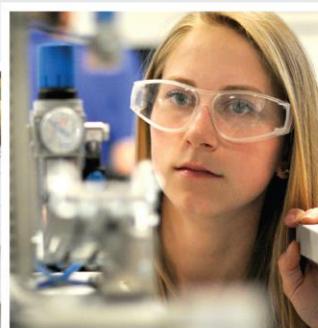


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# Shaping the Future of CBE High Schools

Access • Flexibility • Choice



[cbe.ab.ca/highschoolengagement](https://cbe.ab.ca/highschoolengagement)

*dialogue)))*



Calgary Board  
of Education

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Schools



# High School Scenarios for Central West Schools

- Central Memorial
- Ernest Manning
- Queen Elizabeth
- Western Canada

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Schools



# Introductions: Board of Trustees



- Althea Adams, Trustee, Wards 3 & 4 (Vice-Chair)
- Mike Bradshaw, Trustee, Wards 12 & 14
- Marilyn Dennis, Trustee, Wards 5 & 10 (Chair)
- Richard Hehr, Trustee, Wards 8 & 9
- Julie Hrdlicka, Trustee, Wards 11 & 13
- Trina Hurdman, Trustee, Wards 1 & 2

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# Introductions: Superintendents' Team



Christopher Usih,  
Chief Superintendent  
of Schools



Joanne Pitman,  
Superintendent,  
School Improvement



Darlene Unruh,  
Acting Superintendent,  
School Improvement



Dany Breton,  
Superintendent, Facilities  
& Environmental Services



Brad Grundy,  
Superintendent,  
Finance/Technology  
Services, CFO,  
Corporate Treasurer



Rob Armstrong,  
Superintendent,  
Human Resources



Kelly Ann Fenney,  
General Counsel



Marla Martin-  
Esposito, Chief  
Communications  
Officer



# Introductions: Education Directors, Principals & Engagement Planning Team

- Lori Cooper, Education Director, Area 7
- Calvin Davies, Education Director, Area 4
- David Dyck, Education Director, Area 7
- Michelle Howell, Acting Education Director, Area 5
- Teresa Martin, Education Director, Area 2
- Latosia Campbell-Walters, Director, Planning
- Keith Johnson, Acting Director, FES Projects
- Jason Arrell, Principal, Queen Elizabeth High School
- Gord Baldwin, Principal, Central Memorial High School
- Carmel Cornea, Principal, Western Canada High School
- Myra Hood, Principal, Ernest Manning High School
- Conor McGreish, Analyst, Planning
- Deb Hamilton, Community Engagement Advisor
- Adele Lowther, Community Engagement Advisor



# Opening Remarks

- Darlene Unruh  
Acting Superintendent, School Improvement



# Agenda

- Introductions
- Opening Remarks
- Asking Questions & Sharing Comments
- Overview of High School Engagement Process
- Scenario Overview & Comparison
- Question & Answer on Scenarios Overall
- Information on Utilization, Projections & Maps
- Key Changes at Central West Schools
- Question & Answer on Schools
- Additional for Questions & Answers
- Next Steps & Closing Remarks



# Questions & Answers

- Type questions using the comment bar on the right.
- Please put a thumbs up by questions you also have.
- Questions will be answered verbally during Q&A times.
- Multiple points during session for Q&A.
- A moderator will review all questions and comments before they are posted in the chat window.
- Please ensure questions and comments are captured in a respectful way that doesn't target specific individuals.
- We have noted questions submitted on the idea boards in advance of this session and will respond either in the presentation content or at the start of Q&A times where appropriate (i.e. answer question about Western Canada during the Western Canada Q&A time).





# Objective of Engagement

By fall 2021, the CBE will communicate a sustainable system-wide plan for high schools that continues to offer students access, flexibility and choice in programming given available space and resources. The plan will be developed through consultation with affected students, staff, parents and community members, with full implementation of the plan beginning in 2022-2023.



# Engagement Process Timeline

Phase 1: Engagement Design	Sept. 2018 – April 2019
Phase 2: Awareness & Education	May 2019
<b>Phase 3: Active Engagement on In-Scope Aspects</b>	<b>May – Oct. 2019</b>
Phase 4: Analysis and Review of Phase 3 Input; Scenario Development	Nov. 2019 – Jan. 2021
<b>Phase 5: Active Engagement on Possible Scenarios</b>	<b>Feb. - March 2021</b>
Phase 6: Analysis and Review of Phase 5 Input, Proposed Plan Developed	April - May 2021
<b>Phase 7: Active Engagement on Proposed Plan</b>	<b>June or Sept. 2021</b>
Phase 8: Analysis, Review of Phase 7 Input	Oct. – Nov. 2021
Phase 9: Finalize and Communicate Decision	No later than Dec. 2021



# Common Themes from Fall 2019 Engagement

- Keep high schools Grades 10-12 (except QEHS).
- All high schools continue to offer quality learning opportunities that enable students to meet the requirements to complete high school.
- It is important to attend a school that is easy to get to or close to home.
- Transportation can impact opportunities available to students.



# What Both Scenarios Provide

Both scenarios provide quality learning opportunities that allow students to meet the requirements to complete high school. They do this in three key ways.

1. Provide a more equitable learning experience for all high school students.
2. Maintain a regular program at every high school.
3. Allow for alternative programs and academic enrichment when criteria are met.



# Criteria for Alternative Programs and Academic Enrichment

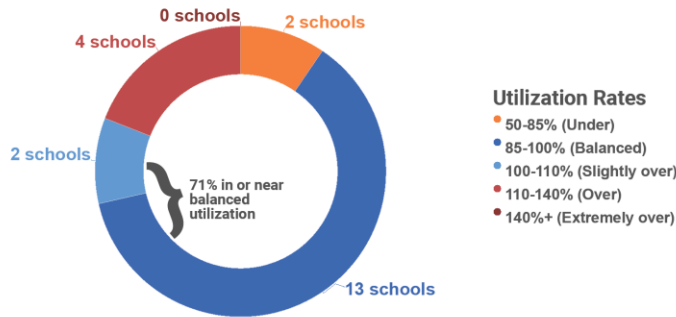
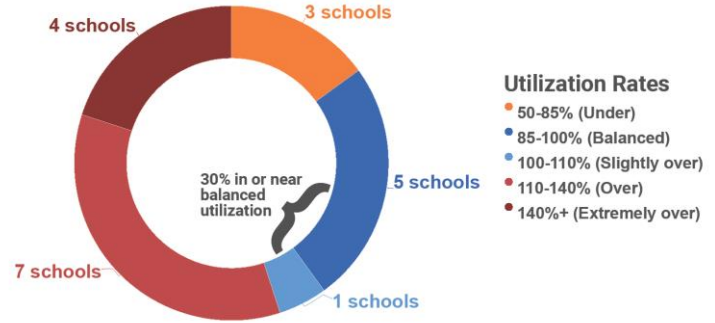
Choices were made in the scenarios for alternative programs and academic enrichment using the following criteria:

- The learning experience is distinct from other programs.
- Offering the program enables all CBE high school students to have an equitable learning experience.
- Resources are allocated in a cost-effective and sustainable way (i.e. student cohort is large enough).



# Both Scenarios Provide More Balanced Utilization

If no changes were made to balance enrolment at high schools. →



← In both scenarios, this is what utilization rates look like.

# Scenario Comparison

	SCENARIO A	SCENARIO B
<b>REGULAR PROGRAM</b>	<ul style="list-style-type: none"> <li>▪ Four out of five students in the regular program will continue to be designated to the same high school.</li> <li>▪ 99 per cent of students currently in the walk zone remain in the walk zone, and some students not previously in walk zone now are.</li> <li>▪ 51 per cent of re-designated students would be closer to home.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Four out of five students in the regular program will continue to be designated to the same high school.</li> <li>▪ 99 per cent of students currently in the walk zone remain in the walk zone, and some students not previously in walk zone now are.</li> <li>▪ 60 per cent of re-designated students would be closer to home.</li> </ul>
<b>IB LOCATIONS</b> Current: Henry Wise Wood Western Canada Sir Winston Churchill Lester B. Pearson John G Diefenbaker	Adjust current boundaries and consolidate from current five current locations down to four locations. Schools offer full and partial with capping of enrolment. <ol style="list-style-type: none"> <li>1. Henry Wise Wood</li> <li>2. Western Canada</li> <li>3. Sir Winston Churchill</li> <li>4. Lester B. Pearson</li> </ol>	Adjust current boundaries and consolidate from current five sites down to four locations. Schools offer full and partial with capping at locations where needed. <ol style="list-style-type: none"> <li>1. Henry Wise Wood</li> <li>2. Sir Winston Churchill</li> <li>3. Western Canada</li> <li>4. John G. Diefenbaker</li> </ol>
<b>FRENCH IMMERSION LOCATIONS</b> Current: Dr. EP Scarlett Western William Aberhart Lester B Pearson	Maintain number of sites but change one location. <ol style="list-style-type: none"> <li>1. Dr. E.P. Scarlett</li> <li>2. Western Canada</li> <li>3. William Aberhart</li> <li>4. Robert Thirsk</li> </ol>	Consolidate from four current sites down to three sites. <ol style="list-style-type: none"> <li>1. Dr. E.P. Scarlett</li> <li>2. Western Canada</li> <li>3. William Aberhart</li> </ol>
<b>SPANISH</b> Current: Dr. EP Scarlett William Aberhart	Consolidate from two current sites down to one site. <ol style="list-style-type: none"> <li>1. Crescent Heights</li> </ol>	Spanish Bilingual Program discontinued.
<b>ARTS-CENTRED LEARNING</b> Current: James Fowler Lord Beaverbrook	ACL Program discontinued.	ACL Program discontinued.
<b>FRENCH IB</b> Current: Western Canada	French IB Programme continues at Western Canada	French IB Programme discontinued.



# Phasing Out Programs

- A program can be phased out when costs and resources allow.
- IB and French IB Students in the high school program in 2021-22 can complete program at school, if there are at least 25 students/grade enrolled.
- We may not have the resources to phase out French Immersion at Lester B. Pearson High School. It will no longer be offered and students will be re-designated commencing September 2022.
- Students in the regular program attending a school in 2021-22 can complete high school at that same school, even if their residential community has been re-designated to another school in the scenarios.
- Phasing out will not be provided to siblings at other schools in 2021-22.
- The Performing and Visual Arts Program (PVA) and dual credit programs are part of the regular program. There are no changes to either one through this process and phasing out identified for the regular program applies to these two programs.





# Questions About Scenarios Overall?

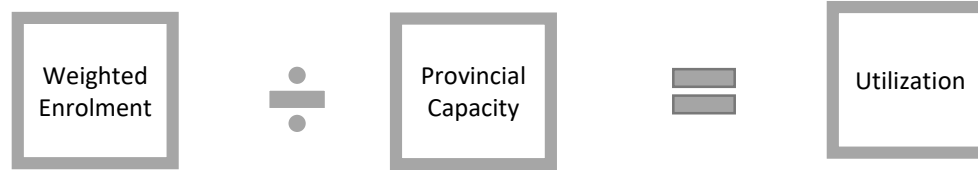
Discussion about rationale and choices for scenarios overall.

Question about phasing out for students at Queen Elizabeth High School (Grades 7-12).



# Future High School Utilization

- Why is the utilization rate important?
- How is it calculated?



- $WeightedEnrolment = K * 0.5 + Kc * 1.5 + GR1 - 12 + GR1 - 12C * 3$

<https://open.alberta.ca/publications/school-capital-manual-updated-march-2015>



# Enrolment Projections & Maps

- Available in Story Map and in printable PDF format
- Developed considering:
  - Census data
  - Trends of growth and attrition in programs
  - Growth or decline in residential communities
  - Forecast of housing and residential land supply
  - Age of a community and community lifecycle

# Shaping the Future of CBE High Schools



# Central Memorial – Scenario A

## Scenario A



Ernest Manning High School is too full; some communities need to be redesignated.



Redesignated communities are furthest from Ernest Manning High School. Central Memorial High School is one of the closest schools to these communities.

Ogden and Riverbend - close to Henry Wise Wood High School; aligns with changes to IB designations for these communities.



South Calgary (West) - keeps students from the community together for high school.



Performing and Visual Arts is capped, with room for growth (see projections for available space). The new high school transfer process applies to students who live outside the designated area for the school.



The high school is projected to be in the balanced utilization range over the next ten years.



# Central Memorial - Scenario B

## Scenario B



Ernest Manning High School is too full; some communities need to be redesignated.



Redesignated communities are furthest from Ernest Manning High School. Central Memorial High School is one of the closest schools to these communities.

Ogden and Riverbend - students attend school closer to home.



Altadore (NE), Shaganappi (East), Richmond (NE) - keeps students from the community together for high school.



Performing and Visual Arts is capped, with room for growth (see projections for available space). The new high school transfer process applies to students who live outside the designated area for the school.



The high school is projected to be in the balanced utilization range over the next ten years.



# Central Memorial

Questions or comments about what is proposed for Central Memorial High School?

- *Address question about PVA program from Idea Board.*



# Ernest Manning – Scenario A

## Scenario A

Coach Hill  
Cougar Ridge  
Discovery Ridge  
Glenbrook  
Glendale  
Killarney/Glengarry  
Patterson  
Richmond West  
Rosscarrock  
Shaganappi West  
Spruce Cliff  
Westgate  
Wildwood



Regular Program



Central Memorial High School



Ernest Manning High School is too full; some communities need to be redesignated.



Redesignated communities are furthest from Ernest Manning High School. Central Memorial High School is one of the closest schools to these communities.



Scenario A maintains the 2020 interim decision in its entirety.



Even with these redesignations, utilization remains over 120 per cent in some years.

# Shaping the Future of CBE High Schools



# Ernest Manning – Scenario B

## Scenario B



Regular Program

Discovery Ridge  
Glenbrook  
Glendale  
Killarney/Glengarry  
Richmond West  
Rosscarrock  
Shaganappi West  
Spruce Cliff  
Westgate  
Wildwood



Central Memorial High School

2020



Regular Program

Coach Hill  
Cougar Ridge  
Patterson



Bowness High School

2022



Ernest Manning High School is too full; some communities need to be redesignated.



Redesignated communities are furthest from Ernest Manning High School. Central Memorial and Bowness high schools are close to redesignated communities.



Redesignating Coach Hill, Cougar Ridge and Patterson to Bowness High School reflects feedback from fall 2019.



Even with these redesignations, utilization remains over 120 per cent in some years.



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# Ernest Manning

Questions or comments about what is proposed for Ernest Manning High School?



# Queen Elizabeth High School – Scenario A and B

## Scenario A and B



Macewan Glen  
Sandstone Valley



John G. Diefenbaker High School



Country Hills  
south of  
Beddington Creek



The new north high school



Students in these communities  
are closer to school.



Complex classes including DHH and GATE  
aren't affected. Locations of classes are  
reviewed and determined annually.



The school stays Grades 7-12.



The high school is projected to  
be in the balanced utilization  
range of 85 to 100 per cent.



# Queen Elizabeth High School

Questions or comments about what is proposed for Queen Elizabeth High School?

Answer idea board question:

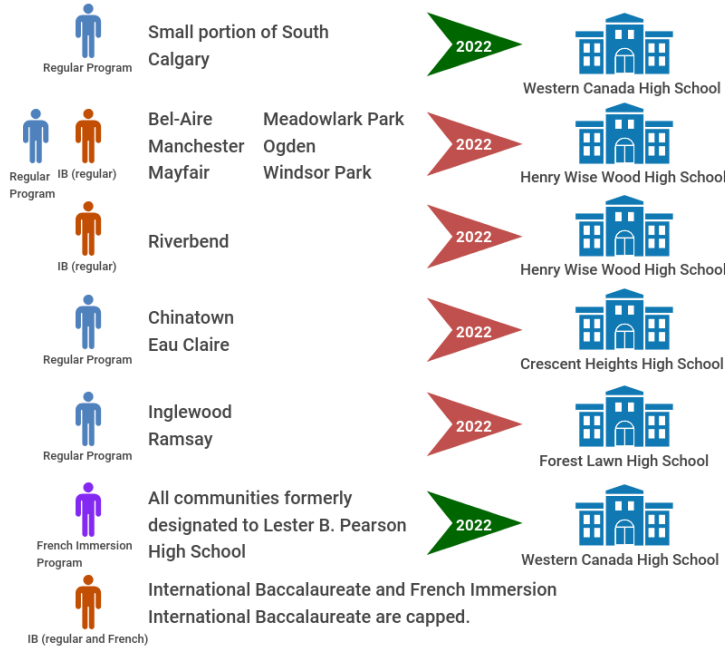
*My kids started grade 7 at QE. We want to graduate there. 2024 would be grade 11. Can they finish 11 and the there . Live in Macewan*

# Shaping the Future of CBE High Schools



# Western Canada – Scenario A

## Scenario A



Western Canada High School is too full; some communities need to be redesignated.



Redesignated communities are furthest from Western Canada High School and close to their redesignated schools.

Inglewood and Ramsay have good BRT access to Forest Lawn High School.



Small portion of South Calgary - keeps students from the community together for high school. Regular program and IB students redesignated together to the same school.



New partial IB requirements and high school transfer process are in effect.



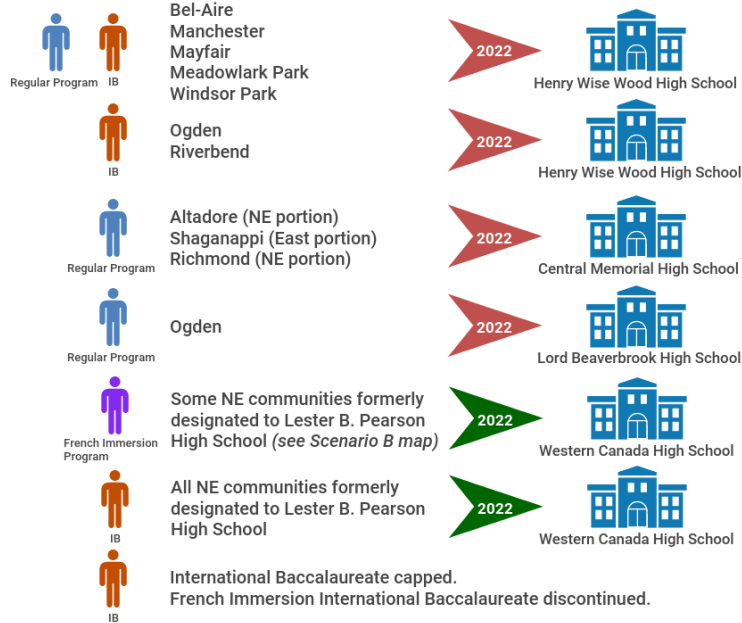
The high school is projected to be in the balanced utilization range of 85 to 100 per cent.

# Shaping the Future of CBE High Schools



# Western Canada – Scenario B

## Scenario B



Western Canada High School is too full and some communities need to be redesignated.



Redesignated communities are furthest from the school. Schools are close to the redesignated communities.



Small portions of Altadore, Shaganappi and Richmond - keeps students from the community together for high school. Regular program and IB students redesignated together to the same school.



We have included a scenario that discontinues French IB because it may not be sustainable, given the small cohort and the costs and resources required for the program. New partial IB requirements and high school transfer process are in effect.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.



# Western Canada

Questions or comments about what is proposed for Western Canada High School?

- *Idea board questions/comments about Inglewood/Ramsay*



# Discussion

- Other questions or comments?

*Idea Board: Has CBE studied impact of Scenario B on student's ability to retain Spanish language longterm? Bilingual program is meant to be 12 years of instruction- kids will now start to lose language in gr 10*



# Other Ways to Provide Feedback

- Scenario information is available online through the video, scenario overview, Story Map and printable PDFs.
- We are offering virtual sessions for the other school groupings.
- Idea boards are available until March 17.
- It's very important that you complete the online survey, which is available until March 17. There are surveys for parents, students and staff.

All available at: [www.cbe.ab.ca/highschoolengagement](http://www.cbe.ab.ca/highschoolengagement)





# Next Steps

- Recording of this session will be posted on CBE website.
- After gathering feedback on scenarios, we will provide one last opportunity for feedback before a decision is made.
- The proposed plan will be presented publicly June to September 2021.
- Anything that appears in the plan will be something represented in these two scenarios. If it's not shown in A or B now, it won't be in the proposed plan.
- The decision will be communicated no later than December 2021.
- Thank you for your participation in this session and taking the time to share your feedback with us.

# Shaping the Future of CBE High Schools

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*dialogue)))*



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