten; the risks associated with the budget assumptions and related estimates; the minimal support services resourced and potential effects on operations; replacement of the Student Information Records (SIRS) program, and the continuation of the implementation of the Iris program; the move to a "break/fix" model until an alternative technology replacement strategy is implemented; the growth of special needs programs and resources; the procurement process and conversion costs associated with contracts that are based outside of Canada; and, funding to be received for the full-build schools that were originally announced as starter schools.

For the reconvened meeting on June 18, 2015, the Board requested Administration to have information available on the status of the operating and the capital reserves and to provide the Board with recommendations for the potential use of reserves.

Chair Bowen-Eyre confirmed that the Budget Assumptions Report for 2015-16 will be revisited for further discussion, if required, at the June 18, 2015 meeting.

Recessed: 1:48 p.m.

Reconvened: 2:04 p.m.

5 | MATTERS RESERVED FOR BOARD ACTION

5.1 Report from the Board Meeting Procedures Committee

Trustee Stewart provided brief comments in relation to the pilot project implementation and noted that the Committee agreed to recommend approval of all of the recommended changes to the Board Meeting Procedures, with the exception of two issues: 1) public comments – to be revised to allow public comments on each public agenda, with a maximum of 5 presenters per meeting and 3 minutes for each speaker; and, 2) that future agenda planning take place at the trustees' debrief sessions.

MOVED by Trustee Stewart:

- 1. THAT the Board of Trustees approves the recommendations of the Board Procedures Committee regarding implementation of specific changes to the Board Meeting Procedures, effective immediately; and**
- 2. THAT the Board of Trustees directs the Corporate Secretary to prepare the Board Meeting Procedures document to incorporate the approved changes, for Board consideration in September 2015.**

MOVED by Trustee King:

THAT part 1 of the motion be amended to read:

- 1. THAT the Board of Trustees approves the recommendations of the Board Procedures Committee regarding implementation of specific changes to the Board Meeting Procedures, with the exception of decisions spread over two meetings; and**

Trustee King shared that her purpose for excluding the process of spreading decisions over two meetings would be to extend the pilot period for that process.

Trustees debated the amendment and a trustee's comments of support included the belief that the ability to have good debate is diminished when the decision is spread over two meetings, and she felt some discomfort when an issue is unexpectedly put to debate for decision at the first meeting.

Trustee comments in opposition to the amendment included the opinions that trustees come better prepared to make decisions, and flexibility with the agenda and allowing an item to be placed on a consent agenda when the Board feels that debate is unnecessary is beneficial.

Chair Bowen-Eyre called for the vote on the amendment.

The amendment was
DEFEATED.

In favour:	Trustee King
Opposed:	Trustee Bowen-Eyre Trustee Ferguson Trustee Hehr Trustee Hrdlicka Trustee Hurdman Trustee Stewart

Trustees offered brief comments in support of the main motion.

(For clarity, the motion reads as follows:

1. THAT the Board of Trustees approves the recommendations of the Board Procedures Committee regarding implementation of specific changes to the Board Meeting Procedures, effective immediately; and
2. THAT the Board of Trustees directs the Corporate Secretary to prepare the Board Meeting Procedures document to incorporate the approved changes, for Board consideration in September 2015.)

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

6 | **CONSENT AGENDA**

Chair Bowen-Eyre declared the following items to be adopted as submitted on the Consent Agenda:

6.1 **Approval of Minutes**

- Regular Meeting held May 12, 2015

THAT the Board approves the minutes of the Regular Meeting held May 12, 2015, as submitted.

6.2 **OE-1: Global Operational Expectations – Annual Monitoring**

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of policy OE-1: Global Operational Expectations.

6.3 **Locally Developed Courses**

1. THAT the Board of Trustees approves the following, newly acquired for the Calgary Board of Education, senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools, from Edmonton Public School District No. 7:

Dance

Level: 15, 25, 35 Credits: 3, 5
September 1, 2015 to August 31, 2019

Sport, Exercise and Health Science (IB)

Level: 25, 35 Credits: 5
September 1, 2015 to August 31, 2018

2. THAT the Board of Trustees approves the following, newly acquired and adapted for the Calgary Board of Education, senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools, from Edmonton Public School District No. 7:

Painting (Advanced Techniques)

Level: 15, 25, 35 Credits: 5

3. THAT the Board of Trustees approves the following re-acquired Calgary Board of Education senior high locally developed courses and resources, as listed in the course outline submitted to Alberta Education, for use in Calgary Board of Education schools from September 1, 2015 to August 31, 2019:

From Edmonton Public School District No. 7:

Ceramics (Advanced Techniques)

Level: 15, 25, 35 Credits: 5

Ballet

Level: 15, 25, 35 Credits: 5

Contemporary Dance

Level: 25, 35 Credits: 5

Dance Composition

Level: 35 Credits: 5

Jazz Dance

Level: 25, 35 Credits: 5

4. THAT the Board of Trustees approves the following re-acquired Calgary Board of Education junior high locally developed courses and resources, as listed in the course outline for use in Calgary Board of Education schools from September 1, 2015 to August 31, 2019:

From Edmonton Public School District No. 7:

Military History

Grade: 7, 8

6.4 Items Provided for Board Information

6.4.1 Chief Superintendent's Report

6.4.2 Three-Year System Student Accommodation Plan

The following items were removed from the Consent Agenda, for discussion.

6.4.3 Ten-Year Student Accommodation and Facilities Strategy, 2015-2016

Superintendent Coppinger provided a PowerPoint presentation that summarized highlights of the contents of the report on the Ten-Year Student Accommodation and Facilities Strategy. The projected enrolment in the CBE over the next decade shows an increase of over 22,000 students, with the major growth in Area V. Over the next seven years, Administration anticipates the Board will seek approval from the province to build a total of 34 new schools, which includes the 20 schools for approval in our current Three-Year School Capital Plan.

With respect to capacity, we have 18,000 student spaces approved and we will need a further 20,800 capacity in the additional 14 schools in order to meet our target of 80% system utilization. Our current system utilization is at 85% and in recent correspondence from Alberta Education they indicated that they regard 100% utilization to be the optimum student capacity of a school.

The CBE has over 700 modular classrooms, of which 66 are in marginal condition, and a large number are over 40 years old. At a minimum, the CBE will need to demolish approximately 12 modular classrooms each year, which is equivalent to the addition of three new schools.

In regards to modernizations, in the next decade 66% of our schools (160 schools) will be older than 50 years; to date we have five major modernizations approved; in the three-year plan we have a request for 11 modernizations; and it is anticipated that we will have at least another 40 to give a total of 56 modernizations needed in the next decade.

The components of the make-up of a building have different life expectancies and in order to achieve the design life of a facility, ongoing capital investments are required. Over the years, the funding allocations have not facilitated regular component life-cycle replacements and the net effect of deferring and accumulating the work was last valued by the province at over \$500 million. Taking into account all life-cycle components, our estimate is closer to \$1 billion of deferred maintenance of schools.

Superintendent Coppinger noted that the PowerPoint would be posted online and larger print slides would be provided to trustees.

Administration addressed trustee questions and concerns related to issues including: the differences between how we and the province rank utilization and school capacity; enrolment projections – it was noted that land annexed by the city was not included in the projections; clarification of the Renewal Capital Asset Planning Process; and, the availability and use of school space that may be realized in the future – it was noted that a report on this issue will be presented to the Board in the near future.

Chair Bowen-Eyre pointed out that this report is provided for the information of the Board.

At 2:58 p.m. the Chair received the consent of the Board to continue the meeting to the completion of the agenda.



6.4.4 Third-Quarter Budget Variance Report for the 2014-15 Budget

In response to trustee questions, Administration provided an explanation of the transfer from capital carry-forwards that are capital activities funded from operating funds. The forecast and unfavourable variance for the capital carry-forwards is due to a decision to put aside the money this year to fund some anticipated projects next year. With regard to the projected capital reserve, it is in the range of \$28 to \$29 million.

Chair Bowen-Eyre pointed out that this report is provided for the information of the Board.

The Chair informed that the Board would go in-camera to discuss one legal issue.

Recessed: 3:04 p.m.
Reconvened: 3:22 p.m.

7 | IN-CAMERA ISSUES

7.1 MOTION TO MOVE IN CAMERA

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the Private Agenda for the Regular Meeting of the Board of Trustees, June 16, 2015, be considered at an in-camera session; therefore, be it

Resolved, **THAT the Regular Meeting of the Board of Trustees moves in-camera.**

The motion was
CARRIED UNANIMOUSLY.

7.2 MOTION TO REVERT TO PUBLIC MEETING

MOVED by Trustee Stewart:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

MOTIONS TO ACTION IN-CAMERA RECOMMENDATIONS

MOVED by Trustee Stewart:

THAT the tenders for the construction of McKenzie Highlands School in McKenzie Towne, and Dr. Martha Cohen School in New Brighton, be approved as discussed in camera.

The motion was

CARRIED UNANIMOUSLY.

8 | ADJOURNMENT

The Chair confirmed that when the Board adjourns, it adjourns to meet on June 18, 2015 at noon.

The meeting adjourned at 3:27 p.m.

Chair Bowen-Eyre reconvened the June 16, 2015 Regular Meeting on Thursday, June 18, 2015, at 12 noon in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. G. Francis, General Counsel, Legal Services/Superintendent, Human Resources
Mr. B. Grundy, Superintendent, Finance and Supply Chain Services
Ms. M. Martin-Esposito, Acting Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers' Association, Local 38
Ms. L. Robb, Calgary Board of Education Staff Association

Chair Bowen-Eyre welcomed staff, members of the public and stakeholders to the public meeting.

4 | OPERATIONAL EXPECTATIONS

4.1 2015-16 Budget Process

- Budget Assumptions Report, 2015-16

This report was introduced and discussed at the June 16th portion of the meeting. Chair Bowen-Eyre provided an opportunity for trustees to bring forward any further questions or discussion regarding this report. There were no further questions.

- **2015-16 Budget**

Chief Superintendent Stevenson provided opening remarks, noting that three weeks ago the province announced it was restoring public education funding to previous levels, resulting in a \$1.3 billion budget for CBE that will benefit all of our 115,000 students and bring stability to our organization. This budget was developed in just over two weeks and it does not provide all of the information in detail, but it is a high level report that meets the reporting requirements of Alberta Education and enables us to meet the June 30th budget submission deadline. A detailed budget will be provided to the Board in the fall, after the September 30th enrolment count and, hopefully, after the government's budget announcement. For the first time since 2012, the Calgary Board of Education will see basic funding per student increase. This will allow us to have more teachers and support staff in our schools, maintain current student to school-based staff ratios, subject to individual principal staffing deployment decisions, and provides greater support to students.

Superintendent Grundy pointed out the following corrections to the budget report:

- Page 4-37: the amounts noted in the expenses reported in the Fall Budget Update column for Instruction - Early Childhood Services should read as \$43,010,802 and for Instruction - Grades 1 to 12 it should read as \$953,068,053. A corrected page 4-37 was distributed to trustees prior to the meeting and was made available to the public.
- Page 4-34: in the Instructional Supplies and Materials column, the figures for waivers and uncollectible accounts expense are transposed – the amount for waivers should read as \$899, and the amount for uncollectible accounts should read as \$261.
- Page 4-41: in point 2 of the Notes, the budget year should read as 2015/2016.

Superintendent Grundy provided highlights of the contents of the budget. He noted that this is a balanced budget, without the use of operating or capital reserve contributions. Since the fall budget update, the province has increased our funding by \$48 million, which has allowed Administration to maintain programs, services and supports at or very near 2014-2015 levels. Funds allocated directly to schools through the Resource Allocation Method (RAM) have increased by \$31.2 million over the 2014-2015 fall budget update. The increase in "other interest charges" of just over \$1 million is due to the anticipated increase in the cost of online transactions for the payment of fees. Other expenses that are expected to increase by \$1.4 million are bad debts and waivers.

Fee revenue for transportation, noon supervision and instructional supplies and materials will fully fund the gap between targeted Alberta Education funding and direct program costs, including waivers and uncollectible accounts. The CBE practice is to not make any contributions from the instructional budget to support centrally-managed fee-based programs and services, and that will continue. School-

based fees are expected to increase by \$2.3 million based on past trend data and anticipated changes in enrolment.

Superintendent Grundy clarified that in the absence of new or different sources of revenue that are long term, stable and predictable, Administration does not believe the time is right to add new programs, services and supports. It is Administration's assessment that the use of reserves to support new programs and services does not meet the test of long term, stable and predictable funding. He provided a brief review of the status of operating and capital reserves and spoke about anticipated expenses related to infrastructure maintenance needs, new school commissioning costs, wireless technology upgrades, implementation costs associated with the new Education Act, and settlements of future collective agreements.

Administration addressed questions posed by trustees and the discussion is summarized as follows:

- We have been able to maintain supports and services for all of our students, but particularly for our most vulnerable, at or close to the same level as the current year. We adapt on a yearly basis to the changes in numbers and program needs.
- It appears we are holding the line on Plant Operations and Maintenance (PO&M) work but with the increase in inflation, the cost of materials and the diminishing value of our Canadian dollar, there is a reduction in services for plant operations and maintenance; an infusion of an additional \$20 million annually to PO&M would be ideal.
- Support staff salaries and benefits show a decrease, although the number of positions has increased and that is the result of employees leaving positions at the top of the grid and new employees coming in at the lower end of the salary grid.
- The increase of 114 teachers and 79 support staff positions are full-time equivalents. The system is constantly evolving in terms of our student population and student complexities, which causes variations in staffing. We have flexibility on a yearly basis as opposed to trends where we have fewer full time positions and more part-time positions.
- With respect to the rebates that were claimed by students who take Calgary Transit, approximately 40% claimed the rebate in 2013-14, and in the current year about 60% have claimed the rebate.
- Congregated bus stops result in fewer stops within the communities, larger groups of students accessing the bus at those stops, expedited loading of students and decreased lengths of bus rides. The walk to a congregated stop utilizes the same guidelines set out in establishing walk zones – elementary students walk a distance of no greater than 1.6 kilometres, middle school students walk no more than 1.8 kilometres, and the walk distance for high school students is no greater than 2.4 kilometres. The decrease in transportation expenses is, in part, due to congregated stops and combining routes together for more riders on a route, and the scheduling of school start and end times allowing for more efficient use of resources.
- The engagement with communities on changes to the transportation service model is still underway. We currently have middle school students that access

Calgary Transit and for the move next year we are looking at approximately 300 students being impacted by this change.

- The gap between funding from the province and our costs for transportation services is approximately \$8.1 million.
- GPS on all student buses serving the CBE will roll out in September 2015, which aligns with the timeline of the city's initiative for GPS application on Calgary Transit.
- The accumulated operating surplus represents the amount of our assets less the amount of our liabilities, and most of those assets we are going to continue to hold over time; the reserve component of that is basically the cash that is available and not previously committed to some other purpose.
- Evaluating the current model of the Resource Allocation Model to schools will occur with tweaks anticipated between now and September 2016, and changes will involve a significant engagement process.
- The school commissioning costs are magnified with the increased number of schools being built and concern is shared by the metro boards throughout the province.
- Administration has received verbal verification from the province that funding will be available to complete the building of the four starter schools that are to open in 2016. We have yet to receive confirmation from the Minister's office that funding is available to complete the three elementary schools, the two modernizations and the high school that are in Tier 3.
- A process followed by Administration is to seek the Board's approval for the use of reserves, which the trustees agreed could be presented at any given time.

The Chair noted that the meeting will reconvene on Monday, June 22, 2015 at 9:30 a.m. to continue the budget discussion.

Recessed: 1:22 p.m.

Chair Bowen-Eyre reconvened the meeting on Monday, June 22, 2015, at 9:34 a.m. in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta

MEETING ATTENDANCE

Board of Trustees:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:



Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. F. Coppinger, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning Services
Ms. C. Faber, Superintendent, Learning Innovation
Mr. G. Francis, General Counsel, Legal Services/Superintendent, Human Resources
Mr. B. Grundy, Superintendent, Finance and Supply Chain Services
Ms. M. Martin-Esposito, Acting Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. F. Bruseker, Alberta Teachers' Association, Local 38 (arrived at 9:44 a.m.)
Ms. L. Robb, Calgary Board of Education Staff Association

Chair Bowen-Eyre welcomed staff, members of the public and stakeholders to the public meeting.

4 | OPERATIONAL EXPECTATIONS

4.1 2015-16 Budget Process

- 2015-16 Budget

MOVED by Trustee Ferguson

- 1. THAT the 2015-16 Budget be approved as presented.**
- 2. THAT the Alberta Education "Budget Report for the year ending August 31, 2016" as presented in Attachment II of the report be approved and submitted to Alberta Education, as required.**
- 3. THAT Administration be directed to provide an updated, detailed budget report, with all ancillary details, to the Board once the provincial budget has passed and September 30, 2015 enrolments are confirmed.**

Trustees debated the motion and comments in support included that the budget is a planning tool to inform the Board of Trustees, the public and the provincial government on how the CBE intends to utilize its dollars to achieve the Results, to be in compliance with its Operational Expectations, and to implement the strategies contained within the Three-Year Education Plan; and it gives some stability to the overall operations of the system for 2015-16.

Comments of appreciation were expressed to Administration for their diligence in budget planning while facing the anomalies that have occurred throughout the process. Appreciation was also expressed for the provincial funding announcements that enabled the CBE to maintain services and supports to its students, to provide additional funding to schools facing increased student population growth, to continue to invest in some technology projects to benefit the whole system, and to continue to



provide at-risk full-day Kindergarten and continued supports to our English Language Learners and First Nation, Métis and Inuit students.

Trustees expressed concerns in the areas of student fees, the uncertainty of ongoing provincial funding in support of students, facility upgrades and maintenance needs, class sizes, and the increase in student complexities in the classroom and the associated need to provide more support to teachers and support staff.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

The Chair pointed out that this is the last public Regular Meeting of the Board for this school year. The Organizational Meeting of the Board will take place following this meeting, commencing at 11:00 a.m.

The meeting adjourned at 9:51 a.m.



RESULTS

R-2: Academic Success

Monitoring Method: Internal
Monitoring Frequency: Annually

Each student will be literate and numerate, able to integrate and apply the knowledge, skills, attitudes and competencies acquired across all academic disciplines.

Students will:

2.1 Achieve at individually and appropriately challenging levels of complexity, demonstrating the higher order thinking skills of knowledge, comprehension, application, analysis, synthesis, evaluation and creativity, based on the following disciplines:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education
- Arts
- Languages

Adopted: June 16, 2015



RESULTS
R-3: Citizenship

Monitoring Method: Internal
Monitoring Frequency: Annually

Each student will be a responsible citizen.

Students will:

- 3.1 Participate in developing and maintaining our Canadian civil, democratic society.
- 3.2 Understand the rights and responsibilities of citizenship in local, national and international contexts.
- 3.3 Respect and embrace diversity.
- 3.4 Be responsible stewards of the environment by contributing to its quality and sustainability.
- 3.5 Be able to lead and follow, as appropriate, and to develop and maintain positive relationships with other individuals and groups in order to manage conflict and to reach consensus in the pursuit of common goals.

Adopted: June 16, 2015



RESULTS

R-4: Personal Development

Monitoring Method: Internal
Monitoring Frequency: Annually

Each student will identify and actively develop individual gifts, talents and interests.

Students will:

- 4.1 Demonstrate resilience and perseverance to overcome failure and adapt to change.
- 4.2 Take initiative, set goals, self-evaluate and strive to continuously improve.
- 4.3 Have the confidence to embrace ambiguity and complexity.
- 4.4 Take risks appropriately.
- 4.5 Make lifestyle choices based upon healthy attitudes and actions, and be able to assume responsibility for personal well-being.
- 4.6 Be technologically fluent, able to use digital tools critically, ethically and safely.

Adopted: June 16, 2015

