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Shaping the Future of CBE High Schools

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dialogue)))



Calgary Board
of Education



High School Scenarios for North/NW Schools

- Bowness High School
- John G. Diefenbaker High School
- North High School
- Robert Thirsk High School
- Sir Winston Churchill High School
- William Aberhart High School

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Introductions: Board of Trustees



- Althea Adams, Trustee, Wards 3 & 4 (Vice-Chair)
- Mike Bradshaw, Trustee, Wards 12 & 14
- Marilyn Dennis, Trustee, Wards 5 & 10 (Chair)
- Richard Hehr, Trustee, Wards 8 & 9
- Julie Hrdlicka, Trustee, Wards 11 & 13
- Trina Hurdman, Trustee, Wards 1 & 2

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Introductions: Superintendents' Team



Christopher Usih,
Chief Superintendent
of Schools



Joanne Pitman,
Superintendent,
School Improvement



Darlene Unruh,
Acting Superintendent,
School Improvement



Dany Breton,
Superintendent, Facilities
& Environmental Services



Brad Grundy,
Superintendent,
Finance/Technology
Services, CFO,
Corporate Treasurer



Rob Armstrong,
Superintendent,
Human Resources



Kelly Ann Fenney,
General Counsel



Marla Martin-
Esposito, Chief
Communications
Officer



Introductions: Education Directors, Principals & Engagement Planning Team

- Calvin Davies, Education Director, Area 4
- Christine Davies, Education Director, Area 1
- Michelle Howell, Education Director, Area 6
- Teresa Martin, Education Director, Area 2
- Chris Meaden, Education Director, Area 2
- Martin Poirier, Education Director, Area 6
- Prem Randhawa, Education Director, Area 1
- Latosia Campbell-Walters, Director, Planning
- Keith Johnson, Acting Director, FES Projects
- Tamie Annis-Johnson, Principal, William Aberhart High School
- Michael Bester, Principal, John G. Diefenbaker High School
- Matt Christison, Principal, Robert Thirsk High School
- Jana Macdonald, Principal, Bowness High School
- Arvin Rajan, Principal, Sir Winston Churchill High School
- Conor McGreish, Analyst, Planning
- Deb Hamilton, Community Engagement Advisor
- Adele Lowther, Community Engagement Advisor

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Opening Remarks

- Dany Breton
Superintendent
Facilities and Environmental Services



Agenda

- Introductions
- Opening Remarks
- Asking Questions & Sharing Comments
- Overview of High School Engagement Process
- Scenario Overview & Comparison
- Question & Answer on Scenarios Overall
- Information on Utilization, Projections & Maps
- Key Changes at North/Northwest Schools
- Question & Answer on Schools
- Additional for Questions & Answers
- Next Steps & Closing Remarks



Questions & Answers

- Type questions using the comment bar on the right.
- Please put a thumbs up by questions you also have.
- Questions will be answered verbally during multiple Q&A times.
- A moderator will review questions and comments before they are posted in the chat window.
- Please ensure questions and comments are captured in a respectful way.



Questions & Answers

- We have noted questions submitted in advance of this session and will respond either in the presentation content or at the start of Q&A times where appropriate (i.e. answer question about Bowness during the Bowness Q&A time).
- As we have limited time, we won't be able to publish questions that have already been asked or will be answered in presentation.
- All comments and questions typed in Q&A window are documented – you don't need to enter more than once.
- We have the overall scenario and six schools to cover in our time together – we need to balance air time fairly and provide time for discussion about all schools.



Detailed Scenario Information

- The [Story Map](#) posted on our website provides comprehensive details about designations for programs in the scenarios. It includes maps, projections, rationale for changes and much more.

See: cbe.ab.ca/highschoolengagement



Objective of Engagement

By fall 2021, the CBE will communicate a sustainable system-wide plan for high schools that continues to offer students access, flexibility and choice in programming given available space and resources. The plan will be developed through consultation with affected students, staff, parents and community members, with full implementation of the plan beginning in 2022-2023.



Engagement Process Timeline

Phase 1: Engagement Design	Sept. 2018 – April 2019
Phase 2: Awareness & Education	May 2019
Phase 3: Active Engagement on In-Scope Aspects	May – Oct. 2019
Phase 4: Analysis and Review of Phase 3 Input; Scenario Development	Nov. 2019 – Jan. 2021
Phase 5: Active Engagement on Possible Scenarios	Feb. - March 2021
Phase 6: Analysis and Review of Phase 5 Input, Proposed Plan Developed	April - May 2021
Phase 7: Active Engagement on Proposed Plan	June or Sept. 2021
Phase 8: Analysis, Review of Phase 7 Input	Oct. – Nov. 2021
Phase 9: Finalize and Communicate Decision	No later than Dec. 2021



Common Themes from Fall 2019 Engagement

- Keep high schools Grades 10-12 (except QEHS).
- All high schools continue to offer quality learning opportunities that enable students to meet the requirements to complete high school.
- It is important to attend a school that is easy to get to or close to home.
- Transportation can impact opportunities available to students.



What Both Scenarios Provide

Both scenarios provide quality learning opportunities that allow students to meet the requirements to complete high school. They do this in three key ways.

1. Provide a more equitable learning experience for all high school students.
2. Maintain a regular program at every high school.
3. Allow for alternative programs and academic enrichment when criteria are met.



Criteria for Alternative Programs and Academic Enrichment

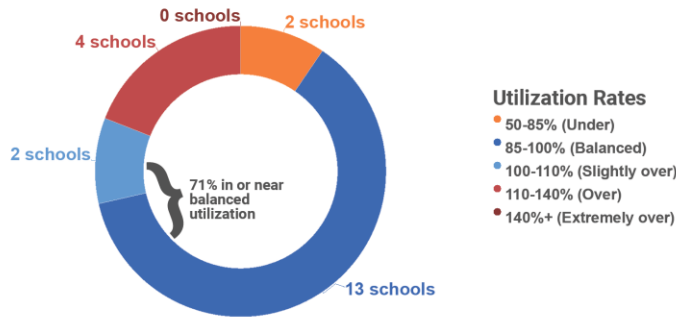
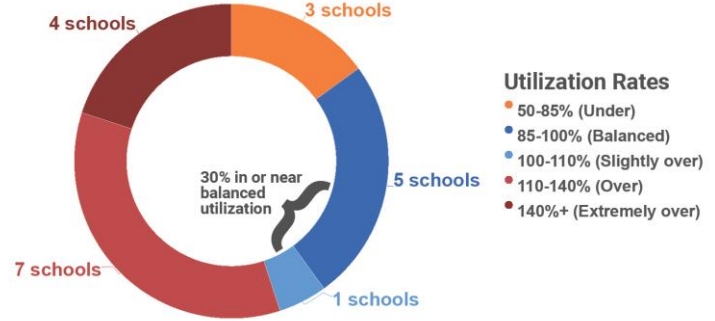
Choices were made in the scenarios for alternative programs and academic enrichment using the following criteria:

- The learning experience is distinct from other programs.
- Offering the program enables all CBE high school students to have an equitable learning experience.
- Resources are allocated in a cost-effective and sustainable way (i.e. student cohort is large enough).



Both Scenarios Provide More Balanced Utilization

If no changes were made to balance enrolment at high schools. →



← In both scenarios, this is what utilization rates look like.

Scenario Comparison

	SCENARIO A	SCENARIO B
REGULAR PROGRAM	<ul style="list-style-type: none"> ▪ Four out of five students in the regular program will continue to be designated to the same high school. ▪ 99 per cent of students currently in the walk zone remain in the walk zone, and some students not previously in walk zone now are. ▪ 51 per cent of re-designated students would be closer to home. 	<ul style="list-style-type: none"> ▪ Four out of five students in the regular program will continue to be designated to the same high school. ▪ 99 per cent of students currently in the walk zone remain in the walk zone, and some students not previously in walk zone now are. ▪ 60 per cent of re-designated students would be closer to home.
IB LOCATIONS Current: Henry Wise Wood Western Canada Sir Winston Churchill Lester B. Pearson John G Diefenbaker	Adjust current boundaries and consolidate from current five current locations down to four locations. Schools offer full and partial with capping of enrolment. <ol style="list-style-type: none"> 1. Henry Wise Wood 2. Western Canada 3. Sir Winston Churchill 4. Lester B. Pearson 	Adjust current boundaries and consolidate from current five sites down to four locations. Schools offer full and partial with capping at locations where needed. <ol style="list-style-type: none"> 1. Henry Wise Wood 2. Sir Winston Churchill 3. Western Canada 4. John G. Diefenbaker
FRENCH IMMERSION LOCATIONS Current: Dr. EP Scarlett Western William Aberhart Lester B Pearson	Maintain number of sites but change one location. <ol style="list-style-type: none"> 1. Dr. E.P. Scarlett 2. Western Canada 3. William Aberhart 4. Robert Thirsk 	Consolidate from four current sites down to three sites. <ol style="list-style-type: none"> 1. Dr. E.P. Scarlett 2. Western Canada 3. William Aberhart
SPANISH Current: Dr. EP Scarlett William Aberhart	Consolidate from two current sites down to one site. <ol style="list-style-type: none"> 1. Crescent Heights 	Spanish Bilingual Program discontinued.
ARTS-CENTRED LEARNING Current: James Fowler Lord Beaverbrook	ACL Program discontinued.	ACL Program discontinued.
FRENCH IB Current: Western Canada	French IB Programme continues at Western Canada	French IB Programme discontinued.

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Program Enrolment at the High School Level



- Regular Program
- French Immersion
- Full IB Diploma Programme*
- Spanish Bilingual
- Arts-Centred Learning

* Includes students enrolled in the full diploma programme for International Baccalaureate, French Immersion International Baccalaureate and the IB Career-Related Programme. Students enrolled in partial IB (usually one or two IB courses) are included under Regular Program.



Regular Program

- If students might be moving from an alternative program into the regular program in future, all CBE students have a designated school for the regular program they are able to attend.
- If students want to attend a school other than the school they are designated to for the regular program for IB or another sequence of courses unique to a school, they will need to follow the [high school transfer process](#). Details are available on our website and links are provided in the Story Map.



Spanish Bilingual Program

- Many K-9 students in the Spanish Bilingual Program do not continue with the program in high school, which results in low enrolment numbers at high school.
- Numbers are too low to continue offering the program in two locations.
- When we have a lower number of students in an alternative program at a school that also offers the regular program, there can be inequities amongst students in the building. For example, the class size for students in the alternative program may be smaller than for students in the regular program. With a more consolidated approach, we can provide a more equitable learning and class size experience for ALL students regardless of their program.



Spanish Bilingual Program

- Both scenarios allow students to pursue Spanish language acquisition.
- In Scenario A, the program continues at Crescent Heights High School.

Scenario B

- Students may attain Spanish language proficiency through IB Spanish or Spanish language and culture courses. Some courses may be offered online as well.
- Students who have attended a Spanish Bilingual Program (K-9) and wish to receive Spanish language credentialing, may choose to do so through the IB language programme components offered at John G. Diefenbaker, Henry Wise Wood, Sir Winston Churchill, and Western Canada, and/or make arrangement to complete the appropriate DELE examination at www.dele.org. DELE tests are not a replacement for the Spanish Bilingual Program; they are a means to attain proficiency and credentialing.
- Students would not be eligible for the Spanish Government certificate.
- Depending on student course requests, IB schools would determine if Spanish IB courses are offered.



Phasing Out Programs

- A program can be phased out when costs and resources allow.
- IB, French IB and Spanish students in the high school program in 2021-22 can complete program at school, if there are at least 25 students/grade enrolled.
- Course offerings during the two years of phase-out would depend on the number of students enrolled and other factors.
- Students taking the Arts-Centred Learning 2021-22 can complete the program at the school where they started.
- We may not have the resources to phase out French Immersion at Lester B. Pearson High School. It will no longer be offered and students will be re-designated commencing September 2022.
- Students in the regular program attending a school in 2021-22 can complete high school at that same school, even if their residential community has been re-designated to another school in the scenarios.
- Phasing out will not be provided to siblings at other schools in 2021-22.



Questions About Scenarios Overall?

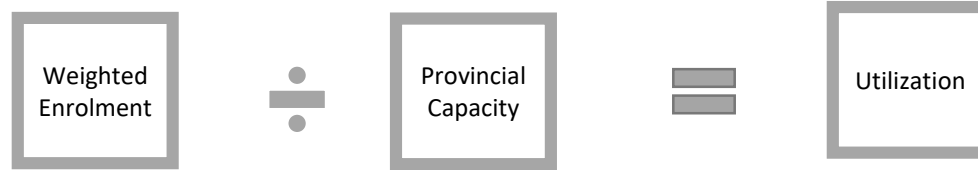
Discussion about rationale and choices for scenarios overall.

- *Rationale for consolidating to four IB sites and increasing commute times?*
- *Possibility to consolidate AP instead of language programs?*
- *Charter transportation for Spanish?*
- *Projection numbers for Spanish don't add up, please explain.*
- *Please explain how K-9 French Immersion engagement and proposed boundaries for HS now are aligned? Siblings for French Immersion boundaries?*
- *What data used to determine Crescent Heights was good access for students across the city?*



Future High School Utilization

- Why is the utilization rate important?
- How is it calculated?



- $WeightedEnrolment = K * 0.5 + Kc * 1.5 + GR1 - 12 + GR1 - 12C * 3$

<https://open.alberta.ca/publications/school-capital-manual-updated-march-2015>



Enrolment Projections & Maps

- Available in Story Map and in printable PDF format
- Developed considering:
 - Census data
 - Trends of growth and attrition in programs
 - Growth or decline in residential communities
 - Forecast of housing and residential land supply
 - Age of a community and community lifecycle

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Bowness – Scenario A

Scenario A



Scenic Acres and Haskayne are close to Bowness High School.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.



Bowness - Scenario B

Scenario B



Regular Program

Coach Hill
Cougar Ridge
Patterson
Haskayne (new
community)



Bowness High School



Haskayne is close to Bowness High School.



Moving Coach Hill, Cougar Ridge and Patterson reflects feedback from fall 2019.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.



Bowness

Questions about what is proposed for Bowness High School?

- *Spanish AP at Bowness?*
- *How does Scenario A increase enrolment at school?*
- *In Scenario B, option for express bus from Coach Hill/Cougar Ridge/Patterson to Bowness High School? Transportation plan for Cougar Ridge to Bowness?*

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John G. Diefenbaker – Scenario A

Scenario A



Regular program students in Harvest Hills, Kincora, Macewan Glen, Panorama Hills, Sage Hill and Sandstone Valley will attend school closer to home.



Many regular program students will be able to walk to school.



Cornerstone - provides different school designation between the scenarios.



Changes are phased out. Students in IB in 2021-22 can complete program at the school, if there are at least 25 students enrolled per grade. This does not apply to siblings at other schools.



Gain efficiencies as the quality of learning can be maintained at fewer sites for those students interested in the IB Programme.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.

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John G. Diefenbaker – Scenario B

Scenario B



Evanston
Macewan Glen
Sandstone Valley



John G. Diefenbaker High School



Harvest Hills
Panorama Hills



New north high school



Banff Trail
Briar Hill/Hounsfeld Heights
Capitol Hill (west of 14 St. NW)
Charleswood (East of Charleswood Dr.)
Collingwood
Hillhurst (west of 14 St. NW)
West Hillhurst (East of Crowchild)



Sir Winston Churchill High School



International Baccalaureate capped.



Students in the regular program will attend school closer to home.



Many regular program students will be able to walk to school.



New partial IB requirements and high school transfer process are in effect.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.

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John G. Diefenbaker

Questions about what is proposed for John G. Diefenbaker?



North High School – Scenario A and B

Scenario A and B



Regular Program

Coventry Hills
Hidden Valley
Country Hills Village
Country Hills (South)
Country Hills (North)
Panorama Hills
Harvest Hills



New north high school



These communities are the closest communities to the new high school.



Many students will be able to walk to school.



School will be a Grade 10-12 school.



With these communities, the high school is projected to be in the balanced utilization range of 85 to 100 per cent. Adding additional communities would cause the school to become over-utilized.



Robert Thirsk High School – Scenario A

Scenario A



Regular Program

Scenic Acres



Bowness High School



French Immersion
Program

Arbour Lake
Citadel
Hawkwood
Kincora
Nolan Hill
Ranchlands
Rocky Ridge
Royal Oak
Sage Hill
Scenic Acres
Sherwood
Silver Springs
Tuscany



Robert Thirsk High School



Bowness High School is close to the community of Scenic Acres.



Opening a new French Immersion Program at Robert Thirsk High School allows for future growth that will happen in this part of the city.



The high school is projected to remain in the balanced utilization range.

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Robert Thirsk – Scenario B

Scenario B



Regular Program

Nolan Hill
Sherwood



Robert Thirsk High School



Students in these communities will attend school closer to home.



The high school is projected to be over-utilized for the first two to four years and then within the balanced range for the remainder of the projection period.



North and Robert Thirsk High Schools

Questions about what is proposed for the North High School and Robert Thirsk High School?

- *How would phase out/transition work for students designated to the new North High School when it opens in 2024?*
- *What happens if the North High School doesn't open as planned in 2024?*



Sir Winston Churchill – Scenario A

Scenario A



Regular Program

University
University District



William Aberhart High School



IB

Some communities
formerly designated
to John. G.
Diefenbaker High
School for IB.

(see Scenario A IB map)



Sir Winston Churchill High School



IB

International Baccalaureate is capped.



Regular program students will attend school closer to home.



New partial IB requirements and high school transfer process are in effect.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.



Sir Winston Churchill – Scenario B

Scenario B



Nolan Hill
Sherwood

Regular Program



Robert Thirsk High School



University
University District

Regular Program



William Aberhart High School



Banff Trail
Briar Hill/Hounsfield Heights
Capitol Hill (west of 14 St. NW)
Charleswood (East of Charleswood Dr.)
Collingwood
Hillhurst (west of 14 St. NW)
West Hillhurst (East of Crowchild)

IB



Sir Winston Churchill High School



IB

International Baccalaureate is capped.



Regular program students will attend school closer to home.



New partial IB requirements and high school transfer process are in effect.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.



Sir Winston Churchill

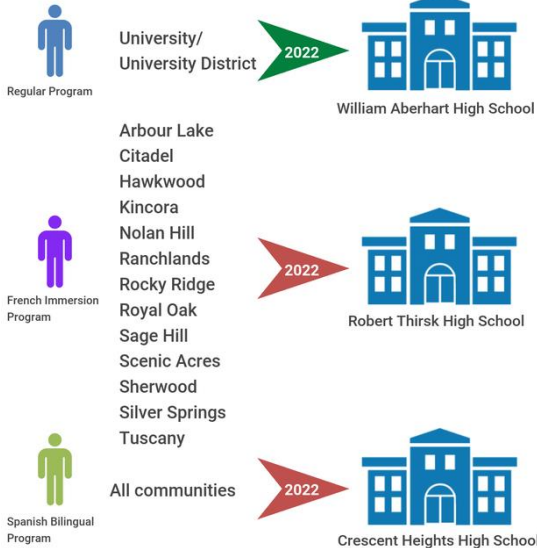
- Questions about what is proposed for Sir Winston Churchill?

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William Aberhart – Scenario A

Scenario A



Continuing three programs at the school is not sustainable. Having three programs is challenging as it puts extra pressure on the school to deliver equitable programming.



Opening a new French Immersion Program at Robert Thirsk High School allows for future growth that will happen in that part of the city. This change also provides space at William Aberhart to designate additional communities into the regular program.



Students in the Spanish Bilingual Program attend a larger program consolidated at one school that is central with good transit access.



Changes are phased out. Students in the French Immersion and Spanish Bilingual programs attending the school in 2021-22 can stay at the school to complete their chosen program.

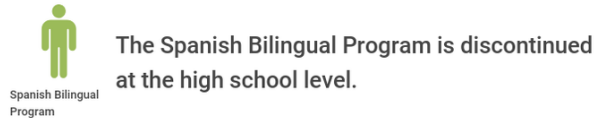
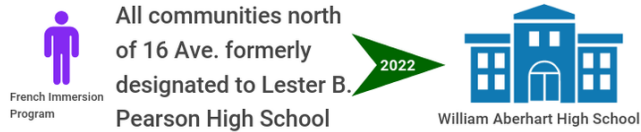


The high school is projected to be below the balanced utilization range.



William Aberhart – Scenario B

Scenario B



There isn't space to continue three programs at the school. Having three programs is challenging as it puts pressure on the school to deliver equitable programming.



Students will attend school closer to home.



Capitol Hill (east of 14 St. N.W.) - keeps students from the community together for high school.



The Spanish Bilingual Program is no longer offered at high school. Spanish language programming will continue to be offered at high schools.



Changes are phased out. Students in the Spanish Bilingual Program attending the school in 2021-22 can stay at the school to complete the program.



The high school is projected to remain in the balanced utilization range.



William Aberhart

Questions about what is proposed for William Aberhart High School?

- *Why are you not considering keeping Spanish at William Aberhart in Scenario A (space without out of boundary)?*

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Discussion

- Other questions or comments?



Other Ways to Provide Feedback

- Scenario information is available online through the video, scenario overview, Story Map and printable PDFs.
- We are offering virtual sessions for the other school groupings.
- Idea boards are available until March 17.
- It's very important that you complete the online survey, which is available until March 17. There are surveys for parents, students and staff.

All available at: www.cbe.ab.ca/highschoolengagement



Next Steps

- Recording of this session will be posted on CBE website.
- After gathering feedback on scenarios, we will provide one last opportunity for feedback before a decision is made.
- The proposed plan will be presented publicly June to September 2021.
- Anything that appears in the plan will be something represented in these two scenarios. If it's not shown in A or B now, it won't be in the proposed plan.
- The decision will be communicated no later than December 2021.
- Thank you for your participation in this session and taking the time to share your feedback with us.

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