

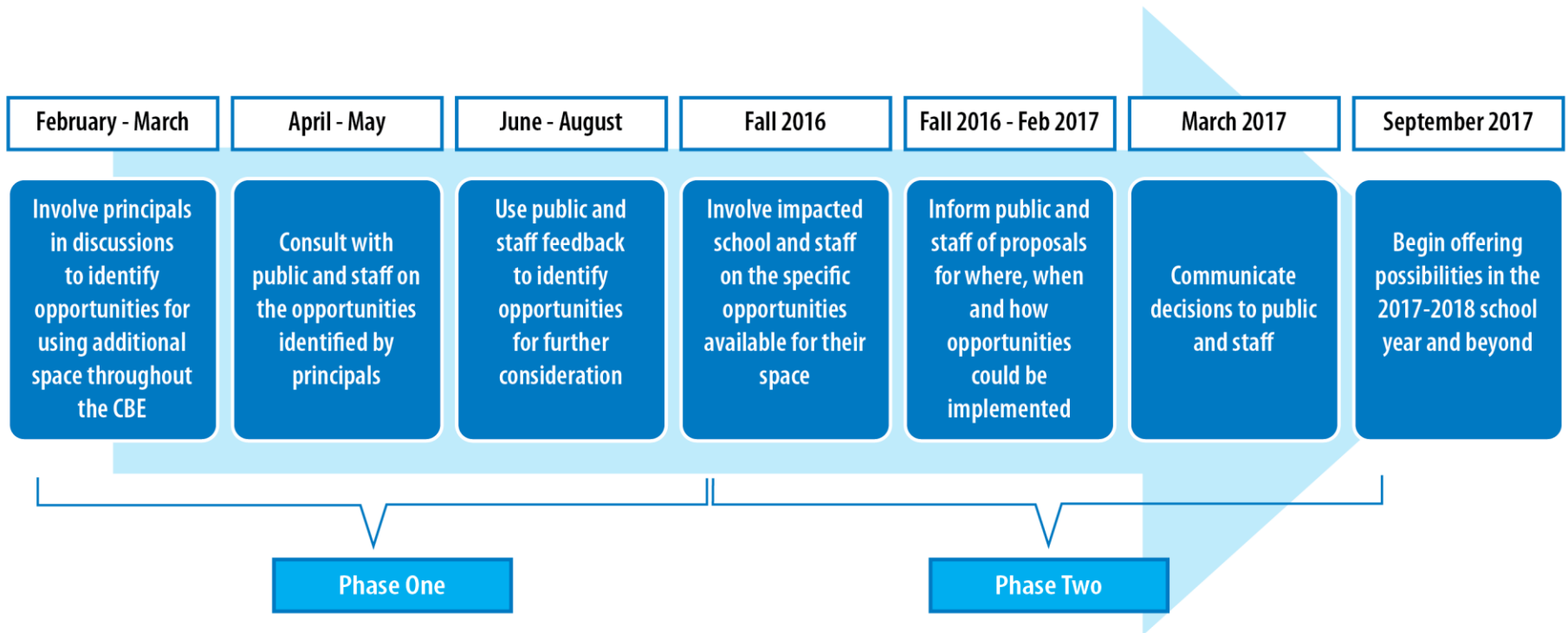


Agenda

- Welcome – Amber Stewart
- System Updates
 - Marla Martin Esposito
 - Amber Stewart
- Trustee Policy Work
 - Trina Hurdman
- Break
- Math Engagement
 - Jeannie Everett, Chris Meaden
- Wrap-up – Joy Bowen-Eyre



System Updates: Impacted Schools



This illustrates how people who may be affected by proposed changes have been involved in the engagement process

Areas I & II
11 schools

Directly affected schools



Area V
16 schools

Sept. 2016 - Jan. 11, 2017



1,500+ individuals attended at least one in-person session

25,000+ individuals received at least one email about the engagement

18 public sessions

30+ staff sessions

16 principal & Community Advisory Group meetings

3,600+ completed online survey responses

35+ *dialogue* email responses



Spring 2016



10+ meetings with principals

400+ people attended

5 public open houses

530+ completed online survey responses





System Updates: Trustee Advocacy



Trustee Policy Work



True or False?

Take a quick vote at your table as to whether the following statements are true or false.

True = Thumbs up

False = Thumbs down



True or False?

Trustees must act in the best interests of the two city wards in which they were elected.



True or False?

Trustees represent the public by providing leadership and direction through policies that define student success and how the system is expected to be run.



True or False?

Operational expectations (OE) policies are detailed rules that everyone in the system must follow.



True or False?

Trustees ensure that policies are being followed by asking for reports on items of interest or concern as they arise.



True or False?

Trustees approve the measures that will be used to determine whether the system is in compliance with Board policies.



True or False?

Trustees hold senior CBE staff accountable for ensuring that Board policies are being followed.



True or False?

Reviewing and/or changing policy is rarely done.



True or False?

The development and monitoring of policies inform trustees as to where their advocacy priorities should lie.



Governance in Action

Put yourself in the role of trustee who is monitoring and having discussions in the boardroom about each OE policy on an annual basis.

When would you have discussions around the following topics?



Match the topic to the policy

- Class size
- Liability insurance for school councils
- Using financial reserves to upgrade Wi-Fi capabilities in schools
- Community use of schools in the evenings
- Bullying
- Making changes to school programs or designations
- Staff professional development
- Media relations



Class Size

OE-3: Instructional Program

3.1 The Chief Superintendent shall plan for and provide challenging, relevant and high quality programming opportunities that consider the educational needs of students, the choices of families, and the fiscal and operational capacity of the organization.



Liability insurance for school councils

OE-6: Asset Protection

6.1 The Chief Superintendent shall properly maintain, adequately protect and appropriately use all organizational assets.



Using financial reserves to upgrade Wi-Fi capabilities in schools

OE-5: Financial Planning

5.4 The Chief Superintendent shall ensure that prior board approval is received for all expenditures from reserve funds and for all transfers between operating reserves, capital reserves or committed operating surplus.



Community use of schools in the evenings

OE-9: Facilities

9.4 The Chief Superintendent shall maximize the public's use of facilities as long as student safety, student activities, and the instructional program are not compromised.



Bullying

OE-2: Learning Environment/
Treatment of Students

2.1 The Chief Superintendent shall provide safe and positive learning conditions for each student that foster a sense of belonging and a respect for diversity.



Making changes to school programs or designations

OE-8: Communicating and Engaging With the Public

8.1 Ensure the timely flow of information, appropriate input, and strategic two-way dialogue between the organization and its communities to build understanding and support for organizational efforts.

8.4 Reasonably include people in decisions that affect them.



Staff Professional Development

OE-4: Treatment of Employees
The Board of Trustees believes that student success and well-being depend upon the recruitment, retention and fair compensation of highly qualified employees working in an environment that is safe, courteous, and professionally supportive.



Media Relations

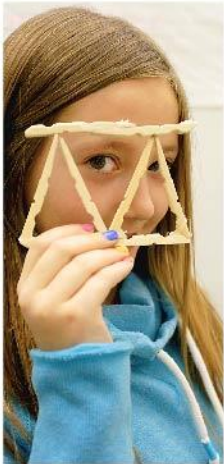
OE-1: Global Operational Expectations

1.1: The Chief Superintendent shall take all reasonable measures to ensure that practices, activities, decisions and organizational conditions are lawful, ethical, safe, respectful, prudent, in compliance with Board policy and preserve the organization's public image and credibility.



Feedback

- What did you learn about the CBE's model of governance through policy? Did anything surprise you?
- Is there anything else you would like to learn about how trustees provide leadership and representation in such a large and complex organization?
- Thoughts on the proposed OE policies. (Please note that student outcomes are defined in the Results policies.)



Break