

# Adequate Supports for Students

All CBE students have the right to be successful in their learning. However, CBE teachers have identified that classrooms are becoming increasingly complex, creating barriers for learning. Schools provide support for a wide range of learning, behavioral, physical and mental health needs, but as this complexity continues to grow, the gap between what is provided and what it costs to support students and their learning is also increasing.

## Students with complex learning needs



\* The CBE spends approximately \$135.9 M every year to adequately support students with complex learning needs. This creates an annual shortfall of about \$53.6 M.

Students go through a rigorous process to be identified with special or exceptional needs. About 22,000 students have identified special needs (19% of CBE students). This is equal to the size of the Rocky View school district. Students who meet the criteria receive programming and supports to ensure they can succeed in their learning in community schools, specialized classes or a special setting school.

Specialized supports include braille assistants, deaf and hard of hearing specialists, mental health specialists, occupational and physical therapists, speech language pathologists, cultural diversity advisors and more. These supports eliminate systemic barriers to success and are critical to our students.

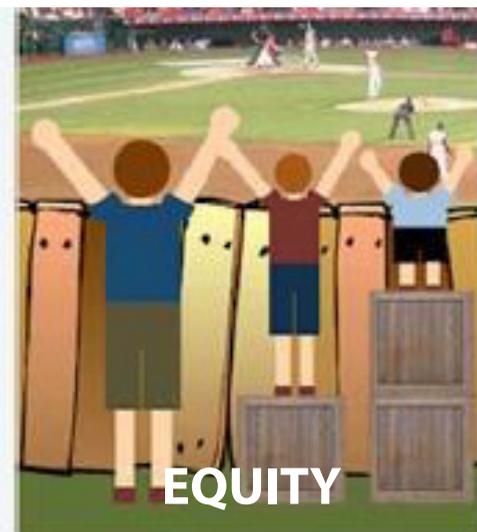
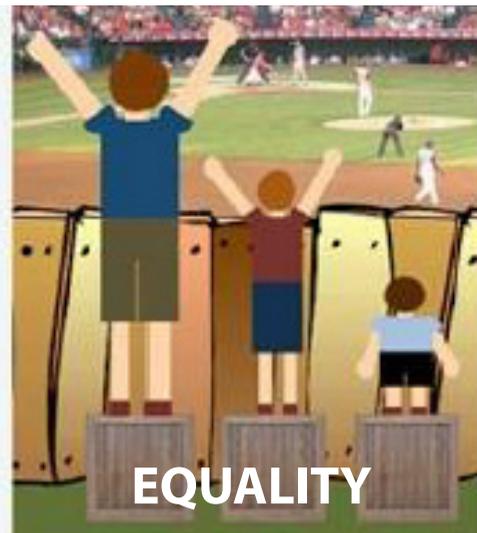
## Transportation for students with complex learning needs



\* The CBE spends approximately \$27.1 M every year to transport students with complex needs to school. This creates an annual shortfall of about \$18.2 M.

Every year, the CBE transports about 3,000 students requiring specialized transportation. The cost is more than double the funding received. Those families do not pay fees because they attend their designated school.

\* All figures from the 2018-19 actuals.



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## English Language Learners (ELL)



\* The CBE spends approximately \$34.5 M every year to fully support English Language Learners. This creates an annual shortfall of about \$12.2 M.

One in four (more than 29,000) students are identified as an English Language Learner. Our schools offer many different kinds of programming and supports. Refugee students often require additional services to help them deal with trauma. In 2013-14, the government reduced the funding support for ELL students from seven years to five. The CBE funds seven years to establish a foundation in academic English.



## Indigenous education



\* The CBE spends approximately \$8.9 M every year to support success for Indigenous students. This creates an annual shortfall of about \$2.0 M.

We receive a grant to support more than 5,000 self-identified Indigenous students. We provide K-9 schools with high Indigenous populations with the support of an Indigenous Education Learning Leader to offer academic support, and to build staff capacity. We also offer three unique settings to provide early intervention and support for our youngest Indigenous learners (pre-K and K) and their families.



## Let's work together

By working together, we can better identify the needs of our communities and the solutions required. With limited resources, it is critical that we direct funds to the areas of greatest need. Collaboration will be essential to ensuring the best outcomes for our students.

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visit our website at [cbe.ab.ca](http://cbe.ab.ca)

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