## Skill Development: Information & Safety Knowledge

Name:	(	Grade:	School:
Reflection	What are my personal information and safety knowledge strengths and areas I need to develop?		
Goal Setting	What personal information and safety knowledge goal(s) will I focus on? Choose 1-2.		
Supports	What strategies and/or people will support my skill development?		
Personal Evaluation	How will I know I have met my goals?		
Timeline	When do I want to reach my goal(s)?		
Social Awareness	How will this/these goal(s) impact others?		
Moving Forward	How will I make sure that I maintain my skills?		



## Skill Development: Information & Safety Knowledge

Name:	Grade:	School:
RUBRIC: Personal Information and Safety Knowledg	Completed with/by:	
Skill	Score 0 -not at all 1 -limited 2 -some of the time 3 -all of the time	<b>Notes</b> N/A – not applicable G - Goal setting R – Revised Goal O - other
Able to identify safe community members (ie: police, fire, peace officer, excetera).	0 1 2 3	
Knows home address.	0 1 2 3	
Able to locate home address on a map.	0 1 2 3	
Knows phone number of trusted adult that can be called if help is needed (may refer to an emergency card).	0 1 2 3	
Knows school name and has school phone number written on an access card.	0 1 2 3	
Recognizes school location.	0 1 2 3	
Student can identify self to a member of Calgary Transit staff when asked.	0 1 2 3	
Can use a phone to dial someone independently.	0 1 2 3	
Knows not to give out personal information to a stranger.	0 1 2 3	
Does not give or show money/wallet to others.	0 1 2 3	
Holds onto personal items and takes them when exiting transit.	0 1 2 3	
Able to safely store an item while in transit (ie: bus pass, house key, etcetera).	0 1 2 3	

