



Decision: Home Area K-6

Grades 5-6 are added to current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Regular program K-4 	<p>Keep students close to home</p>	<ul style="list-style-type: none"> Maintains regular program in the communities of Fairview and Acadia
<ul style="list-style-type: none"> Enrolment: Home Area = 225 Other = 5 Total = 230 	<p>It's important to provide a variety of options and extracurricular activities for students</p>	<ul style="list-style-type: none"> Increases to student population allows for broader scope of programming options for students Space for before and after school care
<ul style="list-style-type: none"> Available instructional space: 525 	<p>Minimize the number of moves a student makes</p>	<ul style="list-style-type: none"> Provides preferred grade configuration K-6 Keeps regular program K-9 cohort together
<p>Issue: Under capacity</p>	<p>Concerns about increased distance and time on bus and potential to increase overall carbon footprint</p>	<ul style="list-style-type: none"> Allows students to continue to walk to school Continues to minimize travel time to school
	<p>Sustainability</p>	<ul style="list-style-type: none"> Maintains regular program in community



Decision: Regular Program Home Area K-6

Grades 5-6 are added to the current school population

<p>Current:</p> <ul style="list-style-type: none"> ▪ Programming: K-4 ▪ Enrolment: Home Area = 121 Other = 26 Total = 147 ▪ Available instructional space: 500 <p>Issue: Under capacity</p>	Key factors and what we heard	Response related to key factors and what we heard
	Keep students close to home	<ul style="list-style-type: none"> ▪ Maintains regular program in the community K-12
	Minimizing the number of moves a student makes	<ul style="list-style-type: none"> ▪ Keeps students at their current school
	Keeping groups of students together as they move schools	<ul style="list-style-type: none"> ▪ Maintains the existing grouping of students at the school
	Preference to have regular program students at the school K-6	<ul style="list-style-type: none"> ▪ Expands to Grade 6, allowing for a larger population of students at the school
	Minimizing travel time to school	<ul style="list-style-type: none"> ▪ Allows students to continue to walk to school
	Sustainability	<ul style="list-style-type: none"> ▪ Student population at the school is small; enrolment will need to be monitored on ongoing basis ▪ Allows for before and after school care



Decision: Spanish Bilingual K-5

Grade 5 is added to current student population

<p>Current:</p> <ul style="list-style-type: none"> ▪ Programming: Spanish Bilingual K-4 ▪ Enrolment: Spanish Bilingual = 400 ▪ Available instructional space: 525 <p>Issue: Enrolment currently capped at 70 students per grade for Kindergarten and GR1 intake</p>	Key factors and what we heard	Response related to key factors and what we heard
	Keep students close to home	<ul style="list-style-type: none"> ▪ Maintains Spanish Bilingual program in the community K-12
	Minimize the number of moves a student makes	<ul style="list-style-type: none"> ▪ Maintains Spanish Bilingual program with students able to attend a school close to home ▪ Keeps K-12 cohort together
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> ▪ Allows students to walk to school
	Desire for one program at school	<ul style="list-style-type: none"> ▪ Maintains single track for Spanish Bilingual Program K-9
	Sustainability	<ul style="list-style-type: none"> ▪ Allows for limited growth of Spanish Bilingual Program



Decision: Home Area 7-9 and French Immersion 5-9

David Thompson regular program becomes 7-9 and Fairview French Immersion 5-9 students added to current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Regular program 5-9 	<p>Keep students close to home</p>	<ul style="list-style-type: none"> Maintains regular program for communities of Fairview and Acadia
<ul style="list-style-type: none"> Enrolment: Home Area = 190 Other = 118 Total = 308 	<p>It's important to provide a variety of options and extra-curricular activities for students</p>	<ul style="list-style-type: none"> Increases to student population allows for broader scope of programming options for students
<ul style="list-style-type: none"> Available instructional space: 680 	<p>Concerns about increased distance and time on bus and potential to increase overall carbon footprint</p>	<ul style="list-style-type: none"> Allows students to walk to school Maintains a similar travel time to school
<ul style="list-style-type: none"> Issue: Under capacity 	<p>Minimize the number of moves students make</p>	<ul style="list-style-type: none"> Keeps regular program K-9 cohort together
<ul style="list-style-type: none"> Issue: Under capacity 	<p>Desire for one program at school</p>	<ul style="list-style-type: none"> Couldn't be accommodated along with keeping the regular program
	<p>Sustainability</p>	<ul style="list-style-type: none"> Allows for growth of the French Immersion Program and maintains regular program Space to accommodate late French Immersion Program



Decision: Spanish Bilingual K-5

Grades 4-5 are added to the current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Spanish Bilingual K-3 (expanding by a grade each year) 	Minimize the number of moves a student makes	<ul style="list-style-type: none"> No additional moves for students
<ul style="list-style-type: none"> Enrolment: Spanish Bilingual = 256 	Keeping groups of students together	<ul style="list-style-type: none"> Keeps K-12 Spanish Bilingual cohort together
<ul style="list-style-type: none"> Available instructional space: 600 	It's important to provide a variety of options and extra-curricular activities for students	<ul style="list-style-type: none"> Increases to student population allows for broader scope of programming options for students
<p>Issue: Enrolment currently capped at 80 students per grade for Kindergarten and GR1 intake</p>	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Maintains travel time to school
	Sustainability	<ul style="list-style-type: none"> Allows for limited growth of Spanish Bilingual Program



Decision: TLC 4-9

Le Roi Daniels TLC Grade 4 students added and French Immersion 5-9 students move to David Thompson School

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ▪ Programming: TLC 5-9, French Immersion 5-9 ▪ Enrolment: TLC = 499 French = 439 Total = 938 ▪ Available instructional space: 940 Issue: Over-subscribed 	It's important to provide a variety of options and extra-curricular activities for students	<ul style="list-style-type: none"> ▪ Increases to student population allows for broader scope of programming
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> ▪ Maintains the same travel time to school (4-9 transported together)
	Offering students a choice of programming	<ul style="list-style-type: none"> ▪ Allows for growth of the TLC Program
	Desire for one program at a school	<ul style="list-style-type: none"> ▪ Single track middle school
	Sustainability	<ul style="list-style-type: none"> ▪ Space to grow TLC Program ▪ Build awareness of middle school philosophy and opportunities for student learning ▪ Proximity of TLC schools K-9 means grade configurations may be adapted to provide more flexibility in future



Decision: Home Area 7-9, Silverado 7-9, Woodlands 7-9

French Immersion 5-9 students move to Woodman School, Woodlands students added
Identified site for Mandarin Bilingual 5-9, depending on results of expression of interest

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ▪ Programming: Regular program 7-9, French Immersion 5-9 ▪ Enrolment: Regular program = 184 French Immersion = 276 Total = 460 ▪ Available instructional space: 615 	<p>Providing a variety of options and extra-curricular activities</p>	<ul style="list-style-type: none"> ▪ This will be possible at Harold Panabaker with addition of Mandarin Bilingual Program and enrolment growth in Silverado ▪ Adding Woodlands students allows for a broader scope of programming
	<p>Keep students close to home</p>	<ul style="list-style-type: none"> ▪ Maintains regular program in the community
<ul style="list-style-type: none"> ▪ Available instructional space: 615 	<p>Keep groups of students together as they move schools</p>	<ul style="list-style-type: none"> ▪ Projected French Immersion enrolment combined with home area enrolment is too large for Harold Panabaker in future
<p>Issue: Nearing capacity (as regular program enrolment grows from Silverado and French Immersion enrolment grows from higher number of elementary students at Janet Johnstone)</p>	<p>Concerns about increased distance and time on bus and potential to increase overall carbon footprint</p>	<ul style="list-style-type: none"> ▪ Allows many students to walk to school ▪ Maintains similar travel time to school
	<p>Offering more than one program at a school</p>	<ul style="list-style-type: none"> ▪ Addition of Mandarin Program means two programs operate in same school
	<p>Sustainability</p>	<ul style="list-style-type: none"> ▪ Allows for growth of French Immersion Program ▪ Allows for future expansion of Mandarin Program and maintains regular program



Decision: Home Area 7-9, Woodbine 7-9

Woodbine students are added to school

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Regular program 7-9 	Concern about potential overcrowding at school	<ul style="list-style-type: none"> Adding Woodbine students only (instead of Woodbine and Woodlands) means school will not be overcrowded
<ul style="list-style-type: none"> Enrolment: Home Area = 260 Other = 98 Total = 358 	Keep students close to home	<ul style="list-style-type: none"> John Ware School is closer for Woodbine students than Woodman School
<ul style="list-style-type: none"> Available instructional space: 565 	Concern about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Shorter travel time for Woodbine students
<ul style="list-style-type: none"> Issue: Under capacity 	Provide a variety of options and extracurricular activities	<ul style="list-style-type: none"> Increases to student population allows for broader scope of programming
	Keep groups of students together as they move schools	<ul style="list-style-type: none"> Keeps Woodbine students together for junior high school
	Sustainability	<ul style="list-style-type: none"> Maintains a strong regular program in the community



Decision: Montessori K-6

No change

	Key factors and what we heard	Response related to key factors and what we heard
<p>Current:</p> <ul style="list-style-type: none"> ▪ Programming: Montessori K-6 ▪ Enrolment: Total = 352 ▪ Available instructional space: 400 (includes two modular classrooms installed for 2016-2017) 	<p>Keep students close to home</p>	<ul style="list-style-type: none"> ▪ Maintains Montessori program in the community
	<p>Minimizing the number of moves a student makes</p>	<ul style="list-style-type: none"> ▪ Keeps students at their current school
	<p>Keep groups of students together as they move schools</p>	<ul style="list-style-type: none"> ▪ Maintains the existing Montessori K-6 grouping
	<p>Offering students a choice of programming</p>	<ul style="list-style-type: none"> ▪ Students continue to have the choice to attend Montessori program at Lake Bonavista School ▪ Maintaining the program at this location allows for limited growth of the program (two modular units added 2016-17)
<p>Issue: Over-subscribed</p>	<p>Sustainability</p>	<ul style="list-style-type: none"> ▪ Enrolment in the Montessori program will continue to be limited



Decision: TLC K-3

Le Roi Daniels TLC Grade 4 students move to Fairview School

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: TLC K-4 	Offering students a choice of programming	<ul style="list-style-type: none"> Allows for growth of the TLC Program
<ul style="list-style-type: none"> Enrolment: 535 	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Maintains the same travel time to school (K-3 transported together)
<ul style="list-style-type: none"> Available instructional space: 575 	Desire for one program at a school	<ul style="list-style-type: none"> TLC Program is the only program at school Keeps K-9 TLC students close together at Le Roi Daniels and Fairview
<p>Issue: Over-subscribed (Enrolment currently capped at 100 students per grade)</p>	It's important to provide a variety of options and extra-curricular activities for students	<ul style="list-style-type: none"> Having single track TLC Program with a large student population will allow students to have a robust range of options and activities from which they can choose
	Sustainability	<ul style="list-style-type: none"> Opportunity for growth of TLC Program Build awareness of middle school philosophy and opportunities for student learning



Decision: Science K-9 New Boundary, GATE 4-9

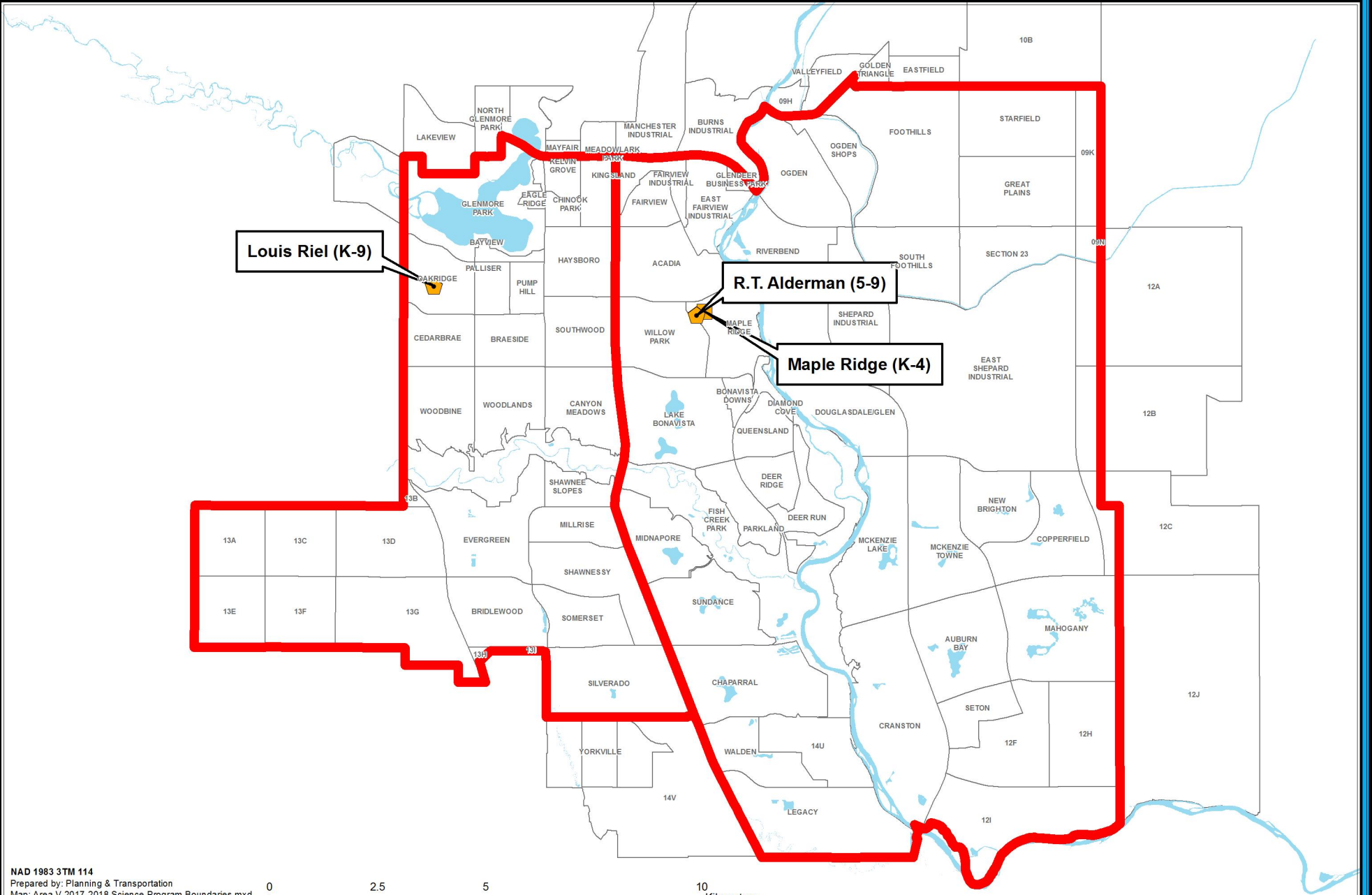
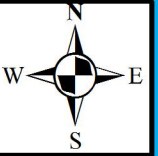
Modify boundary for Science Program

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: Science K-9 (Area V), GATE 4-9 (Area VI and V) 	<p>Concerns about increased distance and time on bus and potential to increase overall carbon footprint</p>	<ul style="list-style-type: none"> Opening new Science Program closer to some students will minimize their travel time and allows some students to walk to school
<ul style="list-style-type: none"> Enrolment: Science = 601 GATE = 273 Total = 874 	<p>Concerns about moving programs and impact on students</p>	<ul style="list-style-type: none"> Science and GATE programs remain at current location Redesignation of boundaries will mean some Science students are relocated
<ul style="list-style-type: none"> Available instructional space: 915 	<p>Minimize the number of moves a student makes</p>	<ul style="list-style-type: none"> Students may be re-designated based on home community; splitting friendships
<p>Issue: Over-subscribed</p>	<p>Offering students a choice of programming</p>	<ul style="list-style-type: none"> Allows for growth of the Science Program, and ability to accommodate additional qualified GATE students
	<p>Sustainability</p>	<ul style="list-style-type: none"> New boundaries will need to be determined



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2017-2018 Science Program Boundaries Louis Riel & Maple Ridge / R.T. Alderman



NAD 1983 3TM 114
 Prepared by: Planning & Transportation
 Map: Area V 2017-2018 Science Program Boundaries.mxd
 Date: February 09, 2017





Decision: Home Area K-4, Science K-4

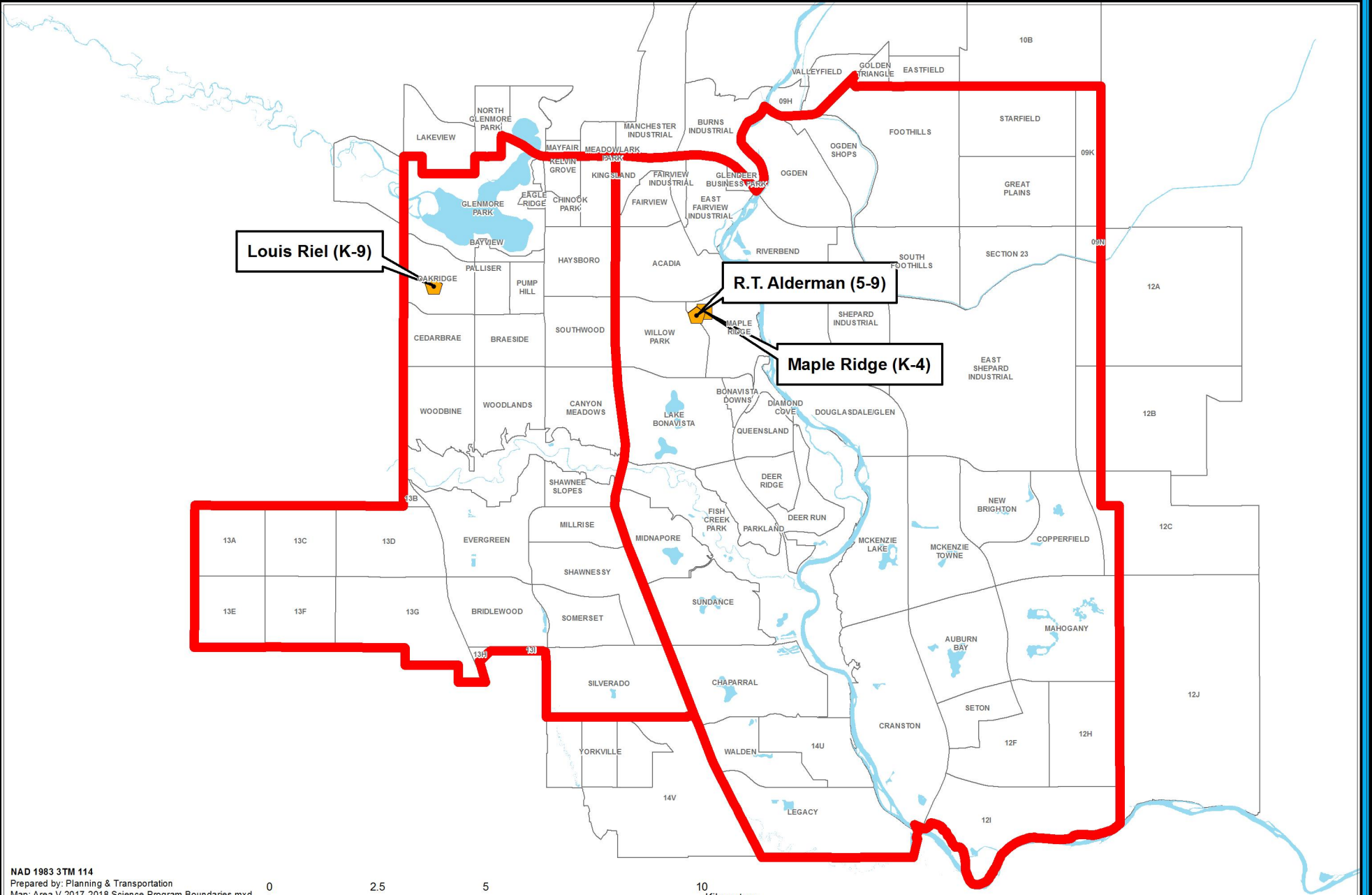
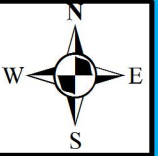
Science Program added to current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ▪ Programming: Regular program K-4 ▪ Enrolment: Home Area = 134 Other = 22 Total = 156 ▪ Available instructional space: 450 Issue: Under capacity 	<p>Keep students close to home</p>	<ul style="list-style-type: none"> ▪ Maintains regular program for communities of Maple Ridge and Willow Park
	<p>Concerns about increased distance and time on bus and potential to increase overall carbon footprint</p>	<ul style="list-style-type: none"> ▪ Maintaining regular programs allows students to continue to walk to school
	<p>Offering students a choice of programming</p>	<ul style="list-style-type: none"> ▪ Two programs will provide students in the home area with a choice to attend the regular program or the Science Program ▪ Allows for growth of the Science Program
	<p>Sustainability</p>	<ul style="list-style-type: none"> ▪ If many home area students choose Science over the regular program now and into the future, it may be difficult to sustain the regular program ▪ Science Program to be capped to maintain space regular program



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Decision: Spanish Bilingual 6-9

Grade 5 students attend Canyon Meadows School

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ▪ Programming: Spanish Bilingual 5-9 ▪ Enrolment: Spanish Bilingual = 345 	Keeps students close to home	<ul style="list-style-type: none"> ▪ Maintains Spanish Bilingual program in the community K-12
<ul style="list-style-type: none"> ▪ Available instructional space: 615 	Keep groups of students together as they move schools	<ul style="list-style-type: none"> ▪ No additional moves for students
<p>Issue: Will be near capacity with current grade configuration by 2020 (currently there are approximately 100 students entering GR5 and 50-60 students per grade in GR6-9 and by 2020 there will be approximately 150 entering GR5 and 100-125 per grade in GR6-9)</p>	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> ▪ Maintains travel time to school
	Desire for one program at school	<ul style="list-style-type: none"> ▪ Single track for Spanish Bilingual Program K-9
	Sustainability	<ul style="list-style-type: none"> ▪ Allows for limited growth of Spanish Bilingual Program



Decision: Home Area 5-9, Science 5-9

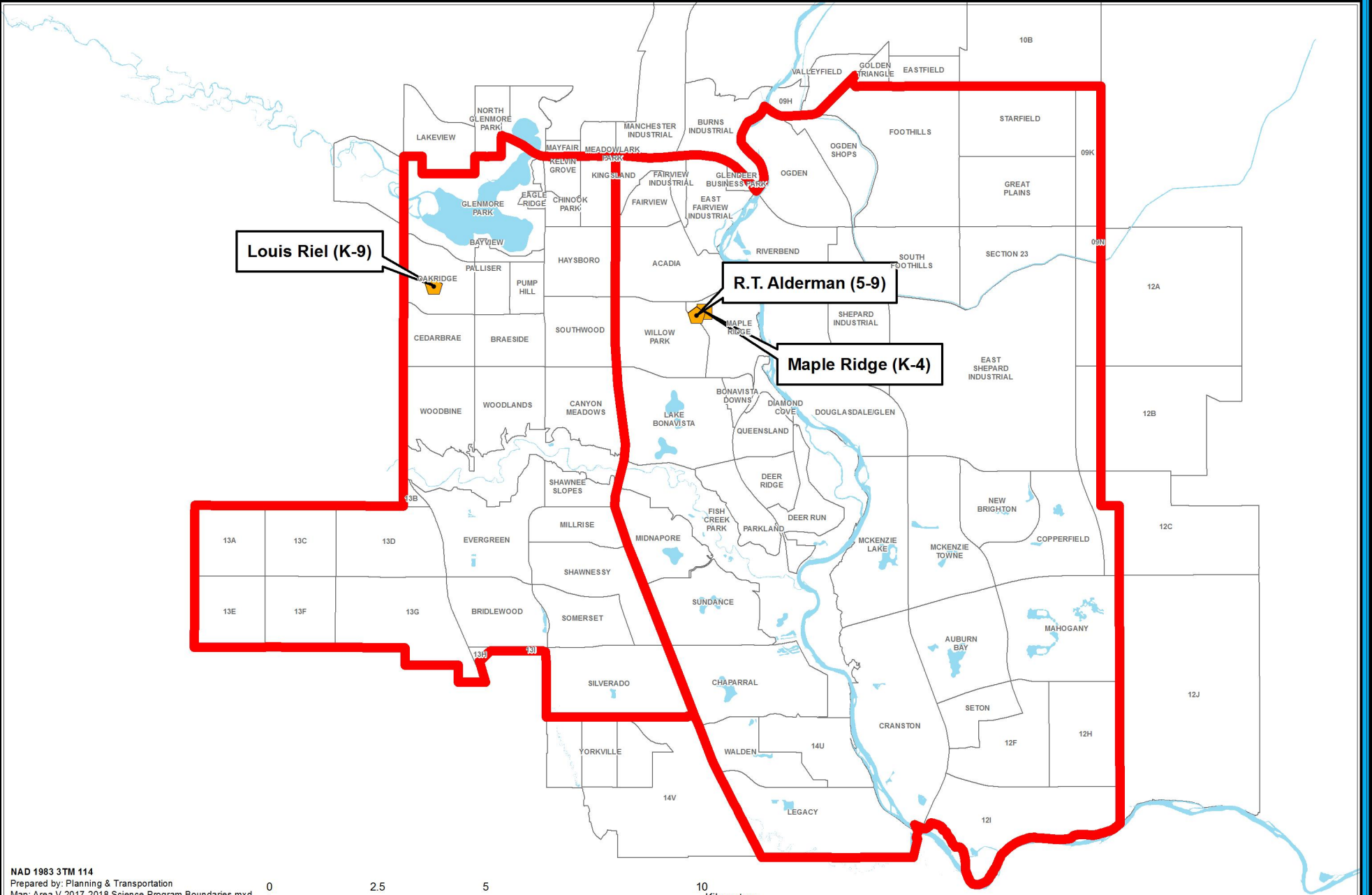
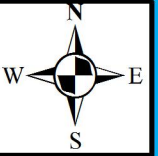
Science Program added to current school population

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ▪ Programming: Regular program 7-9 ▪ Enrolment: Home Area = 78 Other = 136 Total = 214 ▪ Available instructional space: 815 Issue: Under capacity 	Keep students close to home	<ul style="list-style-type: none"> ▪ Maintains regular program for communities of Maple Ridge and Willow Park
	Keep groups of students together	<ul style="list-style-type: none"> ▪ Maintaining regular program allows students to continue to walk to school
	Offering students a choice of programming	<ul style="list-style-type: none"> ▪ Two programs will provide students in the home area with a choice to attend the regular program or the Science Program ▪ Allows for growth of the Science Program
	It's important to provide a variety of options and extra-curricular activities for students	<ul style="list-style-type: none"> ▪ Increases to student population allows for broader scope of programming options for students
	Sustainability	<ul style="list-style-type: none"> ▪ If many home area students choose Science over the regular program now and into the future, it may be difficult to sustain the regular program at the school



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Decision: French Immersion K-4

No change

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Programming: French Immersion K-4 Enrolment: 489 Available instructional space: 600 	Desire for one program at a school	<ul style="list-style-type: none"> French Immersion Program is the only program at the school
<ul style="list-style-type: none"> Issue: Some room to expand 	Preference for K-4 grade configuration	<ul style="list-style-type: none"> Majority of families prefer K-4 rather than K-5 to ensure school is not overcrowded
	Offering students a choice of programming	<ul style="list-style-type: none"> Allows for limited growth of the French Immersion Program
	It's important to provide a variety of options and extra-curricular activities for students	<ul style="list-style-type: none"> Increases to student population allows for broader scope of programming options for students
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Maintains travel time to school
	Sustainability	<ul style="list-style-type: none"> Allows for limited growth of French Immersion Program

Decision: Woodlands students to Harold Panabaker School, Woodbine students to John Ware School

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Woodlands and Woodbine students currently attend Woodman School for junior high school 	Attending school close to home is important	<ul style="list-style-type: none"> Both Harold Panabaker School and John Ware School are closer to home than Woodman School.
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> Driving and walking distance would be greater for Woodbine students to Harold Panabaker than for Woodlands students.
	Providing a variety of options and extra-curricular activities	<ul style="list-style-type: none"> Increases the student population at both John Ware School and Harold Panabaker School. Greater opportunity for growth of the regular and Mandarin programs at Harold Panabaker, with smaller Woodlands student population compared to Woodbine.
	Keeping groups of students together as they move schools	<ul style="list-style-type: none"> Concern from many parents regarding the uncertainty created through an option area and lottery process at John Ware School and/or Harold Panabaker School. Woodlands School students move together to Harold Panabaker School. Woodbine School students move together to John Ware School. Students who are entering Grade 9 at Woodman School in 2017-18 can remain at the school if they choose.
	Sustainability	<ul style="list-style-type: none"> Strong learning programs are provided at both schools



Decision: Home Area 7-9 and French Immersion 5-9

Evergreen students attend Marshall Springs School, French Immersion 5-9 added

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ▪ Programming: Regular program 5-9 ▪ Enrolment: Home Area = 146 Other = 365 Woodbine = 94 Woodlands = 62 Total = 667 ▪ Available instructional space: 855 Issue: Under capacity (after Marshall Springs School opens in Evergreen in Sept 2017) 	Keep students close to home	<ul style="list-style-type: none"> ▪ Maintains regular program in the community and many students can walk to school
	Keeping groups of students together as they move schools	<ul style="list-style-type: none"> ▪ French Immersion 5-9 student group is kept together in move to Woodman School ▪ Regular and French Immersion students from Chinook Park will move together into Woodman School
	Providing a variety of options and extra-curricular activities	<ul style="list-style-type: none"> ▪ Increases to student population allows for broader scope of programming options for students
	Concerns about increased distance and time on bus and potential to increase overall carbon footprint	<ul style="list-style-type: none"> ▪ Maintains similar travel time
	French Immersion parents expressed desire for more than one program at school	<ul style="list-style-type: none"> ▪ Dual-track learning environment is maintained
	Sustainability	<ul style="list-style-type: none"> ▪ Allows for growth of French Immersion Program