

community engagement plan

Aboriginal Learning Centre

Issue

Alberta Education, in collaboration with the Calgary Board of Education, has made the establishment of an Aboriginal Learning Centre a priority. We want to involve the Aboriginal community and their dreams/ideas for the future, as we work together to design this centre to improve success for our Aboriginal students.

Level of public participation

Involve

Goal

To work together throughout the process to ensure that your voices, ideas, concerns are understood and considered.

Promise to the Public

Work together to ensure that the voices of our Aboriginal communities are reflected in the alternatives and decisions that are developed and provide feedback on how public input influenced the decision(s).

Engagement with the Community

November 6, 2013

1 | Start-up parent meeting

Medicine Wheel Format facilitated with the help of Aboriginal Team and Elders
Meet with principal and parents for Piitoayis and other identified school representatives

- To develop an understanding of the issues/rationale – brief presentation from CBE
- To present the community engagement plan
- Review “dreams” collected from school council members in the spring
- Gather feedback, build on the dreams
- To provide information to participants to take back to their communities/schools

TBD

2 | Meeting with the service providers

- To develop an understanding of the issues – brief presentation from CBE
- Present the community engagement plan
- Share the hopes and dreams of parents and families.
- Identify areas of support

Members to include:

Principal, Area Director, Planning and Transportation and Learning Support representatives, City of Calgary, Alberta Government Reps from FNMI, Alberta Health Services, United Way and other to be determined.

November 20, 2013

3 | Larger Parent Meeting

Meet with parents, principal and other interested stakeholders

- To share feedback from start-up meeting, service provider meeting and community meeting.
- Build on feedback to develop specific components of the new school.
- Talk about how to bring all stakeholders together.

4 | Share information with the Dover community TBD
 Could include phone conversation, information on community website, mail out, community association meeting, to be determined based on initial contact with community association.

Ongoing Meetings
 Ongoing

Stakeholder Identification September – October 2013

- Parents of students at Piitoayis,
- Students at Piitoayis
- Staff at Piitoayis
- Aboriginal parents and students living in Calgary
- Aboriginal Elders
- Service providers; City of Calgary, Alberta Government Reps from FNMI, AHS, United Way
- Dover Community Members

Establish a Parent Advisory Group
 Regular meetings with parents to gather feedback and thoughts as the work progresses.

Internal Committee Meeting September 12, 2013

Meet with key CBE staff, provincial representatives, support services representatives:

- To discuss the project and obtain guidance from various groups on the best way to move this project forward.

Internal Committee Meeting October 17, 2013

Meet with key CBE staff, provincial representatives, support services representatives:

- To discuss the project and obtain guidance from various groups on the best way to move this project forward.