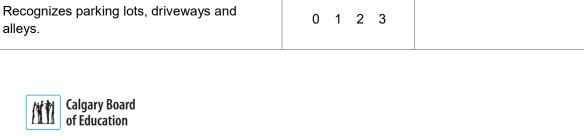
Skill Development: Road and Pedestrian Safety

Name:		irade:	School:
Reflection	What are my road and pedestrian safety strengths and areas I need to develop?		
Goal Setting	What road and pedestrian safety goal(s) will I focus on? Choose 1-2.		
Supports OOOO TEAM WORK	What strategies and/or people will support my skill development?		
Personal Evaluation AWESOME Excellent Excellent Very Good Satisfactory Marginal	How will I know I have met my goals?		
Timeline 12	When do I want to reach my goal(s)?		
Social Awareness	How will this/these goal(s) impact others?		
Moving Forward	How will I make sure that I maintain my skills?		

Skill Development: Road and Pedestrian Safety

	-	•
Name:	Grade:	School:
RUBRIC: Pedestrian and Road Safety		Completed with/by: Parent Teacher Student
Skill	Score 0 -not at all 1 -limited 2 -some of the time 3 -all of the time	Notes N/A – not applicable G - Goal setting R – Revised Goal O - other
Waits to make eye contact with car driver before entering and crossing the street.	0 1 2 3	
Stops at curb before crossing street or entering the intersection.	0 1 2 3	
Looks both left and right at curb before crossing.	0 1 2 3	
Walks on sidewalk or when no sidewalk is present walks against traffic.	0 1 2 3	
Knows to avoid walking out between parked cars or behind a car that is backing up.	0 1 2 3	
Looks for and identifies turning vehicles.	0 1 2 3	
Recognizes the safest area to the cross road when crosswalks are not present.	0 1 2 3	
Awareness of street signs.	0 1 2 3	
Listens for traffic sounds (ie: approaching car or horn honking) and responds appropriately.	0 1 2 3	
Recognizes and identifies street signs.	0 1 2 3	



0 1 2 3

Recognizes and identifies crosswalks and

other safe places to cross the road.