



Area V Accommodation Challenge Juno Beach Academy for Canadian Studies

Option 1

Relocate Juno Beach Academy for Canadian Studies to Queen Elizabeth School.

What are the opportunities?

- New location may bring more enrolment
- More options for kids
- Draw from all quadrants
- Close to community centre
- Connect still with veteran's groups
- Continue to show CBE's alternative programs as a way to meet the diverse needs of students
- Join other classes from QE for options/higher academics
- For Mike Black to continue to have a role with Juno
- More programs for students
- There may be more options but not sure if that is an opportunity students are expected to have reading, writing and math skills. Option classes are fun and interesting but will not get you into post-secondary institutions or programs.
- No way, we fought for our own building for 5 years of my stay at Juno. Why take that away from us?
- I was a little intimidated when hearing about the size of Queen Elizabeth school, but I have gone on line and read up about this school and I have to admit I am getting excited about all this move could offer our children. I am encouraged about the uniqueness of this school as well, the GATE program and the Deaf and Hard of Hearing program all add very interesting elements and I believe if you add Juno Beach to this mix the school environment would be so beneficial to all Queen Elizabeth Students as well as Juno Beach Academy students. There is a lot of variety which gives me peace of mind as a parent. Variety is the spice of life!
- The knowledge of our history
- Unity with the uniforms
- The way we (students-past) gave back. The Stantec Remembrance Day ceremonies. The involvement with the veterans at Colonel Belcher.
- I am in full support of the CBE utilizing all the great teachers, facilities and programs it has to offer to make Juno Beach Academy bigger and better. Please relocate Juno Beach Academy. Our children, our community and Canada will benefit with this choice!
- The respect for history
- Small classroom sizes, better student to teacher ratio
- The program does not die an unjust death
- More options available for my son
- There will be more students attending from the area near the school. Queen Elizabeth can provide additional options for those kids attending JBA within QE. Avoid pushing kids back into the regular stream.
- There are not enough opportunities to outweigh the challenges. The high school is across the field now so what difference would it make to be in a high school?

- Don't know yet
- The school is still open
- For our household, nothing
- Don't see any, except not closing the school.
- Maybe new students, but the large drop we already had in 2012 to 2013 was due to the rumors going around the school that it was going to be closed. This being right after a big enrolment increase has been done.
- At least there is a school vacancy; however, my child will not be comfortable going after being in J. Beach for 3 years and charter/TLC prior to that. Kids here are not respected by students next door across the field at Lord Beaverbrook. By relocating the school; I believe that many students will be lost. That is reflected in the student survey.
- Higher enrolment may present expanded programing but at what expense.
- Access to programs that were supposed to already be available to us at Beaverbrook.
- More programs would be available for options
- None ✓✓✓✓✓✓✓✓✓✓
- I do not see any positive opportunities by relocating the program with another school at the other side of the city.
- The school is a community consisting of people, (students, teachers, office staff, parents, sibling) people and a culture and belief system. The people and beliefs are diverse and this adds to the culture. You can't think that it is possible to pick that up and move it and keep it in fact. You are just moving some courses and telling yourself you done a good job. You are lying to yourself. Education is about the people in the system and you are reducing those people, children in this case to numbers, numbers in population and numbers in your bottom line. That is now you are looking at the situation. Well the members of this community are living breathing, struggling, thriving, growing, learning, laughing, crying, communicating, and caring community members. You are shutting down these community members and saying they will no longer exist.
- Well our children now have very little opportunity to select a high school. We thought he (and his younger sister) had an opportunity to be active in this school for high school. Now we are too late to attend open houses in our school choices for our sons Grade 10, 11, 12. As we are being informed after most high schools have completed their open houses for students attending 2015-16 school year. Thanks for posing your question to seem positive when this is not positive for our family, nice try.
- Chance of bullying increases
- Foundation is lost or growth and stability

What are the challenges?

- Going to a bigger school
- Travel time
- C-train and bus
- Make it easy for parents to follow the school to its new location
- Create separate identity within a blended school
- Larger classes✓
- Loss of teacher and staff relationships; transfer?
- Keeping the uniqueness of JBA
- Uniforms

- Relocating the school is not an option as the students are not bused. They take the c-train. Going to another location would be a death sentence for the school unless busing is a part of the transition.
- Transportation is still an issue. Best enrolment was at Lord Shaughnessy, which is more in the middle of the city rather than the north or south of the city.
- There was none
- Moving/relocating defeats how hard we fought for our own building
- Relocating
- Traveling from High River, just getting to class each day will be an ordeal
- Probably, would require finding a new job closer to the new campus as it would not be possible to keep my current position at the Shooting Edge.
- Integrating from 114 to over 500 people
- Transportation ✓
- Lack of information about Queen Elizabeth it's hard to know what the opportunities are.
- You will lose students currently attending in the area near the school currently but this will happen wherever the school is located.
- Travel time is a huge concern
- Most children will not make the move therefore the program will most likely shut down.
- Travel time, commute time to and from
- New environment
- Too far away – no transit
- Too many kids/teacher ratio
- Kids will be broken up as many won't attend other school
- So far away ✓
- Too many students
- All of us will leave
- We'll all be broken apart
- The commute for students
- Location - right now we are in the SE, QE is in the NW
- May lose more students not gain. Juno Beach loses its identity.
- Not centrally located for the student population
- You will have a large drop in enrolment by moving it again. So they will have to start all over again to build it up again. Will that really happen?
- Its Veterans week, why would CBE rock the boat at this school now? My son loves drill every day and current events.
- Kids/students with a unique school culture; Canadian studies; service focus; uniforms; will/may feel like outcasts coming to a new/existing school.
- Transportation, most of the students live in ward V, moving will cause a huge number of students to leave the program.
- Population, if we move to Queen Elizabeth we lose the small class and one-on-one help that we love.
- What happens to the students? The ones that need the smaller classes; the one-on-one attention?
- Lose students, lose faith, and lose our support in principle to stand up for our children.
- Won't have the amazing commitment of our teachers.

- Over double the travel distance.
- Lose small class size and relationship with teachers.
- We join a school with 500 students and we became a minority program. Large class sizes, no individual identity.
- Far away for school. No one will be in our community.
- Very large classes
- No more close relationship with teachers
- Transportation is far for us
- Class sizes increase and we lose the benefits to the small school
- Turns into every other school
- Extended commute, massive time on public transit
- Loss of military culture, no sense of community
- Loss of options, especially for students who are in need of getting up and moving (excellent in sports).
- Loss of teacher, the relationship and the one-on-one teacher extra time.
- Small classes are lost
- Buses are harder to get to the school
- Location
- Uniform in another school
- The high school student will lose our trip, thanks for closing my school.
- Juno Beach will cease to exist. The identity of the school will be lost eventually.
- Transportation issues at Queen Elizabeth is not as well
- Large school, large population, my son will fall through the cracks
- Loss of uniform√
- Loss of program options
- Integrated program merely pays lip service to the Juno Beach program
- Continuously bouncing the school around will naturally drop enrolment. Moving to the NW will lose possibly 40% of current students. You are setting up the program to fail.
- There will be a significant loss of identity
- We brought our sons here specifically due to the school's excellent reputation and structure.
- Kids will fall through the cracks at the combined program
- Lack of structure with the combined program
- Moving the program causes a severe logistical challenge for current kids getting to school.
- Out of area
- Class size
- Lack of growth
- Canadian history loss

Option 2

Close the Juno Beach Academy for Canadian Studies program.

What are the opportunities?

- I see none if this school closes
- Opportunities lost
- Not an option
- None, no school is as fun and awesome as Juno and would be crazy to ruin how great an experience like this school.
- Biggest lost opportunity in the CBE, what a waste.
- There are not enough opportunities to outweigh the challenges. The high school is across the field now so what difference would it make to be in a high school?
- There are none to be had for students in Grade 11 now having to finish and grad in another school.
- There are no opportunities in closing this alternative program.
- Not what we want to see. This is a unique school with a great program.
- None leaves students and parents hanging.
- None √√√√√√√√√√√√√√√√
- No opportunities, you honestly think that you can shut down a community and those in the community will think that you are providing an opportunity of any kind? Could you go into a tiny Canadian town and attempt to pick up and move the town to a new location and tell the members of that community that we will move all the people all the businesses, churches, clubs, schools, and expect them to believe they are still the same community and will be part of a bigger better city.
- The only benefit to this option is it will free up a tiny amount of money in your budget. You must have said to each other, let's see, where are the smallest amount of tax payers in the city we can upset. The smallest group to make waves, maybe they will not notices. The school who is trying to teach their children to respect government these are the ones who will fuss the least and they are the smallest group in the CBE. Have to understand how dismantling JBA makes that much of a financial impact to the CBE budget. Really, how much money does that free up for you? Parents (in my opinion) would be willing to pay more in school fees to keep the school intact and do some promoting if you had given us a reasonable amount of time. These options were not available to us. Speaking of costs, how much will it cost for upkeep on an empty building?
- No opportunity other than CBE saving money

What are the challenges?

- Trying to find another school with the same program which my son and I like
- Students mid-way through program, who needs to adjust?
- Integrating the kids to a different school. This could be emotional for some. Counselling may be required.
- Upsetting to the students, parents
- Where do you go midway through school; friends, large classes, very little CBE guidance of where to place students who will not fit into a large school, afraid of falling through the cracks.
- You lose a program that is a positive effect on the community, students, staff and the city. Our program is even recognized in France. Which other city school offers the different studies that Juno Beach A has?
- With classes at other junior and high schools overflowing with students that would benefit from our program. Have the parents been told about Juno Beach

Academy? How many students would move if they knew it was an option and the program?

- No respect like we did for veterans. No knowledge for Canadian history
- This is a public school. We all made the choice, we did drill and people signed up for the extra credit courses like drill. The fact this isn't a choice. Why is the low occupancy a concern?
- Losing the best program, best group of educators and my son losing out on a great education.
- Finding a school to integrate into; going from 114 students to 2000 students is a challenge in itself.
- Grade 12 is already a difficult year without changing schools.
- The loss of this program will cause a number of students to fall through the cracks. This school meets the needs of particular students who want this curriculum, much as Spanish Immersion or sports.
- Where else can I find a quality high school for my children?
- We hope that it will not close because our son really likes the program. He's really being helped and looked at compared to a big student population especially in a classroom setting.
- Kids will lose the Canadian studies aspect of their education
- Lose out on the small class sizes
- Lose relationships that were built as all students will disperse
- No more Juno
- No one-on-one classes
- Broken relationships
- Our memories will be gone
- Children having to look for another school. Losing the Canadian Studies program, community focus, military ideology.
- Losing a fantastic school
- The students who are most important will be lost in all of this. This school has been great for my son and moving now will hurt him for graduation.
- We chose this program for the Canadian Studies, history aspect. This school has moved 3 times, enrolment drops each time – too inconsistent.
- School closure is challenge. Keep this location and school open please.
- None. Leaves students and parents hanging.
- Lose faith in school Board. Lose public support for all the positive things our children do for the city, the community and for CBE.
- We won't have a good school
- Drop outs – some kids may just quit.
- Students lose their school they lose their program; you cannot simply rip this program away; we are a community.
- Having to go to a bigger school needing to make new friends, not seeing my old friends or teachers at Juno.
- They don't have a school.
- Finding a new school with a child that has a few social anxieties
- In Juno you learn a lot more about the wars we were in. Children don't learn much about it in other schools; that was the best thing about Juno.
- Finding different schools
- Transfer or credits for high school students

- Finding an alternative school for my child. I have searched and been to several other schools and I am confident Juno Beach is the correct place for him.
- Those kids who need the extra structure will not receive the extra attention they need.
- Loss of a great program
- The members of this community grow and flourish because they are small enough in numbers that they can know each other. Children do not fall through the cracks because of academic struggles, or social awkwardness, or behavior difficulties, or challenges at home. Because they know their teachers personally and the teachers know them and care about them. This speaks to the size of the school and classes. A true relocation would mean moving to a new building housing the same individuals and culture.
- Finding a new school. All high schools have had their open houses for selection. Finding no place that students fit in. Sense of belonging will be lost.

Do you have any other feedback that you would like to share?

- I believe in Juno Beach Academy and the benefits to the students, our community and Canada.
- I will happily follow this school wherever!
- What is important to us about this program is the emphasis on Canada and its role in history and how that impacts what we can do as Canadian citizens today.
- I appreciate how it promotes interest in service to the Canadian Community i.e. through military, police, paramedics etc.
- I am impressed with the focus on leadership, personal fitness and academic endeavour.
- I am a big supporter of a uniform school.
- If parents knew earlier that we were in jeopardy of closing or relocating
- Thank you for the opportunity to meet and dialogue. All the best.
- The school has move two times and no opportunity was given to allow the school to re-establish itself in the new area. The CBE has caused the low attendance issue and is not allowing time for it to grow after moving.
- I have heard that “the Juno Beach program was advertised like any other CBE program, but its not working”. There are so many people that have never heard of this school. Some of those that have, think it’s for military kids, which of course is wrong. Why not get the school on the Alberta Primetime show, or some other venue. There are a few Alberta and Calgary-centric shows that are hosted by Shaw, Rogers and Bell. Take an advantage of them. How about some city bus or c-train advertising?
- If CBE spent as much time trying to increase enrolment and support the school as they do moving it or closing the program there would be higher enrolment and no need to have these difficult discussions. JBA is a very good school. My students have thrived. One has easily transitioned to university and I am sure that the other one will also transition easily. They are provided the knowledge, skills and mentoring that they need. You do not need lots of options. Academic classes get you into post-secondary institutions – not forensic science, photography, psychology etc. The small classes, consistent teachers’ are positives. A school where “everybody knows your name”.
- Moving school four times since inception has been enough. Stay in one place and build for the long-term. It takes time, so build a school full of students. It doesn’t happen overnight or in four years without support and encouragement.
- Please just keep this wonderful school open. Spend the time, money and effort

trying to increase enrolment as opposed to moving or closing.

- I feel that we are allowed to voice, but that all these documents, suggestions etc. from parents, students will just be in the garbage bin and not even considered. You have made the decision and we just need to suck it up.
- The reasons why attendance is low?
- Support from CBE on their level...as a small school council, it would have been nice to know that even though I couldn't attend meetings, a quick email to ask how things were going, is there anything that the Area Director could help with maybe attend a school council meeting.
- The students both past and present have put down roots in this. What happens with all that they have in the community? Relations have been made.
- With transportation being an issue already why would moving the school that would cause longer transit commute for students and staff.
- Why cancel a school that created so much respect for and got so much from veterans? I think you would be crazy to do either these "opportunities".
- These questions are ridiculous; you're basically telling us we're closing. Having smaller classes is a benefit, mixing the students with regular student body, will cause more issues.
- Taking a step back. We fought hard to create this foundation, let's not ruin it.
- Had the CBE embraced the Juno Beach concept and promoted it, we would not be where we are today. The administration has failed to administer its resources. The empty class seats at Juno could have been filled if CBE made minor efforts to notify other CBE students that space was available at Juno. However, lack of communication may well be the downfall of one of the best education programs in the region. Better recruiting and promoting by CBE could save this program. The CBE's continued position of non-support has generated a lot of indecision that has scared some parents from putting their children in Juno, for fear that the school may be closed. Thus, a self-fulfilling prophecy, the enrolment continues to fall.
- I am very disappointed with the amount of info provided and not allowing us time (besides tonight) to provide feedback, I feel like a decision has already been made.
- The Board or the school need to actively promote the school as an alternative at other schools as part of the enrolment process. We found out about JBA by accident from the parents of a former student. If we would have been presented with this as a possible alternative when he graduated Grade 6, we would have enrolled then. This school cannot survive on word of mouth. The school can survive inside another school and maintain its culture. Closing the school will be a very bad alternative.
- I think the school needs to do better at informing people about the school as an option. Lots of people think the school is all about joining the military and that it is for "bad" kids. Advertising should focus more on the opportunities of attending such a dynamic school.
- To enrol my son in this program to only find out 3 months into the year the school will now be most likely closing or moving is irresponsible in my opinion by CBE. Find out tonight that there needed to be 2 classes in each grade in order to keep the school open is unbelievable, when it was clear that would not happen for the 2014-15 school year. The city needs alternative schools in for alternative learning needs. Grade 7 parents were not made aware of the potential school closing. No communication at all.
- We hope that Juno would stay because it helped our son a lot from his study habits. And his grades are outstanding. He improved a lot. There's a big

- advantage in a small population of students than in a big one.
- If the CBE and parent teachers association would advertise Juno Beach in the spring/summer enrolment would likely increase.
 - By you closing the school, you're killing a community. You're losing future leaders and even the best thing anyone has ever had.
 - Realizing low attendance is an issue for CBE, this sudden move or closure is a shock to families planning their children's schooling. Low class sizes are a great benefit for students.
 - Juno Beach is not well advertised. This school is small enough that it takes in the different children. Lots of children at this school have been bullied, have ADHA or MH issues. My child would not survive at a regular school. The school staffs are outstanding; wearing a uniform is cost effective and makes everyone on a level playing field. This school is perfect and shouldn't be closed.
 - If you look at the level of each Grade 10 in one year, 11 in the next you will see that they have not dropped that much. It was only one overall year when people thought it would be closing they pulled out their kids before they hit high school, so they would not be where we are now. I have one in Grade 11 and will now need to move for Grade 12. Not a good time to be moving schools. To complete high school and not able to do some classes because they did not go there before. You should be looking to bring in other school programs into this school to help increase its size, versus moving this one to another school again. (2004, 2007, 2010, 2016), do I see a pattern? Why does the CBE keep thinking moving is better for this school?
 - It's sad to see this happen. We have as a family of 2 worked 66 shifts for the Europe trip (in less than a year). Are you saying the \$4,000 my 16 year old has earned towards a trip will go elsewhere? He gave up other opportunities to work his shifts. Not a happy parent.
 - The lack of knowledge given to the student body about the decision is appalling. As an alumnus, not knowing the fate of my school is frustrating.
 - We should have been notified of this when we registered in the school.
 - You as a community of people (CBE) need to take responsibility for your lack of support through your system at what you see as a failure of JBA. Take a look at what positive things these students past and present have given to our community.
 - My daughter has flourished in grades, confidence, leadership and community involvement going to a new school in Grade 11 will hurt her future. This decision was made too quickly for the families of this school. Do not close or move JBA.
 - This is junk, we don't get a vote anyway. Why even bother asking?
 - Changing in the middle of the year is very disruptive to the school year.
 - The CBE has failed this school. Promises that were made to this community when we moved to this location have not been fulfilled and we are now being railroaded with this decision (or choices as they have been presented). Saying that we will have better access to programing is a new location should not be an advantage, we were supposed to get that from Beaverbrook. The Area Director has not helped to make this happen (3 kids being able to take programs there in 5 years). The CBE did not properly represent this program and at times their own representatives did not even seem to know about this school.
 - I think this is a bad idea because we have more things we are losing than getting. Everyone at Juno is so close even in 3 months of school we have done so much together, helped everyone with what we did and we don't want to just get rid of this. Juno is a great school so this school should stay where it is and how it is.
 - Your questions are unclear and don't allow for much input. This feels like a waste

of time as a parent, if we don't get any say or voice in decisions this feels like a stroke to our ego. Like you want us to be heard even though we are not heard if our opinions don't really have any weight or power.

- Juno was a big part in my life. The smaller classes were way better for me to learn. This school is good for children that learning is a bit harder to come to. The one-on-one is harder to find in bigger schools.
- The lack of information present at this presentation is horrifying. I feel that this school is one of the few places I belong. I will lose the camaraderie with my teachers, staff and fellow students. I think my grades will drop and that I will have a lack of confidence in myself. Why do you want me to fail? Soon you will see what happens to us students who are leaving. You take away our fundraising time for our Europe trip and are depriving us students of one of the greatest pieces of our lives. You put us through this. Tell us we have a say and only give us two options. Most important thing of all not listening to what we have to say, you are taking away our identity. You will have to listen to us watch the CBE lose all of these students.
- My sons just joined Juno Beach this year in Grade 7. He has come from the Boys School which was a program which worked well for him. Continuing in a school with class sizes of 20 is better for him. He does not have a learning disability but needs an extra bit of a push to help him reach his potential. He is doing well and making friends in all grades. This is a community school and the strength is in the community. The school Board needs to consider the needs of the children who need to be educated outside of the box. CBE schools cater to the needs of the "normal" learners not all children learn the same way. For once can you just consider the minority? My son is in the minority of learners and losing this community will be detrimental to his future. This school is suffering from low enrolment because it is not being advertised or promoted. This is not a feeder school for any specific elementary school therefore it is not being promoted. It needs to be promoted more if there is any hope of it continuing.
- I don't believe the CBE realizes the strong identity and camaraderie the kids have at Juno Beach. This school spirit will be lost at a consolidated program at QE.
- We have just started to get to know the neighbours around us and are involved in the community here in Acadia. Not only do we benefit from our neighbours but we are offering benefits to them as we are people not numbers. Also in light of the season of Remembrance we honour our military and Canadian history for what it offers our children. We approach Canadian history with the concept of honouring members of Canada's past as personalities who struggle and fought (not just military individuals, but politicians, settlers, indigenous people). Persons and groups in the past and present are respected in teaching, conversation and representation. We as a community think it is disgusting that our CBE government at this moment is not granting us respect as a community and with a wave of your hand we will be dismissed. We are trying to teach our children to respect our government and the members of that system are behaving like bullies and closing our school because we are a minority...to say our size is what matters as to whether we stay open means our children are the minority in your system. Our leaders are telling our children they do not matter because they are too small in numbers. The members of your community are showing extreme disrespect to our children who are to be committed members of our society and someday the leaders in our country. I really hope you can see how shameful your process is in recognition of the fact we are trying to teach our students to respect you (representatives of our government). How very disappointing of you.
- Last spring when one son has available to him 4 school options (FFCA, Willow Park, Juno Beach and Woodman) 3 of which were confirmed spots (Woodman had not yet responded). We asked him which school is your top choice. Without

hesitation he said Juno Beach. I asked him why JBA. He said that he could see at the open house by the teachers and students who spoke (5 teachers, 3 students) that the teachers had a connection with the students. He wanted that above all other priorities in a school. I asked him, "what do you mean by a connection?" His response was that he wanted to be able to have conversations with them and about all types of things, not just school related subjects. To laugh and joke with them, talk about difficulties and experiences outside of school work. Do think that teachers, in other CBE school have the time or energy to do that with my outstanding child? You tell me, what opportunities does he have now in the CBE for this experience once JBA is moved or closed. In your mind, you have completely transformed my child to a dollar sign and an expense to be moved from one column to another to balance your ledger. And you also say that you have the student's best interest at heart. Not sure you have a heart in this process, and you certainly don't know my child's interests. You have taken a term and used it to sound like you care about the students. When clearly you have used a phrase you thought would soften the blow. Our children had a place where they belonged and you suggest you can move them from a school of 114 to one over 1,000 and expect that is an improvement to (or even comparable) to their current education experience. A person who can make a claim like that should not be in charge of any child's education.

- Better communication on what is happening with the school.
- There should be more advertising to increase enrolment.