

Area V January 2017 Plan for Use of Learning Space (Implementation for Sept. 2017-18 School Year)
Scenarios Presented for Feedback in October 2016

School and issue	Current situation	Proposed Plan	Chosen Scenario and Rationale
Maple Ridge Under capacity	Regular Program Home Area K-4	Regular Program Home Area K-4 Science K-4	Scenario 1 Students can attend the regular program or Science Program in the community and within walking distance. Allows for a robust range of options and activities. Sustainability of the regular program will be monitored on an ongoing basis.
R.T. Alderman Under capacity	Regular Program Home Area 5-9	Regular Program Home Area 5-9 Science 5-9	Scenario 1 Students can attend the regular program or Science Program in the community and within walking distance. Allows for a robust range of options and activities. Sustainability of the regular program will be monitored on an ongoing basis.
Louis Riel Over-subscribed	Science K-9 GATE 4-9	Science K-9 New Boundary GATE 4-9	Scenario 1 & 2 Allows for growth of the Science Program. New boundaries will need to be determined. Provides space for GATE program to expand.
Acadia Under capacity	Regular Program Home Area K-4	Regular Program Home Area K-6	Adjustment Scenario 1 This maintains a strong regular program in the community by adding grades to increase the student population.
David Thompson Under capacity	Regular Program Home Area 5-9	Regular Program Home Area 7-9 French Immersion 5-9	Adjustment Scenario 1 Maintains the regular program in the community and allows growth for the French Immersion Program. Allows for a robust range of options and activities. Sustainability of the regular program will be monitored on an ongoing basis.
Fairview Over-subscribed	TLC 5-9 French Immersion 5-9	TLC 4-9	Scenario 1 & 2 Allows for growth of the TLC Program. Keeps K-9 TLC close together at Le Roi Daniels and Fairview.
Le Roi Daniels Over-subscribed	TLC K-4	TLC K-3	Scenario 1 & 2 Allows for growth of the TLC Program. Keeps K-9 TLC close together at Le Roi Daniels and Fairview.
Sam Livingston	French Immersion K-4	French Immersion K-4	Scenario 2 Allows for limited growth of French Immersion Program.

School and issue	Current situation	Proposed Plan	Chosen Scenario and Rationale
Woodman Under capacity	Regular Program Home Area 7-9 Woodbine 7-9 Woodlands 7-9	Regular Program Home Area 7-9 French Immersion 5-9	Adjustment Scenario 2 Maintains the regular program in the community and allows growth of the French Immersion Program. Allows for a robust range of options and activities.
John Ware Under capacity	Regular Program Home Area 7-9	Decision pending further consultation with affected communities	Pending
Robert Warren Nearing capacity	Spanish Bilingual 5-9	Spanish Bilingual 6-9	Adjustment Scenario 2 Maintains single-track K-9 Spanish Bilingual Program in the community.
Harold Panabaker Nearing capacity	Regular Program Home Area 7-9 Silverado 7-9 French Immersion 5-9	Regular Program Home Area 7-9 Silverado 7-9 * Identified Site for Mandarin Bilingual Program (dates and grade configuration TBD)	Adjustment Scenario 1 Maintains the regular program in the community. Allows for growth of French Immersion Program. Sustainability of the regular program will be monitored on an ongoing basis.
Canyon Meadows Enrolment capped	Spanish Bilingual K-4	Spanish Bilingual K-5	Adjustment Scenario 2 Maintains K-9 Spanish Bilingual Program in the community. Allows for limited growth.
Eugene Coste Enrolment capped	Spanish Bilingual K-3	Spanish Bilingual K-5	Adjustment Scenario 2 Maintains K-9 Spanish Bilingual Program in the community. Allows for limited growth.

School and issue	Current situation	Proposed Plan	Chosen Scenario and Rationale
Lake Bonavista Over-subscribed	Montessori K-6	Montessori K-6	Scenario 2 No change. Students are able to stay at their existing school. Enrolment at the school and in Montessori will continue to be capped and limited.
Andrew Sibbald Under capacity	Regular Program Home Area K-4	Regular Program Home Area K-6	Scenario 2 Adding grades will strengthen the regular program in the community but student population remains small. Enrolment will need to be monitored on an ongoing basis.

Scenario 1	Scenario 2
Regular Program Home Area K-4 Science K-4	Science K-4
Regular Program Home Area 5-9 Science 5-9	Science 5-9 French Immersion 5-9
Science K-9 New Boundary GATE 4-9	Science K-9 New Boundary GATE 4-9
Regular Program Home Area K-5	Regular Program Home Area K-4 Maple Ridge Home Area K-4
Regular Program Home Area 6-9 French Immersion 6-9	Regular Program Home Area 5-9 R.T. Alderman Home Area 5-9
TLC 4-9	TLC 4-9
TLC K-3	TLC K-3
French Immersion K-5	French Immersion K-4

Scenario 1	Scenario 2
Regular Program Home Area 7-9	
Spanish Bilingual 5-9	French Immersion 5-9
Regular Program Home Area 7-9 Woodbine 7-9 Woodlands 7-9	Regular Program Home Area 7-9 Woodbine 7-9 Woodlands 7-9
French Immersion 5-9	Spanish Bilingual 7-9
Regular Program Home Area 7-9 Silverado 7-9	Regular Program Home Area 7-9 Silverado 7-9
	Woodman Home Area 7-9
Spanish Bilingual K-4	Spanish Bilingual K-6
Spanish Bilingual K-4	Spanish Bilingual K-6

Scenario 1	Scenario 2
Andrew Sibbald Home Area K-6	Montessori K-6
Montessori K-6	Regular Program Home Area K-6

For detailed information on school capacities and projected student enrolment please visit the impacted schools engagement page on our website: cbe.ab.ca/dialogue

Legend

- Black** means this was presented in one of the October scenarios
- Green** indicates an adjustment to the scenarios proposed in October

- Black** means no change
- Blue** means the community is being added to the schools
- Red** means a grade change from the current grades