

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, May 17, 2016 at 12:00 noon

MEETING ATTENDANCE

Board of Trustees

In Attendance:

Trustee J. Bowen-Eyre, Chair
Trustee L. Ferguson
Trustee J. Hehr
Trustee J. Hrdlicka
Trustee T. Hurdman
Trustee P. King
Trustee A. Stewart

Administration:

Mr. D. Stevenson, Chief Superintendent of Schools
Ms. S. Church, Deputy Chief Superintendent of Schools
Mr. D. Breton, Superintendent, Facilities and Environmental Services
Ms. J. Everett, Superintendent, Learning
Mr. B. Grundy, Superintendent, Finance/Technology Services
Ms. M. Martin-Esposito, Chief Communications Officer
Ms. J. Barkway, Corporate Secretary
Ms. D. Perrier, Recording Secretary

Stakeholder Representatives:

Ms. L. Androsoff, Elementary School Principals’ Association
Mr. J. Arrell, Principals’ Association for Adolescent Learners
Ms. J. Batycki, Principals’ Association for Adolescent Learners
Mr. F. Bruseker, Alberta Teachers’ Association, Local 38
Mr. K. Reinhardt, Senior High School Principals’ Association
Ms. L. Robb, Calgary Board of Education Staff Association
Mr. S. Young, Senior High School Principals’ Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Bowen-Eyre called the meeting to order at 12:04 p.m. and the singing of O Canada was led by Grade 1 students, accompanied by Grade 5 students playing the hand bells, from Thorncliffe School, by way of a DVD recording.

The Chair acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

She acknowledged and welcomed staff, the public and representatives from the aforementioned organizations.

The Chair introduced and welcomed Ms. K. Kingsley, and her Grade 7 students from H.D. Cartwright School, who have moved their classroom to the Dr. Carl Safran Centre and the downtown community for the week. They will be exploring the idea of information literacy and they will look into how we use public spaces, heritage buildings and public art. They will also be working with Nureva's SPAN technology and documenting the data that they collect.

2 | **CONSIDERATION/APPROVAL OF AGENDA**

Ms. J. Barkway, Corporate Secretary, noted that a late distribution was made of Item 6.1, Budget Assumptions Report, and a new item was requested as Item 7.2, Liaison Report – EducationMatters re: Changes to CBE Distinguished Alumni Awards.

MOVED by Trustee King:

THAT the Agenda for the Regular Meeting of May 17, 2016 be approved, as submitted, subject to the above-noted change.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were none.

4 | **PUBLIC COMMENT**

There were none.

5 | **RESULTS FOCUS**

5.1 All in For Youth

Superintendent Everett provided introductory remarks about the work of All In for Youth, and their innovative solutions to help youth stay in school, return to school and complete school. In addition to the Success Coaches provided in collaboration with the Boys and Girls Clubs of Calgary, All In for Youth provides access to other community supports, such as: math tutoring, career development, barrier removal funds that provide students with access to transportation, clothing and food, as well as specific community mentorship programs for students.

Superintendent Everett introduced the presenters, as follows:

- Ms. C. Meaden, Director, Learning
- Mr. C. Foley, Director, All In for Youth, United Way
- Mr. T. Main, School Liaison
- Ms. K. Dougherty, Manager, Educational Programs, Boys and Girls Clubs of Calgary
- Mr. J. Simpson, Principal, Lord Beaverbrook High School
- Ms. C. Jaycock, Success Coach, Jack James High School
- Michaella, student from Jack James High School

A PowerPoint presentation and videos were shared as part of the presentation, highlighting: connections with the CBE Three-Year Education Plan; the CBE's High School Success redesign; resourcing the initiative; All In for Youth programs and partners; volunteer engagement; the Success Coach model; and the goals, outcomes and impacts of the initiative on student success.

On behalf of the Board, Chair Bowen-Eyre expressed appreciation for the presentation. She shared remarks about the importance of community partnerships and the value the CBE places on such partnerships to ensure that each student is successful and receives a good educational experience.

6 | OPERATIONAL EXPECTATIONS

6.1 Budget Assumptions Report

Chief Superintendent Stevenson provided opening remarks and Superintendent Grundy shared highlights of the contents of the Budget Assumptions Report, 2016-2019. Superintendent Grundy pointed out that for 2016-2017 it is contemplated that personalization of learning remains our overarching strategy, with key aspects including: improving results for our First Nations, Métis and Inuit learners through a new aboriginal education strategy that includes, in part, Graduation Coaches in each of our high schools and the development of an Aboriginal Learning Centre; extending and enhancing inclusive practices through continued building of professional capital; advancing our leadership practice through a focussed leadership development program and the development of a new teacher onboarding process; development and implementation of systemic approaches regarding literacy and mathematics; and further refining the high school success strategy.

Superintendent Grundy noted that the \$20 million deficit projection is driven mostly by external factors, largely beyond our control. For example: the opening of 16 new schools and the Aboriginal Learning Centre imposes an incremental \$11 million operating pressure on the CBE; the implementation of a carbon tax increases our utility costs, notwithstanding recent energy cost decreases, and the carbon tax will also impact our transportation programs; and sudden and dramatic declines in the value of the Canadian dollar will have to be incorporated within our budget. He pointed out that as of the date of this report, the feedback from the transportation engagement is still being analyzed and no final decisions for 2016-2017 service levels and fees have been made, nor has the long term transportation strategy been finalized.

In February 2016, the CBE invited employees, parents, students and members of the public to provide their perspectives on budget priorities for the 2016-2017 school year and beyond. A summary of these perspectives form Appendix IV of the Budget Assumptions Report and will be considered as budget decisions are made going forward.

Administration responded to trustee questions on issues including:

- public understanding of the resources that are centrally allocated to schools in support of students, and the impacts that can be expected from keeping many of those supports consistent with the prior year;

- cost, funding and placement of the 13 additional system classes to support increased enrolment and student learning complexity;
- values in relation to opening six Early Development Centres, and government funding in support of pre-school children;
- service levels for full-day Kindergarten to be maintained at or equivalent to the current year;
- additional literacy, English and academic development classes to accommodate students from Syria with refugee status, and expectations of future needs;
- funding for our refugee students that is currently not provided by the government, but going forward will be provided as part of the Inclusive Education funding and based on projected student enrolment for September 30, 2016;
- rationale for the removal of one-time activities from the budget, including the \$14.5 million to further the goals of School Development Plans;
- rationale for the system principal increase in each of the five Areas, from 0.7 full time equivalent (FTE) to 1.0 FTE; and
- lost revenues as a result of restrictions put in place by Alberta Education that CBE provide school buildings to charter schools at a charge of \$1 per year.

Chair Bowen-Eyre noted that the Budget Assumptions report was provided for the information of the Board, and no decision was required.

Recessed: 1:57 p.m.

Reconvened: 2:16 p.m.

6.2 Quarterly Report on Public Engagement

Chief Superintendent Stevenson provided opening comments and noted that this is the second quarterly report to the Board on public engagement. Ms. M. Martin-Esposito, Chief Communications Officer, summarized the contents of the report.

A question and answer session took place between trustees and Administration, on issues including: the communication of bus routes and stops, which is expected by mid-July; online pre-registration for student transportation that is encouraged even though the bus routes, stops and fees are unknown at this time, and the ability to cancel without penalty; and key themes that have come through public engagement sessions to date, how those experiences helped to shape the framework and are moving the engagement work forward.

Chair Bowen-Eyre pointed out that the Board of Trustees has requested additional transportation funding from the provincial government, as noted on page 8-55 of the May 17, 2016 correspondence report.

The Chair noted that the quarterly report on public engagement was provided for the information of the Board, and it is in response to a motion passed by the Board in October 2015, that required quarterly updates regarding the progress towards creating and implementing a public engagement framework. She pointed out that the recommendation on page 6-2 of the report is redundant.

7 | **MATTERS RESERVED FOR BOARD ACTION**

7.1 **Support for Alberta School Boards Association (ASBA) Sustainability Policy**

Trustee Hrdlicka introduced the item and shared brief remarks about the CBE's values surrounding sustainability.

MOVED by Trustee Hrdlicka:

THAT the Board of Trustees of the Calgary Board of Education undertakes the process required to have the following policy submission considered at the ASBA Fall General Meeting:

“The ASBA commits to recognizing the inter-connectedness between the environment, economy and society known as sustainable development. The ASBA defines sustainable development as creating an ecologically aware, socially just and economically responsible society. Given these values, the ASBA supports educational opportunities for renewable energy options, environmental education and sharing of environmental best practices in support of student learning.”

In debate of the motion, trustees expressed comments of support. Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

At 2:55 p.m. Chair Bowen-Eyre received the Board's consent to continue the meeting to the completion of the agenda.

7.2 **Liaison Report – EducationMatters re: Changes to CBE Distinguished Alumni Awards**

MOVED by Trustee Hehr:

THAT the Board of Trustees approves the Legacy Award program, as provided in the report.

In debate of the motion, trustees expressed comments of support, which included the numerous opportunities that these recognitions five times per year will provide to the CBE and the CBE alumni who have made significant contributions to society.

Chair Bowen-Eyre called for the vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

8 | **CONSENT AGENDA**

The Chair noted that items on the consent agenda are approved with the agenda as follows:

8.1 Approval of Minutes

- Regular Meeting held April 12, 2016

THAT the Board of Trustees approves the minutes of the Regular Meeting held April 12, 2016, as submitted.

8.2 OE-10: Instructional Program – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of this policy.

8.3 Items Provided for Board Information

8.3.1 Correspondence

8.3.2 Chief Superintendent's Update

8.3.3 Construction Projects Status Update

Chair Bowen-Eyre informed the public that the Board meeting would go in camera to discuss two land issues and one item containing personal information.

Recessed: 3:05 p.m.

Reconvened: 3:21 p.m.

9 | **IN-CAMERA SESSION**

MOVED by Trustee Ferguson:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of May 17, 2016 be considered at an in-camera session, therefore, be it

Resolved, THAT the Regular Meeting of the Board of Trustees moves in camera.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee King:

THAT the Regular Meeting of the Board of Trustees moves out of in camera.

The motion was
CARRIED UNANIMOUSLY.

CONSENT AGENDA

The Chair noted that items on the consent agenda are approved with the agenda, as follows:

THAT the Board of Trustees approves the appointment of Liana Appelt as Governor of EducationMatters for a three-year-term, effective May 17, 2016 and ending May 17, 2019; and

THAT the Board of Trustees approves the reappointment of Hanif Ladha as Governor of EducationMatters for a three-year term, effective April 14, 2016 and ending April 14, 2019; and

THAT the Board of Trustees approves the reappointment of Mark Saar as Governor of EducationMatters for a three-year term, effective May 26, 2016 and ending May 26, 2019.

THAT, subject to receiving appropriate Ministerial approval, the Board of Trustees approves the tender selection for the construction of Springbank Hill/Discovery Ridge School to Maple Reinders Inc.

10 | ADJOURNMENT

Chair Bowen-Eyre declared the meeting adjourned at 3:48 p.m.