



Principal:

Ron Norrish

Assistant Principal

Sanghamitra Dhar-McKenty

School Information Sheet January 2015

Student Population – 296

School Built – 1971

Current Communities – English Program: Marlborough, French Immersion: The Deerfoot corridor extending from Erin Woods and Dover north to Redstone.

Grade Configuration – Grade 7-9 – moving to 6-9 for 2015/16

Number of Certificated Staff – 17

Transportation – Southland (Yellow School Buses)

Current Exploratory Course Offerings – Industrial Arts, Fashion, Foods, Exploration in Film, Band, General Music, Communication Technology, Training for Excellence in Sport, Travel and Tourism, Citizenship, Art, Basic Astronomy, Girl Studies, French as a Second Language, Business and Drama.

Learning Supports – Power Up Your Learning, Reading Intervention Groups, Homework Help, Assistive Technology and Intensive French.

Second Language Offering – French as a Second Language, Continuing French Immersion, Late French Immersion and Intensive French.

Athletics – Cross Country Running, Wrestling, Volleyball, Basketball, Fitness Centre, Soccer, Badminton, Track and Field, Training for Excellence in Sports.

Extracurricular Activities – Noon Hour Intramurals, Quebec Trip, Chess Club, Speech and Debate, Diversity for Students and Change, French Ambassadors, Girls Club and Performance Drama Club

Scheduling Information – Modified School Calendar; Timetable Based on a 2 Day Rotation; A Middle School Timetable is utilized using Humanities (Language Arts and Social Studies combined) and ScMath (Science and Math combined) using the same teachers paired into partnerships. Classes begin at 8:55 a.m.; Dismiss at 3:25 p.m.; Early Dismissal Fri-1:10 pm.; Lunch 12:15 -12:55 M-Thurs, Friday has a ten minute scheduled nutrition break.

School Priorities – Our school development plan focuses on reading comprehension, personalized learning, student engagement and academic achievement. Staff utilize a variety of current best practices and are dedicated to including principles of personalized learning and inquiry based learning into their practices.

Community Partnerships – Canadian Immigrant Women's Association and Mac's Canada