

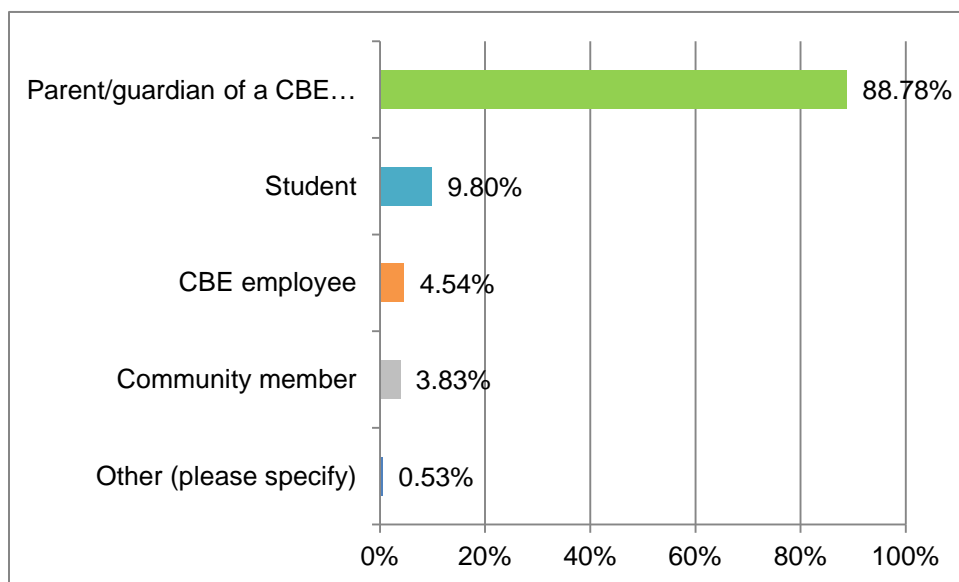


## Area I & II Impacted Schools January 2017 Survey Report

Active: Jan. 12-20, 2017  
Total responses: 1169  
Complete responses: 1093  
All questions were optional

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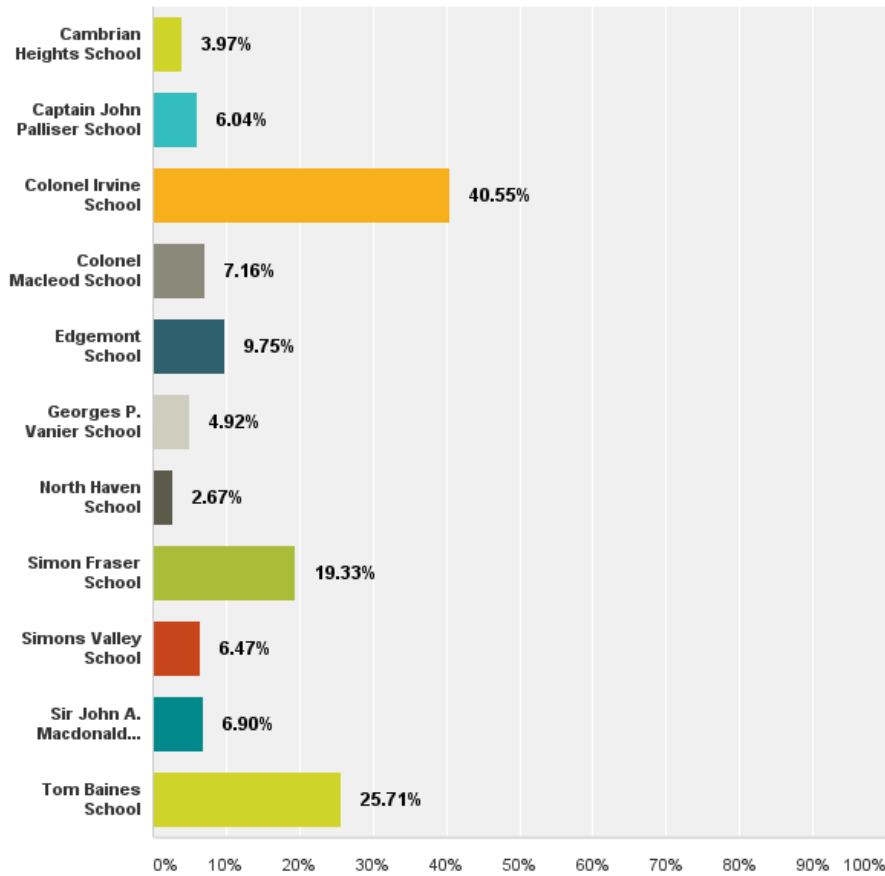
Are you a... (please select all that apply)  
Answered: 1123





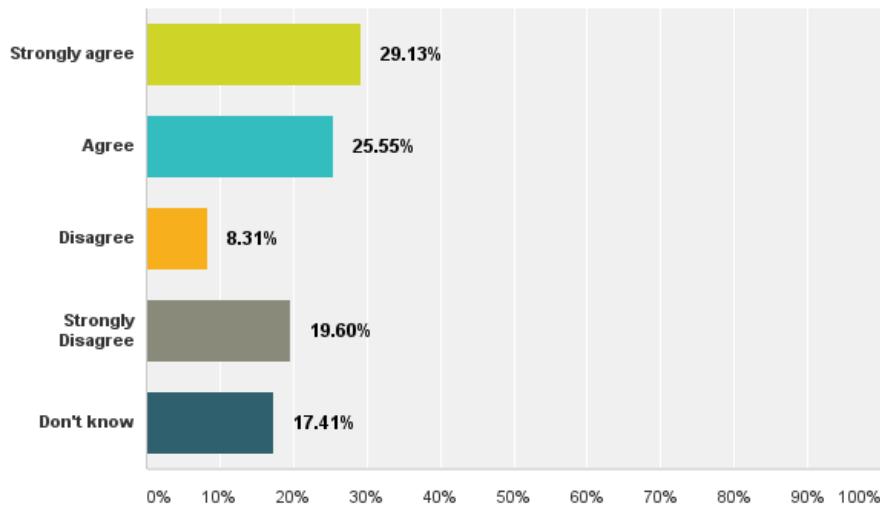
Please select the school(s) that you would like to comment about in this survey. The schools listed here are the ones directly affected by proposed changes. [Respondents were able to select multiple schools.]

Answered: 1159

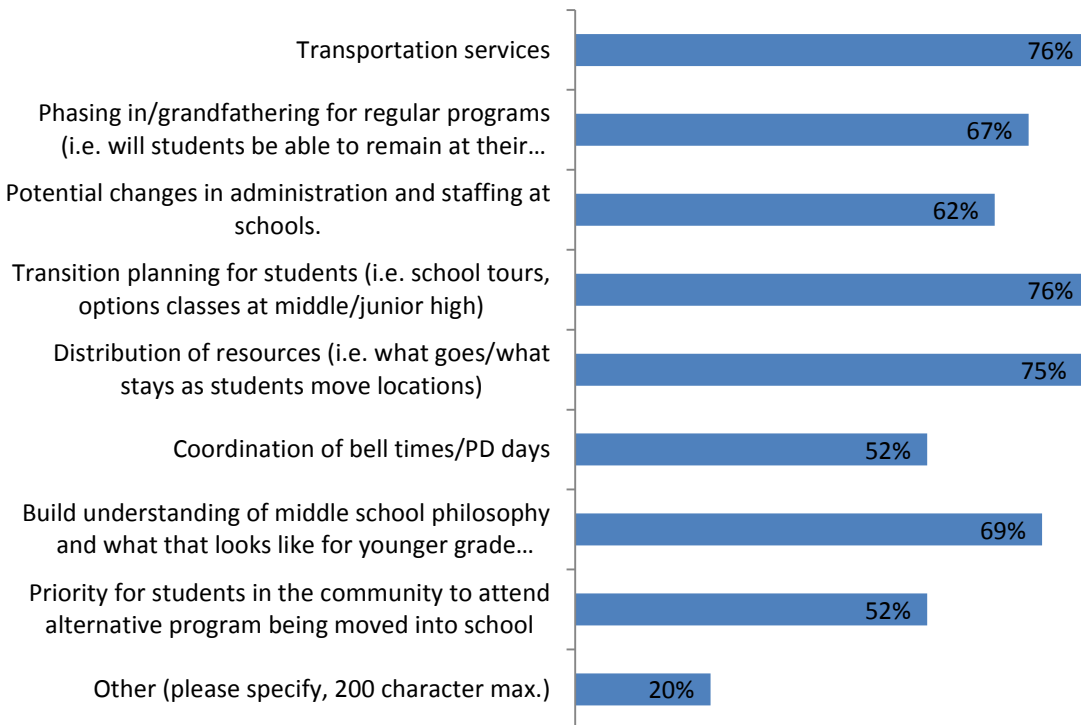




Please indicate the extent to which you agree or disagree with the following statement: The feedback received from stakeholders helped shape the plans presented in January 2017 for Area V.  
Answered: 1143



What aspects of implementing these plans do you think are most important for us to pay attention to and provide more information about? Answered: 1122





**“Other (Please Specify)” Comments:**

- This is extremely unfair. The travel times my child will be facing will greatly affect his quality time &/or time for homework, extracurricular activities.
- Impact of having children in same family in different high schools due to changes implemented at this stage.
- It is crucial that bus routes remain the same
- Current bus routes should not be changed
- If the bus routes change, it will become a nightmare for parents to find alternative childcare. This is going to cause hardships for parents and students, including long bus rides.
- Current bus routes should not be changed as it would affect before and after school care.
- Moving TLC Students to Colonel Macleod, will cause problems for a lot of parents, especially single working parents, who rely on current bus routes and childcare.
- TLC should stay at col Irvine.
- I don't want change schools
- Current bus routes for TLC should remain the same due to childcare issues. If TLC is moved to Colonel McLeod, bus ride will be approx 2-3 hours each day, which is unacceptable.
- Students in NW goes to school in the NE and vice versa. They pass so many other schools closer to home and spend hours on the bus... just don't make sense to me..
- supporting the long-term sustainability of the program, continued sharing in resources and families/siblings can stay together with coordinated transportation/schedules.
- students on bus too long. Should be in a school in NW. 400 kids moving vs 200, doesn't make sense. Mandarin program is being favored
- Why are 400+ students moving vs 200? CBE planning principles are not being used.
- Please do not move the TLC program. Colonel Macleod is too far
- Planning principles by CBE are NOT being followed. TLC would not be moving to colonel Macleod. Welfare of students is not being considered
- Transportation time is critical. Moving to Macleod from Irvine will increase time drastically. Current bus stops should also stay the same
- TLC program has improved students annual performance
- This plan represents least CBE values, not sure who came up with this idea,it is a shame
- Why phasing a popular program when multiple communities depend on for their children?
- TLC should stay at Colonel Irvine School because majority of the students are from the NW making the bus ride long enough.
- Longer commute time for students residing in Evenstone and Kincora in Rush Hours
- I meant Simon Fraser School is very far for example Sandstone Community it is more convenient kids to go Sir John A Magdonald
- Why is Mandarin program being given preferential treatment?
- Moving TLC Program from colonel Irvine will impact the community close by, also communities such as Hidden Valley, Huntington,Kincora and Evenston
- Please do not change current colonel Irvine bus stops if TLC moves to colonel Macleod
- Ensure learning centers for grades 1 to 9 are in close proximity to each other (for Mandarin Program). Minimize disruption for students and resources.
- Travel time is HUGE!! Current stops for colonel Irvine SHOULD REMAIN THE Same!! My child should not have to sit on a bus for 2-3 hours a day
- If honestly I disagree us students moving from Colonel Irvine to Colonel Macleod School as the travel dsitance is gonna be too far (especially for us who live in NW ) and time consuming.
- Ensure Edgemont students do not get bumped by Hamptons students if Tom Baines becomes capped later.Continue to offer Grade 6 Outdoor Ed Program.
- This is a great location for the Mandarin Bilingual Program. I support this decision strongly.
- I strongly agree that keeping the Hamptons Jr high students at Tom Baines is the best decision for the students and their families I applaud the board who listened to the students and families



- Attending school that is close to home is very important
- McLeod is FAR for nw families. Mandarin program k-9 could share resources if put together at colonel McLeod.
- Commute time, distance, time available to do home work (i.e if the commute is too long then the children will be too tired to do home work when they come home and less time available to do home work).
- Keeping kids close to community schools, add extensions if needed or build a new school in the community.
- Transportation is a big issue for Mandarin program. 18-21 buses go between Highwood & Colonel Irvine.
- Our family is just happy that the Hamptons kids will be able to attend Tom Baines.
- Appreciate the consultative and engagement process by CBE.
- I think students who live close to a school should be able to attend that school without being bussed to another location.
- Stop moving established, high volume programs like TLC from school to school. How can the needs of 213 supersede those of 404
- Grandfathering grade 7's is extremely important for kids that are in a very sensitive time in their life. They have built relationships with teachers and other students from the home area.
- Support MBP STAY at colonel Irvine school
- I have two boys currently studying G5 in Chinese Bilingual at Colonel Irvine and G2 in Highwood Mandarin program. I fully support that the Chinese Bilingual program stays at Colonel Irvine.
- I support MBP stay at colonel Irvine
- Strongly agree with CBE decision in keeping mandarin program in colonel Irvine . Thank-you!
- Why do we have so many different types of schools in our city? Too many choices. There should be more schools in the neighborhoods.
- It makes perfect sense to have the elementary and middle schools of the Mandarin Bilingual Program side by side f
- What about children with disabilities
- I strongly support the CBE's decision to let the MBP stay at colonel Irvine school.
- I think the TLC program should move to colonel MacLeod
- Important to change early dismissal from wednesdays to Fridays, to closer align with other Cbe schools
- Location of school vs the community it's serving.
- From our family in the hamptons whose children can now remain & attend Tom Baines, THANK YOU!!!! It means the world to us !
- AWEEEEEEEEEEEEEEEEESOME!!!!!!
- I am very happy that I get to stay at Tom Baines school. I am currently attending Tom Baines and am in grade 7. I live in the Hamptons Community
- As your result shows, it is important for keep kids close to home.
- Only applicable to TLC. Main entry point for MBP is at beginner level.
- Students that have established relationships with teachers, peers, programs and community should be offered the opportunity to remain in their current school and complete Jr. High.
- The current grade 5 students will miss out on the grade 6 year of "prepping to move to junior high" this sudden transition without much prep is worrisome.
- Local kids should be able to stay within boundary areas to attend school/foster friendships/play sports together.
- They will need to adapt to a new school
- Why do not the previous school Dr JK mulloy school say that Col irvine will be not running the TIC pattern
- I think that kids that went to the same elemantry schhol should go to the same middle school
- I don't really care but some kids are going away in my class so that would be sad :(
- I don't think that the change of schools should be necessary
- With more students flooding to TB, CBE should have a well-thought-out, phased plan to match the resources, e.g. staff with the increased student number so that the new problems wont be out of control



- Community students are only able to move into TLC. MBP is restricted entry at K & Gr.1, or assessed for Chinese after gr. 2 for entry.
- Moving TLC out of Colonel Irvine is not a good decision and disturbing 400 plus families. Reconsider moving Mandarin.
- Local kids being able to go to school in their neighborhood is important. You kept that for Col. Irvine. Thank you.
- safety of the students and qualification of the school to allow TLC program keep current education quality
- Alternative programs are just that--- alternative. Regular school shouldn't have to suffer because special interest groups are more vocal and demanding.
- I strong agreed and thank-you CBE's decision in keeping Mandarin Program in Colonel Irvine .
- important
- Transporation is my main concern now. I do not want my kids taking two city transit buses to school
- Bussing time for middle school students should be considered when moving a program to another school. Total of about two hours per day is on the high side and could result in psychological problems.
- Specifically for the Mandarin program,parents will have students in both Highwood and Colonel Irvine, so coordination on bussing and bell times would be beneficial.
- Distance and time of travel is important. Current change caused a significant travel time for my child and will transportation be offered.
- Why phrasing in only apply to regular program only. It is so disturbing that the TLC program being moved from school to school. We just want my son to stay for the last year in his junior high.
- Allowing students who live close to the school to attend without having to take the bus.
- Keeping the Mandarin program in Colonel Irvine will provide a stable environment for the program, especially the Mandarin elementary program is close by.
- Students living within walking distance to be able to attend school located nearby.
- Bussing is contentious for ALL parents so I'd leave it off the table and use remaining aspects to determine best fit.
- consideration of all children in the community, regardless of the school they are currently enrolled at
- Ensuring there is proper staffing available to support the growing mandarin classes at Colonel Irvine
- As a parent with 3 children at highwood and one into Gr 5 next year I've appreciated the consideration and dlrecommendation to have the mandarin program stay at colonel Irvine. Thanks!
- Please do not remove the TLC program to Colonel MacLeod
- Keep transportation fees low for everyone.
- I don't understand why Simon Fraser has room why the Hamptons students are moving. I think it is sad that Montessori is not given the opportunity to grow in the North like it has in the South
- consistency for a growing program is very necessary. Mandarin Bilingual is very unique in all of Canada, and should be treated with respect.
- Thank you CBE for your decision in keeping the Man Program at CI. We moved to be in the program as it has moved many times, and we appreciate not having to move again.
- CI made an excellent choice by keeping the Man program!
- Decision to keep MBP at Colonel Irving was well supported and reflects input from parents. Good call!
- We strongly agree with the new proposal for The Hamptons Community. Tom Brains is geographically located at the border between two communitis ( Hamptons and Edgemont).
- All Jr High students should be grandfathered - transition in Jr High is detrimental to learning
- For MBP it is because of the language element.Entry only at K & Gr. 1. Entry after Gr. 1 is based on an assessment of a student's level of Mandarin - reading, writing, comprehension and speaking.
- Keeping peers together ie, making it possible that students transition to junior high school together
- Please keep the current TLC programming for 5-9 at Colonel Irvine. They already spend atleast 40 minutes on the bus in order to reach school.
- Convenient to school, no long time transport for school bus, stability of students in the school , convenient for parents. They are all important.



- Travel time and distances has increased tremendously if Gr 5 - 9 TLC are being moved to Colonel Macleod
- I am glad the CBE took the feedback and concerns from the community and stuck to the CBE core values
- I agree with the recommendation. Keeping the mandarin program at Colonel Irvine will provide the program to grow and allow for a seamless transition for students from Highwood school to middle school.
- Allowing younger siblings to attend a school when an older sibling is already there
- I am very dissatisfied . It is very upsetting, the school should be made in to a grade 7-9 and keep all the kids together.
- Transportation to Colonel Macleod is VERY important. School needs to look at changing the bell times, so the kids are not on the bus super early in the morning and stuck in rush hour traffic.
- It is important to allow siblings to stay at the same school.
- continue with TLC program till grade 12
- Keeping current students at their school that they started in. This applies to the Grade 7's of MacEwan Sandstone, who are scheduled to move schools. It impacts them greatly and is not worth it!!
- The notion of moving students in grade 8 to a new school for one year (only to move again for Gr 10) completely incompatible with your stated philosophy of students first. Grandfathering is critical
- Please do NOT move TCL from Colonel Irvine. It makes more sense to move the smaller program and have it more central.
- School is right beside the busy highway and small kids like grade 5 might have danger when getting on school bus.
- The huge different responsibilities between the group of children under 12 and over 12 years old that would make big circumstances if you move G6 to junior high school.
- Allowing Hamptons students to study Grade 5-9 at Tom Baines School would make a significant impact for students to grow and learn.
- Ensuring that Edgemont Students get to attend Edgemont Schools and not bused to other areas when we have an elementary and junior high right in our community
- Please stay TLC programs at colonel Irvine school
- Ability of student body to stay together for transition to high school
- physical education, bilingual programs and music programs should be mandatory
- Communications about alterative programs and CBE commitment to keep them.
- Extra care should be taken to ensure 6th graders are not/ do not feel intimidated by the bigger kids in Junior High
- Children should attend schools in designated area, instead of overflow schools. Especially Edgemont area children should attend strictly schools in Edgemont.
- If my kid will be transferred to another school in his grade 8 year. How can he continu his school band program with his classmate ?
- Keeping our kids with their friends.
- This would be the 3rd time my children would have to move schools in 4 years. They are very upset at the idea. I went thru similar situations and I found childhood tough making friends.
- Harvest Hills Elementry and Junior schools are too far from the community
- Minimizing need for bussing - important
- Ability for students living in the catchment zone to attend their designated school, even if they are transferring from Calgary Catholic School District.
- Practical considerations, like what teachers are staying/going.
- To put more students into school need to be reviewed and confirmed not to impact current students and the school.
- My concern is previous scenarios were (1) Edgemont 6-9 or (2) Edgemont 7-9 with Hamptons 7-9. New proposal: Edgemont 6-9 with Hamptons 7-9. Are there enough resources?
- Please leave TLC program at the Colonel Irvine. Very important I have two kids going there
- This change has negatively impacted the TLC students as longer transportation times which will result in lower registration into this program.





- I strongly agree with the proposed changes to keep Mandarin program as it helps with bussing and keep Mandarin resources together
- Reserving space and resources for c.b.e.
- Why have 2 TLC programs in such close proximity to one another? The majority of the students live in the new communities in the Northwest.
- Special needs children who will be impacted by moving
- continuity of MBP from their elementary feeder school-intensive program, entry only at K or Gr. 1. if entering after gr. 1 must be tested & be competent at next Gr. level for Chinese.
- My gr 7 in Simon Frasier would like to finish junior high there. His IPP and medical needs are met and he is very comfortable .
- TLC Program must not move from Colonel Irvine because it adds to transportation time and hope that CBE will consider this when allocating TLC school to Area I and II communities
- I want to thank Cbe and the third party investigator for the time a d effort taken to do thebest for the programs.
- Respect for the regular program students in a school that only pays attention to the alternative program
- TLC should stay at Colonel Irvine! The proposed plan make no sense as you are moving the majority of the student body out of the school!
- If the goal is to plan for long term sustainability; create a sustainable future for Simon Fraser School and the community of Brentwood.
- Having kids moved from 1 school to another last year we would like to keep our kids together as much as possible. Currently Gr 2 and Gr 5
- i have concerns with the distance from the TLC elementary
- Thank you for giving Evanston a grade five to nine at Simon Fraser.
- The decision to keep Mandarin bilingual students at Colonal Irvine is a good for students.
- transportation and travel time concern us the most
- Moving MacEwan/Sandstone from Simon Fraser was never a part of scenario 3 before
- We are thrilled Hamptons kids will be able to go to Tom Baines
- Very shocked that the proposed plan was a combination of the three original scenarios. Very surprised by the final decision.
- It would make sense for the entire mandarin program k-9 to move to colonel Macleod
- Strongly agreed CBE recommended mandarin program stay at Colonel Irvine for the benefit of sharing resources/schedule/transportation with the sister school next door (Highwood school ). Thank you!
- I fully support the Mandarin Bilingual program to stay at Colonel Irvine and CBE made a good decision to do so based on the impacts and suitability.
- Nw students should attend school within the NW, tlc program is being moved way too often
- Closeness to home
- Students should have the right to attend a public school of their choice with space if they provide their own transportation.
- Classroom Sizes, both for the upcoming school year as well as looking forward 5 years.
- Kid's need to be closer to their community for schooling, not far away and bus timeme is already long for kids changing it to colonel Macleod will make it worse.
- keep cohorts of students together that started together in elementary like Symons Valley elementary kids in Sandstone with friends in Kincora
- Specify designated high school changes, if any
- Maintaing alternative and language programs as students move from elementary to middle to high school.
- Consideration for duration of bus trips for students that are already being transported outside of their area and now potential increasing it even more
- Grandfathering for all regular program students that have already been attending junior higher (i.e. at Simon Fraser both the current grade 7 and 8 Sandstone/MacEwan students)
- Current grades 7&8 students should be able to complete junior high at Simon Fraser, This would be the least disruptive to the kids learning. They have established themselves in the school community.





- Frequency of designated school changes for a community
- Allow students to finish in their current school even if it's 2 years
- I am very happy with the status quo outcome for the hamptons students!!!! Thank-you for listening to us!!!
- I am happy with the CBE proposal of Evanston moving to Simon Fraser . The alternative was far too long a bus ride and completely ridiculous. I hope this current proposal stays .
- KIDS COME FIRST
- It is important to try and keep kids from communities together and minimize bussing times.
- Thank you for letting us in the mandarin program stay at colonel Irvine.
- I think it's a terrible idea to move the largest program out of the school in favor of keeping the smaller programs.
- Keeping students with their peers and not splitting up cohorts who have been in school together for all of elementary school.
- Current Gr. 7's must be allowed to remain at SF. There is capacity. To do otherwise is unnecessarily cruel.
- consider kids going to Alex Munro to go to SJAM instead of Colonel Irvine
- This survey DID NOT provide any opportunity to address the proposed changes of which communities go to which school.
- CBE talked about less disruption for students and being closer to home. Decision was against logical and logistical reasoning, 400+ kids are being disrupted and moved farther from home.
- Sandstone Macewan students lose out by losing their school. Grade 7 students must be grandfathered - the transition to gr 7 is hard - forcing kids to transition to yet another school is wrong.
- Thank you CBE for taking the time in considering everyone's opinions and situations when coming up with this adjusted outcome.
- Is there no way to keep Macewan Sandstone Kincora together?
- Mandarin and TLC program sharing a school at Colonel Irvine creates population imbalance which favours TLC students.
- I have lost my job due to continually coming in late because I had to drop my kids to the bus stop this has affected our household greatly impacting the ability to provide basic needs for the family
- Keeping cohorts together and not catering to special interest groups and the most vocal parents
- Between both of my children they will have been in 6 different schools without ever moving. Your lack of care for some current students is appalling.
- smooth transition for Grade 6 making a huge change to an intimidating surrounding. Need clarity on whether Gr 6 will be forced to switch from class to class for subjects prefer home room
- I feel CBE mislead stakeholders by stating scenarios could not be changed. The proposal is completely different from any scenario discussed.
- Keeping peers together when they change schools (not splitting established cohorts when they move to jr hgh)
- Having the option of keeping siblings together in the same school-Grade 9 & Grade 7, allowing the grade 7 student to continue at the school as long as parents arrange transportation
- Offering the same extracurricular activities at the schools kids are being moved to.
- I suggest if we can have a period of time to adjust ourselves before the changes take place. It's fair to the current student and the potential school.
- Our kids are attending the Mandarin Bilingual Program at Marion Carson School.
- Only TIC programme should be in Colon Irvine school
- alternative programs to be a good fit for the community
- These are all important as well as applicable, but the degree of importance varies.
- It is very important for students to attend schools in their communities. It is disappointing if parents choose the community for schools but their children have to go to schools in another community.
- the same problem of over capacity in school being forced to move still exist as you now open to more student to attend. this is more to do with money financial than the best interest of the student.
- Edgemont School will become a Kindergarten to Grade 5 school



- Why is TLC moving to a NE school when students live in the NW? Was feedback even read/considered from previous surveys?
- Keeping student groups together from elementary to junior high. Why separate kincora from sandstone/macewan kids?
- Now No TLC close to my house 2 times more driving no good
- The proposed scenario took into account a lot of feedback provided, and I believe is the BEST for everyone.
- Students who are attending Grade 8 currently, SHOULD NOT transfer to different school for Grade 9. I strongly believe all these changes might effect big impacts to all the students.
- Before/after school care may be a factor for those considering the alternative program being moved into school (for when kids are in Grades 5 & 6 of the program).
- Prioritization of regular program and neighbourhood schools.
- Long-term vision for the Mandarin bilingual program in the North, I.e. Would the current Mandarin program students in Marion Carson be attending Colonel Irvine in the next 5 years?
- Why only tlc program is affected and moved to colonel Macleod why not it is moved to Balmoral if it has to be move. It would be to much commute time for kids, parents and grandparents.
- maintaining connections and friendships. When kids have attended school from K-6 together, keep them together
- Staying at current school to maintain friendships, learning and athletics.
- why changes were made to original proposed scenarios
- TLC 4th move to a diff school. Critical is that G9 TLC kids will leave TLC bks the move. It's bad descns not to let one whole generation to grad from the program! CMacleod is not comparable to Clrv!
- Need to consider grandfathering students who have started Jr. High and wish to stay. They are in a difficult time of adolescence and this could disturb their self confidence and esteem.
- my son will be starting grade 9 in the fall of 2017 and I don't want him moving schools
- Ensure traditions and leadership opport (patrols, handbells, outdoor ed) in new environment. Recess/ activity breaks will remain. Extra curricular offerings are made consistent with other levels.
- Alternative program parents need to understand that their program was a choice
- We will likely drop out of TLC(CI to Macleod). The long bus ride from Evanston starting at 7am will adversely affect my daughter's quality of life. Our voice was not heard!
- Children with exceptional needs in regular programs need to have their needs met as well!
- Love the proposed school for Evanston!
- I think it is VERY important to allow a grade 8 junior high student to be able to complete their final year with friends and teachers and their school!!!
- Handling of grade 6 from Edgemont into a different school and taking the PAT as the same time. Schools and facility at Tom Baines may not be able to handle grade 6. Bullying of Grade 6.
- Why was Evanston moved out of the feeder of Balmoral and now the kids need to go even further
- They should be loterried in as students from other communities
- Long term plans (~5 yrs) need to be incorporated. Will TLC be moving again?
- I think Colonel Macleod School is too far away from where we live (sage hill) and students wasting too much time in the school bus. also, why the NW quadrant area need to attend school in NE.
- Siblings being kept together at the same Jr. High (1 going into grade 9, 1 going into grade 7)



**Please share any additional comments you have**

Below you will find all additional comments provided in the survey as they were written and sorted by school, plan or program. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

**Move from Colonel Irvine to Colonel Macleod for TLC/Keeping Mandarin at Colonel Irvine**

- Very disappointed with decision to move TLC. Transportation cost for CBE increase to move 400+ students. TLC moved so many times that lost count. All routes between the 2 school are high traffic volume. If there's accident, students are guaranteed to be late considering travel distance as well as the routes. If grade 8 finish at CI then some families will have to manage between 3 schools.
- This will also affect the drop off/pick for parents between Dr. J.K. Mulloy where families have kids in both school or 3 schools if the grade 8 students remains at Colonel Irvine until they finish their last year.
- NO to moving TLC program to Colonel Macleod school. Very bad decision. Don't agree with it at all!!!
- We feel CBE did not take into consideration the increased distance for students and caregivers to travel to the new school. As a CBE students, why are they required to travel for an hour one way? As for the routes to Colonel Macleod are high volume during rush hours, when there is an accident, students are guaranteed to be late. How will they be compensated for their learning hours?
- Panorama very far to mackloead
- Very unfair that the mandarin children keep their travel times, while the TLC students face double the travel time. This is placing a great deal of stress on us and our child.
- Would love to keep TLC program at colonel Irvine
- It is not fair for students from Sage hill to be moved to Colonel Mcloed. The students should remain in Colonel Irvine. I think the Mandarin Program should move to Colonel Macleod, as it has only 200 students, whereas the TLC Program has 430 students. I don't understand how these decisions are made and by whom. We need to be careful who we vote for.
- Really disappointed that Mandarin Program gets preference over TLC Program. Feels like conspiracy.
- I think the Mandarin program should be moved to Colonel Macleod as they are fewer students in that program than the TLC Program.
- The change in the designated school for the current elementary TLC program will be substantial. these kids are already responsible for more homework than their peers at regular program, if they are on the bus longer how will they complete their daily homework requirements and attend after school programs.
- I feel that someone is influencing the decision to move the 440 TLC students to Colonel Macleod and to keep the 200 Mandarin students at Colonel Irvine. I don't think the CBE principles are being followed here.
- Please move the mandarin in program
- I feel it absolutely ridiculous to expect students to be on a bus for 2-3 hrs to go to proposed new school site at colonel macleod. Very disruptive to students and they will be exhausted.
- I strongly agreed with CBE to keep the same bilingual program at the same location (Highwood & Colonel Irvine). This allow parents to manage properly throughout all 9 years of education for their kids. For example, if a family have 2 kids who are attending different grades (grade 4 and 5), the parent can manage their time, efforts, and family lives without further complication.
- It doesn't make sense to move over 400 TLC students to Colonel Macleod, and keep the 200 Mandarin students at Colonel Irvin. Colonel Macleod will be over capacity in a couple of years and then what? Can't believe Mandarine program gets preference over TLC program.



- How does a mandarin program get preference over TLC Program. Not sure who makes these decision and what is in it for them.
- Let's keep kids together in the NW. Colonel Macleod is in the NE. Too far for kids to travel
- This affects the elementary school and the jr high. Colonel Macleod is too far for families to travel for school
- I love colonel Irvine. New school is too far away
- TLC should stay at colonel Irvine.
- Moving TLC further away from their homes is bad idea.
- it's a very good reasons for maintaining the side by side camp us for the Mandarin Bilingual program at Highwood school and Colonel Irvine school. Keeping the campuses together will support long -terms sustainability of the program, allow for continued sharing in resources and ensure families/siblings can stay together with coordinated transportation/ schedules.
- It's the very good reasons for maintaining the side-by-side campus. Keeping the campuses together will support the long-term sustainability of the program, allow for continued sharing in resources and ensure families/siblings can stay together with coordinated transportation/schedules.
- Best interests of the students lacking (ie: further transport, switching schools AGAIN, new school not equipped for program content)
- CBE principles not being followed. Keep moving kids, not healthy, stressful. Put Irvine kids in NW school. Simon Fraser? John A macdonald? TLC will be over capacity at Macleod in 1 -2 years
- The bus ride would be too far for my daughter if she changed school. We live in the northwest.
- Colonel Macleod is too far from our house. Please let the TLC program stay.
- Why is Mandarin program being given priority?
- Colonel Macleod is very far for students to travel for school
- My child being moved to Colonel McLeod will prove to have very difficult transport to and from school
- Students will sit on the bus for up to 3 hours a day. Not acceptable! Current bus routes should NOT change next year! Kids in NW should go to a school in NE not NE
- Please do not move the TLC program. I don't want my child on the bus for 1 hour. It's too far for the NW. The feeder school is Dr JK Mulloy in the NW.
- Mandarin program has 1/2 the kids TLC has=More disruption. TLC will be overcapacity at Macleod in a year. More room to grow for TLC at Irvine
- for NW communities students to attend Cononel Mcloud than Cononel Irvine, they will have to be in the bus /car much longer , fatigue factors daily learning capabilities and grades will go down as result, consider to have seperate town Hall for families near colonel Irvine school ,survey feedback can go only so far
- CBE directos, note you will disappoint lot of families and students with this plan, is this CBE new value for TLC program ? obviously students are not priority
- If TLC program is moved from Colonel Irvine, parents may force to have their children drop and move to public or other programs which will have direct impact on students performance.
- CBE will have to enbrass extra cost to hire new staff for Colonel Mcloud to accomodate student relocation from other schools whose TLC program will be phose out.
- Provide long term sustainability for the Mandarin program by ensuring schools for grades 1 to 9 are in close proximity to each other. This minimize disruption for students (and their siblings), and uses resources effectively.



- Travel times for TLC is too long to Macleod. We live in the NE for a reason so our kids would not have to go to school in the NE. I don't want my child to be driven on deerfoot
- Families with more than one child will have to commute to two different school with different Bell time
- Changing current bus stops from Colonel Irvine next year will be detrimental to child care. Please keep same bus stops next year if we move to Macleod. Please reduce travel times to Macleod, too long. Kids will be on the bus min. 2 hours a day.
- Travel time is HUGE!! Current stops for Colonel Irvine SHOULD REMAIN THE Same!! My child should not have to sit on a bus for 2-3 hours a day.
- If honestly I disagree with, us, students moving from Colonel Irvine to Colonel Macleod School as the travel distance is gonna be too far (especially for us who live in NW ) and time consuming. I want to have enough time for other activities after school and also enough time to do homework.
- I totally disagree TLC program moving to Colonel Macleod as it might affect the extra-curriculum activities for lots of kids after school and might not have enough time to do homework. Affects the quality of family time....NW Students are the ones who would suffer from this move.
- keep the TLC program in this school
- the mandarin program at Colonel Irvine needs to stay due to its close proximity to the highwood program so transitions to grade 5 is easier and siblings can be transported together. I have a daughter in grade 1 at highwood and a son in grade 6 at Colonel Irvine and this make a big difference.
- Thank you for listening to all the concerns raised regarding the TLC/Mandarin Program move. It was a difficult decision, but am happy that the Mandarin program is staying.
- I know there was a lot of feed back during the process in deciding that the Mandarin Bilingual Program will stay in Colonel Irvine. This is because of the feed back from the community. I want to thank the CBE for making this decision. I strongly support the CBE decision on keeping the Mandarin Bilingual Program at Colonel Irvine.
- Distance for students was NOT considered for TLC at McLeod. It will be a nightmare for parents with kids at Mulloy. Sports teams and such will be affected. This is so frustrating.
- Kids are used to of this school. And they will be disturbed by moving to new location. TLC should stay there.
- I am totally disagree on moving the TLC program from Colonel Irvine because there are so many families effected with that change. There is no reason for moving highest number for student to a different location and leave a small group program to grow at Colonel Irvine,
- Moving Mandarin away from Irvine would mean 21 buses at highwood and another 21 buses at Macleod. Not efficient. Appreciate CBE using consultative approach & supporting Mandarin to stay at Irvine.
- Much longer bus ride from north side. Scenario 1 was the preferred one but it looks like CBE had already choose scenario 3 instead. 400 TLC students should stay & 200 Mandarin students should be moved instead. In case CBE still go ahead to move 400 students, how much money/resources to put into developing new school ? And helping all 400 TLC students to adjust to the new school ?
- The decision to move one program is not easy but it's best for the future growth of both programs, students long term success. CBE has done a great service with the feedback sessions.
- Thank you for recommending that the home program and Mandarin program stay at Colonel Irvine. We hope that the recommendation stays and students who live in the community can attend a school close to home.
- I support MBP stay at Colonel Irvine
- I believe that CBE has made the best decision for the continuation and accommodation for the MBP.



- Keeping mandarin program side by side with sister school( highwood) , can share schedule and resources . Thank you making this decision .
- Please note that some parents were not informed If these changes until late in the process. This is mostly TLC parents at Colonel Irvine
- Changes impacting Kincora are opposite of what was asked for. Despite being vocal, Kincora/Simons Valley was not heard. Parents are considering moving, incl us. Simons Fraser will not have enough students, yet Kincora wasn't given the option to go there and keep kids together. Sad to send Kincora kids to Colonel Irvine
- You should move the TLC program
- I'm very disappointed in your decision to make TLC move. I personally don't want to move.
- **DO NOT KICK OUT THE TLC PROGRAM**
- Alternate programs like TLC are becoming more popular and the board should consider keeping such schools in close proximity to the communities instead of busing children for longer time.
- I completely support the decision CBE made about MBP at Col. Irvine and TLC at Col. Macleod. Fast growing programs need space to expand & accommodate new and feeder schools. MBP is 30% and 70% community program - easily shares resources & common philosophies. MBP grows at slower rate due to entry point at K/Gr. 1.
- Thank you for moving a mandarin middle school to Colonel Irvine. It is now possible for my 3 children to continu in mandarin bilingual school. We would have left mandarin had there not been a middle school in the south.
- Its very annoying situation that a old school that's running a certain TLC pattern suddenly the board shifts the pattern to different school
- I'm extremely elated and very thankful that CBE has made the choice to have MBP stay at Col. Irvine. MBP has more in common with the Regular program, the ability to share resources between Highwood/Irvine. TLC's explosive growth rate requires them to have a school of their own. Proximity to Balmoral allows for sharing of resources for TLC's.
- As a parents of MBP, I welcome the decision CBE board has made to keep us stay in Colonel Irvine and side-by-side campus with the size of Colonel Irvine was appropriate to the growth of MBP. TLC on contrary is expanding too fast and will out growth the size of the Colonel Irvine in no time and will need to move in a very short period.
- Transportation safety (taking Deer foot trail at rush hour daily?) and distance of transportation (now the distance is increased to 18 KM); Whether quality of TLC program will be effected by switching the school? The TLC students should stay within NW community.
- TLC should not be moved out of the NW quadrant!!!! Due to the transportation safety, distance, and distance of travel
- Shouldn't the residential locations of minority population taken into consideration for popular programs? For example, there is a large Chinese population in the North part of Calgary, therefore the Mandarin bilingual program should stay in Colonel Irvine due to the demand and scale of families affected if it were moved elsewhere.
- it's very good reasons for maintaining the side-by-side campus for the Mandarin Bilingual Program at Highwood School and Colonel Irvine. Keeping the campuses together will support the long-term sustainability of the program, allow for continued sharing in resources and ensure families/siblings can stay together with coordinated transportation/schedules.





- It doesn't make sense for 500 NW students to be moving to a NE school. It affects transportation, sports teams, and the feeder school (which will be very far away).
- Thank you for listening to parents feedback for keeping the Mandarin program at Colonel Irvine so that kids at Highwood can transition smoothly to middle school next door. Also helps in sharing of teacher resources and transportation for parents with kids at both schools
- Having the sister school(Highwood and Colone Irvine) side by side allow both schools to share schedule, resources and keeping siblings together, it make lots easier for lots of the mandarin program parents . thank-you CBE for making this right decision for us.
- Having Mandarin Program in Colonel Irvine will encourage families to commit to the room which will continue to improve the program
- Thank you for keeping the mandarin program at Colonel Irvine. This only makes sense as the elemetry school is right next door. It helps the transition of the children as well as makes it easier for parents who have children in each school
- Thank you for making the decision of keeping the mandarin program at Colonel Irvine. This will help the continuity of the program from elementary to middle school and sharing of resources and support
- Having the Mandarin Program Stay at Colonel Irvine will help with the success of the program, and transition of the students from elementary to Middle school. It is also easier for families with children in both age groups
- The community of the school is important to me. My child in TLC program is currently moved into a less desired location or community. Will CBE provide or support different school options for students in Sage Meadows community.
- Please consider the students' feeling and let the grade 9 TLC stay at Colonel Irvine. I am sure the school has rooms to accommodate 3 classes of them.
- Why is there not a Mandarin 5 - 9 program closer to Marion Carson instead of busing in students from there to Colonel Irvine? Is there no space for the Kincora 7 - 9 program closer to Kincora?
- Thank you for listening to our concerns. We hope that you will implement your decision to keep the Mandarin Program at Colonel Irvine.
- Thank you so much for recommending that the Mandarin Program stay at Colonel Irvine. As a parent of a child who will be attending Colonel Irvine in the next few years (and having purchased a home in the area just so both my children could attend), I am relieved that their schools will be nearby and they will not need to be bussed.
- Keeping the Mandarin program at Highwood and Col. Irvine makes the most sense given shared resources, staff, bussing, etc. We did buy a house in the neighbourhood with the expectation that both of our children would be attending those schools for K-9. We're relieved and grateful for the CBE's decision to keep them together.
- I feel that the Mandarin Bilingual Program should remain at Colonel Irvine due to the large number of families that would also have children at the nearby Highwood bilingual program.
- I appreciate that the Mandarin bilingual program is staying at Colonel Irvine, but wish there was an opportunity for program growth instead of capped enrolment. Also wish Kincora was not being moved to this school. It separates these students with kids they have attended elementary with.
- Splitting the schools so that you have 1/2 English 1/2 Mandarin at one junior high and then 1/2 French and 1/2 English at another seems crazy!!! Make one English school and then make the other school Mandarin and French.





- It is very important that the mandarin program remains in Colonel Irvine due to the sister school being next door. Coordination of busing and pickup/drop off is important for the families where they have students attending both schools. Mandarin program is growing in demand and needs to have space to grow.
- we dont want to move the Tlc programe to another school. we strongly discourage this dicission, because of travel time and school location also.
- Please do not relocate the TLC program to Colonel MacLeod.
- Thank you for keeping the Man program at CI!
- Thank you for considering the long term growth of Mandarin Bilingual Program.
- The continued success of the mandarin program works with having students transition to colonel irvine which is so close and allows families to stay in proximity. As an added benefit, the TLC program can now grow at colonel Macleod with a dedicated and school and staff to the TLC program. The mandarin program and the regular program can share resources like staff and busing to benefit both schools.
- CI did an excellent choice keeping The Man program!
- Thank you for the transparent and well organized engagement sessions and taking the feedback of stakeholders in consideration. The proposed soloution enables the growth of both the Mandarin and TLC program, but also enables the regular program students to attend a community school close to home.
- I am a student of the Mandarin program.I will be going to colonel Irvine for grade five in September but I have two brothers that will still be in Highwood it is very important to me to be in schools close together and have the same days off.I really like the Mandarin program and do not want to leave it. Thank you.
- Thank you for decision to keep MBP at Colonel Irving. Best decision
- Thank you very much for allowing the Mandarin program to continue at Colonel Irvine School.
- I believe that the CBE made the best possible decision for Colonel Irvine and for the Mandarin program. It is the most practical decision. It is a shame that parents of the TLC program would be upset, but in the end, the decision cannot please everybody.
- Like th escenario for Mandarin program
- Ultimately the TLC program has room for expansionat Colonel MacLeod as it will very likely meet the TLC's growth demands. It makes sense that the Mandarin program has its elementary and Middle Schools in the vicinity of each other. This will in the long run serve to keep students in the program.
- As a parent from Highwood School, I strongly agree with the decision that is made. The mandarin program is growing. My daughter is moving to Grade 5 next year and my son will be in Grade 2. Childcare and keeping my kids close to each other is very important. For continuity of the program, it is ideal that the locations are close to each other.
- Deeply appreciate the CBE's concerns for continuation of MBP. Imperative analyse "big picture" to maintain success of MBP & enable TLC's growth without restrictions. Thorough understanding of philosophy of programs is necessary to making decisions impacting programs. TLC needs space to accommodate the demand. Thank you for listening to sound reasons and suggestions.
- I would like to thank you very much for having the Engagement sessions in the fall and then listening to and taking into consideration all of the feedback you received. As a parent of a student that attends the Mandarin Bilingual program, we were very pleased with the outcome. I am sure this was not an easy decision for any of the parties involved. Thank you!
- Great solution for Colonel Irvine. Thanks for your decision.
- The blended scenario works the best for all 3 program at Colonel Irvine. Thanks.
- Thank you for keeping the Mandarin Bilingual Program at Colonel Irvine.



- Thank you for keeping the Mandarin Program at Colonel Irvine.
- Thank you for keeping the Mandarin Program at Colonel Irvine.
- New school for TLC program is too far. It can take up to 90 mins when factoring in weather, conditions and route.
- We appreciated your decision to keep the Mandarin program at Colonel Irvine. Thank you all.
- I agree with the recommendation. Keeping the mandarin program at Colonel Irvine will provide the program to grow and allow for a seamless transition for students from Highwood school to middle school. This will also allow the madarin program to share resources from the 2 schools.
- I did feel like I was heard and that my feedback was important. I think the choice of this scenario allows for growth of both the Mandarin Bilingual and TLC programs, in addition to allowing regular program students to remain in their local schools. I can appreciate how difficult this decision must have been, and feel it was the most beneficial overall.
- I think CBE made the right decision to keep the Mandarin Bilingual Program at the Colonel Irvine School.
- Appreciate the recommendation for the mandarin bilingual program to stay at Colonel Irvine. We attended CI's open house last week for free 4 students and it was very clear how well the kids transitioned from Highwood. There are a lot of sharing of resources and support between the two schools as well as siblings staying close together
- Colonel Macleod is too far from the communities in the NW. Feel like TLC parents weren't informed at the same time as Mandarin parents.
- I want kids go to another school (not Colonel Irvine).
- Please consider grandfathering Gr 9 incoming student in the TLC program. Being in a new school for a year will not give them opportunity to develop and continue to thrive on what they've started. These students started Gr 5 in this school, the first Gr 5, so please consider grandfathering Gr 9 incoming student.
- Colonel Macleod school is too far. Not enough to do homework if TLC move to there.TLC programs is more important.
- Moved TLC to colonel Macleod is too far away for the students in area II
- Colonel MacLeod is a long distance from the far north communities. With the move to Colonel Macleod, many parents feel the distance is much too great but if many people remove their kids from TLC, will the CBE regular program designated schools, such as Simons valley, be able accommodate such an influx of kids. TLC should NOT be moved from Colonel Irvine. The Mandarin program should move.
- If there is any parent conference must bring kids or any school performance at night, there would be over an hour drive in winter since parents have to go back home all the way back to NW(ewanston, kincora) to pick up kids from work and drive back to 16 Ave heading to south. That would be very time consuming.
- Implementation must allow next year's grade 9 students to finish middle school at the same school they're at in grade 8. My daughter wants to graduate all of her friends at Colonel Irvine. She is in TLC but over the years, has made many good friends from the Mandarin and Regular programs at Colonel Irvine - she would like to graduate with her fellow students and friends.
- Doesn't make sense to move 400 English speaking TLC students to new school. How about moving the 200 Mandarin speaking students instead ?
- Would still appreciate if TLC program can be left in Colonel Irvine.
- Keeping the madarin program at Colonel Irvine helps students from Highwood make the transition to middle school easier. They can share bussing with their siblings. The schools can also share teachers and resources. Overall the new plan works for my family.



- It seems like TLC was last in all decisions made. We are pulling our kids out of TLC as soon as you announce that TLC is moving out of Colonel Irvine. I know that this is not important to you
- Keeping the Mandarin at Highwood and CI makes the transition easy. Same school calendars and bus schedules. Mandarin can grow in CL. TLC can grow its program at a new school.
- I thing to worry abt from the move from col irvine is basically the duration it will take for the kids to reach school.and the bell timings differ from jk mulloy.cant we have a school in NW which would be more accessible by the NW parents
- Coordination of bells times and transportation is important for the continuity between Highwood and Colonel Irvine.
- colocation of highwood and colonel irvine has been a critical factor in the growth in the MBP program.
- Colonel Irvin Schoo TLC student should not move! Home area student goes to John A Macdonald. Because I am live in beside that school. It's not far
- My worry is what will happen to some of the current programs at Colonel Irvine such as the music/band program.
- My son is at Highwood and my daughter attends the Mandarin program at Colonel Irvine. By keeping the Mandarin program at Colonel Irvine, it really helps to coordinate bussing schedule, school schedule and keep the Mandarin programs close to each other
- My biggest issue is the move for the TLC students from Irvine to Macleod. Travel time, and extra curricular activities that take place after school due to pickups... Almost a much longer travel time!!
- We live in Evanston & my child already spends 1.5 hrs on the bus & now you want to move the program even further South & longer commute. You do not want to displace the public kids from their community school but there are not alot of public students in the area move them to Sir John A MacDonald. Move all Madarin students to Colonel Sanders & all TLC students stay in Colonel Irvine (bigger prgm)
- Thank you for your decision to have the Mandarin Program staying at Colonel Irvine. Finally, our program didn't get kick out of the current school.
- While the current decision to have Mandarin Bilingual students from the South attend Colonel Irvine School is not what I would have hoped for, I am very happy with the positive dialogue that has occurred between the CBE and parents in the Mandarin Bilingual program. I am also happy with the stated future potential for a Mandarin Bilingual Junior High in the South at Harold Panabaker.
- To have two TLC programs in such close proximity to one another along 16th AveWhy have two TLC programs right next to each other? Moving the program will ultimately prohibit it's growth, as the majority of the students live in the new communities in the Northwest. Feel like TLC parents weren't informed at same time as Mandarin parents.
- Having the mandarin bilingual program stay at their current place will be beneficial for the students as this will provide the stability to the students especially since the bilingual program have been moved a few times before.
- CBE has made a great decision and I am very thankful It is a win win decision for MBP & TLC programs. TLC deserves to have their own building to accommodate it's great demand for a structured program. TLC doesn't need to share space nor resources & will be able to manage it's own philosophy without having to compromise the integrity of the program.
- Thank for considering the points that exemplify how the MBP aligns with the regular community program. I appreciate that you understand our concept of one program one campus. It's an integral part to maintaining the integrity of the MBP.



- It would be great if students from the TLC program could apply and transfer to the regular program at Colonel Irvine. Although at the moment this is only possible for Kincora regular students, as well as walk zone regular, it would be great for that option to be available for all TLC students. Lots of TLC's would prefer to stay at Colonel Irvine rather than staying with the program.
- If this plan goes ahead I will transfer my daughter to SJAM or a private school.
- Transportation is a major issue/challenge. It makes sense and increases efficiency to have the elementary and middle school of the mandarin program to be side by side to ease the transportation challenge as the mandarin program in the north covers a wide range of communities of the city. In addition, both Colonel Irvine and Highwood can share other resources such as teachers etc.
- Some of these students that are proposed to move from Colonel Irvine have already been through 2 program moves! Enough! It is too far from their homes to move these students to Colonel Macleod. It is too far from the feeder school of JK Mulloy. Unacceptable proposal, go back to the drawing board.
- It is unacceptable to move the TLC program from Colonel Irvine to Colonel Macleod. Every single student will travel a much greater distance to school. Not only is that not cost effective, it doesn't have the students attending school close to their home. The TLC program was just relocated 4 years ago and it is not ok to move it yet again. Come up with another plan, TLC students deserve better!
- I am pleased that CBE has made a good decision for the Mandarin program stay at colonel Irvine
- I honestly did not think out of the 3 scenarios that this was the one that was going to be chosen. The distance from jk mulloy, keeping continuity with the program and ease of transition scenario 1 or 2 seem to be the better match.
- Please move move TLC program from Colonel Irvine to some school close to Evanston Beddington community instead of moving further down at colonel Macleod. Its very far from our community of Evanston.
- Don't understand why CBE will still move TLC to Colonel Macleod while reason for not moving Chinese program is very weak
- The wrong decision was made, TLC should be kept at Colonel Irvine. I am tired of switching schools to keep my kids in TLC and will no longer be doing it. I love the program but I am not willing to have my kids travel to Colonel Macleod for school. If this move happens my family is leaving TLC.
- Our family secrificed plenty to have our two boys in to TLC program that's in a reasonable distance. With the proposed plan, ride is to long and it takes away from family time, kids sleep time and extra curricular activities. I hope you understand our frustrations with the plan to move Colonel Irvine school.
- I think the mandarin bilingual programs need to stay close together. Also families with students in both colonel Irvine and Highwood need to have the two programs close for transportation purposes.
- TLC students are not attending the school that is close to home. Students living in the NW as far north as Sage Hill will now be bussed even further away. Also, families with children in both JK Mulloy (JK) and CI will find it very difficult to coord./transport children btwn JK & CM. Instead, the Mandarin prgm (K-9) should move to CM which would satisfy many of the CBE's planning principles.
- It is important that sibling can stay together and share same school schedule and transportation. Strongly agreed that Mandarin program stay at colonel Irvine, again, sharing resources with sister school next door (Highwood school) and more space for mandarin program to growth. Thank you.
- It would absolutely make sense for k-9 of the mandarin program to be at colonel Macleod. It does not make sense for all of NW students to be bussed to a NE school. The mandarin program is already from all over the city. Tlc is strictly NW students that would be affected.



- Very difficult logistics between dr j k mulloy (TLC K-4) and (in case of move) colonel mcleod schools. Heavy traffic on 16th ave. band rooms have just been renovated and all ready for use by the tlc mandatory program, risk of loosing half of the tlc population in the event of move due to the increased distance
- I am taking my children out of TLC because of proposed move to col. mcleod school. This NE location logistically does not fit in with our family life outside of school hours. Because of the homework expectations, and this new location so far from our home, we will not attend TLC anymore.
- TLC students will suffer with commute times. The TLC program just moved 4 years prior. Why would NW students move to a NE school?
- Distance to col Macleod for my 2 children in TLC is a huge issue. Why are NW students being moved to NE?
- CBE should ensure that the feeder elementary school and middle school are closely to each other. If there are siblings at both schools consideration needs to be made for parents who have to pick up at both schools. It doesn't make sense to have 2 middle schools in close proximity and it doesn't make sense moving NW community children to a NE school the children should be kept in the .
- Currently we have children in the TLC program, but based on the new proposals for Evanston, we plan to move our students to the regular program. If the proposed school, Simon Fraser, was changed this would effect our decision. Accomodating an alternative program at the expense of a community school designation doesn't seem right.
- I feel bad for the families in the far northwest, ie evanston to have to travel that far in the morning. That has to be a more than 30 minute commute. Also research has shown that students in the TLC program start later in the morning are more productive and creative , please reconsider this decision
- We are looking into other alternatives because this whole thing has left us so upset. If, even 10% of the parents decide to pull their kids out of the TLC program, the regular program schools are already at capacity. The children that attend TLC already have a very significant bus ride, it will increase with moving to Col. Macleod.
- Its important for the Mandarin Bilingual Program to stay together in the Highwood/Colonel Irvine combination. On many levels, there is shared academic resources, school bus transportation, continuity of program, community awareness and engagement.
- Appreciate CBE listen to parents' feedback & recognize the importance of growing both the TLC & Mandarin programs. The CBE recommendation to have TLC move out of Colonel Irvine makes sense from a resource & transportaion perspective to keeping the Mandarin program (K-G9) within a "campus" location. Thank you.
- The proposed TLC move to Colonel Mcleod is taking kids from the further point north in the NW and shifting them to the furthest point south. One of the stated objectives is to allow for growth in the TLC program. It seems the opposite is true. If approved, we are considering leaving the TLC program. Perhaps all students need to be part of the solution not just a small proportion
- More TLC
- I am in grade 4 and I wanted to go to colonel Irvine for grade 5 because then I can be with my brother.
- I am extremely disappointed in the decision to move the TLC program to Colonel Macleod
- The # of families impacted by moving TLC to Macleod is huge.
- I'm worried if my children would move they would not be able to attend TLC program. as other school is regular program please clear this to all TLC parents





- Firstly you changed TLC program at Dr. j K Mulloy from k-6 to K-4 and now sending our kids to a school at an hour drive. Are you planning to close TLC schools in the future. Do you even know where Sage Hill is and how far in Col Macleod School?
- Profoundly disappointed the CBE split up Kincora from their peers. Not happy about primarily Mandarin immersion school; school unity? We were told the 3 options were the only ones, but the CBE made a new option. I do not feel heard. This is not in the best interests of our students. What was this decision based on? It appears our opinion made little or no difference.
- I would be separated from my sister at Highwood if I move to Colonel Macleod
- Everything has stated students come first and minimize student disruptions. There is no fluidity at all, kids are being moved and forced to adapt, then forced to change again. The designations never keep them together. Colonel Irvine's website looks predominantly focused on the mandarin program. It feels like I am being forced into an environment not conducive to how my child learns best.
- Scenario 3 proposed by CBE is the most logical. It helps sustain the Mandarin program up to grade 9 with the transition of students from Highwood and Marion Carson and allows for the TLC program to grow. It makes efficient use of resources and transportation shared with Highwood. Maintaining and growing the Mandarin program is vital considering there are very few locations that run the program.
- Our designated school is Colonel Irvine, yet we have to drive past SJAM to get there. Why not just SJAM?
- The choice to maintain Mandarin Immersion at Colonel Irvine will help this alternative program survive in Calgary.
- Thank you to CBE for making the monumental effort to truly listen. The final blended scenario shows that you paid very close attention to what parents had to say and we are appreciative & gratified to know we were heard. We at the MBP are thankful for the opportunity to stay at Irvine and are very grateful our schools get to stay together.
- 400+ students are being disrupted and moved farther from home to accommodate another program which is not a mainstream program. You have made a decision which was against the survey results and parent concerns. The TLC seems to be moving around every 2 years. You should take the decision to not disrupt these kids education if you are really concerned about their quality and well being.
- s will continue to be popular. The opportunity to provide more space for TLC seems to meet a system need. It will be interesting to see how this impacts the AJA program housed just down the street at Stanley Jones as well as the Div. 2 numbers at Stanley Jones. This might not be an action item but an awareness of the ripple effect of this decision will hopefully be monitored.
- Moving the TLC program from Colonel Irvine would be a disservice to the community and the program. The move to Colonel Macleod would put two TLC programs next door to each other. The demographic of the students all live in the new communities in the NW. It makes zero sense to move their school further from their homes.
- Keeping the Mandarin program at Colonel Irvine will definitely help it to grow. Having less move for Evanston students before high school makes it easier on the students.
- As a new proposal, TLC students in Evanston (which is north edge of the town) will be in rush hour every morning. This is not a healthy life for 10 years old kids with decent homework everyday. Also, when kids have after school activities (ie, band, sports), their coming home time will be rush hour again. This is absolutely not right for 10 year old kids.
- I don't think the TLC program should be paired with the Mandarin program. TLC program has uniforms and TLC students get more band time. Mandarin needs to stay.



- Decision made deviates from more than one of the Planning Principles. It creates another chaotic situation for the TLC families. Planning and decisions made in the previous years had already caused much grief for many families in this program but they were made for the reason of long term sustainability. Yet, today we are being "moved" for the same reason. Where is the "sustainability" for us?
- When we heard that the grades 5-9 at Col. Irvine might be moved further away from us to Col. Macleod, almost parent currently in the program are saying that they will not have their children continue then. Moving the program further east, in our eyes, will only be very disadvantageous in terms for keeping this program alive in the middle school years.
- The time to reach school will be affected and I don't know my kids to be on Deerfoot everyday especially when we have extreme winter season
- I will be very glad to see the TLC program move to Renfrew (Colonel Macleod) This area is increasing in popularity for families and has changed. My daughter goes to Alice Jamieson, which we love, but there is no comparable uniformed program for my son.
- This will be daughters 3rd move and every time she moves, the integrity of the program is compromised. I am not sue this is in the best interests of my daughter who is in grade 8. we will most likely pull her out. sad that she cant finish her JR. high year at the same school
- I belive that CBE should not be moving the larger program to different school making it even longer transportation time for the students. It was already a long transportation time going to Colonel Irving. The TLC program has more kids that are going to be challenged by longer transportation to and from school.
- Why is my child having to travel over an hour to get to school now? Was transportation time not considered? Mandarin program is more central to students coming from the NE and the South. As per the scenarios they will have more room to grow at colonel McLeod and accommodate up to 50 students per grade without going over capacity.
- I am happy with the proposed solution for Colonel Irvine as it is important for the kids in the Grades 1-4 Mandarin program to be close to their brothers/sisters who are attending the Mandarin program in Colonel Irvine. I also appreciate not having to move my child yet again into another school and that this solution will provide some room for future growth.
- We changed school from Catholic to TLC. Now do I have to Chang to Pabulick close to home?
- Two TLC schools close to each other dont make sense. HUGE transportation time for northern Area II kids. Risk a number of TLC families will move to regular program or Catholic from Evanston to due travel times. TLC #s will drop. Programs and options for TLC kids will drop. Why are the kids on the outskirts always (always) given the short end of the stick?
- I would prefer the regular program at Sir John A Madonald to the one at Colonel Irvine.
- Thank you for recommending to keep the Mandarin bilingual program at Colonel Irvine, I appreciate that Highwood and CI are next to each other for our family, and for our kids to know their siblings are close by.
- TLC at Clrvine are in AP, you made it hard to find another schl for G9 with AP in place, and TLC. You decided to kill the alternative.Find home for TLC, as you make us supporters of public ed very sad with your decsins! You made my kids not to be able to gradute from the school that was promissd to us 4 years ago to be up til G9! Very dispntd where my tax dollars go, I should go private!
- CBE chose Option 3, without consideration results of the December survey. Basically CBE decided to ignore the survey results and go with their idea. So I am wondering why did you the survey? I guess this comments also go unnoticed. As two working people with two kids in two scholls, living in Evanston this is very difficult for us. My son is grade 7, this is 4 th move, very frstrating.





- I am pleased you have decided to keep the regular program at Colonel Irvine and the mandarin program staying is probably the best alternative. I hope you will do the transition carefully because it will be hard on the current students who need to move.
- I think it's unfair to kick kids out of the TLC program when they would have to complete one year at a regular elementary
- Increase travel time to the new location, possibilities of not having all staff members moving into a new location, possibilities of not having all learning subjects performed in the new location due to different resources
- The actions being taken do not make sense. Evanston was a feeder school for Balmoral a full TLC junior high and now the kids are moved to a school with 3 programs and now to a school even further away!
- Not happy about the new distance of the school my child is being moved to, how early the school starts. I don't understand why the largest group is being moved, causing the most disruption.
- We are happy with the decision made and that mandarin program will stay at Colonel Irvine. We believe the mandarin program and regular program is a good fit. We also think it makes logistics and financial sense to keep the elementary and middle school in same location. Thank you for listening to all the talking points presented.
- I would like my daughters to attend school in NW quadrant.
- Would prefer TLC stay closer (Colonel Irvine).
- The TLC program needs stability. My grade 7 child is already at his third school. Terrible if these kids are forced to move again!

#### **Colonel Macleod**

- Do not change the area boundaries in a year or two. The children become very attached to their peers and don't want to see the TLC group split up.

#### **Edgemont**

- Our preference is to have the grade six students remain at Edgemont. We are not convinced of any benefit(s) for grade six students attending junior high with much older students. There will be some 10-year-old students starting grade six along with 11-year-olds. There may be negative impacts on learning.
- I am pleased that the grades at Tom Baines has been expanded to include Grade 6. We live in Edgemont and my youngest son has to be bused out of the community because there is no space at Edgemont Elementary. CBE needs to do a better job of ensuring only local kids get enrolled at Edgemont Elementary. Many parents believe students from outside the community get enrolled.
- I feel the needs of the local community should come first. Many families are willing to travel to get access to specialized programs. It is illogical to have 2 sectors travelling by moving local families out of area. Esp. in that area where so few local schools service their communities.
- We were told at the meeting in October that the 3 options wouldn't be combined or elements pulled from one to the other - but in our case this did happen. I'm disappointed that Edgemont school is losing the grade 6's and it felt like that decision had been made up already and that the feedback wasn't really listened to.
- I really don't understand why the Hamptons students can't attend the Edgemont school since we live just a block or 2 away. This is something that has bothered me since my child was in kindergarten. I was hoping that since he's in grade 3 now that Edgemont school would open up to Hamptons students rather than bus them farther than needed.



- I am concerned about the grade 5 students at Edgemont. Specifically, they won;t get their socially important "leadership" year. Even if they went to a k-6 school for one year, they would have to move schools twice. These are the students most directly affected in this change. What are you going to do to make these students feel special, secure and taken care of in this plan?
- I feel the decision was "already" made... Edgemont is over capacity and Tom Baines under capacity. So "common sense" move students to the over to unde capacity. No real discussion or feed back needed if you look at values.
- My family is currently attending Captain John Palliser but will be moved to Edgemont due to the changes. One thing that I really like about CJP as opposed to Captain John Palliser is the early dismissal Fridays. Would it be possible to implement something like that at Edgemont?
- Moving gr 6 out of elementary removes leadership from the school-very disappointing for parent volunteers. Gr 6 will need oppotunities for outdoor school, elementary class sizes, choir, that they would have had in elementary.
- I do not think Edgemont Grade six students should attend Tom Baines. I feel very strongly about this. Additionally, if TomBaines ever reaches capacity, Hamptons children should be moved out, not Edgemont students

#### **Tom Baines**

- Concerned that Tom Baines may become overcrowded by keeping the Hamptons students in the school.
- My family and I would like to highly appreciate CBE and TB school for being open minded to all voices and concerns, and facilitated mulitple sessions to allow parents/students to express their opinion. We are glad to see this outcome which is optimal to most families and a reflection of the hard work from CBE. Thank you!!!
- It would have been nicer if Hamptons kids could go to Tom Baines from grade 6-9
- Great decision to add more to Tom Baines to relieve the overcrowding at Edgemont. Hamptons and Edgemont kids/families are happy to be staying at Tom Baines
- I am happy Hampton kids are still in the propose plans to go to Tom Baines for grade 7-9, they have already made a sacrifice by leaving there community area by busing to go to CJP for grades 5-6 for 2 years.
- Our input was ignored. Tom Baines is oversubscribed by all practical measures. Adding additional grade will create a problem. Your survey limits 1 computer per family.
- Our input has been ignored and the choice was made to worsen the situation. Tom Baines was not an undersubscribed school but as a result of new planning we are adding numbers of students. TB will run into the same issues as Edgemont in a short run. Last year Grade 9th started at 35+ students per class and the school had to add teachers in a hurry. We do experience some shortage of subject teachers
- I a man really happy with the plan that CBE has come up with to keep hamptons students at Tom Baines. I feel like my voice is heard and attention has been paid to the concerns of other parents as well . Finally I am relieved!
- In finalizing a school the proximity of a community shall be considered as all Edgemont residents are not closer to Tom Bains but to Simon Fraser school. So, students who are that proximity shall attend closer location school. Secondly, we have lots of Sherwood and other communities students in Tom Bains which requires due attention as this is pushing the school capacity to the limit.
- We are happy Tom Baines will still accomodate the Hamptons kids.
- We live in Hampton just 5 minutes' walk to Tom Baines, the decision to keep Hampton kids 7 to 9 to Tom Baines is definitely very important to us.



- Thank you SO much for listening to the families in the Hamptons & choosing to let our children continue at Tom Baines - we are incredibly grateful ☺
- Keep Homptons to Tom Baines reflects the requirement of Hamptons and Edgemont.
- Extremely happy on your proposal to keep the current format of Hamptons -> CJP -> Tom Baines
- I am pleased with the proposal that hamptons community students remain the same schools
- It is unfair that students from Hamptons need to move twice (5-6 @ captain john and 7-9 @ tom baines) the hamptons community is acyually closer to tom baines than the edgemont community, why do edgemont students has priority to enter tom baines instead?
- I strongly oppose the proposed changes because it will likely affect my daughter (who currently attends Catholic school in Edgemont) from attending Tom Baines. This is very disappointing that all children in the community can not be included.
- Hamptons kids and their friends in Edgemont should in in the same school (Tom Brains)
- Glad kids could join in Tombainse in JH without long travel distance (We live in Hamptons, just cross street to JH school)
- Thank you for keeping Tom Baines the way it is. You made the right choice doing this.
- This is great for the Hamptons community
- It was great that we created a solution that worked for both Hamptons and Edgemont students and parents. Only question - what would happen if Tom Baines got too full? Would there be a lottery system? How would that work?
- Adding The Hamptons students 5-6 to Tom Baines while the edgemont student shrinking in the future
- I am against the future lottery in Tom Baines School for Edgemont students. The Edgemont students should have priority to enroll in their community junior school - Tom Baines, comparing with Hamptons students.
- I disagree with moving G6 of Edgmont to jounior high school because according the law in Canada kids under 12 are treated different from the kid over 12 because their maturity level is different .while most of G6 are kid around age of 10 to 11.i don't feel it is safe for kids around 10 or 11 be with the kids around 15or 14.because G6 are still kids but the other school are teenager.
- When moving K6 program to Tom Baines, it is crucial to plan enough resources at Tom Baines to handle the increased needs of all students. That is not only to maintain the current standard of Tom Baines, but to bring it to a new level.
- Highly appreciate the new proposed plan for Hamptons School!
- Please open Grade 6 at Tom Baines School to accommodate Edgemont area children within Edgemont schools. Implement Scenario 1 to open grade 6 at Tom Baines school.
- I'm disappointed that the students at Edgemont who are in Grade 5 will have to attend Grade 6 at Tom Baines - I believe Tom Baines is a great school but am worried about the maturity level of Grade 6 to Grade 9. Transportation worries me as well.
- I am strongly against the proposed plan as it will mean that my daughter, who attends Catholic elementary school, will likely not be able to attend the designated school (Tom Baines) in the community where we live (Edgemont) when she is ready for junior high. Due to the proposed plan, Tom Baines is estimated to be full then and she will be considered a low priority.
- Previous scenarios were 1. Edgemont 6-9 2. Edgemont 7-9 with Hamptons 7-9. New: 3. Edgemont 6-9 with Hamptons 7-9. Are there enough resources to include Hamptons 7-9? By moving Edgemont Grade 6 to Tom Baines, this will alleviate overcapacity at Edgemont Elem. which will mean more students for each grade.



- Thank you for listening to our voices, and keep the Hamptons students as close as to their home, and putting the students first!
- I feel if tom babies became 5-9 it would be the best option
- I am very happy with the proposed scenario for Tom Baines and Edgemont School because it provides a great solution for both the Hamptons and Edgemont Community. I think it's nice that the CBE really did take the opinions of parents, teachers and students through online surveys and petitions. Thank you!
- Thanks for listening- I think we have a win win situation for all by allowing grade 6 Edgemont kids to relieve pressure from Edgemont elementary and allow Hamptons kids to continue to walk to Tom Baines
- Should have ability for Gr 6 to stay afterschool (B/A care) as was available at Edgemont at the very least on early dismissal Wed. Can't get care for one long evening! Too long for a Gr 6 to be on own. Concerned Tom Baines will be overfilled with the "MODIFIED option 3" where Hamptons NOT kicked out.
- Maintaining current classroom sizes at Tom Baines going forward
- Thank you CBE for putting the students first, keep the Hamptons kids stay in the Tom Baines for gr. 7-9! Cheers!!!
- I strongly support the amended proposed plan for the three schools. I'm a Hamptons resident and took part in the CBE Dialogue opportunities. The amended plan to allow space at both Edgemont & CJP for expansion and for Hamptons to continue at Tom Baines is a win-win scenario.
- I like CBE's decision very much and I'm very happy to stay in Tom Baines school!
- I would like to get more information on how the grade 6 students from Edgemont will be accommodated in to Tom Baines and what this means for the older students (e.g. does it mean fewer options available to these older students?)
- I am so pleased the CBE listened to the student voices (Tom Baines student led petition). The students respectfully expressed their strong desire to keep Hamptons and Edgemont kids together. Kids come first; it's about the common good for the majority; I do not support alternative programs at the expense of common good. So happy with the proposal for Tom Baines now! The community has been heard!
- Thank you for listening to us - I am so thrilled & relieved that my daughter will be able to attend Tom Baines, like my son. Not only is it a fantastic school, but my kids can take the bus together as I transition back to work, which is a huge relief from a big potential stress.
- Currently Hamptons school only offers k-4 programs, so the 5-6 Kids have to be transferred to Dalhousie. It will help to keep students attend a community school if Hamptons school can be expanded to grade 6 sometime in future.
- Thank-you CBE for keeping Tom Baines at status quo for students living in the Hamptons! By adopting this positive outcome, you have restore my hope that CBE Dialogue wasn't simply a PR strategy/parental exercise in futility. I truly appreciate you upholding your CBE values and planning guidelines when making this decision.
- I'm concerned that grade 6 will be included in this transition, as students are typically one year older moving into Jr High. Specifically Edgemont Grade 6. Are there resources in place to ensure easy transition. In addition, by including Hampton students, will there be over crowding by including Edgemont grade 6.
- after reading the results of the previous survey, how come the grade 6 class is moving to Tom Baines? The vast majority opted for scenario #3 !! In the future, Tom Baines will have this over crowding issue. You've put a "band aid" fix on this.



- The dialogue process was well done. Many parents were sceptical about the the process, assuming that CBE had already developed its plan. The openness to feedback, specifically related to the relationship between the Hamptons and Edgemont was appreciated.
- I strongly disagree with moving Grade 6 students to Tom Bains... my children are already expressing fear and concerns over this... we bought our house close to Edgemont so they could walk and be in an elementary 6 years
- commute to school is a big concern for parents, Tom Baines school is 6 minute school from my house(Hamptons), with the changes to senario 1 or 2, my kids have to spent at lease half an hour to school everyday.
- Edgemont parent here. I would have been happy with Scenario 1, 2, or 3. What we have received is none of these. Hamptons parents fought for Tom Baines because they believe it's a superior school. Now we will have an overcrowded junior high instead of an overcrowded elementary. We need to avoid Edgemont kids being part of any possible lottery in the future. Community kids should have priority.
- My kid is at G5 at Edgemont School so he will be moved to Tom Bain for G6 this Sept. Would like to have more information on 1)staff. who will be the teachers for them. from Edgemont School or from Tom Bain or somewhere else. What's the plan? 2)transportation: i think there is no school bus for Tom Bain. But now students are younger. Will it be possible to have school bus service?

#### **Simon Fraser**

- Currently G7 students who are taking French at Simon Fraser School have a chance to Qubec in September. If there is any change of school, students would be disappointed and lost a chance of learning new knowledge outside school. They would be upset and may be not happy at new school. As parents, we hope G7 students can also stay in the same school. Please consider.
- Simon Fraser was designated to the MacEwan community and as a result we bought there. Buyers in the community of Evanston rolled the dice to where there kids should go and should not have priority over established communities. Most SJAM students will not attend high school with MacEwan students.
- I have made a number of friendships with students from the Home Area that I would be split from which I think would be very hard on me. I have an opportunity at SF to go on a Quebec trip and remain with an amazing FSL program. I have embraced the culture at SF and feel it would be very unfair to have to move at this time.
- I don't want the kids from Simon Fraser that live in sandstone and macewan to leave because most of them are my friends and it would be terrible if they had to leave. If they left, the school wouldn't be the same without those students.
- I am not sure if this decision should take place as I don't live in Sandstone. I am from Brentwood so this decision will not impact me.
- Decline the change of kids from the Sandstone and Macewan community from Simon Fraser to Sir John A Macdonald School
- I am a student from Macewan and I am upset that I have to leave Simon Fraser. I just started here and its not fair to move me. I have friends here - and I am on an ipp my teachers have been working very hard to help me. I have lots of help here.
- I don't want the kids from simon fraser that live in Sandstone or Macewean to leave because many of them are my friends and it would be really terrible if they left.
- i don't think the kids at our school because most of my friends are from macewanand those are the kids leaving. i don't want to start fresh with no friends in grade 8
- I don't want that to happen because I have alot of friends from sand stone



- The students that are already enrolled in Simon Fraser should stay! Also I don't want them to leave, basically if this switch thing happens majority of my old school would leave, and i've known some of them since kindergarden and I would hate you see them leave, including one of my BEST FRIENDS! I would miss her wayyyyyyy to much! So please let the kids that are already here, Stay! Thank you
- I think that we shouldn't be moving to other schools because we have gotten used to simons fraser but not sjam and I like all the teachers but we would never know for sjam. I'm not to excited but Sjam has 2 gyms and its near mcdonalds and super store.
- I am a grade 7 student from Simon Fraser, and i think this decision to move kids from schools is a one that shouldnt be a priority. the quality of school is hugely impacted by friends and if you force us apart also forcing us to start over for convenience in locations? i am not on board.
- I am a grade 7 student from Simon Fraser school and I think that students that have already been enrolled here should not be moved to Sir John A Macdonald because we have already made friends here and most people that move schools have a hard time going to a different schools so we shouldnt move to a school that we dont know and have no connections to
- I am a grade 7 student that goes to simon fraser and will go to SJAM next year and i am disappointed to be leaving this school and my friends because it had great teacher and amazing students there.
- I am a grade 7 student in Simon Fraser and I really don't think that this is a good idea because all my friends are moving and like this should have happened last year because now everybody is moving
- I'm a grade 7 student and I like Simon Fraser better because first my friends and I get to go on the Quebec trip but is I move schools then I can't go.
- I honestly don't wan to move to Sir John.A Macdonald, but I understand. Due to lack of staff and resources it will happen. I still dissagree but I understand.
- I;m a Grade 7 student that attends Simon Fraser. Even though I am not affected physically, I am affected by my friends that I made this year moving away to Sir John .A MacDonald.
- I'm a grade 7 student and I like Simon's Fraser better than SJAMS but I don't really mind
- I want my friend from Sandstone Macewan to stay at Simon Fraiser. He is one on my best friends and next year would suck without. All the others in our group has moved and If my friend moves to Sandstone Macewan I'd be alone next year. I would miss him so much if he goes to Sandstone Macewan. Please keep grade 7 kids at Simon Fraser instead of Sandstone Macewan. Thank you!
- I want to stay because i have friends in this school
- I dont want y friend to leave
- I want to stay here because most of my friends live in communities around here and are designated to go here and I have more friends coming from other communities so that is why I want to stay here.
- I want my friends to stay at Simon Fraser because we could have great times together
- I want the MacEwa and sandstone kids to stay here at simon fraser because i fell our community will be stronger if we just keep our friends here
- I want my friends to stay at Simon Fraser because we could have good experiences together.
- I live in sandstone area, please let my daughter go back to simon fraser school. Her elder sister is there, she likes the band proqram there & she felt so sad to seperate with her friends whom are already study together for 6 years.
- I have made lots of friends who live in sandstone and Mckewan and I would like them to stay because I won't have a lot of other friends if they move schools. In addition, I find that Simon Fraser has just the right size of students and I would not like to have the school become a grades 5-9 school
- I don't have much friends that live in sandstone so this hasn't really effected me.





- I am a student at Simon Fraser Middle School and was informed that my peers (that live in Sandstone and Macewan) would be moved to a different school. Many of my friends and I are unhappy because we have made many close friends over this year that would be moved. It would be nice to have new students come to our school but we would rather have our old but close friends stay.
- I am a student at Simons Fraser School and I live in the Sandstone/Macewan area. I would not like to be torn away from my friends at this school.
- I would much prefer to stay at Simon Fraser.
- yes i would like to stay at Simon Fraser school because all my friends are at this school and i really like the teachers. They really help me learn and do better in school.
- I don't want kids to leave simon fraser school because they have "grown up" here and have good friends
- My son has had a tough transition to Jr High from Simon's Valley Elementary to Simon Fraser School. To change schools yet again for grade 8 will greatly impact him and many others in a negative way. Please, let the current grade 7's stay at Simon Fraser! I believe it's in the best interest of the children!
- I am EXTREMELY disappointed!!! Reducing the grade 7-9 numbers at Simon Fraser negatively impacts the opportunities for our kids. I NEVER thought you would make that choice. Another example of the noisy parents get to influence the direction.
- I think the transition of having grade 5-9 students moved to Simon Fraser was the right choice. While I feel an attachment to Cambrian Heights and worry for its staff, it was the best thing for the students and families.
- Siblings should stay in same school. I disagree with having 12 yr. olds on city transit. There is space at Simon Fraser for MacEwan/Sandstone students.
- Not happy they want to change Simons Valley not attending Simons Fraser
- Students bussed to Simon Fraser for grades 5-9 and then not allowed to stay with their new community for high school.
- Grandfathering existing students is crucial. The grade 7's at Simon Fraser need some consistency. They have just spent that past year building and creating routines and relationships with teachers and students. It would be difficult for them to have to try to transition so soon after they started at the school. It would have a negative impact on them. They need the teachers they have now.
- Please let the Evanston kids attend Simon Fraser for 5-9. It is a much better location in relation to our community than Vanier. That bus ride is horrendous for the kids which is why we will seek out alternative programs before sending our children to Vanier.
- The proposed scenario is not good! It forgets about the Brentwood students and community. At the very least, allow the Grade 7 Sandstone/MacEwan students to stay until they complete grade 9. It is the right thing to do.
- Nice survey. It doesn't target any of the issues we are upset about. No room here to even say why we as parents are angry. Leave us alone - we want our junior high to be Simon Fraser and we want kincora to come with us. Listen to what we are saying!!!
- Kincora kids should attend Simons valley and Simon Fraser to keep students together from elementary to junior high.
- Sandstone and macewan should be left to attend Simon Fraser. The busing makes more sense as do the numbers of students. To get to SJAM will be by city bus with 1 transfer . Charter bus to Simon Fraser is more reasonable
- Single parent of a child who utilizes before and after care ( kids come first) will be moved to a Simon Fraser with no such program. This is very disruptive to the family unit and take into consideration by the





CBE. Please allow children in this situation to continue at a school that had a before and after care school program.

- I am happy with the decision of Evanston students going to Simon Fraser. Less travel time for students is very In past years Evanston has had the longest bus rides and we are in the regular school program. Please keep Evanston at Simon Fraser. I believe alternative programs should be expected to travel to Colonel Mcleod
- My one child is currently in Grade 5 and excited at the opportunity to go to Simon Fraser as opposed to Colonel Macleod. My younger son was at Cambrian last year (Grade 1) and had to move to Kenneth Taylor this 2016/2017 school year - so the idea that he will be able to complete Grade 4 with Kenneth Taylor and then move to Simon Fraser for G5-9 is great.
- important.
- Let the Sandstone McEwan students stay and finish their schooling at Simon Fraser. It's the right thing to do. Please.
- I am in grade 8 at Simon Fraser and live in MacEwan. I want to finish junior high at Simon Fraser and not have to go to SJAM. It is unfair to make any grade 8 or grade 7 kid from MacEwan to be forced to change schools for only 1 or 2 years. All the grade 7 and 8 kids have worked so hard to make Simon Fraser a great school and would be so sad to not be allowed to stay there until high school.
- The biggest concern I have is how students currently at Simon Fraser are treated. Grade 7 and 8 Sand/MacEwan should be grandfathered. Your first planning principal is to minimize disruption to students. If you do not grandfather grades 7 and 8, you violate this principle. SJAM is not negatively impacted by this necessary grandfathering as SJAM currently is only home area (not losing students).
- I am in grade 7 at Simon Fraser. It was hard changing schools from grade 6 to grade 7 but now I love my school. I want to stay at Simon Fraser until grade 9 and not be forced to change schools again before high school. I know my teachers and participate in programs. I am stressed out thinking about only being their 1 year. Please let grade 7 macewan students remain part of Simon Fraser.
- We were a part of the transition of Cambrian heights moving to ken taylor in Evanston. Having the principal keep us informed through e mail of the whole process was instrumental in the smooth transition. We hope to see the same as our students are moved now from cambrian to simon fraser.
- I really like the idea of my son going to a middle school, as well as him having less transitions between now and high school. Simon Fraser would be a nice option for us for many reasons.
- Very happy that S Fraser is now 5-9. So siblings can stay together and not have to move to a new school every few years as it was before.
- I'm disappointed at the proposal to go with Scenario 3 for Simon Fraser junior high. Kids that have been together for 7 years at Symons Valley will not be able to stay together. Is there space for Sandstone and Kincora at Sir John A for grade 7-9?
- The only major issue I have is that grandfathering should be granted to ALL students that attend Simon Fraser so they don't have to make another transition. It is hard enough being a kid without adding that stress. All MacEwan students currently at Simon Fraser (i.e. those in grade 7 and 8) should be able to complete junior high there. Start SJAM transition with current grade 6 students only.
- I live in Evanston and am so happy to see our school now being Simon Frasier for 5 - 9. Makes much for sense for us to travel. Thank you.
- I must say I was very pessimistic regarding this process but I truly feel you listened to the people of Evanston.



- Students coming from Kincora should be sent to Simon Fraser as the students that live in sandstone that attend Simons Valley School end up going to Simon Fraser. This will allow the students grow together.
- It would be nice to see the Simons Valley Students remain at Simon Fraser rather than Sir John A. It doesn't seem that there are a large number of students therefore status quo would still work (especially since the Grade 8's will be grandfathered)
- VERY disappointed Simon Fraser is at risk of losing more teachers.
- While I understand that Kincora represents a small number of students, I feel that there was a clear disregard for our community. There were scenarios presented that would have kept our children with their cohort as they transition to jr. high. My child is deeply upset by the news. I feel that we were not heard and this process has been a waste of time.
- I have a kid at Simon Fraser into grade 9 next year and another going from Simons Valley to a grade 7. I would like her to go to Simon Fraser.
- Plan negatively to MacSand kids w/ further disruptions to peer groups with zone to QE. SF headcount reduced further. Keep MacSand at SF
- Grandfathering of all regular program students currently in grades 7 and 8 should be a given. Tremendous energy is put into ensuring the learning success for students transitioning from grade 6 to junior high, and critically for obtaining student engagement. At Simon Fraser, my grade 7 son is thriving. To force a move on him and classmates next year is unnecessary, disruptive and extremely unfair.
- Uprooting the gr7's would be detrimental to their learning! Transitioning from gr 6 to gr 7 is hard enough, they have become part of Simon Fraser community and now you are asking them to start over again. Not acceptable
- I am very disappointed in the outcome of this public engagement process. I live in Kincora and was hoping for something much different. The people in our community do not feel heard or valued. I think the proposed solution has broken the trust between our community and the CBE.
- it's extremely unfortunate simon's valley kids had to live with overcrowding for years then this year under utilized at SF with no junior programs and a few options. now they are being moved only to lose their cohorts again in 2 years to have to go to QE and no Dief.
- In regards to the community of Kincora, the proposed changes DO NOT reflect the CBE values if keeping communities together from k-12. Kincora was negatively effected. I am greatly disappointed in CBE decision making.
- Simon Fraser lost 18 teachers - can't lose any more. We lost foods and fashion; no junior volleyball or basketball; there can't be anymore cuts to program there. We can't lose the Quebec trip, but will if we lose Grade 7 Sandstone Macewan kids.
- I am disappointed that my children in Kincora will have to travel all the way to other side of Nose Hill Park to Colonel Irvine rather than Simon Fraser. Why not keep Kincora Macewan Sandstone together?
- I am happy to see less transition for the kids in Evanston as they move through the grades, I just find it hard to believe they have to be bussed so far away.
- The plan to have students from Evanston at Simon Fraser from Grade 5 to 9 is wonderful and am very appreciative for this thoughtful recommendation. We are very hopeful that Simon Fraser will be our daughter's school as she enters Grade 5. Thank you thank you thank you for developing this option that is closer to home for her and will mean a great option for her and her learning!
- I really feel you listened by to Evanston parents. Thanks
- I am VERY happy to see that Evanston will have a middle school in the NW. I do not like the current situation to the NE for 7-9 & 1 of the scenarios was having them in the NE for 5-9. This is way too long of



a bus ride for these students. I understand it will still be a bus ride to Simon Fraser but it will be much shorter. I am VERY happy with the decision made for Evanston students! Thank you!

- a and go to Simons Valley. These kids will have to be separated and friendships broken due to choices being made by CBE officials simply looking at a map! We actually moved to Sandstone based on the school choices 4 years ago and now we are very upset with the choice we will have to make for our two kids in the near future. I'm so frustrated with the school system in this city
- I attended the meetings and noticed parents in Hamptons were angry and made a lot of noise about what they wanted- it appears they got what they wanted. Our community was not as loud and even though originally there were 2 scenarios for our kids to stay at Simon Fraser, it was changed and we now have no choice but to go to SJAM. It appears the decision is made. Not Happy about this at all.
- My preference would be that the Kincora kids attend Simon Fraser School
- My child is currently in Evanston at Ken Taylor and I am extremely happy with the new scenario of her going to Simon Fraser for grades 5-9 .. staying closer to home and less transition, that's wonderful.
- I would like Scenario 1 or 2. we bought in Macewan for the schools. When Evanston built they knew there was no school that was the risk they took. Why change it for Sandstone and Macewan when we had schooling set up. SJAM is not in walking distance or available by city transit.
- Since the precedent was set at Simon Fraser for students to finish out their grade 9 year at the school they have been attending (as was allowed for the Royal Oak/Rocky Ridge students), I think that this must be allowed for the Sandstone and MacEwan students at Simon Fraser.
- I strongly agree with the proposed plan for Evanston students to attend 5-9 at Simon Fraser. I think an open house and thoughtful transition plan to make students feel comfortable would be very important (school visits etc.)
- I feel that the comments from the parents in Evanston were considered but not the parents from MacSand as option 3 is the one considered by removing MacSand (misleading). If Evanston is getting their own school in a few years why not do it for K-6? Would MacSand be able to stay at Simon Fraser then?
- I am excited to hear the possibility of Evanston going to Simon Fraser!!! Amazing idea :)
- I am happy with the current proposal for Cambrian going to Simon Fraser . I would however hope that the proposal would say that children in grade 5 now remain at Cambrian to finish out their Arlen years in grade 6 .

#### **Georges P. Vanier**

- We would have liked to see Kincora and Sandstone/Macewan stay together and go to Simon Fraser. But we do prefer Colonel Irvine for Kincora rather than GP Vanier. The transportation will likely be better going there.
- Make GP Vanier all French then it would be a much better school for all involved
- Current students need to be grandfathered. It was stated at the information sessions that GP Vanier would not be over capacity for at least 2-3 years. This should only impact incoming students, while truly living by the "student is first philosophy", for current students in this school. This is a difficult enough time in their development without such an abrupt and unnecessary move.
- Worried my children will have to travel far for French immersion, instead of the middle school in hidden valley going to Vanier instead
- The proposed change is NOT fair for Kincora students. They are being sent to a school with none of their peers. They will be separated from their new GP peers (home area) and Evanston and



Macewan/Sandstone students whom they went to elementary school with. Please consider adding Kincora to Simon Fraser with Evanston.

- It does not look like my children will be with any of their peers given the current Scenario (we live in Kincora). I strongly disagree with that especially when moving to grade 7 which is a difficult time regardless. I

**Sir John A Macdonald**

- Macewan kids are being moved to SJAM from Simons Fraser! At first I agreed (location is way better)! But have recently learned that this does not include going to Diefenbaker, but still going to Queen E, which is disagreeable! Please consider if we must move to SJAM, let them go the Dirf
- I don't want kids in grade 7 taking city transit and having to transfer busses to get to school. I would also like to keep Kincora and Sand/Mac kids together.
- Coordinating bell times, PD will allow schools to share transportation eg. St. Helena, Sir John A Macdonald and John Dieffebaker
- I am concerned about the location of the designated junior high school
- Students going to SJAM should go to Diefenbaker not Queen Elizabeth. This just makes more sense for students/families living in Macewan/Sandstone.
- My child is being moved to SJAM from Simon Fraser! I have learned Queen E will still be his high school! Splitting up AGAIN their peer groups! I would like to see Sandstone/Macewan go to Diefenbaker after SJAM
- A closer school should be a shorter commute. Students in MacEwan have a 15-minute bus ride to Simon Fraser. Will this commute be shorter to SJAM? If staying at Simon Fraser is not an option, Simon's Valley school would be better served If students from MacEwan/Sandstone joined the Kincora students at Colonel Irvine. This could be done by moving the Harvest Hills / Country Hills students to SJAM.
- I attended the last set of meetings, and feel that if a community yelled loud enough they got what they wanted (ie. Hamptons - Tom Baines) vs. communities like MacEwan Sandstone wanting to stay at Simon Fraser, but I feel we were not heard. We are being told SJAM will be our designated school regardless of what we want.
- I would be very happy if Sir John A Macdonald becomes the designated junior high for Simons Valley students

**Cambrian Heights**

- Community programs should get location priority over a program of choice. At Cambrian heights please consider adding another program.. This may attract more local families who are currently being bused out of zone. PLEASE allow children out of zone to attend any public school that has space. This would be a win win for all. Due to our after school program families from out of zone would attend.
- Cambrian Heights would be pleased to welcome students from a new community. The sooner the better!!
- Please consider designating a new community to Cambrian Heights School. Cambrian Heights School can not only be a neighbourhood school. Cambrian Heights can not close. We need this great school in this community!! Please help us keep the school.

**Captain John Palliser**



- No engagement specific to parents who are visually impaired this is problematic for captain Palliser

#### **Simons Valley**

- We are pleased that Simons Valley School will remain a K-6 for Kincora kids, thus not being moved out at grade 4. Still feel there is a lack of new schools both elementary and junior high for the new areas that are growing fast. Would be nice to have schools close to home.
- I am glad that Simons Valley will continue to be a K-6 school for students from Kincora. However it looks like there will be a huge need for a Junior High and Senior High in the far north of Area 2.
- Keeps K-6 in place. We are currently under capacity but when we were nearing capacity with Evanston K-6 students, we managed the numbers very well, it was a challenge. If our school remained around 350 students, it means smaller classes, more attn to kids struggling, and the ability for same grade teachers to collaborate and cross teach each others classes.

#### **General**

- I am worried about the impact on my child of changing schools part way through jr high. This is already a challenging time in their life and now they have attended a jr high and made important connections, it will be difficult to transition to a new school where these bonds will not exist; particularly since there are so few kids who will be moved and automatically be outsiders in a new school.
- I think core classes are most important and should be the focus of CBE.
- Thanks lot! You made a thoughtful plan for us!
- Students should have more home work to practice their questions
- Admin stability is key over next 2 years as they are invested and prepared to deal with this plan. Very impressed with their attitudes and experience, appreciate their forward thinking! Don't change admin next 2 years (min). Embracing middle school philosophy key and happy looking at offering a sampling of options that will become available to the 6s before in Gr.7.
- We appreciate that through this process that the input of residents in the Hamptons were considered and acted upon. Thank you.
- Thank you for wanting feedback and finding ways to keep children from close communities together.
- With the decrease in enrollment, the school will have to revise teacher to student ratio. Therefore, leaving less teachers, less programs which are important for children to learn. Some may become chefs, some may become photographers. These are the programs that will be excluded in the curriculum.
- Our family and Sage Hill community would like you to keep our middle school close to us as possible. Please leave the middle school at the current location for Sage Hill. Area II has approximately 400 student and we would like you to consider this in your decision making.
- Distance is important
- The amended plan, taking into consideration the impact on disruption to current kids schooling, travel time etc., validates CBE's process of public hearings. The amended program provides for continuity & retains kids in their neighbourhoods providing greater benefits to community as a whole.
- Socially it may be important to have kids moving into junior high or high school do so at the same time as it helps all kids get a chance to meet new kids, with some kids moving to a school earlier than others it may form some segregation from the first wave and second wave coming in at different times
- the present plan is best
- It should be Regular hours for Fridays
- As a parent, I really appreciated that our voice was heard and you made the best decision.
- We are quite happy that our voices was heard and a decision was made that was good for our child



- Why in this day and age so we have two different schools boards? It made sense decades ago but not now!
- grade 5 should be in an elementary school because they still need access to after school care and the maturity difference between grade 5 and 9 is immense.
- Side by side to share buses and other resources like qualified teachers
- N/A
- It was excellent to see the CBE go through the work to review and reconsider the options after receiving feedback from stakeholders.
- Thank you for taking the time to listen!! We are very happy with decision.
- Thank you for listening to all voices.
- ??????????????????????
- I am very happy with the decision to keep status quo
- i wouldn't like to move schools but it would be nice to have a fresh start
- i wont be affected but my friends will if they move away it a new school. its not fair that they have to move because of where they live . also this was lots of fantastic programs but this is one program that i disagree with.
- I think this is a bad idea because with students moving they won't see their friends and they will feel uncomfortable moving cause they just spent one year at a new school and then they move to another new school.
- it was being amazing in this school so i decided to move schools because i wanted to start fresh
- I don't like the idea of moving school's because all the teachers know me and i have good frends.
- I don't want any of my class mates to move because then they will need to move and adapt to a new school environment. I also don't want them to move because then our school will need to make changes that will affect our schools well being.
- yes, it should happen because I want a new start
- I don't want this to happen because I don't want to lose my friends and be forced to change schools also this choice should be optional for those who don't want to switch schools. Everyone has a voice and a choice no person should be forced to switch schools because of adults.
- I don't want to move since I have made some great friends so far adn I also have some great eachers and I don't want to lose that
- I dont want my friends to move cause there an important part of my life
- I have made really awesome friends and my teachers now know me very well, most of my fellow friends will miss a lot of people when we move.
- Kids come to junior high to make new friends have new experiences and a new aura of school positivity. It is a huge deal to have to move schools and your getting students to do it all over again and It's hard if you move schools a whole bunch because you never get a sense of school spirit or belonging. Thank you so much for listening I would love if all the kids that already here to stay! Thanks!!
- I don't really care if the school board stays. But it would be nice to be able to stay with friends and the teachers
- I believe that students shouldn't have to move schools and rather stay were they are now I believe this because there are students that have already adapted to our enviroment and have made very good friends right now but now they have to move schools and leave all of their well known teachers their favorite activities that they love





- I understand why this action must be taken, but I think that there is an alternative to deal with this rather than having us move to a new school. The teachers and staff here are really great. But this I won't mind having this plan that much because I'll still be able to see my friends and it's way closer to my house.
- i dont like this
- I would like to move to the new school because it is closer to me.
- Schools should definitely be more hands on and put towards life skills!
- I don't want my friend to move to a new school because he doesn't want to leave and nobody in my grade would be an okay friend for me
- I worry that in a school with 50% language immersion there will be segregation and an us versus them mentality.
- I really want to stay at this school because I have made new friends and I don't want to have to start over AGAIN! (I switched schools in grade six and had to change friends because they went to a different school) I would prefer if I kept my amazing new friends.
- thank you!! We LOVE the recommendations that was presented to the parents and community
- The initial consultation made it seem like the planning was done outside of consideration for students' school/life balance equation. Transportation times increased and social circles would be broken. The end outcome seemed like CBE heard our voices and made the right decision that balanced CBE's, parents and students' needs holistically. Thank you for hearing us out.
- Pleased with the outcomes and to know that CBE took our comments into consideration.
- I don't want kids taking two city buses to school !!!
- Student attending about 4 schools in middle school due to frequent relocation is not healthy for student learning. Frequent changes affect student mind-set and attitude to learning.
- i like this school
- The friends i've made now are better than my previous friends. 1 they're nicer, 2 they're more reliable, 3 they help me learn and be a better student. So if you were to rip them away you would other people like me worse in school, less confident, and set us up on a worse path. Thank yo
- i want stay because there is a guy in that school and i do not want to see him
- All of my friends will switch schools. I don't want to have all my friends to switch schools. I think that is they are gonna switch students then they shouldn't send the grade 7's away because this is there first year at this new school and it would be so annoying if they keep switching schools like this.
- i want to stay pwez i giv u my left big toe
- This school change thing will probably not effect me at all my friend all live close and not in those neighborhoods and i live pretty close as well.
- I don't want kids to leave they my friends
- That school is very good, but i think it will be better then you make 7 lessons. Each of them will be shorter then it was before. That school is very good for students.
- i do NOT want the students to go because i have very very very good friends and they just got here so it wont be fair for them to move right after they just started to fit in with the school THEY HASSVE TO STAY!!! 😊
- I don't think it is fair to move these kids because they have already spent a year here and they are used to this school, so moving them will be like starting junior high all over again. Also, you are taking them away from the friends that they have made and making them start all over, also some kids have been here for 2 years and leaving for grade 9 is just weird.
- i don't like this school because i don't



- I have friends at this school that i don't want to leave next year.
- i love this school and it would really upset me to see my friends leave i really hope they can stay and i would also like to stay i have good relasons ships with people.
- We don't want our kids to change school. It's not just about studies but socialization as kids make friends and in case of change they have to start all over again. The change in schools should not be mandatory. My kid made friends and if school is changed all her friends will be lost and I do not understand how it is going to help my kid.
- Thanks for putting our thoughts in your mind!
- Thank you for the time and effort for this engagement process. I feel it ws very well organized and executed, and I feel parents' opinions were genuinely listened to. I realize it will be impossible for the CBE to please everyone however I feel a lot of care and effort was put into making adjustments based on parent feedback.
- The engagement and dialogue process seem very thorough. And parents opinions are heard and considered in the recommendation made mid Jan. Thank you!
- n/a
- costs should be a factor in the decision
- Keep students smoothly and carefully to stay in the present school
- When reducing the amount to students and staff at a school all programs offered will not/cannot stay the same. Before the end of June communication should be given to staff and families effected what programs will be cut.
- no
- Arrangements of siblings are also important to consider as that would impact transportation and parents ability time and financial capability to meet the differences of school for their kids.
- Near-by school will save kids and parents's time and reduce the school bus costing
- You do what you want and just pretend to listen to the parents
- This is the first I've heard about this
- I can't recall a single time that the CBE has cared about much of anything other than hiding their budgets...
- very happy CBE really consider the suggestions form the parents who will be affected by the plan
- It will greatly impact their lives and the friends that they have made over the elementary years. It is devastating to think that because of the issue of bussing 42 students that you would displace them from a school, friends and classmates that they love and are very happy attending! Also, the issue of losing more teachers and still not having 375 student after the change anyways!.
- I wonder if the calgary board of education has considered keeping under capacity schools open but grouping their faculty and staff with other nearby schools to remain fiscally efficient.
- Thank you for allowing the parents the opportunity to participate in the CBE engagements. The engagement process has been an eye opening experience. Hopefully, the CBE continues with the engagement process when large groups are affected.
- physical education, bilingual programs and music programs should be mandatory as it helps students cognitive learning and meeting future prospects
- I read a lot of comments suggesting there is still a significant opposition to alternative programs. Do parents realize that community school cannot house all the students in the community? If it weren't for alternative programs, just as many students would need to be bussed, and not necessarily just those willing to be bussed?



- The lack of consultation at key decision making points is very disappointing. To hold an open house with the decisions already made is disappointing. This whole process is broken and looks politically motivated. Optics is everything and the CBE is doing a poor job of it.
- The children should be grandfathered in as my child is in Grade 8. Moving her to a new school will not be in her best interest. Also, we did apply to the Simon Fraser two years ago for her to continue her education with her Capt John Palliser friends. However, the transfer was denied as the school was at capacity.
- CBE needs better future needs planning and access to all specialized programs without restrictions
- We are not sending our children to the new proposed school
- None
- Depleting community school. Change will result in a further loss of teachers. Option picked was not in original scenarios. Where did it come from?
- The commute time and to keep the friends and siblings together should be the first priority, Children of Area-II already travelling 15 to 25KM, increasing the commute time may affect their studies as well as other activities
- There may be too much "process" and over-thinking these changes rather than sticking to simplicity and practicality.
- Please do not cut budget for education.
- Older schools getting targeted programs keeps those schools alive, parents don't mind busing if the program is unique. Better effort this year at dialogue and good explanation of what is happening...
- I completely understand the need to do this on an administrative level and while kids are resilient and relationships are important within a community, sweeping changes are not best for every child and there needs to be a process by which parents can justify a child staying in their current school and/or fully assessing the impact for their special needs child. Regardless of address.
- CBE really listened to parents and students. THANK YOU!!
- Distance between school and kid home is very important, it will save kids and parents time.
- Thank you CBE for listening and considering the feedback, in making the decisions that has significant impact to the students.
- It's important to put effort to avoid changing schools for current students.
- I feel confident in knowing the best possible scenario was determined as the CBE and Stantec were very thorough in performing the due diligence necessary with this kind of decision.
- Disruptive for middle school who will be changing schools and losing peer group twice during informative years
- I think the main thing should be making sure the transition runs as smoothly for the students as possible. I also want to ensure our children's safety in regards to travel time and route
- It would be great if we had access to the results of the previous surveys. No information has been released to date.
- The blended scenarios are the results of CBE listening to our suggestions and comments. I am pleased and encouraged that CBE values what we say.
- All programs, trips, and clubs should be made aware via newsletter to parents.
- I am concerned about the time need to bus Grade 5 students, 10 and under to this new school. Approximately 90 minutes could be spent every school day on the bus.
- Although Country Hills designation is a small population versus say the Mandarin program or TLC, we would like to have our wishes heard as much as a larger dynamic. Our children would like to be able to



stay with their fellow cohorts from elementary school to make a smoother transition into junior high which is a big change already. Please consider us in Country Hills and area.

- The short notice of these announcements is unfair to student and families disrupted by these short notice changes. These announcements should have been at least 1 year ago. Please put students first in the future long term planning.
- Why bother consulting at all when clearly the CBE has again not heard or cared to understand the realities of what the parents know to be true.
- I am really happy with the scenario that CBE has decided for Area1 and 2 schools as I think our voices are heard in this planning. I would like to see continual support from CBE towards making it possible for the students to attend the schools close to their homes
- Thank you for listening to us during the engagement sessions. It is encouraging to know that we are heard and CBE is supportive of the success of alternative programs.
- I saw Carrie Edwards on the news. She said grandfathering would be one or two years into the school. Please please please make it just one year. Junior High is only 3 years as it is! Don't make my grade 7 student change schools again until high school! Don't punish grade 7 or 8 kids, let them finish at the Junior High they already started at and give them the best chance ot do well!
- Offering alternative language programs at certain schools and then changing the location of such programs to dramatically different locations can effectively kill the alternative or language program so moved. The decision made by the CBE appears to have minimized, if not avoided, negatively impacting any of the alternative or language program students.
- Thank you for being flexible and considering parents comments.
- One suggestion would be to allow the students to complete their Junior high studies in the respective school they are at present. Give them that option to decide whether change or stay at the same school,
- KIDS COME FIRST
- I have a serious issue with special programs that affect children who live near the school. There appears to be an emphasis on special programs, which causes the kids to travel further to get to school.
- I am surprised that this survey is not about feedback on the proposal.
- We appreciate CBE listens to community and parents' voices, makes the right choice based on CBE principles and majority parents/students opinions. Our son is very excited about the outcome!
- Please allow students to stay at their current school and start transition for new grade 7 students only and minimize disruption
- RAM should come out to these schools faster so that staffing can be determined quicker. This is one of the determining factors for parents, and staff deserve the right to know faster.
- I am of the belief that no technology was moved from site to site only new purchases. Does this seem odd? Does it seem to be not very fiscally responsible.
- We are in Harvest Hills where our school choices are minimal. Having a closer area school is important to our community, and having the choice to use school transportation, as opposed to public transit would make things easier as well.
- I live in Kincora and we are one of the smallest, if not the smallest community represented in these affected communities. I do not believe our community was well considered because of our small size disadvantage. It does not mean our kids are less important
- Why bother doing surveys and wasting the money when preferences are ignored
- I think most important is to minimize and support the students during any necessary transitions.



- I'm so frustrated with your "engagement process" and the CBE's lack of ability to be forward thinking. You made decisions and Kraft parents with difficult choices that put a wedge between them and their child. It doesn't matter how I respond to this survey. You already had your plan set.
- close to sister school because sharing of buses and keeping siblings together
- Very unhappy with the proposed plan! My daughters commute will be ridiculously long. It does not make any sense to displace the majority of the school.
- Our school will now be very small. I wonder what supports CBE has for smaller schools as they make this transition. Very glad my kids will still be able to walk to both Elementary and Jr. High as that was very important to us.
- I really approve of the proposed plan. To me the most important thing is students can attend a school in their home community.
- I feel that the CBE has already made their decisions about where the kids will be designated to and the meeting Jan. 17 will not impact the decisions. Ultimately I do not believe the CBE administration has any intention of listening to the parents and students that are impacted. It seems like it is all about numbers, not the students well being.
- CBE should consider 1 program per school policy. 3 program in 1 school is way too much.
- It is very important for students to attend local schools or schools in their communities. Because this the major point their parents choose the living community or area. It is super disappointing if they choose the living community for the schools but their children have to go to the schools in another community.
- I think it is important to keep children closer to their homes when going to school, even when attending an alternative program.
- how do you address student currently in walk zone at elementary school now being forced to take public transportation to the new school since they are not in school bus zone and too far for 10 years old to walk.
- Stunned. Disappointed. Our voices weren't heard simply because we are a smaller community (Kincora). Even the wording of the plan is biased. It feels like the engagement process was fake and decisions already made despite feedback. Further, it was clearly stated that under no circumstances would there be a blending of multiple scenarios, which is exactly what happened. Trust had been lost.
- The proposed plan is just making parents difficult to adjust.
- I am happy with the current program changes planned in the latest information. Seem to be least disruption to the students in these areas.
- As my son will be in grade 9 next year, we feel that it would be best to graduate with the rest of his class that he has spent many years with.
- Thank you for taking our feedback into consideration. This proposal allows for development without adversely affecting the students
- SHOULD NOT transfer to different school for Grade 9. I strongly believe all these changes might effect big impacts to all the students. As all the students have been build up good relationships and friendships in the same school for last two years, i strongly disagree that they have to change to different school for the last year in their middle school.
- CBE - you are very misleading!! In the beginning, you stated that you would choose A (1) scenario- there would be no modifications. And now, all you have done is make your own anyway. An agenda from the start and this was just a ruse as usually to make people feel engaged. DISAPPOINTED , yet again!!! How about some honesty for a change. if I could afford to move, I certainly would.



- The most important thing to me is that my daughter remains at the Junior High that she started in, as well as that she is able to remain with all of the kids in her community. She is in Grade 8 at GP Vanier and I would like her to stay there through the completion of Grade 9 and I would like all of the Evanston kids enrolled at Vanier to have the option to stay in their current school.
- How much money would be saved in eliminating the alternative programs of choice? How could that savings be used to enhance the learning experience of ALL students?
- The young aspect of grade six students moving to a junior high social setting is frightening for both parents and students. These concerns need to be addressed
- What additional support will be provided to younger students (grade 6) who may now be in school with students that are considerably older (grade 9)
- Why is Kincora moving again and not with SVS? Why wasn't this earlier when you knew SF would be undercapacity. Now kids in gr 7 have to move again.
- It was irresponsible of the CBE to imply in the consultation that either Scenario 1 OR 2 OR 3 would be implemented, when in fact this plan is a mixture of all three scenarios. The public voted on a particular scenario. In addition, the most people voted for Scenario 3 and the most people voted that Scenario 1 did not work at all, and yet significant parts of Scenario 1 were implemented.
- The transition of scheduling, multiple teachers, limited recess etc was challenging for my other children a year later, I am concerned that it may be overwhelming for a younger student. Traditions associated with Grade 6 (Grad, camp, patrols) must also not be lost.
- Exceptional needs students are not considered. I'm disappointed after a positive grade 1-6 in the CBE that these children are considered trash and thrown to the curb immediately upon entering junior high.
- Very disappointed that the Scenario 3 was misrepresented! Why are the Sandstone students being moved?????
- All the meetings and open hall discussion I attended told us the solution is either scenario 1, 2 or 3. Now that has been changed to be a combination of them. Most people wanted scenario 3, but the final decision is 1/2 with modification 3. Is CBE listening? It seems like CBE had made up its mind from the start, all public consultation is nothing but a public stunt to appear to be listening.
- The plan presented was very good at taking feedback into account! Well Done!
- CBE needs to stop dividing the apple by providing programs we cannot afford. Save money by not providing transportation to alternative programs. Busing for the same fee to go and take an alternative program? ridiculous, my kids take piano outside of school. Should the CBE should open a piano school and provide busing.
- Students have made a good relationships with the school teachers and office. There is no longer need to move them to others schools
- dissappointed in this decision...
- You obviously don't want any additional comments as this is limited to 400 characters. What a surprise!