



Juno Beach Academy of Canadian Studies

Parent Meeting

February 26, 2015



**Calgary Board
of Education**

Issue

Enrolment in the Juno Beach of Canadian Studies Program is declining.

What has changed

Juno Beach Academy – Parent council presented the CBE with a three year revitalization plan on December 12, 2014

Consult

Our goal is to *consult* with you by obtaining your feedback on:

- Possible options to address low enrolment at Juno Beach Academy

By *consult*, we mean that

- we will keep you and other identified stakeholders informed, listen to and acknowledge your concerns and aspirations, and provide feedback on how your input was used to influence the final decision

Scope of influence

Your input may influence

- Selection of options
- Implementation of Options

However, the final decision on programs and grade configuration will be made by the Area Director and Director of Planning & Transportation.

We will also provide you with an opportunities to offer feedback throughout this engagement process.

Decision Making

We wish to clarify that it is the Area Director and Director of Planning & Transportation who make final decisions on student accommodation issues.

Any decisions regarding consideration of closure of programs and/or schools will be made by the Board of Trustees upon a recommendation from the Area Director and, the Director of Planning & Transportation.

Although parent input can influence and impact final decisions, parents are not empowered to decide the final outcome.

Timeline

Jan. 14 - Feb. 28, 2014

- Thoughtstream Engagement

Apr. 17, 2014

- Parent Meeting

Apr. 24, 2014

- Update to Parents

Nov. 17, 2014

- Open House

Nov. 20, 2014

- Update to Parents

Nov. 20-27, 2014

- Parent Survey online

Nov. 27, 2014

- Review progress with Parent Council

Dec. 8, 2014

- Update to Parents

Dec. 16, 2014

- Parent Sustainability Proposal

January 22, 2015

- Parent Open House

January 29, 2015

- Review of Parent Proposal progress

February 11, 2015

- Parent Update

February 26, 2015

- Parent Meeting review of Options

February 26-March 9

- Feedback collected

March 13, 2015

- Decision made regarding Juno Beach Academy of Canadian Studies Program

Table Conversations

Process

2 of rounds of conversation in 20 minutes each

- Introduce yourselves
- Assign a note-taker
- Each person takes a turn providing an opportunity and challenge
- CBE representatives will be circulating to answer clarifying questions

Why a table conversation?

- Each person's feedback is important.
- We would like you to hear as many view points as possible. It is essential for us to hear the feedback you have and the reasons that support your thoughts
- As you move to the different tables you will be able to reflect on opportunities and challenges, respond thoughtfully and offer suggestions.

The Options

Option 1: *Relocation of the Juno Beach Academy of Canadian Studies to Queen Elizabeth High School*

Relocation incorporates:

- Access to programming for all students
- Program integrity
- More centrally located within catchment area
- Stakeholder feedback
- Single Principal school

Option 2: *Campus Concept with Lord Beaverbrook High School*

The campus concept incorporates:

- Access to programming for all students
- Program integrity
- Maintains the current location of the program
- Stakeholder feedback
- Single Principal responsible for both schools, administrator on site
- Potential for academic programming opportunities for Grade 10-12 students at both locations

Process

At your table you will have:

- ❑ A synopsis of each of the OPTIONS

As you look at the options consider:

- ❑ What are the OPPORTUNITIES?
- ❑ What are the CHALLENGES?

What's Next

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Collection of feedback for the 2 options:

- This is not a voting situation
- Considered supported feedback needed
- Informed decision making
- Decision lies with the Area Director and the Director of Planning and Transportation
- Feedback avenues open from February 26th until March 9th
 - yourvoice@cbe.ab.ca
 - <https://www.surveymonkey.com/s/JBAfeedback>

| thanks |



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