



# dialogue)))

## Northwest and North Central French Immersion Programs Engagement – Open House Feedback Wall – Nov. 13, 2018

Below you will find all comments as they were written. Opinions are the writers' own and content has not been vetted for accuracy. Comments have not been edited for spelling, grammar, sentence structure or otherwise. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

### General

- Why bother spending the money & time on consultation if you are not going to listen to the feedback.
- Can we ensure English stays at Aberhart?
- Option C had the least amount of votes on-line back in May. How did we get stuck with it?
- If you are trying to get people to leave the French program by making it too difficult on families to continue you are doing a good job.
- Is there a contingency in place to deal with a (possible) reduction in #'s and interest in the program? i.e. caused by the potential disruption and reorganization of the program.
- If the disruption of (any) change on families leads to a drop in FI enrolment, how will the board respond? Will plans shift again? Which ones?
- French is our 2nd official language It should not be equivalent to other programs (German, Spanish, Art, etc.) Remove it as "Alternative"
- I'm concerned about the contradiction law doing what's best for the students, keeping them in their community and encouraging community building, and what is happening to cohorts across the NW. Three siblings to diff schools, three school cohorts broken, vitriol and messages of not being welcome in a designated school where my children will already be the minority AND no consideration of a transition plan? We have invested in a strong program, moved our children from our community to provide them with opportunity, only to find a staggering number of ways to impact families to this degree. Grandfather siblings!



# dialogue)))

- Alberta provides a substandard and inferior education availability for FI compared to all other provinces – access – bus/transport. Why do late immersion students get priority over early.

## Banff Trail School

- As of last week, I was informed I could have all 3 of my kids at BT, at different schools next year.
- 8 year old has to move to two new schools in two years!
- Please consider grandfathering Grade 3 students.
- Hillhurst residents located west of 14th street associate strongly with West Hillhurst. 14th street is a natural boundary for the school zone.
- If I chose to put my kids in English school, I couldn't put them at Hillhurst school because I'm west of 14th....
- I have invested in BT for three years, and now my 3 kids could be in new schools.
- Although I'm pretty sure this is outside of the CBE's control – I feel like the “capacities” of the schools Banff Trail in particular, are misleading current enrollment #s should be considered over capacity. Do the projected enrollment #s actually translate to reasonable, and not over use of space? Maybe that should be made more clear... otherwise, removing neighborhoods from catchments don't make sense... removing royal Oak/Rocky Ridge definitely makes long term sense.
- Why not grandfather ALL Hillhurst (west of 14th) & Capitol hill students (& families) so that they have the choice to Remain at Banff trail with siblings & peers. The new boundaries could exist on a “go-forward” basis if needed.
- The long term benefit or changing boundary (W of 14) is one thing, but is at the sacrifice of 43 kids. Please grandfather kids in school while implementing new plans.
- If Edgemont can stay at Banff Trail Capitol Hill west of 14th should too.
- The decision to relocate the students in Hillhurst west of 14th street is very disruptive. We are a very small number of kids that would barely affect the student count at Banff Trail.
- Moving the Hillhurst (west of 14th st) area students from Banff trail to King George is DISRUPTIVE, isolating, & in my mind, NOT in the “students first” spirit of the CBE. Very disappointed by this proposal.



# dialogue)))

- Capitol hill is closer to Banff Trail school than Edgemont and Brentwood. We are in walking distance to the school. So why are we moved out? It seems unfair.
- I support a long term strategy for NW NC French immersion but can we please implement new boundaries for new students enrolling in FI and grandfather existing students in the school.
- For ex. I have a grade three child who would need to move cohort groups, 2 times in 2 years. The impact on him as an individual trying to find his way and make friends significant.
- I do not love that the plan means students will move to middle school in Grade 6. However, like the fact that this is being done across most schools. Hopefully yellow bus transportation can be provided to these students.
- I like that the plan means no cap on French Immersion, this is good for the program!
- Banff Trail – will be @ 60% capacity or thereabouts. The families that are caught between should be allowed to be an exception. Especially if the parents do not require bussing or transportation. Exceptions should be on a case by case basis! Thank you.
- The proposed divisions / boundaries within Hillhurst / w. Hillhurst appear arbitrary and not conducive to community / relationship building.
- E.g., 18 street & Broadview / Bowness? why here?
- E & W of this is the same community; kids either side of this line will be attending different schools but be affiliated with the same community centre.
- Hillhurst / West Hillhurst families assumed, based on the detailed 4 initial proposals that they were not going to be affected. As such, they have not participated to a great extent @ prior engagement sessions. Therefore, the CBE has not done a good job of engagement / change management to date. Please take this into consideration wrt next steps & timing.
- I have many concerns that the 14th street boundary will change for Hillhurst (w of 14th). 14th is a natural boundary between kids, moving west for BT, or kids moving central for KG. I have three kids in the school. My main concern is for my grade 3 student who would have to move schools for 2 years, to KG, then move to Branton, and have to be part of new cohort 2x in 2 years. I support a long term strategy but feel a small number of kids will be significantly impacted.



# dialogue)))

- We can walk to Banff Trail School. So why do we have to move out of school while Edgemont and Brentwood can stay? Now we have to pay for the busing which we don't have to if we remain in Banff Trail School!
- I do not like the impact that this plan has on existing Banff Trail students that will move to King George. They will change "cohorts" 2 times in 3 years (Banff Trail-Branton and King George-Vanier back to Banff Trail / Branton).
- Specific Qs ie Grade 6s going to Jr High
- Banff Trail is now 'looping'. How will our grade 5s complete the grade 5 social & science curriculum (presently they do Gr. 6 " with the Grade 6s, with understanding they will do grade 5 curriculum next year)
- How will receiving Jr High help their young students integrate & adapt?
- Buddies starting this yr?
- Will they be able to actually participate in club etc? recess?
- (yellow) busing for Grade 6s would be appreciated.
- The grandfathering of current grade 4 students in Banff trail means that we will have siblings in two separate elementary schools. This is an impossible situation to manage logistically. At this point I care less about keeping my child with friends and more about the possibility of quitting FI.
- This option separates my kids. Seriously? How does this support families? My options are 1. Quit my job 2. Quit FI 3. Move. Thanks CBE
- We currently have two children attending Banff Trail School. We have recently moved back from Calgary from Regina (SK). We are wanting to keep both our children at the same school. (As little disruption as possible) our daughter is in grade 4 and our son is in Kindergarten. Our children are NOT bussed... I take them to school and collect them after school. So NO transportation is needed. While some of the new changes make sense to some, some exceptions should be make. Please could you make an exception for us. Kind Regards.
- Let's try to keep the Banff Tr. / Capitol Hill Hillhurst communities together for elementary, middle, & high school. Thank you for the info session.



# dialogue)))

- I do not understand why the plan Banff Trail to – 60% capacity & King George to – 90% capacity. This does not seem to meet to objective of the plan.
- I think anyone can appreciate the need to review catchment boundaries and make changes as demands and demographics change. Change implementation however must be phased in current students how have formed important bounds to facilities, teacher, peers and the ‘committee’ must be permitted to complete these formative phases of the education these conditions should be protected, preserved and encouraged
- How will these decisions affect yellow bus transport? I live in Hillhurst – my gd 4 student should still be able to ride the bus. What will happen to the teachers? Will they move to Branton too?
- Very alarmed & disappointed that Hillhurst students going to Banff Trail French Immersion have been proposed to transfer to King George. Feel strongly that only new students in the Hillhurst area should be expected to adhere to the catchment change. (non-sibling new students). This feels like an 11th hour change, w/ little opportunity for discussion.
- Do not move Capitol Hill kids to King George and then back to Branton it is too disruptive.
- I love Banff Trail please don’t make me leave.
- Please reconsider having the Capitol Hill kids stay at Banff Trail. Moving them would be disruptive – this particular boundary change doesn’t seem to make sense.
- I am in Hillhurst we want to stay at Banff Trail School – 1. We are a small manageable community & there is capacity to stay at Banff Trail. 2. Children that go to King Georg would then be sent to a different junior high school than the rest of the King George School. 3. The small Hillhurst groups moving to k.g. would have to re-integrate again after just getting established in a new school in grade 1.
- Capitol Hill & Hillhurst w of 14th st should stay @ Banff Trail. Will make busing & coordination easier.
- We live in Hillhurst west of 14th. We have 2 kids attending Banff Trail School (grades 1 & 3). Under the proposed plan our kids would be taken out of their existing cohort, disrupting their learning environment and put in King George. This would be disruptive to their learning. They have friends, teachers that they like and enjoy. Kids



# dialogue)))

currently attending Banff Trail should be permitted to stay in their existing school.

- It will be huge influence in my family. It is unfair, we are in this school the policy lets us go, why let us go in? I think if the policy like this, that will be reasonable. The policy should be carried one for the new senders next year nor for the students already in school.
- What happens about learning grade 5? My child is in 5th grade but learning grade 6 curriculum. Grade 5 social / science is not important?
- 1. The proposed plan is highly disruptive to Hillhurst & Capitol Hill impacted students. 2. Proposed move to King George separates student cohorts and how significant impacts to kids & families that choose Banff Trail. 3. Minimum # of HH & CH kids (42) which can easily be accommodated within predicted instructional spaces at Banff Trail. 4. Strong feelings & strong support within Hillhurst & Capitol Hill to keep kids at Banff Trail. In fact unanimous support from well over a dozen families w 20+ kids who we've connected with. We have not heard any parent or kid who desires for boundary change or move to King George. Thank you.
- We hope to remain and here are reasons: 1. My kid has special needs and just begins adaptly to the school, so moving to a new school means big challenge for him. 2. We live in Capitol hill so we can walk to school, and that's why we move here from SW Calgary. Now it seems in vain if the proposed plan is decided. 3. The busing expenses will add to our bills and we don't have to pay that if we remain in Banff Trail School.
- We live next to BT, moved there for K-6. Can some kids stay? Will there be before or after care at Branton as our children currently go to kids Come First at Banff Trail. What is the substitute my eldest only 10/11 next year!
- PLEASE – consider matching “buddies from Branton” to grade 5's from Banff Trail going into grade 6”. Do this in Jan. please! It can build the excitement – plan tours as well. Do not wait til June. Helping them adjust means blding relshps starting now...
- Develop a very thoughtful transition / engagement plan for the grade 5's going to Branton. Be smart. Plan well. Bring in resources to ensure success for the kids.
- Scenario C without moving Capitol Hill and Hillhurst west of 14th street is the best option. There is sufficient capacity to keep these students at Banff Trail and means they will not be separated from



# dialogue)))

their cohorts. The W14 boundary was never a public option and should be scrapped.

- With a split grade 5/6 class this year, grade 5s are learning grade 6 curriculum. How will this be transitioned with a move to Branton – a grade 6 class?
- We live in Hillhurst (w of 14) and we love going to Banff Trail. Not happy if we have to move schools.
- Please let kids finish their elementary school with their peers! Change boundaries starting kd level...
- I support scenario C but have significant concerns. 1. West of 14th St Capitol Hill & West Hillhurst should STAY at Banff Trail. These families see their community as the community WEST of 14th st, not as a community across 14th St. Community spirits like soccer are actually run on west side 14th st & we see that as our community. Moving us to KG actually fractures our community & places pressure on an already over-full KG. 2. The boundary change to “unite” capitol hill / WH is not a uniting change, it is a divide one & should be scrapped. 3. Scrapping this will maintain “cohorts” as is the idea of the few who wanted to “unite” CH / WH.
- Concerned that grade 6 students moved to Jr. High will lose critical outdoor play time (recess), free time for gross motor / movement which research indicates enhances learning. How will this be managed? Concerned about grade 6 students having to switch to public transit earlier than they may be developmentally ready for.
- Kids in Capitol Hill should continue attending Banff Trail. Transitioning them to King George does more harm than it does good – the numbers don’t justify the upheaval for the kids. □ Please let Capitol Hill (west of 14th) STAY!
- Current students should be allowed to choose to stay at their current school.
- Can’t the solution just be adjusting boundaries more and letting kids stay in their school for grade 6. We moved walking distance to our school so we could have our kids be there K-6.
- The proposed scenario will mean my kids are in separate schools which is impossible to accommodate for childcare as a working parent. Please allow current students at Banff Trail to stay so siblings can stay together.
- This plan will put my kid’s sibling in a different elementary school!
- Why did Edgemont stay at BT? Moving to Varsity would have taken pressure off BT & put students in a school that has adequate room to



# dialogue)))

accommodate them. Than keeping that cohort together to FEO also helps reduce pressure on Branton at the JH level. (or stay @ Branton). This makes more sense then moving other small community / boundary lines to accommodate keeping Edgemont!

- I live in Capitol Hill, west of 14th st. I see west of 14th st as my community. Please do not fracture this community by moving us out & putting us at King George. This also to a full KG student body.
- I am at Banff Trail Grade 3 I like my school And my friends Don't Move me to King George
- We have counted only 5 kids in grade 3 at Banff Trail that live in Hillhurst/Capitol Hill west of 14th street. These poor 5 kids would be uprooted from friends/school/comfort by tis proposed plan & go King George
- Will grade 6's in Branton Junior High have opportunities to join clubs & sports teams? How will they compete with older kids for limited spots on clubs/sports teams?
- 11 years old will be asked to take public transit to commute to school, but they won't be allowed off campus at LUNCH time? This makes no sense. Please provide SAFE transportation for our grade 6.
- I worry about transportation for students west of Hillhurst will they be required to cross 14th? This is a very dangerous street. Will cross guards be provided?
- Please allow students to stay at current schools and move at transition periods (Grade 7 & Kindergarten) or at least allow siblings to stay together.
- My only concern is how Branton is planning to adjust to being a 6-9 and what measures will be in place to help the transition. Change happens. Facilitation is key.
- Why break communities subs as West Hillhurst & Hillhurst? PLSE keep Hillhurst in Banff Trail School!
- I have two older siblings. They have been through my school and got to do all these fun educational programs and activities that now, because of your decision, I will not get to do. You are going to send me to three different schools and any friends I have made by then will be shipped to yet another school and there will only be one gr. 5 class.
- Why take the kids who have been at the same school for 3 years, gotten used to it, and made friends move out of school to go to a new one where they have to start all over again.





# dialogue)))

- This decision has no logic whatsoever. The plan makes no sense. My children would go to three different schools in three different years. Why doesn't everything just stay the same?

## Branton School

- We're thrilled!
- Branton: Thank you for keeping the kids in the grade 7 & 8 cohort together.
- Hard line on grandfathering is challenging!
- Consider sibling grandfathering where there are kids on either side of the divide, at least until the older kid ages out. Be Flexible.
- Hard line on grandfathering challenging! (cont'd) An older kid in JH should be able to be in the same school as a sibling who moves into Jr. High Be flexible.
- Why is it that so many students form communities such as Varsity are no longer welcome into Branton JH. I took it into consideration that perhaps it was too crowded. But then I found out that G. 6 will be added to the school. Why?
- GR 6 kids from Banff Trail will miss out on "kid" things like:
  - Recess
  - Outdoor school
  - Camp Chief Hector
- How can kids who would normally be in aftercare suddenly be responsible for taking public transit? How do they go from being kids to teens b/c of a bad CBE decision?
- What support will be available for GR 6 kids transitioning to Branton? Some kids will need more support / help than others. Can't just expect kids to sink or swim @ age 10/11 at a new & bigger school.
- I appreciate you listened to our feedback regarding keeping cohorts together (at least with respect to kids currently at Branton). We got what we wanted. Thanks you.
- I am concerned for families with grade 6 students who will be required to ride public transit. We were concerned about our younger grade 7 son. I expect parents with younger grade 6 children will be especially displeased.
- I live in Tuscany. My first son is in Branton. My second Can Not go to Branton. But late immersion kids can go to Branton. How did you make this decision?
- Thank you for NOT removing current Grade 7s from Branton next year as proposed in your Spring scenarios.



# dialogue)))

- Need more information regarding grade 6 required to take 2 public transit buses to get to school.
- If moving GR 6 kids from Banff Trail to Branton is inevitable, do this in 2-3 years when you've had time to plan this out & address concerns, particularly around the emotional and educational well-being of the students.
- Have you considered revising start times at Branton. We are concerned about grade 6 kids on public transit for families with kids in varsity and Branton at the same time closer start times would be beneficial if we choose not to use public transit. Start times that are an hour apart Do not make this feasible.
- I hope that you have considered moving programs enjoyed currently by Gr. 6 students along with them to the Junior High Schools. FE Osborne & Branton should offer Outdoor School programs for these kids. They don't need to grow up too soon!
- I second this notion
- Transportation for younger students needs consideration
- Preparation for younger students would benefit from lessons learned in other schools
- Principal would be wise to start preparations
- People who have planned to have students attend Branton since before kindergarten (8 yrs ago) should get priority over people who decide to do late immersion – that new program should go to a new school! The argument that late immersion students need to be at the same level by gr 9 is irrelevant! This can still be achieved at another school!
- Yes!
- Please consider sibling accommodation!! My daughter is G7 at Branton, my son will be G6 at F.E.O and youngest one is staying VAS. I am driving them to school now. It is hard to drive 3 school in the morning to be there on time. I'd like them to stay at Branton. It's simple instead of separate them.
- Did CBE consider keeping the close communities together? Why not send all Banff Trail to Branton? And all Varsity Acres kids to F.E. Osborne. And keep the grades 6 at their elementary schools. Bowness kids can bike ride or walk to F.E. Osborne but will NEED transportation to Branton. Was transportation considered?
- Public transit for a 10 year old?
- Outdoor school / ski program missed for current grade 5
- What will the structure be for the grade 6's at the new school?



# dialogue)))

- My grade 5 son will lose ½ his friends.
- Have you considered family logistics for splitting families among schools? Do you understand that families may pull out of French due to this current proposal?
- What is the rationale for putting grade 6 on public transit? Some schools have rebates while others don't? This doesn't make sense and is not equitable across the system.
- 10 year olds on the bus/train? You are offloading the cost of transportation on to parents. This can be done better. Rebates for all.
- Need to offer some flexibility to families affected by the change. Currently only grade 4 students and up are grand-fathered in. Could you allow others (in grade 3) to petition with rationale (e.g. older sibling) to also remain with the current plan? Need some leniency / flexibility for families for next 2-3 years.
- Transportation for the Grade 6 kids? Supervision (Lunch, before & after) for G6 – they are only 10/11!
- Will you revisit enrolment projections based on proposal? i.e. What happens if a large # of parents abandon French Immersion if the proposal does not work for them?
- How will the school address the issue of the children at Banff Trail are currently in a Grade 5/6 split class and are learning the Grade 6 curriculum this year. This means next year the Grade 5 children are moved to Branton and will learn the Grade 6 curriculum again.
- How will the needs of the Grade 6 be met? - If the new normal is Grade 6-9 middle school, perhaps the middle schools should consider adding a play ground for the younger children. – Will the grade 6 children at Branton, still enjoy the activities that they would have in elementary school? I.e. Will they have outdoor school? Ski lessons? School play? – what changes will be made to accommodate the social and emotional well being of the grade 6s? To make them feel safe & secure? (A safe, positive learning environment?) The change from a school with 450 kids to a school with 835 kids is stressful!
- Transportation – no yellow bus service is dangerous for 10 yer old kids. I'm shocked this is even an option – accident waiting to happen. Spoke with the principal who did not how grade 6 is going to look. Suggestd kids are too old for recess in grade 6! And that they will get their activity moving from classroom to classroom – shocking again! We need answers ASAP about how daily life will look for our kids so



# dialogue)))

we can decide when / if we will move our kids somewhere safe outside of the CBE.

- Agreed
- Please reconsider providing busing for grade 6 children to middle schools.
- Well said ! What happened to “students come first”??
- Hi again CBE! So I have some CONCERNS and some ISSUES. With this so called PROPOSED PLAN!!!! I have younger sister who is in grade 6 this year and she is not happy about this either! I have heard about kids who have cried when they heard about this plan! So not only are you getting a lot of grouchy parents you are also not helping a lot of kids! You’re hurting a lot of kids! You’re breaking the bonds between friends and family and this is not NICE or FAIR! What I think you should do is ask the kids and teenagers what they think. Because, I mean it is their future isn’t it?
- In looking at the projections to 2023, it appears we will be at attendance levels again similar to today... at several of the schools. What is the plan then? Is there planning now to address that growth?
- Branton school should be Designated School (middle) for Rocky Ridge and Royal Oak communities for continuity and the ease of transition. F.E. Osborne does not have the French teachers presently and I’m really concerned for my daughter.
- Is there ever a chance to move grade 6 back to elementary if enrollment projections are wrong?
- In the proposed plan, I would have one child at Branton next year and one child at FEO. They are upset about being split up and my younger child is upset about being split up from friends. - A big concern is the difference in bell times between the two schools – very hard to deal with as a parent (FEO start time should be later) - The late entry & early dismissal Fridays also conflict. – should be aligned between the two schools. Should wait at least a year before implementing to work out these
- Grade 5 kids from Varsity Acres will lose the opportunity to go to outdoor school – which was planned for grade 6. Would like these kids to have this opportunity at Branton.
- My children will now be entering Branton 1 year earlier. 1. Please develop SAFE WALKING ROUTES. 24th avenue between Crowchild & 19th Street is impossible to safely cross during morning & afternoon traffic. We need a flashing lights crosswalk. 2. What will



# dialogue)))

CBE do to help little grade 6 children integrate and feel comfortable @ Branton? Need to develop a plan with parent input.

- Re: Branton Extra-Curricular & After-School 1. Please could Branton arrange for sports programs like soccer, basketball, volleyball etc. that grades 6 & 7 could play? So disheartening to not have that option due to age. 2. Please could Branton make available space for after-school program? Or transportation to after-school programs? 3. Grade 6 kids need supervision @ lunch please.
- It's said that Branton moves out some communities because it's too crowded? But why it takes grade six? What's the rationale behind this? Also, there's no school bus to Branton, is it safe for grade 6ers take city bus to school?
- What are you planning to do about grade 5/6 Banff Trail split classes curriculum. Grade 5 supposed to learn their grade 5 science in grade 6.
- It is a 49 min Calgary transit ride from Sunnyside to GPV. It is a 19 min ride on the LRT to Branton from Sunnyside. Our community association is the Hilhurst Sunnyside. We in Sunnyside want to go to Branton.
- Thank you for letting current grade 7 students at Branton stay!
- It is amazing to have Capitol Hill kept together. Great to be able to walk to Branton. We are big fans!!
- Branton/FEO: Some friends have been together for a long time. The children should have a choice to where they go. (together) It will not be easy for these people to split up.
- Branton should be the designated Sunnyside School. It has much better transit options & the commute will take half the time than to GPV.
- Branton/FEO: Me and many other students have made friends in different areas but they go to the same school! It would be hard for the parents to drive to 2 different places at 2 different times everyday (if you have a older sibling).
- How much freedom will Principals have to honour transfer requests? My daughter can walk to my work from Branton but I am concerned that schools will not be able to allow any transfers.
- Re: Banff Trail to Branton. Currently in grade 3. Could you please consider allowing kids in grade 3 to chose their school rather than strictly requiring them to change? This would allow some flexibility to the families experiencing the change. ONLY for 2 years.



# dialogue)))

- My daughters are in grades 7 & 9 at Branton. We live in Tuscany. We hope the “proposed” grandfathering becomes the “actual” plan. Thanks for all your work on the huge challenge of this project.
- Consider posting a robust implementation plan for new programs to ensure that parents know the quality of the new program.
- Thank you for keeping the current gr. 7s at Branton!
- BRANTON: will grade 6 still have field trips? What about ski lessons in grade 6?
- Branton: I think that building a playground for kids in grade 6 would be a good idea. If they go outside for recess they should have something to do (playground, games etc)
- Will our Grade Six students get to do Outdoor School at Branton?
- If #'s permit, why not grandfather in any elementary students that have Branton siblings to Branton?
- I agree
- Agreed – consider providing yellow school buses for Grade 6’ers. 50 min on a city transit bus with connections is too much for an 11 yr old safety. Bowness to Branton.
- Not comfortable w/ my 10 yr old taking the city transit. Will Branton have an outdoor school for the Gr 6?
- Why cut out early immersion students to attend Branton, but allow Late Immersion in place.
- I am happy that CBE is prioritizing student needs by enabling all N/NW children to continue to access F.I. education. Thank you for putting students first.
- I am pleased to see balanced access for both EFI & LFI at Branton. Both are equally important. Removal of potential Lottery for LFI is equitable and a relief.
- We chose a fun FI and English program for our kids through the Late stream. The rights of our kids cannot be viewed as less than the rights of early immersion kids. ALL students’ rights must be viewed equally.
- My daughter (grade 9 @ Branton, in walk zone) has had Late Entry as plan since grade 1. It is normal and healthy for kids to have various and changing “peer groups” or “co-horts”. Grade 7/8 is currently split at Branton. My grade 6 daughter is looking forward to walking to school at Branton in Sep for Later Immersion. Thank you
- I am glad to see LFI being maintained with full designated area access. (No Lottery) LFI is a “Student Lead” decision and we



# dialogue)))

appreciate seeing them valued. LFI class coming led with EFI in Grade 9 @ Branton is GREAT.

## Eric Harvie School

- We would like to see the early Fr. Immersion program at EHS.

## F.E. Osborne School

- Seeing as the affected demographic is in the middle school / junior high age group, allow families for the next 3 years to make the choices THEY want without boundaries and have the roll out concrete in 3 years so everyone knows what to expect. That way most people's needs will met short-term as well as long term. The end-goal remains the same but the journey there is less stressful for the kids.
- FEO Consider Not moving grade 6 VAS should stay 7-9 both French & English.
- Please consider: - Bell times at FEO for parents with children @ Branton & FEO. – The proposed plan is quite different for my family than the 4 scenarios. \* specifically no longer having grade 6 @ Varsity Acres – My grade 5 student is sad to miss the grade 6 year camp kindle, bus buddies, patrols
- Hi CBE! My sister will get the choice of F.E.O or Branton. I already go to Branton so I'm safe. All of my sister's friends are going to F.E.O. You're making people like my sister chose between friends or family. This is not fair! I truly believe that you should figure out a plan that makes it so siblings and friends should be able to move together. There is this as well as since they're mixing kids from neighborhoods and schools people that they have been with for years are now being totally torn apart and divided! New friends, new school, and changes that no one was expecting! You should warn people before you do something this big by at least a couple of years!!!
- I chose French immersion not bi-lingual. I chose a K-6 school, now my 10 year old will have to take a city bus to the train to a city bus to get to school. Can you guarantee her safety?
- Why do you endanger the childrens safety by removing the school bus?
- Who made this proposal that silverspring and Tuscany goes to F.E. Osborne and Scenic Acres which is between those two goes to Branton?? Why you made this type of decision?



# dialogue)))

- - very upset over splitting kids after Gr. 5 awful idea - Grandfathering to Branton (for existing Gr. 6's) is a problem – if allowed will damage any hope of FEO getting going, Need a full group of kids to get the program going.
- \* I will likely pull my child from FI and investigate private option. Transport – son gets on bus at 645 – inhumane 1 hr trip. – loss of Outdoor School – split cohort of friends – far from community (Tuscany) – How can there be enough time to build a good program
- Your 9:55A Friday start time is awful! It needs to change to appropriate start time of 8-8:30 I & my wife work and need to get there before 10:30A.
- What full-time resource is available to support the 2 grade 6 classes.
- FEO Bell time is much too early to take public transportation from Rocky ridge. Seriously considering dropping out of French Immersion & going to English school.
- Can Gr 6 kids from Arbour Lake have the choice to go with all their friends to F.E.O?? (enrollment projecting say there's room, and bussing is city so no cost differential to CBE??) there are so few Varsity Gr 6's zoned for Branton...
- Not sure why Gr 6 French Immersion would get to go to FEO. What about Regular gr. 6? – from Marion Carson. Not good idea to have some gr6 attend & not others. The Mandarin Bilingual program changed Marion Carson. I worry about FEO.
- Are the FEO grade 6s going to have junior high structure or elementary?
- Should consider adjusting start time for students having to travel from further away 7:55 AM requires a 7:00AM departure from Tuscany.
- Yes, Agree
- Our school decided to go to split 5/6 classes & teach our children (in Gr 5) the Gr. 6 Science & Social with the plan to teacher Gr 5 Socials & Science next year... now what?
- TRANSIT TIME: - from some Tuscany location's children will need to leave @ 6:30am to walk to the bus, catch the train & the catch another bus. This is too early!
- Starting at 10 am on Fridays is not okay
- Having the French Immersion kids as the only Gr 6s in F.E. Osborne is not okay
- Why are you separating the RR RO kids who are currently in grade 4 from all their peers for grade 6. They have been grandfathered into Banff Trail which is amazing but will be the only ones moving to FEO





# dialogue)))

for grade 6 from the school. Is it not possible to grandfather this small group to Branton to ease with the vast amount of change that is happening in grade 6 (new school, public transit)

- How is this improving the students commuting time my kid will now need to take BUS & CTRAIN & BUS to get to F.E.O. when she is only 11 years old? Elementary school should be from K to 6. Junior High 7 to 9 please!
- I'm concerned about rushing to create a quality French immersion program in just a few months. It's not just about hiring new teachers.
- Gr 6 Varsity Acres kids are being split up going into Jr High (& making the change w/ times & transit!); it's not an even split either. Also – why not rebates for all?
- Is a “French Immersion” school of 95 students in an English school (FEO) the same quality of education as Branton Junior High of 731 French students, teachers, staff....?
- F.E.O.: Later start times would make the city transit better. Kids from Rocky Ridge would have to be on bus @ 6:55 am to get to school for 7:45.
- When we bought our house we bought it with the intention that our kids would be attending Branton school. Silver Springs was zoned for our kids and now it seems with the new changes they no longer and our children are NOT bussed... No transport needed. Some exceptions should be made!
- I support the grandfathering of existing pupils. Please do not change this.
- Hi! I think this could work if you would please change a few things: 1. I can chose Branton with my sister and 1-2 friends or F.E.O no sister 1-4 friends. I DON'T WANT TO CHOOSE. 2. Bells don't work with my sister and I don't like that. 3. I don't think the grade 5 thing working – Thanks for considering.
- Bussing from Tuscany to FEO cannot be 2 buses & 1 train We need yellow bussing (we will pay) or express city transit
- Branton / FEO: Friends are being split apart. Do you want that?
- FEO: - can children be grandfathered in to their 'old' Jr high if they move? I would like my child to stay w/ her friends & go to Vanier for Gr. 6. Currently says school bus from Sage Hill – PLEASE keep this option as my (then) 10-yr old cannot take transit. Thx!
- Only concern is maintaining quality of F.I. program while the program grows from 18% (2019) to over 30% (2021) of the population. How



# dialogue)))

do you add all of the rich programming (like trips) to F.E. Osborne quickly in the next 2-3 years?

- Branton / FEO: Do you think it's easy for parents with kids in grade (7-8-9) at Branton and grade (1-2-3-4-5-6) at Varsity who have to go to FEO will have it easy with transportation? The timing is so different. Please reconsider your proposal.
- It is my feeling that the implementation of any changes should be done over a minimum of one additional school year to allow families adequate time to accommodate their schedules & prepare kids better for upcoming abrupt change.
- Forcing students from Rocky Ridge to go to F.E. Osborne for grade 6 instead of Branton is a slap in the face to families who chose a full French immersion education for their children!!!
- Hard line on groundfathering is a challenge! (cont'd) An older kid in JH should be able to be in the same school as a sibling who moves into JR High. Be Flexible.
- Don't put grade 6 kids on city transit. (They haven't grown up with that navigation)
- I thought having 7-9-graders on public transit was not appropriate, now you're adding the 6-graders to the pile? Not ready, not safe.... Who's responsible for the kids safety on the bus? You're twisting parent' arm into having to drive kids to junior high...
- What is the plan to compensate families for the extra transportation costs to take public transit? (for Grade Six students now expected to travel by bus & C-train).
- I have concerns about the only grade 6 students at the school being FI students where the regular program is 7-9. This puts 11 year olds with 14 year olds which is a significant maturity gap
- TIRED OF BEING A PAWN IN THE POWER STRUGGLE BETWEEN CBE and GOVT. of AB our kids deserve better
- For us having 2 children in the same program in 2 separate schools, taking diff transport'n means, is beyond comprehensible. My grade 7 son will be going to a school with no programs, no resources, no experienced teachers! Extremely disappointed @ CBE.
- Having no transportation options or childcare options for 11 year old students puts parents in a difficult situation. Would you put your 11 year old on two busses and a train?
- Please consider adding an A.P. or other person who is the lead for F.I. within FEO, reporting to the principal but is the "go-to" touch bearer and facilitator for F.I.



# dialogue)))

- I live in Tuscany. I have two boys in JH. Each will be going to different school. How does this make sense for a family? How did you come up with this?
- Thanks for doing your best to balance many varied interests. It's not an easy task and not everyone can be pleased 100%. Thanks for the extensive consultation. It is SO much better than a decision simply dictated by the school board only.
- How do you think a grade 6 student take city bus to get to school that takes an hour and bus change but at the same time he needs lunch supervision and couple of day training to use locker????
- With moving Varsity kids in Grade 6, why is there no support for after school programs?
- Need school from Evanston to F.E. Osborne!
- The pubic transportation from Tuscany to F.E.O is a major barrier. Would be willing to pay for a yellow bus.
- Please consider the social and emotional cost of the people being caught in the middle of this transition (the individual students) during the socially important pre-adolescent years and allow a more gradual transition to keep sibling and peer cohorts in tact as considered on a case by case basis.
- Branton/FeO. Kids have been together for 7 years at French Immersion school. Now sudden, they have to split apart. I understand that CBE has to make some solution for over capacity French immersion program. At least, CBE has to give some choice to Early French immersion kids which school they go to.
- Looking forward to it! Thanks for all the info
- Branton & FEO. My key points: 1. This change is rushed. Should not be implemented for 2019. Need to give families more time to adjust. 2. Over the transition period siblings should be grandfathered in; families should be able to choose between schools. 3. Bell times & Friday entry / dismissals should be aligned b/w Branton & FEO before any change.
- Branton / FEO. If you reach your numbers at FEO, let families who have kids at Branton already keep the rest of their kids there.
- I am a parent of grade 5 student at Varisty Acres School. With current plan we are moving to FE Osborne school for grade 6. We appreciate an opportunity to continue French Immersion Program however we need some reassurance. 1. French program will have strong focus on academic excellence in new school, as it is in current school. 2. Transportation is an issue. There is no direct bus from



# dialogue)))

Tuscany. There is no yellow bus. The students who are required to use public transit are only 11 y.o. for me this is too young age to use transit independently. Once the plan is implemented and kids moved to FE Osborne there would be no further movement to any other school e.g. opening French program in Tuscany School for junior high in 1-2 years. Please allow kids to complete studies at the same school to keep friends, avoid unnecessary anxiety.

- Will enough competent / experienced French Immersion teachers be found to fill an entire program from grade 6-9??
- Concern with lack of time to establish a quality f.i. program re-teachers, books, computer programs, exposure to French an assemblies, field trips, etc. My child & her cohort has to pioneer this. Need more time to do this right?
- Some of the King George students are suddenly designated to F.E. Osborne, and others still to GPV. Best friends since gr. 1 will be separated. This is NOT ok. We live in Evanston. If a change has to be made, then why not to Valley Creek. At least it's closer!
- Please allow flexibility to permit families to stay together & implement change over a 2-3 year period.
- Did you consider this change resulting in siblings being at different schools? Can something be done about this?
- FEO / BRANTON / TUSCANY: - youth safety? 10 years old... bus – train – bus. On first bus at 06:45... to school at 7:55 start time. “not reasonable” - Youth losing “immersion” and “culture”, and ending up as a small percentage in an English school. – students losing contact with friends/cohorts. – why are these students be “sacrificed” because of “early emerson”? - this is destined for “failure” hopefully you can recognize it.
- FEO. I think I would be a great idea to be able to move some VAS teachers to FEO.
- We chose Immersion not Dual Stream. Change can be phased in. \*Families need to stay together.\* Dual Stream too easy to move to English Stream. Lost friends. Fundraising at last school lost for last year! Hostile new school parents.
- I think the movement from elementary to J.H. should be from school to school not neighbourhood, you're going to have lots of kids separated going into J.H.
- F.E.O. Grade 6 kids on public transit needs to be relooked/thought about. – Love 6-9 middle school, not Jr high. – Friday morning start needs to be adjusted to regular start time. – will there be outdoor



# dialogue)))

school considered for grade 6's. – will French get the transport subsidy as well

- Very happy to have my grade 6 go to FEO since we live close to the school. Concerned with the programming to be as good for grade 6s as at Varsity Acres (outdoor school, skiing, patrols)
- F.E.O. What will French Immersion look like for gr. 6 students suddenly @ a junior high school w/ English program kids? How will the quality of French be maintained in this environment?
- With capacity today, why can't Varsity Acres maintain to grade 6?
- Do not split up the gr. 6s @ Varsity. Have all attend FE Osborne.
- Same w/ KG!
- If gr. 6 split @ Varsity must happen, split more evenly. S of Crowchild – FE Osborne N of Crowchild – Branton. (current decision means a handful of kids are separated from the cohort every year.
- You have: - no transportation plan for those going to new schools. – no idea how the program will run. – no resources. Our kids are not your pawns!
- F.E.O. Please reconsider bell times/transportation Grade 6s from many communities will face long and very early commutes. Readjusting bell times addresses at least having to put kids on transit by 6:45AM. Seems like it can be looked into since I understand bell times are tied to one yellow bus form Sage Hill.
- FEO. / VAS. Grade 5s @ VAS (moving to FEO) will miss out on outdoor school. Any chance that the booking that VAS has made can be used by FEO next year?
- Evanston to F.E. Osborne. 10 year old girl – transportation from Evanston? Public bus??? NO! homeroom or changing from class to class? – transition plan? – separated from her friends who are designated to GPV. – how many gr. 6 classes? – playground?
- Varsity to FEO proposal. Explain clearly and concretely how you plan to implement a program of equal or higher quality early immersion program to prevent parents from choosing established high quality programs elsewhere. If I knew you had a plan, I would be way more supportive.
- So tired of CBE not having a vision and just sticking with one plan. Put politics aside and look at your core values and act accordingly. Our children deserve way more.
- FEO. Is there an opportunity to change the hours of the school to start later.



# dialogue)))

- Why can't late immersion be at the new school? These people only recently decided to attend immersion and are making a choice to change schools and leave their peer group. If the late immersion program is good enough they will still be competent by grade 10.
- This is incorrect. We have had late immersion in our plans from kindergarten. The great thing with Late is that our kids are now the main players in the decision to do late.
- I'm wondering whether the grade 6 in F.E.O. will get to do outdoor school if they're coming from V.A.S.?
- I believe the CBE needs to reevaluate its policy on the provision of yellow school buses. Eleven year olds (even 10 year olds in some cases) are too young to navigate Calgary Transit. Especially when there are multiple connections involved. It is a safety issue that needs to be addressed. I would be willing to pay a little more for transportation to ensure my children get to school safely. At the very least, the CBE needs to work with Calgary Transit to evaluate route options for these new "middle schools".
- Let us choose ☹️ (here's an emoji of how this makes me feel) I have to choose between: friends OR family.
- I am concerned about 6th grades from Varsity moving into FEO & being with 9th graders. This is a huge gap developmentally & I believe sets up the younger kids for bullying. I am very upset about the Tuscani kids being taken out of Varsity Acres next year – Tuscani kids & Varsity kids are a tight knit group at school – many of them play together & have been together since kindergarten – separating them destroys their support systems – my daughter – who lives in Varsity has been crying every night knowing that she will be losing all of her friends from Tuscani. I understand & agree w/ the kids going to FEO – but why separate them – keep Tuscani & Varsity together.
- Choosing to do this will actually do the opposite of all the points you provided about the benefits. I live in Tuscani and would go to F.E.O. So, maybe this isn't the way to go.
- Kids won't be to go to outdoor school.

## Georges P. Vanier School

- Unacceptable to be expected to take public transit but have to pay for lunch time supervision.



# dialogue)))

- G.P. Vanier needs some upgrades. With the increased numbers at Vanier with this proposed move, how can CBE work to provide those upgrades to the student community?
- Transportation a concern for Renfrew kids going to vanier. No yellow bus or designated Transit Routes for Grade 6 kids
- No transportation from Sunnyside to G.P.V. Getting to city bus requires a 45 min. (walk & bus ride) commute & will require 11 yr olds to walk across centre street in rush hour.
- A lot of feedback has been provided regarding traffic. Understood that CBE doesn't control that. Please can you pass our feedback, in a meaningful way to the City of Calgary?
- Please pass along our feedback regarding traffic 2 the City of Calgary
- Thank you for the opportunity for input.

## Hidden Valley School

- I look forward to my son to move to Hidden Valley School for Gr. 3. I think it's a good opportunity for him to meet new friends & teachers. Also the school is closer too our house. I fully support the proposed plan.
- I live in Evanston. Why not offer French immersion at the Evanston school. With a survey of 10 mothers on my street, the only barrier for them enrolling their kids in French immersion is distance. With the new proposal – the kids will have a 40 min commute either way to Varsity Acres. Please bring French immersion to the outer suburbs. There is a demand.... Or at least send Evanston to hidden valley.
- Why is Evanston not going to Hidden Valley / Valley Creek?? It's logical to send them closer to the nearby school than to have a long commute. There is a need for French immersion in Evanston.

## King George School

- I concur with this concern! I worry about the gap in developmental, social & emotional needs between grade 6 students & grade 9's. How will the culture of the school support this transition so grade 6's feel comfortable, safe etc.?
- Q- will there be extra social supports for Grade 6 students who will now be attending school with much older students? Earlier exposure to junior high kids is a concern.
- This option works well for many of the kids in the surrounding communities. I voted for this option.



# dialogue)))

- This plan is immensely disruptive to our kids, the teachers, and the schools them solves. And for what? I don't see the greater good. I don't see the vision. Your plan has one of my elementary school children at one elementary school and the other at a junior high 20 mins away!
- Moving K-5 now to new schools and then having them move again for middle and junior high... why did not the plan consider having the change done for middle and junior high to decrease the impact on the children psychology. As they have to leave their friends over and over.
- I worry that moving grade six students out to 6-9 program that they lose leadership opportunities which are an important part of learning accountability, responsibility, pride & empowerment.
- Moving children out of Varsity, into Tuscany, then back to Varsity goes against a number of your stated principles, and bringing three widely disparate geographies together in Junior High is beyond "a difficult transition". Real psychological harm is being done. I would ask that you review the logic and considerations behind your F.E.O. plan before continuing – perhaps with a 40,000 foot perspective, you will pause to reconsider.
- West of 14 st should continue to attend Banff trail school – they are part of this community and should not be fractured. Crossing 14th st to attend K.G. would be unsafe.
- Grade 5 Kid's at King George school should be allowed to go to outdoor school. With or without grade 6's. Since grade 5 is moving we should be allowed to do some not all but some things 6's do so that we get to experience what we would of if we were there. I also think that Sage Hill should be allowed to go to G.P. Vaner. Because if you were to go to F.E. Osbee it would only be about a 10 min difference. This just my opinion so if you don't like it it's ok! Thank you!
- KGS. Grade 5 kids, will miss being the 'big kids' for Grade 6. This means they lose some of the regular Gr. 6 activities: Outdoor School, Graduation, Skiing). I do not want my child missing out on the Gr 6 experience. Also, no before Care in Jr High. This would come 1 year sooner than expected.
- It's frustrating that the proposal presented wasn't one of the options previously. To randomly come up with this was unpredictable and decreases trust in CBE and their ideas.
- I worry that the plan does not solve the capacity issue at King George.





# dialogue)))

- Same as above, don't count for theming:
- K.G.S. I also think that G.5 could be allowed to do skydiving because that last year the G.5 was allowed to. It also happened last year. But I just hope that we can do one activity. This is just my opinion if you don't like it it's ok! Thank You!
- How will after care be addressed? Will Vanier have playgrounds? Please see letter.
- Re: Northwest and North Central Early and Late French Immersion Programs Proposed Plan
- Dear CBE:
- We recently moved within the walk zone of King George School so that our two children could attend the program. Our oldest son is in Kindergarten and our youngest will start school in 2020. Below are my family's concerns for King George (KG) school change from K-6 to K-5:
- We:
  - Prefer to keep KG to K-6, prioritize the school to those living closer to the school, and reduce current catchment area (if needed) to maintain the school at K-6 for future years.
  - Request that KG Prioritize Registration, using the CBE Lottery Process (<https://www.cbe.ab.ca/registration/registration/Pages/Lottery-information-for-Parents.aspx>)
  - Priority 1: Students residing within the walk zone who have a sibling that will be attending in the same program in the same school; concurrently;
  - Priority 2: Students living outside the walk zone who will have a sibling in the same school at the same time OR Students living within the walk zone who do not have a sibling in the school; and
  - Priority 3: All other students living in the designated attendance area.
  - Request CBE consider building more French Immersion schools to meet long term demands from Calgarians like us, and so that K-6 can be maintained at all schools.
  - Thank you for considering our feedback. Please feel free to email for your response or if you need more info.



# dialogue)))

## Tuscany School

- #'s. Have you taken into account the Catholic French #'s into the tuscanly #'s. Many parents are looking to transfer from St. S. to Tuscany!
- Bring back yellow buses for "alternative" programs now that my child will have to take public transit for grade 6
- TUSCANY PARENT – Reg Prog. Happy public is staying K-4. – Tough situation for all, but you can't please everyone. If you're coming to TS in 2019 then WELCOME. □
- Tuscany. Will you consider outdoor school for gr 5's. Will you work just as close with F.E.O. as you do with T.M.C.? Community is great but then you ship the French out how is community maintained.
- Planning. All before & after care programs which are licensed & approved have a 1.5 yr wait list! Will CBE lax their steps to growing the in school programs to help with this?
- Childcare is a major issue.
- Start the transition for K-1 kids entering leave existing kids where they are
- Why can my kid move to Tuscany school from Varsity? Why is she is attending grade 4 she hs to stay?
- Please review the plan and reconsider the proposal. This makes no sense. Send kids to Tuscany School and to 12 mille Coulee for K-6 Junior Hg. OR leave it AS it is.
- Transition: To date there has been no planning on how to group kids pulled from Varsity together to form a solid relationship/cohorts. MBA programs do a great job of this due to learning impacts.
- How do you resolve resistance/animosity from existing parents in a single track school transitioning to dual track?
- We would love to see French Immersion closer to our community in Rocky Ridge.
- Lots info to see @ open house. We are looking forward for the open house at Tuscany School on Jan 10, 2019.
- Pulling my grade 2 kid out of the Varsity community only to send them back to a couple of years makes no sense!
- If you were going to put French immersion in the middle school I would be okay with this option. Without it, it makes no sense.
- Concerning about having a competent French Immersion program in a short period of time. More than just looking for French teachers!
- The grandfathering forces siblings to go to separate schools. We can't be the only family dealing with this please provide options!!!



# dialogue)))

- The proposed scenario will result in my two kids going to separate schools several neighbourhoods apart (Banff Trail & Tuscany). This is a significant logistical issue for us as with the two separate childcare drop offs and start times we will not be able to make it work.
- Why couldn't Tuscany go to 12 Mile Coulee for Junior High? Hate that my child has to be bussed to FEO when it seems 12 mile would have had room (scenarios A&B)
- A dual track program is welcome at Tuscany School. We are happy the proposal to remain K-4 for regular track remained in tact. Bell time changes still a concern as we have changed start/end times 3 times in the last 3 yrs.
- No before and after school care – Tuscany kids at Varsity are currently in before & after care at Varsity Community Centre.
- Can kids living in Tuscany who are being moved have first right to choose if they want to move or not and see where the numbers land.
- As a parent of children in the Regular program at Tuscany School its would be great to keep the regular program at Tuscany School until Grade 5. Secondary goal would be to maintain before and after care at school.
- If a kid lives in TUSCANY and staying for one more year. (she is in grade 4). Then how is the transportation going to work if the population from Tuscany will only be the students that next year are going to be in grade 5. Congragate stops are very far away already!

## Twelve Mile Coulee School

- French Immersion Middle School – should stay in the community along the track from Tuscany elementary...
- Late Immersion should be in community schools to stay w/ cohort to allow FI Early kids to stay w/ cohorts.
- FRENCH IMMERSION Program for Tuscany (Middle School) 12 Mile Coulee should be taking the kids coming out of Tuscany French Immersion program. What's the point of having them in the community and then at grade 5 moving them out to F.E.O. at Varsity with public transportation?
- I second this!
- There should be another late French Immersion in Tuscany. It is meaningless of this proposal this year!



# dialogue)))

## Valley Creek School

- I look forward to my son attending Valley Creek for Gr 7. This move will make us closer to school and will provide an opportunity to meet new friends & teachers.

## Varsity Acres School

- Varsity Acres – FEO (for example) extend the grandfathering to stay at existing or move to new and phase in new areas upon kindergarten. OPTION TO GRANDFATHER.
- VARSITY. Grade 5's should have the opportunity to go to the outdoor school.
- My grade 5 will be grandfathered my grade 3 will have to move to a different school, there is no option to keep them together.
- There seems to be a lot of fear about having grade 6 students on public transit. After talking with staff, I learned more about how that works and that it has worked well for the last 2 years. Knowing more about what public transit for grade 6's looks like may help allay some fears.
- One small group of students from Varsity will be separated from their peer group. French Immersion cohort should start in Kindergarten and grow each year!
- Kids from Vas K-5 want to go to outdoor camp that all the grade 6 get to go to but it is not fair that K-5 don't get to experience the awesome things about camp.
- Any way to have current Varsity Gr 3's & 4's to stay with their cohort instead of moving back to Tuscany for one or two years? Addresses cohort / disruption / family planning / program continuity (bullets from CBE principles)
- I agree
- We need guaranteed before/after school programming for transfer kids from Varsity to Tuscany. – Already have a secured spot @ Varsity Comm. Centre (VCC) and now won't have anything. – Tuscany programs all have a 1 yr wait list.
- Is there capacity in the before and after school care to accommodate all these new students?
- Moving Grade 5's was NOT part of the original plans & as such we really haven't been able to share feedback. I hope CBE will carefully weigh in the feedback around this significant change.



# dialogue)))

- I am very impressed with the review process and very pleased with the proposed changes. Glad to have had the opportunity to be involved throughout the process. Very fair.
- Varsity. Will Grade 5's now get outdoor school? - Can we please have an option to grandfather siblings of grandfathered grade 4's – Please don't force separating siblings. I like the middle school for F.E.O.
- No before care & after care if child is in afternoon kindergarten. If my community is chosen for afternoon kindergarten what are my options?
- VARSITY ACRES & FEO. – Grade 5's @ Varsity should be afforded the same opportunities as Grade 6's. – outdoor school – patrols – bus buddies – graduation – ski program. – Consider adjusting start time @ FEO to better reflect circadian rhythm's of teenage students. Especially if they need to take city transit. – Consider a year lead up time so schools & families can have plans in place to better accept the new program & students.
- Great feedback & engagement. Answered all my questions. Only issue is the unknowns for 2 working parents and a child in kindergarten for before & after care. Can't find much on school website.
- Outdoor school for current grade 5's from Varsity. – Grade 5 preparation for middle school – Grade 5 farewell?
- Some kids in grade 5 a VAS were excited to go to outdoor school. But now they c'ant. Will they get the opportunity at Branton and F.E. Osborne?
- Need before / After care at the school. Need half day kindergarten enhancement service at the school.
- VARSITY TO TUSCANY. Concerned about move to Tuscany mid-stream. Concerns with move from a single track school (French) to a dual track school. Doesn't appear to be an implementation plan for the change from single track to dual track. Timing is aggressive not enabling time to build program and implement.
- Some kids are being split up from all of there friends.
- Outdoor school for Varsity grade 5s this year
- We need to have an exemption process. Kids with day care issues – preferential access based on postal code (Varsity kids staying @ VCC)
- What about outdoor school experiences for students in grade 5 at Varsity? Can this happen at FE Osborne and Branton?



# dialogue)))

- Why are current Varsity acres students being moved when it is not at capacity? Why not start moving with new entry F.I students and building your numbers from there?
- Students from Varsity Acres will split to two Jr school in grade 6. Would it be better move whole school students to one Jr school? Then the kids will not separate from their friends.
- Keep grade sixes together! Varsity Acres – F.E. Osborne. Tuscany – Branton.
- Do not separate the grade 6 cohort every year at Varsity Acres. Send students from Varsity Acres to F.E. Osborne. Redirect Tuscany School to Branton.
- Some families are split between 2 school / varsity Acres & feo) – harmonization of start & for end times?
- Varsity students moving to dual track @ FE Osborne are being put at a major disadvantage. 450 english to 100 F.I. does not provide a high quality French immersion education. You are moving students who have already committed to learning in French & developing a strong sense of culture to an English school that will not provide the sam experience. Why not move late F.I to F.E. Osborne.
- Will there be extra funding to VAS. Will you give support to current Gr. 5 kids in VAS. Keep Gr. 6 together.
- Could Gr 6 kids NOT be split up (varsity acres – Branton – FE Osb) .... my kid (who is social)