

# public agenda

## Regular Meeting of the Board of Trustees

October 12, 2021  
12:00 p.m.

Microsoft Teams  
Calgary, AB

### R-1: Mission |

Each student, in keeping with their individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Conflict of Interest reminder: Trustees must disclose any potential pecuniary interest in any matter before the Board of Trustees, as set forth in the agenda as well as any pecuniary interest in any contract before the Board requiring the Board's approval and/or ratification.

Time	Topic	Who	Policy Ref	Attachment
12:00 p.m.	<b>1   Call to Order, National Anthem and Welcome</b>			
	<b>2   Consideration/Approval of Agenda</b>		GC-2	
	<b>3   Opening Remarks</b>			
	<b>4   Awards and Recognitions</b>		GC-3	
	<b>5   Results Focus</b>			
	<b>6   Operational Expectations</b>			
	<b>7   Public Comment [ <a href="#">PDF</a> ]</b> Requirements as outlined in Board Meeting Procedures		GC-3.2	
	<b>8   Matters Reserved for Board Information</b>			
	<b>9   Matters Reserved for Board Decision</b>	Board	GC-3	
	9.1 Proposed Amendment to Operational Expectations 4 Reasonable Interpretations and Indicators	Board	GC-3, B/CSR-4, OE-4	Page 9-9
9.2 Minutes of the Regular Meeting held September 28, 2021	Board	GC-2	L'td distrib'n Page 9-1	



Time	Topic	Who	Policy Ref	Attachment	
	<b>10   Consent Agenda</b>	Board	GC-2.6	L'td distrib'n Page 10-1	
	10.1 Items Provided for Board Decision				
	10.1.1 Meeting Minutes: <ul style="list-style-type: none"> <li>Regular Meeting held September 14 <i>(THAT the Board approves the minutes of the Regular Meeting held September 14, 2021 as submitted.)</i></li> </ul>				
	10.2 Items Provided for Board Information		OE-8		
	10.2.1 Chief Superintendent's Update				Page 10-15
	10.2.2 Construction Projects Status Report				Page 10-20
	10.2.3 EducationMatters Financial Statements – August 31, 2021				Page 10-31
	<b>11   In-Camera Session</b>				
4:30 p.m.	<b>12   Adjournment</b>				

**Notice |**  
 This public Board meeting will be recorded & posted online.  
 Media may also attend these meetings.  
 You may appear in media coverage.

Information is collected under the authority of the Education Act and the Freedom of Information and Protection of Privacy Act section 33(c) for the purpose of informing the public.

For questions or concerns, please contact:  
 Office of the Corporate Secretary at [corpsec@cbe.ab.ca](mailto:corpsec@cbe.ab.ca).

report to  
Board of Trustees

# Proposed Amendment to Operational Expectation 4 Reasonable Interpretations and Indicators

Date	October 12, 2021
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih Chief Superintendent of Schools
Purpose	Decision
Originator	Robert Armstrong, Superintendent of Human Resources
Governance Policy Reference	GC-3: Board Job Descriptions B/CSR-4: Authority of the Chief Superintendent OE-4: Treatment of Employees
Resource Person(s)	Denise Sauverwald, Policy Coordinator

## 1 | Recommendation

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It is recommended:

THAT the Board of Trustees approves the revised reasonable interpretations and indicators of Operational Expectations: OE 4 - Treatment of Employees.



## 2 | Issue

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At the November 24, 2020 regular scheduled meeting of the Board of Trustees, the Board directed the Chief Superintendent review indicators for Operational Expectations: OE 4 - Treatment of Employees subsection 4.1.1, which currently states:

“An employee engagement survey will be conducted every two years.”;

and 4.1.2 which currently states:

“Improvement will be noted in the bi-annual employee engagement survey on identified areas of focus”.

At the March 23, 2021 regular scheduled meeting of the Board of Trustees, the Board approved amendments to Operational Expectations: OE 4 - Treatment of Employees policy to include sub-section 4.2(a).

Additional minor revisions to the reasonable interpretations and indicators for Operational Expectations: OE 4 - Treatment of Employees are required to update all references of the *School Act* to the *Education Act*.

## 3 | Background

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On November 24, 2020 the Board of Trustees passed the following motion:

**“THAT the Board of Trustees directs the Chief Superintendent to review indicators 4.1.1 and 4.1.2 for Board re-affirmation or approval by June 30, 2021.”**

On June 15, 2021 the Board of Trustees extended the Board re-affirmation or approval of indicators 4.1.1 and 4.1.2 to September 30, 2021.

On March 23, 2021 the Board of Trustees passed the following resolution:

**THAT the Board of Trustees gives second reading, and thereby final approval, to the amendment of Operational Expectations 4: Treatment of Employees policy.**

## 4 | Analysis

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Operational Expectations define the clear and non-negotiable boundaries for operations within the CBE and that the Chief Superintendent and staff must operate. Operational Expectations: OE 4 - Treatment of Employees sets out the Board’s expectations related to CBE employees. In part, it also supports the Board’s compliance with section 33(2) of the *Education Act* which directs school divisions to develop policy around welcoming, caring, respectful and safe learning environment. A welcoming, caring, respectful and safe environment applies to all individuals involved in CBE including staff. Students are addressed in Operational Expectations: OE 2- Learning Environment/Treatment of Students.

The Board's motion required a review of the indicators and related evidence used to demonstrate compliance with the Board policy.

Recommendation is made to delete indicators 4.1.1 and 4.1.2 of Operational Expectations: OE 4 - Treatment of Employees and replace them with one indicator 4.1.1 as follows:

4.1.1 Improvement aimed at promoting a welcoming, caring, safe and respectful work environment is noted within two years of scheduled single topic surveys.

If approved, this new indicator 4.1.1 will support CBE administration to deploy an employee survey process that would be more responsive and effective than the current employee engagement survey process. CBE administration will be able to focus on single topics and then direct resources to addressing any issues identified in the surveys. Concentration of the resources allows a directed focus aimed at improving any related outcomes.

Recommendation is also made to revise the Chief Superintendent's reasonable interpretation for 4.2.(a) and to add definitions for *standards* and *practices*. The revised reasonable interpretation more accurately reflects the Board direction and expectation that CBE administration will "*establish and implement standards and practices for the recruitment, fair compensation, and retention of highly qualified employees*".

Further recommendation is made to add an additional indicator as follows:

4.2.4 An external expert conducted a survey of exempt and executive position salaries.

This indicator directs CBE administration engagement with an external expert to conduct a survey of exempt and executive position salaries. The inclusion of this indicator assures the Board of Trustees that salaries are aimed at retention of the most highly qualified employees through fair compensation consistent with other comparators. This next survey would occur in spring 2023 with reporting in the following monitoring cycle.

Minor amendments were made to reflect the implementation of the *Education Act*.

## 5 | Financial Impact

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There are no immediate financial implications to the revisions of OE-4: Treatment of Employees. CBE administration will incur costs as it engages external experts to complete the surveys of salaries. Internal resources will be used for the focused employee surveys.

## 6 | Implementation Consequences

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If approved, the revised reasonable interpretations and indicators 4.1.1 and 4.1.2 of OE-4: Treatment of Employees would be implemented in the 2021-2022 school year to be reported in the 2022-2023 school year.

Indicator 4.2.4 ensures a survey of exempt and executive position salaries every two years commencing in 2023 with reporting commence the following monitoring cycle.

## 7 | Conclusion

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The attached report presents the reasonable interpretations and indicators of OE-4: Treatment of Employees. Background is provided to the changes in the Operational Expectation and the impact of implementation of the revision. Revisions support the Board of Trustees' annual assessment of the Chief Superintendent, the sole employee of the Board.



CHRISTOPHER USIH  
CHIEF SUPERINTENDENT OF SCHOOLS

### ATTACHMENTS

An attachment is a document that can stand alone and is not required to understand the rest of the original report. When numbering attachments, use Attachment Numbering Style.

Attachment I: OE-4: Treatment of Employees Reasonable Interpretations and Indicators with proposed changes

### GLOSSARY – Developed by the Board of Trustees

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Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

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**OPERATIONAL EXPECTATIONS**  
**OE-4: Treatment of Employees****Monitoring Method: Internal Report**  
**Monitoring Frequency: Annually**

The Board of Trustees believes that student success and well-being depend upon the recruitment, retention, and fair compensation of highly qualified employees working in an environment that is safe, courteous, and professionally supportive.

The Chief Superintendent shall:

- 4.1 Provide a safe, supportive and respectful organizational culture for all staff that respects diversity and fosters a positive and welcoming environment.

Interpretation |

The Chief Superintendent has a responsibility to ensure that the organization implements policies and practices that ensure a welcoming, caring, respectful and safe work environment.

The Chief Superintendent interprets:

- *safe* to mean a learning environment that is free from potential harm to staff and their well-being;
- *supportive* to mean an environment that provides opportunities for growth and development necessary for staff to fulfill their positions related to the business of CBE;
- *respectful* to mean a learning environment that is caring and where staff feel they are treated fairly;
- *organizational culture* to mean the creation and existence of a safe and courteous environment for its employees;
- *respects diversity* to mean acceptance and inclusion of individuals exhibiting the full range of human characteristics and abilities (uniqueness within humanity); and

- *positive and welcoming environment* to mean an atmosphere that is encouraging, stimulating, and engaging.

#### Indicators |

1. Improvement aimed at promoting a welcoming, caring, safe and respectful work environment is noted within two years of scheduled single topic surveys.
  2. A comprehensive program of PIF and granted leaves of absences in support of opportunities for personal and professional growth or learning will be offered annually.
  3. Mechanisms in place that support a safe organizational culture are utilized (such as Harassment, Workplace Violence and Whistleblower reports).
- 4.2 Establish and implement standards and practices for the recruitment, fair compensation, and retention of highly qualified employees.
- a. Retain an external expert to conduct a salary survey of exempt and executive positions in 2023 and every four years thereafter.

#### Interpretation |

The Chief Superintendent has a responsibility to ensure implementation of effective recruitment processes and procedures in the recruitment of employees who have the expertise and skills appropriate to their position.

The Chief Superintendent interprets:

- *standards* to mean the benchmarks of the CBE that provide a measure through which analysis of practices supports continuous growth in practices;
- *practices* to mean the strategic operations of human resources through which CBE manages employees



compliant with legislative and regulatory requirements and in alignment with CBE's Education Plan;

- *recruitment* to mean the selection of employees newly hired to CBE;
- *fair compensation* to mean the salaries and benefits for employees that are competitive subject to CBE's ability to pay;
- *retention* to mean the ongoing employment and commitment of employees; and
- *highly qualified* to mean possessing the skills, knowledge and abilities required of the position and principles that align with CBE values and vision.

#### Indicators |

1. 90% of employees who pass their probationary period will still be employed with the CBE at the 2-year anniversary.
  2. 95% of school based principals and assistant principals who successfully pass their evaluation will have maintained the designation at the 3-year anniversary.
  3. Salaries and benefits are reviewed annually against identified comparators.
  4. An external expert conducted a survey of exempt and executive position salaries.
- 4.3 Administer clear personnel rules and procedures for employees, including processes for suspension, transfer and termination actions.

#### Interpretation |

Having clear rules and procedures that identify expectations and govern employees is essential to the fair and transparent operation of the organization.

The Chief Superintendent interprets:

- *administer* to mean develop, provide and apply;
- *personnel rules* to mean CBE Administrative Regulations pertaining to employee behaviour and those provisions/processes identified within the *Education Act*; and
- *procedures* to mean those practices and processes subject to the provisions of the collective agreements, terms and conditions of employment and current *Education Act*.

Indicators |

1. 100% of employees will be made aware of The Calgary Board of Education policies or regulations governing:
    - Respect in the workplace;
    - Conflict of interest; and
    - Responsible use of electronic information resources.
  2. There will be no grievance arbitration, board of reference decisions, or findings in a court of law that the CBE failed to administer clear personnel rules and procedures for employees, including processes for suspension, transfer and termination actions.
- 4.4 Ensure the Board's approval for the bargaining mandate, the ratification of all collective agreements for unionized employees, and the approval of the total compensation of all exempt employees.

Interpretation |

Negotiation discussions with unionized employees must be conducted within reasonable and permitted parameters.

The Chief Superintendent interprets:

- *Board's approval* to mean a carried motion recorded in the minutes of a meeting of the Board of Trustees;
- *bargaining mandate* to mean the parameters within which a new collective agreement may be negotiated;
- *ratification* to mean the approval to conclude a collective agreement in accordance with the Labour Relations Code;
- *total compensation* to mean aggregate cost of salaries and benefits for exempt employees that are funded from the CBE budget; and
- *exempt employees* to mean personnel who are not part of a bargaining unit according to the Labour Relations Code.

Indicators |

1. The commencement of every round of collective bargaining occurs after the Board of Trustees approves a bargaining mandate.
2. All collective bargaining settlements occur within the parameters of any mandate approved by the Board of Trustees.
3. Every round of collective bargaining is concluded with the ratification of the new collective agreement by the Board of Trustees.
4. Changes to total compensation packages for exempt employees occur after the Board of Trustees' approval.

Adopted: March 23, 2021

**report to  
Board of Trustees**

**Chief Superintendent's Update**

Date	October 12, 2021
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih Chief Superintendent of Schools
Purpose	Information
Governance Policy Reference	OE-2: Learning Environment/Treatment of Students OE-3: Instructional Program

## 1 | Recommendation

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This report is being provided for information for the Board. No decision is required at this time.

## 2 | Issue

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As the Board of Trustees' chief executive officer, the Chief Superintendent is accountable for meeting the expectations set by the Board. These expectations are stated in Results and Operational Expectations policies.

OE-2: Learning Environment/Treatment of Students states that "it is essential to establish and maintain a learning environment that is welcoming, caring, safe, respectful and conducive to effective learning for each student." With other reports submitted to the Board of Trustees, this update meets the requirement of providing safe and positive learning conditions for each student that fosters a sense of belonging and a respect for diversity.



OE-3: Instructional Program states that "providing high quality programming for all students is essential for student success, as defined in the Results". With other reports submitted to the Board of Trustees, this update meets the requirement of OE-3 in planning for and providing challenging, relevant and high quality programming opportunities that consider the educational needs of students.

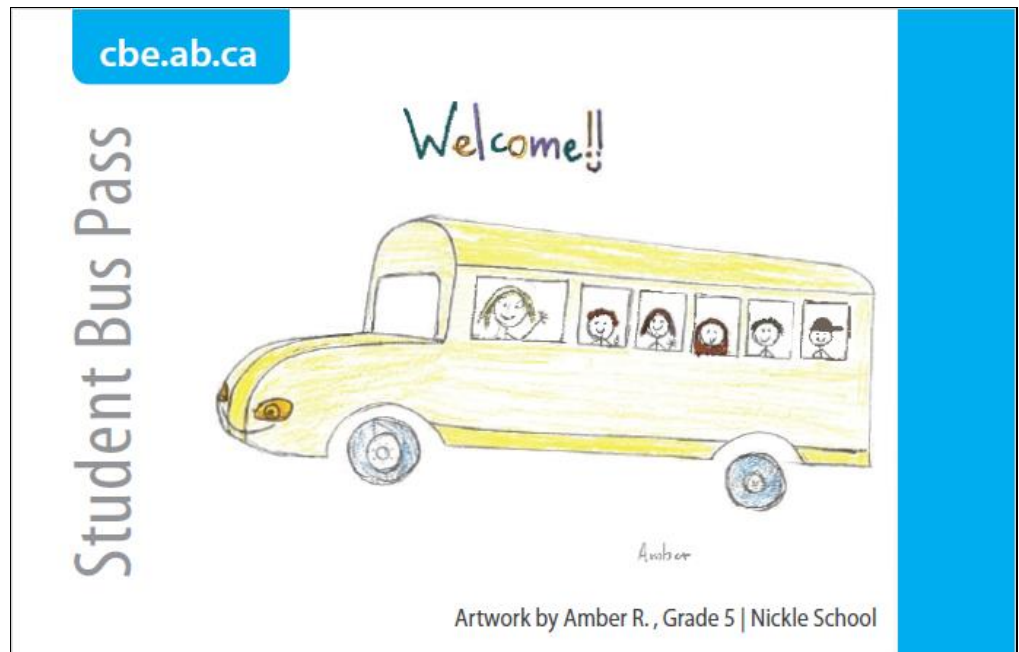
### 3 | Timely Information

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#### Strategic Resourcing | ZPass Art Contest

Every student who rides CBE yellow school buses uses a bus pass card, called a ZPass, every day. With over 17,500 riders riding twice a day at over 180 school days, the ZPass is highly visible. For the last four school years, the CBE has conducted a design contest amongst students for the ZPass. The winner has their design featured on the following year's ZPass.

The winning design this year belongs to a grade 5 student at Nickle School, Amber R., who received a letter of commendation from the Manager of Transportation. The CBE thanks Amber for her creative design with a welcoming message.



## **People Excellence | Learning Excellence | Teaching and Learning with Technology**

- **August - September Professional Learning Offerings**

During the August Professional Learning Series, 13 professional learning sessions on Minecraft: Education Edition and Google Classroom were provided. Professional learning for Minecraft: Education Edition continued into September with five additional sessions including Minecraft Basics, Assessment Tools & Flipgrid, and Coding & Command Blocks. These sessions have been extended to student teachers from Mount Royal University and University of Calgary.

- **Learning Technologies in School Development Planning**

School Improvement is working to create exemplars and resources to help schools integrate learning technologies purposefully and effectively into School Development Plans.

## **Learning Excellence | Collaborative Partnerships | Teaching and Learning with Technology**

- **Minecraft Education Edition Design Challenge**

The system-wide Minecraft Design Challenge launched on October 8. The team worked closely with Communications to create promotional material including school posters, a public facing website, and social media communications. Speakers included Elder Saa'kokoto and employees from Microsoft, Calgary Public Library, the City of Calgary and the CBE. To further support professional learning, upcoming sessions and recordings are available for our staff.

- **Arduino Robotics Pilot**

A pilot program supporting robotics teaching and learning at the Div. III and Div. IV levels is being developed. A kit of electronics parts has been made available for schools to participate in this pilot program (as well as for future implementation) that is affordable and provides multiple avenues for innovation and robotics learning exploration. Currently 20 schools have committed to the pilot program and have planned several professional learning sessions to support the development of this program in those schools.

## **Learning Excellence | Core Curriculum**

The conditions of the pandemic and its impact on students, families and staff have surfaced a wide range of issues and questions related to student learning in our schools. In response to some of these questions, the Government of Alberta in spring 2021 announced one time funding for additional supports for Grade 1 to Grade 3 students focused on literacy and math. This initiative is

intended to help school districts and educators measure how classroom disruptions caused by the COVID-19 pandemic are affecting student learning and to provide some additional supports.

Assessing students early in the school year to determine their educational needs and to plan for instruction is a regular part of every school year. This year is no different except that instead of using some of the tools we may have used in the past, we will be using available diagnostic tools provided by Alberta Education as part of this initiative.

Grade 2 and 3 classes across CBE schools collected information about students and assessed their literacy and numeracy skills and knowledge. These assessments were completed by teachers, during school time, before the end of September. Grade 1 students will be assessed in January 2022. Data from these assessments is collected centrally by CBE and shared with Alberta Education.

At the individual school level, diagnostic assessment results can be used by teachers to help identify and address gaps in student foundational understanding of numbers and skills required for reading and will help inform planning for next steps.

Sessions outlining key information were provided to principals and assistant principals. As well, information and support sessions were held for approximately 300 Grade 1-3 teachers and administrators.

### **Learning Excellence | Indigenous Education**

- Elder Saa'kokoto opened the September System Leadership Meeting with Blackfoot teachings in alignment with the Indigenous Education Holistic Lifelong Learning Framework and in support of staff professional learning.
- Over 740 CBE staff participated in a session with Elder Saa'kokoto who shared Blackfoot teachings about the fall (Oko) equinox. The live event or recording was shared with many CBE students as well. Educators and students who joined the session were encouraged to share their learning using the Twitter hashtag: #WelcomeOko. The Indigenous Education Team will host similar sessions for the winter solstice, spring equinox, and summer solstice.
- The Indigenous Education Team hosted the first of four Professional Learning Network (PLN) sessions for school-based strategists, principals and education directors focused on leading and supporting 18 target schools within the Indigenous Education Holistic Lifelong Learning Framework. During the PLN, Jigsaw Learning facilitated learning and support to design and implement a holistic collaborative response across the 18 schools focused on improving school-based processes to support

Indigenous students to experience improved achievement and well-being.

### **Collaborative Partnerships | Indigenous Education**

- Chief Superintendent's Elder Advisory Council met for the first time this school year to share and discuss the importance and process of naming. During the gathering, Trustee Adams provided an update to Elders regarding the Board's work on renaming and new names for schools.
- For the fourth consecutive year, the CBE Indigenous Education Team partnered with the City of Calgary, Calgary Fire Department, and the Calgary Catholic School Division to plan and host a virtual September 30 public event in recognition of Orange Shirt Day and National Day of Truth & Reconciliation. Speakers included Elder Clarence Wolfleg, Elder Kerrie Moore and Mayor Nenshi. Indigenous student dancers attending CBE schools were also showcased. A collaborative National Truth & Reconciliation educator resource was also developed with CCSD and shared with both school districts.



**CHRISTOPHER USIH**  
**CHIEF SUPERINTENDENT OF SCHOOLS**

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## report to Board of Trustees

## Construction Projects Status Report

Date	October 12, 2021
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities and Environmental Services
Governance Policy Reference	Operational Expectations OE-7: Communication With and Support for the Board OE-9: Facilities
Resource Person(s)	Marc Aquin, Director, Facility Projects Erin Hafichuk, Manager, Capital Planning & Development David Jaimes, Project Manager, Facility Projects

### 1 | Recommendation

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It is recommended:

- This report is being provided for information for the Board. No decision is required at this time.

### 2 | Issue

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The Chief Superintendent is required to provide the Board of Trustees with an update regarding the status of new and replacement facilities under development or construction.



### 3 | Background

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The Calgary Board of Education (CBE) is currently undertaking 8 new school construction projects.

On March 21, 2017, the Alberta Government announced the approval of three new elementary schools for Dr. Freda Miller School (Evergreen), Sibylla Kiddle School (Cranston), and Northern Lights School (Coventry Hills/Country Hills). Construction for the three new schools is complete with landscaping outstanding, with all three schools opening on September 8, 2020.

On April 12, 2017, the Alberta Government advised that at the CBE's request, the design and construction of the three new elementary schools would be managed by Alberta Infrastructure.

On March 23, 2018, the Alberta Government announced the approval of an elementary school for Mahogany and a K-9 school for Skyview Ranch. They also provided design approval for a middle school in Auburn Bay and a new north high school to be located in Coventry Hills.

On November 1, 2019, the Government of Alberta approved full construction funding for a middle school in Auburn Bay, and a new north high school in Coventry Hills. The Government of Alberta also announced the approval of a second elementary school for Auburn Bay.

On April 14, 2020, the Government of Alberta announced that the second elementary school in Auburn Bay will be procured through a design-build contract.

### 4 | Analysis

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Information on the current status of the projects under development and being administered by the CBE and Alberta Infrastructure is provided in **Attachment I**.

The locations of the various new school and modernization capital projects under development are shown in **Attachment II**.

There are two Project Steering Committees set up for the current school projects as follows:

- New Elementary/Middle Schools (Mahogany, Skyview Ranch, Auburn Bay)
- North Calgary HS

## 5 | Conclusion

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This report provides the current update on the status of new and modernized facilities under development or construction by the CBE.

It is provided to the Board of Trustees as monitoring information in compliance with Operational Expectation 7: Communication With and Support for the Board.



**CHRISTOPHER USIH**  
**CHIEF SUPERINTENDENT OF SCHOOLS**

### **ATTACHMENTS**

Attachment I: New/Modernized Facility Construction Status  
Attachment II: Project Location Map  
Attachment III: Construction Photos

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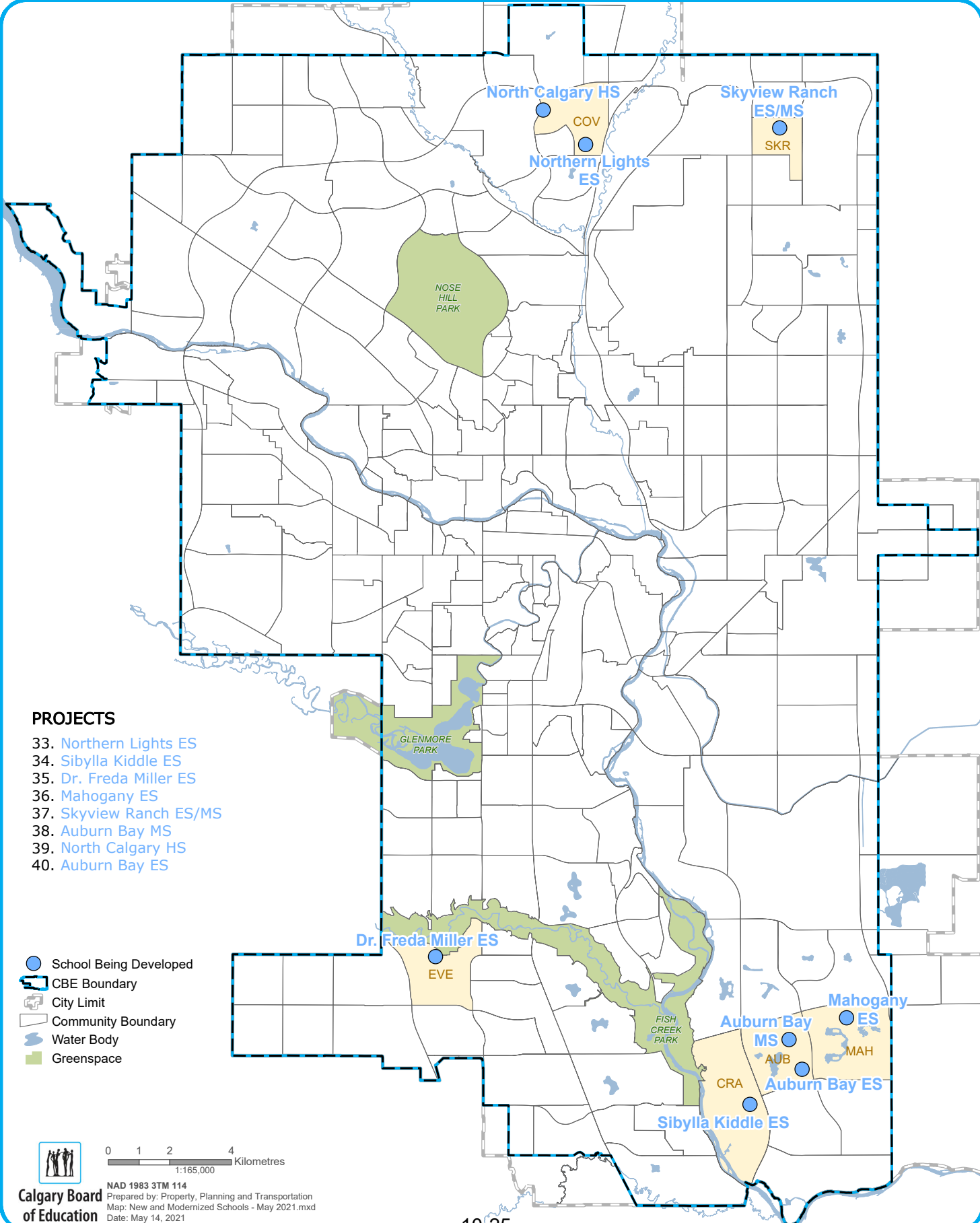
**CALGARY BOARD OF EDUCATION  
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS  
October 12, 2021**

Building	Opening Date	Notes/Comments	
33. Northern Lights School (Coventry Hills) Grades K-4 Capacity 600 students	Sept. 8, 2020	Design and specifications	100%
		Construction Award	100%
		Construction Progress	99%
		Note: Project Managed by Alberta Infrastructure. School complete; warranty issue remediation underway. Landscaping outstanding.	
34. Sibylla Kiddle School (Cranston) Grades K-4 Capacity 600 students	Sept. 8 2020	Design and specifications	100%
		Construction Award	100%
		Construction Progress	99%
		Note: Project Managed by Alberta Infrastructure. School complete; warranty issue remediation underway. Landscaping outstanding.	
35. Dr. Freda Miller School (Evergreen) Grades K-4 Capacity 600 students	Sept. 8 2020	Design and specifications	100%
		Construction Award	100%
		Construction Progress	99%
		Note: Project Managed by Alberta Infrastructure. School complete; warranty issue remediation underway. Landscaping outstanding.	
36. Mahogany Elementary School Grades K-4 Capacity 600 students	Summer 2022	Design and Specifications	100%
		Construction Progress	35%
		Note: Project managed by Alberta Infrastructure. Construction in progress; foundation and backfill complete, steel erection complete, cladding installation underway, drywall installation ongoing, landscaping started.	
37. Skyview Ranch ES/MS Grades K-9 Capacity 900 students	TBD	Design and Specifications	100%
		Construction Award	100%
		Construction Progress	15%
		Note: Project managed by Alberta Infrastructure. Construction contractor selected. Grade beams, deep services complete, structural steel underway, roof deck started.	

**CALGARY BOARD OF EDUCATION  
NEW/MODERNIZED FACILITY CONSTRUCTION STATUS  
October 12, 2021**

Building	Opening Date	Notes/Comments	
38. Auburn Bay MS Grades 5-9 Capacity 900 students	Fall 2022	Design and Specifications	100%
		Construction Progress	17%
		Note: Project managed by Alberta Infrastructure. Construction in progress, foundation and backfilling complete, masonry ongoing, roof deck installation ongoing, exterior framing ongoing, slab on grade pour underway, duct installation started.	
39. North Calgary HS Grades 10-12 Capacity 1800 students	TBD	Design and Specifications	100%
		Construction Award	100%
		Construction Progress	5%
		Note: Project managed by Alberta Infrastructure. Deep services and piling complete, grade beam pouring underway, retaining walls completed, masonry underway, structural steel underway, slab pour underway, parking lot underway.	
40. Auburn Bay Elementary School Grades K-4 Capacity 600 students	Fall 2022	Design Build - Basis of Design/Bid package	100%
		Construction Award	100%
		Design and Specifications	100%
		Construction Progress	10%
		Note: Project managed by Alberta Infrastructure. Construction started. Earthworks, piling, grade beams, and deep services completed. Structural block walls ongoing, exterior steel stud framing ongoing, roofing ongoing. Modular classrooms delivered to site.	

# New and Modernized Schools As of October 2021



## PROJECTS

- 33. Northern Lights ES
- 34. Sibylla Kiddle ES
- 35. Dr. Freda Miller ES
- 36. Mahogany ES
- 37. Skyview Ranch ES/MS
- 38. Auburn Bay MS
- 39. North Calgary HS
- 40. Auburn Bay ES

- School Being Developed
- CBE Boundary
- City Limit
- Community Boundary
- Water Body
- Greenspace



0 1 2 4  
1:165,000 Kilometres

**Calgary Board  
of Education**

NAD 1983 3TM 114  
Prepared by: Property, Planning and Transportation  
Map: New and Modernized Schools - May 2021.mxd  
Date: May 14, 2021



# Mahogany Elementary School





Auburn Bay Middle School





North Calgary High School





Auburn Bay Elementary School



10-29



Skyview Ranch K-9 School



**report to  
Board of Trustees**

**EducationMatters Financial Statements as at August 31, 2021**

Date	October 12, 2021
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Patricia Minor Corporate Secretary
Purpose	Information
Originator	Craig Reardon, Director, Finance and Administration, EducationMatters
Governance Policy Reference	Governance Culture GC-3: Board Job Description

**1 | Recommendation**

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- The financial report for EducationMatters is provided for Board information.

**2 | Background**

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The Board of Trustees has requested quarterly reporting from EducationMatters. The attached report is provided in response to this request.

Appendix I: Education Matters Financial Statements as at August 31, 2021



To the Calgary Board of Education Trustees

EducationMatters is pleased to share its August 31, 2021 unaudited internal financial report (the “Report”) with you.

During the report period, EducationMatters provided almost \$492 000 in enhancement grants to nearly one hundred recipients including schools and departments. Examples of the initiatives funded include:

- \$193,000 – Literacy Rich Learning Environments initiative
- \$50,000 – MathUp Program for schools/teachers
- \$25,000 – Technology Access for Ongoing Learning program
- \$12,000 – Fuel for School funding
- \$10,000 – Indigenous Garden project – Sir John A. Macdonald and John G. Diefenbaker High School
- \$10,000 – “Making Rich Literacy Resources and Learning Opportunities Available to All” project – Emily Follensbee School

In addition to the distributed grants, EducationMatters distributed 170 student award payments totalling \$239 000, which help students experience success in their further educational pursuits.

EducationMatters’ management (“Management”) has prepared the Report to the Trustees based on its internal reports and accounting records. While Management has used its best estimates in preparing the Report, please be advised that the Report has not been audited or reviewed nor have notes to the statements been prepared. Other readers may require additional information in order to rely on the Report for their own purposes.

The Report contains the following special purpose financial statements and other information:

- Unaudited Statement of Financial Position as at August 31, 2021 and audited December 31, 2020
- Unaudited Statement of Operations for the period ended August 31, 2021 and audited comparative for the year ended December 31, 2020
- Unaudited Operating Budget Comparison to August 31, 2021
- Statement of EducationMatters Funds Established as at August 31, 2021
- Statement of Grants Awarded for the year-to-date August 31, 2021
- A discussion of some of the amounts and transactions summarized in the statements

Respectfully submitted,

Craig Reardon -Manager, Finance & Administration, EducationMatters  
Marilyn Field - Executive Director, EducationMatters  
Mike Shaikh – Interim Treasurer, Board of Governors, EducationMatters

**EducationMatters**  
**Statement of Financial Position**

As at August 31 2021

\$'000

(unaudited)

	<b>As At Aug 31/21</b>	<b>As At Dec 31/20</b>
<b>ASSETS</b>	<u>(unaudited)</u>	<u>(audited)</u>
Cash and cash equivalents	280	262
Investments	8,325	8,803
Accounts receivable	2	-
Prepaid expenses	-	-
Capital assets	-	-
Total assets	<u>8,606</u>	<u>9,066</u>
<b>LIABILITIES</b>		
Accounts payable	45	41
Deferred Contributions	1	401
Total liabilities	<u>46</u>	<u>442</u>
<b>FUND BALANCES</b>		
Endowment funds	6,731	6,592
Flow through funds	903	1,008
Operating funds	926	1,024
Total fund balances	<u>8,560</u>	<u>8,824</u>
Total liabilities and fund balances	<u>8,606</u>	<u>9,066</u>



**EducationMatters**  
**Statement of Operations**  
Year to Date to August 31 2021

\$'000

(unaudited)

(audited)

	<u>Endowment</u>	<u>Flow-Thru</u>	<u>Operating</u>	<u>Total</u>	<u>Dec 31/20</u>
	\$	\$	\$	\$	\$
<b>REVENUES</b>					
Contributions	20	540	(3)	557	1,706
Cdn Emergency Wage Subsidy					109
CBE grants			400	400	600
Gains/losses on investments			261	261	596
Interest & fees			62	62	140
Total revenue	20	540	720	1,280	3,151
<b>GRANTS</b>					
Grants issued	85	647		731	1,547
<b>EXPENSES</b>					
Salaries & benefits			390	390	514
Consulting & professional fees			35	35	22
Administrative expenses	62		92	153	182
Advertising & communications					15
Total expenses	62		518	579	723
<b>FUND BALANCES</b>					
Change during the period	( 127)	(106)	202	(31)	882
Beginning balance	6,592	1,008	1,024	8,624	7,742
Balance, end of period	6,465	902	1,226	8,593	8,624

Total contributions since inception (\$'000):

2021	557
2020	1,706
2019	1,547
2018	1,618
2017	1,847
2016	1,662
2015	1,266
2014	1,903
2013	1,244
2012	2,279
2011	1,288
2010	862
2009	733

2008	1,197
2007	641
2006	865
2005	786
2004	612
2003	356
	<u>22,969</u>

**EducationMatters**  
**Operating Budget Comparison**  
**Year-to-Date Aug 31, 2021**  
**\$'000**

	<b>2021 BUDGET</b>	<b>31 Aug Actual</b> (unaudited)
	\$	\$
Operating Expenses by function:		
Salaries and Employee Benefits	561	390
Events	-	-
Fund Development & Communications	19	-
Organizational Administration	226	189
	<u>806</u>	<u>579</u>
Total Expenses	<u>806</u>	<u>579</u>



**EducationMatters  
Funds Established  
As at August 31, 2021**

<b><u>Flow Thru Funds (Grants)</u></b>	<b><u>Fund Balance</u></b> \$
Beverley Hubert Global Citizenship Fund	\$95
Lord Shaughnessy High School Enhancement	\$4
Public Education Enhancement Flow Thru F	\$20,438
Willow Park School Program Enhancement F	\$33
Calgary Flames Ambassadors Supports for Giordano Fund	\$10 \$7,800
Civil Society & Citizenship Flow Thru Fu	\$145
Cornerstone Flow Thru Fund, Enhancing Ed	\$705
Career Pathways Flow Thru Projects Fund	\$96
Mawer Investment Management Literacy Flo	\$1,987
Louise Dean School Fund	\$24
Fuel for School Program Flow Thru Fund	\$7,613
Louis Riel School Fund	\$14,461
School Designated Flow Through Fund	\$61,267
Schools Helping Schools Fund (FT)	\$1,592
Integro Legacy Fund	\$61,561
Public Education Enhancement Flow Thru F	\$43,865
<b>Total Flow Thru Funds (Grants)</b>	<b>\$221,696</b>

<b><u>Endowment Funds (Grants)</u></b>	<b><u>Fund Balance</u></b> \$
Georgie C. Higgins Investment Fund for L	\$19,036
Jason and Jane Louie Memorial Fund	\$8,383
Beverley Hubert Global Citizenship Fund	\$26,444
E.F. Coste Scholarship	\$4,921
Bob Bannerman Memorial Fund	\$16,459
Future Leaders Endowment Fund	\$48,170
Mawer Investment Management Literacy Fun	\$70,206

Creagh Family Fund	\$36,903
Dr. Brendan Croskery Aboriginal Culture	\$46,121
McGill University Faculty of Agricultura	\$7,953
Civil Society & Citizenship Education Endowment	\$25,581
Enhancing ESL Education Endowment Fund	\$62,857
Mary Nelson Memorial Fund	\$70,957
Beyond Your Backyard Opportunities Fund	\$11,707
Public Education Enhancement Endowment F	\$361,394
Public Education Enhancement Endowment F	\$41
Lehew-Wyman Family Endowment Fund	\$79,975
Kaiti Perras Love of Dance Memorial Fund	\$140,122
William Reid School Endowment Fund	\$22,336
Georgie C. Higgins Junior High Memorial	\$18,828
Schools Helping Schools Fund (Endowment)	\$51,383
M. P. Hess Fund	\$11,306
The Governors' Endowment Fund	\$9,169
Southland Transportation Career Pathways	\$8,522
Christine M. Fielding Memorial Endowment	\$64,202
Supports for Students Born with Fetal Alcohol Syndrome	\$41,230
Enhancing Education for Students with Special	\$39,803
ConocoPhillips World Schools Debate Development	\$62,493
Sunnyside School Endowment Fund	\$31,093
TEAM Leadership Lord Beaverbrook HS Endo	\$7,835
Cornerstone Endowment Fund, Enhancing Ed	\$86,100
Tiberious Publishing Program Fund	\$16,682
Career Pathways Field of Interest Endowment	\$89,438
Margaret and Bill Whelan Endowment Fund	\$134,669
Terry Wright Endowment Fund	\$8,644
John Bancroft Memorial Award	\$15,774
Athletics Endowment Fund, Helping Student	\$54,866
Youth Mentorship Endowment Fund	\$10,972
EducationMatters Admin Endowment Fund	\$55,255
Tyler Zeer Endowment Fund	\$38,774

**Total Endowment Funds (Grant Availability capped at 4.5% per annum)** **\$1,922,465**

**EducatonMatters  
Funds Established  
As of August 31, 2021**

<b><u>Flow Thru Funds (Student Awards)</u></b>	<b><u>Fund Balance</u></b>
	\$
Laine McLeod Memorial Scholarship (FT)	\$483
Aboriginal Students Award Fund	\$2,986
David James Anderson Memorial Award Fund	\$8,539
Lauber Student Award	\$6,740
Juno Beach Parents' Society Scholarship	\$14,201
Kermet Archibald & Jacoba Van den Brink	\$50,090
The Marguerite Patricia P. Bannister Sch	\$248,050
Hopewell Scholarship Fund	\$9
Jim Hoepfner Award (Flow Thru)	\$20
Henry Wise Wood Class of 1970 Scholarship	\$95
Pay It Forward Fund	\$4,485
Haworth & Heritage Business Interiors Art	\$4,157
Big Brothers Big Sisters Society of Calgary	\$733
Green & Gold Flow Thru Scholarship Fund	\$10,363
Breakthrough Opportunity Bursary Fund	\$24,000
Verna Hart Toole Legacy Award Fund	\$600
Calgary Entrepreneur Organization (CEO)	\$625
ENMAX Scholarship Fund	\$29,469
Laurie Sommerville Scholarship Award Fun	\$21,249
Tenaris Merit Awards Fund	\$1,000
City of Calgary Degree Granting Scholars	\$29,410
City of Calgary Post Secondary Scholarship	\$22,103
R.M. (Mac) Dobson Creative Writing School	\$872
Everett and Mitchell Code Scholarship (F	\$10,054
CBE Staff Association Scholarship Fund	\$15,000
Cooke Family Fund	\$10,000
CTS Scholarship Flow Through Fund	\$4,000
Tom Inkster Memorial Scholarship Fund	\$1,561
Integro Legacy Scholarship Fund	\$3,834
Henry Wise Wood Warriors Legacy Flow Thru	\$281
Thorner/Johnston/DiMarzo Family Bursary	\$13,659
Nickolas Paswisty Memorial Bursary	\$2,068

Job's Daughters International Scholarship	\$2,765
Eimer Scholarship Fund Award for Health	\$7,000
EllisDon Student Award Fund	\$5,672
Southland Transportation Scholarship Flo	\$8,146
EducationMatters Scholarship Flow Thru F	\$81,910
Louise Dean High School Awards	\$7,668
Ivy & Len Freeston Student Award Flow Th	\$934
Forest Lawn Resiliency Scholarship Fund	\$6,080
Future Leaders Flow Thru Scholarship Fun	\$958
William & Toshimi Sembo Badminton Schola	\$1
Fogolar Furlan di Calgary Italian Award	\$12,215
Maureen Langston Memorial Fund	\$4,865
Richard Dunn Music Scholarship Fund	\$2,035
Queen Elizabeth Deaf and Hard of Hearing	\$14,176
<b>Total Flow Thru Funds (Student Awards)</b>	<b>\$681,259</b>

<b><u>Endowment Funds (Student Awards)</u></b>	<b><u>Fund Balance</u></b>
	<b>\$</b>
Jennifer Eyton Memorial Trust Fund	\$3,409
Sir Winston Churchill Enterprise & Innovation	\$8,985
E. George Brigden Memorial Scholarship	\$3,746
Gary Weimann Award for Community Service	\$27,538
Pamela Jane Hardy Memorial Award Fund	\$74,504
Doris Donald Memorial Bursary in Fine Art	\$683
Everett and Mitchell Code Scholarship (E	\$3,072
Edith Berger Memorial Scholarship Fund	\$28,072
Susy Devlin Memorial Award Fund	\$36,568
Drs. Harry and Martha Cohen Prize Fund	\$11,376
Trades Related Career Pathways Student A	\$96,885
Dr. Gordon Higgins Student Award Fund	\$32,443
Benjamin (Ben) Albert Legacy Fund (Endow	\$354,896
Mary Belkin Memorial Scholarship Fund	\$33,172
Avis Hibbard Bursary	\$685
Bennett Jones Scholarship Fund	\$11,530
Steven Irving Memorial Music Scholarship	\$42,623
Big Brothers Big Sisters Society of Calgary	\$20,866
Haworth & Heritage Business Interiors Art	\$37,958
Arrata Family Award for New Canadians	\$52,706
Lana Hanson Memorial Scholarship Fund	\$6,773
Langevin School Bursary	\$31,132
James Fowler School Award Fund	\$17,533
Accomplished Angels Student Award Fund (	\$1,208,882
Ross Glen Scholarship Fund	\$54,439
Bob Clarke Memorial Scholarship	\$2,675

Ruth Ursula Leipziger Scholarship Fund	\$36,844
Bruce Leidl Composition Award Fund	\$16,743
William Keir MacGougan Memorial Bursary	\$33,653
Aaron Family Scholarship Fund	\$16,881
Aaron, Harben Vocal Music Prize Fund	\$15,064
Greta Marofke Kids Affected by Cancer Me	\$67,416
McKillop Student Award Endowment Fund	\$113,008
Laine McLeod Memorial Scholarship	\$8,073
F. Margaret Milligan Scholarship	\$135
Thomas Moore Memorial Bursary Fund	\$21,196
George Morley Memorial Scholarship	\$12,704
Thomas Walter Morrish Memorial Scholarship	\$9,305
Marjorie Taylor Memorial Scholarship Fun	\$76,821
Joanne Mugford Memorial Art Award	\$9,853
Job's Daughters International Scholarship	\$5,884
Douglas Norton Scholarship	\$2,992
Lawrence Parker Memorial Scholarship	\$9,143
Ena Paul Memorial Award	\$5,134
Henry Wise Wood Warriors Legacy Endowment	\$64,867
Dustin Peers Memorial Visual Arts Award	\$241,168
Claire Poppitt Award	\$7,541
Queen Elizabeth Deaf and Hard of Hearing	\$91,958
Green & Gold Endowment Scholarship Fund	\$211,557
Ivy & Len Freeston Student Award Endowment	\$21,722
Hugh Robertson Science Award Fund	\$30,184
Future Leaders Scholarship Endowment Fun	\$32,244
Jennifer Ellen Shepherd Memorial Award E	\$96,641
Joan Ethier Women in Science Scholarship	\$454,439
EducationMatters Endowed Scholarship Fun	\$32,751
Emily Sharpe Memorial Scholarship Fund	\$398,640
Southland Transportation Scholarship End	\$9,024
Maurice A. Spring Scholarship	\$1,708
David E. Mitchell Award	\$62,303
Ann Strand Memorial Awards Fund	\$10,008
Teens Against Drinking & Driving (TADD)	\$7,679
MW & JR Tebo Memorial Journalism Fund	\$22,612
CNIB Memorial Scholarship Fund	\$4,466
Rick Theriault Outstanding Athletic Cont	\$25,061
Richard D. Tingle Student Award Fund	\$36,726
Emmalee Cherweniuk Award Fund (Endowment	\$15,866
H.D. Cartwright Memorial Award	\$13,144
Keith Carswell Memorial Scholarship	\$11,497
Viscount Bennett Band Parents Assoc. Awa	\$14,570
Colonel Walker Community School 1950 to	\$17,177
Anthony Ward Memorial Fund	\$5,064
Frank Whipple Memorial Bursary	\$5,915
Marnie Whitehead Memorial Scholarship	\$1,886

Shawn Whitney Memorial Award Fund	\$17,912
Carolyn Baxter Memorial Award Fund	\$11,255
Aberhart Alumni Scholarship Fund	\$90,133
Hal Winlaw Health & Nutrition Legacy Awa	\$25,065
David James Anderson Memorial Award Fund	\$16,058
Frank L. Woodman Scholarship	\$2,646
Keith Yu Memorial Scholarship Fund	\$33,055
<b>Total Endowment Funds Student Awards (Availability Capped at 4.5% per annum)</b>	<b>\$4,808,538</b>

**EducationMatters**  
**Statement of Grants Awarded**  
**Year -to-date August 31, 2021**

<b>Program Name</b>	<b>Granted</b>
Acadia School - Raz-Kids Software and Miscellaneous	\$1,930
Alex Munro School - ""In-School"" External Resource	\$2,420
Alex Munro School - Jason and Jane Louise Memorial	\$763
Alexander Ferguson School - Adaptive Equipment	\$2,413
Annie Foote School - Team Giordano Funding	\$1,000
Annie Foote School - ""In-School"" External Resource	\$5,000
Arbour Lake School - ""The Class"" Program	\$667
Banff Trail School - French Library Books	\$579
Banting and Best School - Team Giordano Funding	\$1,000
Banting and Best School - Resources to Support Out	\$4,825
Banting and Best School - Art with Literature Conn	\$579
Belfast School - Team Giordano Funding	\$1,000
Bob Edwards School - Team Giordano Funding	\$1,000
Bowcroft School - Team Giordano Funding	\$1,000
Buchanan School - Team Giordano Funding	\$1,000
Buchanan School - ""In-School"" External Resource/	\$5,000
Buchanan School - Sensory & Self- Management/Regulation	\$3,326
Capitol Hill School - Materials/Supplies for Learn	\$72
Captain John Palliser School - Books & Literacy Re	\$193
Catherine Nichols Gunn School - Team Giordano Fund	\$1,000
CBE - Indigenous Students & Students Leadership/Co	\$5,100
CBE - Fuel for School Program	\$12,240
CBE - MathUp Program	\$50,695
CBE Literacy Rich Learning Environments Pilot Prog	\$58,018
CBE - Dual Credit and/or Exploratory Programs	-\$84,000
CBE - Technology Access for Ongoing Learning	\$24,662
CBE - MathUp	\$5,000
CBE - Literacy Rich Learning Environments Pilot Project	\$135,084
CBE - Psychological Service Fees - Banff Trail School	\$11,740
Cecil Swanson School - Team Giordano Funding	\$1,000
Central Memorial High School - Various technology	\$0
Central Memorial High School - Various technology	\$4,149
Chief Justice Milvain School - Document Cameras an	\$2,934

Children's Village School - Food and/or sensory/li	\$5,868
Chinook Learning Services - All In For Youth Barriers	\$2,352
Chinook Learning Services - All In For Youth Barriers	\$2,500
Chinook Park School - Water Bottle Refilling Station	\$8,771
Christine Meikle School - Rifton Chairs and Musical	\$5,008
Christine Meikle School - Musical Equipment and Se	\$483
Christine Meikle School - Modified Furniture and S	\$1,592
Clarence Sansom School - Team Giordano Funding	\$1,000
Collingwood School - Books	\$2,751
Colonel Irvine School - Technology and General Sup	\$7,590
Colonel Sanders School - Manipulatives for Literacy	\$1,057
Colonel Walker School - French as a Second Language	\$965
Connaught School - Indigenous Books	\$682
Crescent Heights High School - All In For Youth Ba	\$2,231
David Thompson School - Books and/or furniture for	\$483
Discovering Choices - All In For Youth Barrier Rem	\$2,500
Discovering Choices - All In For Youth Barrier Rem	\$2,500
Douglas Harkness School - Team Giordano Funding	\$1,000
Douglasdale School - Living Wall and Fish Tank	\$95
Dr. E.P. Scarlett High School - All In For Youth B	\$724
Dr. E.W. Coffin School - Enhancement of Library Co	\$580
Dr. Freda Miller School - Playground	\$1,000
Dr. Freda Miller School - Library Materials and Sc	\$872
Dr. George Stanley School - Music Program	\$1,202
Dr. Gordon Higgins School - Team Giordano Funding	\$1,000
Dr. Gordon Higgins School - Books	\$306
Dr. Gordon Higgins School - ""In-School"" External	\$2,000
Earl Grey School - iPads	\$4,825
Emily Follensbee School - Cooke Family Fund Grant	\$10,000
Ernest Manning High School - ""Griffin Fund""	\$1,301
Ernest Manning High School - Robotics Program	\$7,334
Ernest Morrow School - Team Giordano Funding	\$1,000
Ethel M. Johnson School - Student whiteboards and	\$95
Eugene Coste School - Books for Grade 5 Classrooms	\$200
Falconridge School - Team Giordano Funding	\$1,000
Forest Lawn High School - Team Giordano Funding	\$1,000
""In-School"" External Resource/ Off-Campus Education	\$5,000
G.W. Skene School - Technology such as Chrome Book	\$965
G.W. Skene School - Literacy and Decodable Text Re	\$4,053
G.W. Skene School - Seed, soil and materials for o	\$483
Guy Weadick School - Team Giordano Funding	\$1,000
Haysboro School - Enhancing outdoor learning space	\$483
Henry Wise Wood High School - 2021 Graduation	\$1,930
Hillhurst (Elementary) Community School Society -	\$145
Huntington Hills School - Team Giordano Funding	\$500
Ian Bazalgette School - Food Hampers and Art Insta	\$1,303
Jack James High School - Team Giordano Funding	\$1,000



James Fowler High School - All In For Youth Barrie	\$754
James Fowler High School - All In For Youth Barrie	\$1,217
Jennie Elliott School - Climbing Wall for School G	\$9,650
John G. Diefenbaker High School - All In For Youth	\$2,500
John G. Diefenbaker High School - Indigenous Garde	\$10,000
John G. Diefenbaker High School - All In For Youth	\$2,500
Keeler School - Team Giordano Funding	\$1,000
King George School - Literacy and numeracy resources	\$4,020
Lester B. Pearson High School - All In For Youth B	\$2,499
Louis Riel - Technology	\$2,054
Louise Dean School - Materials for Parenting Class	\$531
Marlborough School - Team Giordano Funding	\$1,000
Mayland Heights School - Team Giordano Funding	\$650
Mayland Heights School - Team Giordano Funding	\$350
McKenzie Towne School - Picture books to support t	\$97
Monterey Park School - Team Giordano Funding	\$1,000
Mount View School - Student wellness through indoor	\$697
Niitsitapi Learning Centre - Team Giordano Funding	\$1,000
Northern Lights School - PE Equipment and Technology	\$573
Patrick Airlie School - Team Giordano Funding	\$1,000
Patrick Airlie School - Gift Cards for students an	\$724
Penbrooke Meadows School - Team Giordano Funding	\$1,000
Penbrooke Meadows School - School-wide Dance Res	\$3,860
Piitoayis Family School - Team Giordano Funding	\$1,000
Prince of Wales School - Books for Library	\$145
Queen Elizabeth School - Materials and Resources t	\$627
Radisson Park School - Team Giordano Funding	\$1,000
Ramsay School - Chair for the Learning Commons	\$97
Rideau Park School - SMART Board	\$4,825
Robert Thirsk High School - All In For Youth Barriers	\$1,575
Robert Thirsk High School - All In For Youth Barriers	\$2,500
Rosedale School - Technology	\$1,419
Rosedale School - Library Renovation	\$2,137
Rosedale School - John Bancroft Memorial Fund	\$700
Royal Oak School - Highlighted readers, fidget toy	\$720
Sam Livingston School - Grade 3 & 4 Readers and o	\$579
Sherwood School - ""In-School"" External Resource/	\$2,575
Sibylla Kiddle School - Literary Resources	\$5,951
Sir John A. Macdonald School - Food/clothing support	\$4,653
Sir Winston Churchill High School - All In For You	\$2,117
Sir Winston Churchill High School - All In For You	\$2,492
Sunalta School - Books	\$116
Sundance School - school wide events (Carnaval, Se	\$1,254
Sunnyside School - Self-Regulation Tools such as W	\$1,287
Ted Harrison School - Team Giordano Funding	\$1,000
Terry Fox School - Team Giordano Funding	\$1,000
Valley View School - Student PPE (masks) and Virtu	\$192

Valley View School - Cooke Family Fund Grant	\$10,000
Vincent Massey School - Career and Technology Foundation	\$1,206
Vista Heights School - Team Giordano Funding	\$500
West Dover School - Team Giordano Funding	\$1,000
West Dover School - Books	\$965
West Springs School - Books	\$10,133
West Springs School - Literacy Materials	\$724
West View School - "In-School" External Resource/	-\$145
Western Canada High School - Ice Machine	\$4,873
Western Canada High School - Ice Machine and Poli	\$1,437
Western Canada High School - Officer Tad's Snack/L	\$469
Westgate School - Literacy Resources	\$95
Wildwood School - Team Giordano Funding	\$800
Wildwood School - ""In-School"" External Resource/	\$5,000
Woodbine School - Books	\$3,725
<b>Total 2021 YTD Program Grants (142)</b>	<b>\$492,031</b>
<b>Total 2021 YTD Scholarships (170)</b>	<b>\$238,742</b>
<b>Total 2021 YTD Grants and Scholarships</b>	<b>\$730,773</b>
<b>Total Grants Since Inception</b>	<b>\$12,000,000</b>
<b>Total Scholarships Since Inception</b>	<b>\$4,200,000</b>

**EducationMatters**  
**Discussion of Financial Position and Results of Operations**

***Statement of Financial Position***

As a result of CBE and EducationMatters having different fiscal years, a portion of our operating grant contributions are deferred each year end to reflect the fiscal year for which we have received operating funds.

In December,2020 we deferred \$400,000 of CBE operating contributions received in 2020 that relate to our fiscal year 2021. This amount is reflected in the financial statements at August 31, 2021, as provided in this report.

Capital assets consist primarily of office equipment and have been fully amortized.

***Statement of Operations***

In the wake of COVID-19 and further instability in the community and financial markets, fundraising will be challenging as we continue to seek support to enhance student education in 2021 and beyond. EducationMatters remains vigilant and will use all resources in the most efficient and effective ways possible.

In accordance with best practices for not-for-profit or charitable organizations, donations are recognized only when they are received and not accrued as promises receivable.

***Operating Budget Comparison***

Expenditures reported include only cash expenses for budget comparison purposes.

***Funds Established and Grants Awarded***

Our report on Funds Established and their balances to August 31, 2021 reflect both realized and unrealized gains on funds. For the long term, EducationMatters expects steady growth of its investments.

Grants and scholarships at \$731 000 issued year-to-date (August 31, 2021), continue to provide a significant contribution, supporting Calgary Board of Education students.