

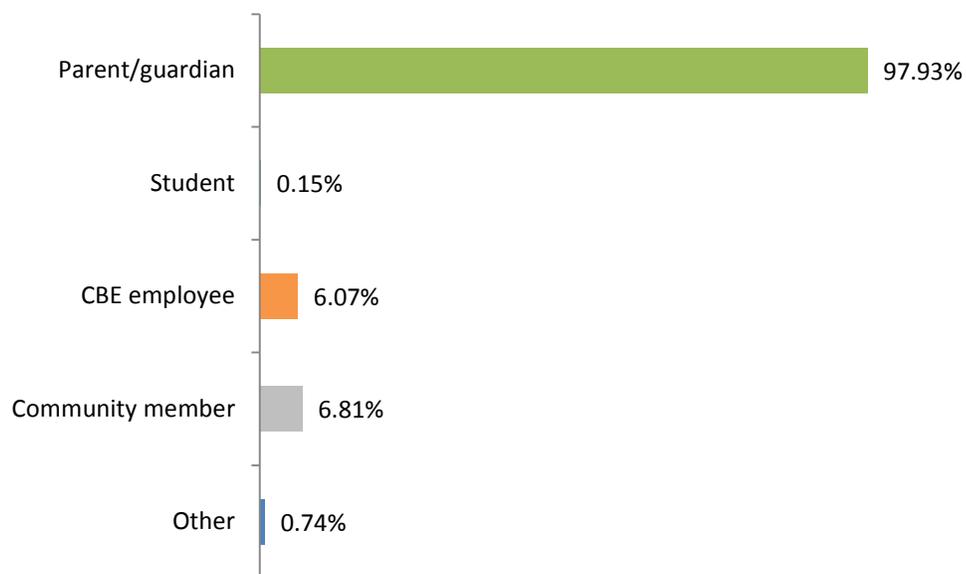


dialogue)))

Area V Impacted Schools January 2017 Survey Report

Active: Jan. 11-20, 2017
Total responses: 699
Complete responses: 652
All questions were optional

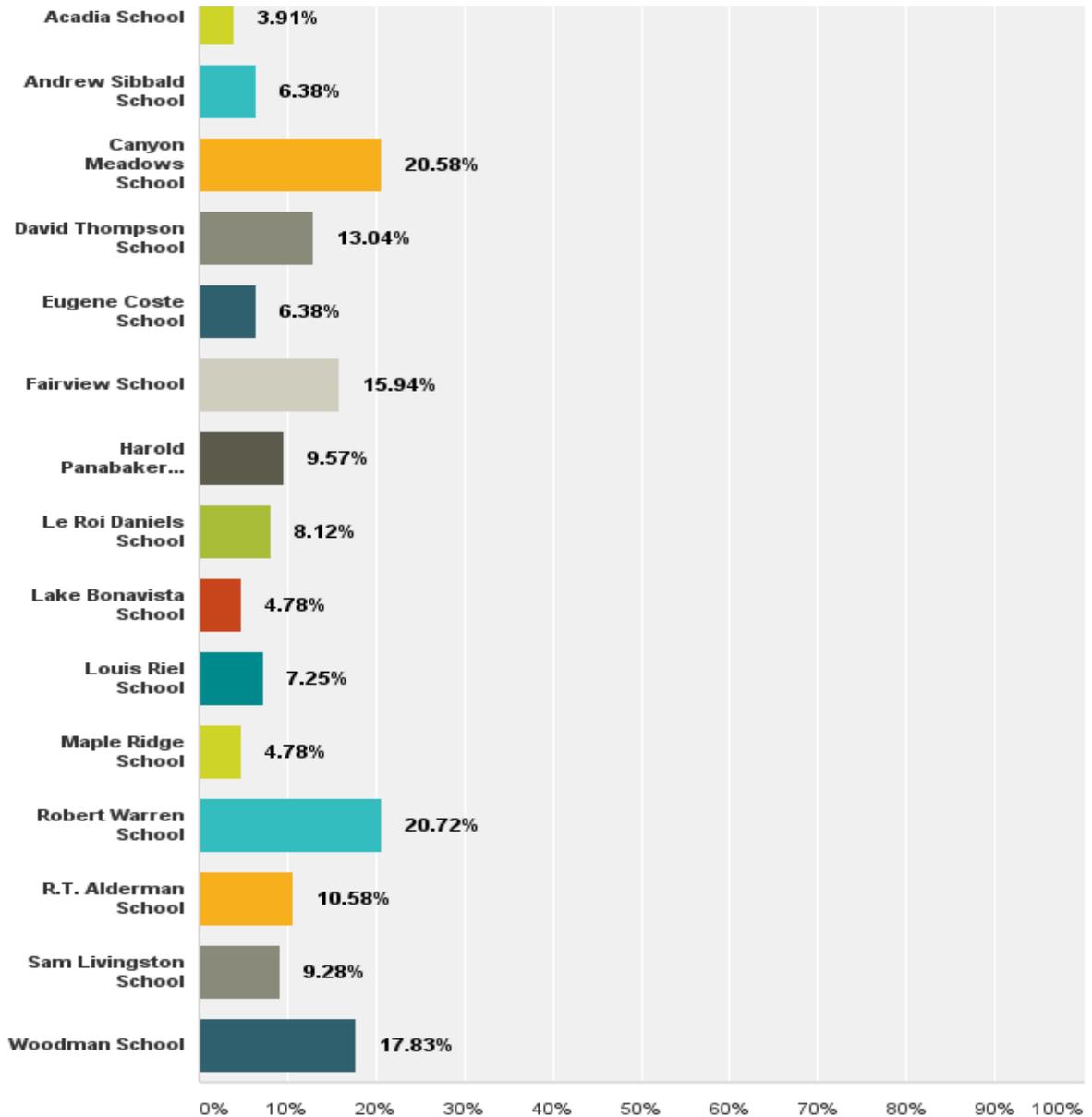
Are you a...(please select all that apply)
Answered: 675





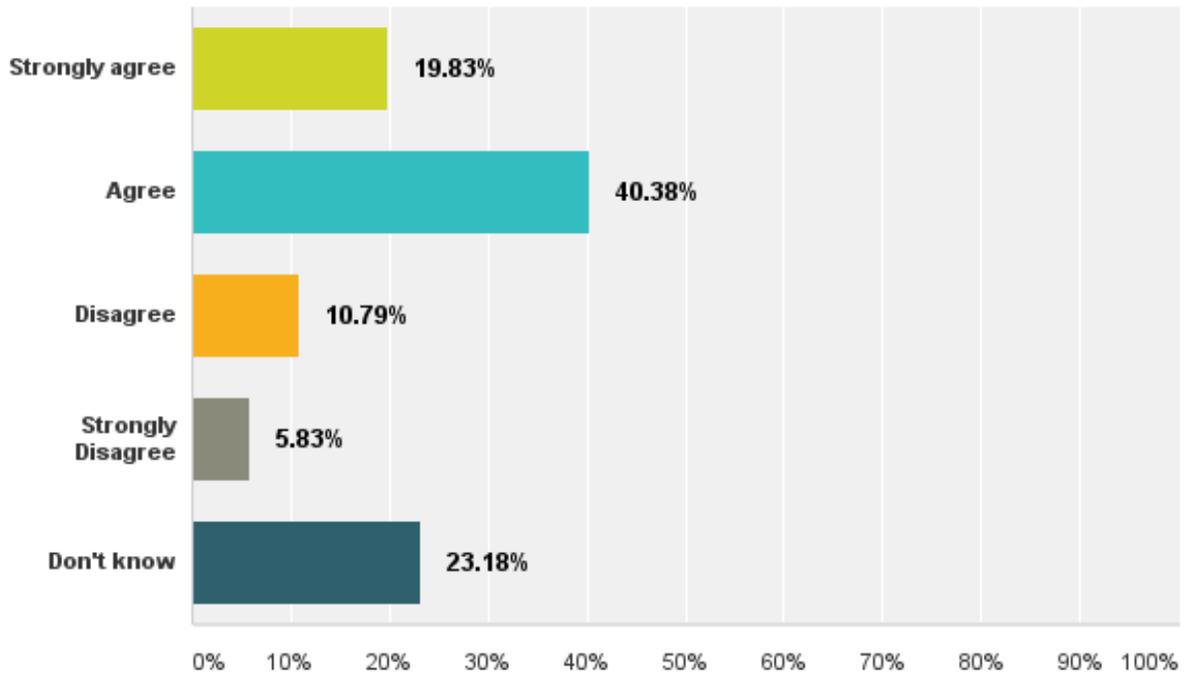
Please select the school(s) that you would like to comment about in this survey. The schools listed here are the ones directly affected by proposed changes.

Answered: 690





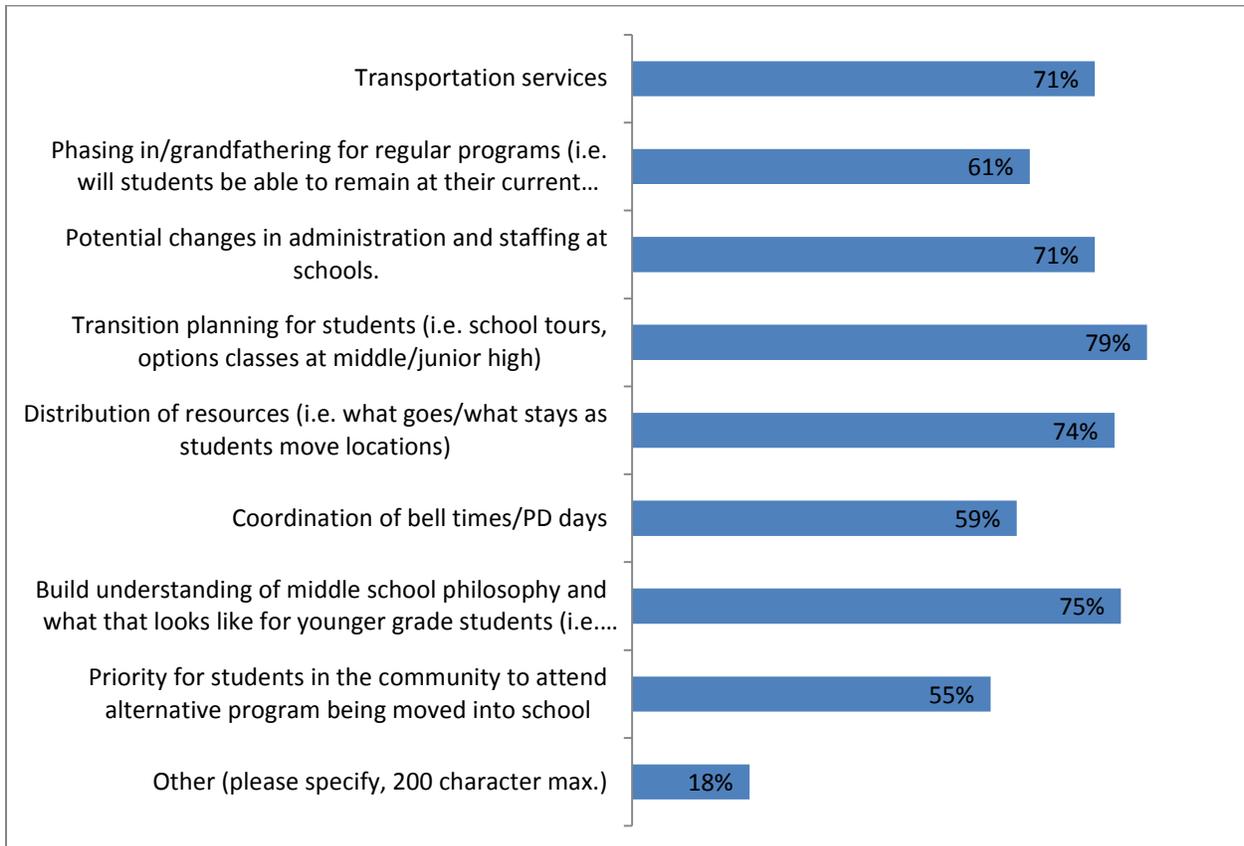
Please indicate the extent to which you agree or disagree with the following statement: The feedback received from stakeholders helped shape the plans presented in January 2017 for Area V.
Answered: 686





What aspects of implementing these plans do you think are most important for us to pay attention to and provide more information about?

Answered: 681



“Other (Please Specify)” Comments:

- Thank you for keeping the canyon meadows and robert warren and ep scarlet schools connected! This system and community works well together!
- Students should be able to attend any school regardless of location
- Thank you for keeping the Spanish campuses in CM. Thank you for K-5 CM. It is heartening to have communities consulted.
- keeping the spanish program a one track program
- We agree with students within communities being given priority to attend the new alternative program, but what then happens to the students currently in the program and are changing schools?
- The implication of the changes down in the future. Are changes going to have to be made in the next 5 years due to the changes currently being made.
- It would great to see Spanish Bilingual at one of the New SE schools - New Brighton...
- It's important to discuss capacity of schools and classroom sizes that may be affected by this change as well as any change in resources that might be effected by the change.



- Thank you for valuing our input in this process
- Community can move. just because you cannot walk does not mean the school cannot have community. they are many parents who bus from afar who dont share this privilage. program is more impt.
- I am happy the Spanish program will continue to stay in CanyonMeadows
- So happy that they are not moving the Spanish program out of Robert Warren!!! THANK YOU please!!!! canyon meadows school to become k to 5 in sep 2017!
- I would like Canyon Meadows School to become k to 5 starting in September 2017.
- Clear communication on how the children in our community stay within our community schools
- Register for school zoned 2 Eugene goes to CM b/c sibling&grade, still go CM w/bussing ifhave to move schl may move to comm schl.
- Staying at 70-80% capacity. Providing the best options for the students, regardless of how stubborn parents are about staying in their 'community' school (aka canyon meadows).
- Keeping families together and on the same schedule should be very important. This was not considered when Eugene Coste opened.
- Love the plan!!
- Great news! Our family is really hoping that the k-5 solution will be implemented September 2018.
- Least disruption for students. Smaller class sizes and less crowded schools.
- Grade K-5 class sizes (Grade 3 class sizes at Canyon Meadows were larger this year)
- So happy to keep my daughters close!! One is in high school one is in canyon meadows!!! Thx
- We would appreciate for the k-5 to take effect Sep 2018.
- Timing. We are really hoping for the K-5 to begin Sep 2018. Thank You!
- With approx 110 current Gr 4's at CM which school will have most room & resources for them next yr, or will the change to K-5 make most sense the following year.
- SINGLE TRACK school FOR FRENCH IMMERSION GRADE 5-9, in keeping with BEST PEDAGOGICAL PRACTICES!!!!!!
- Bring excellent staff to David Thompson who have built a great rapport with the kids who are moving twice in two years
- Maintaining peer groups wherever possible
- We would not need "specialized programs" if the CBE directed all of its resources (our tax money) into ONE comprehensive PUBLIC SCHOOL SYSTEM.
- Giving more advance notice on changes so people can decide with full disclosure of upcoming changes. Multiple years worth of advance planning.
- working to promote the changes to the school populations in a positive and constructive manner. I'm concerned that the new programs will be viewed as 'interfering' with the existing ones at Thompson.
- Kids with sibbling in the TLC program should be given some preference for new admissions.
- Transportation of students from silverado have way across the city after being moved out of schools twice already
- The Gr. 5/6 teachers at Andrew Sibbald and Nickle need to work together to make sure the core subjects are taught in a similar way with similar expectations and work load.
- I'd really like to see how waitlists are going to be addressed for the Montessori program. Will another school be added?
- We are very happy with the plan and are looking forward to seeing what the transition of adding Grades 5 and 6 to the school will look like.
- Sustainability of a regular program allong the Elbow Drive corridor. (Which would look more likely if Woodbine/Woddlands students and Woodman community students were designated to Panabaker.
- Special care should be made when deciding resource division - how can you fairly divide music programs etc when the parent advisory was serving two programs?
- Not sure why you ask, parent and student preferences are ignored anyway. You have had this plan in place for a long time clearly
- all items related to administration or how the school will run is not important, it relates to CBE planning anyway nothing a parent will suggest will be taking in consideration.



- Our son is on a Special Learning Plan at Louis Riel. A change of school will have learning implications: we would like to see this accommodated.
- If cbe truly wants alternative programming to be accessible to students, newer schools should offer these programs. Why isn't transportation fees paid by ALL parents accessing cbe school
- Please consider the fact that most families have more than one child in school and elementary/middle school bus times have to be coordinated.
- Grandfathering in for alternative program students at current school!!
- Single Track French immersion. Maintain the open inquiry based french learning culture Sam to DT. Inquiry based positive learning environment vs TLC when transitioning staff DT.
- That we remain a community school at heart.
- I don't agree with the middle school philosophy. I strongly believe that elementary should include Grades 5 and 6
- I did not realize that RT Alderman has a Science gr. 5 - 9 program. If RT Alderman becomes my son's designated middle school, I would like him to have the opportunity to attend the Science school.
- Why area 5 does not have a single track french immersion middle school option when other alternative programs, including FI, in Calgary do.
- Priority must be to bring kids attend thier local school.
- It is imperative that proper administration is in place to support these transitions and continue forward once the changes have been made.
- Schooling close to home!!
- ensure course selection remains or increases no decrease in options should be felt ie loss of drama, shop etc
- My family bought a house in our community to have our child close to the TLC school and Fairview School. So we really like the proposal.
- Please consider coordinating hours between LeRoi Daniels and Fairview for families to manage their childcare and scheduling, now that younger students are attending the middle school.
- Bell times should work not only for the coordination of schools but for families.
- Travel time for students specially the alternative programs. Chidren from deep south are spending 45 min to 1 hr in travel
- Availability of extra curricular activities, providing a sense of community and belonging are so important.
- Minimizing travel times ... travel times should not increase due to changes in where a program is offered (ex. French Immersion)
- priority for community students to attend the school closest to them
- ensuring synergy and maintaining/ increasing variety of option offerings are important. Fairview has TLC & French allowing for academic synergy and greater option offerings.
- Keep french programs co-located.
- My biggest concerns are that my children still have access to high quality options at new school
- We moved to Haysboro because it is an established area. There are school, tranot etc... don't make us pay for this.
- Maintaining positive experiences for the families who have invested in a French Immersion education for their children
- Limitations of programming available for K-5 students at Eugene Coste (consult principle). I understand that the library would be required for class space and we may loose program options.
- main priority to kids in the reg program in the home area to continue to attend. My child will be in gr 9 next year. Do not want to see her moved schools just to be moved in grade 10
- walk students need to oppportunity to attend their community school, extremely pleased that this was maintained and eliminated another bus on the road.
- Shame that students have to be forced into portables when an UNDERPOPULATED school is 2 blocks away that is much larger.
- Please grandfather students that are already at the school and allow them to stay.
- Mapleridge and RT should be consistent on same programming.



- open house ASAP decision made. grade 7 options when will they be made? any curriculum changes
- Priority for a single school French program
- Processes and operations of dual track programming: What is shared, what is separate? e.g., resources, optional courses
- Interesting programming/ responsibility opportunities for G5-6. Appropriate interactions between older/ younger grades (including "protection" or maturity sheltering of younger children.
- Why does Area V and the CBE not expand the TLC program? There is huge demand across the CBE, but it seems evident that it is not being expanded.
- Ensuring that there is enough space in a school, for the school to be able to function well. Not filling a school to capacity, because it is not functional at capacity.
- What is the plan for students currently in grade 4 this year. Will they get the option of moving to Nickle next year
- Thank you very much for the opportunity to provide input and considering feedback as a decision is made!
- Consistency in the teachers/Options will be important to the students moving from Panabaker to Woodman. Would like to see a pre-9:00 am start time for the new programs at Woodman if possible.
- VERY important to try to coordinate bell times of feeder schools (Sam Livingston and David Thompson) for parents who need to drive their children to both schools.
- Distribution of programs throughout communities
- French Immersion scheduled to be only program with students in grades 5-6. Worried younger grades will be excluded
- Community of Acadia has already closed schools - 1st round of LEAP - leave these community kids in regular programs in community schools!!!!!!
- 1. Transition planning for students with special or diverse needs attending middle school (alternate program). 2. Sustainability & growth of alternate program (R. Warren) for future.
- Moving Montessori to a larger campus at Andrew Sibbald, and creating a mainstream k-6 at LB campus is win/win. We are talking a difference of 5 blocks. It will not be that disruptive for AS students
- Reducing numbers at Louis Riel is VITAL. Consider reducing back to 3 kindergarten classes to prevent future overcrowding. You cannot squish 4 kindergarten classes into 3 grade one classrooms.
- Planning needs to be long term. Fewer changes. More sustainable. The vocal minority cannot automatically rule.
- As our school will offer two programs, a concerted effort should be made to unite parents, students, staff in understanding both programs are equally important and can complement the other.
- A 4-9 school is no longer a middle school and should accommodate the range of ages equally rather than forcing little kids to conform to junior high culture!
- increasing capacity for alternative programs where available in the same community (like Montessori)
- Students should be able to go to the closest school to their place of residence
- I hope that Acadia School and David Thompson School maintain the same bell times and PDs as they are currently doing
- Parent Council Resources and related assets that were donated to the schools. Early confirmation (ASAP) of what teachers will move to new schools;
- friend groups are destroyed- it's hard to always be the new kid. loss of cohesion with teachers-another process of getting to know
- What exactly is the intended science program at RTA. What are admission requirements?
- Ensure that the English Program remains as important in the school's focus now that French Immersion is being added - don't lose focus on the English program
- students to attend english public schools in their community
- very important to discuss having the schools start at the same time, sharing busses again. It does not make sense for families with multi children in these programs to have two different start times
- Changing the Gr 9s schools in the last year before high school could have very negative impacts. What is the CBE going to do to ensure consistency for these kids?



- My kids love tlc I wish this alternative program would be in some where I live I mean move tlc to public school
- I am so angry that breaking up wodcreek community is an option, and that moving both to john whare was proposed if it is not a viable option.
- To utilize current schools and resources efficiently and effectively with a minimum of disturbance to children and parents.
- Why is Sam Liv remaining at K-4, instead of K-5? When my child reaches gr 5 she will now have to be bused to school (instead of walking), to make room at Sam so that other kids can be bused to Sam.
- specialty programs remain such as band/music
- Alternative programs rate of success when combined or single track school
- coordinate bell times with Nickle Junior high,ensure a comm program stays in plans in lake Bonavista comm. Long term look at Andrew sibbald. Monitor numbers but need at least 5-7 years to gives chance
- We are disappointed to see there will not be a south option for continuation of the Mandarin program.
- Making a 5 year committment to one plan for a school (3 year for junior high & high school)
- where do the children go that are not in the walk zone? What happens to the NSA program at RT.
- my daughter goes to RTA gr7. Our son will join her in Sept 2017 gr5. I like the idea of science program but they are out of area students. My concern is they get removed from school before completion.
- Community schools are usually undervalued but give strength to their community. Alternative programs are good for growth but community schools are the foundation of the system.
- After school care - critically important. Our current school offers a program which our child attends. We need a similar program in the new school or transportation to the old school.
- You are moving French immersion further away from where majority of students live, bussing is already a nightmare!
- It is important that students stay and complete their schooling at one location to keep things consistent, safe and stable.
- Dedicate space and resources to Immersion programs. French Immersion won't be effective unless the entire space is dedicated to it.
- I would still like the option for my son to go to Nickle school next year for grade 5, and now have to go to Andrew Sibbald
- I think it's a joke to uproot schools to fill other schools,
- I am very excited about the regular program staying at Woodman with the addition of the French Immersion program 5 - 9. This will be a great addition to this school and community.

Please share any additional comments you have.

Below you will find all additional comments provided in the survey as they were written and sorted by school, plan or program. Comments have been edited to ensure anonymity. We also edited or omitted abusive, discriminatory and otherwise inappropriate comments.

Spanish Bilingual

- I feel the Canyon Meadows/Robert Warren changes are very positive, particularly for younger learners that can stay in an elementary setting longer.
- How will adding grade 5 and 6 to CM impact my kid's education. Now CM only offers a handful of 1wk long programs(non comparable with school band and numerous sports offered at RW). Also the space seems full already at CM.
- I would like to thank you for listening to the feedback that was given from the CM parents/students and adjusting the proposal. Keeping RW as the middle school in the Spanish program is very important to our school community.
- It is very important to have our child, living in Canyon meadows attend her community school. We bought into this neighbourhood with the intent of fostering a sence of community in our child.,



- For Canyon Meadows school, I think it is very important to transition to a K-5 program starting in September 2017.
- I think keeping current students top of mind is very important. Obviously planning for the future needs is necessary however things change from year to year so staying in the present is important because these kids will be impacted.
- For Canyon Meadows school, I think it is very important to transition to a K-5 program starting in September 2017.
- I would like to see these changes take affect for this September 2017. Adding grade 5 to Cabyon Meadows is important to our families and it should begin asap.
- All we mainly care about is keeping the kids together and the Spanish program within the community k-12
- I am extremely pleased with the decision to keep the spanish bilingual program in Canyon Meadows and Robert Warren. Like the concept of Canyon Meadows becoming K-5 as opposed the current K-4. K-5 allows kids to be kids.
- We currently have a son in grade 4 at canyon meadows. We would like to see him go to Robert Warren in September 2017
- Thank you for adhering to your core values and taking the voice of our community into consideration. Our Spanish community is very grateful that we will be able to keep our children together and minimize disruption to a thriving program. Our trust in the CBE and the engagement process continues.
- Thank you for keeping canyon meadows and robert warren and ep scarlet programs together. This system and community works well together!
- There should be spanish bilingual programs in the SE. There are a lot of students attending bilingual school that are located far from their neighborhoods. The majority of the bilingual programs are located in the same area.
- Thank yor for K-5 at CM as many children (including my own) might find junior high daunting in grade 5.
- We thank you for listening to our voices asking for the consideration of Canyon Meadows becoming a K-5 school and then Robert Warren becoming 6-9. We do believe that families appreciate the fact that our voices and concerns were heard.
- We are happy with this plan for Canyon Meadows and Robert Warren!
- My daughter currently attends Eugene Coste. We were excited that the program may move to Woodman for grade 5 due to benefits like shop over Robert Warren. Also, with Robert Warren close to capacity what happens to the Spanish Bilingual program as it continues to grow. With Woodman so under capacity we would prefer to see the Spanish program placed there so there's no further disruptions.
- The proposed plan for the Spanish Bilingual program schools indicates that the CBE has truly listened to the stakeholders and families and based their decision on the feedback received. I truly believe that this is the best decision for the Spanish program as many families were prepared to drop out of the program had the outcome been to move them
- We feel Eugene Coste and the teachers and administration have done an amazing job and hope that we can keep together and grow the sence of community the students and parents feel know and as the age group grows
- cbe did not solve capacity&capped issue.only made CM parents happy staying in CM.RW is too small to handle 2 feeder schools-just add the students! W has more space so no cap needed. 4-9 gives EC&CM room to breathe without limits.Scenario 1 works. dont love 4-9 but better than cramped at RW
- I am happy the Spanish program will continue to stay at canyon meadows



- We appreciate that our thoughts and concerns were listened to by the CBE allowing the two Spanish schools to remain in Canyon Meadows.
- I love the Spanish program it is wonderful and so happy you are keeping the kids close together. I think it is important to the program!!! These kids all know each other and share a bus!! It has many perks
- We strongly support the CBE's decision to implement the K-5 option for Canyon Meadows and the 6-9 option for Robert Warren while maintaining the existing Spanish program.
- Currently the issue at Robert Warren is that it is nearing capacity, with just students grade 5-9 coming from Canyon Meadows. Now the proposed plan is for grades 6-9 from Canyon Meadows and Eugene Coste to attend Robert Warren. So by removing Canyon Meadows grade 5 and adding Eugene Coste grade 6-9, this solves the problem? How can there possibly be enough space to accommodate this plan?
- Very happy with the decision to keep the Spanish curriculum in one community. Kids already in the schools don't have to deal with moving locations and individuals who moved into the area with the precept that all schools in the area would coincide with each other should not have been ignored. Thank you for doing such a great job dealing with this task of the reorg.
- The proposed plan addresses our concerns. Thank you. Our children will be able to continue with the Spanish bilingual program in Canyon Meadows. In addition, the 6-9 scenario at Robert Warren is also a positive change, considering the maturity variance between grade 5's & grade 9's.
- What CBE has proposed for canyon meadows and Robert warren is a great solution. Thank you for listening to our comments and frustrations about the fears of our community losing the Spanish program!
- Thank for listening to what the community had to say in this cbe dialogue. It is important for our family that the k to 5 starts at Canyon Meadows in sept 2017 since then we will have one child in grade 5 and another one in kindergarten
- I am pleased that Eugene Coste will be K-5. Concerned that R.Warren limits growth & sustainability of the Spanish program. I feel school is inadequate for middle school (1 set of bathrooms, space, etc) to support gr. 6-9 from 2 feed schools.
- I'm happy that my feedback was listened to and that my child will not have to return to Canyon Meadows for one year and then go back to Robert Warren after that.
- I appreciate the consideration for community that was employed in the decision and scenario modification for Robert Warren. The parent community feels heard and I think the relationship with the CBE and this community has been incredibly strengthened.
- Very pleased that the Spanish bilingual program staying at Robert Warren school is being considered. Thank you!
- The outcome was favourable for our children as Robert Warren will remain Spanish Bilingual so I don't have a lot to say other than yahoo!!
- I am very pleased with the new proposal of keeping K-5 @ CM & 6-9 at RW. Thank you for listening!
- Would be a nice compliment to the Spanish program if reg sch offered Spanish as an elective instead of just french!!! Since won't know till mar how are we supposed to decide what school to register as may change if can't keep going to same sch
- Thank you for listening to our feedback and addressing our concerns. I am truly happy with the result of allowing the Spanish program to remain in Canyon and allow the current grade 4 students to remain at the school for an additional year prior to moving to the middle school situation.
- Thank you for listening to the Spanish School community and taking our suggestions into consideration
- Very strong support for the proposed plan to retain Spanish program at Robert Warren. This meets all of the CBE planning principals as follows 1) No move for spanish students puts students first with minimized



disruptions 2) Allows Spanish program continuity within Canyon Meadows 3) Retains learning as central purpose and keeps Spanish schools in close proximity allowing interaction between Canyon Meadows, Robert Warren and Scarlett 4)

- I like that Eugene Coste will be a K-5 school. As a teacher myself, I have taught in a 1/2, a 3/4, and a 4/5 class. It's nice for the grade 5 students to stay in an elementary setting. So many leadership opportunities as well as being able to still be the young kids they are and not mixed in with tweens/teens.
- There has not been any information to indicate if Eugene will continue to gradually add a grade each year or if it will go straight to the proposed change.
- I will be happy if my child gets to continue the education path within our community. It is the primary reason we chose to purchase a house in Canyon Meadows.
- We feel it would be best to move the current grade 4s into Robert Warren this September.
- New students can adapt more easily to other schools. Do not disrupt students, especially during the middle school years. Grades 5-9. I agree with keeping Spanish where it is, not moving and rocking a good thing.
- Thanks for listening to our concerns regarding our Spanish program. So happy to see the k-5, 6-9 plan
- I am very pleased with the plan put forward for Canyon Meadows and Robert Warren.
- As a Canyon Meadows parent I am so pleased that the feedback was heard and considered in the making of these decisions. It was very important to me that my children's Spanish program remained in the community. Thank you for listening to the community.
- With a student in Grade 4 this year, I can see advantages and disadvantages to the change happening next year. Most of these students have been looking forward to the transition to Middle School. There needs to be enough time to ensure CM has the necessary resources for Gr. 5 and enough space for them to stay. Thanks so much to the CBE for listening to parent input and keeping the middle school in the community!
- I am happy that the community of Canyon Meadows will remain k-9 Spanish bilingual.
- Prefer if Canyon Meadows becomes a K-6 school!
- We greatly appreciate being heard and we are so happy to hear that the proposed solution for Canyon Meadows/Eugene will be K-5 and Robert Warren 6-9. I feel very strongly that the current grade 4's in Canyon Meadows should move to Robert Warren in Sep 2017 and as Eugene and Canyon Meadows current grade 3's line up to go to Robert Warren - the following year - would be the ideal timing to make the switch to K-5 for those elementary schools.
- I would like to thank all involved and especially the CBE for taking our parent recommendations into account. I think that the decisions made/plan for Canyon Meadows and Robert Warren are the very best ones for our children. Thank you so much for keeping them together in the community and reducing the disruption to the kids. Your care and attention to what is best for the kids has not gone unnoticed. Thank you.
- Proposed solution does not solve 'limited capacity'=main problem. RW will burst with 400 to 600 students in Spanish 6-9, near capacity at 345 this year? French to RW, Spanish to Woodman, 5-9 will work. Better for kids, CM parents will be OK having to bus. Community will be present at W.

French Immersion

- Please, take another look at the situation proposed for David Thompson. Reconsider offering a single track FI middle school in Area V.
- With this plan it will be far more difficult for the late immersion students to seamlessly integrate into the new program.



- can grades 5 & 6 be set up like elementary? One teacher, one class except for options like music etc??? Please! And a 15 minute difference in start times between Sam Livingston and David Thompson would make it possible for those of us to drive our kids to continue to do that. Hard to be in 2 places at the same time!
- 5 year plan seems likely to all change then. CBE too big for its own good. Very global view high altitude look at "greater good" but not seeing the good that already exists. Disrupting current late French immersion program may have detrimental effects. The kids are trying to do in two years what others are doing in five and the new arrangements may not allow for the same quality of learning.
- I think the move for LFE from Panabaker to Woodman is great. Fully support this initiative.
- If Grades 5-9 will move, they should move all 5-9 together along with the staff to a new location. IE Woodman
- I feel strongly that there should be a single stream 5-9 FI or it should be with another alternative program such as the original option of FI being with the science program
- French is one of our official languages and it seems that this is not a priority at all when programs are developed. If more resources were allocated to develop French Immersion we would see an increase in the enrollment into this program. We need a dedicated French Immersion school in the deep southeast, and less distance to travel for children from these communities.
- Feel that the French program was not given the attention it deserves, with allowing it to be single track, and have closer campus transition between schools
- Please DT....bring back the Sam Livingston culture for simple transition!
- There are a lot of French Immersion parents who would like to have a dedicated FE school. We do believe that there are numbers of total students that participate in FE that potentially could support the whole school for the program.
- Why is smaller Science program being placed at school with larger capacity (RT Alderman) & larger French Immersion program at smaller capacity school (David Thompson) - seems backwards. DT will be close to capacity & RT Alderman way below. Concerned not enough room for french immersion growth at DT. Will grow now that not at Fairview - many families left F.I. because of school not program
- I don't understand how we don't have a French Immersion program from K-12 in Area V. This is Canada, French is our second language. This should absolute be a priority.
- I am really pleased with this solution - allowing French kids to be connected with an existing community school.
- I wish that you were able to have only French immersion at RT Alderman and the (English) Science program at David Thompson. Why does the Science program get their own school, and French doesn't? The loading numbers seem to be just as doable in either scenario.
- I believe it is important that French Immersion be offered at a single track school until grade 9. I also believe that grade 5 is too young to be in school with grade 9 students.
- I would rather the french immersion fairview students move to RT Alderman. Its closer to sam livingston. I like the 8 and 830 start times. Really cannot have the elementary and jr high both starting around 8.
- I am against the decision proposed. A single track French immersion middle school should be proposed. This is best practice. There are 2 -1/2 empty English schools join them then create one French school simple.
- Its not a good idea mixing alternative program like French immersion with the regular English program. They will be two groups in the school for the student, I think it's not a good combination . Why not leave the alternative programs in one school and regular English program in other school?



- I am very pleased to see the French Immersion program moved to Woodman while keeping the English home area. I feel this cohort of children have gone to Chinook park and Haysboro together and will continue to flourish together at Woodman.
- Thank you for keeping French dual track!
- French Immersion should get it's own middle school, to give best possible outcomes for language learning and school community/continuity, and long-term program growth.
- French and TLC programs should stay at Fairview. Both programs are academic oriented and there is synergy among students and teachers. These programs allow Fairview to increase its number of options and athletic programs. It has been shown that a regular program combined with a French Immersion program does not work. Regular program usually end up being phased out ... why bother!
- My understanding is that Sam Livingston School is already at capacity, so wondering how you will add additional grade 5 students (in Scenario 1) to that school. French immersion students at Fairview already are 5-9 so prefer to keep this group together at RT Alderman, instead of the 6-9 proposed for David Thompson.
- Child is in Gr5 Fr at chinook park. Woodman is 4min walk. French at Panabaker would force him to commute in which case we wil pull him out of the French program.
- I am thrilled that the French Immersion program is moving to Woodman and that the existing local area english program will stay at that school as well. I want to ensure that this school doesn't become over-subscribed and that priority for enrollment will go to students within the walking zone/closest neighbourhoods.
- My son spends 45min on the bus to go 2.3km to Janet Johnstone. I have serious concerns about time for the 11.5 km trip to Woodman. Panabaker was already ridiculously far at 9.2km. It makes no sense to have to travel this distance for French Immersion. Schools that are 60+ years old were even considered for the French Immersion program, shows that clearly this is not a priority for CBE.
- I would have like RT to be the school for the French immersion program along with the other alternate program. f
- RT Alderman will still have a lot of room left with the proposed scenario and David Thompson will be full. Happy Sam Livingston not having to add another grade as there is no space left.
- Why there is not a lot french immersion schools in SW. Specially for grades 5 and up?
- I'm concerned about the level of academic standards being maintained at a high level. I'm concerned about Administration not being strong enough to handle the bullying issues. I don't agree with several programs being housed under one roof- should be French Immersion and more academic programs such as the TLC or F.I only!
- Why haven't all community students been located to a single venue (RT Alderman) to allow French Immersion to have single track @ David Thompson? Why does Spanish get single track?
- We were told in 2014 that our son's school at the time (Sundance) would no longer be offering grade 5,6. We would need to move him to Fairview. We thought really hard and spoke with his teacher and principal if that was a good option. Now one year into Fairview, we are appalled that he will need to change once again. This is very disrupting for all involved. Not appreciated!!!
- Positive change french 5-9. need open house to make decision whether to move or look for alternative. grade 7 options when. registration cut off date for new grade 5. grade 5/6 kept seperate at lunch. Need annual school schedule on website current schedule is lacking and not good for parents planning. Loved how Fairview was strong in communciation



- I really would love to see a single track French immersion school in area V. I feel like the current option for David Thompson to be a FI 5 - 9 with late French immersion and home area regular program 7 - 9 will mean that eventually the French immersion program will overtake the regular program just like what has happened at Sam Livingston when French immersion was first introduced to the school.
- Would like to see French immersion at Woodman school on Elbow Drive. Not really a fan of having grade 5 in the same locale as grade 7-9. It will be 8 years before my child is in grade 5 so I assume more changes will be made. Hope to continue to engage Haysboro in these changes.
- Very concerned to have an English school to develop the French Immersion program with 6 months of notice.
- I strongly support the proposal to move the French program from HP into Woodman. That option also allows for a walk-able English Jr. High program which is important to community members. Keeps students from feeder elementary schools together. I am wondering how the 5/6 program will impact Chinook Park School. Will students in those grades be moved to Woodman after Gr 4 now?
- When will there be a French immersion elementary open in the new southeast communities? It is ridiculous that they need to be bussed 20+ minutes to Sam Livingston when the majority of the school population is coming from communities like McKenzie, Copperfield, Auburn Bay, Mahogany, etc. One of the new schools that was built should be a dual track school to accommodate these students.
- David Thompson should be considered for a single track French immersion program with home program area kids attending RT. This makes sense due to lower home program numbers at both schools and high French immersion numbers.
- I am disappointed that there is not either a single track French Immersion School or a shared school with another alternative program for the kids moving out of Fairview.
- It's ridiculous to have two French immersion middle schools within 10 mins of each other (Harold Panabaker and David Thompson). How does that keep students tied to their communities and improve travel times?
- Concerned that only students in grades 5&6 at David Thompson will be French Immersion. I am concerned about those grades being isolated and bullied by older students. If this proposal is accepted, lots of transition tours and info must be shared with the future grade 5 students. A French Immersion only middle school would be best. Thanks.
- We look forward to seeing late French immersion offered at David Thompson, as referenced in the advisory meeting.
- It seems you are removing the late French immersion program from Harold Panabaker school. I'd like to see you keep the late French immersion program with Harold Panabaker school.
- Why is French Immersion the only alternative program not getting a dedicated school when it is the program that would most benefit from one and is most harmed by sharing with an English program? I also want start times within half an hour of Sam Livingston and would hope 5-6 will be treated as elementary not as junior high.
- For the French program, grades 5-9 moving into Woodman school, I wish that the students were not being drawn all the way from Silverado, as the distance is rather far for all students.
- Please maintain the focus that the English Program is as important as the French Immersion program being moved in - we saw the English program take a backseat to the French program at the elementary level, it was seen as a less important option for students in our eyes.
- It bothers me that you are moving the French Immersion program out of Fairview because it is too full but then choose to move it to a school which will also be at capacity while RT Alderman will be very under capacity.



- Very disappointed in the results. Does not reflect learning needs of a French Immersion program.
- the move of Harold Panabaker French Immersion students to Woodman makes no sense at all! Why not keep things as they are and move the Mandarin students to Woodman when that is ready to roll out. The proposed plan disrupts our Grade 7 FI children for no reason, and they will be even further from home (Woodbine)!
- Good plan. Sam at capacity, shouldn't go to Gr5. Happy with the 5-9 French immersion and addition of late immersion at DT. Shows a commitment to FI, while still providing an Eng program for the local area. My main concern is that FI be given the space and resources it needs to flourish and excel. It is a popular and important alternative program and should be properly supported within the CBE.
- I don't understand why French Immersion would be dual tracked with the regular program 7-9. Why not just put the two alternative programs together, French and Science 5-9? Why have a 7-9 scenario? Ideally, French Immersion should have its own school. There are enough kids to support this in this division.
- Moving the minority French Immersion to Woodman is a terrible idea. It clearly favours the wealthy socioeconomic group within the nearby communities with a large representation in the French immersion program.
- My daughter will be going in to French Immersion - so means going to David Thompson but they are currently an English program only. Will the French teachers and program be a direct move from Fairview to David Thompson?
- Single track schools for language alternative programs I consider it as an absolute MUST. You can combine in any ways other programs, but language it is needed to be spoken in the whole school, not part of it!
- I am very concerned about having my 10-year old travel 15 km's to school on what is sure to be a lengthy bus ride from Silverado to Woodman School. I am pleased that the French Immersion and Regular Programs will operate in the same school at Woodman. I feel that it is ideal for students to have exposure to both programs.
- There seems to be more concern about local regular programming... Moving to a further location for French immersion, already too many late days because of bussing!
- I am very pleased the regular program will continue at my son's school. I am concerned about the long term planning regarding French immersion particularly the Fairview population. Does moving schools address the oversubscription?
- Your decision was the exact opposite of what was being requested by parents during the review process for French Immersion students at Harold Panabaker.
- Woodman being underpopulated right now--I'm now concerned about the school becoming overcrowded adding the French Immersion. The Spanish/English mix seems more balanced to me than English/French.

Science

- Please do not make the Mapleridge school OVER capacity. Would really like to know the boundaries. Kids already at Mapleridge (their designated school), should have 1st priority.
- "1. Students that show interest for the alternate stream programs should be tested/interviewed for admission to those programs. This reorganization is a huge cost, and should not be completed to reduce wait lists and only for actual aptitude. 2. 2. Splitting up k-4, and 5-9 is not continuity, as described in the goals and visions of CBE. Louis Real was a draw with the k-9."



- I want to present a case as to why we should stay at Louis Riel. We CHOSE that school over others for the standards, passion and quality I felt was core to their vision. I want my son to continue with what we were sold into and not move to a school of hopeful, but unknown quality.
- Students that live in the community (that school belongs to) should have priority for registering in science stream
- Louis Riel school has undergone a number of changes in recent years moving in the GATE program and the community program out, it is a relief to hear of the 1 year focus around grandfathering as grade 8 students headed into grade 9 need the option to stay with their cohort for next year.
- Please allow SE families to stay at Louis if they wish (that are already attending) and families that have 1 child in GATE and 1 in science. They are part of our extended community.
- Relocating part of the Science program will negatively impact the GATE students from SE Calgary in their bussing. GATE is not a choice program, it is a special needs program, the CBE should take that into account when adding to bus times already over 45 min.
- Teachers at Louis Riel need their staff room back! Stop overcrowding Louis. As Louis reduces students to the new science schools please do not take on excessive new students from the wait list. Regarding grandfathering, DON'T. Students will be moving with others in the same grade and situation. They are not alone in the move, so just do it. All or nothing. Please do NOT grandfather students.
- The proposed plan for Maple Ridge addressed the student's parent concerns. ie school runs regular and alternative program together. Would like to know more the process on how to apply the alternate program
- My son comes from out of community to RT. Will he also be given the opportunity to take part in the new offered program? Will his younger sibling be allowed admittance in a year & a half when she is to change schools in grade 7?
- What is the proposed New Boundary for Louis Riel School? Never find it.
- We spent 2 yrs looking for a suitable school for our kids. They were in a chartered art school. We finally were able to make RT ALDERMAN work for us and would be happy to see the addition of a science program. My biggest concern is because we are out of Area we get removed from school before both kids complete grade 9. I just want peace of mind to know that the new program will not overcrowd the school or phase out kids that are already there.
- Louis Riel is now overloaded after GATE programs moved into it. A previously very nice school John ware now became under capacity after GATE program moved out of it. Many kids we know who live near John ware now have to take public transit to Louis Riel instead... It would be wise to move GATE program back to the previous successful schools and expand the science program in Louis Riel.

Andrew Sibbald

- It is great that Andrew Sibbald will have K - 6 students. Thank you for listening.
- Thank you for listening to the feedback from the school and community. We are very happy with the plan for Andrew Sibbald.
- Thank you for listening and for recognizing that the regular program at Andrew Sibbald is about more than the number of students occupying the building. School community, pride and involvement matter. In the future, this process should include opportunities for parents to speak to CBE decision makers for clarification of proposed plans and answers to ?'s so they can give informed feedback.



- Poor use of resources stuffing so many students into one small school while Andrew Sibbald has very few students and so much space. Yet we taxpayers pay to keep a school going that continues to decline in numbers.
- Happy that our voices were heard and our kids can stay at Andrew Sibbald school. I believe going to a K-6 will improve student enrolment.
- Would like our grade 4 student to move to Nickle next year as planned for by us for the past few years. We believe all this change at Sibbald will be very distracting to the students.
- What about Nickle???? If Andrew Sibbald goes K-6, how does this impact the middle school that was created a few short years ago
- I think it's short-sighted to not move the Montessori program to a larger school so close by. The minor impact to a few current families shouldn't outweigh benefits for the city as a whole
- Andrew Sibbald parents are very pleased and impressed that the CBE has taken our views and concerns into account when deciding what scenario to adopt. Thank you!
- The reason we moved to Bonavista is that I want both of my kids in the same school next year. I want the option to still have Nickle as a 5-9 and not be forced to stay at Andrew Sibbald. I want both of my kids in the same school

Lake Bonavista

- the CBE is committed to offering alternative education. Adding 100 spots to the Montessori program, already at over capacity is huge. Adding a much desired K-6 mainstream program in Lake Bonavista at the LB elementary campus is the obvious solution to both issues.
- Montessori is in demand. I believe in it. Capping enrolment would be shortsighted. I feel for people that moved nearby to walk but if the alternate school is still very close and the solution works for the many then that is how we make a great education system. It needs to be affordable and excel.
- Is there future opportunity to expand the Lake Bonavista School building facility at the same current location so to be able to accommodate more students based on demand?
- Glad the board has listened to what would have been a very difficult transition and move for a community that has done its part to open its doors and deal with changes to accommodate other communities like auburn bay and Cranston.
- I think the lake bonavista school should switch building with the Andrew sibel school. We were lucky to be accepted into montessori school. Some of ours friends did not get chosen in thr lottery. I would love to see the school expand and be able to accommodate more students.

Woodlands/Woodbine

- Upon open house for Woodlands and Woodbine communities happened on Jan 19, 2017, I would like to vote for Option 2 offered by CBE, i.e. each of the two communities get a designated school.
- I am upset that my Woodlands grade 5 student will not be able to attend Woodman despite the fact that his older sibling attends this school. I am deeply saddened that this school is not included in the "choices" now presented.
- The dropping in of the Mandarin Bilingual program at Panabaker at this time seems a little disingenuous. Perhaps this was intended all along and went into the decision to not designate other regular program students in the area (Woodman as well as Woodbine/Woodlands).
- We live in woodbine and one child attends woodman and two in woodbine elementary. We would like all of our kids to go to John Ware for Junior High.



- Kids who attend specialty programs have the option to leave the community. Forcing woodbine and woodlands to a distanced jr high breaks up the community and friendships. No other communities are forced to do that.
- Whatever decision is made with where Woodlands students go, I would like to see that this is a plan for the future and the students get moved again in a couple of years.
- I am very angry that CBE plans on breaking up woodcreek communitiy (woodlands/ woodbine) and now only one area gets to go to a local school and the other won't. to go to john whare. The entire community expressed a desire to attend a local,closer school and now i understand that one one school will be picked, breaking up the community.
- At the meeting there was great support for Woodbine moving to Ware. It was the sole proposal in BOTH scenarios & yet we stay at Woodman? I am VERY disappointed to see the lack of concern with the distance that our children have to travel. There are numerous programs of choice in schools closer to our community than Woodman. Regular programming should take precedence. My children should NOT have to travel so far to get to their designated school.

Mandarin

- Thank you CBE moving forward on identifying a Mandarin junior high at south. I like to see CBE's vision and commitment. If CBE and parents believe the program adds value to child future, more students will register. I like to know CBE's plan on distribute resources balance time between academic and language study. Opportunities or curriculums student will get. How can parents help with the growth?
- The cbe has made important gains in the issues presented to mandarin bilingual parents nov 1 (staff and space). Cbe should recognize this is a new program that needs a few more years to mature and grow so should not be cut short in the process. Finding creative ways to work with low student numbers is important and also mirrors what the north program went through.
- I am looking forward to have Mandarin bilingual program in this school. Thank you for all the efforts.
- The dropping in of the Mandarin Bilingual program at Panabaker at this time seems a little disingenuous. Perhaps this was intended all along and went into the decision to not designate other regular program students in the area (Woodman as well as Woodbine/Woodlands).
- While the current decision to have Mandarin Bilingual students from the South attend Colonel Irvine School is not what I would have hoped for, I am very happy with the positive dialogue that has occurred between the CBE and parents in the Mandarin Bilingual program. I am also happy with the stated future potential for a Mandarin Bilingual Junior High in the South at Harold Panabaker.
- What happens to the space if there are not enough Mandarin students for middle school in 2017? The numbers that CBE requires for a Mandarin Middle school is outrageous, since we never had those numbers when the current grade 4,5 & 6 students were in grades K, 1 & 2.
- When we moved from Singapore to Calgary the Mandarin program was a huge determining factor for settling in Calgary. It will be incredibly upsetting to see our children unable to continue beyond Grade 6

TLC

- It's an extra long ride for children from 194 Ave SE to Fareview/Leroi school heritage drive just to study under TLC program. Most of them don't get the admission even trying every year. It will be the best decision to start TLC program in near by communities ex. Walden, Legacy, Cranston. It will cut down the long travel, transportation and parents can send their kids to their preferred program.
- I am concerned about the grade 4 move over to Fairview. Want to see more separation with older grades
- Existing LeRoi and Fairview school location is absolutely good



- Sharing of buses between Le Roi and Fairview was fine, but reducing stop locations for Le Roi Daniels in Lake chaparral is really troublesome.
- Moving grade 4 to middle school is not recommended
- Concern about changes implemented by Le Roi Daniels Principal. Transparency is key in running a successful school.
- My family would really like to keep the TLC program at Le Roi Daniels and Fairview School. We were happy with suggested proposal of K-3 at Le Roi Daniels and 4-9 at Fairview.
- I think the CBE proposed plan is great. I'm happy to see grade five remain at Sam and enjoy the idea of the TLC South Campus.
- French and TLC programs should stay at Fairview. Both programs are academic oriented and there is synergy among students and teachers. These programs allow Fairview to increase its number of options and athletic programs. It has been shown that a regular program combined with a French Immersion program does not work. Regular program usually end up being phased out ... why bother!
- TLC gives students a solid foundation for learning. Why isn't the program being expanded? Why does Area V only have 1 overflowing site?
- TLC program equipped school in deep south location to be considered.
- I think the busses should be shared again between Fairview and Le Roi. A lot of siblings will be attending both schools and it would make more sense to be able to have the same bus times or the same bus.

Schools Close to Home

- We made a conscious choice to live in Haysboro 10 years ago based on the strong community feel. The reason for this strong sense of community is because there are all levels of schools in our community that are within walking distance. This does not only create strong bonds between the children and parents, it is also environmentally responsible and creates physically active walkers.
- I want my children to go to school close to home.
- glad to see return of k-6 to Acadia. Glad schools are not closing.
- My son attends Acadia School. As a parent, my biggest concern when the new schools opened was whether Acadia would remain open. It's great to see that it will. Now, we need to ensure more staffing/resources for the school (ie-bring back the music program)
- #1 priority is that community students have priority access to all programs offered at the community school
- Allowing children in the community to still be able to attend the school without having to be bused elsewhere to make room for these specialty classes and additional students. I believe that it is important to maintain the current level of staff to students.
- I believe the distance a child should have to travel to continue their education is the most important factor. No child should have to be on a bus for longer than 30 minutes. This travel time takes away from education and physical activity, the 2 most important aspects for a child's learning potential. Shame on the CBE Fforest not considering these factors in these changes.
- Seems that the pressure from the Spanish program (so their kids don't have to bus at all) is more important to the CBE than minimizing the travel time for the French Immersion.... French students have to travel for twice as long vs. Spanish student not having to travel at all (for those in Canyon Meadows for sure)
- I am very happy with the current plan for Woodman as my children will be able to attend school within their community.



- I firmly believe that students should be given priority to attend the schools closest to them whether it is an alternative program or a community school. This affects house prices and community engagement and involvement.
- I believe all of the options available in a school are "important"; however I believe the CBE should be capable of hiring and changing administration and providing our students with proper leadership and guidance since you are the Calgary Board of Education. I appreciate you keeping our local schools available to the local students. I believe this is the most important point. Thank you
- I feel children in the area should have priority to finish their junior high grades at the school when in the regular program
- Make sure you give children that live in the area a priority to attend the school on whatever programming it has. New families moved to this area because the schools were close together.
- I think it's important to let kids go to the school that is in their community.
- The only thing that matters is the distance some students will have to commute of moving to schools far from their community. May mean withdrawal from current program and needless stress of changing schools (leaving Spanish program because distance is too far from community)
- You have moved Panabaker students to the furthest school possible for anyone south of Anderson.
- The bus situation is horrible. My children could walk to Sam Livingston but instead have to be bused for grades 5&6. The bus rides are so long and there is no heat on the buses. I am disgusted with the CBE.
- major concern distance from home/commute time on the bus
- What happens to the NSA program at RT Alderman. I am happy to see my children be able to stay at their local, home school and still utilize the alternative program.
- Keep program in the same community for k-12 so that they can continue to learn and share from each other as they can easily access each other's schools.
- There seems to be more concern about local regular programming... Moving to a further location for French immersion, already too many late days because of bussing!
- At the meeting there was great support for Woodbine moving to Ware. It was the sole proposal in BOTH scenarios & yet we stay at Woodman? I am VERY disappointed to see the lack of concern with the distance that our children have to travel. There are numerous programs of choice in schools closer to our community than Woodman. Regular programming should take precedence. My children should NOT have to travel so far to get to their designated school.
- A school community and the community at large should be interconnected. Transference the feeling of community can then go beyond the walls of the school and fosters the growth of a whole person. When we disconnect our students from the neighborhood by not keeping the transition local you are creating farther gaps between a society and the school community.

Middle Schools

- Support needed for grade 5 students. Currently it is very weak in the middle school transition. Many kids are not ready; especially for younger children and boys who may not be as mature as other peers. Need help developing organizational skills, independence and recess time. Some kids are 9 entering grade 5 & shouldn't be left home alone but middle schools have no before/after school care.
- There hasn't been much dialogue or even an explanation CBE wide about the trend towards middle schools vs k-6, this would be helpful
- Grade 4 students are not mature enough to be around grade 9 students.



- Would like to see French immersion at woodman school on elbow drive. Not really fan of hanging grade 5 in same locale as grade 7-9. It will be 8 years before my child is in grade 5 so I assume more changes will be made. Hope to continue to engage haysboro in these changes.
- Concerned that only students in grades 5&6 at David Thompson will be French Immersion. I am concerned about those grades being isolated and bullied by older students. If this proposal is accepted, lots of transition tours and info must be shared with the future grade 5 students. A French Immersion only middle school would be best. Thanks.
- Would be nice to see in the future a shift of the Grade 9 students to High School. They are developmentally closer to the Grade 10 - 12 kids than the Grade 7 - 8 kids.
- What about Nickle???? If Andrew Sibbald goes K-6, how does this impact the middle school that was created a few short years ago
- I am pleased that Eugene Coste will be K-5. Concerned that R.Warren limits growth & sustainability of the Spanish program. I feel school is inadequate for middle school (1 set of bathrooms, space, etc) to support gr. 6-9 from 2 feed schools.
- I am aware that parent feedback is considered but that a decision will likely go ahead even if there is parent dissatisfaction with the proposed plan. If you decide to move the grade 4 kids into Fairview I hope you do some thoughtful transitioning and think of how the children may benefit from being in a junior high so young (sports teams, band earlier, reading buddies)
- I am very concerned about having my grade 5 student mixing with grade 9 students. That is far too big an age gap. This is a very disappointing solution.
- I like that Eugene Coste will be a K-5 school. As a teacher myself, I have taught in a 1/2, a 3/4, and a 4/5 class. It's nice for the grade 5 students to stay in an elementary setting. So many leadership opportunities as well as being able to still be the young kids they are and not mixed in with tweens/teens.
- 2 kids 1 will be in gr1 other gr.4. school & bussing times will be different for both. Hard to manage with 2 working parents. Also concerned about my gr.4 child being in school with older kids.

General

- We appreciated the opportunity to participate and feel heard
- I found the engagement process to be respectful and considerate of views and concerns. Thank you for providing us a safe process to sharing and engaging. Thank you for listening in the sense we felt we were actually being heard and considering other options. It makes for a trusting more rewarding engagement and relationship today and for the future.
- I would like to thank the CBE for listening to the opinions provided and think that the views of the community was heard and respected.
- Just feels like the CBE is spending lots of money researching what people think without actually taking any notice as they just implement what they were planning all along.
- I feel it wasted my husband and my time. I think the changes are crazy and a whole can of worms has been opened.
- I attended the first parent meeting that was held and I wasn't a huge fan of either option proposed. Many parents voiced the same concerns and it appears that CBE listened. Now a 3rd option has been selected that really fits what we requested. Very happy with the outcome and I appreciate the inclusion I.
- The constant changes going on impact parents and students. Things like changing bell times or having super early bus times for young children might be best for budget but not for students. I am glad to see more parent consultation happening and think that is important before changes are made.
- Thank you so much for listening to what we had to say and not disrupting our school community.



- who will be transferring kids from one program to another
- The question is how does the cbe compare to other school districts in alberta in the aspect of providing value for the money spent. I've yet to see a good comparison of travel times/busing costs, services, sustainability. Show us comparisons, make a plan and honor it, break down the books and show us the financial implications from your scenarios simply.
- I felt that when the community engagement meetings were held that a great deal of pertinent information was not given. Hard to know how to appropriately respond when not given all the facts.
- I am concerned that the move will negatively impact students. The discussion seems to be focused on space requirements rather than the programs. Parent engagement was listed as important but it comes down to economics and how the CBE feels. My kids had access to a sizeable music program at their existing school and I'm very skeptical this will be addressed fairly.
- we want more choices for our kids, alternate programs are just for who ever live close to the schools or have sibblings registred in the alternate program, the programs are parents choice but we don't see the choice as you have conditions that are restricting kids from getting the chance to get registred. We hope to see some alternate proograms included in the new schools.
- Very very disappointed in CBE. Looking at switching boards.
- Overall we have been very happy with the process and results.
- I have good experience with the school teachers..
- Grandfathering in for alternative program students at their current school
- Fish Creek Elementary is VERY CLOSE to capacity. Class sizes of 30 kids and inside rooms getting used as classrooms that were never designed to. Consider moving Legacy (and perhaps Waldon) out to a under capacity school.
- This is an incredibly disappointing move and I don't agree
- Our son is already bussed to school so it's not as important that he stays at his current middle school, provided the ride to the new school does not become unreasonably longer. Also a move to a new school should not be a step down in educational quality, it should open up new learning opportunities.
- It is important to address what will happen to the school when it is decided to build a new school at the same time the decision is made to build the new school . This will allow parents to evaluate where their child should go to school with all of the relevant information.
- I have to say that I am really pleased at the response from the CBE to our concerns. The time and energy that went into these decisions made me even more of a believer in the great education system we have here in Calgary and Alberta. Thanks CBE, MLA's council members, parent council members, parents!
- I would like to thank the CBE for listening to the many voices that had concerns for our affected schools. I am happy to see we were heard and listened to.
- PD & non instruction days don't seem to be planned with any input from the families attending schools. For example there is no PD day in January but then in Feb it is a friday off, followed by a full week, followed by teachers convention and family day. why not move that extra feb day to the convention break and have a longer time off period that parents & daycare business could actually plan care
- While I understand the need to accommodate growing numbers for some of the children at Harold Pananbaker this will be their 4th school in 7 years! This doesn't seem conducive to giving them a sense of community and safety at school.
- decision seems already made and from what i've heard, it is in direct contrast to parents' wishes expressed during open houses and griup discussions. i'm assuming that this survey will not be read and only serves to fulfill the requirement that stakeholders were consulted... even if completely ignored.



- I feel that more time should be spent with all of the impacted school administration to outline the future impact to their school.
- The CBE does not put students first.
- I believe all of the options available in a school are "important"; however I believe the CBE should be capable of hiring and changing administration and providing our students with proper leadership and guidance since you are the Calgary Board of Education. I appreciate you keeping our local schools available to the local students. I believe this is the most important point. Thank you
- The less changes for the kids the better they need stability
- Very support of the revised plan and believe parent concerns were genuinely heard & considered.
- we have no BI program in Our Area V
- I'm concerned about the level of academic standards being maintained at a high level. I'm concerned about Administration not being strong enough to handle the bullying issues. I don't agree with several programs being housed under one roof- should be French Immersion and more academic programs such as the TLC or F.I only!
- Other issue is school start times, moving to new school may have massive impact on schedules. Current school 9am, vs new school 8am. Stressful for whole family.
- Thank you for taking our suggestions seriously and modifying the plan because of our input.
- The principles should be asked to summarize their pro's and con's to present.
- As my children have aged we have been participated in a number of surveys as the CBE has struggled with pressures of opening new schools in every new community and keeping older neighbourhood schools open. There must be a better way than continually expanding outward and collapsing/closing in the inner core.
- Happy to see that the info gathering session options were altered and adjusted from our feedback from parent groups for logistics of certain program placements. Definitely a project to model as prior projects, ie. transportation issues have not run as smoothly to sister schools such as Le Roi Daniels and Fairview, with double routes and start times for siblings.
- I am very pleased to see that the revisions I observed are the result of implementing stakeholder feedback. It is very encouraging to see that the comments and opinions of those who participated were considered and acted upon. Thank you for this.
- Great outcome for community and children. Decision follows consistency with planning principles. Nice for school to finally have minimal disruption to students and an opportunity to grow as a school with strong connection with community.
- This survey is somewhat confusing and unclear. The language is confusing and potentially limiting to second language parents. I do not understand how you will receive any helpful or useful information from this survey
- KIDS COME FIRST
- You should consider putting together kids in alternative programs, who have similar interests and aspirations, instead of combining them with community programs.
- Disappointing to move a program to a larger school when one of the reasons a parent may have chosen a program was for the smaller community
- Knowing the registration process as soon as possible
- why is Samuel W. Shaw School not considered for changes? The school is seriously over capacity. perhaps it should be reduced to grades 7-9 only and have the elementary schools pick up the 4-5. Really needs to be considered in your planning.



- I do feel the CBE did try very hard to listen and incorporate parent wants and need where possible.
- ALL of the issues in Q3 are important.
- Very pleased wth process- felt heard.
- Not happy about the precarious position this puts Panabaker regular program; Raises new questions: what teachers will move; what field trips will be lost or continue (Panabaker Gr8 been looking forward to G9 trip to quebec since they started) When can kids and parents see their new schools.
- I think this is a great change, very positive. The only thing that needs to be considered is start times and bussing. I think that it is in the best interest of all students and families to have the same start and end time. These are sister schools and adding consistency is very important
- The last survey's questions did not give us a chance to reflect to you what our view points are. You asked questions that were not relative to parent concerns, yet you are saying our input is important to you. I think this process has been very manipulative.
- The most important will be having the administration/staff help the children transition and to have a strong need for school community.
- I think it's important to keep evaluating how these scenarios actually work once implemented and adjust if necessary
- Thank you for this hugely relieving decision.
- I think it a joke at programme such as Gate are moved to different schools over and over again.
- The fall survey was a waste of your time and our time. You went out of your way to not ask the questions that would best reflect parent viewpoints on the matter.
- I understand a need to continually monitor school numbers but sticking to one plan for a few year period would be much easier for families (and real estate decisions). It would also help enrollment numbers stabilize because families make different decisions when there is long term commitment.
- What happens to the NSA program at RT Alderman. I am happy to see my children be able to stay at their local, home school and still utilize the alternative program.
- I want to see what the utilization looks like with the proposal. Will my children have gym time every day? A library? Music?
- You completely ignored all the feedback requesting you maintain the status quo and going ahead with the plan you were pushing in the first place from your "plan for use of learning space" link. Very disappointed in this decision.
- None, go with your proposed plan. It's great!
- I'm very happy that the CBE allowed us to give so much feedback. Thank you.
- I believe an 8:00 a.m. start time is too early for preteens and teens who face a minimum half hour bus ride. This age group has proven sleep requirements which are negatively impacted by such an early start time.
- It is good that the CBE considered the results from the survey in their decision making process.
- 2 kids 1 will be in gr1 other gr.4. school & bussing times will be different for both. Hard to manage with 2 working parents. Also concerned about my gr.4 child being in school with older kids.
- It seems that when we attended your public info meetings that your mind was already made up. No matter the input it seems CBE's plan they will go forward uprooting potentially thousands of students to go forward with this flawed plan
- Thank You for hearing and understanding the needs of our school and community.
- Thank you for listening to the feedback and applying to the proposed scenarios, it makes participation relevant.



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dialogue)))

- Implementation needs to be completed at all affected schools at the same time.

Put your report in simple language