








## Skill Development: Road and Pedestrian Safety

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

<p>Reflection</p> 	<p>What are my road and pedestrian safety strengths and areas I need to develop?</p>	
<p>Goal Setting</p> 	<p>What road and pedestrian safety goal(s) will I focus on? Choose 1-2.</p>	
<p>Supports</p> 	<p>What strategies and/or people will support my skill development?</p>	
<p>Personal Evaluation</p> 	<p>How will I know I have met my goals?</p>	
<p>Timeline</p> 	<p>When do I want to reach my goal(s)?</p>	
<p>Social Awareness</p> 	<p>How will this/these goal(s) impact others?</p>	
<p>Moving Forward</p> 	<p>How will I make sure that I maintain my skills?</p>	



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<b>RUBRIC:</b> <b>Pedestrian and Road Safety</b>		Completed with/by: <input type="checkbox"/> Parent <input type="checkbox"/> Teacher <input type="checkbox"/> Student
<b>Skill</b>	<b>Score</b> 0 -not at all 1 -limited 2 -some of the time 3 -all of the time	<b>Notes</b> N/A – not applicable G - Goal setting R – Revised Goal O - other
Waits to make eye contact with car driver before entering and crossing the street.	0 1 2 3	
Stops at curb before crossing street or entering the intersection.	0 1 2 3	
Looks both left and right at curb before crossing.	0 1 2 3	
Walks on sidewalk or when no sidewalk is present walks against traffic.	0 1 2 3	
Knows to avoid walking out between parked cars or behind a car that is backing up.	0 1 2 3	
Looks for and identifies turning vehicles.	0 1 2 3	
Recognizes the safest area to the cross road when crosswalks are not present.	0 1 2 3	
Awareness of street signs.	0 1 2 3	
Listens for traffic sounds (ie: approaching car or horn honking) and responds appropriately.	0 1 2 3	
Recognizes and identifies street signs.	0 1 2 3	
Recognizes and identifies crosswalks and other safe places to cross the road.	0 1 2 3	
Recognizes parking lots, driveways and alleys.	0 1 2 3	

