

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, June 28, 2005 at 1:00 p.m.

PRESENT

Board of Trustees:

Trustee G. Dirks, Chair
Trustee C. Bazinet
Trustee N. Close
Trustee P. Cochrane
Trustee K. Fawcett
Trustee L. Ferguson

Absent: Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools
Ms. J. Barkway, Assistant Corporate Secretary
Ms. M. Clark, Superintendent, Human Resources
Mr. D. Dart, Superintendent, Business Operations & Environmental Services – Secretary Treasurer
Mr. J. Drysdale, Superintendent, School Support Services
Ms. B. Hubert, Deputy Chief Superintendent of Schools
Mr. J. Jones, Executive Assistant to the Chief Superintendent of Schools
Ms. B. Kuester, Executive Director of Communications
Mr. G. Scott, Director & General Counsel, Legal & Risk Management Services
Ms. S. Wasylshyn, Executive Assistant to the Trustees
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Mr. L. Liffiton, Alberta Teachers' Association
Mr. I. McVean, Calgary Association of Parents and School Councils

1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME

Chair Dirks called the meeting to order at 1:02 p.m. and the singing of the national anthem took place with a video clip of students from Hawkwood Elementary School singing both the English and the French versions. Chair Dirks welcomed to the meeting Mr. L. Liffiton and members of the public gallery.

2.0 CONSIDERATION/APPROVAL OF AGENDA

Action By

Ms. Barkway informed that two items were to be withdrawn from the Agenda that was previously circulated, those being Item 7.1.2 – Report from the Linkages Committee; and Item 8.0 – Minutes.

MOVED by Trustee Cochrane:

THAT the Agenda for the Regular Meeting held June 28, 2005, be approved as submitted, subject to the withdrawal of Item 7.1.2 and Item 8.0.

The motion was
CARRIED UNANIMOUSLY.

3.0 CORRESPONDENCE

There was no correspondence.

4.0 VERBAL UPDATES

4.1 REPORT FROM THE CHAIR AND TRUSTEES

There were no updates.

4.2 REPORT FROM THE CHIEF SUPERINTENDENT

There was no update.

5.0 PUBLIC QUESTION PERIOD

Ms. Barkway read for the record, a question that had been received from Mr. M. Thomas, as follows:

“What is the process used by the CBE administration to arrive at recommendations to the Board of Trustees regarding accommodation of alternative programs? Is this process documented? When was this process instituted? When was it last changed, and why was it changed?”

Superintendent Dart responded to the question, noting that Administration follows very closely the procedural requirements of Executive Limitation 5, which is the Board of Trustees’ policy regarding alternative programs. In that policy there are specific timeframes for submission of alternative program proposals for evaluation and information for the Board. Currently, we have also an administrative process, which is flow-charted quite

extensively on how we engage our schools as well as Areas and community representatives in receiving and evaluating alternative programs and other proposals that we receive regularly from parents and community groups through our Area offices and through our schools. At the moment, we are also reviewing and updating our processes, particularly as it involves community engagement, which is being carried out through an outside consulting group which has been working with our Areas around how to provide more transparency for communities with respect to their submissions and the evaluation of these programs through our Area Renewal Plans and following through on that with our system plans.

6.0 STAKEHOLDER REPORTS

MOVED by Trustee Bazinet:

THAT the Board of Trustees extends the maximum number of stakeholder reports to six for the purpose of this particular meeting.

The motion was
CARRIED UNANIMOUSLY.

6.1 Ms. J. Russell – Piitoayis Family School Parent

Ms. Russell noted that two of her children previously attended a community school, where they struggled both academically and socially. She heard about Piitoayis Family School from a friend and immediately following a visit to the school and speaking with Ms. LaPierre, Principal, she enrolled her children. Ms. Russell stated that this year she is proud to say that both of her children are among the top of their classes and have made terrific strides. She noted also that her third child attended kindergarten this past year and he, too, blossomed over the school year. She commented on her experience of feeling a true sense of community for the first time, and noted that Piitoayis Family School has offered her family the opportunity to experience the gift of belonging and has enriched their lives with sacred teachings. She requested that Piitoayis be allowed the opportunity to share these same gifts with the community of Colonel Walker.

6.2 Ms. M. Gaveraux, Colonel Walker School Council Secretary and Parent

Ms. Gaveraux noted that parents of Colonel Walker School have made presentations in the past and in all elements of those presentations have made the request to engage in an effective two-way consultation process about the future of their children. She expressed her belief that this form of engagement did not take place during the LEAP process or through the past year of the viability process. She noted that parents of Colonel Walker School were unable to support or reject the potential move of Piitoayis Family School into their community school and they were not prepared to make unilateral decisions about the children of Piitoayis without appropriate consultation about their own children.

Ms. Gaveraux noted her concerns about the quoted capacity rating for Colonel Walker School, and stated her belief that what would be Piitoayis' short-term respite would almost certainly define Colonel Walker's closure.

6.3 Mr. M. Mackie, Valley View Elementary School Council Chair and Parent

Mr. Mackie addressed the issue of expansion needs for both the Piitoayis Family School and the Valley View School. He noted that at present capacity, they are using every bit of space that is available in Valley View School. Piitoayis Family School has been housed in Valley View School for the past three years and in that time the Valley View School community has learned from the Piitoayis' cultures and how to bring the two schools together.

6.4 Ms. C. Crow – Piitoayis Family School Parent

Ms. Crow shared some comments about the strides that have been made most recently in Canada for the aboriginal people, and expressed her belief that the aboriginal people continue to be displaced in our society and continue to feel a great deal of racism. She stated we must get over the "them and us" scenario and start talking about all of us together. She noted that the Piitoayis Family School is unique and that she is encouraged by its very existence; however, she is also somewhat discouraged that the effort is not being made to find ways of working together. She encouraged the system to offer aboriginal awareness training to all. Ms. Crow stated that the continuous need is to ensure that all aboriginal youth have the opportunity to graduate and to have a place in society, and to restore their pride and their cultural identity is critical for them to go forward. She noted that there is a need to find a way to create a solution to the issues and to find a place for all children.

6.5 Mr. M. Thomas, Balmoral School Parent

Mr. Thomas shared comments about past concerns he had expressed with respect to the Chief Superintendent's compliance with various executive limitations, which were communicated and responded to in a report to the Board of Trustees last December. He noted that the response at that time led to a new process whereby the Chief Superintendent became more directly involved in the consultation process. Mr. Thomas noted that during that process, the Chief Superintendent produced a paper entitled "Attendance Area Boundary Change Process" which documented the process of consultation for accommodation changes. He expressed his belief that at least one step in that documented process was not followed through, but parents did not dwell on that particular issue because they wanted to advance the dialogue stages. He stated that two weeks ago he attended, on short notice, a meeting with the Area II Director regarding the emergent issue of accommodating the Juno Beach alternative program. He noted the concern in this matter is that the CBE would consider requesting the Board of Trustees to make a decision within three weeks of the end of the school year, after only one meeting with stakeholders. It is also questionable how the process being followed now adheres to the one documented by the Chief Superintendent six months ago.

Mr. Thomas requested that the Board of Trustees dismiss any recommendations regarding changes in accommodation of the Juno Beach alternative program in September 2005; and that the Board directs the administration to withdraw all such recommendations until such time as they demonstrate that they have followed an appropriate documented process. It is also requested that the Board investigates the accommodations planning capacity within the CBE, and make changes so that long-term plans can replace short-term patches.

6.6 Mr. I. Jessa - Student

Mr. Jessa stated that he is a strong believer that learning takes place both in and out of the classroom and, in this past school year much of his learning has occurred in this Board Room. He noted that he would soon be returning to Western Canada High School to pick up his grade 12 report card, and come September he will be going to post-secondary education but, for the moment, he believes himself to be a part of the biggest and most important stakeholder group – the students. He pointed out that he has attended schools in the public system in Calgary for his entire years of learning. Mr. Jessa remarked that in the number of meetings he has attended this year, as Board Page, he has come to realize just how fortunate he is to be living in this city and to be a student in this school system. His message to trustees and to the administration is to thank them for a job well done. He is of the belief that the students in this school system are in very capable hands, that he has never seen an organization so committed to its purpose of providing the best education possible to the students of Calgary. He noted that if in the future he were to run as a candidate for trustee it would be an honour to be elected to that position.

7.0 GOVERNANCE: POLICY DEVELOPMENT AND MONITORING

7.1 ACTION ITEMS

7.1.1 Consideration of the Closure of Ogden Elementary School

Chief Superintendent Croskery provided opening comments, noting that any consideration of school closure is usually a complex matter. He shared that with respect to the possible closure of Ogden School, there have been expressions both in favour and against shared by the constituents. He stated that in many of these decisions we sometimes relegate some of the broader issues, which may pertain to capacity of schools and the number of students enrolled in them, and such issues are sometimes not given the larger profile that they should be receiving.

MOVED by Trustee Cochrane:

- 1. THAT the Minutes of the Public Meeting of June 2, 2005, attached to the report as Attachment I, as submitted with the Agenda for the Regular Meeting held June 28, 2005, be approved by the Board of Trustees, and**

2. **THAT the report be received for information and for the record, in the form as submitted with the Agenda for the Regular Meeting held June 28, 2005.**

The motion was
CARRIED UNANIMOUSLY.

Trustee Cochrane noted that all trustees have received and given consideration to all submissions that were received. A compilation of those submissions is as follows:

Concerns that if Ogden Elementary School were to close,

- there would be minimal financial gain to the school system by closing the school;
- young families are moving into the area – is the CBE aware of this?
- there could be a negative effect on the community;
- has Lynnwood Ridge future clean up and re-habitation been considered?
- creating a larger elementary school could mean less attention per child;
- dayhomes in the area could be affected by a school closure;
- people may move away from the community if there is no school; and
- having an elementary school next to a junior high school causes concerns for the safety of young children and the possible negative effect of junior high behaviours on elementary children.

Scenarios that were suggested as alternatives to consideration of closure of Ogden Elementary School:

- move Ogden to a different planning sector – there would then be no reason to give consideration to closure of Ogden School;
- renovate Sherwood Community School, close Banting and Best Elementary School, have either a K-4 or K-6 configuration at Ogden Elementary, which could then remain open. Regarding the possibility of the effects of the contamination of the former railroad site continuing, the CBE could pull down that wing of the Ogden School building; or
- bus students from other areas of the city to Ogden Elementary School.

MOVED by Trustee Cochrane:

THAT the Board of Trustees approves the closure of Ogden Elementary School effective June 30, 2005.

Trustee Cochrane provided opening remarks, noting that there must always be a balance between individual needs and the common good. She noted that the demographics and the trends for the community do not support keeping the school open and viable, and she was not of the belief that there is a need to continue the operation of three schools in the Ogden area.

Trustees debated the motion and issues that were discussed included the potential need for and availability of portables for the Banting and Best site; the best use of resources within the school system and the need to look closely at the underutilization of buildings; process and timing. Concerns were raised with respect to the timing and the transitioning of the students at this late date. Subsequent to Trustee Cochrane giving closing remarks, Chair Dirks called for the vote on the motion.

The motion was
CARRIED.

In favour:	Trustee Close Trustee Cochrane Trustee Dirks Trustee Fawcett Trustee Ferguson
Opposed:	Trustee Bazinet

7.2 INFORMATION/DISCUSSION ITEMS

7.2.1 Student Accommodation Issue - Securing a Facility for the Expansion of the Piitoayis Family School

Chief Superintendent Croskery provided some preliminary comments, noting that the matter of seeking a potential accommodation site for the Piitoayis program was highly complex work in that it involved multiple schools. This scope of inquiry was narrowed down to four schools and the issue came to potentially have a direct bearing on Piitoayis, Valley View, Ogden and Colonel Walker. He commented that there has been a wonderful collaboration in existence between the Valley View and Piitoayis communities. He stated that in a sense we are victims of our own success - where we have a truly successful program that should receive a great deal of acknowledgement. Chief Superintendent Croskery pointed out that there is also some deep context involved here that requires thought, and which was referred to earlier in the meeting in a stakeholder report, and that is the feeling of displacement by our aboriginal people.

Chief Superintendent Croskery noted that there are always questions in these circumstances about the adequacy or inadequacy of consultation. Although there is never enough consultation, he was of the belief that there was significant engagement with several communities. He pointed out that a long-range plan for the Piitoayis expansion had been developed and Mountain View School was the selected site for the program. He stated that there is a need for communities to understand that sometimes government, for whatever reason, feels the need to make facilities decisions that direct the Calgary Board of Education into certain actions. He noted this is not a criticism of government – but it is a reality that we do not have unfettered decision-making ability.

Trustees gave consideration to the report and posed questions, which were responded to by Administration and are summarized as follows:

- With respect to the size and space capacity at Colonel Walker School, Chief Superintendent Croskery made a general observation, noting there is some complexity as to whether the government rating of student spaces is valid. He noted that another important facet to this problem is the number of instructional spaces that are required, and so it is a debate around the actual capacity, allied to the problem of finding appropriate instructional classrooms or learning spaces. Mr. L. Bortoluzzi, Director, Student Accommodation Services, added that the capacity rating by the provincial government shows Colonel Walker School at 772 student spaces; however, all of our sandstones are currently under appeal because they have larger corridors that affect the capacity rating. The actual capacity that is reasonable for Colonel Walker School is closer to 550-600. The projection for Piitoayis Family School for September 2005 is 200 students, and Colonel Walker School is projected at 114 students.
- If Piitoayis Family School does not move into Colonel Walker School, the issue of underutilization of Colonel Walker School remains. What other options might be or have been considered? Chief Superintendent Croskery noted that over the past several years there has been an array of conversations and analysis of possibilities for Colonel Walker School. Although there has been a good deal of representation and a good deal of conversation, he was not certain about the quality of conversation. The goal of Administration is to improve on conversations with the Colonel Walker and Inglewood communities.
- How many unused classrooms currently exist at Colonel Walker School? How many instructional spaces will be needed for the Piitoayis program next year? Mr. Bortoluzzi stated he did not have the exact figures, and those could be provided if required; but on close inspection of the school, the principal noted that the school's wing would be sufficient space to accommodate the students of Colonel Walker, and the sandstone section could accommodate the Piitoayis program. Mr. Bortoluzzi noted his belief that there are approximately 19-20 classrooms in the school. Mr. P. Carlton, Director, Area III, informed that 13 instructional spaces would be required to accommodate the K-8 Piitoayis program, as well as some additional space for the cultural component of the program.
- With respect to the high school component for the graduating grade 9 students of Piitoayis, Mr. Carlton noted that the logical designation for those students would be to Forest Lawn High School.
- Discussion was held on future plans for accommodation of the Piitoayis Family School, and it was emphasized that the proposal to move it to Colonel Walker School would be an interim measure. In June 2005 a submission was made in the CBE's Three-Year Capital Plan for government funding for a new Piitoayis facility – this submission was given an eighth place ranking.

Trustee Cochrane noted her belief that the Calgary Board of Education must find another location to move the Piitoayis Family School to prior to September 2005.

MOVED by Trustee Cochrane:

THAT the Board of Trustees receives the report titled *Securing a Facility for the Expansion of the Piitoayis Family School* for information.

The motion was
CARRIED UNANIMOUSLY.

Chair Dirks stated that this particular report does not recommend that any action take place, although it is clear from the report that Administration is suggesting that some action take place. There are two issues that are going to be before the Board of Trustees: firstly, whether or not the Piitoayis School Program can be moved from the Valley View facility and how that would happen; and secondly, if that is possible, where it would be moved to. He stated it is important to indicate that the Board has requested that the Minister of Education provide an exemption from the school closure regulations to facilitate the Board making a determination of whether or not it wishes to move the Piitoayis School. If moving the school is considered a school closure, then Ministerial approval is required. If Ministerial approval were not granted, then the Board would have to go through a full closure consideration. The Board hopes to hear from the Minister very quickly with regard to this matter. If the exemption is granted then the Board would have to determine whether it wished to, in effect, close the school at Valley View and move it to a different location, whether it was Colonel Walker or some other school. If the Minister does not grant an exemption, then the Board would have to determine whether or not it wanted to go through a school closure consideration and then make a decision.

Chair Dirks pointed out that no decisions are being made this evening with regards to whether or not the Piitoayis School will move or can actually move. The Board of Trustees must wait to hear from the Minister first and then it can make a determination as a Board as to the resolution of this issue.

2:52 p.m. – Recessed.

3:18 p.m. – Reconvened.

7.2.2 Accommodation Plan for Juno Beach Academy 2005-2006

Chief Superintendent Croskery acknowledged the frustration of parents and administrators who are involved in the issues, and the sense that the CBE is not moving fast enough. He also acknowledged the immense time and commitment of Administration in trying to address the interests of all parties and to deal with the many aspects, which are very complex.

Trustees gave consideration to the report and posed questions, which were responded to by Administration, and the discussion is summarized as follows:

- Under Scenario #4, on page 5 of the report, there is a list of challenges listed for consideration should Juno Beach Academy remain at Sir William Van Horne High School. It was asked if those are doable by September 2005. Chief Superintendent Croskery responded that until such time as the facility issue can be addressed more fully, most or all of those particular issues could be completed, and although it won't likely help resolve the perceptions and actual tensions that exist, it may mitigate some of the concerns.
- With respect to Scenario #4, and costs that may be incurred for possible minor renovations, Mr. D. Stevenson, Director, Area I, noted that consideration might be given to the following areas: a separate entrance, which might require the movement of signage and some landscaping alterations; the set-up of a different area for students to congregate; and some moving costs for congregation of some of the classrooms.
- Considerable discussion took place on the options that Administration reviewed respecting the potential for relocating Juno Beach Academy, which it was noted evolved into a great many more interrelated issues surrounding expansion of existing programs and our lack of adequate facilities.
- In response to questions about a timeframe for the development of a long-term plan for CBE high schools, etc., Chief Superintendent Croskery pointed out that work is well underway this year in the development of the five Area Plans, which should move us significantly closer to a system long-term plan.
- Chief Superintendent Croskery noted that Administration is of the belief that at this point in time, Scenario #4 is the most viable option for the system and the work that is noted to be done in that scenario would get the go ahead. He stated that in the interim, beginning this summer and moving very quickly in the fall, Administration would be seeking a permanent solution to this important challenge.

MOVED by Trustee Fawcett:

THAT the Board of Trustees receives the report titled Accommodation Plan for Juno Beach Academy 2005-2006 for information, in the form as submitted with the Agenda for the Regular Meeting held June 28, 2005.

The motion was
CARRIED UNANIMOUSLY.

7.3 TRUSTEE INQUIRIES

There were no inquiries.

7.4 TRUSTEE NOTICES OF MOTION

There were no notices of motion.

8.0 EMERGENT ITEMS FOR NEXT BOARD MEETING

Trustee Cochrane noted that prior to the Board meeting to consider any steps for moving forward with respect to the Piitoayis Family School, a communication plan needs to ensure communication with the parents of all affected communities, including Colonel Walker, Valley View and Piitoayis.

3:51 p.m. – Recessed.

4:03 p.m. – Reconvened.

9.0 IN-CAMERA ISSUES

9.1 MOTION TO MOVE IN CAMERA

MOVED by Trustee Cochrane:

THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

9.2 MOTION TO REVERT TO PUBLIC MEETING

MOVED by Trustee Close:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

During the in-camera session, Chair Dirks received the unanimous consent of the trustees to the continuation of the meeting past the scheduled completion time of 4:00 p.m., to the conclusion of the Agenda.

9.3 MOTIONS TO ACTION IN-CAMERA RECOMMENDATIONS

MOVED by Trustee Fawcett:

THAT the Board of Trustees receives the report School Closure Policy and Procedure for information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Close:

1. **THAT the Board of Trustees receives the report titled *Elboya Elementary/Junior High School and Cluster Schools in the Area IV Education Plan* for information, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.**
2. **THAT the Stantec Consulting Ltd. Opportunity Paper on “Public-Private Partnerships (P3)” be forwarded to the Minister of Alberta Infrastructure and Transportation for consideration as a potential capital project for Elboya Elementary/Junior High School.**

The motion was
CARRIED.

In favour:	Trustee Bazinet Trustee Close Trustee Dirks Trustee Fawcett
Opposed:	Trustee Cochrane Trustee Ferguson

D. Dart

MOVED by Trustee Cochrane:

THAT the Board of Trustees ratifies the Memorandum of Settlement between the Calgary Board of Education and the Canadian Union of Public Employees, Local 40, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

The motion was
CARRIED UNANIMOUSLY.

M. Clark

MOVED by Trustee Close:

THAT the Board of Trustees receives the Labour Relations Update pertinent to all unions and associations for information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Cochrane:

THAT the Construction Projects Status Report be received for information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005, and that the Board of Trustees authorizes public release of the information.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Fawcett:

1. **THAT the proposal submitted by Stuart Olson Constructors Inc. for the construction of Arbour Lake Middle School Core be approved subject to final approval by the Minister of Alberta Infrastructure and Transportation.**
2. **THAT the proposal submitted by Stuart Olson Constructors Inc. for the construction of Tuscany Elementary School Core be approved subject to final approval by the Minister of Alberta Infrastructure and Transportation.**

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee Fawcett:

THAT the Board of Trustees receives the Chief Superintendent's Update Report for information, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

The motion was
CARRIED UNANIMOUSLY.

There was no objection to the in-camera Consent Agenda and Chair Dirks declared the recommendations adopted as follows:

D. Dart

THAT the budget revisions and transfers, individually in excess of \$500,000, made during the period March 1, 2005 to May 31, 2005 (identified in the Analysis section of the report and in Attachments I and II), be approved and that information regarding all other revisions and transfers, individually less than \$500,000, made during the same period be received for monitoring information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT the Statement of Revenue and Expense for the period September 1, 2004 to May 31, 2005 and Forecast Annual Revenue and Expense for the year ending August 31, 2005 and notes thereto (Attachments III and IV, respectively) be received for monitoring information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT the monitoring report on compliance with Executive Limitation 6, Financial Condition, presented in Section V of the report, be received for monitoring information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT the Third Quarter Capital Budget Status Report as at May 31, 2005 be received for monitoring information and for the record, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT the budget transfer of \$768,428 as identified in Attachment II, from Valley Creek School project to Coventry Hills Mini-School and Hidden Valley Elementary School projects be approved, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

D. Dart

THAT the minutes from the June 1, 2005 Audit Committee be received for information, and

THAT the Audit Planning Report to the Audit Committee for the year ending August 31, 2005, be approved, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT the Board of Trustees accepts the resignation of those teachers indicated on Attachment I of the report, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT Administration proceeds with the sale of the Calgary Board of Education's interest in two classrooms in the South Fish Creek Recreation Complex, subject to approval by the Minister of Alberta Infrastructure and Transportation.

D. Dart

THAT an Operating Reserve entitled *Administrative Systems Renewal Reserve Fund* be established.

D. Dart

Action By

THAT the terms and conditions for the Administrative Systems Renewal Reserve Fund be approved, in the form as submitted with the private Agenda for the Regular Meeting held June 28, 2005.

THAT the Board of Trustees authorizes Administration to enter into a Natural Gas Index Flow Through contract that will provide the Calgary Board of Education the lowest overall cost per unit of energy (gigajoule) for 2005-2006.

D. Dart

MOVED by Trustee Close:

THAT the Regular Meeting of the Board of Trustees be adjourned to meet at the call of the Chair.

The motion was
CARRIED UNANIMOUSLY.

At 5:56 p.m. Chair Dirks declared the meeting adjourned to meet again at the call of the Chair.