



## Transportation Strategy Engagement Workshop

### Central Memorial High School

April 12, 2016

6 Participants

Interests	# of Participants
My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, handybus etc.)	6
My child gets to school in another way (walks, private vehicle, public transit etc.)	3
My child attends an alternative program (language, Montessori, science, TLC) or complex needs program	3
I currently have no children in the Calgary Board of Education system	0



## Central Memorial High School Flip Chart Summary

### Travel Distance

#### Preserve

- Preserve 1.6 km for elementary.
- Keep the way it is.
- Preserve distances.
- Preserve 1.6 as is.

#### Flexibility

- Increase distances for senior grades.
- K-6 distance is higher relative to other boards. See it “slightly reduced”.
- More use of Calgary Transit in certain cases. Need to look into developing more data on distance to stops for CBE buses.
- Shouldn't pay more ...high if Calgary Transit Route.

### Bus Ride Time

#### Preserve

- Shorter time on bus for younger kids
- Current average is acceptable. DON'T RAISE IT. High end of what is acceptable.

#### Flexibility

- Shouldn't aim for same targets for alternative programs.

#### Observation

- Provide extra resources to reduce ride times for people who need to ride bus to attend a regular program that is not with their community (e.g. no school in their community or only an alternative school in their community).



### Eligibility for Ridership

#### **Preserve**

- Important to preserve access to alternative programs.
- Level of service for all users.
- Travel distance for eligibility is good as is (1.6 km).
- 10-12 for inner City should use Calgary Transit.

#### **Flexibility**

- Explore using Calgary Transit.
- Thresholds like other school boards.
- Some Calgary Transit for Jr. High.
- Eligibility – tiers of alternative schools? Immersion vs. Science school.
- Adjust fees for how far? Costs per route.

**Bell Times:** *No input was received for this factor.*



### Number and Location of Pick-Up Stops

#### **Preserve**

- Perfect as is.
- Current setup and status quo works well; route has good balance already.
- Works for us – no change.
- Distance and stops are okay – don't increase.

#### **Flexibility**

- Look into combining stops – could go a bit further.
- Kids hate seeing the bus go by previous stops after consolidation. Bus waits for 20 minutes at congregated stops.
- Would accept longer ride time to help out. Depending on the age.

### Access to Waivers

#### **Flexibility**

- Sliding scale for larger families and low income families.



### User Fees

#### **Preserve**

- Keep paying.
- Preserve the single user fee regardless of the type of school (i.e. community vs. Alternative).
- Not extra costs for French Immersion because of bilingual nature of the country.

#### **Flexibility**

- Conflicted about Alternative programs. Feels like a cut above community school...user fees higher?
- Okay with paying more.
- Would be alright with paying more.
- Bus service is important. Gives me flexibility to work more.
- Off-setting helps avoid paying for child care by having bus service. Older child can take care of younger.
- Amount paying is okay.
- Fees are low right now.
- Equitable process for low income families and larger families.

**Low Ridership Routes:** *No input was received for this factor.*

**Two- or Three-Year Implementation Plan for Changes:** *No input was received for this factor.*



**Other**

**Flexibility**

- Communicate changes early enough so that families can decide between school options (designed, Alternative Program) for their children.
- Is there value in focusing on what happens on the bus to make the experience positive? Could kids tolerate longer rides if noise and bullying/bad behaviour was minimized and there were opportunities for something more positive/fun?



## Public and Parents Engagement Evaluation – Central Memorial High School

To what extent do you agree with each of the following statements:

**P1) I was encouraged to share my thoughts and/or feedback during this engagement.**

6 Agree      0 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable

**P2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.**

5 Agree      1 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable

**P3) I had the information I needed to participate in a meaningful way.**

5 Agree      1 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable

**P4) I was able to provide input on the best way for me to share my thoughts and ideas.**

4 Agree      1 Somewhat Agree      1 Somewhat Disagree      0 Disagree      0 Not Applicable

**P5) I clearly understand all of the factors being considered in the decision making process and which of these factors I can and cannot influence.**

2 Agree      4 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable

**P6) My input was documented as part of the engagement process.**

6 Agree      0 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable



**P7) What did you like most about this engagement?**

- Good format and open discussions.
- Having knowledgeable people from CBE was helpful.
- Small group sizes. Well done!
- Great consultation and discussion.
- The small group format was great!
- Voting on the topics to discuss worked well.
- Open forum, positive environment. All had opportunities for input.

**P8) What did you like least about this engagement?**

- Low attendance. Need more people.
- None.
- This was a little too short.