

report to Board of Trustees

2020-2021 School Enrolment Report

Date	December 8, 2020
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Christopher Usih, Chief Superintendent of Schools
Purpose	Information
Originator	Dany Breton, Superintendent, Facilities & Environmental Services
Governance Policy Reference	Operational Expectations: OE-7: Communication With and Support for the Board OE-9: Facilities
Resource Person(s)	Latosia Campbell-Walters, Director Planning Lindsay Cova Martinez, Planning Analyst Lawrence Quan, Planning Analyst Sherri Lambourne, Manager, Real Estate and Leasing Heather Kirkwood, Manager, Business Administration, School Improvement

1 | Recommendation

- That the Board of Trustees accepts the 2020-2021 School Enrolment Report as information. No decision is required at this time.

2 | Issue

Each year in late November or early December, a School Enrolment Report is presented to the Board of Trustees for information.



3 | Background

The purpose of the report is to provide a snapshot of the September 30, 2020 enrolment data for all CBE schools and programs. Throughout the year, the information contained is used by the CBE to prepare key documents such as the annual Three Year School Capital Plan, which provides an updated analysis of projected enrolment growth and population trends.

For many years, the CBE has relied on City of Calgary's annual Civic Census data as the main source for population and demographic information to provide context for this report. Due to the COVID-19 pandemic, the 2020 Civic Census was suspended. As a result, *The Calgary & Region Economic Outlook 2020-2025* is the source of this information.

Several attachments are included as part of the School Enrolment Report and these provide the following information:

- The number of students enrolled in each school, by grade and program, including alternative programs, classes for students with complex learning needs, and the number of out-of-attendance area students as of September 30th in the current school year;
- Provincial capacity of schools, including the number of modular classrooms and utilization rate of each school building; and
- A list of the leases and the amount of space leased for each building.

It is important to note that the School Enrolment Report does not provide any financial data or information on class size within schools. School budgets are adjusted in the fall to allocate resources based on actual enrolment on September 30 while also factoring in various other factors, including equity considerations.

4 | Analysis

City of Calgary's Population

In *The Calgary & Region Economic Outlook 2020-2025*, the City of Calgary's total population in 2020 is estimated to be 1,306,700. Due to slightly higher net migration, there are approximately 3,000 more persons than predicted in 2019. Additionally, almost 21,000 persons were added to the City's total population compared to 2019, representing an increase of over 1.6%. Of this increase, 12,300 was attributed to net migration and the remaining 8,700 due to natural increase (births over deaths). Net migration is up from 9,560 persons in 2019 and is projected to continue as the primary driver of population growth.

Calgary's population is expected to grow steadily, albeit slower than the past three years. It is estimated to increase an average of 17,600 people per year between 2021 and 2025. In comparison, the previous five-year population growth in the

Calgary and Region Economic Outlook from fall 2019 projected a population growth of 19,000 people annually.

Additionally, recent observations in regional labour markets indicate Calgary's labour market deterioration was consistent with other major Canadian cities following the double economic impacts from the COVID-19 shutdown and crude oil price collapse early this year. As a result, *The Calgary and Region Economic Outlook* does not anticipate excessive out-migration in the forecast period, similar to what happened in the early 1980s.

The information in this report is only a small fraction of the detail provided in *The Calgary and Regional Economic Outlook 2020-2025* fall document. The full report is available on the City of Calgary website.

<https://www.calgary.ca/content/dam/www/cfod/finance/documents/corporate-economics/calgary-and-region-economic-outlook/calgary-and-region-economic-outlook-2020-fall.pdf>

Enrolment Trends-Calgary Board of Education

For the first time since 2007, student enrolment at the CBE has declined. Table 1 shows that for 12 consecutive years (2009-2019), enrolment increased by over 24,000 before dropping by -2.5% or 3,168 students from 2019 to 2020. The decrease in enrolment this year is the highest seen since the Teacher's strike in 1980.

Table 1: CBE Annual Enrolment Change (1980-2020)

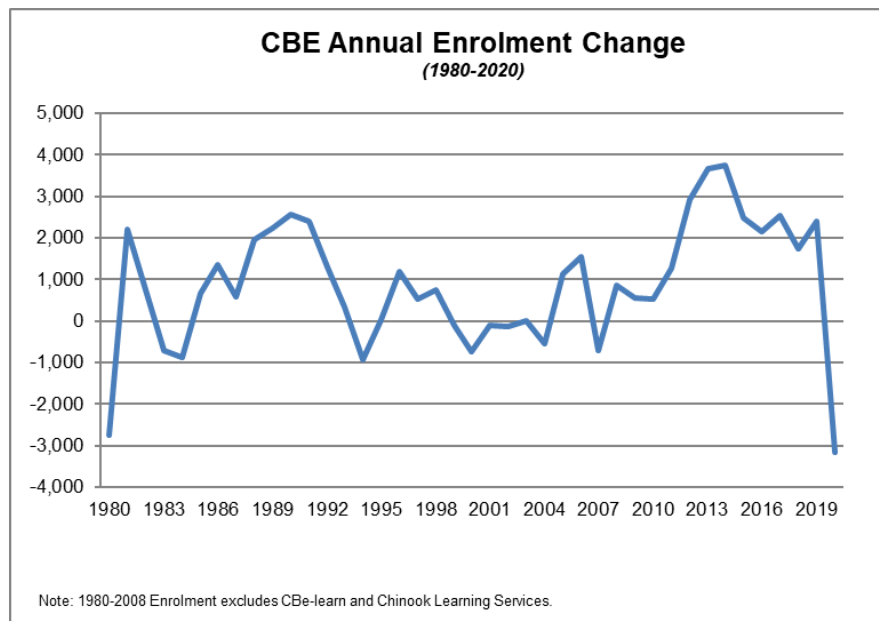


Table 2 below compares September 30, 2019 student enrolment to September 30, 2020 by division:

Comparison of September 30, 2019 to September 30, 2020

	September 30, 2019	September 30, 2020	Difference
Pre-Kindergarten	215	65	-150
Kindergarten	9,030	6,793	-2,237
Grades 1-3	28,972	28,329	-643
Grades 4-6	28,626	28,006	-620
Grades 7-9	26,696	27,507	811
Grades 10-12	27,988	28,003	15
Sub-Total (Pre-K to GR12)	121,527	118,703	-2,824
Home Education	209	422	213
Outreach Programs	1,437	1,205	-232
Unique Settings	971	935	-36
CBe-learn	541	619	78
Chinook Learning Services	1,124	757	-367
Total	125,809	122,641	-3,168

On September 30, 2020, sixteen schools offered a full day kindergarten program and reported a total enrolment of 491 students. Excluding Unique Settings, CBE has two Early Development Centre (EDC) locations that offer pre-kindergarten programming to 65 students.

Decreases occurred in most divisions with the exceptions of Grades 7-9 and Grades 10-12. The following are the divisions where there has been a decline in enrolment and potential reasons and assumptions for the change.

- Kindergarten and Pre-K, which are optional programs, have a combined reduction of 2,387 students or -25.5% from the previous year. This group accounts for 75% of the total enrolment decrease.
- Commencing with the 2020-2021 school year, the *Education Act* introduced a common age of entry of five years of age on December 31. It is estimated that this impacted approximately 900 students who will now only be eligible to begin kindergarten in the 2021-2022 school year.
- Grades 1-6 have a combined reduction of 1,263 students or -2.2% from the previous year.
- Grade 12 enrolment was impacted by fewer number of returning Grade 12 students this year. There is a decrease of around 160 students or -11.2% in comparison to 2019.
- Outreach, Unique Settings and Chinook Learning Services have also seen a negative difference of over 600 students in comparison to 2019.

- Compared to September 30, 2019, over 18,000 K-12 students left the CBE, while over 15,000 joined. The net loss of 3,168 students this school year results from student transfers, withdrawals and new registrations. It is important to note that over 7,000 K-11 students exited the CBE in 2020. Based on PowerSchool's information, 62% of these withdrawn students were reported as transfers within Alberta, while 11% were reported as transfers to other Provinces. These are the most prominent reasons reported across all divisions.
- As of September 1, 2020, the Canadian border was closed to new international students who did not have an approved study permit as of March 18, 2020. The border closure affected the majority of new students who either deferred their study period or cancelled. CBE received an additional 34 new international students for the 2020-2021 school year. The overall international student intake as of September 2020 decreased by 43% from the same time last year, and 490 international students were retained due to current CBE international students remaining in Canada to avoid re-entry issues.
- The November 2020 diploma exams are optional due to COVID-19. Although there are circumstances where students need to write diploma exams, such as students who do not have a passing mark from their teacher and those wanting to raise their grades, this change may be impacting the number of returning Grade 12 students this school year.
- It is important to note that according to *PowerSchool* as of November 6, 2020, over 200 K-12 students that exited CBE this school year are pre-registered for the 2021-2022 school year.

School Enrolment (2020-2021)

Attachment I lists enrolment by CBE Administrative Area for each school by grade and Hub enrolment. It also reports the number of out-of-attendance area students in each school. For schools and programs whose attendance area is the same as the CBE boundary, the number of out-of-attendance area students, if any, are students attending from outside of the city. There are several CBE schools in established communities where enrolment from the designated communities may be low or declining, such as Beddington Heights, Belfast, Dr. E.W. Coffin, Earl Grey and Sunalta schools. Accepting out of attendance area students each year allows these schools to maintain strong programming for students. Additionally, the out-of-attendance transfer process can also allow students to access programs that may not exist within their designated school; this is typically more prevalent at the high school level.

Enrolment in classes for students with complex learning needs is included in the regular program enrolment. Several schools offer classes for students with complex learning needs with grade configurations that differ from the school's regular or alternative program. For example, a school that accommodates K-4 for the regular program could have students registered in a complex learning needs class that accommodates some students in Grade 5.

A few schools have classes for students with complex learning needs that do not offer a regular program but do offer an alternative program. In these situations, enrolment for students with complex learning needs is reported separately.

A graph of the total student enrolment in the last decade and the projected enrolment in the next three years is included in Attachment VI. The projected enrolment included in the graph is taken from the CBE's Three-Year School Capital Plan 2021-2024, which was approved in March 2020. An updated five-year enrolment projection will be included in the Three-Year School Capital Plan 2022-2025 when it is presented in March 2021. Of note, it is anticipated that the drop experienced in student enrolment for the 2020-2021 school year is primarily attributable to the pandemic and that enrolment will be restored in subsequent school years.

Attachment IX is a map of student population change by community. It shows pre-k to grade 12 enrolment change, by community, from September 30, 2019, to September 30, 2020. The map also indicates the locations of new schools that are approved for construction and are projected to open for 2021 and beyond.

Hub Enrolment

The Hub is a learning approach that has been created for the 2020-2021 school year for families choosing to have their children remain at home due to COVID-19 concerns while in-school classes have resumed. This support allows students in Grades 1-12 to remain registered at their home schools while receiving course instruction through a format of online instruction and independent work. Including Unique Settings, enrolment in Hub online learning is 18,130 students as of September 30, 2020.

Hub enrolment is higher in the lower grades and decreases towards high school. While enrolment varies by area, Area 4 has a notably higher proportion of students registered. Overall, 16% of Grade 1-12 regular and alternative program students at CBE are enrolled in Hub for the 2020-2021 school year (see Table 3).

Table 3 below shows the percentage of Hub student attendance by division and area, excluding Unique Settings and Outreach programs as of September 30, 2020.

Percent of Students Attending Hub as at September 30, 2020

Area	1	2	3	4	5	6	7	Hub by Division
Grades 1-3	23%	21%	18%	31%	15%	13%	15%	20%
Grades 4-6	20%	19%	20%	29%	14%	13%	14%	18%
Grades 7-9	18%	16%	18%	25%	12%	13%	10%	16%
Grades 10-12	11%	11%	11%	16%	9%	8%	7%	11%
Hub by Area	18%	17%	17%	26%	13%	12%	12%	16%

Alternative Programs

Enrolment in alternative programs by school is reported in Attachment II. Enrolment in alternative programs is 25,680, a decrease of 523 students or -2.0% from last year. For comparison, alternative program enrolment in the previous year increased by 721 students.

Complex Learning Needs

A detailed list of classes and enrolment for students with complex learning needs is reported in Attachments III and IV. Enrolment in classes for students with complex learning needs is 3,168 a decrease of 245 students or -7.2% from last year.

A list of definitions and acronyms of classes for students with complex learning needs is included in Attachment X.

Capacity and Utilization

Attachment V provides provincial capacity and utilization rates for schools. The method for calculating Provincial Capacity focuses on the “instructional” area of a school.

The following instructional spaces, if applicable for a particular school, are exempted and deducted from the total capacity of a school:

- areas leased to the public sector and non-profit groups, with the lease rate being at cost or for a nominal fee (e.g. not for profit daycare);
- areas leased by private schools;
- areas leased by charter schools; and
- decentralized administration space in schools.

Area exemptions are not granted for space leased to the private sector for non-private school use.

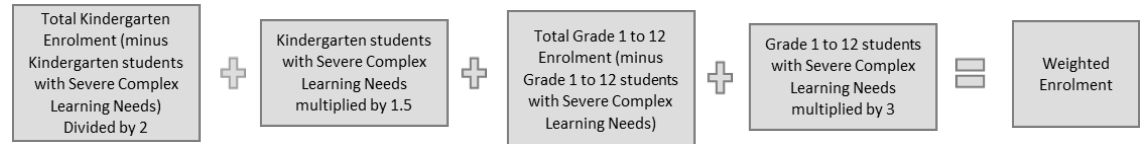
The way in which the method allows for lease exemptions means that provincial capacities of schools may change from year to year. One example that could trigger a change is if a new lease is added to a school or if an existing lease arrangement changes or is discontinued.

The calculation of utilization is based on a Provincial formula that “weighs” students in the following categories:

- kindergarten students who typically attend half day
- K-12 students who have severe complex learning needs.

Students with a severe complex learning code may attend either a regular program or a specialized complex learning class.

Last year there was a slight change to the provincial calculation for weighted enrolment. The formula was updated to include a weighting factor for Kindergarten students coded with severe complex learning needs. The graphic below illustrates how actual weighted enrolment is calculated based on September 30 student enrolment each year:



Once the weighted enrolment is determined, utilization is calculated by dividing the weighted enrolment by the Provincial capacity.

The provincial utilization rate for the system has decreased by -2.5% from 86% last year to 84% this year. Table 3 below indicates the number of schools over, at and under 85% utilization comparing this year to last year.

Table 4: shows the number of schools over, at and under 85% utilization

Comparison of # of Schools Over, At and Under 85% Utilization

	2019	2020	Change
Under 85%	112	129	17
At 85%	6	2	-4
Over 85%	108	98	-10

Leases

Leases of space by Area and leasing of surplus school facilities are reported in Attachments VII and VIII.

5 | Conclusion

Student enrolment for the 2020-2021 school year has declined by a total of 3,413 students from September 30, 2019, to September 30, 2020. Decreases occurred in most divisions with the exceptions of Grades 7-9 and Grades 10-12. The most significant reduction is at the Kindergarten grade level of over 2,200 students.

CHRISTOPHER USIH
CHIEF SUPERINTENDENT OF SCHOOLS

ATTACHMENTS

Attachment I:	September 30 enrolment including out of attendance area
Attachment II:	Alternative program enrolment by school and grade
Attachment III:	Specialized classes 2020-2021
Attachment IV:	Enrolment in classes for students with complex learning needs 2020-2021
Attachment V:	School capacity and utilization 2020-2021
Attachment VI:	CBE actual enrolment 2010-2020 & projected enrolment 2021-2023
Attachment VII:	2020-2021 Leased space in operating schools
Attachment VIII:	2020-2021 Lease of surplus school facilities
Attachment IX:	2019-2020 Student population change by community
Attachment X:	Specialized classes definitions

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

Governance Culture: The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

Board/Chief Superintendent Relationship: The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent's performance will be evaluated.

Operational Expectations: These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

Results: These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent's and the organization's performance targets and form the basis for judging organization and Chief Superintendent performance.

CALGARY BOARD OF EDUCATION

September 30, 2020

Full Day Kindergarten

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB	Hub Students
ARBOUR LAKE	733							126	109	166	162	170				56	104
BELVEDERE PARKWAY	417		41	63	62	64	71	53	63							24	65
BOWCROFT	151		17	18	20	21	25	30	20							21	19
BOWCROFT	134	German Bilingual	13	27	19	20	21	15	19							-	15
BOWNESS	1,148												402	382	364	243	80
BRENTWOOD	590	Traditional Learning	84	101	100	100	101	104								5	215
CAPTAIN JOHN PALLISER	240		16	13	20	19	27	68	77							18	52
CAPTAIN JOHN PALLISER	302	Montessori	58	55	53	33	34	37	32							-	71
CITADEL PARK	384		52	86	80	73	93									4	55
DR E W COFFIN	179		18	23	26	25	33	29	25							89	18
EDGEMONT	613		56	92	108	113	117	127								5	193
ERIC HARVIE	398		56	77	80	89	96									17	40
F E OSBORNE	489									179	157	153				39	76
F E OSBORNE	131	French Immersion							43	38	50					6	7
H D CARTWRIGHT	440									143	145	152				27	100
HAMPTONS (THE)	169		21	29	43	36	39	1								21	46
HAWKWOOD	607		53	88	83	102	78	97	106							35	110
MARION CARSON	287		24	27	47	37	48	58	46							25	50
MARION CARSON	220	Chinese (Mandarin) Bilingual	44	49	47	48	32									3	68
NATIONAL SPORT SCHOOL	185											26	34	61	64	51	1
RANCHLANDS	356		26	53	59	52	59	53	54							3	77
ROBERT THIRSK	1,150												362	352	436	135	130
ROYAL OAK	422		73	99	120	130										3	74
SCENIC ACRES	119		21	26	18	29	25									4	13
SILVER SPRINGS	229		28	22	35	36	27	37	44							7	36
SIMON FRASER	610							109	87	152	124	138				84	122
SIR WINSTON CHURCHILL	2,187												739	744	704	312	309
TERRACE ROAD	159		16	22	30	23	22	20	26							12	18
THOMAS B RILEY	214									77	62	75				9	38
THOMAS B RILEY	401	Traditional Learning							116	92	105	88				2	111
TOM BAINES	835								148	206	245	236				2	246
TUSCANY	279		26	52	59	67	69	5	1							16	37
TUSCANY	189	French Immersion	45	56	31	23	15	19								-	19
TWELVE MILE COULEE	863							136	174	186	184	183				15	77
WEST DALHOUSIE	278		22	42	40	34	48	45	47							31	38
WILLIAM D. PRATT	918						124	139	173	157	173	152				12	144
AREA 1 TOTAL	17,026	-	810	1,120	1,180	1,174	1,204	1,308	1,410	1,396	1,407	1,373	1,537	1,539	1,568	1,336	2,874
ALEX MUNRO	255		26	42	31	39	41	41	35							15	69
BALMORAL	562	Traditional Learning						105	109	126	101	121				13	134
BANFF TRAIL	330	French Immersion	49	63	59	61	44	54								8	29
BEDDINGTON HEIGHTS	414		42	48	41	79	70	70	64							36	60
BRANTON	705	French Immersion							94	194	184	233				42	46

CALGARY BOARD OF EDUCATION

September 30, 2020

Attachment I

Full Day Kindergarten

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB	Hub Students
BUCHANAN	179		12	30	26	37	27	29	18							27	42
BUFFALO RUBBING STONE	629		72	110	103	128	111	105								12	157
CAMBRIAN HEIGHTS	291		31	53	35	56	41	39	36							11	70
CAPITOL HILL	288		27	36	31	51	46	48	49							16	54
CAPTAIN NICHOLA GODDARD	857								191	216	227	223				4	158
CATHERINE N GUNN	269		25	35	38	50	34	42	45							39	35
COLLINGWOOD	457	Spanish Bilingual	70	81	74	82	70	80								10	36
COLONEL IRVINE	317									105	117	95				28	62
COLONEL IRVINE	370	Chinese (Mandarin) Bilingual						94	74	74	68	60				2	90
COLONEL SANDERS	351	Traditional Learning		88	87	87	89									4	115
DALHOUSIE	413	Spanish Bilingual	73	98	64	69	56	53								18	46
DR J K MULLOY	492	Traditional Learning	81	107	105	100	99									2	127
GEORGES P VANIER	127									45	42	40				26	19
GEORGES P VANIER	318	French Immersion							58	86	96	78				10	35
HIGHWOOD	330	Chinese (Mandarin) Bilingual	60	75	68	65	62									10	89
HUNTINGTON HILLS	191		13	14	27	30	31	30	46							21	33
JAMES FOWLER	652												196	193	263	237	79
JAMES FOWLER	190	Arts Centered Learning											95	42	53	-	14
JOHN G DIEFENBAKER	1,414												455	481	478	112	211
KENNETH D. TAYLOR	573		98	120	119	114	120	2								2	112
KING GEORGE	556	French Immersion	97	125	101	85	81	67								2	52
NORTH HAVEN	137		15	18	19	16	16	29	24							13	9
PANORAMA HILLS	516		42	83	86	118	88	97	2							27	135
SENATOR PATRICK BURNS	83									25	30	28				13	12
SENATOR PATRICK BURNS	624	Spanish Bilingual							179	179	143	123				4	82
SIR JOHN A MACDONALD	730									231	258	241				54	139
SIR JOHN FRANKLIN	52	Complex Learning Class(es)						8	3	12	15	14				-	
SIR JOHN FRANKLIN	338	Arts Centered Learning						22	48	92	89	87				7	54
THORNCLIFFE	188		17	38	27	24	31	33	18							29	21
THORNCLIFFE	62	Traditional Learning	62													-	-
VARSITY ACRES	450	French Immersion	65	98	86	80	68	53								17	44
W O MITCHELL	362	Spanish Bilingual	45	70	63	59	61	64								3	35
WILLIAM ABERHART	250												63	76	111	114	10
WILLIAM ABERHART	777	French Immersion											262	278	237	13	60
WILLIAM ABERHART	292	Spanish Bilingual											95	111	86	1	28
AREA 2 TOTAL	16,391	-	1,022	1,432	1,290	1,430	1,286	1,165	1,093	1,385	1,370	1,343	1,166	1,181	1,228	1,002	2,603
ABBEYDALE	254		26	46	48	48	42	44								8	44
BELFAST	194		25	34	23	33	31	22	26							129	22
CAPPY SMART	171		16	33	29	26	31	35	1							20	22
COLONEL MACLEOD	98								2	37	35	24				13	22
COLONEL MACLEOD	440	Traditional Learning						82	92	91	87	88				30	118

CALGARY BOARD OF EDUCATION

September 30, 2020

Full Day Kindergarten

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB	Hub Students	
COVENTRY HILLS	483		78	88	86	130	101									10	75	
CRESCENT HEIGHTS	1,752												566	557	629	592	201	
DR GLADYS M EGBERT	463								102	130	125	106				56	93	
ERIN WOODS	337		31	56	58	70	50	72								23	63	
ERNEST MORROW	615								138	150	152	175				90	93	
FOREST LAWN	1,182												381	363	438	83	131	
G W SKENE	190					59	66	65								13	47	
HIDDEN VALLEY	160		21	38	46	55										-	28	
HIDDEN VALLEY	231	French Immersion	51	67	48	65										3	23	
IAN BAZALGETTE	418								87	116	104	111				35	65	
IAN BAZALGETTE	148	Science							49	50	30	19				1	46	
JACK JAMES	374												127	103	144	3	44	
JAMES SHORT MEMORIAL	186		30	50	50	56										11	25	
KEELER	254		41	44	38	44	42	44	1							52	39	
LANGEVIN	12	Complex Learning Class(es)								3	3	6				-	1	
LANGEVIN	613	Science	37	45	48	48	49	54	57	93	96	86				55	77	
MOUNT VIEW	162		21	23	27	15	30	22	24							42	19	
NORTHERN LIGHTS	265		42	64	41	52	66									7	42	
NOSE CREEK	836							141	185	196	153	161				17	148	
PATRICK AIRLIE	198		23	41	30	30	34	40								20	20	
PENBROOKE MEADOWS	196		24	40	33	28	28	37	6							22	33	
PIITOAYIS FAMILY SCHOOL	157	Colonel Walker	9	21	23	25	33	24	22							2	31	
RADISSON PARK	265		30	57	54	48	28	48								20	60	
ROLAND MICHENER	176		20	22	18	33	28	55								31	23	
ROSEDALE	235		25	23	25	29	24	16	27	21	20	25				37	25	
ROSEMONT	188		18	19	33	28	34	29	27							12	23	
STANLEY JONES	267		44	44	44	45	35	30	25							27	46	
STANLEY JONES	238	Alice Jamieson					14	37	39	51	48	49				1	61	
SUNNYSIDE	132		10	20	18	26	19	19	20							27	21	
VALLEY CREEK	434						59	64	61	85	81	84				21	75	
VALLEY CREEK	263	French Immersion					50	49	48	37	45	34				14	42	
VALLEY VIEW	187		23	33	22	40	32	37								23	34	
VALLEY VIEW	258	Science	34	43	49	48	43	41								-	89	
VISTA HEIGHTS	147		14	25	23	20	23	16	26							6	24	
WEST DOVER	203		23	39	29	45	33	32	2							16	21	
AREA 3 TOTAL	13,382		30	736	1,015	949	1,090	1,025	1,155	1,067	1,060	979	968	1,074	1,023	1,211	1,572	2,116
ANNIE FOOTE	561		56	90	86	101	75	71	82							27	135	
ANNIE GALE	349									125	112	112				28	83	
ANNIE GALE	219	Traditional Learning							57	56	57	49				1	99	
BOB EDWARDS	242								70	55	59	58				32	35	
BOB EDWARDS	188	French Immersion							28	69	49	42				2	31	

CALGARY BOARD OF EDUCATION

September 30, 2020

Attachment I

Full Day Kindergarten

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB	Hub Students	
DR GEORGE STANLEY	730							141	155	159	150	125				24	80	
DR MARTHA COHEN	924							189	194	196	189	156				4	95	
FAIRVIEW	869	Traditional Learning					146	145	161	149	147	121				5	238	
FISH CREEK	595		60	73	83	87	108	80	104							56	67	
HAULTAIN MEMORIAL	197		19	28	33	26	32	27	32							24	29	
JOANE CARDINAL-SCHUBERT	1,757												453	659	645	60	171	
LAKE BONAVISTA	359	Montessori	54	79	59	70	49	32	16							3	40	
LE ROI DANIELS	556	Traditional Learning	122	140	142	152										1	125	
LORD BEAVERBROOK	962												444	238	280	193	90	
LORD BEAVERBROOK	70	Arts Centered Learning											41	14	15	-	7	
MAPLE RIDGE	359	Science	70	70	75	68	76									6	27	
MCKENZIE HIGHLANDS	813						57	133	190	143	161	129				77	87	
MCKENZIE LAKE	403		77	74	78	81	85	5	3							22	52	
MCKENZIE TOWNE	544		101	116	125	127	75									3	51	
MIDNAPORE	216		20	29	28	39	31	36	33							38	19	
MIDNAPORE	158	Chinese (Mandarin) Bilingual	15	48	36	33	26									2	50	
MIDSUN	652									208	241	203				22	51	
MOUNTAIN PARK	714							129	174	120	153	138				44	84	
NEW BRIGHTON	546		66	121	123	110	125	1								-	52	
PRINCE OF WALES	261		29	44	40	47	49	23	29							42	35	
R T ALDERMAN	611	Science						143	131	149	105	83				22	74	
SAMUEL W SHAW	750							87	113	180	184	186				21	106	
SIBYLLA KIDDLE	286		69	59	62	43	53									14	21	
SOMERSET	206		34	37	44	57	34									15	24	
WILLOW PARK	582	Arts Centered Learning						57	104	143	142	136				2	77	
WILMA HANSEN	331							19	16	84	101	111				22	39	
AREA 5 TOTAL	19,232		-	1,194	1,562	1,513	1,596	1,590	1,476	1,692	1,531	1,573	1,388	1,392	1,348	1,377	969	2,303
A E CROSS	444									154	127	163				42	48	
A E CROSS	93	Spanish Bilingual								39	33	21				1	16	
ALTADORE	369		49	50	53	63	63	54	37							16	34	
ALTERNATIVE HIGH	87												9	28	50	3	5	
ANDREW SIBBALD	368		51	64	59	54	58	41	41							27	23	
BANTING AND BEST	155		22	50	49	34										3	18	
BRAESIDE	238		18	32	40	39	27	42	40							36	18	
CANYON MEADOWS	398	Spanish Bilingual	56	85	77	69	56	55								27	38	
CEDARBRAE	193		17	26	24	29	33	23	41							27	34	
CENTRAL MEMORIAL	1,381												540	396	445	194	94	
CHINOOK PARK	141		15	14	19	27	18	24	24							15	16	
CHINOOK PARK	247	French Immersion	37	35	42	39	29	40	25							19	17	
DAVID THOMPSON	92									38	21	33				7	43	
DAVID THOMPSON	419	French Immersion						59	82	111	90	77				13	11	

CALGARY BOARD OF EDUCATION

September 30, 2020

Full Day Kindergarten

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB	Hub Students
EARL GREY	188		22	28	25	17	33	31	32							73	8
ELBOW PARK	222		27	23	37	33	33	28	41							11	16
ELBOYA	369		17	38	42	38	45	36	53	31	33	36				36	80
ELBOYA French Immersion	323							57	47	81	76	62				16	26
ERNEST MANNING	1,833												491	662	680	28	118
GLAMORGAN Traditional Learning	707		73	72	74	76	78	74	81	65	57	57				5	182
GLENDALE	196		22	29	21	34	30	32	28							62	30
GRIFFITH WOODS	934		60	86	77	107	89	79	131	105	105	95				6	101
HILLHURST	243		18	33	18	13	43	52	66							45	49
JENNIE ELLIOTT	561		64	102	93	89	74	66	73							28	35
KILLARNEY Montessori	382		52	78	68	53	47	44	40							14	47
MOUNT ROYAL	303									120	92	91				29	29
OLYMPIC HEIGHTS	537		55	67	94	78	71	85	87							62	68
QUEEN ELIZABETH	316		35	44	38	40	53	57	49							16	25
QUEEN ELIZABETH JR/SR	1,000									185	198	195	137	143	142	148	122
RAMSAY	160		25	34	25	21	16	26	13							45	17
RICHMOND	203		27	43	36	27	26	27	17							21	30
RIDEAU PARK	477		26	29	30	32	24	35	29	79	110	83				88	51
ROSSCARROCK	72			8	14	10	17	13	10							3	5
SIMONS VALLEY	618		52	92	88	90	88	104	104							49	143
SUNALTA	308		38	50	44	53	40	42	41							115	58
UNIVERSITY	307		30	40	41	55	60	45	36							68	38
VINCENT MASSEY	712									268	209	235				47	55
WEST RIDGE	868							142	171	196	201	158				25	59
WEST SPRINGS	569		90	125	109	119	126									3	48
WESTERN CANADA	1,614												510	552	552	102	133
WESTERN CANADA French Immersion	537												180	175	182	16	27
WESTGATE French Immersion	572		74	103	91	80	76	76	72							4	50
WILDWOOD	390		50	57	55	44	77	62	45							33	35
WILLIAM REID French Immersion	274		62	67	60	53	32									14	22
AREA 7 TOTAL	18,258	-	1,138	1,571	1,493	1,476	1,456	1,475	1,516	1,312	1,246	1,169	1,318	1,532	1,556	1,447	2,018
TOTAL	118,703	65	6,793	9,523	9,197	9,609	9,285	9,294	9,427	9,606	9,141	8,760	9,346	9,141	9,516	8,518	18,095

CALGARY BOARD OF EDUCATION

September 30, 2020

Full Day Kindergarten

SCHOOL	Total	Pre-K*	K	GR1	GR2	GR3	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	OOB	Hub Students
OUTREACH PROGRAMS																	
DISCOVERING CHOICES	Downtown	511											4	41	466		0
DISCOVERING CHOICES II	Marlborough	291											6	18	267		0
START OUTREACH - BOWNESS	Bowness	172											7	17	148		0
WESTBROOK OUTREACH	Westbrook	231											7	15	209		0
TOTAL OUTREACH PROGRAMS		1,205	-	-	-	-	-	-	-	-	-	-	24	91	1,090		-

UNIQUE SETTINGS

CHILDREN'S VILLAGE	Area 2	78			6	8	14	13	20	17							12
CHRISTINE MEIKLE	Area 1	120							1		10	14	29	23	21	22	0
DR GORDON TOWNSEND	Area 1	28			1	1	2	3	2	8	4	4	1		1	1	0
DR OAKLEY	Area 7	166					2	25	50	35	27	13	6	4	3	1	6
EMILY FOLLENSBEE	Area 6	88	4	2	14	8	9	13	8	13	16		1				0
NEXUS/PROJECT TRUST	Area 1	18												1	5	12	0
NIITSITAPI LEARNING CENTRE	Area 3	156	28	44	43	41											13
WEST VIEW SECONDARY	Area 1	45											2	7	18	18	0
WILLIAM ROPER HULL	Area 6	108			2	1	2	6	7	7	13	12	8	19	15	16	2
WOOD'S HOMES	Area 1	65									5	8	17	10	14	11	2
YOUNG ADULT PROGRAM	Area 1	63			1	1	2	1			3	1	9	7	15	23	
TOTAL UNIQUE SETTINGS		935	32	46	67	60	31	61	88	80	78	52	73	71	92	104	35

HOME EDUCATION	Windsor Park	422			60	61	49	51	42	48	38	38	30	2	1	2	-
CBe-LEARN*		619			10	6	13	5	5	16	20	31	38	52	74	349	0
CHINOOK LEARNING SERVICES*		757												2	755		0
SUB-TOTAL		1,798	-	-	70	67	62	56	47	64	58	69	68	54	77	1,106	-
*includes students 20 years old and older																	

TOTAL ENROLMENT		122,641	97	6,839	9,660	9,324	9,702	9,402	9,429	9,571	9,742	9,262	8,901	9,495	9,401	11,816	18,130
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Alternative Program Enrolment by School and by Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Alice Jamieson Girls' Academy					14	37	39	51	48	49				238
Stanley Jones School					14	37	39	51	48	49				238
All - Boys School	7	14	11	15	9	14	10							80
All Boys Program	7	14	11	15	9	14	10							80
Arts-Centred Learning						79	152	235	231	223	136	56	68	1180
James Fowler High School											95	42	53	190
Lord Beaverbrook High School											41	14	15	70
Sir John Franklin School						22	48	92	89	87				338
Willow Park School						57	104	143	142	136				582
Chinese (Mandarin) Bilingual	119	172	151	146	120	115	88	96	83	71				1161
Colonel Irvine School						94	74	74	68	60				370
Harold Panabaker School						21	14	22	15	11				83
Highwood School	60	75	68	65	62									330
Marion Carson School	44	49	47	48	32									220
Midnapore School	15	48	36	33	26									158
French Immersion	695	897	748	720	591	598	582	851	815	734	559	578	521	8889
Banff Trail School	49	63	59	61	44	54								330
Bishop Pinkham School								143	134	134				411
Bob Edwards School							28	69	49	42				188
Branton School							94	194	184	233				705
Chinook Park School	37	35	42	39	29	40	25							247
David Thompson School						59	82	111	90	77				419
Dr. E.P. Scarlett High School											93	102	80	275
Elboya School						57	47	81	76	62				323
F.E. Osborne School							43	38	50					131
Georges P. Vanier School							58	86	96	78				318
Hidden Valley School	51	67	48	65										231
Janet Johnstone School	29	38	34	27	32									160
King George School	97	125	101	85	81	67								556
Lester B. Pearson High School											24	23	22	69
Mayland Heights School	47	74	52	50	40	32								295
Sam Livingston School	85	92	75	100	79									431
Sundance School	54	79	69	57	45	60	48							412
Tuscany School	45	56	31	23	15	19								189
Valley Creek School					50	49	48	37	45	34				263
Varsity Acres School	65	98	86	80	68	53								450
Western Canada High School											180	175	182	537
Westgate School	74	103	91	80	76	76	72							572
William Aberhart High School											262	278	237	777
William Reid School	62	67	60	53	32									274
Woodman School						32	37	92	91	74				326

Alternative Program Enrolment by School and by Grade

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
German Bilingual	13	27	19	20	21	15	19							134
Bowcroft School	13	27	19	20	21	15	19							134
Montessori	164	212	180	156	130	113	88							1043
Captain John Palliser School	58	55	53	33	34	37	32							302
Killarney School	52	78	68	53	47	44	40							382
Lake Bonavista School	54	79	59	70	49	32	16							359
Piitoayis Family School	9	21	23	25	33	24	22							157
Piitoayis Family School	9	21	23	25	33	24	22							157
Science School	182	199	236	209	217	311	288	345	279	232				2498
Ian Bazalgette School							49	50	30	19				148
Langevin School	37	45	48	48	49	54	57	93	96	86				613
Louis Riel School	41	41	64	45	49	73	51	53	48	44				509
Maple Ridge School	70	70	75	68	76									359
R.T. Alderman School						143	131	149	105	83				611
Valley View School	34	43	49	48	43	41								258
Spanish Bilingual	342	447	389	382	325	356	313	284	236	201	140	133	117	3665
A. E. Cross School								39	33	21				93
Canyon Meadows School	56	85	77	69	56	55								398
Collingwood School	70	81	74	82	70	80								457
Dalhousie School	73	98	64	69	56	53								413
Dr. E.P. Scarlett High School											45	22	31	98
Eugene Coste School	55	59	65	53	43	61								336
Glenmeadows School	43	54	46	50	39	43	48							323
Robert Warren School							86	66	60	57				269
Senator Patrick Burns School							179	179	143	123				624
W.O. Mitchell School	45	70	63	59	61	64								362
William Aberhart High School											95	111	86	292
Traditional Learning Centre	548	660	662	665	671	673	739	706	671	640				6635
Annie Gale School							57	56	57	49				219
Balmoral School						105	109	126	101	121				562
Brentwood School	84	101	100	100	101	104								590
Chief Justice Milvain School	32	51	50	53	52	55								293
Chris Akkerman School	94	101	104	97	106	108								610
Colonel Macleod School						82	92	91	87	88				440
Colonel Sanders-TLC		88	87	87	89									351
Dr. J.K. Mulloy School	81	107	105	100	99									492
Fairview School					146	145	161	149	147	121				869
Glamorgan School	73	72	74	76	78	74	81	65	57	57				707
Le Roi Daniels School	122	140	142	152										556
Sir Wilfrid Laurier School							123	127	117	116				483
Thomas B. Riley School							116	92	105	88				401
Thornccliffe School	62													62
Grand Total	2079	2649	2419	2338	2131	2335	2340	2568	2363	2150	835	767	706	25680

**CALGARY BOARD OF EDUCATION
SPECIALIZED CLASSES 2020-2021**

Area	School	PROGRAM	# of Classes
1	Robert Thirsk (10-12)	Adapted Learning Program (ALP)	1
1	Thomas B. Riley (7-9)	Adapted Learning Program (ALP)	1
1	H.D. Cartwright (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
1	Belvedere Parkway (K-6)	Bridges II	1
1	Hawkwood (K-6)	Bridges II	1
1	Tuscany (K-4)	Enhanced Educational Supports (EES)	2
1	The Hamptons (K-4)	Enhanced Educational Supports (EES)	1
1	West Dalhousie (K-6)	Enhanced Educational Supports (EES)	2
1	Captain John Palliser (K-6)	Learning & Literacy (L&L II)	1
1	Arbour Lake (5-9)	Learning & Literacy (L&L)	2
1	H.D. Cartwright (7-9)	Learning & Literacy (L&L)	2
1	Bowness (10-12)	Paced Learning Program (PLP)	1
1	F E Osborne (7-9)	Paced Learning Program (PLP)	1
1	Ranchlands (K-6)	Paced Learning Program (PLP)	1
1	Robert Thirsk (10-12)	Paced Learning Program (PLP)	1
1	Terrace Road (K-6)	Paced Learning Program (PLP)	1
1	Thomas B. Riley (7-9)	Paced Learning Program (PLP)	1
1	Arbour Lake (5-9)	The Class	2
1	Sir Winston Churchill (10-12)	The Class	1
2	Sir J. A. Macdonald (7-9)	Adapted Learning Program (ALP)	1
2	William Aberhart High (10-12)	Adapted Learning Program (ALP)	1
2	William Aberhart High (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
2	Cambrian Heights (K-6)	Bridges I	1
2	North Haven (K-6)	Bridges II	1
2	Colonel Irvine (7-9)	Bridges III	1
2	Sir John Franklin (5-9)	Communication, Sensory and Social Interaction (CSSI)	2
2	Buchanan (K-6)	Enhanced Educational Supports (EES)	2
2	Buffalo Rubbing Stone (K-5)	Enhanced Educational Supports (EES)	1
2	Kenneth D Taylor (K-4)	Enhanced Educational Supports (EES)	2
2	Panorama Hills (K-5)	Enhanced Educational Supports (EES)	2
2	Children's Village (K-6)	Enhanced Educational Supports II	1
2	Huntington Hills (K-6)	Learning & Literacy (L&L II)	1
2	Georges P. Vanier (7-9)	Learning & Literacy (L&L)	2
2	James Fowler High (10-12)	Literacy, English & Academic Development (LEAD)	3
2	Sir John Franklin (5-9)	Literacy, English & Academic Development (LEAD)	4
2	Cambrian Heights (K-6)	Paced Learning Program (PLP)	1
2	James Fowler High (10-12)	Paced Learning Program (PLP)	2
2	North Haven (K-6)	Paced Learning Program (PLP)	1
2	Sir J. A. Macdonald (7-9)	Paced Learning Program (PLP)	1
2	Sir J. A. Macdonald (7-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	Sir John Franklin (5-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
2	James Fowler High (10-12)	The Class	2
2	Thornccliffe (K-6)	The Class	1
3	Langevin (K-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
3	Erin Woods (K-5)	Bridges I	2
3	Rosemont (K-6)	Bridges I	1
3	Colonel Macleod (7-9)	Bridges III	1
3	Crescent Heights High (10-12)	Bridges IV	2
3	James Short Memorial (K-2)	Early Development Centre	5
3	Niisitapi Learning Centre (K-2)	Early Development Centre	4
3	Cappy Smart (K-5)	Enhanced Educational Supports (EES)	2
3	Keeler (K-5)	Enhanced Educational Supports (EES)	1
3	West Dover (K-5)	Enhanced Educational Supports (EES)	1
3	Vista Heights (K-6)	Learning & Literacy (L&L)	1
3	Colonel Macleod (7-9)	Literacy, English & Academic Development (LEAD)	1
3	Crescent Heights High (10-12)	Literacy, English & Academic Development (LEAD)	4
3	Ernest Morrow (6-9)	Literacy, English & Academic Development (LEAD)	2
3	Forest Lawn High (10-12)	Literacy, English & Academic Development (LEAD)	2
3	Mount View (K-6)	Literacy, English & Academic Development (LEAD)	1
3	Penbrooke Meadows (K-5)	Literacy, English & Academic Development (LEAD)	2
3	Dr. Gladys M. Egbert (6-9)	Paced Learning Program (PLP)	2
3	Ernest Morrow (6-9)	Paced Learning Program (PLP)	3
3	Forest Lawn High (10-12)	Paced Learning Program (PLP)	2
3	Jack James (10-12)	Paced Learning Program (PLP)	1
3	Nose Creek (5-9)	Paced Learning Program (PLP)	2

**CALGARY BOARD OF EDUCATION
SPECIALIZED CLASSES 2020-2021**

Area	School	PROGRAM	# of Classes
3	Roland Michener (K-5)	Paced Learning Program (PLP)	1
3	Crescent Heights High (10-12)	The Class	1
3	Forest Lawn High (10-12)	The Class	1
3	Stanley Jones (K-6)	The Class	1
3	Valley Creek (4-9)	The Class	1
4	Clarence Sansom (7-9)	Adapted Learning Program (ALP)	1
4	Lester B. Pearson High (10-12)	Adapted Learning Program (ALP)	1
4	Clarence Sansom (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
4	Lester B. Pearson High (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
4	Grant MacEwan (K-6)	Bridges I	2
4	Cecil Swanson (K-6)	Bridges II	1
4	Terry Fox (7-9)	Bridges III	1
4	Clarence Sansom (7-9)	Bridges III	1
4	Ted Harrison (5-9)	Communication, Sensory and Social Interaction (CSSI)	1
4	Guy Weadick	Early Development Centre	5
4	Cecil Swanson (K-6)	Enhanced Educational Supports (EES)	1
4	Falconridge (K-6)	Enhanced Educational Supports (EES)	2
4	Hugh A. Bennett (K-4)	Enhanced Educational Supports (EES)	1
4	Monterey Park (K-6)	Enhanced Educational Supports (EES)	2
4	O.S. Geiger (K-6)	Enhanced Educational Supports (EES)	2
4	Pineridge (K-6)	Enhanced Educational Supports (EES)	3
4	Annie Gale (7-9)	Learning & Literacy (L&L)	2
4	Peter Loughheed (5-9)	Learning & Literacy (L&L)	2
4	Terry Fox (7-9)	Literacy, English & Academic Development (LEAD)	2
4	Dr. Gordon Higgins (7-9)	Paced Learning Program (PLP)	2
4	Nelson Mandela High (10-12)	Paced Learning Program (PLP)	2
4	O.S. Geiger (K-6)	Paced Learning Program (PLP)	1
4	Ted Harrison (5-9)	Paced Learning Program (PLP)	1
4	Bob Edwards (6-9)	The Class	1
5	Lord Beaverbrook High (10-12)	Adapted Learning Program (ALP)	2
5	Midsun (7-9)	Adapted Learning Program (ALP)	1
5	Midsun (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
5	Centennial High (10-12)	Autism Spectrum Disorder (ASD) cluster	1
5	Dr. Marthan Cohen (5-9)	Autism Spectrum Disorder (ASD) cluster	1
5	Prince of Wales (K-6)	Bridges I	1
5	Deer Run (K-6)	Bridges II	1
5	Wilma Hansen (5-9)	Bridges III	1
5	Auburn Bay (K-4)	Enhanced Educational Supports (EES)	1
5	Douglasdale (K-4)	Enhanced Educational Supports (EES)	2
5	McKenzie Lake (K-4)	Enhanced Educational Supports (EES)	2
5	New Brighton (K-4)	Enhanced Educational Supports (EES)	1
5	McKenzie Highland (4-9)	Learning & Literacy (L&L)	2
5	Centennial High (10-12)	Paced Learning Program (PLP)	1
5	Lord Beaverbrook High (10-12)	Paced Learning Program (PLP)	2
5	Samuel W. Shaw (5-9)	Paced Learning Program (PLP)	2
5	Wilma Hansen (5-9)	Paced Learning Program (PLP)	1
5	Centennial High (10-12)	The Class	1
5	Lord Beaverbrook High (10-12)	The Class	1
5	Mountain Park (5-9)	The Class	1
6	Harold Panabaker (7-9)	Adapted Learning Program (ALP)	1
6	Henry Wise Wood (10-12)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
6	Henry Wise Wood (10-12)	Autism Spectrum Disorder (ASD) cluster	1
6	Cedarbrae (K-6)	Bridges	1
6	Braeside (K-6)	Bridges II	1
6	Nickle (5-9)	Bridges III	1
6	Central Memorial High (10-12)	Bridges IV	1
6	Central Memorial High (10-12)	Communication, Sensory and Social Interaction (CSSI)	1
6	Ethel M. Johnson (K-6)	Enhanced Educational Supports (EES)	2
6	Ron Southern (K-6)	Enhanced Educational Supports (EES)	2

**CALGARY BOARD OF EDUCATION
SPECIALIZED CLASSES 2020-2021**

Area	School	PROGRAM	# of Classes
6	Louis Riel (K-9)	Gifted and Talented Education (GATE II/III)	14
6	Henry Wise Wood (10-12)	Gifted and Talented Education (GATE)	6
6	Ethel M. Johnson (K-6)	Learning & Literacy (L&L II)	2
6	Harold Panabaker (7-9)	Learning & Literacy (L&L)	2
6	Nickle (5-9)	Learning & Literacy (L&L)	2
6	Henry Wise Wood (10-12)	Literacy, English & Academic Development (LEAD)	2
6	AE Cross (7-9)	Paced Learning Program (PLP)	2
6	Ethel M. Johnson (K-6)	Paced Learning Program (PLP)	1
6	Henry Wise Wood (10-12)	Paced Learning Program (PLP)	1
6	Central Memorial High (10-12)	Teaching of Attitude, Social Skills and Communication (TASC)	1
6	Andrew Sibbald (K-6)	The Class	1
6	Henry Wise Wood (10-12)	The Class	2
6	John Ware (7-9)	The Class	1
7	Mount Royal (7-9)	Attitude, Community Competence, Elements (of Academic Curriculum), Social Skills (ACCESS)	1
7	Bishop Pinkham (7-9)	Communication, Sensory and Social Interaction (CSSI)	1
7	Jennie Elliott (K-6)	Deaf and Hard of Hearing	6
7	Queen Elizabeth High (7-12)	Deaf and Hard of Hearing (III/IV)	4
7	Battalion Park (K-6)	Enhanced Educational Supports (EES)	2
7	Jennie Elliott (K-6)	Enhanced Educational Supports (EES)	1
7	Simons Valley (K-6)	Enhanced Educational Supports (EES)	1
7	University (K-6)	Enhanced Educational Supports (EES)	1
7	Wildwood (K-6)	Enhanced Educational Supports (EES)	2
7	Queen Elizabeth High (7-12)	Gifted and Talented Education (GATE III/IV)	15
7	Hillhurst (K-6)	Gifted and Talented Education (GATE)	6
7	Dr. Oakley (8-12)	HERA	1
7	Earl Grey (K-6)	Learning & Literacy (L&L II)	1
7	Vincent Massey (7-9)	Learning & Literacy (L&L)	2
7	Vincent Massey (7-9)	Literacy, English & Academic Development (LEAD)	1
7	Ernest Manning High (10-12)	Paced Learning Program (PLP)	1
7	Wildwood (K-6)	Paced Learning Program (PLP)	1
7	Mount Royal (7-9)	Teaching of Attitude, Social Skills and Communication (TASC)	1
7	Olympic Heights (K-6)	The Class	1
7	Queen Elizabeth High (7-12)	The Class	1
7	Queen Elizabeth High (7-12)	Transitions	1

TOTAL CLASSES 273

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
ACCESS									27	20	15	9	11	12	94	
Clarence Sansom School									11	2	2				15	
H.D. Cartwright School									3	7	1				11	
Henry Wise Wood High School												5	3	3	11	
Langevin School									3	3	6				12	
Lester B. Pearson High School													2	4	6	
MidSun School									4	5	3				12	
Mount Royal School									6	3	3				12	
William Aberhart High School												4	6	5	15	
ALP (Adapted Learning Program)									16	25	21	25	19	18	124	
Clarence Sansom School									6	3	7				16	
Harold Panabaker School									1	4	5				10	
Lester B. Pearson High School												5	5	4	14	
Lord Beaverbrook High School												14	7	6	27	
MidSun School									2	6	3				11	
Robert Thirsk High School												2	6	3	11	
Sir John A. Macdonald School									3	7	3				13	
Thomas B. Riley School									4	5	3				12	
William Aberhart High School												4	1	5	10	
ASD Cluster									1	3	3	3	2	5	4	21
Centennial High School												1	2	1	4	
Dr. Martha Cohen School									1	3	3	3			10	
Henry Wise Wood High School												1	3	3	7	
Bridges			4	14	11	23	25	29	15	17	12	11	12	11	184	
Belvedere Parkway School							4	3							7	
Braeside School						3	2	4							9	
Cambrian Heights School			1		2	2									5	
Cecil Swanson School						1	4	4							9	
Cedarbrae School				2	1	2	2								7	
Central Memorial High School												3	7	3	13	
Clarence Sansom School									4	2	2				8	
Colonel Irvine School									1	4	2				7	
Colonel Macleod School								2	1	2	3				8	
Crescent Heights High School												8	5	8	21	
Deer Run School						2	2	3							7	
Erin Woods School			2	3	2	3	4								14	
Grant MacEwan School				4	2	1	2	5							14	
Hawkwood School						3	2	4							9	
Nickle School								1		5	2				8	
North Haven School						2	2	3							7	
Prince Of Wales School				2	2	2	1								7	
Rosemont School			1	3	2	2									8	
Terry Fox School									4	2	2				8	
Wilma Hansen School									5	2	1				8	

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CSSI									8	8	7	1	4	3	31
Bishop Pinkham School									4	3	2				9
Central Memorial High School												1	4	3	8
Sir John Franklin School									2	4	4				10
Ted Harrison School									2	1	1				4
DHH (Deaf and Hard of Hearing)			5	8	5	9	5	9	8	13	10	3	9	7	91
Jennie Elliott School			5	8	5	9	5	9							41
Queen Elizabeth High School									8	13	10	3	9	7	50
Early Development Centre	65														65
Guy Weadick School	35														35
James Short Memorial School	30														30
EES (Enhanced Educational Supports)			59	64	72	68	70	34							367
Auburn Bay School			3	1	2	2		1							9
Battalion Park School				2	6	3	2	3							16
Buchanan School			5	5	4		3								17
Buffalo Rubbing Stone School				2	2	2	3								9
Cappy Smart School			4	2	2	4	1	1							14
Cecil Swanson School			1	3	1	1	3								9
Douglasdale School			2	6	3	3	2	1							17
Ethel M. Johnson School			3	1	5	1	2	2							14
Falconridge School			1	3	4	4	5	1							18
Hugh A. Bennett School			2		2	1	3	1							9
Jennie Elliott School			1	4	1	1	1	1							9
Keeler School			3	2	1	2	1	1							10
Kenneth D. Taylor School			3	4	1	8	2								18
McKenzie Lake School			2	3	2	2	5	3							17
Monterey Park School			3	4	5	3	2								17
New Brighton School			1	2	3	2	1								9
O.S. Geiger School			2	4	1	4	2	4							17
Panorama Hills School			4	2	3	2	7	2							20
Pineridge School			4	1	6	1	6	3							21
Ron Southern School			1		3	7	3	2							16
Simons Valley School			3	1	3	1	1								9
The Hamptons School			1	2	2	2	1								8
Tuscany School			2	3	3	3	5	1							17
University School			2	2	2	1	1								8
West Dalhousie School			3	1	4	3	1	4							16
West Dover School			2		1		1	2							6
Wildwood School			1	4		5	6	1							17

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
GATE						45	88	93	122	138	137	48	44	47	762
Henry Wise Wood High School												36	27	32	95
Hillhurst School						26	39	48							113
Louis Riel School						19	49	45	72	72	66				323
Queen Elizabeth High School									50	66	71	12	17	15	231
HERA										1	2	4	3	1	11
Dr. Oakley										1	2	4	3	1	11
MH Programs -Transitions										1	0	2	1	2	6
Queen Elizabeth High School										1	0	2	1	2	6
L&L						21	25	52	79	92	78				347
Annie Gale School									6	11	12				29
Arbour Lake School									14	9	7				30
Captain John Palliser School						4	7	8							19
Earl Grey School						4	6	1							11
Ethel M. Johnson School						7	7	17							31
Georges P. Vanier School									10	12	7				29
H.D. Cartwright School									8	10	8				26
Harold Panabaker School									8	10	8				26
Huntington Hills School						3	3	8							14
McKenzie Highlands School								9	5	10	8				32
Nickle School									10	11	8				29
Peter Lougheed School									8	9	11				28
Vincent Massey School									10	10	9				29
Vista Heights School						3	2	9							14
LEAD						2	15	10	24	29	28	25	32	61	226
Colonel Macleod School									5	4	2				11
Crescent Heights High School												6	11	14	31
Ernest Morrow School								1	5	8	7				21
Forest Lawn High School												10	7	8	25
Henry Wise Wood High School												4	3	21	28
James Fowler High School												5	11	18	34
Mount View School								1							1
Penbrooke Meadows School						2	6	6							14
Sir John Franklin School							8	3	6	10	8				35
Terry Fox School									3	6	7				16
Vincent Massey School									5	1	4				10

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
PLP						23	42	71	69	73	90	76	69	68	581
A.E. Cross School									9	10	14				33
Bowness High School												4	9	5	18
Cambrian Heights School						1	5	7							13
Centennial High School												8	2	7	17
Dr. Gladys McKelvie Egbert School								10	4	2	5				21
Dr. Gordon Higgins School									12	8	7				27
Ernest Manning High School												6	6	3	15
Ernest Morrow School								9	9	11	14				43
Ethel M. Johnson School						1	3	11							15
F.E. Osborne School									5	4	5				14
Forest Lawn High School												11	9	14	34
Henry Wise Wood High School												4	7	2	13
Jack James High School												7	6	3	16
James Fowler High School												10	9	7	26
Lord Beaverbrook High School												10	6	10	26
Nelson Mandela High School												12	11	11	34
North Haven School						2	6	6							14
Nose Creek School									3	7	8	10			28
O.S. Geiger School						6	6	2							14
Ranchlands School						3	4	7							14
Robert Thirsk High School												4	4	6	14
Roland Michener School						4	10								14
Samuel W. Shaw School								7	5	11	9				32
Sir John A. Macdonald School									6	6	5				17
Ted Harrison School									4	5	6				15
Terrace Road School						3	3	6							12
Thomas B. Riley School									5	1	8				14
Wildwood School						3	5	3							11
Wilma Hansen School									3	7	7				17
TASC									10	3	8	3	1	2	27
Central Memorial High School												3	1	2	6
Mount Royal School									4		4				8
Sir John A. Macdonald School									2	2	2				6
Sir John Franklin School									4	1	2				7

Enrolment in classes for students with Complex Learning Needs (excludes Unique Settings)

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
The Class	2	10	17	21	22	23	36	48	52	231						
Andrew Sibbald School						1	2	4								7
Arbour Lake School									6	6	7					19
Bob Edwards School									4	3	4					11
Centennial High School												5	7	2		14
Crescent Heights High School												5	3	8		16
Forest Lawn High School												4	4	6		14
Henry Wise Wood High School												7	15	4		26
James Fowler High School												8	9	14		31
John Ware School									3	2	5					10
Lord Beaverbrook High School												3	5	11		19
Mountain Park School									2	3	1					6
Olympic Heights School							2	6								8
Queen Elizabeth High School									2	5	4					11
Sir Winston Churchill High School												4	5	7		16
Stanley Jones School								6								6
Thornclyffe School						1	6	1								8
Valley Creek School									4	3	2					9
Grand Total	65	0	68	86	88	193	280	316	402	445	434	245	258	288	3168	

2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 1							
ARBOUR LAKE	828	93%	819	892	8	92%	-1%
BELVEDERE-PARKWAY	413	92%	446	543	0	82%	-10%
BOWCROFT	322	67%	294	484	0	61%	-6%
BOWNESS	1168	73%	1276	1647	0	78%	5%
BRENTWOOD	634	82%	561	778	0	72%	-9%
CAPTAIN JOHN PALLISER	529	87%	539	611	0	88%	2%
CITADEL PARK	405	84%	377	456	8	83%	-2%
DR. E. W. COFFIN	185	85%	183	218	1	84%	-1%
EDGEMONT	679	102%	604	650	14	93%	-9%
ERIC HARVIE	434	75%	404	580	6	70%	-5%
F. E. OSBORNE	601	84%	682	719	0	95%	11%
H. D. CARTWRIGHT	518	89%	502	582	2	86%	-3%
HAMPTONS, THE	194	81%	188	240	4	78%	-3%
HAWKWOOD	646	99%	631	653	0	97%	-2%
MARION CARSON	537	99%	494	545	2	91%	-8%
RANCLANDS	450	91%	391	496	8	79%	-12%
ROBERT THIRSK	1409	91%	1302	1543	0	84%	-7%
ROYAL OAK	513	94%	422	545	10	77%	-17%
SCENIC ACRES	115	63%	113	183	7	62%	-1%
SILVER SPRINGS	261	91%	238	286	1	83%	-8%
SIMON FRASER	574	76%	654	760	6	86%	11%
SIR WINSTON CHURCHILL	2402	115%	2351	2082	6	113%	-3%
TERRACE ROAD	185	65%	173	329	0	53%	-12%
THOMAS B. RILEY	678	109%	709	625	0	113%	5%
TOM BAINES	884	111%	877	755	1	116%	6%
TUSCANY	477	75%	483	639	14	76%	1%
TWELVE MILE COULEE	948	106%	927	893	16	104%	-2%
WEST DALHOUSIE	368	113%	319	325	6	98%	-15%
WILLIAM D. PRATT	985	104%	974	948	8	103%	-1%
AREA 1 - TOTAL	18,342	92%	17,930	20,007	128	90%	-3%

2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 2							
ALEX MUNRO	331	73%	259	451	0	57%	-16%
BALMORAL	562	105%	570	538	0	106%	1%
BANFF TRAIL	336	74%	314	456	0	69%	-5%
BEDDINGTON HEIGHTS	422	84%	415	504	8	82%	-1%
BRANTON	762	100%	731	761	6	96%	-4%
BUCHANAN	218	90%	217	243	0	89%	0%
BUFFALO RUBBING STONE	602	100%	633	601	6	105%	5%
CAMBRIAN HEIGHTS	325	80%	342	407	0	84%	4%
CAPITOL HILL	323	89%	292	362	0	81%	-9%
CAPTAIN NICHOLA GODDARD	892	99%	907	897	16	101%	2%
CATHERINE N. GUNN	310	68%	287	458	0	63%	-5%
COLLINGWOOD	447	78%	430	562	0	77%	-1%
COLONEL IRVINE	665	85%	727	757	0	96%	11%
COLONEL SANDERS	364	100%	353	363	0	97%	-3%
DALHOUSIE	380	64%	394	508	1	78%	14%
DR. J. K. MULLOY	481	97%	470	496	0	95%	-2%
GEORGES P. VANIER	466	71%	473	658	0	72%	1%
HIGHWOOD	317	93%	303	341	0	89%	-4%
HUNTINGTON HILLS	258	74%	206	350	0	59%	-15%
JAMES FOWLER	1004	55%	1066	1840	0	58%	3%
JOHN G. DIEFENBAKER	1588	106%	1520	1503	4	101%	-5%
KENNETH D. TAYLOR	586	100%	601	588	12	102%	3%
KING GEORGE	516	80%	525	629	0	83%	3%
NORTH HAVEN	326	72%	168	452	0	37%	-35%
PANORAMA HILLS	575	96%	547	597	10	92%	-5%
SENATOR PATRICK BURNS	739	85%	729	869	0	84%	-1%
SIR JOHN A. MACDONALD	825	90%	850	921	4	92%	3%
SIR JOHN FRANKLIN	489	86%	468	566	0	83%	-4%
THORNCLIFFE	242	105%	259	231	0	112%	7%
VARSITY ACRES	461	73%	432	628	3	69%	-5%
W. O. MITCHELL	405	90%	347	412	8	84%	-6%
WILLIAM ABERHART	1548	86%	1421	1805	4	79%	-7%
AREA 2 - TOTAL	17,765	85%	17,251	20,754	82	83%	-2%

2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 3							
ABBEYDALE	282	70%	270	401	6	67%	-3%
BELFAST	214	81%	191	285	1	67%	-14%
CAPPY SMART	223	59%	202	379	4	53%	-6%
COLONEL MACLEOD	575	85%	574	676	4	85%	0%
COVENTRY HILLS	588	92%	476	638	13	75%	-18%
CRESCENT HEIGHTS	1920	85%	1974	2247	0	88%	3%
DR. GLADYS M. EGBERT	543	102%	533	534	4	100%	-2%
ERIN WOODS	390	81%	382	482	8	79%	-2%
ERNEST MORROW	734	79%	715	929	0	77%	-2%
FOREST LAWN	1397	79%	1354	1739	0	78%	-1%
G. W. SKENE	235	83%	214	284	0	75%	-7%
HIDDEN VALLEY	410	78%	380	523	10	73%	-6%
IAN BAZALGETTE	604	89%	652	652	0	100%	11%
JACK JAMES	557	68%	632	854	0	74%	6%
JAMES SHORT MEMORIAL	244	52%	230	471	1	49%	-3%
KEELER	342	56%	296	609	0	49%	-8%
LANGEVIN	662	103%	654	640	0	102%	-1%
MOUNT VIEW	161	75%	160	188	0	85%	10%
NORTHERN LIGHTS	-	-	257	561	0	46%	-
NOSE CREEK	1033	113%	926	914	16	101%	-12%
PATRICK AIRLIE	216	86%	232	252	0	92%	6%
PENBROOKE MEADOWS	215	57%	224	377	0	59%	2%
RADISSON PARK	306	75%	293	388	2	76%	1%
ROLAND MICHENER	234	89%	199	263	0	76%	-13%
ROSEDALE	240	93%	243	259	2	94%	1%
ROSEMONT	211	87%	216	242	0	89%	2%
STANLEY JONES	560	101%	529	556	0	95%	-6%
SUNNYSIDE	162	82%	131	165	0	79%	-2%
VALLEY CREEK	732	84%	763	870	12	88%	4%
VALLEY VIEW	473	80%	471	612	0	77%	-3%
VISTA HEIGHTS	196	88%	167	224	0	75%	-13%
WEST DOVER	280	63%	245	447	0	55%	-8%
AREA 3 - TOTAL	14,939	82%	14,783	18,661	83	79%	-3%

2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 4							
ANNIE FOOTE	552	111%	596	499	9	119%	9%
ANNIE GALE	577	90%	606	640	8	95%	5%
BOB EDWARDS	455	75%	460	610	0	75%	1%
CECIL SWANSON	443	98%	430	453	6	95%	-3%
CHIEF JUSTICE MILVAIN	534	102%	493	525	10	94%	-8%
CHRIS AKKERMAN	593	110%	574	541	6	106%	-4%
CLARENCE SANSOM	575	73%	623	788	8	79%	6%
COLONEL J. FRED SCOTT	486	102%	487	475	8	103%	0%
CROSSING PARK	1156	114%	1121	990	0	113%	-1%
DOUGLAS HARKNESS	350	105%	304	335	2	91%	-14%
DR. GORDON HIGGINS	583	84%	578	696	8	83%	-1%
FALCONRIDGE	474	82%	521	576	12	91%	8%
GRANT MACEWAN	420	74%	456	571	12	80%	6%
GUY WEADICK	319	74%	388	430	6	90%	16%
HUGH A. BENNETT	564	98%	585	576	0	102%	4%
LESTER B. PEARSON	1742	100%	1739	1739	0	100%	0%
LOUISE DEAN	144	67%	122	215	0	57%	-10%
MANMEET SINGH BHULLAR	516	97%	521	533	6	98%	1%
MARLBOROUGH	253	74%	261	297	2	88%	14%
MAYLAND HEIGHTS	458	87%	423	527	0	80%	-7%
MONTEREY PARK	577	88%	589	657	17	90%	2%
NELSON MANDELA	1930	108%	1971	1795	0	110%	2%
O. S. GEIGER	410	80%	413	511	9	81%	1%
PETER LOUGHEED	997	104%	1037	957	8	108%	4%
PINERIDGE	271	63%	273	457	6	60%	-3%
RUNDLE	537	100%	515	536	10	96%	-4%
SADDLERIDGE	536	91%	502	587	12	86%	-6%
SIR WILFRID LAURIER	478	91%	487	528	0	92%	2%
TARADALE	639	99%	668	627	10	107%	7%
TED HARRISON	835	94%	816	888	16	92%	-2%
TERRY FOX	464	61%	499	766	0	65%	5%
AREA 4 - TOTAL	18,868	93%	19,055	20,325	191	94%	1%

2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 5							
ACADIA	354	72%	325	493	0	66%	-6%
AUBURN BAY	632	105%	650	604	6	108%	3%
BRIDLEWOOD	482	83%	436	584	12	75%	-8%
CENTENNIAL	1726	113%	1558	1525	0	102%	-11%
CHAPARRAL	497	103%	468	484	8	97%	-6%
COPPERFIELD	512	88%	502	579	12	87%	-2%
CRANSTON	475	80%	359	596	12	60%	-20%
DEER RUN	373	86%	364	434	6	84%	-2%
DOUGLASDALE	369	83%	358	447	8	80%	-3%
DR. GEORGE STANLEY	904	99%	792	913	8	87%	-12%
DR. MARTHA COHEN	965	102%	1030	947	0	109%	7%
FAIRVIEW	877	88%	873	994	0	88%	0%
FISH CREEK	733	113%	626	626	0	100%	-13%
HAULTAIN MEMORIAL	198	68%	200	293	0	68%	1%
JOANE CARDINAL-SCHUBERT	2023	112%	1879	1811	0	104%	-8%
LAKE BONAVIDA	361	91%	356	397	2	90%	-1%
LE ROI DANIELS	506	90%	500	563	2	89%	-1%
LORD BEAVERBROOK	999	44%	1322	2652	1	50%	6%
MAPLE RIDGE	335	78%	342	432	0	79%	2%
MCKENZIE HIGHLANDS	861	91%	893	947	0	94%	3%
MCKENZIE LAKE	473	74%	417	617	2	68%	-6%
MCKENZIE TOWNE	546	80%	530	644	8	82%	2%
MIDNAPORE	417	77%	385	523	12	74%	-3%
MIDSUN	825	83%	726	952	2	76%	-7%
MOUNTAIN PARK	834	100%	770	813	16	95%	-6%
NEW BRIGHTON	593	102%	551	579	12	95%	-7%
PRINCE OF WALES	317	83%	282	381	4	74%	-9%
R. T. ALDERMAN	515	62%	683	826	1	83%	20%
SAMUEL W. SHAW	895	89%	840	1008	16	83%	-6%
SIBYLLA KIDDLE	-	-	254	573	0	44%	-
SOMERSET	248	66%	205	355	4	58%	-9%
WILLOW PARK	684	99%	652	723	0	90%	-9%
WILMA HANSEN	440	71%	381	623	8	61%	-9%
AREA 5 - TOTAL	20,969	87%	20,505	24,938	162	82%	-5%

2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

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- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 6							
A. E. CROSS	633	71%	633	886	0	71%	0%
ALTADORE	367	92%	371	397	0	93%	1%
ALTERNATIVE HIGH	230	85%	225	271	0	83%	-2%
ANDREW SIBBALD	379	91%	371	418	0	89%	-2%
BANTING AND BEST	196	78%	163	250	2	65%	-13%
BRAESIDE	285	53%	260	536	0	49%	-5%
CANYON MEADOWS	398	73%	387	546	0	71%	-2%
CEDARBRAE	271	98%	229	276	0	83%	-15%
CENTRAL MEMORIAL	1395	68%	1637	2051	0	80%	12%
CHINOOK PARK	458	67%	384	731	0	53%	-15%
DAVID THOMPSON	577	82%	537	680	0	79%	-3%
DR. E. P. SCARLETT	1616	92%	1615	1692	0	95%	4%
DR. FREDA MILLER	-	-	239	587	0	41%	-
ETHEL M. JOHNSON	398	76%	366	527	0	69%	-6%
EUGENE COSTE	337	60%	322	560	0	57%	-3%
EVERGREEN	404	68%	309	593	12	52%	-16%
GLENBROOK	262	66%	260	395	0	66%	-1%
GLENMEADOWS	332	64%	314	495	11	63%	-1%
HAROLD PANABAKER	372	63%	370	630	4	59%	-4%
HAYSBORO	190	84%	167	299	0	56%	-28%
HENRY WISE WOOD	1546	72%	1615	2144	0	75%	3%
JANET JOHNSTONE	416	82%	377	507	8	74%	-8%
JOHN WARE	560	93%	589	603	1	98%	5%
LOUIS RIEL	917	106%	878	867	4	101%	-5%
MARSHALL SPRINGS	869	99%	807	881	0	92%	-7%
NELLIE MCCLUNG	369	72%	335	516	0	65%	-7%
NICKLE	589	80%	549	722	3	76%	-4%
RIVERBEND	462	92%	498	486	6	103%	11%
ROBERT WARREN	266	49%	289	555	4	52%	3%
RON SOUTHERN	260	47%	339	496	6	68%	21%
SAM LIVINGSTON	424	74%	389	558	7	70%	-4%
SHERWOOD	438	61%	431	722	0	60%	-2%
SUNDANCE	416	83%	391	500	8	78%	-5%
WOODBINE	441	97%	365	453	7	81%	-17%
WOODLANDS	288	72%	280	402	4	70%	-2%
WOODMAN	544	64%	525	846	0	62%	-2%
AREA 6 - TOTAL	17,905	76%	17,811	24,078	87	74%	-2%

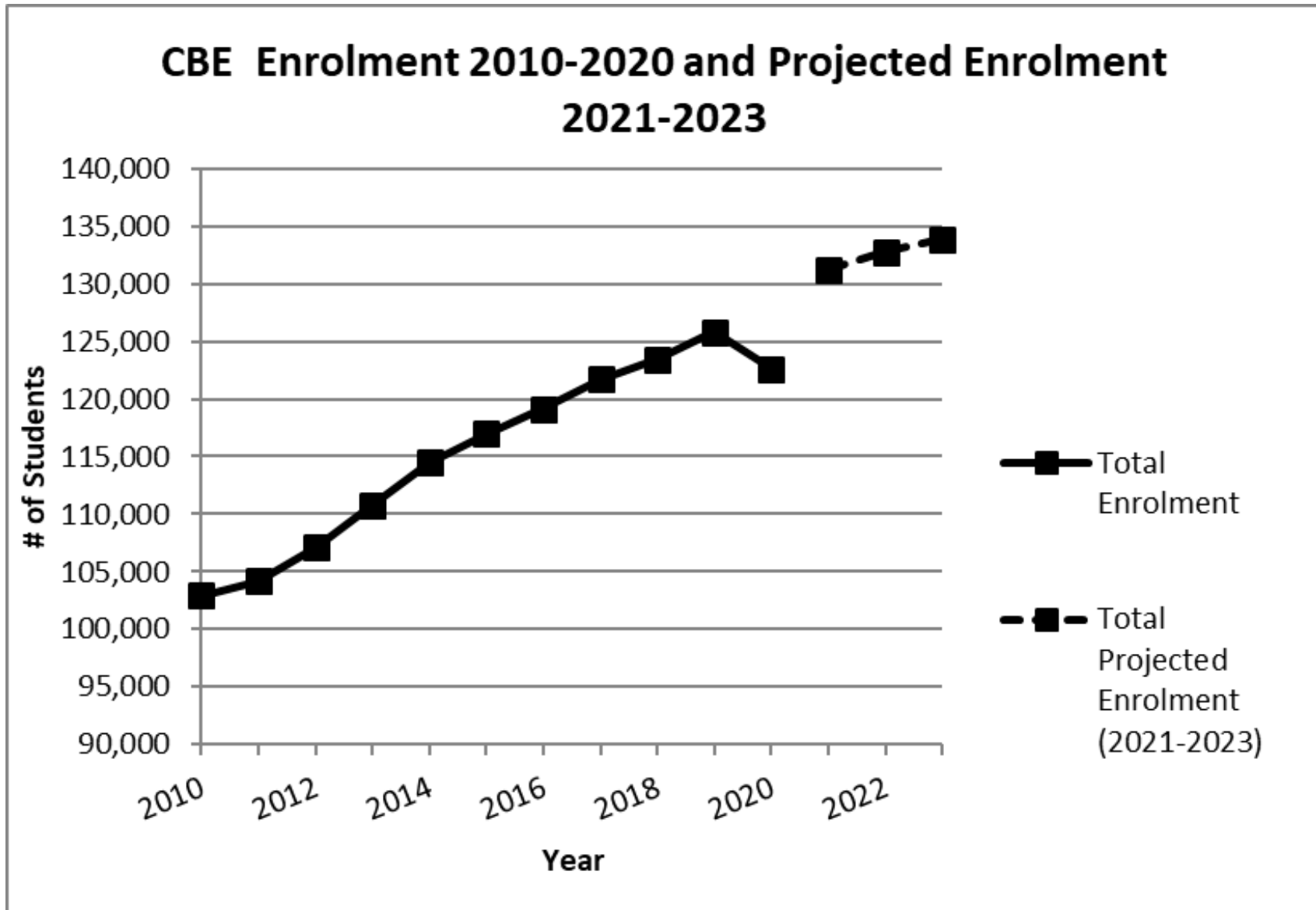
2020 - 2021 SCHOOL ENROLMENT REPORT - School Capacity and Utilization

Attachment V

- i. The provincial utilization rate of each school building includes lease exemptions as of September 1 of the current year
- ii. Weighted Enrolment = (Kindergarten minus Kindergarten Special Education Severe) divided by 2) + (Kindergarten Special Education Severe multiplied by 1.5) + (GR 1-12 enrolment minus GR1-12 Special Education Severe) + (GR1-12 Special Education Severe multiplied by 3)
- iii. Utilization Rate = Weighted Enrolment divided by Provincial Capacity

SCHOOL	2019 WEIGHTED ENROLMENT	2019 PROVINCIAL % UTILIZ.	2020 WEIGHTED ENROLMENT	2020 PROVINCIAL CAPACITY	# Of Modulars/ Portables	2020 PROVINCIAL % UTILIZ.	Provincial Utilization Difference (2019 to 2020)
AREA 7							
ALEXANDER FERGUSON	236	94%	210	251	0	84%	-11%
ALL BOYS SCHOOL @ Sir James Lougheed	156	66%	115	235	0	49%	-18%
BATTALION PARK	461	67%	463	687	13	67%	1%
BISHOP PINKHAM	500	65%	536	769	0	70%	5%
BRIAR HILL	229	82%	233	278	0	84%	1%
COLONEL WALKER (includes Piitoayis)	356	59%	309	602	0	51%	-8%
CONNAUGHT	397	100%	349	399	0	87%	-12%
DR. ROBERTA BONDAR	533	99%	512	560	0	91%	-8%
EARL GREY	208	66%	188	341	0	55%	-11%
ELBOW PARK	204	74%	215	276	0	78%	4%
ELBOYA	738	102%	730	788	6	93%	-10%
ERNEST MANNING	2108	126%	1943	1676	0	116%	-10%
GLAMORGAN	711	105%	683	677	2	101%	-4%
GLENDALE	215	71%	204	304	0	67%	-4%
GRIFFITH WOODS	964	106%	950	911	-	104%	-2%
HILLHURST	280	78%	246	336	0	73%	-5%
JENNIE ELLIOTT	604	89%	623	677	0	92%	3%
KILLARNEY	371	100%	373	373	0	100%	1%
MOUNT ROYAL	337	73%	371	425	0	87%	14%
OLYMPIC HEIGHTS	622	92%	550	677	14	81%	-11%
QUEEN ELIZABETH	302	78%	301	387	2	78%	0%
QUEEN ELIZABETH JR/SR	1173	87%	1186	1375	0	86%	0%
RAMSAY	154	67%	160	274	0	58%	-9%
RICHMOND	220	79%	212	278	0	76%	-3%
RIDEAU PARK	490	109%	474	449	0	106%	-4%
ROSSCARROCK	170	40%	78	426	0	18%	-22%
SIMONS VALLEY	662	95%	639	694	12	92%	-3%
SUNALTA	325	83%	305	390	0	78%	-5%
UNIVERSITY	384	72%	318	537	0	59%	-12%
VINCENT MASSEY	746	79%	760	945	0	80%	2%
WEST RIDGE	870	95%	890	916	8	97%	2%
WEST SPRINGS	543	91%	550	596	12	92%	1%
WESTERN CANADA	2294	108%	2199	2127	0	103%	-5%
WESTGATE	527	78%	538	678	0	79%	2%
WILDWOOD	418	67%	445	628	0	71%	4%
WILLIAM REID	252	92%	245	273	4	90%	-3%
AREA 7 - TOTAL	19,760	89%	19,098	22,215	73	86%	-3%
GRAND TOTALS	128,548	86%	126,432	150,978	806	84%	-3%

Note: Totals may not add due to rounding.



2020 - 2021 LEASED SPACE IN OPERATING CBE SCHOOLS

(Status as of September 30, 2020 - includes both full-time and part-time leases)

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
1	Belvedere Parkway	Kids Love Bowness Ltd.	227
1	Bowcroft	Ranchlands Children Come First Association	446
1	Bowcroft	RIEL Institute for Education & Learning	82
1	Captain John Palliser	Pre-K Ed Services o/a Captain John Palliser Out-of-School Care	430
1	Dr. E.W. Coffin	Millennium Kidz N Kare Ltd.	224
1	Eric Harvie	Coded Minds Canada Incorporated	340
1	Hawkwood	Ranchlands Children Come First Association	338
1	Marion Carson	Pre-Kindergarten Educational Services	89
1	Marion Carson	Seeds of S.P.I.C.E Early Learning Centre Inc.	358
1	Terrace Road	1439723 Alberta Ltd O/a Summit Kids	297
1	Terrace Road	University Heights Nursery School Association	74
1	Tuscany	Coded Minds Canada Incorporated	165
1	West Dalhousie	Dalhousie Community Association	349
2	Banff Trail	Ranchlands Children Come First Association	264
2	Beddington Heights	1677939 Alberta Inc. O/a Adventures Child Care	84
2	Buchanan	Ranchlands Children Come First Association	114
2	Buffalo Rubbing Stone	Thornhill Child Care Society	458
2	Cambrian Heights	Ranchlands Children Come First Association	346
2	Capitol Hill	Adventurers School Age Care Ltd.	331
2	Catherine Nichols Gunn	Ranchlands Children Come First Association *new*	359
2	Collingwood	Adventurers School Age Care Ltd.	350
2	Colonel Sanders (TLC)	Student Care Inc. O/a Northmount Student Care	254
2	Dalhousie	Dalhousie Community Association	537
2	Highwood	Ranchlands Children Come First Association	436
2	Huntington Hills	1439723 Alberta Ltd O/a Summit Kids	224
2	Kenneth D. Taylor	Ranchlands Children Come First Association	342
2	King George	Pleasant Heights After School Care Association	390
2	North Haven	Topp Kids Out of School Clubs	84
2	Panorama Hills	Pleasant Heights After School Care Association	225
2	W.O. Mitchell	1439723 Alberta Ltd O/a Summit Kids	443
3	Abbeydale	RIEL Institute for Education & Learning	106
3	Belfast	Student Care Inc. O/a Belfast Student Care	270
3	Coventry Hills	Topp Kids Out of School Clubs	231
3	Niisitapi Learning Centre	Alberta Health Services (Elbow River Healing Lodge)	18
3	Northern Lights School	Little Steps Before and After School Care	156
3	Rosemont	Rosemont Community Childcare	224
3	Stanley Jones	1677939 Alberta Inc. O/a Adventures Child Care	447
3	Sunnyside	Pre-Kindergarten Educational Services	104
3	Sunnyside	Pre-K Educational Services O/a Sunnyside Out-of-School Care	110
4	Louise Dean (Kensington)	1255404 Alberta LTD. O/a Calgary Foothills Primary Care Network	28
4	Louise Dean (Kensington)	Catholic Family Service of Calgary	580
4	Manmeet Singh Bhullar	First Friends Out of School Care	84
4	Marlborough	Kidzclub Calgary Ltd.	179
4	Mayland Heights	Society of Briar Hill Children's Programs	121
4	Taradale (Childcare Portable)	Student Care Inc. o/a Taradale Student Care	201
5	Acadia	1677939 Alberta Inc. O/a Adventures Child Care	168
5	Auburn Bay	Seeds of S.P.I.C.E Early Learning Centre Inc.	458
5	Chaparral (Childcare Portable)	Juvenescence Child Development Centre Ltd.	201

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
5	Chaparral	Juvenescence Child Development Centre Ltd.	236
5	Copperfield	Topp Kids Out of School Clubs	344
5	Cranston	Juvenescence Child Development Centre Ltd.	330
5	Douglasdale	A Step Ahead - Child Development Services	154
5	Fish Creek	1st Class - After Class	339
5	Lake Bonavista	1133491 Alberta Ltd. O/a Rec House	226
5	Maple Ridge	Topp Kids Out of School Clubs	262
5	McKenzie Lake	Topp Kids Out of School Clubs	165
5	McKenzie Towne	1133491 Alberta Ltd. O/a Rec House	227
5	Midnapore	Mid-Sun Community Association o/a Mid-Sun Child Care	312
5	New Brighton	1st Class - After Class	344
5	Prince Of Wales	Topp Kids Out of School Clubs	461
5	Sibylla Kiddle School	1st Class - After Class <i>*new*</i>	156
6	Altadore	Seeds of S.P.I.C.E Early Learning Centre Inc.	331
6	Andrew Sibbald	1133491 Alberta Ltd. O/a Rec House	458
6	Banting and Best	Coded Minds Canada Incorporated	177
6	Braeside	Pre-Kindergarten Educational Services	79
6	Chinook Park	Adventurers School Age Care Ltd.	160
6	Dr. Freda Miller School	Seeds of S.P.I.C.E Early Learning Centre Inc. <i>*new*</i>	156
6	Ethel M. Johnson	1677939 Alberta Inc. O/a Adventures Child Care	269
6	Eugene Coste	Calgary Child's Play Inc.	515
6	Eugene Coste	Connect Society - Deafness, Education & Family Services	326
6	Evergreen	Topp Kids Out of School Clubs	338
6	Glenbrook	Glenbrook Community Preschool	73
6	Glenmeadows	Calgary Child's Play Inc.	367
6	Haysboro	Maple Roots Inc.	60
6	Janet Johnstone	Creations Child Care	244
6	Nellie McClung	1439723 Alberta Ltd O/a Summit Kids	324
6	Ron Southern	1st Class - After Class	157
6	Sam Livingston	1133491 Alberta Ltd. O/a Rec House	459
6	Sundance	Children Can Succeed Inc.	227
7	Alexander Ferguson	Alexander Ferguson Elementary School Society	255
7	Battalion Park (Childcare Portable)	Kidzinc School Care Society of Alberta	201
7	Battalion Park	Kidzinc School Care Society of Alberta	87
7	Briar Hill	Hounsfield Heights - Briar Hill Community Playschool	84
7	Briar Hill	Society of Briar Hill Children's Programs	363
7	Connaught	Churchill Park Family Care Society	222
7	Dr. Oakley	Boys and Girls Clubs of Calgary	81
7	Dr. Roberta Bondar	1439723 Alberta Ltd O/a Summit Kids	416
7	Earl Grey	Little Steps Before and After School Care	337
7	Elbow Park	Seeds of S.P.I.C.E Early Learning Centre Inc.	220
7	Glamorgan	Maple Roots Inc.	241
7	Glendale	Calgary Child's Play Inc.	141
7	Jennie Elliott	Student Care Inc. O/a Jennie Elliott Student Care	411
7	Killarney	Kidzinc School Care Society of Alberta	255
7	Olympic Heights	Kidzinc School Care Society of Alberta	349
7	Queen Elizabeth	Adventurers School Age Care Ltd.	310
7	Ramsay	Coded Minds Canada Incorporated	170
7	Richmond	Richmond Child Care Association	480
7	Rideau Park	1439723 Alberta Ltd O/a Summit Kids	154
7	Rosscarrock	Creative Discoveries	86

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
7	Simons Valley	Coded Minds Canada Incorporated	309
7	Sir James Lougheed	1439723 Alberta Ltd O/a Summit Kids	339
7	Sunalta	Scarboro Community Preschool	92
7	Sunalta	Student Care Inc. O/a Sunalta Student Care	199
7	University	1439723 Alberta Ltd O/a Summit Kids	469
7	West Springs	Maple Roots Inc.	333
7	Westgate	Calgary Child's Play Inc.	531
7	Wildwood	Kidzinc School Care Society of Alberta	275
7	William Reid	Seeds of S.P.I.C.E Early Learning Centre Inc.	504

AREA 1: 3,417

AREA 2: 5,240

AREA 3: 1,665

AREA 4: 1,192

AREA 5: 4,382

AREA 6: 4,720

AREA 7: 7,911

TOTAL SQ. METERS LEASED: 28,526

2020 - 2021 LEASE OF SURPLUS SCHOOL FACILITIES

AREA	SCHOOL NAME	LESSEE NAME	LEASE AREA (Square Metres)
1	Belvedere Parkway Bungalow	Thornhill Child Care Society	373
1	Parkdale	Westmount Charter School	6,375
2	Montgomery - McKay Road	Foundations for the Future Charter Academy	6,442
3	Greenview	Foundations for the Future Charter Academy	4,669
4	Mountain View	Almadina School Society	3,853
5	Alice M. Curtis	Foundations for the Future Charter Academy	3,442
5	Andrew Davison	Foundations for the Future Charter Academy	4,309
5	Dr. Norman Bethune	Foundations for the Future Charter Academy	3,398
6	Lakeview	Calgary Girls' School Society	3,594
6	Ogden	Almadina School Society	4,888
6	Southwood	Foundations for the Future Charter Academy	4,192
6	Bel-Aire	Calgary Girls' School Society	1,252
7	Clem Gardner	Connect Charter School Society	7,107
7	Knob Hill	Calgary Arts Academy Society	2,271
7	Sir William Van Horne High	Westmount Charter School	9,670
7	Spruce Cliff	Calgary Quest Children's Society	2,388

AREA 1: 6,748

AREA 2: 6,442

AREA 3: 4,669

AREA 4: 3,853

AREA 5: 6,839

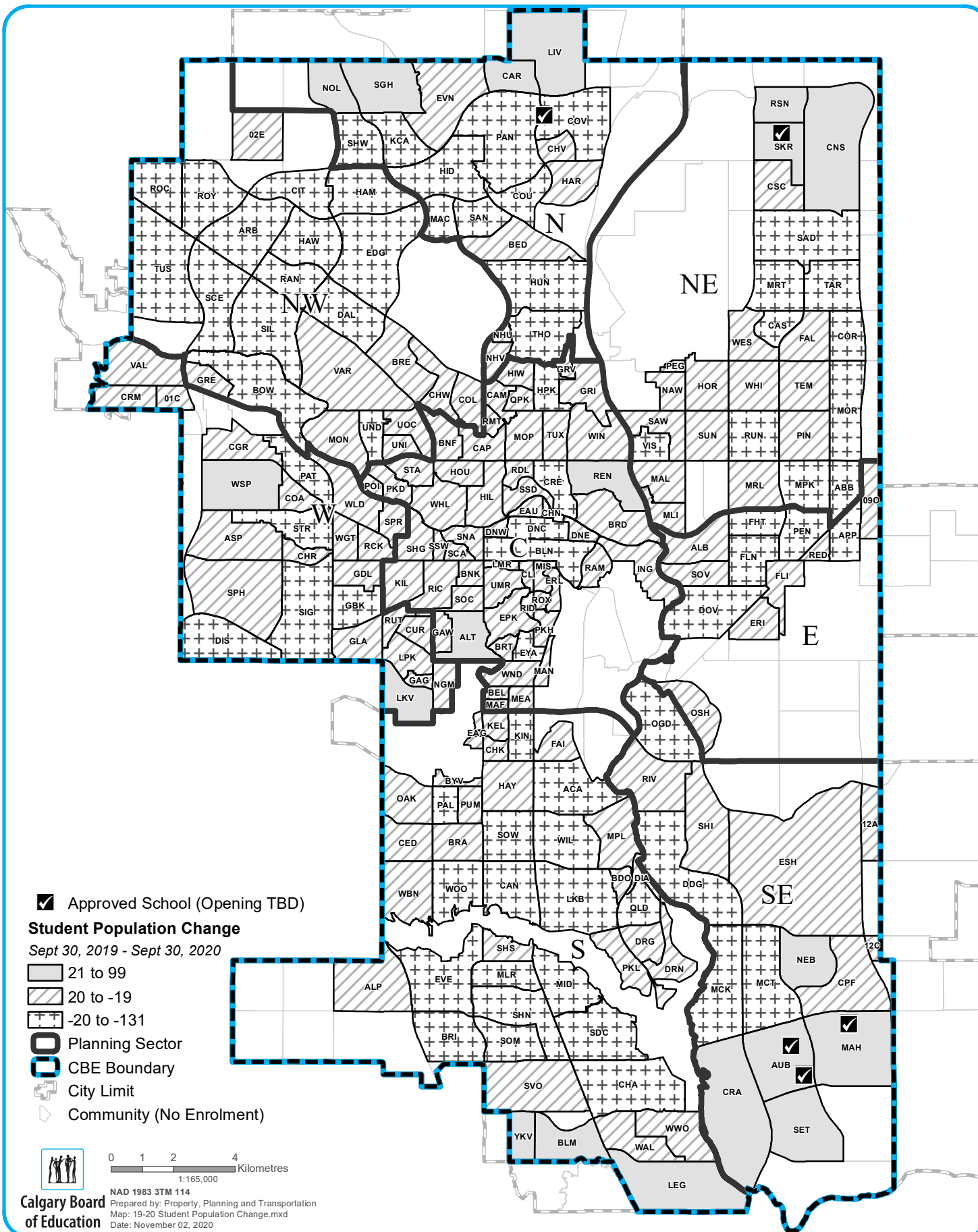
AREA 6: 13,926

AREA 7: 21,435

TOTAL SQ. METRES LEASED: 68,222

Student Population Change (By Community)

September 30, 2019 to September 30, 2020



☑ Approved School (Opening TBD)

Student Population Change

Sept 30, 2019 - Sept 30, 2020

21 to 99

20 to -19

-20 to -131

Planning Sector

CBE Boundary

City Limit

Community (No Enrolment)



0 1 2 4 Kilometres
1:165,000

Calgary Board of Education

NAD 1983 3TM 114
Prepared by: Property, Planning and Transportation
Map: 19-20 Student Population Change.mxd
Date: November 02, 2020

| appendix | Specialized Classes Definitions

Specialized Classes

ACCESS - *Adaptive Functioning, Communication, Community Engagement, Social Skills*

The ACCESS class supports students with moderate to severe learning and adaptive behaviour needs in grades 7-12. Students receive personalized programming in a functional academics, social-communication skills, daily living skills, safety and leisure skills and independence skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 12-14 students and students are supported by a teacher and a multi-disciplinary team members including educational assistants, lunch room assistant, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 7-12 who have been diagnosed with a moderate cognitive disability (FSIQ 30-50 +/- 5) and low to extremely low adaptive functioning delays.
- Students may have co-occurring diagnosis including a medical diagnosis.

ALP - *Adapted Learning Program*

The ALP class supports students with moderate learning and adaptive behaviour needs in grades 7-12. Students receive personalized programming and a functional curriculum to support the development of literacy, numeracy, social-communication, independence, daily living, leisure, vocational and volunteering skills. Opportunities for peer mentorship and inclusion in the school community are provided and may include complementary courses (options), clubs, sports, and special events. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 12-14 students and students are supported by a teacher and a multi-disciplinary team including educational assistants, lunch room supervisor, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 7-12 who have moderate cognitive disabilities (FSIQ 45-65 +/- 5) and low to extremely low adaptive functioning.
- Students may have co-occurring diagnosis including a medical diagnosis.

CSSI - Communication, Sensory, Social Interaction

The CSSI class supports students with multiple and complex learning, behaviour, and communication needs in grades 7-12. Students receive personalized programming and functional curriculum related to the development of functional academics, social-communication, regulation, independence, daily living, leisure, pre-vocational and volunteering skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided and programmed according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 6-8 students and students are supported by a teacher and a multi-disciplinary team including educational assistants, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 1-12 who have a diagnosis of Autism Spectrum Disorder (ASD).
- Students have been identified with moderate to severe cognitive disabilities, communication delays and extremely low adaptive functioning.
- Students require significant specialized supports in order to experience learner success.
- Students may have co-occurring diagnosis including a medical diagnosis.

EES - Enhanced Educational Supports

The Enhanced Educational Supports (EES) class supports students in grades 1-6 with moderate to severe developmental delays. The EES class focuses on building foundational learner skills in functional academics, communication, daily living and citizenship. Programming to promote social-emotional and physical wellbeing are important features of the EES class. Class sizes range from 8-9 students and are supported by a teacher and various multi-disciplinary team members including educational assistants, lunch room assistant, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 1-6 who have been diagnosed with a moderate cognitive disability (FSIQ 30-50 +/- 5) and low to extremely low adaptive functioning.
- Students may have co-occurring diagnosis including a medical diagnosis.

PLP - Paced Learning Program

The Paced Learning Program (PLP) supports students with mild to moderate learning and adaptive behaviour needs in grades 4-12. Students receive personalized and functional curriculum related to the development of functional academics, social-communication, independence, daily living, safety, citizenship, leisure, vocational and volunteering skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided and programmed according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class size range from: 12-14 students in elementary; 14-16 students in jr. high; and 16-18 students in high school. Students are supported by a teacher and a multi-disciplinary team including educational assistants, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 4-12 diagnosed with a mild or moderate cognitive disability (FSIQ 50-70 +/- 5) and below average to low adaptive functioning.
- Students may have co-occurring diagnosis including a medical diagnosis.

TASC - Teaching of Adaptive, Social and Communication Skills

The TASC class is for students in grades 7-12 who require significant learning, adaptive behaviour, and physical support. Students receive personalized and functional curriculum related to social-communication, play and leisure, daily living, safety, regulation, independence, leisure and pre-vocational skills. Opportunities for peer mentorship and meaningful inclusion in the school community are provided and programmed according to individual student interests and abilities. Learner supports and accommodations may include the use of assistive technology, augmentative communication systems, work-systems and sensory activities. Class sizes range from 6-8 students and students are supported by a teacher and a multi-disciplinary team including educational assistants, lunch room assistant, behaviour support workers, specialists, strategists, occupational therapist and physical therapist.

Learner Profile:

- Students in grades 1-12 who have been diagnosed with extremely low cognitive, developmental and adaptive delays.
- Students may have been diagnosed with co-occurring chronic medical conditions.
- Students require significant specialized supports in order to experience learner success.

Deaf and Hard of Hearing (DHH)

The DHH class offers support for students in grades 1-12 whose hearing loss significantly impacts their language development and learning. DHH classes offer unique educational environments, including direct English language instruction, communicative supports and services. Curriculum modifications, instructional accommodations, integration opportunities and learning technologies are personalized based on the strengths and needs of each student.

Programming options for DHH students include communication and instruction through Aural/Oral and/or Bilingual approaches:

Aural/Oral Approach

Programming emphasizes the use of hearing technology, residual hearing, speech, speech-reading, use of written English, and visual supports. The primary goal is to develop skills in listening and spoken language, reading and writing, and self-advocacy. Aural/Oral programming is recommended for families who have expressed a preference for their children to learn through aural methods of input (listening to English) and oral expression (speaking).

Bi-lingual - ASL/English Approach

Programming emphasizes the use of American Sign Language (ASL) for language learning. The primary goal is to optimize students' communication abilities in ASL in conjunction with English literacy and numeracy skills. Students benefit from direct support in developing expressive/receptive language skills and use these skills to develop English literacy skills. Students may utilize personal technology and FM/DM systems. ASL/English programming is recommended for families who have expressed a preference for their children to learn through direct instruction in American Sign Language, or for students who require sign language to communicate.

If appropriate, families are encouraged to access programming in both modes of communication.

The Deaf and Hard of Hearing specialized classes are located at [Jennie Elliott School](#) for grades 1 through 6, and [Queen Elizabeth Junior/Senior High School](#) for grades 7 through 12.

Eligibility and identification for DHH supports and services must be supported by documentation and diagnosis from a clinical or educational audiologist. A student's hearing profile as illustrated by an audiogram supports Special Education Coding for the following:

- Code 55: a mild hearing loss of 26 to 40 decibels (dB), or a moderate hearing loss of 41 to 70 dB unaided in the better ear over the normal speech range of 500 to 4000 hertz (Hz).
- Code 45: a hearing loss of 71 dB or more unaided in the better ear over the normal speech range of (500 to 4000Hz) (Alberta Education, 2020).

Students with a minimal or unilateral hearing loss (one ear) do not meet Alberta Education's coding criteria for 55 (Hearing Disability) or 45 (Deafness), but may still be eligible to receive specialized DHH supports and services when the hearing loss interferes significantly with the ability to learn.

Early Development Centre (EDC)

The Early Development Centres (EDC) supports pre-school children (3 years to 4 years 8 months old as of September 1st of the school year) who have been identified with severe delays/disabilities. These may be delays in speech and language, social, emotional, or behavioral development, and/or physical/medical development. Through play in a language-rich environment, children learn skills to prepare them for Kindergarten and beyond. Early intervention support is partially funded through Alberta Education's Program Unit Funding (PUF).

In EDC each child receives a continuum of supports and services targeting based on a student's needs and strengths. Class sizes typically fall between 10 and 12 children. Exact class sizes depend on the complexity of the children's needs.

Learner Profile:

- Identified with moderate to severe disabilities as outlined by Alberta Education's guidelines.
- If identified with a severe delay or disability they are 2 years 6 months of age as of September 1st.
- If identified with a mild/moderate delay or disability they are 3 years 6 months of age as of September 1st.

English Language Learners (ELL)

Students with limited formal schooling and refugee learners may access a specialized program called Literacy, English and Academic Development (LEAD). The LEAD program provides intensive supports and services in a sheltered, trauma-sensitive setting. Instructional programming focuses on English language development, basic literacy, numeracy and cultural and social adjustment. The Program of Studies is modified for students, based on individual needs. General Learner Outcomes (language skills, mathematics, social/emotional development, school acculturation, etc.) for LEAD focus on the development of communicative competence and guide instruction and assessment. A Student Growth Plan is used to document student progress.

Students remain in LEAD for a maximum of twenty months after which they are assessed for their readiness to transition to ESL programming in their community school. Students are expected to progress three to five grade levels in that time frame. LEAD is offered as a class of choice to students with the target profile, and entry can occur at any time during the school year. LEAD is available to students who are age appropriate for Grades 4 to 12. Younger students with this profile attend their community school. LEAD classes typically have up to 15 multi-aged students with one full time teacher and one ELL Assistant.

Learner Profile:

- Newcomer immigrant and refugee English Language Learners who have had little or no opportunity to attend school due to war, civil unrest, lack of educational infrastructure or persecution
- Students recognized as having additional complexities related to trauma, grief and loss as a result of their migration and resettlement experiences
- Most often have refugee status, government assisted or privately sponsored
- Little or no English
- Limited literacy and numeracy skills in first language
- History of interrupted or limited access to formal education
- No indication of other presenting learning concerns at the time of registration.

Gifted and Talented (GATE)

Alberta Education describes giftedness as exceptional performance and/or potential in learning rate, depth of knowledge, reasoning and problem-solving abilities when compared with others of their age, experience and environment. Giftedness presents across a wide range of abilities: general intellectual, specific academic, creative thinking, social, musical, artistic, kinesthetic. (Alberta Education, 2004).

Learner Profile:

In the CBE, to be identified with the special education designation Gifted and Talented, the following criteria must be met:

- The student is identified as intellectually gifted with Very Superior/Extremely High cognitive ability (Full Scale IQ of 130+) as determined by a registered psychologist who administers an individual standardized psychological assessment.
- Adjustments in programming are required to address the needs giftedness presents. Social and emotional characteristics, typical of many gifted learners, impact these needs.

Learning Disabilities

The L&L class is for students identified with learning disabilities in grades 4-6. The goal of an L&L class is to assist each student in gaining skills, knowledge, and competencies to support the attainment of academic, social, and emotional potential. Teaching in the L&L class is done in a blended classroom model with an emphasis on developing reading and writing skills within classroom instruction. The model of service delivery allows for team teaching using Universal Design for Learning as the basis of curriculum planning and delivery. Inclusive learning technologies, curriculum design, accommodations, and all key components for students with learning disabilities are implemented based on the individual needs of each student.

Learner Profile:

- Identified learning disability/learning disorder according to Alberta Education criteria.
- Learning needs are primary (other needs such as emotional or behavioural disabilities or mental health concerns are not presenting as the primary need).
- Highly complex learning disabilities – often these students have complex learning profiles e.g. significant language based learning disabilities (weaker Verbal Comprehension scores) or low average or borderline overall abilities along with significant academic weaknesses.
- Academic achievement is significantly delayed in relation to expected achievement levels often by approximately 2-3 grade levels.

Mental Health and Wellness

Bridges

The Bridges class supports students in grades 1-12 who present with severe externalizing behaviours, which significantly impacts their learning and social success in a traditional education settings. The focus of programming is to build academic and wellbeing success by providing a continuum of supports and services. Specialized instruction emphasizes safety, building relationships, problem solving and mental health literacy. Curriculum modifications and instructional accommodations are implemented based on the individual strengths and needs of each student.

Learner Profile:

- There is significant documented evidence that the student is not achieving to his/her potential despite intensive individualized supports (as identified in the IPP and Student Support Plan) in place in their school, home, and community
- The student is identified as meeting the criteria for a severe social emotional disability (code 42) or a severe medical disability (code 44)
- Externalizing mental health responses which pose a consistent barrier to learning are the primary presenting concern at school
- Student and parent(s)/guardian(s) are supportive of the placement and willing to participate in the supports available through Bridges.

The Class

The Class supports students in grades 1-12 who present with severe internalizing behaviours, which significantly impact their learning and social success in a traditional education setting. The focus of programming is to build academic and wellbeing success by providing a continuum of supports and services. Specialized instruction emphasizes safety, building relationships, problem solving and mental health literacy. Curriculum modifications and instructional accommodations are implemented based on the individual strengths and needs of each student.

Learner Profile:

- There is significant documented evidence that the student is not achieving to his/her potential despite intensive individualized supports in place in their school, home, and community
- Student is identified with a mental health diagnosis, and meets the criteria for a severe social emotional disability (code 42) or a severe medical disability (code 44)
- Internalizing mental health responses which pose a consistent barrier to learning are the primary presenting concern at school
- Student is currently involved in therapeutic treatment outside of The Class which includes a mental health professional acting as the case manager and ongoing involvement in individual, group and/or family therapy
- Student is able to usually attend school, engage in personalized academic programming, and attend some academic classes within the school setting independently or with support (may require a short period of transition to do so)
- Student and parent(s)/guardian(s) are supportive of the placement and willing to participate in the supports available through The Class.

Transitions

The Transitions class is offered in collaboration with Alberta Health Services (AHS) and Wood's Homes (Wood's). The Transitions class is for students in grades 7-12 whose learning and ability to be a part of a school community is significantly impacted by internalizing mental health disorders. Students may or may not have an identified diagnosis and school attendance is a concern.

Learner Profile:

- There is significant documented evidence that the student is not achieving to his/her potential despite intensive supports in place in their school, home, and community **AND**
- Displays significant symptoms of mental illness but due to many reasons (transiency, parental mental illness, homelessness, etc.) is not connected with Mental Health Practitioners and may not yet be diagnosed **OR**
- Housebound or severe attendance issues: unable due to diagnosed mental illness to consistently attend The Class or a regular classroom setting **OR**
- May be waiting for a mental health in-patient or day treatment program and unable to attend The Class or a regular classroom setting due to his/her diagnosed mental illness **OR**
- May be leaving a mental health in-patient or day treatment program but still not ready to attend The Class or a regular classroom setting
- Internalizing mental health responses which pose a consistent barrier to learning are the primary presenting concern
- Student and parent(s)/guardian(s) are supportive of the placement and willing to participate in the supports available through the Transitions Team to re-engage at school

Vision

Alberta Education describes a student with a visual impairment as either having a mild-moderate visual disability or a severe visual disability, this is formally identified by means of an ophthalmology report and/or functional vision assessment by a qualified specialist in the field of vision as either (Alberta Education, 2016).

Learner Profile:

Mild-Moderate Visual Disability (Code 56):

- Has vision so limited that it interferes with the ability to learn, and requires modification of the learning environment.
- Is designated as having limited vision with a visual acuity of less than 20/70 (6/21 metric) in the better eye after correction, and/or a reduced field of vision.

Severe Visual Disability (Code 46):

- Has corrected vision so limited that it is inadequate for most or all instructional situations, and information must be presented through other means (tactile diagrams, braille instruction)
- Has a visual acuity ranging from less than 6/60 (20/200) in the better eye after correction, to having no usable vision or a field of vision reduced to an angle of 20 degrees.

For those students who may be difficult to assess (e.g., cortical blindness – developmentally delayed), a functional visual assessment by a qualified specialist in the field of vision or a medical professional may be sufficient to support eligibility.