



dialogue)))

CBE Area I and II - Schools Impacted by New Schools Openings

Open House

Notes and Evaluation

Jan. 17, 2017

This summary of the feedback on the Area V Impacted Schools Open House was compiled and summarized by the Calgary Board of Education.

January 31, 2017



Number of Attendees: 226

Affected Schools:

Tom Baines	Colonel Irvine
Edgemont	Colonel Macleod
Simon Fraser	Cambrian Heights
Captain John Palliser	North Haven
Sir John A. Macdonald	Simons Valley
Georges P. Vanier	

Facilitated Discussion Feedback

Colonel Irvine

Transportation / Longer commute time / Limits extra-curricular and time to do homework

- Would just go to local school instead – distance is too far between J.K. Mulloy and Colonel Irvine
- Transportation concerns – move will be based now focus solutions on improving transportation has been terrible – distance travelled, timing, buses broken, not showing up. 20-30 min. late.
- If kids from Evanston go to TLC at Colonel Macleod will they be traveling on Deerfoot? Concern re: safety of Deerfoot
- Can/will there be a late bus to transport kids from after school activities to the North (Evanston/Sandstone)? i.e. band students required to stay after school, sports programs, etc.
- Distance too far now
- Concern about amount of time on bus for TLC students at Colonel Macleod
- Will impact the time they have to do extra-curricular
- Increased commute time = less time to do homework, extra-curricular
- Will withdraw my student because of the bus time, can't do extra-curricular activities
- If you play sports > transportation is an issue (sports or instruments)
- Evanston – longer commute

Why move larger student TLC Program to Colonel Macleod

- Why moving largest program out of the school with the largest capacity?
- CBE's numbers and enrolment appear we're moving the largest # of students into a small building.
- Numbers don't make sense. Based on data parents were provided.
- Mandarin kids get to stay together, TLC are being torn apart
- Why TLC over Mandarin? TLC more kids – Mandarin less kids
- Have the number of families be impacted been considered? (it does not look like it) (optics are everything)
- Don't understand why TLC student have to move
- You are displacing 500 vs. 200 families
- Would prefer that the Mandarin program moves, because fewer students and should centralize the location.
- Could TLC and Mandarin stay together?
- Having Mandarin program move also has drawbacks.
- Concern that moving TLC program is unnecessary – why can't regular program move instead?



Grandfathering / Transitions

- Please move both grade 6 & 9 together.
- Move everybody – no grandfathering
- TLC stay – one year to go. Two transitions in 2 years. Can we grandfather Grade 9 at Colonel Irvine for another year?
- Having children moving so often is a concern – 2 kids x 6 in 10 years. Could TLC Grade 9 parents be grandfathered?

Support proposed plan

- TLC Program moving out of Colonel Irvine is positive as program is not integrate with school
- Keeping current chosen scenario maximizes resources for all students
- Mandarin uses resources of regular program
- Like that TLC will be a single track.
- Long-term benefit because minimizes competition for resources
- Hope CBE sticks to its decisions
- Do not let the tyranny of the majority change decisions
- In the grand scheme of things, our kids are lucky kids

Engagement Process

- More communication to kids about the changes – tell them earlier – it would be easier
- Feeling that engagement session was successful and that people were listened to
- Didn't like that programs were pitted against each other
- Engagement in April could have been better communicated
- Very happy with engagement process and for listening. See that feedback was taken into account.
- Online survey was/is not sufficient. Too generic
- Original scenarios didn't work
- No trust in decisions
- Didn't choose one of the 3 scenarios
- Not transparent

Drop out of TLC Program

- Survey the number of families right now – there will be a huge drop in number of families willing to go to Colonel Macleod
- Area not safe – crime rate at Colonel Macleod
- Review projections and do a survey on how many families will drop out if this is implemented
- If many students withdraw from TLC will the designated regular program be able to accommodate the influx of the kids that are withdrawn from TLC?
- What happens to growth if we all drop out?
- Can you guarantee there will be room in the regular program if we drop out of TLC?
- If Evanston TLC students drop out, can they fit at Simon Fraser?
- Will withdraw my student because of the bus time, can't do extra-curricular activities

TLC Program

- Moving to Simon Fraser instead – another option
- Move between streams in TLC?
 - Designated is Colonel Macleod – is there an option to attend Balmoral? Already have siblings in Balmoral.
- If feeder school is capped, how will the TLC at Colonel Macleod grow?



- Why are 2 TLC middle schools so close together?
- Is this a student's vs. teacher resources questions? Can't they share if they are not next door?
- Can there be a dedicated TLC program in the NW?
- Are there substitutes in the NW for the TLC program?
- TLC program funded the music room, and will lose it.
- How will music criteria be met at Colonel Macleod?
- Can Harvest Hills and Country Hills move to Cambrian Heights and North Haven? Then TLC program can stay.
- Need to constantly fight for the program
- Feel that TLC is not supported e.g. – always the 1st to move
- Can TLC be more accessible across the city? More North?

Cohorts

- Problem with splitting up cohorts/breaking up community

Resources – Teachers moving with the TLC Program

- Bring all TLC Teachers
- Heard that none of TLC teachers would move to Colonel Macleod
- If Colonel Irvine TLC teacher teaches a core subject, do they have to move to Colonel Macleod? (message says they will move with program)
- Can we be told ASAP which teachers from Colonel Irvine will be going to Colonel Macleod? Prefer before May/early June
- TLC move = kids traveling further. What is changing between the schools? Are the teachers moving with the program?
- Is it lift and shift for TLC teachers also?

Sustainability

- How sustainable is this? Mandarin wants own South campus too.
- How many years does this give you to empty Colonel Irvine?

Other

- J.K. Mulloy feeder to Colonel Irvine
- This impacts J.K. Mulloy
- Early start time is a concern
- Registration timeline doesn't work – limits our choices
- Better rescheduling could work

Public Feedback (Sticky Wall Comments)

Colonel Irvine

Transportation / Longer commute time / Limits extra-curricular and time to do homework

- There should be a late bus for after school activities!
- There should be a late bus for students participating in sports who live far away from Colonel Macleod!!!
- You state that keeping students close to home is a priority when most people we know part of TLC will now have to travel 1 hour... all about Mandarin
- Can we ensure safe and shortest routes and best times for travel



- When will kids be kids with the accelerated program, homework, extra-curricular and now commute time?
- Not Happy with the decision, longer commute and no one knows which teacher will move to new school.
- It would be much better if our kids have time for extra-curricular activities
- Long commute to school for all the kids.
- Keep the ride in Colonel Irvine for NW area. It is easy to drive and less traffic in the a.m. for students with bus.
- Close to their communities where they can spend more time and do other activities. Less drive and safety of ride in winter road conditions and hot summer time.
- I wouldn't be happy this discussion made out by CBE. Very stressful, my kids traveling from Evanston to 16 Ave. This is nightmare so for this TLC must stay. This is 2 hour travelling. Thanks
- TLC must stay. My son is moving from Dr. J.K. Mulloy School to Colonel Irvine School next year. These are the challenges we are going to face to moving from Colonel Irvine to Colonel Macleod.
 - Longer commute
 - Daycare arrangements will have to be reworked. It took us 3 years to find current daycare.
 - We commute via transit. Due to lack of day care, we would have to drive to downtown. Move will make us sad.
- Another reason is busing. I live in Evanston. TLC must stay. Mandarin is all over the city make a central school.
- There should be a late bus for kids going to Colonel Macleod from Colonel Irvine so they could try out for school teams without wasting gas to make games/practices. It would be so much easier for Evanston/Kincora/Hidden Valley kids and parents and it also saves money.
- When considering costs to serve the system, it would seem to make more sense to bus/transport the 200+ Mandarin children as opposed to the 400+ TLC students. How does this additional cost make any sense?
- The proposal to move TLC student from Colonel Irvine specifically speaking, students from Kincora will lead to traveling time of about 1 hour to school and 1 hour from school back home. This does not make sense. It will lead to mental stress for the kids. Waking up too early to go to school and getting home late from school. The accident rate along Deerfoot Trail is too high for the little ones. Please stop this proposal. It does not make sense.
- There should be a late bus for after school activities.
- There should definitely be a late bus for after school teams and activities. Be smart.
- It is disappointing how you say one of your main priorities is location issues with busing because it is almost one hour just driving one way to the school. (Colonel Macleod) After school activities will be hard for some students, as they live far.
- Please keep TLC at Colonel Irvine. Seriously? 40+ min car ride! One of the 1st priorities was to keep the children close to home. People can't afford to live inner city – we shouldn't have to pay such a price because inner city schools are vacant.
- It will be very long commute for kids in Evanston!
- TLC Colonel Irvine must stay. Distance and travel time are two reasons.
- Driving to Colonel Macleod is too far. Home to Colonel Irvine and Macleod there than twice much distance. I believe Mandarin program should to move not TLC!
- The school we are being relocated to is far from my house which means I won't be able to play on school teams or do any after school activities. It is almost 1 hour away from my house. I'm a soccer player who wants to play on the school team. I would like to finish with the TLC's, the people I started it all with.
- There must be a late bus.
- Us TLC's have moved twice for the Mandarin program and we haven't finished at a school. No one asked kids or informed us about the change; rumours were immediately started saying that TLC's were leaving. This is TLC's 6th time moving in 10 years. I do not think its fair that the Mandarin Program gets to stay at Colonel Irvine just because their elementary school (Highwood) is right beside. Lots of kids won't be able to join school teams because of the distance. It's extremely disappointing.



- I am extremely disappointed in the decision to move the TLC's instead of the Mandarin. Being in Grade 8 myself I feel overwhelmed having to move to a different school for Grade 9. I've been in Colonel Irvine for almost 4 years and I've participated in various sports teams in Colonel Irvine due to the proximity of the school to my house. I usually walked but not that the school is further away; I will not be able to participate in as much sports. I don't see a reason why Mandarin's kids cannot be removed since there are less students. Many kids coming from Kincora, Evanston etc. have to endure a 45-1 hour bus ride. I feel extremely terrible for them. TLC must stay!
- TLC, longer travel time, the bus route possible will go on Deerfoot Tr. and very dangerous – winter time.
- Wouldn't it be easier for Mandarin students to have a school more central? For the kids in northwest (Evanston, Hidden Valley, Kincora) to have a school a bit closer is easier. Imagine that it's like when there is traffic because that area has so much traffic. It would be too hard for people short on cash wasting money on gas.
- Too far for kids in Evanston. 55+ mins drive? What about the amount of gas wasted for after school activities? (pickups, late, school sports, clubs)
- This is so unfair the (TLC) has to go on the bus for almost 2 hours. That is so unfair.
- Please invest in incorporating an out of school car program (including PD days, half days, spring/winter break). This will help a lot with childcare issues and also the children can do homework (which takes a lot of time) during that time before getting home. They then possibly have time to do other extra-curricular activities. Please do not change current bus routes (please, please, please). They work with childcare. Thank you.
- It makes no sense having students travel about a 45 mins to school each day. Some students come for the TLC program @ Colonel Irvine from Evanston, Kincora, Panorama etc.
- Driving to Colonel Macleod is way too far. Be smart.
- There should be a late bus for after school activities.
- I have been very impressed with the quality of learning in the TLC program. I'm disappointed that Evanston parents will now have to weigh the program benefits against the further distance and traffic/accident prone Deerfoot. Does safety and access to after-hours programs (sports) get included in the decision making? Wouldn't it be more logical to locate the school more centrally in the district?
- Moving the TLC program right beside another TLC program makes zero sense. Colonel Macleod is very far from the communities in the NW. Breaking up cohorts. Transportation too far for after school activities. Students will leave the program. Terrible decision, zero common sense.
- Why are you moving TLC students which are greater than the Mandarin program? It doesn't make sense to move 400+ students than 200. Also, PPL who are in Kincora would now have to travel 18 km one way compared to 9 km.
- I wouldn't be happy this discussion made out by CBE. Very stressful, my kids traveling from Evanston to 16 Ave. This is nightmare so for this TLC must stay. This is 2 hour travelling. Thanks
- Please change bus times.
- Long bus rides, new classmates, new area, new teams, new coaches.
- There should be a bus that can take kids home late if they are on school teams at C.M.
- Transportation needs to be more of a priority when designating boundaries. Our 11 year old girl has a 20 minute walk in the dark in the winter at her designated middle school. Unacceptable.

Why move larger student TLC Program to Colonel Macleod

- For the greater good of the many, would it not be a better option to move the 213 Mandarin program student rather than the 404 TLC program students?
- In efforts to fairly distribute program offerings, why would you not spread the Mandarin program to a more centralized location, instead of next door to an already existing program in elementary at Highwood?
- Keeping the TLC at Colonel Irvine is foreseen to make better economic solution when all parameters with respect to busing a private transportation are considered. Keeping 400+ students vs. 200+ students together is the most critical factor to be considered.



- Program comparison growth (in 3 or 5 years projection) Regular program vs. Mandarin program vs. TLC program. Which program is less affected?
- Why can't we move Mandarin program only and keep rest together at Colonel Irvine. If we keep the TLC program close to our communities this will only increase the student numbers to the program. Generate more interest and good for the CBE TLC culture as well. In the best interest of the kids. Parents and overall community development. It is not a good option to move the TLC program from Colonel Irvine to Colonel Macleod. We need to make room for new school in NW not to decrease it.
- I don't think it is a good option there are 300-400 students in the TLC so then it would be around 450 students alone, so then another 100 students next year it would have 500 in next few years it over capacity so rethink it CBE
- When considering costs to serve the system, it would seem to make more sense to bus/transport the 200+ Mandarin children as opposed to the 400+ TLC students. How does this additional cost make any sense?
- Why does (TLC) have to leave Colonel Irvine!
- It doesn't make sense to move the majority of children (TLC) (many of whom live farther i.e. Kincora, Evanston, Panorama, Sherwood, Nola, Sage) to a school so far away. While neighbourhoods that live closer, stay at the school (Mandarin Bilingual Program). Other cultures should matter as well! Please keep TLC at Colonel Irvine.
- It is quite unfair that the TLC is going to be moved, despite that they are the majority. However hope the Grade 9 will move with other TLC programs.
- It's disappointing that the TLC's have to be relocated. In my 9 years of being in the TLC program, we have been to 3 different schools and have moved 4 times. In 10 years we have been to 6 different schools. The school we are being relocated to is far from my house which means I won't be able to play on school teams or do any after school activities. It is almost 1 hour away from my house. The Mandarin programs reasons to stay at Irvine are not reasonable. They are luxuries. I'm a soccer player who wants to play on the school team. I would like to finish with the TLC's, the people I started it all with. The Mandarin has kicked us out of a school twice now.
- Please keep TLC at Colonel Irvine – it is the only sensible choice for that school.
- Us TLC's have moved twice for the Mandarin program and we haven't finished at a school. No one asked kids or informed us about the change; rumours were immediately started saying that TLC's were leaving. This is TLC's 6th time moving in 10 years. I do not think its fair that the Mandarin Program gets to stay at Colonel Irvine just because their elementary school (Highwood) is right beside. Lots of kids won't be able to join school teams because of the distance. It's extremely disappointing.
- I am extremely disappointed in the decision to move the TLC's instead of the Mandarin. Being in Grade 8 myself I feel overwhelmed having to move to a different school for Grade 9. I've been in Colonel Irvine for almost 4 years and I've participated in various sports teams in Colonel Irvine due to the proximity of the school to my house. I usually walked but not that the school is further away; I will not be able to participate in as much sports. I don't see a reason why Mandarin's kids cannot be removed since there are less students. Many kids coming from Kincora, Evanston etc. have to endure a 45-1 hour bus ride. I feel extremely terrible for them. TLC must stay!
- If TLC's move as planned I hope no more promises are broken.
- Why can't you keep the alternate programs together TLC & Mandarin? Keep regular program junior high together. Some of us have no interest in learning about a different culture/language.
- There are a lot more students in the TLC program that are being displaced as compared to the Mandarin. I thought the intent was to impact the least number of kids.
 - The bell times are early at Colonel Macleod and do not coordinate will with Dr. J.K. Mulloy, our TLC elementary feeder school.
 - TLC has funded through parent council a lot of the band instruments and equipment at Colonel Irvine and should not lose that.



- The kids are very concerned about whether their TLC teachers are moving. Wouldn't it make sense to have K-9 from the Mandarin program at Colonel Macleod – one school – makes better use of school and busing.
- Colonel Irvine will be very under capacity following this change and Colonel Macleod will be very close to capacity. It would be a better use of schools to have the bigger program stay in the bigger school.
- Mandarin kids are from all over the city. TLC kids at Colonel Irvine are all from the NW. You are moving NW kids to a NE school. It is a bigger distance between J.K. Mulloy and Colonel Macleod makes it increasingly difficult for parents with children in both schools. Some parents drive kids to school and this is not as manageable.
- Concern over the same opportunities being available at Colonel Macleod in terms of sports and extracurricular activities.
- TLC program has already moved multiple times. It's stressful and hard on the kids. It shouldn't be this one program moving so much.
- Colonel Macleod will be immediately close to capacity. Is this actually a sustainable move? Colonel Macleod is in the NE and all TLC students are from the NW.
- TLC students have been barely involved in sports in the Colonel Irvine program and I think it is unrealistic to expect us to play teams in the NE and add additional travelling and burden to families.
- Why are you moving TLC students which are greater than the Mandarin program? It doesn't make sense to move 400+ students than 200. Also, people who are in Kincora would now have to travel 18 km one way compared to 9 km.

Grandfathering / Transitions

- In 10 years my children will have been in 6 schools and we have never moved.
- The Grade 9 (specific) TLC attended: kindergarten at Highwood.
 - Dr. J.K. Mulloy there Gr 1-4
 - Colonel Irvine from Gr 5-8
 - Please, keep them 9? At Colonel Irvine for their last year. No more moving please.
- It is quite unfair that the TLC is going to be moved, despite that they are the majority. However hope the Grade 9 will move with other TLC programs.
- It's disappointing that the TLC's have to be relocated. In my 9 years of being in the TLC program, we have been to 3 different schools and have moved 4 times. In 10 years we have been to 6 different schools. The school we are being relocated to is far from my house which means I won't be able to play on school teams or do any after school activities. It is almost 1 hour away from my house. The Mandarin programs reasons to stay at Irvine are not reasonable. They are luxuries. I'm a soccer player who wants to play on the school team. I would like to finish with the TLC's, the people I started it all with. The Mandarin has kicked us out of a school twice now.
- Us TLC's have moved twice for the Mandarin program and we haven't finished at a school. No one asked kids or informed us about the change; rumours were immediately started saying that TLC's were leaving. This is TLC's 6th time moving in 10 years. I do not think its fair that the Mandarin Program gets to stay at Colonel Irvine just because their elementary school (Highwood) is right beside. Lots of kids won't be able to join school teams because of the distance. It's extremely disappointing.
- I don't see the point. TLC is always the moving program. And the Grade 8's will have to move for high school in 2 years anyways so it's too much. I've been in TLC 8 years and moved 4 times. TLC has moved 6 times in the past 10 years. I could lose all my friends. And I'm very socially awkward. I'm just so angry.



Do not support proposed plan

- You have totally disregarded the needs of these students (TLC) and their families. Your poor planning has continually upset children and their learning. You haven't delivered the program curriculum as you promised or outlined when we started the program. I'm furious about how you've thrown our families around and will never suggest TLC or the CBE as an option for children's education. You should be embarrassed!
- I will not have my children's education affected by your poor planning. Moving TLC makes no sense when it is the largest program. How long before they don't fit at the new school either? I have lost faith in CBE and my solution is my children's best interest. We will be leaving CBE! Thanks for making our decision easy, Goodbye CBE!
- Not Happy with the decision, longer commute and no one knows which teacher will move to new school.
- I wouldn't be happy this discussion made out by CBE. Very stressful, my kids traveling from Evanston to 16 Ave. This is nightmare so for this TLC must stay. This is 2 hour travelling. Thanks
- Moving the TLC program right beside another TLC program makes zero sense. Colonel Macleod is very far from the communities in the NW. Breaking up cohorts. Transportation too far for after school activities. Students will leave the program. Terrible decision, zero common sense.
- I feel like this was a spare the moment decision and that this is not good for the future of TLC or Colonel Irvine.

Support proposed plan

- Thank you for keeping the Mandarin programs together, and understanding that this was VITAL for the sustained growth of this particular language program. I feel fortunate that my children can have this kind of choice in public education. I appreciate the value that the CBE puts forth in providing choice, diversity and opportunities in public education! Thank you
- Thank you for keeping the Mandarin Junior High and Elementary together. It makes more sense to keep the program there to share resources and busing. We appreciated your effort and thank you for listening!
- As residents of Colonel Irvine's home area, we're very pleased that the regular program will remain for our two children that will attend in 2018-2021
- Thank you CBE for a thoughtful and considered decision. As a parent with kids in Mandarin Bilingual Program, I greatly appreciate that the benefits of location (in terms of resource sharing, busing and families) were recognized and that you've offered our developing program a chance to grow. I strongly believe a relocation of the middle school MBP would result in a significant losses to the program, which has recently thrived under the existing structure.
- Thank you CBE for all the thought process in making the decision between TLC and Mandarin. Many of the arguments made by TLC tonight are the same arguments made in earlier sessions by the Mandarin program, such as busing, extracurricular activities, school start times, etc. Thank you for acknowledging the synergies Mandarin shares with the regular program and allowing programs to grow.

Arguments/concerns heard tonight:

- Moving TLC will result, is some students dropping out of the program, the same holds true for Mandarin
- Moving TLC will result in longer busing time for students; same is true for the Mandarin
- TLC has moved multiple times; same is true for Mandarin
- School start times; same is true for Mandarin
- If feeder school is capped how will TLC at Colonel Macleod grow? Same is true for Mandarin
- Cost consideration of busing TLC students; feeder school for Mandarin are closer to Colonel Irvine and therefore cost/km is less.
- Concern to not have after school sport activities from students at TLC; the entire program moves, so wouldn't the sport be at the same school as where the students are moving?
- Concern of teacher and resources moving; same is true for Mandarin



- Travel distance poses greater risk of accidents by moving TLC? Same hold true for Mandarin
- Moved family to be closer to TLC program; same is true for some families in Mandarin
- We agree these plans. Look like benefits both programs: let them have more spaces for the future!
- I am a parent of children that go to the Mandarin Bilingual Program (Highwood & Colonel Irvine). I was happy to hear that the CBE was strongly considering keeping Mandarin Bilingual Program at Colonel Irvine. I think it makes the most sense in terms of continuity between Highwood and Colonel Irvine, as well as sharing busing and/or resources. Although I'm happy about the direction that the CBE is taking in this matter, I still feel for the parents of the TLC kids. I hope the CBE have some good solutions to address the concerns of the TLC parents. I'm sure that if my child was going to TLC, I'd probably be unhappy as well. Let's all try to work together (CBE/parents) to find a solution(s) that everyone can live with! At the end of the day, I only want my child to get the best educational experience possible regardless of where they go.
- Thank you for keeping the Mandarin program together.
- Colonel Irvine: the blended solutions would allow all 3 programs currently at Colonel Irvine to grow. Moving TLC to Colonel Macleod will allow them much more room to grow in the next few years. Regular & Mandarin program area better fit at Colonel Irvine. Thank you!
- Thank you for keeping me and my brother together in the Mandarin program. A Grade 4 Mandarin student.
- Absolutely the correct decision to keep Mandarin program at Colonel Irvine. Need to consider long term impact of schooling and CBE is doing this with the movement of TLC program. Thank you for listening.
- Thank you for keeping the 2 Mandarin Bilingual Programs together to allow our program to grow. A move would have hurt our program as it has every time it's been moved. Thank you for involving us in this engagement process. We felt you listened to us especially with a mixed scenario that took everyone's concerns into acct. Thank you for keeping us at Colonel Irvine.
- We look forward to growing the Mandarin Bilingual Program along with the community program at Colonel Irvine sharing resources will provide enriched tasks and opportunities to engage and build long lasting relationships and memories for our students. Thank you for your positive decision.
- As a parent of the Mandarin program, I want to thank you for keeping my children close to each other as they thrive and progress in the Mandarin Bilingual Program. They love interacting and learning about others.
- We want to thank CBE for including us in your engagement process. We got plenty of notice for all the meetings and opportunities to participate. We felt we were indeed heard in the Mandarin Bilingual Program. Especially as you came up with a mixed scenario that took all our concerns into account. We appreciate that the CBE put so much effort into listening to parents concerns. We are grateful that you kept our 2 Mandarin Bilingual Program schools together for all the same reasons that made sense to put them together in the first place. Thank you.
- As a parent of 2 Mandarin students, I would like to thank the CBE for allowing us to participate in the engagements. While I do not envy the choices/challenges that the CBE faced, I am thankful that the Mandarin Bilingual Program is staying at Colonel Irvine which allows my children to stay together.
- Thank you for keeping the Mandarin programs together.
- Thank you for keeping my program at Colonel Irvine
- Thank you for ensuring that my daughters can continue to flourish in the Mandarin program! Thank you for giving it the support it needs to survive! I'm so proud to live in a country that can have this as an option.
- Dear CBE, I'm a parent of Mandarin Bilingual Program. I appreciate that you have taken our concerns and comments from the engagement process to heart. Thank you for listening to us in regards to our common curriculum with regular program.
- Thank you CBE for setting up the engagement sessions so that ALL parents could voice their concerns and suggestions. It's a hard decision and CBE tried and still trying to do the best for students. Having the Mandarin program at Colonel Irvine makes it easier to younger siblings at Highwood to be closer to their older sib lings. Both schools have similar school schedules and calendars and bus schedules. This



also allows growth for the Mandarin Program. TLC now can have a school for its own students, which allows further growth.

- Moving TLC program to Colonel Macleod is ideal as it meets needs/interests of those in that community i.e. see wait list. Also, the TLC program is self-sustaining and can't be integrated with other programs.

Engagement Process

- Thank you CBE for setting up the engagement sessions so that ALL parents could voice their concerns and suggestions. It's a hard decision and CBE tried and still trying to do the best for students. Having the Mandarin program at Colonel Irvine makes it easier to younger siblings at Highwood to be closer to their older siblings. Both schools have similar school schedules and calendars and bus schedules. This also allows growth for the Mandarin Program. TLC now can have a school for its own students, which allows further growth.
- Thank you for engaging the Mandarin parents in the decision making process. Thank you for listening to the needs and concerns of all Mandarin parents!
- I appreciate the choices offered to parents for their children's education. With choice comes complexity and the engagement process allowed me to provide input. Thanks for listening to our concerns. Colonel Irvine / Mandarin Bilingual Program
- Thank you for the CBE for providing such a thoughtful and well-planned engagement/feedback process. It was well communicated and well organized. There were multiple ways for parents, students, and community members to provide their input. The whole process was presented in a respectable and thoughtful manner. All stakeholders were able to present their opinions and concerns in a timely manner.

Drop out of TLC Program

- I will not have my children's education affected by your poor planning. Moving TLC makes no sense when it is the largest program. How long before they don't fit at the new school either? I have lost faith in CBE and my solution is my children's best interest. We will be leaving CBE! Thanks for making our decision easy, Goodbye CBE!
- Moving the TLC program right beside another TLC program makes zero sense. Colonel Macleod is very far from the communities in the NW. Breaking up cohorts. Transportation too far for after school activities. Students will leave the program. Terrible decision, zero common sense.
- We moved to the northwest to live away from the core and higher crime rate. Why should I send my children to an area with a higher crime rate? The area around Colonel Macleod is not safe for kids.

TLC Program

- The program is been moving away from the students. Two TLC programs will be very close Balmoral and Colonel Macleod – does not make any sense.
- There is a waiting list for parents to get kids into TLC program in our area. This does not allow for growth at the program in any substantial or sustainable way. We will be having this conversation again in 2 years if this proposal is put through.

Cohorts

- It makes more sense for kids to be with their peers and same classmates, same teachers.
- Concerned CH & HH students from Alex Munro split from friends when going into junior high (Colonel Irvine instead of Sir John A Macdonald). Seems to be room for additional 50 students at Sir John A Macdonald.
- Agree with so many of the posted comments for TLC. Please consider a school for these kids that is located within their designated "zone". Bad weather & traffic can multiply travel times exponentially!



- Loss of opportunity for TLC kids to interact within “their” home community
- Potential loss of students to other public or Catholic schools due to distance
- Extracurricular programs will suffer due to lower attendance and distance for parents
- Consider combining home area schools with low attendance
- We love our TLC teachers and the Colonel Irvine School
- Thank you for keeping Kincora together with MacEwan/Sandstone K-6. However, makes sense to continue this until Gr 9! Keep Kincora and MacEwan/Sandstone together from K-9. This would keep with CBE top 3 values!
- Colonel Irvine looking at the displays, MacEwan/Sandstone students could be accommodated along with the Kincora community while still allowing for growth of Mandarin program.
- The school we are being relocated to is far from my house which means I won’t be able to play on school teams or do any after school activities. It is almost 1 hour away from my house. The Mandarin programs reasons to stay at Irvine are not reasonable. They are luxuries. I’m a soccer player who wants to play on the school team. I would like to finish with the TLC’s, the people I started it all with. The Mandarin has kicked us out of a school twice now.
- I don’t see the point. TLC is always the moving program. And the Grade 8’s will have to move for high school in 2 years anyways so it’s too much. I’ve been in TLC 8 years and moved 4 times. TLC has moved 6 times in the past 10 years. I could lose all my friends. And I’m very socially awkward. I’m just so angry.
- Long bus rides, new classmates, new area, new teams, new coaches.

Resources – Teachers moving with the TLC Program

- Not Happy with the decision, longer commute and no one knows which teacher will move to new school.

Student Learning

- You have totally disregarded the needs of these students (TLC) and their families. Your poor planning has continually upset children and their learning.
- Kids are distracted by the shocking news which affected their school performance
- My son is doing well where is right now. Changing the comfort and environment will not be a good scenario for his academic growth.
- It is disappointing how you say one of your main priorities is location issues with busing because it is almost one hour just driving one way to the school. (Colonel Macleod) After school activities will be hard for some students, as they live far. It is embarrassing how all you focus on is how to grow the program and forget about how students actually feel. (Myself). You plan for the moment, but never for the future. And that is horrible for the soon to be graduating years. It is horrible how you put “how to grow the programs” before the students education and well-being. This is coming from a Grade 8 student, so here is the real stuff.

Sustainability

- I will not have my childrens education affected by your poor planning. Moving TLC makes no sense when it is the largest program. How long before they don’t fit at the new school either? I have lost faith in CBE and my solution is my childrens best interest. We will be leaving CBE! Thanks for making our decision easy, Goodbye CBE!
- There is a waiting list for parents to get kids into TLC program in our area. This does not allow for growth at the program in any substantial or sustainable way. We will be having this conversation again in 2 years if this proposal is put through.



Other

- For us Grade 8's we now have to make two decisions for where we want to go for Grade 9 and High School!!! If TLC's are moved as planned then I hope more promises will not be broken!
- Please don't let special interest groups prevail and negatively affect the general education of the "regular" students. Keep specialty programs together i.e. TLC & Mandarin.
- When did Mandarin become an "official" language in Canada?
- Please consider impact on high school designations in relation to these changes. Forward looking.
- I would like to see consideration for high schools for kids coming from the TLC program. They should get some preference for their choice that meets their academic standard. There was the idea that there are already so many great options for high school that a TLC high school is not necessary but kids are being told they must go to their designated school even if it doesn't meet their academic standards. Parents have had to really fight to get their kids into a school move in line with TLC.
- Colonel Macleod please consider an after school care/homework club and consideration for NI and Holidays
- Please open an out of school care at Colonel Macleod. Thanks
- Please invest in incorporating an out of school car program (including PD days, half days, spring/winter break). This will help a lot with childcare issues and also the children can do homework (which takes a lot of time) during that time before getting home. They then possibly have time to do other extra-curricular activities. Please do not change current bus routes (please, please, please). They work with childcare. Thank you.

Captain John Palliser

- Students with disabilities (visually impaired) who take the regular bus should be able to continue to use the regular bus with education to the drivers to assist on/off
- Concern is if the bus service isn't maintained 2018-2019 how does my child get to CJP from Edgemont?
- Bus drop off time in Edgemont – can it improve any?
- There needs to be consideration for special needs/coded kids. We have spent 3 years working with the school and my son on his selective mutism and he has made great progress. Moving him to a school away from his sibling, familiar peers and teacher staff is unlikely to maintain his progress and my increase the anxiety that contributes to his difficulties.

Cambrian Heights

- We would like to have Evanston kids finish grade 6 in Cambrian Heights.
- Cambrian Heights School is a great learning landmark in the community with very dedicated staff. Trust that the school will remain home.

Colonel Macleod

- Col. Macleod must co-ordinate bell times, P.D. Days, etc. with Dr. J.K. Mulloy. Must work with parents
- Sports teams need to be re-designated so parents can actually attend games. Macleod vs. Temple?? Too Far
- I would love to see bell times changed (later) and to know that both of the children will be stable at Col. Mac. From all of grades 5-9 (11 years)
- Concern: Busing time would make it difficult for kids to start school at 8:10a.m. – Recommendation: Consider an 8:30 a.m. start time.



- This is the 5th school in 11 years for this TLC stream. Unreasonable! We will consider school outside the CBE
- 3 students on a bus on Deerfoot as happens how is unacceptable
- Very disappointed TLC moving from Colonel Irvine. Ideally program would stay at Colonel Irvine
- Not happy with Col. Macleod: Too far and too long to bus, very concerned about the safety of my child. This is a higher crime rate community. Concerned about the quality of program offered moving. Child is very happy at Colonel Irvine because it has a great culture. Concerns of the culture at Col. Macleod
- I hope Colonel Macleod has a better scenery than Colonel Irvine
- Moving TLC to Col. Macleod would ultimately result in a drop in the number of students in the program long term because the travel time to commute back and forth every day is too long.
- Could one grade 9 TLC student stay in Colonel Irvine to minimize their adjustment to a new school since they have to move to senior high another year.
- We hope that the CBE's recommendation to keep the Mandarin program at Colonel Irvine is kept. The program has moved too many times in the past years and it doesn't make sense to bus the same group of kids from the same families on two separate sets of buses.
- We are extremely disappointed in the decision to move the TLC program from Colonel Irvine to Colonel Macleod. The school is so far from Kincora and the area has a very high crime rate.
- Please re-consider this proposal
- My Daughter loves Colonel Irvine and was looking forward finishing up to grade 9 in that school.
- Bus travel on Deerfoot cannot have 3 to a seat because they don't fit especially in winter
- Colonel Macleod is too far for 400 students living north of 64 Ave N
- Please revisit your decision not a good idea to move 400+ TLC students instead of Mandarin program. Lots of families will suffer.
- Moving TLC program farther from the growing communities
- Why isn't Mandarin moving when it has a larger catchment and would benefit from being more central?
- Some concerns have been raised about bullying at TB Reilly, which may be why parents are moving kids to Simon Fraser
- Since TLC is a more self-contained program, makes sense that it moves vs. Mandarin which integrates with regular program.
- Bus times for TLC will increase so much that many kids will leave program
- The decision to move 500 families from Colonel Irvine does not seem to go well with the TLC families.
- Talking too many of the TLC parents, most are not going to move to the new school. It was a shock to see the email come out.
- Please, please take time and talk to TLC parents and see how many are going to move or just quit the program. We might end up with no one or very few moving and no TLC in Colonel Irvine.
- I have moved twice in a year because of moving the TLC program. Move to Col. Macleod does not work at all for my family. Balmoral (my old school) is nearer. Can we go to Balmoral if Colonel Irvine TLC program has to move? I live in Sandstone.
- How will this impact
- Could all of the Mandarin program kids (Highwood and Colonel Irvine) move together to Colonel Macleod, creating a K-9
- Why is the larger program (TLC) the one that has to move? Might leave program instead of moving.
- Survey needs to out by messenger
- Can OSC be added to Colonel Macleod to decrease impacts and give more time for activities?
- Mandarin has moved several times in the last few years
- Coordinate bell time between JK Mulloy and Col. Macleod for parent drop off/pick up
- Absolutely the right decision for Colonel Irvine
- Is there a good sense of how many kids would leave the TLC program because its moving farther from home?
- Will there ever be a TLC high school?



- Concern that there have been a series of changes over the years that affect the same neighborhood (ie Kincora)
- With TLC moving what do we, as parents expect: We would love for all teachers to be with the students, more special program schools TLC needed in NW Calgary. Students from new communities travel long distance – Not fair.
- Students in Mandarin program also travel long distance on Bus – also not fair
- We bought a home in Highwood specifically for proximity to the Mandarin program. Having k-4 and 5-9 within walking distance is ideal. We would most likely pull our kids out of the schools if they moved 5-9 to Colonel Macleod.
- Ditto – What options are available to let current Gr. 8's finish Jr. High at Colonel Irvine? (TLC)
- Can the current grade 8 students be grandfathered in to attend Colonel Irvine for their last year?
- This group has been moved around so much. Not good for their sense of belonging
- I believe each time TLC moves the integrity of the program is compromised.
- Could home area options for designated schools be changed to give more choices closer to home?
- How will this impact registration for programs and transitions to new schools for next year?

Simons Valley School

- You didn't listen to our survey. The Cohort doesn't stop at Grade 6. They shouldn't be scattered to the wind to accommodate special interest groups.
- Happy to see K – 6 Cohort stays together at Simmons Valley. Is there another way to do this?
- Strongly still would like Cohort (MacEwan / Sandstone / Kincora) together through 7 – 9. Very important to our kids.
- What is the rationale for this fourth choice? We were told the three options were the only ones.
- When is Kincora getting the school they were promised? With Evanston's new school not allowing Kincora students, Kincora property values are negatively affected.
- Keep Kincora kids with peers. We have already had to transition once and then in GP Vanier we're with other communities, now we to transition again. Not fair. Students come first. Need to keep them together.
- You keep forcing these kids to adapt to every time you make these changes.
- Is having dedicated CT buses to junior high a given?
- K – 6 configuration is fabulous.
- Splitting kids at Grade 6 – 7 horrible. Keep our kids together.
- Will city transit be dedicated service for junior high?
- Transitioning MacEwan / Sandstone students to SJAM. may appear to be closer to home but the commute to school will more than double in time for many families, as well as money. These communities have a got a 20 plus year history at Simon Fraser.

Georges P. Vanier

- CBE is assuming that students from one community hang out with other kids in that same community. The fact is that our kids have made friends with kids from all over and they get to see each other at school. Now you are transferring them to a whole new school in a whole new community where they will not have their same friends.
- Let Grade 7 students finish out Grade 8 and 9 at Vanier to maintain consistency.
- Keep Kincora kids with their peers from K – 9. My kids have already had to make new friends and transition three times for my Grade 7 child and now twice for my Grade 5 child. Kids come first. This was not even in scenarios. Please consider this. For the kids' sake.



Sir John A. Macdonald

- After looking at charts and talking to people, feel that these are the best scenarios. I feel that the Board really listened to our opinions. Thank you for all your time. Hopefully this is a sustainable solution.
- Not very happy about students at MacEwan / Sandstone taking city transit to school.

Tom Baines

- It would have been nicer if Hamptons' kids were put into Tom Baines from Grade 6 so both Edgemont and Hamptons' kids could be together from Grade 6 – 9.
- As a Hamptons' parent, I 100% support this proposed plan. Tom Baines doesn't have room for both Hamptons and Edgemont for Grade 6, and Hamptons School only has K – 4 capacity. So the compromise that Hamptons' kids continue to CJP for Grade 5 – 6 means that they get to go to Tom Baines for Grade 7 – 9, and not have to go to an out of community junior high. Thank you CBE decision makers for allowing us to stay at Tom Baines for Grade 7 – 9.
- In an overflow situation who should fall under the lottery? Both Edgemont and Hamptons kids, or only Hamptons?
- Great for both communities. Edgemont overflow addressed with K – 5. Hamptons' students get to stay. Great. Only question lottery system.
- Why not move Grade 6 students for Hamptons to Tom Baines School too? Why only move Edgemont Grade 6 to TB? Is it just because of the feeder school? As the majority of the Hamptons' students are within walk-distance to TB School and are much closer than most of the Edgemont students CBE should consider the distance away for the school. Please use property tax slips, utility bills, credit card information (address), Alberta driver's license, phone bills, insurance information for the property and auto for the past few years when enrolling students as currently a lot of people who don't live in Edgemont have kids study at Edgemont School, which resulted in over-capacity.
- Great proposal. Please keep Hamptons' kids in Tom Baines due to proximity to home, friendships. Tom Baines belong to both communities. Check the map. **[drawing not included]**.
- Are new Grade 6 enrolments in Tom Baines based on feeder school attendance or on neighborhood you live in?
- Great choice.
- Great plan. Please open Grade 6 at Tom Baines School so Edgemont kids attend Edgemont School.
- My biggest concern is about Edgemont kids facing a future lottery in the event that Tom Baines get over capacity. Although I understand that walk-zone / sibling families will have priority (phew) I am still concerned for non-walk-zone kids. It would be a shame for an Edgemont child to be denied Tom Baines which is in Edgemont.
- Please move Edgemont over-flow kids going to CJP back to Tom Baines and Edgemont so children from Edgemont area get to attend a designated school within the same community. Let the kids in Hamptons continue to attend schools same as in current situation. Children from Edgemont area attend over-flow schools by travelling on a bus. By doing so the buses can also be freed up. Please open Grade 6 at Tom Baines as per the proposal for Area I and II. Thanks for the consideration.
- Great choice. Please keep Hamptons' kids to Tom Baines because close to home.



Edgemont School

- I would have little issue with the move from K – 6 to K – 5 if Tom Baines would [had] different school start / end times.
- Would be nice to have the same early dismissal days.
- Parents from separate board are interested in moving back to CBE Edgemont; how will that impact numbers?
- Was the potential for increasing the size / capacity of Edgemont School fully considered? Either through renovation / portables?
- As wonderful a school and principal as Tom Baines offers, it seems to me it is better to have Grade Sixers with a younger crowd than older.

Simon Fraser

- Evanston is excited that we will finally have a school close to home, great teachers, keeping siblings together.
- Excited for Evanston to go to Simon Fraser. Best of both worlds would be to grandfather Grade 7 students at Vanier and also allow Sandstone and MacEwan to grandfather for two years. Best case scenario for both neighborhoods.
- Appreciated the questions that got answers from Simon Fraser principal.
- Shame on CBE for pulling this option out of left field after money spent on consultants, etcetera. Stick to your original plan.
- Positive alternative to Evanston TLC kids who are sad about Colonel Macleod proposal.
- Simon Fraser is a great option for Evanston. Thank you for including 5 – 9. You may be surprised with the enrolment due to TLC students pulling out. Their options are not as appealing.
- As parents of kids from MacEwan / Sandstone we are concerned about the demographics of the home area for SJAM. Grandfathering for a three-year period is important so siblings can stay together and peer groups together.
- Evanston families are looking forward to Simon Fraser next year.
- The reduction in enrolment will seriously affect programming and the ability to offer a well-rounded learning experience. Keep Grade 7 Evanston students to benefit the whole school population.
- Three scenarios:
 - Not one option given.
 - Partial not full – not original plan.
- Told it was to even out numbers:
 - Decreasing Fraser
(680 – 15/16)
(375 – 16/17)
(325 – 17/18)
 - Increases SJAM
(578 – 16/17)
(625 – 17/18)
- Transportation:
 - School bus for Fraser
 - City transit for SJAM
 - Not comfortable
 - Space available should allow parents to drive kids there.
- Transfers – When can this be done?
- Siblings:



- If one child is there, both should be allowed.
- Programs at Fraser not offered at SJAM.
 - West Coast, Outdoor Ed., etcetera.
- With numbers decreasing, more staff lost.
 - Not fair to kids there at SF.
 - Keep MacEwan / Sandstone at Simon Fraser because of peer groups and siblings. Actual bus (yellow) bus for kids. Absolutely unacceptable for a 12 minute commute to change to a 35 minute city bus ride to SJAM.
- Unacceptable to separate the siblings into different schools. Kids should have choices. Friends are important.
- Grandfathering one grade isn't acceptable. Friends are important. We should have a choice. Democracy. What if you have a Grade 7 sibling, Grade 8 / 9 siblings can stay but 7th Grade? Unacceptable.
- Forty-two students from MacEwan, Sandstone will be re-designated to John A. MacDonald September, 2017 from Grade 7. Should continue at Simon Fraser to finish out. These children have newly adapted to this new school and will have to adapt again in a period of two years. Physiologically **[Sociologically]** how does that affect a child who is an introvert? Forty-two students affect the population of Simon Fraser in regards to enrolment and allocated teachers. Lower enrolment, less teachers, less programs, less desire to learn what's important. Totally agree with keeping current students from Grades 7 and 8, MacEwan, Sandstone at Simon Fraser.
- "Peers together" assumes Evanston kids hang out with Evanston kids. Suggestion [??] – allow kids at GPV to complete their Grade 8 and Grade 9.
- Fewer options than at GPV:
 - Bus trip length is low priority over options.
 - Our daughter would travel longer if it meant she would get certain options; Drama, fashion, IA, Band.
- Grandfathering the Grade 7 and Grade 8's as Grade 7's have established themselves in the Simon Fraser community, transitions from Grade 6 to Grade 7 is hard enough. Don't make these kids go through a huge change again in these very trying teenage years.
- Evanston is thrilled about the Grade 5 – 9 options so our kids don't have so many moves. The closer school is welcome. Keep Evanston at Simon Fraser. (Four kids) A parent.
- Grade 6 – 7 transition is hard enough. Need to grandfather current Grade 7's as well – helps the child and doesn't cause school to lose two more teachers. They lost 18 last year.
- Kids already committed to Grade 8 Quebec trip, etcetera – looking forward to Grade 9 West Coast trip – None offered at SJAM.
- Teachers at Simon Fraser knowing son's learning style now and that knowledge is critical for his success in Grade 8 and therefore grandfathering current students is imperative.
- Would like to keep Sandstone / MacEwan kids at Simon Fraser and have Kincora kids there as well. Friendships are very important.
- Simon Fraser current Grade 7 and 8 being "grandfathered" would help maintain current enrolment numbers as Evanston community transitions in – this would have minimal impact on SJAM numbers.
- I understand that the proposal made was deemed to be in the best interests of the greater good, but I think that you need to strongly consider grandfathering students that are currently in Grade 7 at Simon Fraser. In a school where the numbers are actually going to drop next year, the expense of transportation needs to be considered for one year for the wellbeing of these 12 / 13 year olds who are at a very fragile time in their life. They have already been acclimated to the culture and developed peer relationships with home area students and teachers. I have a child in elementary at Simons Valley and fully accept the long term plan for her to go to SJAM as it will not disrupt her education, but it is unacceptable to ask Grade 7's to move after only one year. Please consider grandfathering Grade 7's at SF.
- Fantastic for Evanston kids:
 - 1) Keep a wonderful 5 – 9 regular program for regular programs (at a great school).
 - 2) Keep siblings together for 5 – 9.



- 3) Close enough to Evanston to participate in after-school activities.
- 4) Fewer school changes.
- 5) TLC kids / families should be prepared to drive for charter programs.
- 6) Keeps kids from the suburbs in the suburbs (not off 16th).
- 7) Keeps large Cohort together.
- 8) Not a bad bus ride.

Kudos to CBE for putting us in an out of area school and being flexible. Thanks for listening.

- Keep Kincora kids with peers. Agreed 100%. Capacity at SF to keep peers together. CBE philosophy is the well-being of the child. The change impacts all these children negatively. Keep together – again Re-iterate the change is stressing out our children.

Other

- Disappointment lack of outreach engagement to parents of students who are blind/deaf visually and hearing impaired
- I realize specialty programs (TLC, boys school, language programs) are nice to have but if students simply went to their designated schools and the specialty programs were reduced, it would solve so many problems. Catering to special interest groups benefits no one.

If a parent wants something special, pay for it. Don't make my child suffer from lack of resources, but transport and local schools. Perhaps the time for Alberta Education to concentrate on the average student has come.



Participant Engagement Evaluation

Area I and II Open House – January 17, 2017 at Senator Patrick Burns School

Number of participants in attendance: 226

Number of evaluations completed: 33

To what extent do you agree with each of the following statements:

P1) I was encouraged to share my thoughts and/or feedback during this engagement.

18 Agree ○ **12** Somewhat Agree ○ **0** Somewhat Disagree ○ **3** Disagree ○ **0** Not Applicable ○
▪ Was told decision already made therefore thoughts don't matter now.

P2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.

18 Agree ○ **10** Somewhat Agree ○ **2** Somewhat Disagree ○ **3** Disagree ○ **0** Not Applicable ○

P3) I had the information I needed to participate in a meaningful way.

12 Agree ○ **12** Somewhat Agree ○ **3** Somewhat Disagree ○ **4** Disagree ○ **0** Not Applicable ○
▪ This for earlier sessions when #s of impacted schools were not disclosed

P4) I was able to provide input on the best way for me to share my thoughts and ideas.

12 Agree ○ **14** Somewhat Agree ○ **2** Somewhat Disagree ○ **5** Disagree ○ **0** Not Applicable ○

P5) I clearly understand all of the factors being considered in the decision making process and which of these factors I can and cannot influence.

10 Agree ○ **13** Somewhat Agree ○ **2** Somewhat Disagree ○ **7** Disagree ○ **1** Not Applicable ○
▪ Not sure as were biggest program with most upset parents at open house, therefore were they?
▪ Who knows

P6) My input was documented as part of the engagement process.

12 Agree ○ **13** Somewhat Agree ○ **4** Somewhat Disagree ○ **1** Disagree ○ **1** Not Applicable ○



P7) What did you like most about this engagement? What did you like least about this engagement?

Comment: 21 No Comment: 12

- That I was able to see the scenarios layed out on graphs and was able to talk to the people about it.
- Most: Opportunity to talk with principal
Least: Could not find area representative
- I understand the decisions made but doesn't mean I'm happy with them. Cambrian Heights is very small for the next few years. We would gladly welcome a new community.
- This final session seemed to be more for show than to solicit meaningful input. Very disappointed that information given at previous session was misleading. We were told scenarios would not deviate. Final proposal completely changed.
- +: Lots of people to answer questions
-: Want more info about each school, esp. extra-curricular and options
- The ability to talk to principals and planners
- Opportunity to speak directly with principal and people running engagement process.
- Forum is wrong in the sense that it appears decision is already made. Felt that no matter what is said, it is mute. Always thought we lived in a democracy?!?
- Disliked open house format. Felt like I could not communicate my concerns in a meaningful way.
- Useless as decisions have already been made so what's the point? Also, why has 2nd survey due Friday not been emailed out as the first one was? Parents don't even know to do one! Ridiculous and shameful.
- Most: Face to face conversations
Least: I didn't find out it was open house style until I arrived!
- Being able to talk to key people, e.g. a principal.
- Would have like to know that the format was like this. Was expecting a presentation but did like this better.
- Not convinced this is the best format.
- A lot of uncertainty to the kids.
- We were given a voice to be heard about our thoughts and opinions.
- I don't like who being a Grad 8 student I have been moved to 4 different schools. But honestly this really sucks, because the school I'm being relocated to is an hour away so I can't do any after school activities or play on school team.
- Honestly all that was said is how they will look into it or see what was to come. As a TLC student being moved I think it would have been more appropriate to ask the kids not just parents. I like how they have made it an open argument (not for kids) but I do not like the decisioning.
- I didn't like that the reasons for the Mandarin program to stay were luxuries, and not needed and they did not make total sense.
- Most: Having key personnel available and opportunity to leave written feedback
Least : Charts had limited info
- Expectations of the event, thought there would be a Q&A session where you could hear questions from other parents. If a person standing looking at school info, would be nice to have someone (principal) to talk with. Re: SJAM, where are they??
- Making available comments, minutes from previous engagement. Speaking with Stantec consultant. Learning about decision process of CBE.