



Recommended Readings: Assessment, Grading and Reporting

November 2013

These readings represent a cross section of materials that educators have found helpful in a variety of settings. It is in no way an exhaustive list and is meant to provide starting points for conversations on a number of topics related to assessment, grading and reporting.

For additional recommendations, or for details about any of these resources, please contact Learning Services.

Articles

- Assessment Reform Group. *Testing, Motivation and Learning*
<http://arrts.gtcn.org.uk/gtcn/bitstream/2428/4624/1/Testing,%20Motivation%20and%20Learning.pdf>
- Black, P. and Wiliam, D. *Inside the Black Box*
<http://weaeducation.typepad.co.uk/files/blackbox-1.pdf>
- Brookhart, S. *Feedback That Fits*
<http://www.ascd.org/publications/educational-leadership/dec07/vol65/num04/Feedback-That-Fits.aspx>
- Guskey, T. *0 Alternatives*
<http://www.schoolschedulingassociates.com/canady/zero.pdf>
- Guskey, T. *The Case Against Percentage Grades*
http://dumais.us/newtown/blog/wp-content/uploads/2013/08/Guskey_2013_The-Case-Against-Percentage-Grades.pdf
- Kohn, A. *The Case Against Grades*
<http://www.alfiekohn.org/teaching/tcag.htm>
- Leahy, Lyon, Thompson and Wiliam. *Classroom Assessment: Minute by Minute, Day by Day*
http://people.ucsc.edu/~gwells/Files/Courses_Folder/documents/Minute_Minute_Classroom_Assessment_Ideas.pdf
- Schimmer, T. *Everything is Assessment*
<http://tomschimmer.com/2013/01/23/everything-is-assessment/>
- Stiggins, R. *Assessment Through the Student's Eyes*
<http://www.sd35.bc.ca/district/is/Assessment/Pictures/Assessment%20Through%20the%20Student%20s%20Eyes.pdf>
- Wiggins, G. *Seven Keys to Effective Feedback*
<http://www.ascd.org/publications/educational-leadership/sept12/vol70/num01/Seven-Keys-to-Effective-Feedback.aspx>

Books

- Brookhart, S. *How to Assess Higher Order Thinking Skills*
- Cooper, D. *Redefining Fair: How to plan, assess and grade for excellence*
- Guskey, T. ed. *The Principal as Assessment Leader/Teacher as Assessment Leader*
- Harlen, W. *Assessment of Learning*
- Hattie, J. ed. *International Guide To Student Achievement*
- Marzano, R. *Classroom Assessment and Grading That Work*
- O'Connor, K. *A Repair Kit for Grading: 15 Fixes for Broken Grades*
- O'Connor, K. *How to Grade for Learning, K-12*
- O'Connor, K. *School Leader's Guide to Grading: Essential for Principals Series*
- Reeves, D. *Ahead of the Curve*
- Reeves, D. *Elements of grading: A guide to effective practice*
- Schimmer, T. *10 Things That Matter From Assessment to Grading*
- Wiliam, D. *Embedded Formative Assessment*
- Wormeli, R. *Fair Isn't Always Equal: Assessing and grading in the differentiated classroom*

Reports and Studies

- Alberta Assessment Consortium. *Alberta Assessment Study: Final Report 2009*
<http://education.alberta.ca/media/1165612/albertaassessmentstudyfinalreport.pdf>
- Rogers, W. T. *Principles for Fair Student Assessment Practice in Canada*
http://www2.education.ualberta.ca/educ/psych/crame/files/eng_prin.pdf
- Willms, Friesen and Milton. *What Did You Do In School Today?*
http://www.ccl-cca.ca/pdfs/otherreports/WDYDIST_National_Report_EN.pdf