



A Public Engagement session was held at Nickle School on April 14, 2016, to provide information on schools impacted by new school openings and to collect feedback on the opportunities for using additional space in schools to best meet the learning needs of students, families, and the community. Approximately 200 people attended this engagement and were asked to provide feedback on opportunities developed in collaboration with principals. Please note: Any inappropriate comments have been omitted.

General Comments:

- Bring back foundational building blocks of education rather than keep exploring so many specialist schools (+1+1+1+1 additional support)
- Consider providing full lunch service for the children
- Ensuring healthy options
- Nickel School
- Community schools disciplinary regulations need to be seriously considered. In addition, parents should have a clear visibility of what is being taught at school where a child can be supported.
- Promise to bus to Nickle until 17-18 yr is that still true & happening? Why not for RT Alderman?
- My son was in French immersion K-5 at Sam Livingston & then Fairview. I pulled him out of Fairview because the population was ridiculous (1100 students, 750 when my daughter attended). The decision was very difficult and made after many months of consideration. For grade 6 he moved to RT – our community school. The BEST decision we could have made. Now the school is being annihilated & divided and 2nd half of year with 230 students. I am concerned about the future of the school. I also think families in Cranston & Copperfield should have right to stay if they want.
- What will happen at John Ware with decreased enrollment at Woodman?
- Should be having these discussions when new school locations are being planned and consulted on
- Divide Area V up – too big
- Should have these discussions as a workshop to hear more opinion
- Why bother opening a school mid-year? Not worth the disruption and costs for busing
- Could kids stay at Alderman until graduation and have bus funding for both 2017-2018?
- Walking to school teaches a healthy lifestyle!
- Return to k-6 model
- Look at students going to out of boundary schools for regular program. This shouldn't happen
- Incentivize enrollment at local/community school via transportation fees. (+1 additional support)
- Consider not providing CBE transportation to community schools and invest dollars saved into the school
- Teachers with multicultural or diverse background – foreign trained teachers

- Communicate more with the working world outside of education. Very hard to coordinate work schedules with schools that don't offer Friday PM and afterschool care so more schools to find a school that offers this
- Ditto (to previous comment)
- Maps on website ASAP
- Repurpose buildings/schools to "age" with the surrounding communities' population
- What is the time horizon for these changes ie) as neighbourhoods turn over (aging) will changes occur? 5 year, 10 years later?
- Overcapacity schools should be an integral part of the planning process when opening new facilities
- As a tax payer, why open new schools midyear when we know school may not open on time. Running 2 schools within one is ridiculous
- Keep Gr 8 & 9 Cranston & Copperfield at RTA. With bussing in 2013 Cranston was promised 5 yrs bussing to Nickle or move to RTA. Nickle still has bussing for 2 more yrs from Cranston. Why not RTA? If bussing is the problem, hire City Transit like Cranston to Lord Beaverbrook
- No parent engagement from RTA prior to now. Lose-Lose for families in Cranston/Copperfield and families staying at RTA. Only consulted with Elementary parents in Cranston who understandably are happy. Kids already not in Cranston are heartbroken to leave friends, teachers, programming.
- Cranston families didn't tell their children at RTA to only make friends with Cranston kids. Where is best interest of the student?
- Concerned about the fact that RT Alderman will have 2 schools in 1 building for 6 months and then disrupt all the students when they are moved out half way through the school year. This is very disruptive to everyone
- Many friendships that have been developed in already tough years for kids are being taken away
- Until 3 weeks ago Public was told Gr 4 & 5 only for first year. Now too late for transfers or any consultation
- Would like to see broad population demographic changes
- Construction updates would be nice.
- Smaller teacher/student ratio.
- Affected schools planning should begin when new school approved. What a blow to families and communities to have such uncertainty and changes (closures) on such short notice.
- It was disappointing and overwhelming for us parents because CBE for the longest time wasn't able to clarify as to what was to be done in the coming year 2016-2017. My son was sent to McKenzie Lake school from Cranston in kindergarten and during the school year we heard different rumors about the Cranston school taking its students back. It was quite disturbing for us and we did not even want our son to know because he would be upset. I think it's fair on our part to know before hand as to what the CBE decides for the future of our kids. Instead of parents gossiping in the school grounds it should have been clarified from the office. McKenzie school did not accept forms for kindergarten for my second one and only then did I know about whatever was going on. I hope for a more responsible attitude in future.
- When the decision is made to build a new school, a plan for the old school should be developed. The enrolment decreases at the old school not only due to the kids moving to the new school but also because parents do not know what the plan is for the old school. The entire time that a school is being built, the families at the old school are frustrated

and nervous as the impact on their school. It is a big unknown as to the impact for current and potential families.

- Please put resources into Andrew Sibbald so that children don't transfer to PrinceOf.Wales or Catholic for support.
- People are moving their children to Catholic and PrinceOfWales school because they feel there are specific resources for their child's needs.
- Do not open the new school mid-year – that is a waste of taxpayers' money!!
- No bussing for Cranston kids they should go to their new schools, less stress & less crowded schools.
- Keep Maple Ridge and R.T.A schools available & open!
- Expand arts/drama/music programs
- Have in schools help (like tutoring) for kids that may need it.
- Larger text on the charts please, very hard to read.
- Keep Andrew Sibbald open!
- It would be greatly appreciated if bus routes are not changed unless there is a dramatic increase/decrease in student population.
- Opening the new schools mid-year is not a smart idea!
- The Maple Ridge School because it can not close the school we want to let it stay open.
- Quit wasting money opening the new schools mid-year. Leave them closed until the “real” school year. Allow the division grade to finish where they are.
- Encourage healthy habits in our students by providing scooter and skateboard racks for minimal cost and bureaucracy. Kids want to get to and from school self-propelled; not to rely on a bus or parent to drive them.
- I was expecting more option discussion; I have already provided this level of input.
- CBE needs to better coordinate between consultations, 3 in 1 week is too hard to get too.
- We have grown to fill 6 schools – we build 16 = does not make sense. Sacrificing quality for quantity, we need more resources to help all children succeed – sharing resource teachers amongst many children invest in what we have already built; not cast it off and hope a new school will fix old problems. All children deserve the right to read, write, and understand simple math. Build a solid foundation within walking distance of one's community.

Language and Non-Language Alternative Programs:

- Up the number of dual-track programs at schools with low enrolment so community kids can attend their community school and Calgary parents can choose the alternative program (science, arts, STEM, LD, athletics...)
- Attract others to attend schools – arts or other programs for Maple Ridge
- Feeder for Willow Park
- Bring in specialized programming such as “art” to attract students
- Sport, science, TLC as priority
- Lake Bonavista is a close community and needs to have a strong TLC community school – Andrew Sibbald is currently the only TLC school in the community and it needs to be built up – making it a k-6 would be a draw for a lot of people. There are many people leaving Bonavista for school only because the schools in Parkland offer k-6, many people feel gr.5 is too young for junior high

- Zero alternative programs in SE communities 2016
- I strongly want/request TLC program to be one (junior high and elementary) before. One hour difference in morning and evening has impacted our lives big time. As my second one starting junior high now, I might have to lose my job just to do 4 different school runs in a day. Thanks a lot.
- Choose dual track over one program.
- Should have more dual-track immersion programs – creates more options/capacity across system & Area
- Have seen that transition to middle schools can create challenges if no OSC (out of school care) available
- Language specialty programs (+1 additional support)
- Language school
- Education thru the Arts community school – feeder to other middle school ART focused program (+1+1+1+1 additional support)
- Trades focused schools
- Science/math specialty schools in more districts (SE)(+1+1)
- Pairing elementary & middle schools that offer alternative programs should be geographically close
- E.g. Sam Livingston & Nickle – French Immersion Fairview + Le Roi Daniels – TLC
- Consider language alternative programs in new schools
- Consider a non-Catholic Art based elementary school in line with Willowpark and Beaverbrook ie Maple Ridge (+1 additional support)
- Consider revenue generating programs (after hours/rental/sports programs) to offset student underutilization
- Full day kindergarten as required offered in other provinces (B.C. and Ontario) – example Andrew Sibbald
- Science School in the south
- Why isn't their money for my children to have a good education in their community when there is money to send children all over for specialties?
- Need a Mandarin bilingual jr high in south. There is only 1 in city. No other choices to continue language after elementary currently. Create Mandarin language option at Jr. Highs
- Move programs to decreasing populations schools
- This might provide the opportunity for the non-language students some exposure to a new language
- Schools with a wider world view
- If dollars is an issue, why does CBE offer all these alternative programs? Making all community schools the same would save so much bussing dollars (+1+1+1+1+1 additional support)
- Add to above – educating children the same (ie less alternative programs) adds to the sense of community. Similar experiences build familiarity and belongingness. Separate programs builds differences in community and division in communities – division = decrease tolerance = CONFLICT (+1 additional support)
- Alternative programs dilute effectiveness and reduce efficiency. CBE should offer 1 standard program to maximise effectiveness. The less students enrolled in a programme the higher the per student cost. This is not what we want (+1 additional support)
- French AP/IB Boundary change
- Sam Livingston as a community French immersion k-6. Nickle 7-9 (French, late French & English) Scarlett 10-12
- Art based elem at Maple Ridge to encourage enrollment
- Reduction in alt prog will bring back community students (+1+1 additional support)

- K-4 arts centred learning (M.R.) (+1+1 additional support)
- Science schools (DTS) (Math) (+1+1 additional support)
- Art studios in empty classes, alternative possibilities
- Partnerships
- K to 6 Andrew Sibbald (+1+1 additional support)
- Fr @ RTA
- Bilingual Fr/Eng 50/50
- CBE version of rethink or Foothills Ac for those LD kids that do not have reading issues
- Why offer so many alternatives? Why try so hard to please parents? All that bussing costs money. Offer great, consistent public school for everyone.
- I agree and support the statement above.
- Charge users of the alternative programs for the cost of bussing. It is not equitable for all Calgarians to subsidize these costs.
- Alt programs – south K-4 arts programs to feed into Willow Park.
- Could make a science and math focused school!
- Make Le Roi Daniels & Fairview school on the main TLC campus in Area 5. Remove French immersion from Fairview. Reduce the waiting list for admission, more space for student increased. Thank you.
- Remove French immersion from Fairview TLC School, to make Le Roi Daniels and Fairview one TLC campus for area V.
- Consider opening dual track schools upon start up so that parents do not need to make hard decisions of pulling out kids out of FIA to regular programs due to location.
- Offer late Spanish bilingual programs eg; start grade 4 or grade 7
- Need to have French immersion offered in SE of the city in some of the new school locations.
- Prefer French and Spanish over other programs (make dual track)
- Dual track approach
- Move the French immersion program out of Fairview to RT Alderman, lots of space there.
- French from Fairview to RT Alderman.
- Move French to RT Alderman TLC should stay at Fairview as the elementary (Le Roi) share the same field.
- Move kids from Fairview to RT Alderman for grades 5-9 (French Immersion).
- French and/or Spanish bilingual program.
- Offer bi-ling mandarin.
- It would be nice to have a bilingual French program instead of just immersion.
- What about up French #'s at Chinook Park? Causes up @ Panabaker, will the French program bump out the English?
- The overcapacity of Fairview should be considered in this planning. Amalgamating the middle schools of Alderman & Nickel and relocating the French immersion program to the vacant school makes sense. TLC is growing, French immersion is growing and this would keep each facility open while improving the learning experience for the students who won't be jammed into overflowing classrooms.
- Fairview is too full. Move French immersion to RT Alderman.
- There is so much want for the TLC/French programs at Fairview and Le Roi Daniels. We would like to see the school have and run this program at Maple Ridge and RT Alderman. I have tried and tried and tried for many years to apply but get turned away because this program is full and only offered to selected people.

- Specialty programming leads to costly bussing issues and less community engagement.
- Could consider adding non-language program to Andrew Sibbald (shared space) to help it remain functional i.e; math/science/arts
- Education should focus on the basics and after/school/extra-curricular provides interest engagement.
- Provide more science base schools. Wait list is currently years.
- Wait for TLC and French immersion is super long – they should introduce these programs to the regular schools like RT & Maple Ridge.
- French immersion should be with another language – not at Fairview with the traditional program.
- French immersion K-6
- Offering a K-4 arts based learning in Calgary. Only the CCSD board offers this!
- Converting old schools to alternative only leads to more bussing or more traffic.
- Sam Livingston is now more than 50% community students (Lake Bon & Willow Park) change boundaries and make Sam Livingston K-6. Change Nickle to 7-9 (Late immersion, French & English) with closer boundaries. We chose an established community because of amenities (like schools) Lake Bonavista is turning and younger families are moving in. As Canada's other official language, offering French immersion is important.
- Maple Ridge/RT Alderman program preferences: sport, French, Spanish, TLC or Alt or science.
- Move some kids TLC or French out of Fairview to another area school, it's way overcrowded.
- Program is invaluable to working parents! If needed add an alternative program to both schools, art, science, Spanish, tlc, just don't close them!
- fine arts focus – science dual track?
- Focus more on sports, the Catholic school focused on hockey and enrolment went up. Soccer is big in this city, maybe focus on that or dance/gymnastics.
- Offer programming to attract kids “sports” “arts”
- Using low enrollment or empty schools for alternative programs is a good idea to utilize the asset. – committing to appropriate maintenance on existing schools keeping them current
- More than 1 high school (in South) with arts/fine arts focus
- There is a reason there are long waitlists at charter schools, and a growing community of home-schoolers. CBE can offer more programs that would attract these students, increasing funding to CBE. Bussing is an issue that needs more thought, but should not be a reason to reduce alternative programming. Some children thrive in a traditional environment and some do not
- Dual track system in declining school works. Consider year round schooling to alleviate bussing and growth issues
- Arts centred learning at the k-4 level
- Science school alternative (heavy mathematics as well)
- Computer science – teaching kids to code
- Program changes before waitlist situation
- Chinook to Fairview/Sam Livingston to Panabaker makes more sense geographically
- Instead of bilingual, additional language subjects should be taught. For example a class of German/Spanish, but regular teaching in English only. More language subjects should be offered. E.g. Urdu, etc.
- Use resulting available capacity to alleviate crowding at other schools.

- For example move French immersion out of Fairview to its own location. Fairview's current 2-3 students to a locker are not necessary or acceptable. As well looking at the Fairview test scores over the past few years, these students are well behind other CBE French Immersion students. Grades 5/6 were sent to Fairview due to lack of space at original schools. It is time to make these students a priority.
- Or use an empty school for French immersion grades 4-6 or 5-6 etc. Moving some kids out of Sam Livingston would reduce crowding in that school. Kids might even get a lunch room instead of eating in the hallway.
- Do not add new language or program schools. Put more effort into improving current programs instead of more watered down education options.

High Schools:

- There is no French IB program in our area V.
- Day care programs for special needs middle school – high school children.
- Kids won't like leaving junior and their peers to attend a totally different high school. i.e; Waldon legacy. I hope the system tries to keep communities together and isn't just numbers based.

Other Opportunities:

- Before and after school care K-4
- I love the idea of opening Woodman up for seniors to utilize as well, it would be wonderful to link age groups.
- Make it easier for 3rd party programs to come into school and provide after school programs.
- Before and after care in some of the classrooms
- Utilize the asset for seniors
- Before and after school options – will this be considered if a closure decision is made?
- RT Alderman has a pool in the basement not used.... Why not use current facilities?
- Pre-school programs lease space in community schools
- Supports transition to kindergarten.
- Before and after school care at K-4 school would be great.
- Would love to see a full day kindergarten. I would suggest two full days and alternating Fridays which is as good as four half days and alternating Fridays.
- A.S.E is an updated and modernized facility – great gym, learning grounds and library. Engage Sibbald families in finding out how we can fill the school again. There is a profoundly strong and engaged parent group at this school.
- (Maple Ridge) with added space in schools, offer more before and after school programs at inner city schools ie; TOPP kids
- Would love to see half day daycare for kindergarten students at Andrew Sibbald. Or full day kindergarten every other day to help working families/single parent families.
- Agreed. Kindergarten daycare offered!

- Before and after school care is vital to many families. It is unfortunate that some families can't participate in their preferred program because there is no before/aftercare program.
- Stop spending so much money on bussing – it takes away valuable resources to student learning.
- Providing seniors programs in Maple Ridge/Willow Park area, great idea.
- Build revenues by leasing space to the community.
- Smaller school districts with focus on local communities, maybe 12 instead of 5.
- Inconsistent approach to grade mixing (K-4/K-6/K-9/5-9
- Some communities that have aged and priced themselves beyond overage pay must force school closures. Not everyone can be saved!!
- Busing sucks, we have to find a better way.
- Not clear how school boundaries are devised. Make area V smaller so it can focus.
- Strengthen extra-curric opportunities such as non-clubs, school gardens.
- Kids are growing up quickly; I don't like the idea of starting middle school sooner.
- Community use spaces – Child care, events, community projects, use the extra space like a comm. Centre.
- Lease space to alternative programs like: CBE – Learn, Home-schooling, STOP program.
- "Outdoor" schools (if attached to existing school would require alternate outdoor space....fish creek?)
- Schools with other organizations in shared buildings. This would need to be age appropriate/safety considered relationships.

Unique Setting:

- There has to be more special needs placements.
- create more ASD programs as currently 3 schools that accommodate 24 kids we have 170,000 kids in YYC – a good pct need ASD program – keep ASD at Maple Ridge – Keep also RT Alderman so good transition
- I would like R.T Alderman to be utilized as a school for mindfulness. Where children learn about the neuroscience behind the "science" so they can learn to understand the stressors and how to manage their behavior. We could specialize in ADD/ADHD, learning difficulties/socialization. The school has a pool, exercise room and as the ease to become the CBE model for public school. There is one in Edmonton, Vancouver and many many US cities.
- Mind Up – tested program in Vancouver, no spiritual connection.
- Keep ASD cluster program at Maple Ridge, possibly use the extra capacity to expand unique setting programs there.
- Keep the transition track to R.T.A
- Maple Ridge:
 - Utilize extra space for learning disabled children – their needs are separate than other students i.e; their complex challenges require more one on one teaching.
 - Results: LD get better opportunities to learn and regular students have less disruptions in class.
 - LD require more aids, learning tools, educational instruction.
 - All students can still mingle at recess, lunch, assemblies.
 - Our family experience over the years is that integrating various children into a class setting does not offer quality education for any.
 - Strongly disagree, this comment is moving us all backwards....

- Long term STOP program K-9 or K-6
- Use space within schools for temporary programs like the STOP program or short term early intervention programs for learning disabled students.
- Special needs with behavioral school at Maple Ridge.
- Keep ASD cluster at Maple Ridge. Kids in the program do better with consistency. The school is a great school with caring staff. Would be sad to see it closed.
- Special programs such as CSSI/Skills are valuable for our children. There is an urgent need as schools like Providence are overflowing and so few schools offer anything.
- What happens to ASD kids when supports are moved to the new schools? MR & RTA
- The idea of having a class for kids with mental illness was talked about at Andrew Sibbald, focusing on kids with anxiety etc. perhaps that could be more than one class? Or move the kids in Grade 5 & 6 to Andrew Sibbald and create the same mental illness/anxiety class at Nickel as well. That age is a tough time/transition and I think it would be good to continue it through middle school and high school.
- Maple Ridge school – Keep ASP cluster at Maple Ridge
- Maple Ridge School: keep ASD program at Maple Ridge, create more “ASD” programs not enough for all the kids that need it.
- keep ASD at R.T Alderman so kids transition good.
- It would be great to have some schools specifically for kids with learning disabilities. All the private schools have waitlists, there’s obviously a need.
- Would be nice to see autism programs expand across area (i.e. to Douglasdale)
- Children with learning disabilities are falling through the cracks. No programs for L.D. kids unless one of their L.D.’s is a reading L.D.

Community Schools:

- I value that my community (Maple Ridge & R.T.) has a community school and would love it to stay that way (x2+1+1+1+1+1+1 additional support)
- Hope to have new district bussed in to help enrollment
- Prefer to blend grades than lose a community school
- Change school grade configuration
- Bus in communities with no school
- Go back to K-6, 7-9 (+1 additional support)
- Andrew Sibbald – the only community school in Lake Bonavista.
- Needs to stay open – K-6, All day kindergarten
- More extensive resource rooms or facilities in community schools so that children do not have to seek other communities
- Offer k-6 regular program as a big reason people don’t chose community schools is because it is only k-4
- Move to k-6 (+1+1 additional support)
- Keep communities together
- Keep k-6, 7-9, 10-12
- There seems to be so many choices...fewer choices for programs would cost less money!!!
- I agree!!

- Community schools work hard to work with and appreciate the vibrant community around them
- Build a sense of community
- Schools close to home
- Andrew Sibbald K-6!!!! Please
- Andrew Sibbald - K-6 (small community feeling would be lovely).
- Outdoor ed or other special program to make school viable as well.
- Smaller class sizes (+1+1 additional support)
- Grade 5 & 6 are elementary. Keep them in elementary school as long as possible (+1+1+1 additional support)
- Separate from grade 9
- Could Woodman become k-9 and use space at Haysboro for new programs?
- Fundraising pot divided by smaller number of students. ie \$70,000 for 300 students vs \$70,000 for 650 students
- Teachers know all the students
- Smaller – marketing school with a special focus – offering childcare before and after – extracurricular opportunities for community
- LOWER ENROLLMENT IDEAS
- Many, many parents in Lake Bonavista are choosing specialty, immersion, Montessori and out of community programs when their children enter the system – based on concerns about their ten year old young children going to a middle school with older children (Doesn't that school go to k-4 only?) that why we are going to ____, ____, or ____)
- K-4 is the most common reason for not going to the community schools
- Change Maple Ridge to k-6 and Acadia k-6, then merge David Thompson with RT Alderman in RT school
- Neighbourhood enrollment at Andrew Sibbald dropped by approximately 125 students when the school moves from k-6 to k-4 – is this proportional to the number of student in Grades 5 & 6 – seems like many parents chose other k-6 opportunities
- Better coordinated volunteer support for lower enrollment schools to maintain programs & extracurricular
- What are the minimum numbers required for community schools?
- Flexible to the needs of the students grade requirements in area & don't be afraid to change the grades being taught at a school
- Why aren't all the Lake Bonavista schools being shown for / as comparisons? (elementary)
- There are parents who bought houses specifically in Maple Ridge to let their children stay at the school
- If keeping Nickle 5-9 then add playground for younger kids
- Place more emphasis on building up/supporting neighbourhood schools vs specialty programs
- Andrew Sibbald k-6!!! Regular program
- Keep current grade 7 & 8's (8 & 9's next year) at RT Alderman. (Cranston & Copperfield) to keep with peers to end division
- Keep schools k-6, 7-9, 10-12
- Andrew Sibbald needs to be k-6 to attract and support neighbourhood children.
- Agree (with previous comment)
- Concerns with lack of opportunity for sports teams, arts, & band theatre etc with the decrease in number of students many kids will lose their junior high experiences
- Concerned about Nickle reaching capacity – then do community kids have priority over outside communities?
- Andrew Sibbald K-6 regular

- Nickle 7-9 regular
- A.S.E has a drastically reduced enrolment. There is powerful support in the community and desire for a K-6 option. Consider this for Sibbald please! It will make enrolment increase.
- No split grades or split options (i.e; grade 9 band should not play grade 7 music).
- R.T Alderman – I would suggest “technology based” school. Kids get laptops just as the science schools & girls schools do.
- Nickel is overflowing. K-6 in Lake Bonavista would reduce this problem, as well as support A.S.E enrolment. Parents have a strong desire for this.
- Please Andrew Sibbald – K-4 Nickle 5 – 9
- Andrew Sibbald go to K-6 to appeal more to community enrolment.
- Nickel was a huge step for my daughter entering grade 5. Too big of a school for that age. Andrew Sibbald should be K-6. There are too many specialty schools in our area already. People want K-6 in a public school. Lake Bonavista is growing and changing over to a younger generation with younger families. Please provide the public K-6 option.
- Could continue to bus in communities with no school.
- Combine neighborhood community schools into one location.
- We bought our home in a neighborhood with established schools so that our child would not need to leave the community to attend school (Maple Ridge). We need a solution that keeps community programs intact.
- Make R.T Alderman a K-9 school and expand boundaries to allow children from Acadia & Willow Park to attend.
- I want my kids to meet and create friendships with kids in their community. School is the place where long term friendships are formed.
- Andrew Sibbald – Open K-6 to increase enrolment. Allow us to be a solid community school option. Hire a principal who will stay more than 2 years. There is a solid group of community members who work hard and are committed to helping make the school awesome.
- No split grades
- Andrew Sibbald: move to a K-6 school
- Andrew Sibbald: offer other programs: gifted, special needs, art school, science school, outdoor programs.
- Community schools in existing established neighborhoods are vital to the survival of the community; they foster ownership and bring residents together. E.g; Haysboro is seeing more young school – aged children move in as its original residents move out & keeping existing community schools open (e.g; Woodman) creates a foundation for a new generation of people engaged and passionate about their communities.
- Andrew Sibbald: K-6 program will draw families to the program, offer other programs (GATE, science, arts)
- Be a strong community school.
- Could expand grades K-6 to increase enrolment.
- Combine Acadia and Maple Ridge which are within walking/biking distance.
- Maple Ridge: conversion of school from K4 to K6, conversion of RT to specialty school.
- Keep community school programs and single grade classes. Full day kindergarten program.
- Changing Andrew Sibbald to K-6 would help enrolment and be better than a 5-9 program. Mixing grade 5 with grade 9 is too big of a transition.
- Andrew Sibbald is an extremely valuable resource and should be maintained as a regular program.

- Consider languages other than English being taught via 1 to 2 lesson per week – not necessarily only immersion.
- If keeping Nickle 5-9, add a playground for the younger children.
- I drive my 2 children from Riverbend to R.T Alderman for all the wonderful things offered. Now you are making it a shell. Taking away all the kids.
- Maple Ridge – keep school Maple Ridge open, find other schools with capacity issues and longer bus routes & re-route kids.
- Consider joining Maple Ridge and Acadia in hopes to have a school with higher enrolment, also consider K-6 rather than K-4.
- Andrew Sibbald: we purchased in Lake Bonavista because we have a community school. Allow us to keep a solid mainstream community school.
- Provide busing for the R.T Alderman current grade 7s for the next 2 years, not just the 1 year.
- Schools K-6, 7-9, 10-12
- Keep communities together when bussing.
- Value the ability for my kids to walk or ride to school. Support healthy behaviors related to daily activity.
- It is silly to open the schools in the middle of the school year, open the new schools in September.
- Maintain a regular program at Andrew Sibbald at all costs. Share the building if necessary.
- Lack of information shared with parents and staff is only increasing anxiety for this coming school year.
- Keep Cranston & Copperfield kids at R.T Alderman for the next 2 years.
- Merge schools if necessary to create a strong regular program only school. Kids remain close to home and don't complete with alternative.
- Increase population at Andrew Sibbald by changing to K-6(relieves pressure at Nickle)
- Offer K-6 at Andrew Sibbald to keep it open. Offer full day kindergarten to make school attractive to working parents.
- Andrew Sibbald changed to K-6 please!
- We moved to Lake Bonavista for their great community school, so have many preschool families.
- Andrew Sibbald could become a K-6 or a K-9 program. It is a great community school & would be a shame to change it.
- Local schools are integral to a community. They are such an important aspect of how a community interacts with itself and they are critical to ensuring the next generation of Calgarians understands the positive impact good community relations have on all the community's members.
- Andrew Sibbald: keep it a regular program school and expand to K-6 possible even K-9.
- Dual track approach
- Make Andrew Sibbald K-6 to take off some of the pressure from Nickle.
- Full day kindergarten, on a few days per week would make an easier transition to grade 1. Grade 1 was a huge shock going to full days.
- We support Andrew Sibbald remaining a community school. Possibly K-6 or an alternative program.
- Please keep it viable! We moved here in large part for proximity to schools.
- Do not want to lose the only regular stream program for elementary in Lake Bonavista (Andrew Sibbald).
- Change Andrew Sibbald back to K-6 program (please).
- If cannot or will not add playground to Nickel for younger kids.

- If Andrew Sibbald could be K-6 this would attract many more community families who often pick other options just to not pick Andrew Sibbald. Do you know how many non-Catholic families from Bonavista pick the Catholic school just to pick K-6. We have a solid community of parents/volunteers who in 2016 -2017 will be the only continuity to the school. We have written grants and fundraised over \$220,000. We bought a house in Lake Bonavista because there were a few school options we chose Andrew Sibbald because we believe that strong community schools are important for the overall community. In the 4 years we've been involved in the school, there has been a large amount of turnover because of the Auburn Bay Community joining and then leaving. 2 changes of principals within 2 years. We are ready for Andrew Sibbald to be a good solid school rather than a dumping ground for other communities and staff members who want in the last two years to make our school better and we would like the CBE to help us build up the school by making it more attractive to community members. Enrolment will rise with a transition to K-6. Keep the current grade 4's and have an Andrew Sibbald gr.5 class in 2016 -2017. This would be a start. I have a child starting kindergarten 2016 and many of his preschool peers are choosing other schools, but I would pick Andrew Sibbald if it were K-6.
- I strongly support maintaining a vibrant community school approach within our established neighbourhoods, which contributes to community renewal and attracting new families
- Would like to see Andrew Sibbald become a K-6 school, or would welcome alternative programming to ensure its sustainability
- Maple Ridge – would like to see Waldon and Legacy join. – would be open to TLC program – Please don't close the school or the before and after care
- Offer French Bilingual program
- Offer keyboarding/typing as an option
- Community School – ART education focus – before and after program – pre-school component – Feeder school for middle school ART
- Maintain community school at Maple Ridge
- Keep Andrew Sibbald a community school
- Please continue to support community English – language programs which serve a great diversity of students and abilities
- As a parent of an RT Alderman student I am very concerned about the CBE decision to move out of Cranston and Copperfield students. Operating 2 schools under 1 roof and moving them out half way through the school year is extremely disruptive to all students. They should be kept
- People are choosing k-6 (not a specialty) they would choose k-6 community if they could
- Together this allows our school community to be stronger, kids to stay with friends and to be the least disruptive to everyone.
- Before and after school care
- Maple Ridge. – before and after school – keep community school – bring in Alternative – Arts Centered – French
- Maple Ridge: before/after care – keep a community school – possibly a dual track with an alternative program – art centered. K-6 OK
- Keep David Thompson middle school – our community schools are as important to us as the New schools in other communities
- Please consider increasing Andrew Sibbald to a k-6 school. It would be a great thing for the school and the community. Thanks
- Community schools are a vital part of the social fabric of a community. Use financial incentives/penalties to support increased enrolment

- Keep Maple Ridge a community only school. Before/after care
- I would like to strongly propose for community school teachers to encourage kids to make use of online learning support like TLC school system uses.
- Move Maple Ridge elementary back to k-6 with before and after care
- Andrew Sibbald – make K-6 to increase population – would also make it a more popular choice with community parents. Get extra students from other neighbourhood schools that are currently k-6 – learning and literacy program added to Nickle? – other new community like Seton? *major, neighbourhood draw! Please keep regular program
- Community school, unify communities – put the extra money spent on building all these extra schools into quality, consistent education
- Andrew Sibbald needs to be able to stay viable in our community. We have a lot of young children in our area. Make it k-6
- Andrew Sibbald Please increase to k-6, more families would choose this school
- Andrew Sibbald k-6!!! Please ☺
- Recently moved to the Willow Park community, never considered the possibility of changes to this extent! The communities at Willow Park and Maple Ridge need the schools, for the local kids to have a sense of community! The before and after school
- Why are new schools (ex: Silverado) only k-4?? Students will be attending new school mid-year then having to go back to previous school = loss of friends, re-establish
- As a parent of 2 children (age 5-6) attending Andrew Sibbald I would like to see a reconfiguration from k-4 to k-6. I believe this would be a huge asset to this great public school. I would also like to see a stronger and dedicated physical education program
- The community enrollment decline for Andrew Sibbald in 2008 supports that the community would prefer a k-6 program. I support changing Andrew Sibbald back to a k-6 program.
- As a member of the Lake Bonavista community and having 3 children under 6 – I would be pleased to see our school – Sam Livingston be a k-6 or k-8 program – allowing our children to stay in the community longer!!
- Bring in a k-4 arts centered program at Maple Ridge. It is a very popular program choice in the Catholic system and at the middle school level.
- Create a sports school in Maple Ridge that would feed to RT also becoming a sports school
- We would really like to see Maple Ridge stay as a community school it would also be wonderful if Maple Ridge could keep the before and after school care. Opening up and having it be a k-6 school would be seen favorably. Thanks
- I bought my home in this neighbourhood so my children could be close to their school! Recommend not to close schools (older) as this will perpetuate urban sprawl.
- A community regular school program that is k-6 is really attractive to parents. Change Andrew Sibbald to a k-6!
- Make Andrew Sibbald k-6. Increase enrollment and is a better age for transition to middle school.
- Purchased a home in Willow Park to take advantage of schools within walking distance. Recommend adding grades 5-9 to elementary or k-4 to jr. high
- We moved our family to Lake Bonavista for the school system. Our hope for our children is to have the opportunity to stay within the community (Andrew Sibbald) and beyond! Is it possible to keep community kids

together by : Making Sibbald k-8 Nickle 9-12 – Such great reputations – keep it that way

- Moved to area because of all of the schools in close proximity!! Would hate to see that change! Suggest Sibbald be K-8 and Nickle 9-12?
- Speaking as both a parent as well as a community member (Lk. Bonavista), in my opinion a regular stream k-6 school adds great value and helps to contribute to the overall sense of community. I strongly support Andrew Sibbald changing from a k-4 program to k-6
- With my family planning on staying in Maple Ridge for the longer term and with 3 children under the age of 6, I would highly value keeping the elementary school in place. – could potentially add a math/science component with extra space in Maple Ridge elementary considering how far Cedarbrae is. – what about sport or technology hub options with Maple Ridge elementary? You got the tennis courts, soccer field, ice rink available at your disposal.
- I would like to see Andrew Sibbald elementary move to a k-6 format. We have lost our principal, administrator and teachers and support staff. Please consider our request for k-6. Help us keep our school strong.
- Andrew Sibbald must be k-6 to attract and support neighbourhood children
- French emersion stays away from RTA and Maple Ridge! – RTA should stay the way it is – same as Maple Ridge. Students will not be able to “adapt” to such a dramatic change. The “French option classes” should stay if kids want to learn French – but not full time.
- We need to keep our community schools open for the same reasons the new communities got their schools: strong programming – sense of community spirit – less bussing – close to home – builds networks and connections
- Maple Ridge k-6 RT Alderman 7-9
- Incentives for attending local/community schools
- As opposed to closing Maple Ridge, offer a dual track alternative.
- We moved to Lake Bonavista for the regular program elementary school. Please consider making Andrew Sibbald K-6
- Acadia – continue music and arts programs – work closely with parents in community – communication!
- Acadia – preschool space before and after care – community space in school – evening kids programs (sports) please don’t close!
- Turn Maple Ridge into an arts elementary like Willow park
- No closures – no split grades for Maple Ridge
- Lake Bonavista – instead of walking down the street to my community school my 10 year old must walk 20 min and wait 10 min for bus by herself – too young!
- At Maple Ridge – offer alternative classes such as arts, 2nd language and sciences and/or sports. Go back to k-6 model and continue to offer special needs programs
- Andrew Sibbald school needs to remain a viable regular program school for the Lake Bonavista community. I would be extremely pleased if it were reconfigured to be a k-6 or even a k-9 community school. Thanks
- Andrew Sibbald school is an important and vital part of our community. I would love the school to expand to k-6. The grades transition to middle school was extremely challenging for my oldest child. He is still struggling with the increased workload, 7 periods, different classrooms and courses, and intimidating ages. We love Andrew Sibbald and want it to be stronger with more enrollments. K-6 would be ideal

- Community schools are becoming rare – a major loss. They should be the center point of a thriving community. Strong community schools are important and desired.

Early Learning:

- Offer full day kindergarten as an optional fee for service program at Andrew Sibbald. Schools in St. Albert do it for \$300/mo. Would attract many families
- Full day kindergarten
- Move some area preschool programs into Maple ridge school
- Before and after school care for kindergarten
- Out of school programs
- Pre-school programs!
- Generate revenue by offering paid full day kindergarten as an option and or leasing space to 3rd parties for preschool and before and after care.
- Please bring back the early learning basics. More repetitive formation of letter and math practice. It is surely needed!!!!
- Would like to see a full-day kindergarten program option or after-kindergarten care offered at Andrew Sibbald School
- Please engage the pre-school children to community programs in Lake Bonavista
- Keep before and after school care is very attractive to parents wanting to move to the community
- If everyone is putting their kids in pre-school already why not offer it in CBE
- Outdoor pre-school and kindergarten
- Don't forget – those older communities are changing. Many older persons are leaving and new families with young children are coming. So, Maple Ridge, RT. Alderman, Willow Park, etc. will see a resurgence of young students in next 2-5 years.
- TOPP kids out of school care programs
- Is it possible to have EDC in New Brighton, Copperfield, Auburn Bay, Mahogany, Mackenzie Town Area?
- Full day kindergarten either full week or partial week at Andrew Sibbald
- More/Larger out of school care programs and kindergarten programs (Maple Ridge) – offer more full day k programs at schools with capacity
- Full day kindergarten, outdoor school/kindergarten, dual track options.
- No more Friday PMs off! Seriously? What working family can support childcare at that time?
- Consider attractions such as All Day Kindergarten (even with parents funding a portion of the opportunity) in schools such as A.S.E.
- Pre-school programs in Elementary schools – builds community – eg. UK school system
- Provide preschools spaces in CBE buildings (Community / Private) (+1+1+1 additional support)
- More community use spaces in schools
- Need more OSC (out of school care) space as well doesn't even have to be dedicated classes (+1 additional support)

Other Comments:

Note | the Calgary Board of Education is not responsible for and does not have the authority to change the following: funding or organization of school districts in the province, city/provincial tax levies, or school construction funding (when and where schools are built)

- Stop building schools as permanent structures, populations fluctuate in all communities.
- Lower public funding resources to private schools to strengthen public programs (improve teacher prof dev, control class size, up funding for arts, P.E, music)
- Better forecasting Mackenzie took 12+ years to get K-4 school.
- Temp school buildings in spaces set aside in new developments for schools.
- Dual catholic and public systems create many redundancies.
- Lobby to stop supporting charter and private school.
- Education should be centralized and religion offered in church.
- More schools in Calgary
- Consider blending the two schools boards (CBE & Catholic)
- Does a conversation need to be started at a provincial level regarding the efficiency of funding two school systems? E.g. public & separate.
- Merge the public and separate systems at long last. Keep our communities together! Save money!
- The whole city should not be held financially responsible for new schools when so many in the inner city are operating at less than capacity.
- Policy needs to be made to make the price of new homes include infrastructural costs for schools. Developers need to also contribute to these costs.
- Collaborate with city of Calgary to provide tax incentives for young families to move to older communities.
- Renovation credits
- Property tax
- Real estate deposits
- Takes too long to build new schools. Community has developed by then and original need has changed. K-4 – 5-9
- Is it possible to start smaller and build up as time moves along?
- Provide financial benefits to remain in community schools