

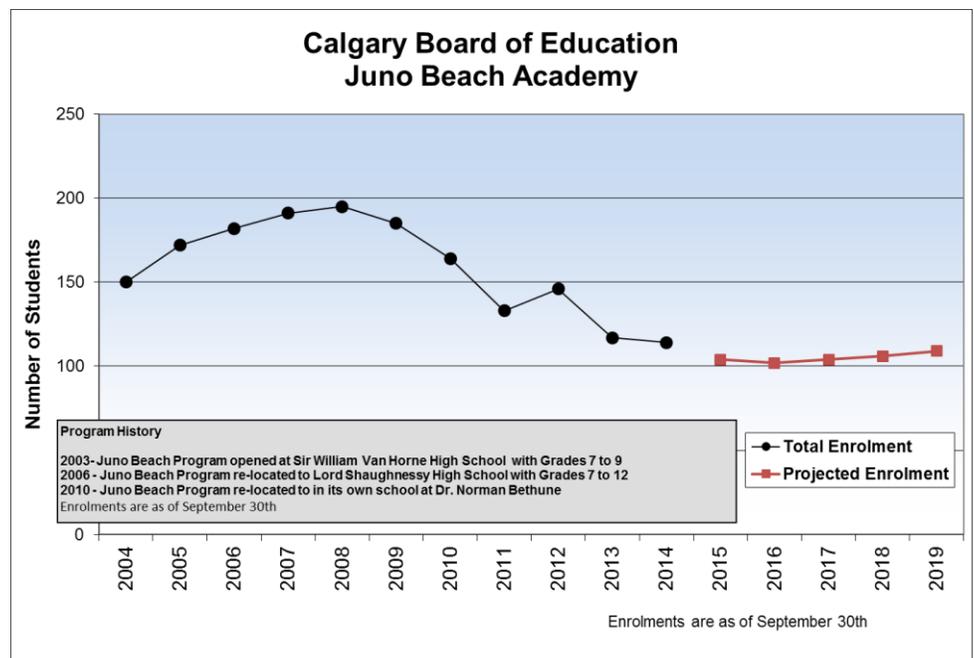
November, 2014

Juno Beach Academy of Canadian Studies

The questions below were received at the parent meeting on November 17, 2014. The CBE continues to accept feedback via yourvoice@cbe.ab.ca

1. Why do you keep moving this school? It takes time to build and grow a program.

- Efforts to keep this program open have required program moves. Alternative programs such as this one draw from a unique population and efforts to grow the program in different areas across the city have experienced limited success.
- The strongest enrolment has occurred when the program was paired with another high school.



2. The CBE does not value this school, why don't you advertise it?

- Every school in the CBE has the opportunity to advertise their program. The CBE provides information on its website regarding all program offerings including alternative programs like Juno Beach.
- School councils and schools themselves conduct advertising campaigns to let communities know what they have to offer.

3. Why would Canadian Studies courses be mandatory at Queen Elizabeth when they are not now?

- The Juno Beach program integrity document highlights a key characteristic of the program as unique program opportunities include Canadian Military History and Drill and Parade.
- Some courses are not presently mandatory due to the limits of staffing in a very small school setting. To make them mandatory at the present would impact the school's ability to offer required courses leading to high school graduation such as math, science and English.
- Given the low enrolment, the CBE is not able to provide additional course options, such as advanced placement, language, fine arts and career and technology courses, for such a small student population.

**Juno Beach Academy of Canadian Studies
Comparison Reflecting Principles of Integrity Document**

Division	Course	Hours of Instruction	
		Juno Beach Academy Present	Juno Beach Academy If Relocated As A Program
Division III (Grades 7-9)	Drill and Parade	Approximately 135 minutes integrated into Physical Education.	Club or noon hour activity.
	Junior Flag Party	30 minutes a week.	Club or noon hour activity.
	Military History 7,8 (Each 75 Hours)	Not offered.	Mandatory for all students in the program.
Division IV (Grades 10-12)	Drill and Parade 15,25,35 (15, 25 – 75 Hours 3 Credits) (35 – 125 Hours 5 Credits)	Offered one semester (88 minutes per day). Students choose to take.	Offered one semester (88 minutes per day). Mandatory for all students in the program.
	Military Studies 15, 25 (Each 75/125 Hours 3/5 Credits)	Military Studies 15 3 Credits Offered as educational component of Europe Educational Trip. Military Studies 25 Not offered.	Mandatory for all students in the program.
	Canadian Geography 20 (75 Hours 3 Credits)	Optional	Mandatory for all students in the program.
	Canadian History 20 (75 Hours 3 Credits)	Optional	Mandatory for all students in the program.

4. Will a move to another location cause us to lose our small classes?

- For a program to be viable there needs to be classes of 25 students at each grade.
- Small classes have been a side-effect of low enrolment and have limited the availability of programming to all students.

5. Why would you move the school in the middle of the school year?

- We would not move the program in the middle of the school year, changes would be in effect for the 2015-2016 school year.

6. Why weren't we told sooner? As a new Grade 7 parent I had no idea the school might close.

- Low enrolment at Juno Beach Academy for Canadian Studies was identified on the Three-Year System Student Accommodation Plan in June 2013.
- This engagement began in January 2014.
- Information about this project has been posted on the CBE website since January 2014. There is a direct link to this webpage on the Juno Beach Academy's webpage.
- Information regarding the engagement can be found at:
<http://www.cbe.ab.ca/Schools/ceop/pp13-14/juno-beach-academy-of-canadian-studies.asp>

Engagement Timeline

Jan. 14 - Feb. 28, 2014	Thoughtstream Online Engagement <ul style="list-style-type: none">▪ Thoughts, Share, Prioritize, Feedback posted
Apr. 17, 2014	Parent Meeting <ul style="list-style-type: none">▪ Shared Thoughtstream Feedback▪ Talked about next steps
Apr. 24, 2014	Update to Parents
Nov. 17, 2014	Open House
Nov. 18-24, 2014	Parent Survey
Dec. 8, 2014	Recommendation

7. My child has worked hard to fundraise for the trip; all this effort will be lost. Where will the funds go?

- Plans for the senior high school trip have been moved up so that students will have the opportunity to participate this May.

8. Transportation will be difficult. Will the CBE provide busing?

Transportation for students will be similar to how students currently get to school. Types of access may include:

- Queen Elizabeth is accessible via Calgary Transit and is one bus away from CTrain stops.
- Students living in Areas I, II, or III may have the opportunity to access busing as conditional riders with our GATE program busing.

9. How will the program identity be maintained if it is moved to a large school-will students still wear their uniforms?

- Yes. The school uniform is required to unify the learning community within the program integrity framework. This unique aspect of the program solidifies the program identity and lends itself to the adherence to the Four Pillars and the Juno Beach Academy Code of Honour while fostering the character of an inclusive community.