



Council of School Councils

Tonight 's meeting uses
Poll Everywhere

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37607 to join



Calgary Board
of Education



Agenda

- **Welcome**
- **System Updates**
 - Capital planning
 - Bill 28: *School Amendment Act*
 - Class size funding
 - Trustee advocacy
- **Chief superintendent recruitment**
 - Survey review and discussion

- Reminder: presentation slides from this meeting will be posted on the CBE website early next week.





Three Year School Capital Plan Summary Presentation

learning | **as unique** | as every student



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Broad Overview

- Province requires school jurisdiction prioritized new school/major modernization list by April 1st each year
- CBE Board of Trustees reviews and approves the list
- Board of Trustee approved ranking criteria is used to determine priorities
- Multiple data sources inform the ranking

New School Criteria

- Eligibility Criteria (p. 21-22)
 - Eligible School Communities
 - Accommodation options
 - Site availability and readiness
 - Typically, we see:
 - 1 elementary school for every 10,000 residents
 - 1 middle school for every 15-20,000 residents
 - 1 high school for every 50-60,000 residents

Ranking Criteria (p.23-27)

- K-GR4 schools ranked using “K-4” criteria (p.79)
- GR5-9 schools ranked using “Middle/Junior” criteria (p.80)
- Modernizations are ranked using the “Major Modernization Ranking Criteria” (p.73)
- Placement of other projects is recommended by CBE Administration after a thorough analysis (p.27):
 - High Schools
 - Schools with unique settings or enrolments that do not lend themselves to abovementioned criteria (e.g. Christine Meikle School, Niitsitapi Learning Centre)
 - Extenuating circumstances may require a placement priority (e.g. school site not ready when the school should have been approved)

New School Criteria (K-4 and GR5-9)

- Ranking Criteria described on pages 23-27 of the plan
- Points assignment is detailed on pages 73-79 of the plan
 - Design approval
 - Preschool Census
 - Enrolment in CBE schools
 - Population growth
 - Travel time
 - Bus receivers
 - Existing or approved schools in community
 - Transition points

New School Data Sources

- The criteria used are data driven with the objective of establishing a fair and equitable process for all communities.
- The ranking points for new schools are based on information from the following data sources:
 - City of Calgary Civic Census
 - Pre-School Children Summary by School District Code
 - School Enrolment
 - Transportation
 - Calgary & Region Economic Outlook
 - The City of Calgary Suburban Residential Growth

Major Modernization Ranking Criteria (p.73)

- The ranking points for major modernizations are based on the following data sources:
 - Programming requirements
 - 5 Year projected enrolment
 - Quality of site location to serve students
 - Ability to upgrade the teaching environment
 - Facility Maintenance based on Provincial VFA assessments

Timelines

March/April	<ul style="list-style-type: none">• City publishes annual <i>Suburban Residential Growth Forecast</i>• Provincial budget and potential school announcements• Annual census
August	<ul style="list-style-type: none">• City census data is available• CBE receives preschool census data from the City
October	<ul style="list-style-type: none">• CBE September 30 enrolment data is finalized
November/ December	<ul style="list-style-type: none">• City of Calgary publishes annual <i>City of Calgary and Region Economic Outlook</i>• CBE annual <i>School Enrolment Report</i>
December/ January	<ul style="list-style-type: none">• CBE data analysis and preparation of Three Year School Capital Plan
February	<ul style="list-style-type: none">• Submission of <i>Three Year School Capital Plan</i> to Private Board Meeting
March	<ul style="list-style-type: none">• Submission of <i>Three Year School Capital Plan</i> to Public Board Meetings:<ul style="list-style-type: none">• 1st meeting in March - Information• 2nd meeting in March - Approval
April	<ul style="list-style-type: none">• Electronic submission of capital priorities to the Province through online submission process (BLIMS)



Questions?



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System Update

- Bill 28: *School Amendment Act*
- Class size funding
- Trustee advocacy
- Budget feedback
- ASCA Conference





Bill 28: School Act Amendment

- Current 2.4km eligibility distance will remain until 2019/20
- Further stakeholder engagements (eg. focus groups at the ASCA conference, online survey) to be completed by June
- Changes are tentatively scheduled to be finalized in the Fall





Class Size Initiative Funding

- Alberta's auditor general report can be found at www.oag.ab.ca
- Report concluded that there were not "effective processes as of July 2017 to define the desired results of the Class Size Initiative, to develop an action plan to achieve those results, and to measure, monitor and report on the initiative."
- The CBE is budgeted to receive \$52.4 million in class size funding this school year
- The CBE allocates all of it towards K-3 to reduce class sizes



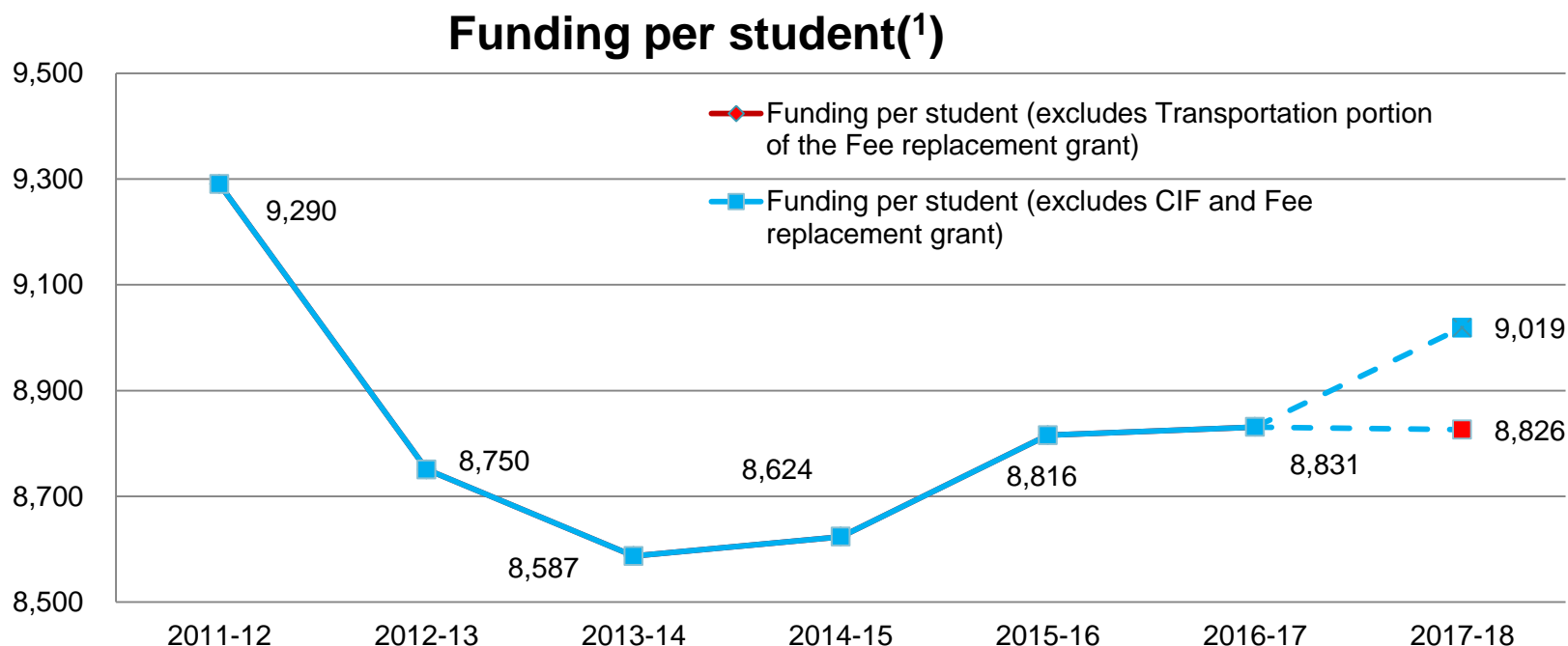


Trustee Advocacy

- Meetings with Calgary MLAs



Making do with less



Note: This graph is NOT adjusted for inflation, and does not include funding for transportation & IMR as those grants can only be used for those purposes. Also, in 2015-16, teachers received a 2% salary increase + a 1% lump sum after three years of 0%.

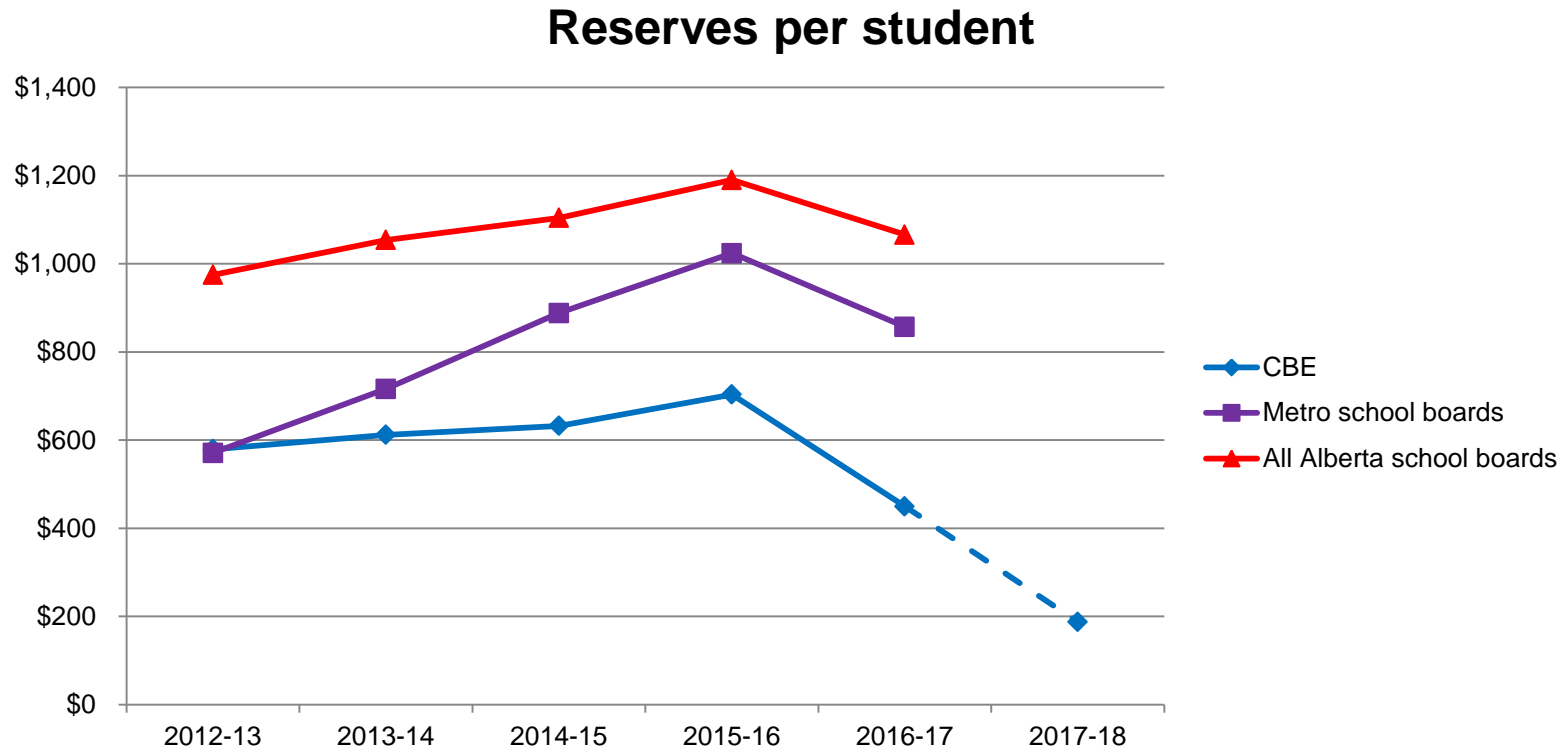
But don't you always end up with a surplus?

The last time that the CBE added to its reserves was in 2013-14 (\$6.9 million).

In 2014-15 and 2015-16 the CBE had a operational surpluses of 0.9% and 1.1% due primarily to investment returns. However, in order to fully fund capital activities, the CBE needed to use \$3.8M and \$1.1M from operating reserves in those years to balance the consolidated budget.

In 2016-17, the CBE ended the year with a \$15.1M operational deficit and transferred \$27.5M from reserves in order to balance the consolidated budget (including capital expenditures).

Aren't school boards sitting on millions in reserves?



Note: The CBE's 17-18 fall budget update shows a planned use of \$28.7 million in reserves, which would leave \$22.8 million (1.6% of operating expenses) at the end of this 17-18 school year.



Questions?



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Chief Superintendent Recruitment

- The Board of Trustees has engaged Optimum Talent to lead this nation-wide search
- Hope to have a successful candidate in place for the beginning of the 18-19 school year





Survey

- Identify what's important to parents, staff, students and community
- This information will help
 - Inform the Board and our advocacy work
 - Support the transition of the new chief superintendent and the development of a refreshed CBE vision
- One of many sources of information that will be provided to the new chief to learn about the CBE





Survey

- Survey has three parts
- At your table, please review the first two parts, discuss and answer:
 - Do the questions make sense to you?
 - Do you have any suggestions to make them more clear?
 - Is there anything missing?





Survey

- Quick poll:
 - What is the one most important topic in education today?

Text CBEDIALOGUE to 37607 to join poll

Then text your response



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Survey

- Review the third part of the survey. We've listed a number of topics that we think are important.
 - Discuss:
 - Is anything missing?
 - Add these to the list





Survey

- Review your new expanded list.
 - Circle the 10 most important topics to the people seated at your table.
 - If you disagree, you can list your own 10 most important topics on a sticky note and attach it to the post-meeting survey.





Survey

- Thank you!
- Please leave all of your discussion notes and suggestions at your table so we can be sure to capture your feedback.
- Online survey will be posted after spring break, tentatively Apr. 10 – 22.



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Conclusion

- Meeting survey
- Last meeting of the year:
Wednesday, Apr. 11, 2018

