Not Meeting

2 Basic

3 Good 4 Exceller

The student demonstrates a **beginning** level of understanding.

- The quality of work within the body of evidence may be vague and/or undeveloped.
- The student consistently demonstrates this level of achievement.
- Targeted adjustments to planning and instruction will be necessary for further learning in this area.

The student demonstrates a developing level of understanding.

- The quality of work within the body of evidence may be adequate and/or concrete.
- The student consistently demonstrates this level of achievement.
- Adjustments to planning and instruction may be necessary for further learning in this area.

The student demonstrates a well-developed level of understanding.

- The quality of work within the body of evidence may be clear and/or well-reasoned.
- The student consistently demonstrates this level of achievement.
- Students achieving at this level can be confident of being prepared for further learning in this area.

The student demonstrates a **mastery** level of understanding.

- The quality of work within the body of evidence may be perceptive and/or insightful.
- The student consistently demonstrates this level of achievement.
- Students achieving at this level have excellent demonstration of grade level outcomes and can be confident of being prepared for further learning in this area.

What's the Alberta Education Programs of Study? Isn't that the curriculum?

Curriculum is outlined in provincial programs of study, which is determined by Alberta Education. It identifies what students are expected to learn and do in all subjects from kindergarten to Grade 12. You can find the current programs of study on the Alberta Education website.

What is an Adapted Program?

Students are working on provincial curriculum, often at a grade level different from the grade they are enrolled in. Adapted programming provides additional resources so a student can participate actively.

What is a Modified Program?

Students are not on graded curriculum, but receive programming that focuses on life skills, foundational skills and academic readiness skills. This is reflected in their Individualized Program Plans (IPP). A student on a modified program is assessed in relation to the goals and objectives established in their IPP.

What is an Accommodation?

Every learner has the right to access personal strategies and supports that remove barriers to learning tasks and assessment, without consequence to grades. An accommodation could include extra time to complete a task, adjusted seating, a scribe or use of technology. A student may not be accessing adapted or modified programming in order to access certain accommodations.

There are three general types of accommodations: environmental, Instructional accommodations and assessment accommodations.

What is an Individualized Program Plan?

An IPP is a concise plan of action designed to address a student's special education needs, based on diagnostic information which provides the basis for intervention strategies.

Please speak to your child's teacher if you have questions or concerns about your child's learning.