

Areas I & II January 2017 Plan for Use of Learning Space (Implementation for Sept. 2017-18 School Year)
Scenarios Presented for Feedback in October 2016

School and issue	Current situation	Proposed Plan	Chosen Scenario and Rationale
Tom Baines Edgemont School is over capacity	Edgemont 7-9 Hamptons 7-9	Edgemont 6-9 Hamptons 7-9	Scenario 1, 2 & 3 with an adjustment This reflects feedback to keep Hamptons students at Tom Baines due to proximity with an adjustment to have Grade 6 Edgemont students attend the school to help address the issue of Edgemont School being overcrowded. This also reflects feedback of school staff and some parents.
Edgemont Edgemont School is over capacity	Edgemont K-6	Edgemont K-5	Scenarios 1 & 2 This reduces the number of students currently at the school by moving Grade 6 students to Tom Baines School.
Simon Fraser Impacted by opening of William D. Pratt – under capacity	Home Area 7-9 MacEwan/Sandstone 7-9	Home Area 7-9 Evanston 5-9	Scenario 3 with adjustments This addresses feedback from Evanston community regarding less transitions. In accommodating Grade 5 & 6 Evanston students here, there is not space for MacEwan Sandstone students as well. MacEwan Sandstone students will move to Sir John A. Macdonald.
Captain John Palliser Montessori capped	Home Area K-6 Montessori K-6 Hamptons 5-6 Edgemont overflow K-6	Home Area K-6 Montessori K-6 Hamptons 5-6	Scenario 2 With Grade 6 Edgemont students now at Tom Baines and Edgemont School with a more manageable number of students at the school K-5, there is no longer a need to overflow students to Captain John Palliser. Limited growth for Montessori Program.
Sir John A. MacDonald Some space available	Home Area 7-9	Home Area 7-9 MacEwan/Sandstone 7-9	Scenario 1 This provides a strong regular program in the community by bringing home area and MacEwan/Sandstone students together in one school.
Georges P. Vanier Will be over capacity in 2-3 years	French Immersion 7-9 Home Area 7-9 Evanston 7-9 Kincora 7-9	French Immersion 7-9 Home Area 7-9	Scenarios 2 & 3 Growth of French Immersion Program is possible (Continuing Immersion and Late Immersion). Dual track programming allows the regular program to remain in the community.
Colonel Irvine Over capacity	Home Area 7-9 Harvest Hills/ Country Hills 7-9 Mandarin 5-9 TLC 5-9	Home Area 7-9 Harvest Hills/ Country Hills 7-9 Mandarin 5-9 Kincora 7-9	Scenario 3 Provides space for Mandarin 5-9 students from Marion Carson boundary. Mandarin enrolment at Marion Carson and Highwood remain capped at current levels. Allows limited growth of Mandarin program and growth of TLC program with it moving to Colonel Macleod.
Colonel Macleod Impacted by opening of Peter Loughheed – under capacity	Home Area 7-9	Home Area 7-9 TLC 5-9	Scenario 3 Allows for growth of TLC program and keeps the regular program in the community. Sharing of resources and collaboration is possible with another TLC program nearby at Balmoral School. It does increase travel time for many TLC families currently at Colonel Irvine School.
Cambrian Heights Impacted by opening of Kenneth D. Taylor – under capacity potential	Home Area K-6 Evanston 5-6	Home Area K-6	Scenario 2 Keeps a regular program in the community. Evanston students attending school closer to home reduces travel time for those students. Evanston students are accommodated at two schools K-9 instead of four schools.
North Haven Impacted by opening of Kenneth D. Taylor – under capacity	Home Area K-6 Harvest Hills K-6 Evanston 5-6	Home Area K-6 Harvest Hills K-6	Scenario 1, 2 & 3 Keeps regular program in the community. Evanston students attending school closer to home reduces travel time for those students. Evanston students are accommodated at two schools K-9 instead of four schools.
Simons Valley	Home Area K-6 Kincora K-6 MacEwan/Sandstone K-6	Home Area K-6 Kincora K-6 MacEwan/Sandstone K-6	Scenario 2 & 3 Keeps regular program in the community and Kincora students do not move schools until Grade 7, which reflects grade configuration preferred by parents in feedback.

Scenario 1	Scenario 2	Scenario 3
Edgemont 6-9	Edgemont 6-9	Edgemont 7-9 Hamptons 7-9
Edgemont K-5	Edgemont K-5	Edgemont K-6
Home Area 7-9 Hamptons 5-9 Kincora 5-9	Home Area 7-9 MacEwan/Sandstone 7-9 Hamptons 7-9 Kincora 7-9	Home Area 7-9 MacEwan/Sandstone 7-9 Evanston 7-9
Home Area K-6 Montessori K-6	Home Area K-6 Montessori K-6 Hamptons 5-6	Home Area K-6 Montessori K-6 Hamptons 5-6 Edgemont overflow K-6
Home Area 7-9 MacEwan/Sandstone 7-9	Home Area 7-9 Harvest Hills/ Country Hills 7-9 Regular Program students from Colonel Irvine 7-9	Home Area 7-9
French Immersion 7-9 Home Area 7-9 Evanston 7-9	French Immersion 7-9 Home Area 7-9	French Immersion 7-9 Home Area 7-9
Home Area 7-9 Harvest Hills/ Country Hills 7-9 TLC 5-9	Mandarin 5-9 TLC 5-9	Home Area 7-9 Harvest Hills/ Country Hills 7-9 Mandarin 5-9 Kincora 7-9
Home Area 7-9 Mandarin 5-9	Home Area 7-9 Evanston 5-9	Home Area 7-9 TLC 5-9
Home Area K-6 Evanston 5-6	Home Area K-6	Home Area K-6 Evanston 5-6
Home Area K-6 Harvest Hills K-6	Home Area K-6 Harvest Hills K-6	Home Area K-6 Harvest Hills K-6
Home Area K-6 Kincora K-4	Home Area K-6 Kincora K-6	Home Area K-6 Kincora K-6

For detailed information on school capacities and projected student enrolment please visit the impacted schools engagement page on our website: cbe.ab.ca/dialogue

Legend

- Black** means this was presented in one of the October scenarios
- Green** indicates an adjustment to the scenarios proposed in October

- Black** means no change
- Blue** means the community is being added to the schools
- Red** means a grade change from the current grades