



# CAMPUS CALGARY/ CHEVRON OPEN MINDS

2018-2019 ANNUAL REPORT



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## MISSION

To transform teaching and learning by increasing student engagement through community, funder and educational partnerships.

# Overview

## PEOPLE. PLACES. PARTNERSHIPS.

Since 1993, Calgary students and their teachers have had opportunities to experience an immersive week-long field study at various vibrant community sites across our city. Campus Calgary / Open Minds (CC/OM) brings the entire community together to meet the unique learning needs of today's students. Over 120,000 students have engaged in this way of learning since its inception, which all started with an idea and a dream. The Calgary Board of Education and the Calgary Catholic School District collaborate with corporate Calgary and local community venues. This is an educational model that is celebrating its 26th year of excellence and innovation in education this year. Creating personalized and flexible learning programs for each student, Campus Calgary / Open Minds provides a dynamic learning experience by taking students into the community and connecting them to experts who are passionate about experiential learning.

Don Harvie, a well-known Calgary philanthropist, dreamt of having a permanent school at the zoo. When Don met Gillian Kydd, a specialist with the Calgary Board of Education science team, she turned his dream into a reality. Her idea was to dedicate one classroom at the zoo to be used each week by a new group of students and their teacher, allowing for many students and teachers to benefit from the program. Gillian believed that one week at the zoo could be so rich with learning, that it could become the catalyst for a year-long study at the school. Thus, Zoo School was born and bringing students and their teachers into vibrant community settings for week-long field study experiences has become a reality in our city.

### There are 14 Campus Calgary / Open Minds sites for the 2018-2019 school year:

- Chevron Open Minds  
Zoo School at Calgary Zoo
- Chevron Open Minds Museum  
School at Glenbow Museum
- Chevron Open Minds Science  
School at TELUS Spark
- Chevron Open Minds Cross Conservation School  
at Ann & Sandy Cross Conservation Area
- City Hall School at the City of Calgary  
Municipal Building
- Stampede School at Stampede Park
- 2School: An Urban Experience at the  
CBE Education Centre
- Healthy Living School at Vivo  
for Healthier Generations
- ConocoPhillips Hub for Inspired  
Learning at Arts Commons
- Jube School at the Southern Alberta  
Jubilee Auditorium
- Seed School at The Mustard Seed
- Library School at Calgary Public Library
- STEM Tinker School at STEM Learning Lab
- Social Enterprise School at STEM Learning Lab

This year over 267 teachers and nearly 6750 students in Calgary participated in Campus Calgary / Open Minds for a year of inspired learning that centres on a week of hands-on learning in intellectually rich community settings.

Campus Calgary / Open Minds is an award-winning program that provides authentic learning experiences to transform teaching and learning by increasing engagement through community, funder, and educational partnerships. This ensures each participating student experiences personalized learning within a connected community.

Passionate people at community sites offer fascinating, educationally rich environments that engage students in hands-on discovery, exploration and reflection. Each Calgary site offers a unique lens with which to uncover and examine curriculum. These dynamic experiences make learning meaningful for students because they are engaged in authentic educational activities that allow them to make personal connections. Campus Calgary / Open Minds creates an inquiry driven environment that allows teachers to gain a deeper understanding of students' skills, knowledge, and aptitudes. This enhances critical-thinking, literacy, problem-solving skills, and facilitates a deeper understanding of community, responsibility, cultural awareness, civic pride, and stewardship.

Students gain confidence as learners and engaged thinkers while seeing that they can make a positive difference through enhanced creativity, innovation, and communication. The Campus Calgary / Open Minds experience truly opens the minds of students giving each one a clearer idea of their role within a bigger picture. Students become ethical citizens within their community to then apply their entrepreneurial spirit when they take up current issues which push their understandings beyond their local setting to national and global communities.

A Campus Calgary / Open Minds week is a time for students to ask questions, to have meaningful conversations with experts in the community, to slow down and reflect, to journal and to sketch, and to make sense of the world around them. It is not a week in isolation, but rather a week that is a catalyst to a myriad of connections to personal experiences and classroom learning. CC/OM has the potential of being a life-changing experience for teachers and students. It embraces a life-long and personalized approach to learning, personal management and well-being, literacy development, citizenship, and generates effective relationships with the community at large. Students, teachers, parents, and community organizations learn alongside experts at each site. As students learn from and share their knowledge with these experts, they not only gain academic awareness but they also develop a strong sense of ethical citizenship.

The program is unique for its length, a prioritization of deep thinking and first-hand experiences that transcend curricular lines, and the time to slow down and reflect. Campus Calgary / Open Minds truly transforms learning to its highest levels. We are doing together what we can't do alone!

“This has been such an **amazing experience**. What an honor to participate in such an **incredible program!**”

- teacher



# Community

Support for the Campus Calgary / Open Minds model comes from funding partners, community sites, and education institutions that collectively share the responsibility and privilege of ensuring that the philosophical tenets of the program are upheld. We are indebted to all the partners for their commitment to the success of this innovative way of teaching and learning. Annual contributions to this program from community and education are in excess of **\$1,800,000**.

## OPEN MINDS Zoo School

Chevron Canada Resources  
Calgary Zoo

Jacqueline Harris  
Andrea Beaty, Coordinator  
Dawn Hardy, Assistant Coordinator  
Marnie McCormack and Amanda Foote, Coordinators  
Donna Kipta, Coordinator  
Amy Leedham, Assistant Coordinator  
Maureen Luchsinger, Coordinator

## Museum School Science School

Glenbow Museum  
TELUS Spark

## Cross Conservation School

Ann & Sandy Cross  
Conservation Area

## CAMPUS CALGARY City Hall School

City of Calgary  
Calgary Municipal Building  
Stampede Foundation  
Stampede Park  
Calgary Board of Education

Sheila Bean, Coordinator

## Stampede School

Andrew Morrow, Coordinator  
Susan Arthurs, Assistant Coordinator  
Margeaux Montgomery, Coordinator

## 2School: An Urban Experience

## ConocoPhillips Hub for Inspired Learning

Arts Commons

Jenny Peters, Program Associate  
Emma Sinclair, Coordinator  
Karen Youngberg, Coordinator

## Jube School

Southern Alberta  
Jubilee Auditorium  
STEM Learning Lab  
The Mustard Seed  
Genovus Energy (the following  
3 Campus Calgary sites)  
Vivo for Healthier Generations  
Calgary Public Library  
STEM Learning Lab

Neil Whaley and Suzanne Presinal, Coordinators  
Kelsey Brown, Coordinator  
Leanne Courchesne

## Social Enterprise School SEEDSchool Healthy Living School

Sara Keebler & Vanessa Paglione, Coordinators  
Anna Dunne-Hussey, Coordinator  
Neil Whaley, Coordinator

## Library School STEM Tinker School

## EDUCATION

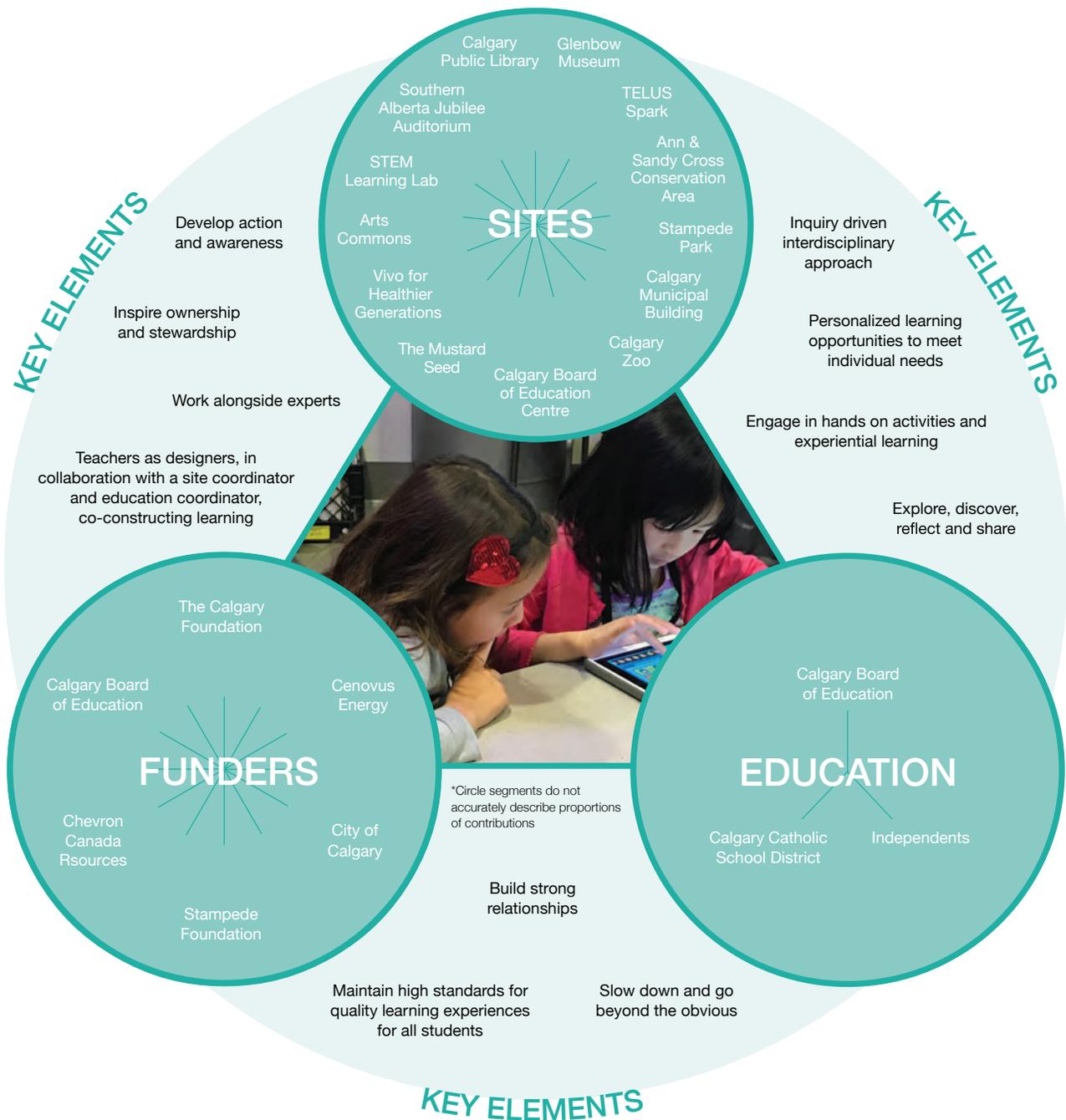
Calgary Board of Education

David Stevenson & Chris Usih, Chief Superintendent  
Sydney Smith, Superintendent, Learning  
Sheila McLeod, Director, Global Learning  
and Corporate Partnerships  
Sanimar Sarpal, System Assistant Principal

Calgary Catholic School District

Gary Strother, Chief Superintendent  
Andrea Holowka, Superintendent, Instructional Services  
Frank McClernon, Supervisor, Instructional Services

# Doing Together What We Can't Do Alone



# Sharing Our Story

“All that we are is story. From the moment we are born to the time we continue on our spirit journey, we are involved in the creation of the story of our time here. It is what we arrive with. It is all we leave behind. We are not the things we accumulate. We are not the things we deem important. We are story. All of us. What comes to matter then is the creation of the best possible story we can while we’re here; you, me, us, together. When we can do that and we take the time to share those stories with each other, we get bigger inside, we see each other, we recognize our kinship – we change the world, one story at a time...” – *Richard Wagamese*

We invite teachers, students, and coordinators to share their stories and experiences with Campus Calgary / Open Minds. Through social media spaces such as @yycCCOM on Twitter (#yycCCOM) and yycCCOM.blogspot.ca, we are able to share the incredible stories of CCOM. This is a small collection of the many stories shared by coordinators and teachers this school year.

## Zoo School – How Time Flies and the Learning Continues

Chevron Open Minds Zoo School relies on parent volunteers to make the week-long experience a success for the learners. When Ahmad, a student at Guy Weadick School told his Dad his class was going to Zoo School, he jumped at the chance to volunteer. This was definitely an opportunity not to be missed.

Why? Flashback twenty six years and Jafar, Ahmad’s Dad, was in the very first class of Chevron Open Minds Zoo School in 1993. We were keen to ask him what he remembers of his Zoo School experience. The answer? A lot, especially his observation animal, the Ibex. Back then, like today, students can choose an animal species to observe throughout their week. His twin sister, who now lives in Lebanon, observed the giraffes and she remarked they are still her favourite animal. Both Jafar and Ahmad agree that Zoo School is an amazing learning experience!

– Dawn Hardy, Zoo School Assistant Coordinator

## City Hall School: Langevin School Grade 6

Why do we value active citizenship? And how can stories effect change? Langevin Grade 6 students zeroed in on the persuasive power of writing, and found beehives of mighty story-making within a few steps of the City Hall School classroom.

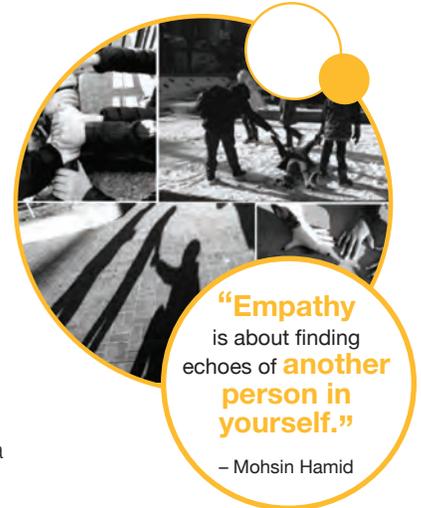
Throughout the week, the students considered ways to contribute to a community, such as by serving in public office or on a public committee, community association, or jury. Downtown exploration helped the Grade 6 class to notice problems, needs, and opportunities. An energizing week of rich discussions about civic action, including the power of one person and the power of words.

– Sheila Bean, City Hall School coordinator



### SEED School – Echoes of Empathy – North Haven School

This quote was the driving force behind North Haven School's year-long inquiry into empathy. All three grade 3/4 classes from North Haven attended SEEDschool in November and December, learning the stories of other Calgarians and practicing stepping into their shoes. The week started with an introduction to The Mustard Seed and the many ways that we show empathy toward the people who use our services. Over the course of the week, we explored public and private spaces, met with a resident of the Mustard Seed, unpacked and studied a food hamper, toured Inn From the Cold, and even wrote notes of encouragement for the guests of The Mustard Seed. I saw students actively ask how people were doing and they told me how interesting it was to hear peoples' life stories. Listening to people's stories turned out to be an excellent exercise in building empathy; we learned that we can only feel with a person when we listen first.



North Haven students and teachers followed up their trip to SEEDschool with a giving project. Students learned to finger-knit scarves and created notes to explain their intention for the project. Just before Christmas, the teachers tied the scarves along the railing of a particularly unwelcoming underpass downtown for anybody to take. A few weeks later, the scarves were all gone! Empathy led these classes to a need for action, and their action had a wonderful positive effect on our community of Calgary. – *Kelsey Brown, SEEDschool coordinator*

### 2School – Evergreen Grade 3 – What Matters for the Future of Calgary?

Evergreen school examined their question through the unique perspectives from the land, the people, and the built environment of our city. Using these stories as a lens, students were able to understand how these factors have been shaped by the past, affect the present and how they might plan for the future of Calgary. The land taught the students about Mohkintsis, the traditional Blackfoot name for Elbow, referring to the confluence of the Bow and Elbow rivers. This is the name which we now call the City of Calgary. By acknowledging the importance of the rivers and the land, students began to understand the origins of our city and the ancestors who were here before us, how their lives were shaped by the land and how their stories live with us today.



The built environment, which included architecture, infrastructure, parks and public spaces, taught students about how the urban environment shapes the ways in which we live and services that we can access. Students came to understand how stories about time were told through architectural styles and materials, how roads and sidewalks told stories about what is valued, and how parks and public spaces could leave us in awe and provide us with nature, which we ourselves are a part of. The people's perspectives illuminated the care and belonging that is present throughout our communities. Evergreen classes came to the understanding that what really matters is a deep sense of care and thoughtfulness that everyone's story matters. By learning from our past, and collaborating and helping each other in the present, we are able to accomplish much more than we can on our own to make the future a better place. – *Margeaux Montgomery, 2School Coordinator*

# Operations Team

A Campus Calgary / Open Minds' week is a time to ask questions, have conversations with experts in the community, to slow down and reflect, to document, to journal, and to sketch. It is not a week in isolation, but rather a week that brings all classroom learning together. Students gain confidence as learners when learning is structured to capitalize on each student's interests, skills, and aptitudes. **All stakeholders benefit from this educational model.**

Representing both school districts, the CC/OM Operations Team informs and supports the educational integrity of the program. This team ensures optimal learning by implementing actions designed to meet CC/OM goals and ensuring the program philosophy is preserved at all sites. We really are doing together what we can't do alone! **We represent Campus Calgary / Open Minds within the greater community and keep CC/OM vibrant and sustainable through:**

- Professional and personalized educational leadership throughout the CC/OM Year; collaboratively empowering all stakeholders
- Information and Proposal Writing sessions, Spring Welcome Orientations, Summer In-services, Fall Pedagogy Sessions, Workshops, and Celebrations of Learning
- School based planning meetings with teachers and site coordinators
- Site visits with site coordinators, teachers, students, parents, and experts
- Site coordinator planning sessions, professional learning, meetings, and application process
- Calgary City Teachers' Convention sessions and booth
- Event and conference planning
- Advisory committee work
- Education team meetings and district meetings
- Connecting all to a larger Professional Learning Community and social media spaces (including: [@yycCCOM](#) and [yycCCOM.blogspot.ca](#))
- Advisory meetings and retreat
- Face-to-Face meetings with sites
- Annual Stakeholder meetings
- Annual Report, resource development, marketing, and awareness
- Pilot programs and mentorship
- New site support
- Conference presentations: local and international
- Consultation with inquiring districts - local and national



2018-19  
Operations  
Team

Teachers from both major Calgary School districts, charter, and independents all understand the benefits of learning in this way. CC/OM continues to seek new partnerships to ensure continued growth to meet demand. Our CC/OM Operations Team works closely with our CC/OM Advisors to pursue growth in sustainable ways.

“It's connecting ‘intensely local places’ in a way that benefits the community of Calgary.”

- Operations Team

# Benefits

## TEACHERS AND STUDENTS:

- Provides meaningful professional learning and structures that allow regular exchange of ideas and best practices
- Instills qualities and abilities to be an engaged thinker and ethical citizen with an entrepreneurial spirit
- Offers relevant, rigorous, and rich learning opportunities through the process of inquiry and experiential learning within a safe environment
- Inspires to become engaged in interdisciplinary inquiries, personalized for their own passions and interests
- Builds and strengthens relationships within the community

## FUNDERS:

- Meets community investments goals
- Understands and contributes to the needs of community and education
- Increases employee pride and satisfaction
- Seen as an organization that gives back to their community

## CAMPUS CALGARY/OPEN MINDS COMMUNITY SITE:

- Becomes an engaged partner in the education of Calgary youth
- Is acknowledged as a source of leadership and expertise
- Increases utilization and access to a broader audience
- Increases employee pride and satisfaction

## PARTICIPATING SCHOOL DISTRICTS:

- Stewards resources sustainably and efficiently
- Builds teacher capacity
- Engages public and increases appreciation of the importance of education
- Empowers the pursuit of creative arrangements for all learners

## PARENTS, FAMILIES, AND VOLUNTEERS:

- Learning and leading alongside classes
- Acting as experts, connecting to community



Social Return on Investment (SROI) Values the Impact of CC/OM

Data collected from Chevron conducted site research in 2015 showed that for every dollar invested into the program, the benefit to the community averages \$2.98.

# Advisor Updates

Throughout the year we have worked on a number of initiatives that ensure that Campus Calgary / Open Minds remains consistent at all sites and maintains the integrity of our program ensuring alignment with both major school district directions through our Executive Sponsors. The role of the Advisors is to both advise and support the day-to-day work of the Operations Team while anticipating and planning for the future needs of partners at community sites, at schools and education districts, as well as with funding partners. Our work has focused around recruiting new advisory members, transitioning pilot sites to full-time sites, and developing processes for marketing and the branding of Campus Calgary / Open Minds through the development of a comprehensive resource.

## Accomplishments include:

- Implemented stakeholder engagement plan
- Strengthened relationships and communicated key messages to stakeholders through Face-to-Face Meetings
- Financial planning and reporting
- Strategic planning for all committees and restructuring of committees
- Created growth strategy and engaged in new site conversations and future pilot opportunities
- Attended Branding Seminar and created Campus Calgary / Open Minds Communication book to share our story in a unified resource.

We are grateful to Chris Lough who was our Community Chair this year and Jenn Meredith who was the Education Chair of the Advisors. We wish Donna Livingstone well, as she moves on from the advisor team and thank her for their many contributions. We would also like to recognize Lorelei Piotto from Chevron Canada Resources, for her many years of commitment and leadership. With guidance from Executive Sponsors and Stakeholders, future goals will align with our vision *"Each student experiences personalized learning within a connected community"*.

## These include:

- Creating and implementing a strategic communications plan
- Refining the process of partner collaboration
- Identifying potential CC/OM community champions
- Implementing succession and growth plans
- Continued relationships with Mount Royal University and University of Calgary



**“ I never would have done this on my own in the classroom, and that is the beauty of CC/OM. I can see myself going back into class next week and building on this. The kids and parents loved it!”**

- Teacher

**Thank you to our Advisors for their time and commitment:**

- Chris Lough – Community Chair
- Jenn Meredith – Education Chair, Operations Team, CBE
- Leanne Courchesne – Cenovus Energy
- Jacqueline Harris – Chevron Canada Resources
- Selina Kruchten – Operations Team, CCSD
- Donna Livingstone – Glenbow Museum
- Frank McClernon – CCSD
- Natasha McKay – Operations Team, CBE
- Sanimar Sarpal – CBE
- Trish Savill – Community Member
- Allison Schulz – Calgary Foundation

**Executive Sponsors:**

- Sydney Smith – Superintendent, Learning – CBE
- Andrea Holowka – Superintendent, Instructional Services – CCSD



**“I really feel like I have grown this week. This week wasn’t just about theatre it was about being who you are.”**

- grade 6 student

**“This week will stay with me for a long time. The connection, learning and trust that was formed over the week had a lot of impact on me.”**

- teacher



# Ongoing Professional Learning for Coordinator Team

## THE COORDINATOR TEAM

The Campus Calgary / Open Minds' Coordinator Team meets regularly alongside the Operations Team for Community of Practice discussions. These discussions centre around student work, effective practice, and task design. Together, we collaborate to consider program opportunities and challenges.

This year our Coordinator Team worked alongside Lesley Tait of the CBE Indigenous Learning Team around Indigenous Ways of Knowing. Lesley guided us through discovering hidden stories at sites, the importance of place, and space-based learning. This work has allowed for the Coordinator Team to share our learning and understanding of Indigenous ways of knowing with teachers and students and how it can be woven into their year-long inquiry. This walking and working together has enabled coordinators to bring this learning to their sites in many different ways.



**Sharing Our Story** - “Wisdom Gathering and Learning from Story - a CCOM Blog Post.” The Campus Calgary / Open Minds team spent a great day in Fish Creek Provincial Park learning about the importance of story and of walking “wisely aware”. As we walked alongside Lesley Tait, Indigenous Learning Specialist CBE, we listened to stories about the land and our connection to the natural world. We learned to notice and observe in order to walk “wisely aware”. We collaborated to “gather wisdom” about the various plants and animals we were noticing. It was a great day to be outside reflecting about the land and collaborating as part of a Community of Practice. It made me reflect upon how we might help students and teachers to walk “wisely aware” along with us on our journeys at our sites and about the stories we share. While inside the Fish Creek Environmental Learning Centre, we reflected on work by Thomas King: *The Truth About Stories* as we talked about how different stories and perspectives help shape our understandings of the world. It was a great day to connect, collaborate, learn and grow.

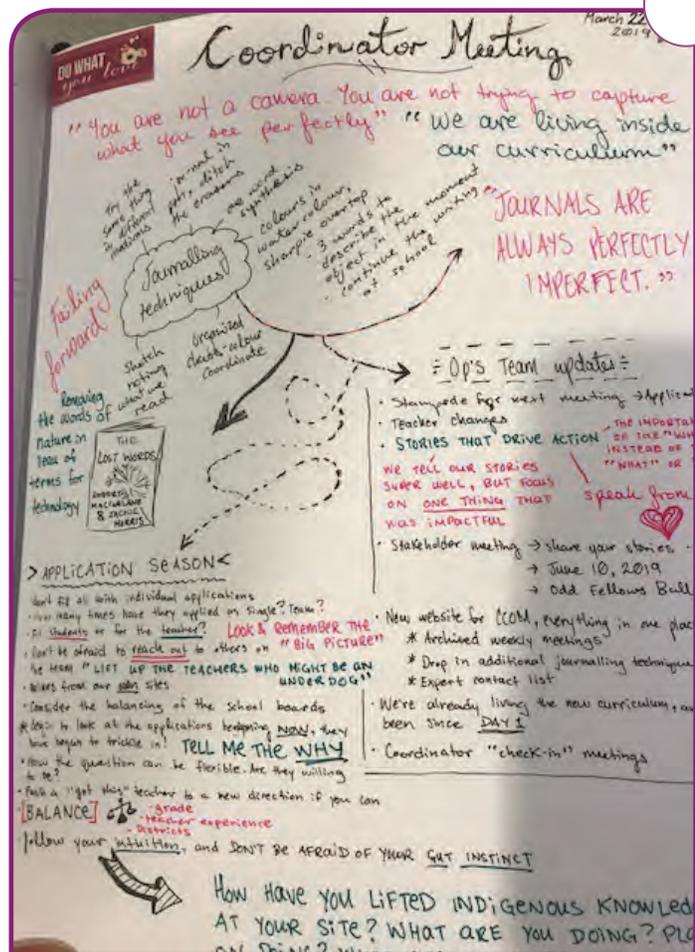
– Donna Kipta Chevron Open Minds Science School Coordinator

**Creating Spaces to Share** - City Hall School students from Altadore School, alongside Mayor Nenshi, planted sage, sweet grass, and tobacco in the City Hall garden, located on the south side of the Municipal Building. While exploring the question “What makes a vibrant city?”, the students recognized the importance of creating garden spaces in cities and the importance of incorporating traditional Indigenous plants as well. The hope of this garden is that the plants grown will be used to gift Indigenous Elders who work with City Hall School classes as well as guests to the City of Calgary.

### Sharing our Sites - Understanding Places

Coordinator meetings provide our team first-hand experiences of some of the unique opportunities that Campus Calgary / Open Minds' students and teachers have while on site. Coordinators gain a further appreciation of the many characteristics of our Campus Calgary / Open Minds team, as they develop skills and ideas on how to best engage students and teachers at their own sites. Experiences shared this year included:

- Zoo School** - Creature Feature - A keeper allowed us to get close to a Children's Python. We connected with the snake by learning about its traits, holding it, and to record our learning using India ink and new journalling strategies.
- Jube School** - Calgary artist Mandy Stobo (@badportraits) walked us through a technique to create unique and fantastical watercolour pieces. These pieces help us connect with ourselves and our community. Learning from experts is an important component of our weeks!
- City Hall School** - Using the downtown as our classroom, coordinators enjoyed the opportunity to explore this space, while focussing on a certain lens. This study on perspective helps us take note of what we typically notice and consider the lens of everyone in our complex community.
- Stampede School** - All aboard the trolley! The trolley tour introduced us to the many stories and places that make the Stampede Grounds an important piece of Calgary's past, present and future. Our understanding of our vibrant community grew as we explored behind the scenes of the Infield, learning about the rodeo and animal care.
- Science School** - We spent some time discovering the many exhibits that inspire wonder and curiosity while engaging in the "Eye on the Exhibit" journalling strategy. Our observations led us to a deeper understanding of 'science at work' in the world around us.
- Library School** - Inspired by the beauty of the new Central Library, we examined the many forms of literacy and how Indigenous perspectives and approaches can be woven into our learning, work, community, and leisure.



# Professional Learning for Teachers

## PARTICIPATING TEACHERS

Teachers are invited to participate in professional learning opportunities throughout the year that are reflective of trends in education and align with our philosophy and key elements. In October, we hosted a workshop for all participating teachers to delve deeper into journalling opportunities. This workshop was called Sketching to See, and highlighted some of the strategies in our 'Journey into Journalling' resource that all teachers receive. Our intention was to better understand journalling techniques that teachers can use with their students to enhance their learning, make it visible, and support learning beyond their Campus Calgary / Open Minds week on site. Our February workshop, Finding Beauty and Making Connections in Unexpected Places and Spaces, centred around exploring our community. This was an opportunity to share with teachers ways of implementing a field study type of experience within their own school-community settings. This workshop lead teachers on walks through +15s, the East Village, the new Central Public Library, and Stephen Avenue. Each workshop was well attended, creating a professional learning community with rich discussion about students and their learning at the centre.

“As a Grade 3 teacher, I **feel like** I could go on a community walk and look at structures **with a different lens.**”

-teacher



“Inquiry is finding its way into other areas of my teaching. We do quite a bit more exploration, and I am **learning to take a step back**

while they discover some things on their own. There is a lot more room for **imagination to play.**”

-teacher



“The biggest takeaway for my students is that **they feel empowered** to contribute/build community ... this week has been **incredibly inspiring**, and it was a reminder to bring as much of the real world into our classroom as possible.”

- teacher

## AWARENESS:

We have had the privilege to work again this year with pre-service teachers from Mount Royal University, sharing our philosophy and working with them on how to create an interdisciplinary curricular plan with a big idea/question at the centre. We have also been fortunate to share Campus Calgary / Open Minds with various district events. Calgary City Teachers' Convention and our annual information night continue to be important events for teachers to begin thinking about the upcoming school year and how a week on site can be part of their year.

We continue to seek opportunities to allow stakeholders to share ideas with one another as well as to engage with potential teachers and stakeholders.

## THE BEYOND THE CLASSROOM NETWORK:

The CC/OM Team is pleased to connect with our colleagues also 'learning beyond the classroom' at the Beyond the Classroom Conference, an opportunity to all come together. We appreciate staying in contact with our Inquiring Minds colleagues in Edmonton throughout the year and sharing learning and ideas about our programs.



The Campus Calgary / Open Minds  
**Coordinator Team**

“ I had no idea these places existed in **our city**”

- teacher

# Program Statistics

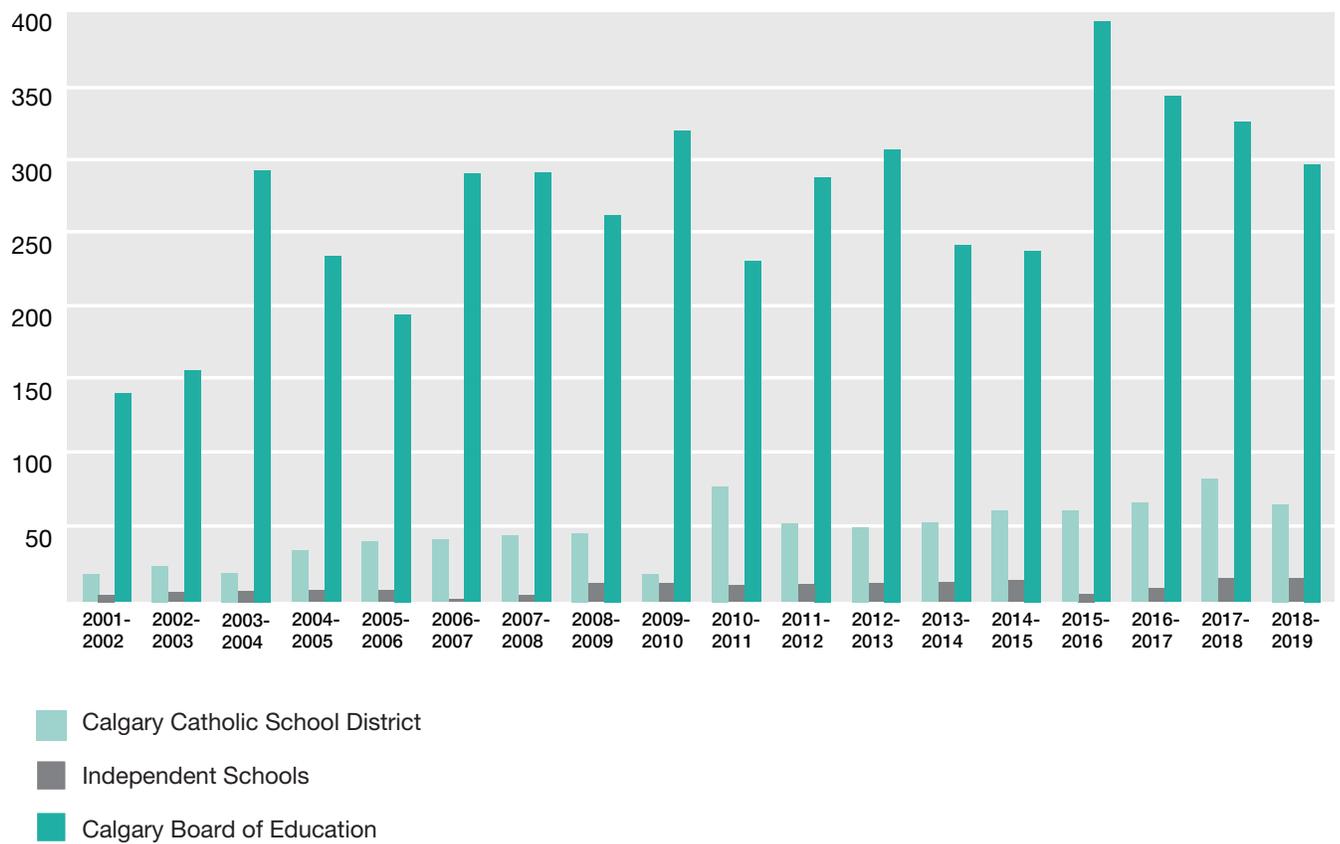
## DATA FOR CAMPUS CALGARY / CHEVRON OPEN MINDS PROPOSALS ACCEPTED FOR 2019/20 (AS OF JUNE 2019)

Site	CBE Applied	CBE Accepted	CCSD Applied	CCSD Accepted	Ind. Applied	Ind. Accepted	Total Applied	Total Accepted
Calgary Zoo School	33	19	9	7	0	0	42	26
Glenbow Museum School	18	24	1	4	0	0	19	28
Science Centre School	23	23	6	5	1	0	30	28
Cross Conservation School	23	9	0	0	2	1	25	10
City Hall School	25	19	3	4	1	3	29	26
Stampede School	38	15	12	6	3	3	53	24
2School	14	21	4	5	1	0	19	26
Healthy Living School	15	6	7	4	0	0	22	10
The Hub for Inspired Learning	22	17	6	3	1	0	29	20
SEED School	19	11	7	3	2	0	28	14
Jube School	19	10	3	5	2	0	24	15
Tinker School	12	5	3	2	0	0	15	7
Social Enterprise	15	3	1	0	2	0	18	3
Libray School	18	20	6	6	1	0	25	26
<b>TOTALS</b>	<b>294</b>	<b>202</b>	<b>68</b>	<b>54</b>	<b>16</b>	<b>7</b>	<b>426</b>	<b>263</b>

## CAMPUS CALGARY / OPEN MINDS TEACHER / STUDENT PARTICIPATION 1993 - 2019

School (Community Site)	Starting Year	Number of Teachers	Number of Students
Aero Space Museum	2005 - 2017	111	2,997
Inglewood Bird Sanctuary	1997 - 2013	307	10,045
City Hall	2000	522	14,040
Canada Olympic Park	1997 - 2012	202	5,398
Cross Conservation Area	2000	146	3,922
Ralph Klein Park	2010 - 2013	83	2,241
Fire Training Academy	2007-2013	15	390
Glenbow Museum	1996	644	17,332
Science Centre	1997	613	16,495
Stampede	2003	432	11,614
Talisman Centre	2006 - 2009	48	1,264
University of Calgary	1997-2017	227	6,129
Zoo	1993	721	19,409
Vivo	2011	131	3,497
CBE Education Centre	2010	203	5,429
Leighton Arts Centre	2007	4	110
Reader Rock Garden	2007	6	162
	2012	4	108
	2013	4	108
Art Commons	1999-2001, 2015	99	2,633
Riveredge Park	2002-2003	8	216
Southern Alberta Jubilee Auditorium	2016	22	574
Manning Foundation	2016	4	108
The Mustard Seed	2017	16	408
Gray Family Eau Claire YMCA	2017	4	108
Calgary Central Library	2017	16	408
STEM Learning Lab (Social Enterprise and Tinker)	2017	31	797
<b>TOTAL</b>		<b>4,623</b>	<b>125,942</b>

## APPLICATIONS SUBMITTED TO CAMPUS CALGARY / OPEN MINDS



**For the 2019-20 school year, we are 50% OVERSUBSCRIBED!  
Demand for the program exceeds our current capacity.**

# Awards & Achievements

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June 2018 - Celebrated 25 years of Campus Calgary / Open Minds

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June 2018 - CC/OM hosted the Beyond the Classroom Conference

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June 2018 Proclamation from The City of Calgary for the 25th Anniversary of Campus Calgary / Open Minds.

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April 2017 Chevron Nominated for AFP Generosity of Spirit Award

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March 2017 Calgary Board of Education Lighthouse Award 2017: Chevron Science School at TELUS Spark

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April 2016 – 100 000 Student Celebration

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April 4-8, 2016 – Mayor Nenshi proclaims this to be Campus Calgary/Open Minds Week

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June, 2015 – Cenovus, CBE Lighthouse Award, Campus Calgary, Healthy Living School at Vivo

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May, 2015 – Arts Commons, CBE Lighthouse Award, Campus Calgary, Hub for Inspired Learning

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June, 2013 – Chevron, CBE Lighthouse Award, Open Minds Zoo School, Museum School and Science School

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September, 2012 – Global Best Award for Building Learning Communities, International Partnership Network, Durban, South Africa

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June, 2012 – Encana EcoAction School, CBE Lighthouse Award

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January, 2012 – Mayor's Excellence Award, Calgary Partnerships in Education Foundation

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September, 2008 – Global Best Award for Building Learning Communities, International Partnership Network, Helsinki, Finland

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November 19 – 23, 2007 – Mayor Bronconnier proclaims this to be Campus Calgary/Open Minds Week

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2007 Heritage Awareness Award – City Hall School for exceptional and innovative achievement in the heritage field

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2007 – Woman of Vision Award – Gillian Kydd, program founder

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2006 Calgary Board of Education Lighthouse Award: Stampede School

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2006 SIGTEL – on line learning award. First place project – Calgary Stampede and Treaty 7 First Nations, a historical perspective. International society for technology in education.

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2005 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Chevron Open Minds: Special Settings

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2004 Canadian Environmental Award (Silver) – Petro-Canada Bird School

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2004 Mayor's Excellence Award – Calgary Partnerships in Education Foundation – Stampede School: Curriculum Enhancement & Development

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2003 Alberta School Boards Association – Premier's Award for School Board Innovation & Excellence – Campus Calgary/Open Minds (Finalist)

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2003 City Hall School- Calgary Heritage Award for Heritage Education

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2002 City Hall School: CH2M-Hill Sustainable Community Award, The Federation of Canadian Municipalities

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2002 Mayor's Excellence Award - Calgary Partnerships in Education Foundation - City Hall School: Professional Development

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Calgary Awards 2001 - City Hall School - Community Achievement Awards - Honorable Mention: Education

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The Emerald Awards 2001: Education - Petro-Canada Bird School- (Finalist)

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The Calgary Awards 2001 –Environmental Achievement: Individual – Cathy Cochrane for Petro-Canada Bird School

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Alberta Association for Supervision & Curriculum Development: Innovative Practice Award 2001 – Gillian Kydd

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Global, Environmental & Outdoor Education Council: Appreciation of Service Award 2001 – Campus Calgary/Chevron Open Minds

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Museums Alberta 2000: Award of Merit

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Calgary Board of Education Lighthouse Award 2000: Chevron Zoo School

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Pan Canadian Learning Innovation Award 2000: Campus Calgary/Chevron Open Minds (Honorable Mention)

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Conference Board of Canada: Broad Community Collaboration Award 1999 – Campus Calgary/Chevron Open Minds

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Prime Minister's Award for Excellence in Teaching 1999: Awarded to Lindsay Johnston – Site Coordinator at Chevron Science Centre School

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Royal Bank Partners in Education Award 1999

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Canadian Association of Zoos & Aquariums: 1998 Tom Baines Award – Chevron Zoo School

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Museums Alberta: 1998 Recognition of Contributing Organization – Chevron Glenbow Museum School

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Financial Post Award for Business and the Arts 1997 – Chevron Canada Resources for Chevron Open Minds Program

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Calgary Downtown Merchants Award 1997 – Chevron Open Minds

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The Calgary Awards: 1997 Citizen of the Year – Donald Harvie of the Devonian Foundation for his work on Campus Calgary/Chevron Open Minds

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American Association of Science & Technology: Honor Role of Teachers – Sue McIntyre, participant in Chevron Science Centre School

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American Zoological Association Award 1997 – Chevron Zoo School

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Mayor's Environmental Award 1997 – Chevron Zoo School

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# Celebrating Partners

We continue to celebrate the many partners that contribute to the incredible experience of Campus Calgary / Open Minds and that make these opportunities possible to all stakeholders.

We truly are doing **together** what we can't do alone!



**Vision:** Each student experiences personalized learning within a connected community.



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