

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees held in the Board Room, Education Centre, 515 Macleod Trail SE, Calgary, Alberta, on Tuesday, March 21, 2006 at 5:00 p.m.

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PRESENT

Board of Trustees:

Trustee G. Dirks, Chair  
Trustee C. Bazinet  
Trustee N. Close  
Trustee P. Cochrane  
Trustee K. Fawcett  
Trustee L. Ferguson  
Trustee G. Lane

Administration:

Dr. B. Croskery, Chief Superintendent of Schools  
Ms. J. Barkway, Assistant Corporate Secretary  
Ms. L. Angelo, Acting Superintendent, Human Resources  
Mr. W. Braun, on behalf of Mr. D. Dart, Superintendent, Business Operations & Environmental Services  
Mr. J. Drysdale, Superintendent, School Support Services  
Ms. B. Hubert, Deputy Chief Superintendent of Schools  
Mr. J. Jones, Executive Assistant to the Chief Superintendent of Schools  
Ms. B. Kuester, Executive Director of Communications  
Mr. G. Scott, Director & General Counsel, Legal & Risk Management Services  
Ms. S. Wasylshyn, Executive Assistant to the Trustees  
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. G. Burger-Martindale, Calgary Association of Parents and School Councils  
Ms. D. Galanov, Calgary Board of Education Staff Association  
Mr. D. Hammill, Canadian Union of Public Employees, Local No. 40  
Mr. L. Liffiton, Alberta Teachers' Association, Local No. 38  
Mr. T. Stensland, Elementary School Principals' Association

Prior to the commencement of the Board meeting, several students from Sir Winston Churchill High School presented a medley from their musical Les Misérables on the plaza.

Action By

**1.0 CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Dirks called the meeting to order at 5:00 p.m. and the singing of the national anthem took place on the foyer, led by Alyssa who is a student from Sir Winston Churchill High School. A short recess was called and the meeting reconvened in the Board Room. Chair Dirks welcomed representatives from the aforementioned organizations and members of the public.

**2.0 CONSIDERATION/APPROVAL OF AGENDA**

MOVED by Trustee Ferguson:

**THAT the Agenda for the Regular Meeting held March 21, 2006, be approved as submitted.**

The motion was  
CARRIED UNANIMOUSLY.

### **3.0 SCHOOL/SYSTEM PRESENTATIONS**

#### **3.1 Sir Winston Churchill High School**

Mr. D. Stevenson, Director, Area I, came forward and provided introductory remarks. He applauded the students for their performance at Sir Winston Churchill High School of the production *Les Misérables*, and for their performance of a medley from the production prior to the meeting start on the plaza level for staff and Trustees. Mr. Stevenson called forward and welcomed Ms. J. Hunt, Principal of Sir Winston Churchill High School.

Ms. Hunt noted that the mission statement for Sir Winston Churchill High School is “Not only for Schooling, but for Life” and this has been their mission for over 30 years. She shared comments about the academic excellence of the school, noting the percentage rate of graduates, the percentage of students who move directly on to post-secondary education immediately after graduating from high school, the percentage of students that have qualified for Rutherford Scholarships, and their student results on the diploma exams.

The following students came forward and individually shared comments about their learning experience related to academic success, citizenship, personal development, character, and the mega end:

- Steven - Male Class Valedictorian of 2006
- Heidi - Work Experience Student
- Ash – Student Leader, Class Act Representative
- Prasanna – Peace Medal winner
- Omar – World Religions Organizer
- Edward, Cameron, Alex, William and Kevin – Overall Winners of 2006 APEGGA Science Olympics
- Robyn – Cancer Fundraising
- Adele and Kelly – Cinderella Grad Gown Project
- Erin and Laura – Sir Winston Churchill Graduates and aspiring CBE teachers.

Mr. Porter, parent of two Sir Winston Churchill graduates, and Mr. Nickell, teacher and Jr. Girls Division 1 Gold Medal basketball coach, spoke respectively on the topics of personal development and character.

On behalf of the Board of Trustees, Trustee Lane gave thanks for the presentation and noted that as the principal, teachers and students have demonstrated this evening, Sir Winston Churchill is a school of excellence.

### **4.0 HONOURS AND RECOGNITIONS**

#### **4.1 Lighthouse Award**

Ms. Kuester introduced the Lighthouse Award recipient for this month – Citytv, and noted the attendance of Mr. D. Kelly, host of Breakfast television, to accept the award. She noted that Citytv has been a sponsor of a number of CBE projects for the past few years, including *Read It Over*, a literacy focused event for more than 300 elementary students and parents; *First Ride*, a free program that promotes school bus safety, which was created by Southland Transportation; and the *Bus Safety Poster* contest, for which Citytv also offers tours of their station to the contest winners.

Mr. Kelly made some brief personal comments, noting that he was a teacher in Edmonton for eight years, and that he was greatly inspired by a former teacher who taught him. He noted his belief that in order to have good students, you need to have good teachers, and you

must have good administrators; and if you are going to have a good Board, you need to have good people filling those seats. He gave recognition to the great work that is done by all in the CBE and noted that Citytv is pleased to be a part of this important work through its partnership with the CBE.

On behalf of the Board of Trustees, Chair Dirks presented Mr. Kelly with the Lighthouse Award and noted that CBE is inspired in having Citytv as a partner in support of public education, and he expressed words of thanks to Mr. Kelly and his colleagues.

## **5.0 PUBLIC CONVERSATION AND INFORMATION**

### **5.1 Correspondence**

There was no correspondence.

### **5.2 Report from Chair and Trustees**

Chair Dirks noted that all School Board Chairs of the province have been called to meet with the Minister of Education on Friday, March 24, 2006, to speak to key issues of the budget.

### **5.3 Report from Chief Superintendent**

Chief Superintendent Croskery reported on the following issues and events:

- March 14<sup>th</sup> he met with representatives of the Korean Community to hear their concerns and ideas about public education, families and immigration.
- Last week, time was spent working with the Marlborough School Community and with Bob Edwards Junior High with respect to the challenging situation at Marlborough Elementary School.
- March 17<sup>th</sup> was the 50<sup>th</sup> Anniversary celebration of Colonel Macleod School, which was attended by himself and by Trustee Cochrane. He noted that the grandson of Colonel Macleod was also in attendance.
- March 17<sup>th</sup> he visited Cardinal Coach Lines, and was informed about the vast complexity of their transportation mandate.
- March 17<sup>th</sup> he attended the Support Staff Retirement Banquet that was held in the evening at the Glenmore Inn.
- March 20<sup>th</sup> the CBE formally received the Certificate of Recognition from Alberta Human Resources and Employment for its accomplishments in Workplace Health and Safety. The CBE is the first public school board in the province to be awarded this certificate. Mr. R. Allen, Safety Advisor, Facility Operations, and Mr. W. Burfield, Industrial Hygiene Technologist, Facility Operations, were in attendance and shared some remarks. Mr. Allen stated that the CBE's partnership with the government in achieving this Certificate of Recognition is a clear indicator that the CBE continues to be committed to providing safe learning and teaching environments, which will continue to strengthen the CBE's dedication to educating tomorrow's citizens today. Chair Dirks accepted the Calgary Board of Education's Certificate of Recognition on behalf of the Board of Trustees, and he noted thanks and congratulations to the CBE staff members who contributed to this achievement.

Chief Superintendent Croskery addressed a recent issue that was publicly reported in the local news, regarding a young female who was not permitted to register in a CBE high

school, and ostensibly, the reason was given that her parents who lived in another community were not tax-paying residents of Calgary. In fact, he believed there was a miscommunication in this particular situation, and he offered apology for this miscommunication. He noted that he must make a few points at this time, which are of deep concern for him – first to clear up the issue that students who are living independently, set apart from their families, or in a different place from their families, often present themselves to the CBE for an education. Upon investigation of such instances, it was found that the CBE has 411 students who have been accepted, without circumstance, into the CBE as independent students. He believes it likely that each of these students was welcomed, supported and placed in CBE schools in a routine manner, with all protocols followed. Chief Superintendent Croskery noted his surprise that that piece of the context was not reported. He informed that he and Ms. Kuester, Executive Director of Communications, followed up with the family; and an offer for this young woman to enroll and be placed in the CBE still stands, although no reply has been given to date.

He shared the following information that was not reported through the media: The School Act clearly defines two important terms, “independent student” and “resident student” and Section 44 sets out the process for establishing the residency status of a minor in the determination of educational entitlements. This section overwhelmingly defines residency status in terms of the authority and/or residential status of parents, foster parents, guardians, and institutional proxies for parents. The main underlying principle seems to be that parents (or their proxies) should have a significant role in establishing the residency status of minors for educational entitlements. Where minor students claim independence from their parents, a school board must have an appropriate process for establishing “independent student” status. This process is set out in the Chief Superintendent’s Administrative Regulations. The CBE has followed the School Act guidelines fairly carefully, and they are also reflected in the CBE’s Administrative Regulation 6000 and 6090.

Chief Superintendent Croskery concluded his remarks by noting that a detailed written report on this particular matter was distributed to Trustees and for the corporate public record, and noted his belief that there is an untold story here that should have been told last week.

#### **5.4 Public Question Period**

Chair Dirks made the following announcement with respect to this item:

“In advance of tonight’s meeting, the Board of Trustees received several questions related to consideration of school closures that stakeholders wanted the Board of Trustees to respond to tonight. Trustees have provided a written response to those individuals that outlines the Board’s process requirements around questions related to school closure considerations. As indicated throughout, it would not be appropriate, in the midst of the closure consideration process, for trustees to respond directly to questions. Trustees will receive and treat all email questions as written submissions, and will consider them accordingly.

In terms of response, all questions will be forwarded to administration for response in accordance with their established guidelines. Please refer to the Calgary Board of Education website in the Consideration of School Closures section for further information related to questions raised.

As well, we would remind you that all closure considerations, including those that had previously been scheduled for debate on March 21<sup>st</sup> will be debated and considered by the Board of Trustees on April 4, 2006.”

## **5.5 Stakeholder Reports**

MOVED by Trustee Fawcett:

**THAT the Board of Trustees waive the Board Procedures and allow six stakeholder reports to be given at this meeting.**

The motion was  
CARRIED UNANIMOUSLY.

### **5.5.1 Mr. I. Parker, Parent, Fred Seymour School**

Mr. Parker noted that their community can't support two schools; and his concern is that the CBE has concluded that Fred Seymour School should be closed instead of Maple Ridge School. He noted his belief that this decision should be completely reversed for the following reasons:

- deferred maintenance costs at Maple Ridge School are higher;
- the CBE's need for a system utilization rate of 85% dismisses the advantages of maintaining smaller schools, such as Fred Seymour;
- student transitions should occur with minimal disruption, but, this is not viewed to be the case since the CBE will be relocating 74 Fred Seymour students to Maple Ridge School versus moving 48 students from Maple Ridge to Fred Seymour, while also relocating Lake Chaparral students twice; and
- Fred Seymour is a model school and it offers inquiry-based learning centred on the Galileo method.

### **5.5.2 Ms. T. Brown, Parent, Varsity Community (Jerry Potts School)**

Ms. Brown noted that as the CBE strives for economic efficiency and in its consideration of closing the K-6 regular program at Varsity Acres School and Jerry Potts School, it is overlooking that being part of a community school provides as many or even more learning opportunities than the academic curriculum. She expressed her opinion that the two should go hand in hand. She noted that as the children are taught about citizenship and community as part of the curriculum, we need to be demonstrating to them what this means. She pointed out that the children residing in Varsity currently have a safe walk to their schools and to the before and after school care program. She noted the concern that their community children will have to be bussed out of Varsity to attend a regular English program, while other community children will be bussed in to the expanded French program, and the Varsity community will thereby be giving their community resources to other communities. She shared comments in support of the dual-track program at Varsity Acres School, noting that it is a viable program that provides the children with access to a culturally diverse environment. In conclusion, Ms. Brown stated that the Varsity children will be safer for not having to cross Shaganappi Trail, healthier for walking to school, and happier for being in their own communities with other families and friends.

### **5.5.3 Mr. D. Aaverns, Parent, Varsity Community**

Mr. Aaverns commented on the CBE's proposal to close two out of three elementary programs in the Varsity community. He noted his belief that the problematic flow of information has both clouded the facts, is indicative of a rushed and hurried process and has prevented a fair and reasonable opportunity for community members to review the CBE's material in order to validate or prove otherwise that it is viable to maintain a program on the east side of Shaganappi Trail for regular program students. Mr. Aaverns shared his views and concerns about the consideration of closure process, and the following is a summary of his remarks:

- the Scenario Development Team did not allow for the proposal of scenarios that were fair and reasonable;

- individual schools brought forward solutions for what would work best for them, and this process did not allow for pluralistic groups in the Varsity area to unite different schools towards dealing with the closures;
- the meeting notice that was sent out last fall to the community made no mention of the closures, or that they were being contemplated;
- many parents only received notice of the consideration of closure public meeting as little as two and at the most four days before the meeting; and
- demographic information that was requested at the public meeting was to be posted on the CBE website within one week of the meeting, but it is not yet posted.

#### **5.5.4 Mr. D. Sanderson, Parent, Varsity Community**

Mr. Sanderson noted that the CBE indicates that it values community input, full disclosure and complete transparency; to which he expressed disbelief. He pointed out that he has lived in the Varsity community for seven years and has a daughter who is not yet in the school system. He noted his surprise to recently learn that the CBE has been working on Varsity school closures for more than 2 years. Mr. Sanderson noted that the CBE is only required to notify parents of attending students and that notification to the community and/or parents of future attending students is veiled in a catchphrase "school accommodation". He pointed out that the use of the word "closure" is discouraged; and in his opinion there are very few people who know what "school accommodation" actually means and how it will impact them. He felt that the CBE's disclosure of the accommodation process misrepresents that process and does a disservice to community consultation. He stated that if the CBE truly wants public input, it must target its audience in plain language, because the final result in not doing so is poor meeting and committee attendance and poor community disclosure and buy-in.

Mr. Sanderson stated his expectations of the CBE administration, which is to competently inform all stakeholders of issues dealing with local school closures, have not been met. He asked that the Trustees hold the administration to a higher standard for consultation and enforce the true spirit of community consultation via substantive and comprehensive regulations and procedures. He shared his hope that the Board of Trustees makes the right choice in its closure decisions, as he would be disappointed to hear five years from now that Varsity can only maintain a school the size of the then defunct Jerry Potts School.

#### **5.5.5 Ms. J. Bauer, Parent, Varsity Community**

Ms. Bauer noted that she has been a lifelong resident of the Varsity community, and that for the past seven years her children have attended Varsity Acres School. She is the Key Communicator for Varsity Acres School. Ms. Bauer expressed her belief that for a number of years the regular program at Varsity Acres School has been a viable program and that it works well with the French Immersion program with the sharing of many resources and integration of the children of the two programs in many instances. She noted that research shows that multi-age classrooms are successful. She noted further that in examining the five-year projections for the regular program at Varsity Acres School and Jerry Potts School and by combining the two, a configuration of split-grade classes could be easily achieved, which would support the continuation of a regular elementary program on the east side of Shaganappi Trail. This would allow the students to continue to walk to their neighbourhood school, which would remove the negative effects of bussing such as associated costs, including lunchroom supervision, and the decreased physical activity of walking. Ms. Bauer remarked that overcrowding at Marion Carson School, due to definite continued growth in the Tuscan community and potential growth in the Varsity community, would be avoided. Ms. Bauer urged the Board of Trustees to keep a regular elementary program in operation on the east side of Shaganappi Trail in the Varsity community; and, in particular, to support the viability of the regular program at Varsity Acres School.

**5.5.6 Ms. C. Heynen, Resident, Varsity Community**

Ms. Heynen noted that on at least two separate occasions regarding the proposed program and school closures in Varsity, the CBE had assured the community that the Varsity students would be made a priority in the decisions to be made. She noted her belief that this has not been the case, and listed the following as reasons for her disbelief:

- revoking independence – children will no longer be able to walk to school independently;
- increased unnecessary bussing – this would be preventable by maintaining an English program east of Shaganappi Trail;
- compromising safety – the proposed rerouting of the walking path from east of Shaganappi to Marion Carson School is not acceptable;
- the scenario proposed is the most disruptive – east Varsity English students currently in grade 5 will be in three different schools in three years;
- diminishing access to community resources – Varsity children will no longer benefit from the support and resources offered by the Varsity Community Centre;
- increased costs to parents, including bussing and lunchroom fees.

**5.6 Trustee Inquiries**

There were none.

**6.0 MONITORING AND RESULTS**

There were no items.

**7.0 POLICY DEVELOPMENT AND REVIEW**

**7.1 Implications of proposed amendment to EL-11: Financial Condition**

Mr. W. Braun, Director, Corporate Financial Services, provided a brief overview of the contents of the report. The Board of Trustees gave first reading to an amendment to EL-11: Financial Condition, to delete subsection (4) which reads “Cause budget revisions and/or transfers greater than \$500,000 to occur between budgeted areas without the prior approval of the Board of Trustees and shall not fail to file with the Board of Trustees a periodic report of revisions up to and including such amount”. Past practice indicates that the majority of the budget adjustments and revisions were made as a result of unanticipated enrolment shifts, new or enhanced provincial funding announcements, reallocations by schools arising from decentralized funding deployment decisions (RAM), one-time funding initiatives, and funding manual and reporting changes implemented by Alberta Education. The proposed amendment to EL-11 does not pose a challenge for implementation. It will facilitate a more comprehensive monitoring report on an annual and quarterly basis.

MOVED by Trustee Bazinet:

**THAT the Board of Trustees receives the report *Implications of proposed amendment to EL-11: Financial Condition* for information, in the form as submitted with the agenda for the Regular Meeting held March 21, 2006.**

The motion was  
CARRIED UNANIMOUSLY.

## **8.0 CONSENT AGENDA**

### **8.1 Board Consent Agenda**

There were no objections to the Board Consent Agenda and Chair Dirks declared the items to be adopted as presented.

#### **8.1.1 Liaison Report – Alberta School Boards Association**

**THAT the liaison report with respect to the Alberta School Boards Association be received for information, in the form as submitted with the agenda for the Regular Meeting of the Board of Trustees held March 21, 2006.**

#### **8.1.2 Amendment to Governance Process 4E: Annual Agenda Planning**

**THAT the Board of Trustees amends GP-4E Annual Agenda Planning calendar as reflected in the report, in the form as submitted with the agenda for the Regular Meeting of the Board of trustees held March 21, 2006.**

J. Barkway

(The full text of amended GP-4E: Annual Agenda Planning, as amended, is attached.)

### **8.2 Chief Superintendent Consent Agenda**

There were no items.

## **9.0 ACTION ITEMS**

### **9.1 Projected 2006-2007 Transportation Budget – Challenges and Opportunities**

Chief Superintendent Croskery made some preliminary comments about the financial impact of the projected 2006-2007 Transportation Budget, noting that the revenue projection is \$31.5 million, the expenditure is \$38.4 million, and the anticipated shortfall amounts to approximately \$6.9 million. Administration has identified 12 options and related impacts for consideration by the Board of Trustees, which are put forward in the report.

Trustees discussed the issues at length and posed numerous questions, which were addressed by Administration, and a summary of the discussion is as follows:

- Regarding centralized school bus stops for alternative programs, which may require students to travel further than 800 meters or 1600 meters from their home, Mr. Carlton offered as an example the Juno Beach Academy, where children come from different quadrants of the city and they could be driven by parents to a central bus stop to that alternative program.
- Mr. Carlton noted that the report references the terms “consistent” and central” but both of those terms mean the same thing.
- Mr. Carlton clarified that the 800 meters quoted is the maximum walk distance to the nearest bust stop for students in Kindergarten to Grade 6; the 1600 meters is the maximum walk distance to the nearest bus stop for students in Grades 7 to 12. He noted that in 1993 the Board of Trustees approved the walk limit of 1.2 km for elementary students (K-6), which varied from the provincial government’s standard walk limit of 2.4 km.
- Mr. Braun pointed out that most of the increase in transportation expense is in the charter bus service. He noted further that another problem that we have is that our reserve funds have all been used up and that is contributing to the fact that we have an increased shortfall for next year.
- Mr. Braun stated that at this point in time we have been provided with no information on funding for next year from Alberta Education; that the provincial budget would be



announced tomorrow afternoon. In Alberta Education's business plan for next year, it outlines a 2% increase and that is the only assumption we can use at this time. He noted that with respect to the increase in transportation costs over last year, the percentage works out to be almost a 20% increase.

- The cost savings indicated under option 4, if it was decided to change the CBE's walk limit to the provincial standard of 2.4 km – Mr. Carlton noted that a study of this was done last year by Ms. Llewellyn, Manager, Transportation Services, and it was determined that only 4 routes would be eliminated due to dual utilization of buses and the co-ordinating of school start and end times.
- Mr. Carlton addressed a question about option 7, to overhaul the transportation model by incorporating some or all of the options. He noted his belief that, with respect to time and resources, it could take at least one year to implement that work.
- A Trustee noted that many school boards transport their Kindergarten students one-way, whereas the CBE supports the round-trip for them, and asked what the savings might be to the system if we were to transport them only one way. Mr. Carlton responded that the system would see a cost saving of \$1.2 million.
- Mr. Carlton addressed a question about option 11, which suggests the implementation of differentiated fees for all alternative program fees, and noted that the reference made in the revenue increase does not include the 5,500 French Immersion students.
- Mr. Carlton shared further an analysis of option 7 impacts with respect to an overhaul of the transportation model. Chief Superintendent Croskery added that a private consulting firm had done some previous work for the CBE in the area of bussing and, in his opinion, there is room for exploration of further possibilities, such as a pilot project, and he would press for further discussion of the issues.
- Mr. Carlton pointed out that the \$10.00/day carrier increase will be brought forward by the transportation carriers as part of their contract negotiations with the CBE, and the reasons cited for this increase is to enable them to sustain the number of drivers required to meet their contractual obligations.
- At the request of a Trustee, Mr. Braun shared comments about the provincial funding formula of transportation for metro boards, which is undergoing a significant review. He noted that the existing formula is based on an expected ridership rather than an eligible or an actual ridership. The rural formula and the small urban formula are based on an eligible ridership. The CBE has a significant number of students who come from communities without a school and, in fact, all those students are eligible to ride because they have to be transported out of their own community. The current formula as based on an expected ridership is less than 100% and this is a significant component. As well, the rural and small urban formula has an allowance where junior and senior high school students are treated as a 1.5 factor, where our ridership is all assumed to be a ridership factor of 1; this means that weighting is an issue and this, too, is a major component. There are also barriers for ridership here that are not taken into consideration in the formula, such as our buses that get caught up on the Deerfoot Trail, or in major transportation corridors going to all corners of the city - there is no distance component within the metro formula. Mr. Braun noted further that the entire area of transportation for special needs students is very complex; that some code 50, which are mild and moderate students, do get funding in the rural and small urban formulas; but ours is all based on only severe students – and again, there is an expected ridership of severe students on special needs buses. The CBE has a significant number of bussing aides at the schools that facilitate with the loading and unloading of students, and there is no recognition of that in the formula, which costs us \$700,000 to \$800,000 annually.
- A Trustee commented that transportation to alternative programs is one of the biggest impacts in our system, and asked if any discussion has been held in this regard in the provincial review of the transportation funding formula. Mr. Braun noted that currently in the urban and rural formulas there is a provision for "immersion programs"; but, in the current metro formula there is not that provision and the question would be whether it might be considered as one of a number of areas that the transportation funding formula review committee would look at.

- A Trustee asked if Administration has considered where the shortfall might be taken from in our budget if there is no provincial grant increase for transportation, and if none of the options as presented in the report are approved, to which Mr. Braun responded that it would most likely be targeted from our teaching and learning budgets.

MOVED by Trustee Cochrane:

**THAT the Board of Trustees receives the report *Projected 2006-2007 Transportation Budget – Challenges and Opportunities* for information, in the form as submitted with the agenda for the Regular Meeting held March 21, 2006.**

The motion was  
CARRIED UNANIMOUSLY.

## **9.2 Trustee Remuneration Committee Recommendations**

Trustee Lane, as Chair of the Trustee Remuneration Committee, presented the report and provided some background information. He made some points about the difficulty with the Board's policy, which states that any recommendations for adjustments to remuneration must be made at least six weeks prior to the Board's approval of the district's operating budget for the school year to which such adjustments would be applicable. He noted this is a difficult timeframe because the data with respect to market salaries on which the Trustee Remuneration Committee bases its recommendations is outdated. Trustee Lane informed that the Committee was unanimous in its recommendation for an increase in trustee remuneration for 2006-2007.

On the consent of the Board of Trustees, Ms. Burger-Martindale, Committee member, shared some comments. Ms. Burger-Martindale explained that effective October 2004 the Committee put into effect a three-year process for incremental adjustments to the trustee remuneration, with remuneration based on approximately 50% of the average salary of an Alderman or MLA. She noted that the remuneration for trustees is very transparent, while the total compensation package of Aldermen and MLAs is far less transparent. The Committee felt it was quite appropriate to stay with the third year of the process and to increase the trustee remuneration towards that 50% baseline.

MOVED by Trustee Lane:

**THAT the Governance Process Policy GP-12E be amended (as attached, and shown in tracked changes) to incorporate the following change:  
That 1(a) be removed from GP-12E, and that 1(b) and 1(c) be renumbered accordingly.**

J. Barkway

Trustee Lane opened debate on the motion, noting that the statement in 1(a) covers the period from October 18, 2004 to August 31, 2005 and it is a statement in the past, whereas the framework for this process was written as a futuristic statement. A Trustee commented that by documenting the entire three-year framework, the historical aspect is kept intact.

The motion was  
CARRIED.

In favour:	Trustee Bazinet Trustee Dirks Trustee Fawcett Trustee Ferguson Trustee Lane
Opposed:	Trustee Close Trustee Cochrane

(The full text of Governance Process Policy GP-12E, as amended, is attached.)

MOVED by Trustee Lane:

**THAT the Governance Process Policy GP-12E be amended (as attached, and shown in tracked changes) to incorporate the following change:**

**To reflect a 3.9 percent increase to the Annual Honoraria (Taxable), the General Expense Allowance (Non-Taxable) and the Total Annual Remuneration as set out in Section 1(c) (renumbered Section 1(b)), effective from September 1, 2006 to August 31, 2007.**

Trustees debated the motion, with comments of support including that representation on the Trustee Remuneration Committee includes public stakeholders who fully support the increase; and, that it provides an inflationary increase as well as an attempt to reach the 50% baseline of MLA and aldermanic salaries within our city; and it is consistent with the planning of this three-year framework. Comments in opposition to the motion included that the CBE Administration is forecasting a proposed budgetary increase to the organization's provincial grants of 2%; that staff and union contract settlements have been in the range of 3% and the suggested increase to trustee remuneration is felt to be outside those two issues; and, a concern was expressed with the current process.

Chair Dirks called for the vote on the motion.

The motion was  
DEFEATED.

In favour:	Trustee Dirks Trustee Fawcett Trustee Lane
Opposed:	Trustee Bazinet Trustee Close Trustee Cochrane Trustee Ferguson

MOVED by Trustee Lane:

**THAT a comprehensive review of the structure and framework of trustee remuneration and expenses be undertaken in the coming year.**

The motion was  
CARRIED UNANIMOUSLY.

Trustee Remuneration  
Committee

MOVED by Trustee Lane:

**THAT the Board of Trustees ratifies the current membership of the Trustee Remuneration Committee as follows (for the 2005/06 year):**

**Trustee G. Lane, Chair**  
**Trustee G. Dirks**  
**Ms. G. Burger-Martindale, Representative, Calgary Association of Parents & School Councils**  
**Ms. S. Wideman, Key Communicators (stakeholder representative)**  
**Mr. E. Miller (corporate representative)**

The motion was  
CARRIED UNANIMOUSLY.

**10.0 TRUSTEE NOTICES OF MOTION**

There were no Trustee notices of motion.

7:34 p.m. - Recessed.

7:55 p.m. - Reconvened.

**11.0 IN-CAMERA ISSUES**

**11.1 Motion to Move In Camera**

MOVED by Trustee Cochrane:

**THAT the Regular Meeting of the Board of Trustees moves in camera.**

The motion was  
CARRIED UNANIMOUSLY.

**11.2 Motion to Revert to Public Meeting**

MOVED by Trustee Cochrane:

**THAT the Regular Meeting of the Board of Trustees moves out of in camera.**

The motion was  
CARRIED UNANIMOUSLY.

**11.3 Motions to Action In-Camera Recommendations**

MOVED by Trustee Lane:

**THAT the Board of Trustees ratifies the Memorandum of Agreement (February 27, 2006) negotiated with the International Brotherhood of Electrical Workers, Local Union 254 (IBEW), in the form as submitted with the private agenda for the Regular Meeting held March 21, 2006.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Bazinet:

**THAT the Board of Trustees receives the report pertinent to Louise Dean (Kensington) School as information and for the record, in the form as submitted with the private agenda for the Regular Meeting held March 21, 2006.**

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Cochrane:

**THAT the Board of Trustees receives the Executive Limitation on School Fees Impact Report for information, in the form as submitted with the private agenda for the Regular Meeting held March 21, 2006.**

Action By

The motion was  
CARRIED UNANIMOUSLY.

MOVED by Trustee Ferguson:

**THAT the Board of Trustees receives the Labour Relations Update as information and for the record, in the form as submitted with the private agenda for the Regular Meeting held March 21, 2006.**

The motion was  
CARRIED UNANIMOUSLY.

## **12.0 ADJOURNMENT**

The Chair declared the meeting adjourned at 10:22 p.m.