

Northwest and North Central French Immersion Programs Engagement

Report of Findings for Proposed Plan Survey for
Eric Harvie and Twelve Mile Coulee Schools
Nov. 30, 2018

Prepared by:
CBE Communication & Engagement Services



**Calgary Board
of Education**

About the Engagement

French Immersion Engagement

- ❖ **Purpose** | To provide opportunities for growth of the French Immersion Programs in northwest and north central Calgary.
- ❖ **Background** | French Immersion is a popular choice for parents in Calgary and this high level of interest has resulted in some of our schools in northwest and north central Calgary being at or over capacity. In response to interest, the CBE offers families both the Early and Late French Immersion Programs. We were not considering discontinuing either program through this engagement process.
- ❖ **Voice** | The CBE is committed to providing strong learning opportunities to all our French Immersion students and working with families to explore possibilities for the future. To ensure that all CBE students are able to access quality programs well into the future, changes were needed. The project team believed that those affected should have a voice in the decision-making process.
- ❖ **Decision to be made** | By December 2018 the CBE will communicate plans for the long-term strategy for the northwest and north central French Immersion Programs. Plans may be implemented for the 2019-20 school year or later.

Engagement Process

- ❖ We know we make better decisions when we work together to solve problems and find solutions. Our strategy included three distinct phases of engagement, each offering both in-person and online opportunities for people to share their perspectives on a long-term strategy for the northwest and north central French Immersion Programs.
- ❖ Our engagement process was guided by the CBE values and our [planning principles*](#) along with stakeholder feedback, available space in schools, financial sustainability and government legislation.
- ❖ In November 2017, conversations began among the CBE project team about the issues, concerns and system pressures with respect to the northwest and north central French Immersion Programs. Further discussions with affected school principals helped to identify issues, opportunities and options to explore with stakeholders. These discussions formed the basis for the [engagement plan/roadmap](#) we developed.

*The CBE planning principles can be found on page 2 of AR 1090 – Student Accommodation Planning Process.

Active Engagement

Active engagement consisted of three phases in 2018, with information and feedback gathered in each phase being reviewed and considered in the next phase. In that way, perspectives shared in each phase of the engagement process informed the final decision. In each phase there were in-person and online opportunities for feedback.

- ❖ **Phase 1 (March – May)** | Explored four options for French Immersion Programs: boundary changes, grade configuration changes, program expansion and enrolment cap.
- ❖ **Phase 2 (May – June)** | Shared four possible scenarios for feedback and consideration.
- ❖ **Phase 3 (Sept. – Nov.)** | Shared proposed plan for final feedback and consideration.

More information on the engagement process is available at www.cbe.ab.ca/dialogue.

About the Participants

Survey Background

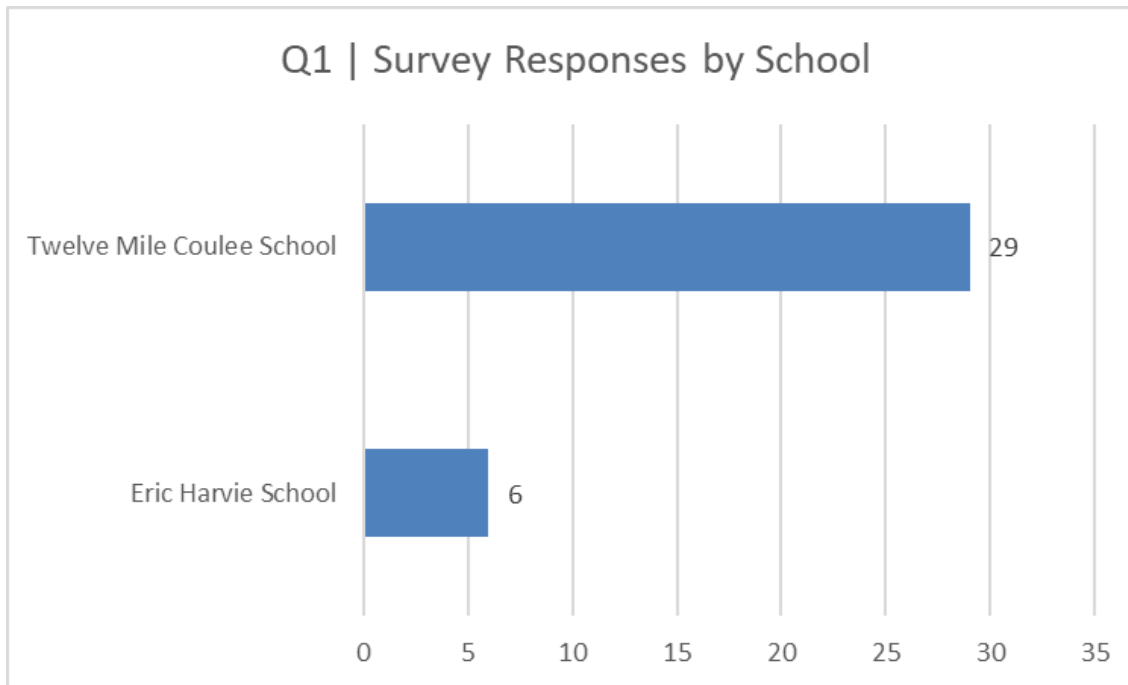
- ❖ The proposed plan survey was shared by email with 6245 individuals and available Nov. 6-18, 2018. The thoughts and perspectives provided through this survey were carefully reviewed and considered by decision-makers and informed the final decision.
- ❖ CBE parents, prospective parents, students, staff and community members with a connection to any of the following two schools were invited to participate in this survey: Eric Harvie and Twelve Mile Coulee.
- ❖ There was a separate survey for the other nine schools, Banff Trail, Branton, F.E. Osborne, Georges P. Vanier, Hidden Valley, King George, Tuscany, Valley Creek and Varsity Acres. As the proposed plan indicated changes for these schools, implementation questions were asked.

Survey Results

- ❖ The survey received over 35 completed responses.
- ❖ While we offered the opportunity for individuals to complete one survey for each school they wanted to comment on, survey validation tools indicated six individual IP addresses/individual households completed the survey a total of 79 times. These responses were removed from the survey results to maintain data integrity.
- ❖ This report includes information about responses by school and by program. You will see some schools and programs are over-represented and others are under-represented.
- ❖ This report includes both survey results and comments. You will find all comments as they were written. Opinions are the writers' own and content has not been vetted for accuracy. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Representation by School

Q1 Please select the school that you would like to comment about in this survey. The schools listed here are the ones affected by the proposed plan. Please complete one survey for each school on which you would like to comment.
Answered: 35



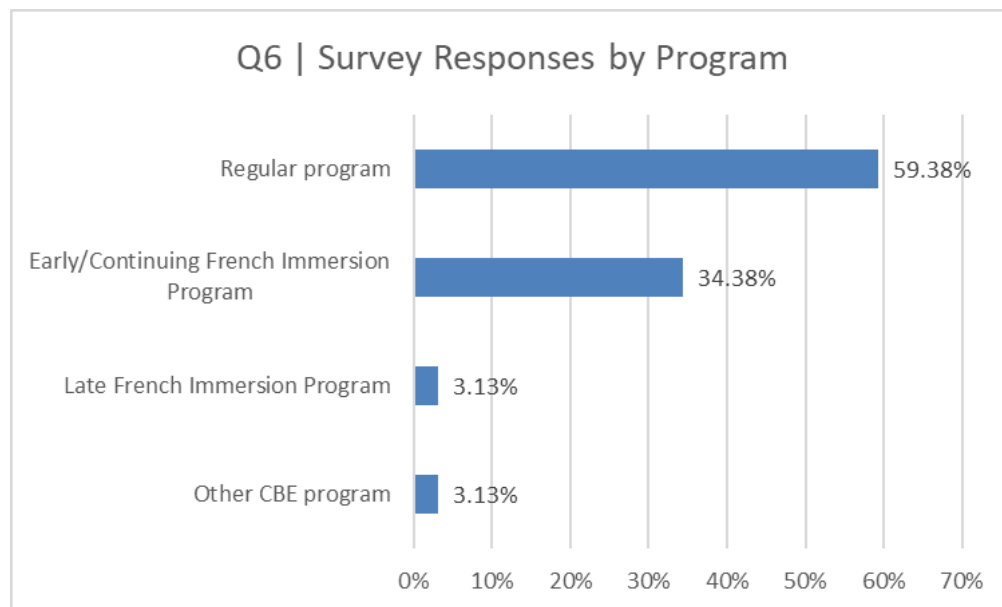
School	Percentage of responses	Proportion of students*
TMC	82.9%	65.8%
EH	17.1%	34.2%

* 2018 total enrolment data as of Sept. 30, 2018. This data can be found in the [Proposed Plan – Northwest and North Central Early and Late French Immersion Programs handout](#) at www.cbe.ab.ca/dialogue (Long-Term Strategy for the Northwest and North Central French Immersion Programs).

Representation by Program

Q6 Please indicate the type of program you/your child(ren) attend (please select all that apply).

Answered: 32



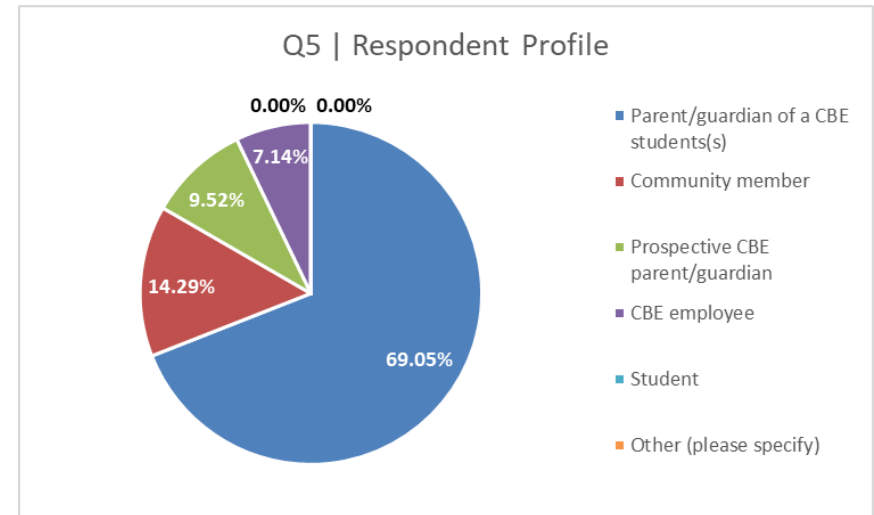
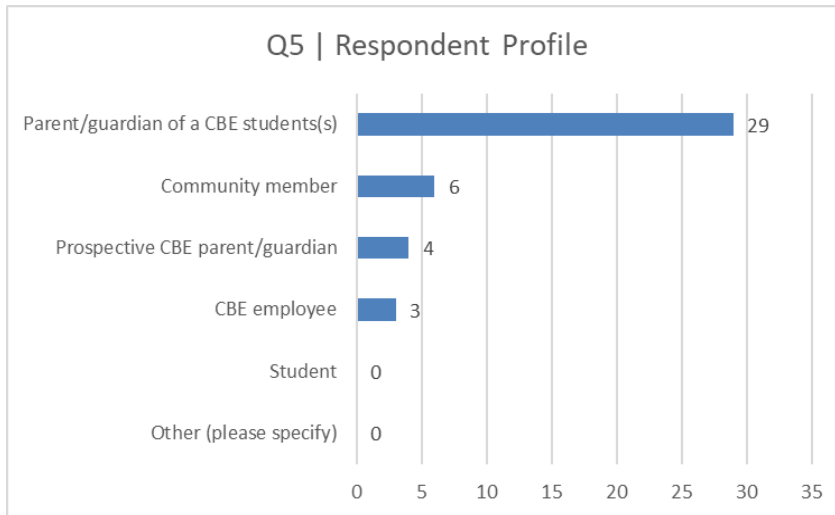
Program	Percentage of responses	Proportion of students*
Regular	59.4%	100%
Early	34.4%	0%
Late	3.1%	0%
Other	3.1%	not available

* 2018 total enrolment data as of Sept. 30, 2018. This data can be found in the [Proposed Plan – Northwest and North Central Early and Late French Immersion Programs](#) [handout](http://www.cbe.ab.ca/dialogue) at www.cbe.ab.ca/dialogue (Long-Term Strategy for the Northwest and North Central French Immersion Programs).

Respondent Profile

Q5 I am a (please select all that apply).

Answered: 42

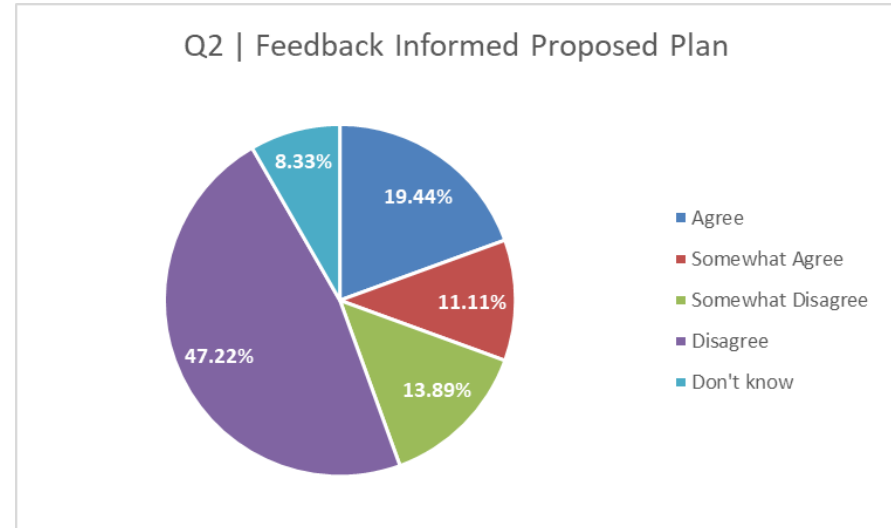
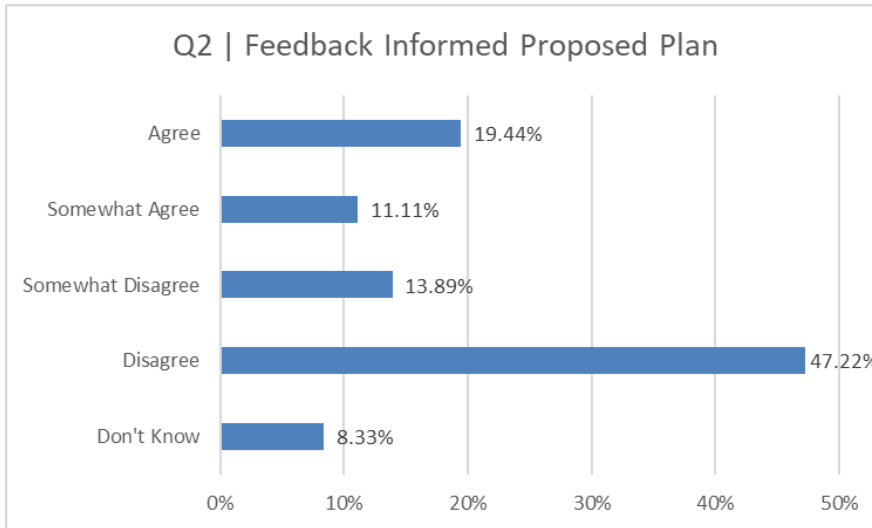


Overall Findings

Q2 Results | Feedback Informed Plan

Q2 Please indicate the extent to which you agree or disagree with the following statement: *The feedback received from stakeholders in 2018 has informed the proposed plan presented in November 2018.*

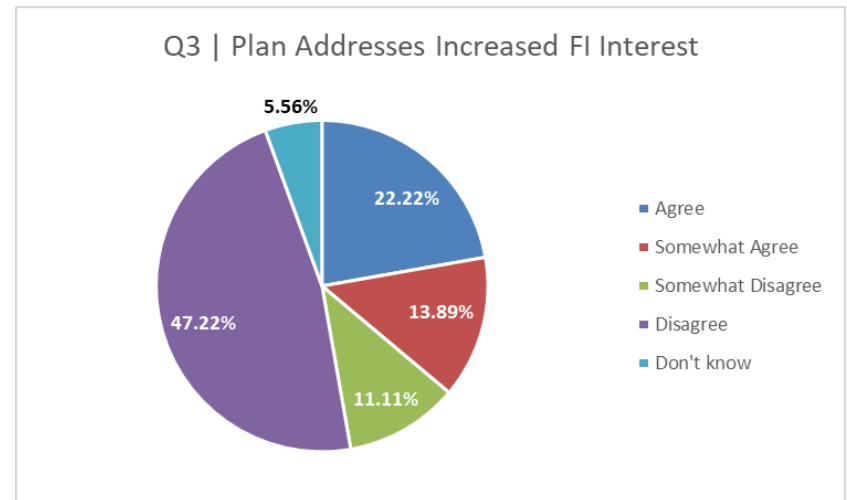
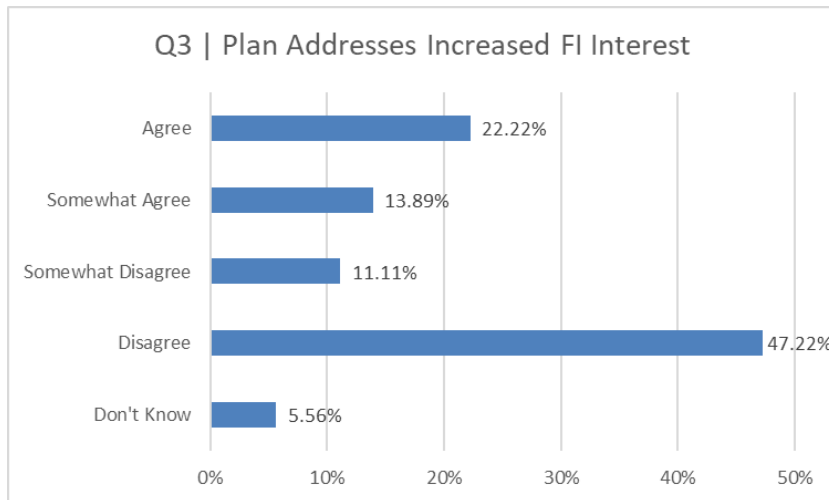
Answered: 36



Q3 Results | Plan Addresses Increased French Immersion Interest

Q3 Please indicate the extent to which you agree or disagree with the following statement: *The proposed plan reflects the work undertaken within the scope of this engagement to address the increased interest in the French Immersion Programs in northwest and north central Calgary.*

Answered: 36



Q4 Results | Additional Comments

Q4 Please share any additional comments you have about the plan we are proposing:

- **Comments**, broken down by school can be found in the [Northwest and North Central Early and Late French Immersion Programs Proposed Plan Survey for Eric Harvie and Twelve Mile Coulee Schools Comments](#) document at www.cbe.ab.ca/dialogue.

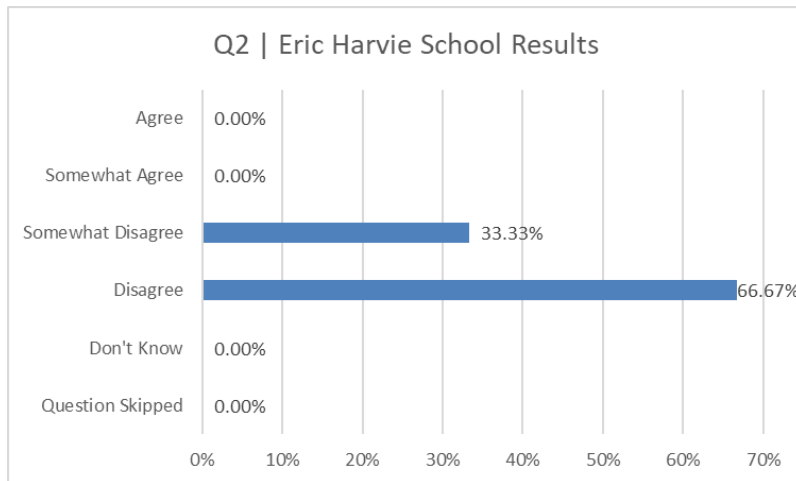
Answered: 21

Findings Broken Down by School

Eric Harvie School Results

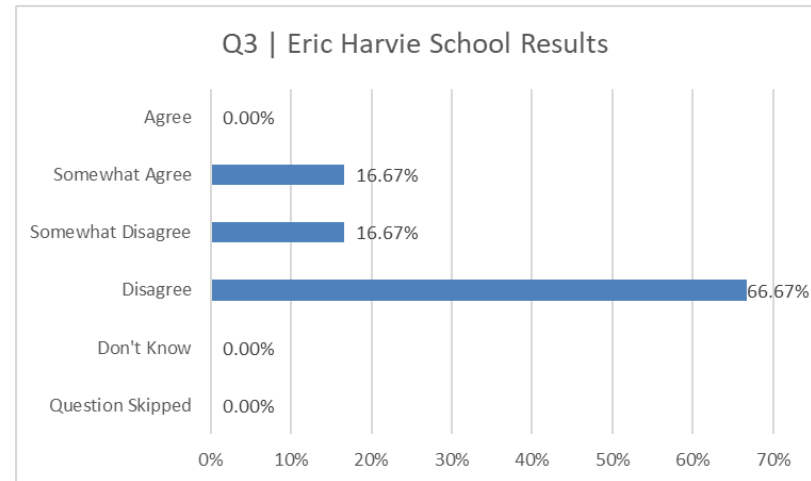
Q2 Please indicate the extent to which you agree or disagree with the following statement: *The feedback received from stakeholders in 2018 has informed the proposed plan presented in November 2018.*

Answered: 6



Q3 Please indicate the extent to which you agree or disagree with the following statement: *The proposed plan reflects the work undertaken within the scope of this engagement to address the increased interest in the French Immersion Programs in northwest and north central Calgary.*

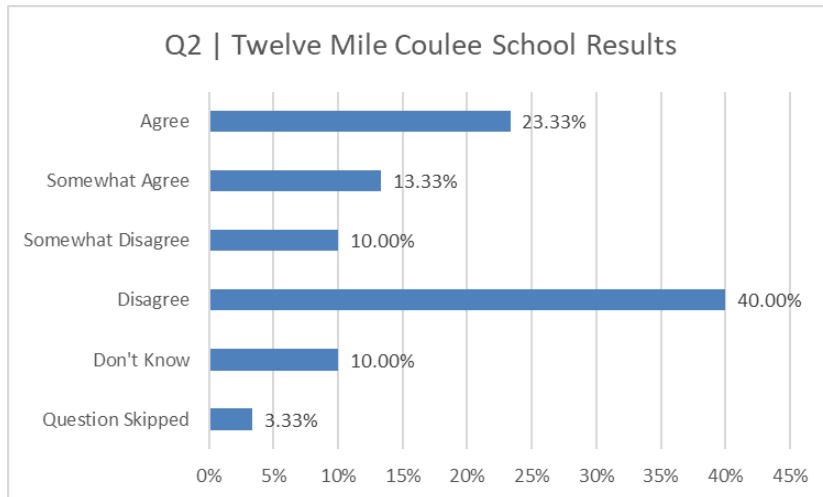
Answered: 6



Twelve Mile Coulee School Results

Q2 Please indicate the extent to which you agree or disagree with the following statement: *The feedback received from stakeholders in 2018 has informed the proposed plan presented in November 2018.*

Answered: 29



Q3 Please indicate the extent to which you agree or disagree with the following statement: *The proposed plan reflects the work undertaken within the scope of this engagement to address the increased interest in the French Immersion Programs in northwest and north central Calgary.*

Answered: 29

