

# public agenda

## Regular Board Meeting

May 23, 2017  
12:00 p.m.

Multipurpose Room,  
Education Centre  
1221 8 Street SW,  
Calgary, AB

### R-1: Mission |

Each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.

Conflict of Interest reminder: Trustees must disclose any potential pecuniary interest in any matter before the Board of Trustees, as set forth in the agenda as well as any pecuniary interest in any contract before the Board requiring the Board's approval and/or ratification.

Time	Topic	Who	Policy Ref	Attachment
12:00 p.m.	<b>1   Call to Order, National Anthem and Welcome</b>			
	<b>2   Consideration/Approval of Agenda</b>		GC-2	
	<b>3   Awards and Recognitions</b>		GC-3	
	<b>4   Results Focus</b>			
15 mins	4.1 School Presentation – Eugene Coste School	S. Smith	R-2	
	<b>5   Operational Expectations</b>			
	<b>6   Public Comment [ <a href="#">PDF</a> ]</b>		GC-3.2	
Max 20 mins	Requirements as outlined in Board Meeting Procedures			
	<b>7   Matters Reserved for Board Action</b>	Board	GC-3	



	<b>8   Consent Agenda</b>	Board	GC-2.6	
	8.1 OE-10: Instructional Program <i>(THAT the Board approves the Chief Superintendent is in compliance with the provisions of OE-10.)</i>		OE-8,10, R-2	(Pg. 5-1-A May 16/17)
	8.2 Items Provided for Board Information		OE-8	
	8.2.1 Correspondence			Page 8-8
	8.2.2 Chief Superintendent's Update			Page 8-1
	<b>9   In-Camera Session</b>			
3:00 p.m.	<b>10   Adjournment</b>			
	<b>Debrief</b>	Trustees	GC-2.3	

**Notice |**

This public Board meeting will be recorded & posted online.  
Media may also attend these meetings.  
You may appear in media coverage.

Archives will be available for a period of two years.  
Information is collected under the authority of the School Act and the  
Freedom of Information and Protection of Privacy Act section 33(c)  
for the purpose of informing the public.

For questions or concerns, please contact:  
Office of the Corporate Secretary at [corpsec@cbe.ab.ca](mailto:corpsec@cbe.ab.ca).

operational  
expectations  
monitoring report

## OE-10: Instructional Program

### BOARD OF TRUSTEES ACTION

With respect to OE-10: Instructional Program, the Board of Trustees:

- approves that the Chief Superintendent is in compliance with the provisions of this policy.
- Finds the evidence to be compliant with noted exceptions
- Finds evidence to be not compliant

Monitoring report for the  
school year 2015-2016

Report date:  
May, 16, 2017  
Resubmitted:  
May 23, 2017



## report to Board of Trustees

## Correspondence

Date	May 23, 2017
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	Kelly-Ann Fenney Office of the Corporate Secretary
Purpose	Information
Governance Policy Reference	Operational Expectations OE-8: Communication With and Support for the Board

### 1 | Recommendation

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The following correspondence is being provided to the Board for information:

- Ministerial Order # 010/2017, being the Calgary School District No. 19 Electoral Ward Order, signed March 15, 2017 by the Honorable D. Eggen, Minister of Education.
- Letter dated April 11, 2017 to the Honourable D. Eggen, Minister of Education, from Board Chair J. Bowen-Eyre, re: delay in opening for Griffith Woods School and Ron Southern School.
- Letter dated May 15, 2017 to His Worship, Mayor N. Nenshi, from Calgary Catholic School District Board Chair C. Lowe, re: Joint Use Agreement.
- Letter dated May 16, 2017 to His Worship, Mayor N. Nenshi, from Board Chair J. Bowen-Eyre, re: Joint Use Agreement Governance Working Team.

Attachments: Relevant Correspondence



GOVERNMENT OF ALBERTA  
DEPARTMENT OF EDUCATION  
MINISTERIAL ORDER (# 010 / 2017 )

I, David Eggen, Minister of Education, pursuant to Section 262(1) of the School Act,  
make the Order in the attached Appendix, being The Calgary School District No. 19 Electoral  
Ward Order.

DATED at Edmonton, Alberta, March 15, 2017.

  
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MINISTER OF EDUCATION

APPENDIX

MINISTERIAL ORDER (#010 / 2017 )

SCHOOL ACT

The Calgary School District No. 19  
Electoral Ward Order

1 Pursuant to Section 262(1) of the School Act, Bylaw No. 1 of 2017 being a bylaw to provide for the nomination and election of trustees of The Calgary Board of Education - Ward System Bylaw - is hereby approved.

2 The nomination and election of trustees shall be by wards as follows:

- (a) One (1) trustee shall be elected in Wards 1 and 2.
- (b) One (1) trustee shall be elected in Wards 3 and 4.
- (c) One (1) trustee shall be elected in Wards 5 and 10.
- (d) One (1) trustee shall be elected in Wards 6 and 7.
- (e) One (1) trustee shall be elected in Wards 8 and 9.
- (f) One (1) trustee shall be elected in Wards 11 and 13.
- (g) One (1) trustee shall be elected in Wards 12 and 14.

3 The boundaries of the wards referred to in Section 2 are described as follows:

(a) Ward 1 shall be comprised of the following lands:

North Boundary	City of Calgary city limits, 85 Street, 112 Avenue NW;
East Boundary	69 Street, 69 Street alignment, Stoney Trail, Crowchild Trail NW;
South Boundary	32 Avenue, 32 Avenue alignment NW, Bow River, East parcel boundary of 1830 Sarcee Trail, Sarcee Trail, 16 Avenue W, future Stoney Trail alignment, 2 Avenue SW, 2 Avenue alignment;
West Boundary	Crestridge Terrace SW alignment, South parcel boundary of 239 and 235 Valley Pointe Place NW, West parcel boundary of 231-219 Valley Pointe Place, West parcel boundary of 186R Valley Pointe Way, West parcel boundary of 190-242 Valley Pointe Way, North parcel boundary of 23-3 Valley Pointe View, North parcel boundary of 246-279 Valley Pointe Way, West parcel boundary of 240R Valley Crest Court and 319 Valley Woods Place, Bow River, Twelve Mile Coulee Road alignment, Twelve Mile Coulee Road NW.

APPENDIX

MINISTERIAL ORDER (# 0 1 0 / 2017 )

(b) Ward 2 shall be comprised of the following lands:

North Boundary	144 Avenue NW;
East Boundary	14 Street, Stoney Trail, Shaganappi Trail, Country Hills Boulevard, Sarcee Trail NW;
South Boundary	Crowchild Trail NW;
West Boundary	Stoney Trail, 69 Street alignment, 69 Street, 112 Avenue, 85 Street NW.

(c) Ward 3 shall be comprised of the following lands:

North Boundary	144 Avenue NW, 144 Avenue NE;
East Boundary	Deerfoot Trail NE;
South Boundary	Beddington Trail N, Country Hills Boulevard NW;
West Boundary	Shaganappi Trail, Stoney Trail, 14 Street NW.

(d) Ward 4 shall be comprised of the following lands:

North Boundary	Country Hills Boulevard NW, Beddington Trail N;
East Boundary	Deerfoot Trail NE;
South Boundary	32 Avenue, 32 Avenue alignment NE, 32 Avenue N, 32 Avenue alignment NW, North parcel boundary of Confederation Park, 14 Street, South parcel boundary of Confederation Park, Morley Trail, Charleswood Drive NW;
West Boundary	Crowchild Trail, Sarcee Trail NW.

(e) Ward 5 shall be comprised of the following lands:

North Boundary	City of Calgary city limits;
East Boundary	City of Calgary city limits;
South Boundary	64 Avenue alignment, 64 Avenue, 68 Street, McKnight Boulevard NE;
West Boundary	Deerfoot Trail NE.

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MINISTERIAL ORDER (#010 / 2017 )

(f) Ward 6 shall be comprised of the following lands:

North Boundary	2 Avenue, future Stoney Trail alignment SW, 16 Avenue W;
East Boundary	Sarcee Trail W, Bow Trail, 45 Street, 17 Avenue, 37 Street, 37 Street alignment SW;
South Boundary	City of Calgary city limits;
West Boundary	City of Calgary city limits.

(g) Ward 7 shall be comprised of the following lands:

North Boundary	32 Avenue alignment, 32 Avenue, Charleswood Drive, Morley Trail NW, South parcel boundary of Confederation Park, 14 Street, North parcel boundary of Confederation Park, 32 Avenue alignment NW, 32 Avenue N, 32 Avenue alignment, 32 Avenue NE;
East Boundary	Deerfoot Trail, 16 Avenue, Edmonton Trail, 4 Street NE, Bow River, Elbow River;
South Boundary	CPR tracks, 4 Street, 3 Avenue, 8 Street, North parcel boundaries of 902*2/2, 916*2/2 and 931 4 Avenue SW, LRT tracks, Bow River;
West Boundary	Bow River.

(h) Ward 8 shall be comprised of the following lands:

North Boundary	Bow River, LRT tracks, North parcel boundaries of 931, 916*2/2 and 902*2/2 4 Avenue, 8 Street, 3 Avenue SW;
East Boundary	4 Street, 26 Avenue, 5 Street, 25 Avenue, Hillcrest Avenue, South parcel boundaries of 615 Hillcrest Avenue, 2700 and 2700R 8 Street, East parcel boundaries of 2702 – 3012 8 Street, South parcel boundary of 3012 8 Street, 8 Street, Premier Way, 10 Street, Council Way, 14 Street, 38 Avenue SW, East parcel boundary of River Park, Elbow River;
South Boundary	50 Avenue alignment, 50 Avenue, 50 Avenue alignment, 50 Avenue, Crowchild Trail, Glenmore Trail SW;
West Boundary	37 Street, 17 Avenue, 45 Street, Bow Trail, Sarcee Trail SW, East parcel boundary of 1830 Sarcee Trail W.

(i) Ward 9 shall be comprised of the following lands:

North Boundary	16 Avenue, Deerfoot Trail NE, Memorial Drive E, 68 Street SE, CNR Tracks, Stoney Trail E, 16 Avenue NE;
East Boundary	City of Calgary city limits to 8 Avenue NE, 84 Street NE, 84 Street SE, 84 Street SE alignment, 84 Street SE, City limits;
South Boundary	Glenmore Trail, Heritage Drive SE;
West Boundary	Macleod Trail S, Elbow River, Bow River, 4 Street, Edmonton Trail NE.



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MINISTERIAL ORDER (# 1 0 / 2017 )

(j) Ward 10 shall be comprised of the following lands:

North Boundary	McKnight Boulevard, 68 Street, 64 Avenue, 64 Avenue alignment NE;
East Boundary	City of Calgary city limits;
South Boundary	16 Avenue NE, Stoney Trail E, CNR tracks, 68 Street SE, Memorial Drive E;
West Boundary	Deerfoot Trail NE.

(k) Ward 11 shall be comprised of the following lands:

North Boundary	Glenmore Trail, Crowchild Trail, 50 Avenue, 50 Avenue alignment, 50 Avenue, 50 Avenue alignment, Elbow River, East parcel boundary of River Park, 38 Avenue, 14 Street, Council Way, 10 Street, Premier Way, 8 Street, South parcel boundary of 3012 8 Street, East parcel boundaries of 3012 – 2702 8 Street, South parcel boundaries of 2700R and 2700 8 Street and 615 Hillcrest Avenue, Hillcrest Avenue, 25 Avenue, 5 Street, 26 Avenue, 4 Street SW, CPR tracks;
East Boundary	Elbow River, Macleod Trail S, Heritage Drive SE, Bow River;
South Boundary	Deerfoot Trail SE, off-ramp to Southbound Deerfoot Trail from Northbound Bow Bottom Trail, on-ramp to Bow Bottom Trail from Anderson Road SE, Anderson Road S;
West Boundary	City of Calgary city limits, 37 Street alignment SW, City of Calgary city limits.

(l) Ward 12 shall be comprised of the following lands:

North Boundary	Glenmore Trail SE, City limits;
East Boundary	84 Street SE, 84 Street SE alignment, 146 Avenue, 88 Street, 88 Street alignment SE;
South Boundary	City of Calgary city limits;
West Boundary	Bow River, Stoney Trail, Deerfoot Trail SE, Bow River.

(m) Ward 13 shall be comprised of the following lands:

North Boundary	Anderson Road alignment, Anderson Road SW;
East Boundary	Macleod Trail S;
South Boundary	194 Avenue SE, 194 Avenue SW alignment, 194 Avenue SW;
West Boundary	City of Calgary city limits.

APPENDIX

MINISTERIAL ORDER (#~~0~~ 7 0 / 2017 )

(n) Ward 14 shall be comprised of the following lands:

North Boundary	Anderson Road S, off-ramp from Anderson Road to Bow Bottom Trail, off-ramp from Northbound Bow Bottom Trail to Southbound Deerfoot Trail, Deerfoot Trail SE;
East Boundary	Deerfoot Trail, Stoney Trail SE, Bow River, City limits;
South Boundary	226 Avenue SW;
West Boundary	Macleod Trail S.

4 This Order shall be in effect for the general election to be held in October 2017.



**Board of Trustees**

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April 11, 2017

Honourable David Eggen  
Minister of Education  
Office of the Minister  
228 Legislature Building  
10800 – 97 Avenue  
Edmonton, AB T5K 2B6

Dear Minister Eggen:

**RE: New CBE Schools – Griffith Woods School and Ron Southern School**

Opening our new schools is a top priority for the Calgary Board of Education (CBE), and we are working diligently to ensure that our new learning environments are ready for students for the 2017-18 school year.

Regrettably, the opening of Griffith Woods School will be delayed until January 2018 from its projected opening date of Sept. 5, 2017. Griffith Woods School will serve kindergarten to Grade 9 students from the communities of Springbank Hill and Discovery Ridge.

The opening of Ron Southern School will also be delayed. We will confirm an opening date for this school in September 2017. Ron Southern School is a kindergarten-Gr. 6 school in the community of Silverado.

Contingency plans for both schools have been developed and will be shared with parents on April 12, 2017 as part of our commitment to keeping them informed. Students will temporarily be housed at existing schools until their new school is ready to open. To minimize transitions for students, they will operate using our “school within a school” model. Wherever possible, students may attend classes with the classmates and teachers they will have at the new school.

Delays at both schools are the result of extremely ambitious timelines that were further impacted by an unusually wet summer in 2016 coupled with a colder than average winter. The opening dates, established by Alberta Infrastructure when these schools were originally announced, were selected prior the development of project schedules. Based on our experience of building 18 new schools during the 16/17 school year, the construction times for Griffith Woods School and Ron Southern School were several months less than the average construction times for schools with 900 and 600 student

capacities respectively. The delay at Ron Southern was also impacted by site related issues encountered at the very outset of the project.

The CBE is working with the prime consultants, project managers and general contractors on these projects to accelerate construction schedules where possible. We are committed to opening quality schools that are well built to serve the needs of students and communities for many years to come.

We will continue to keep you and our communities updated as new information becomes available. Information on the delays and the contingency plans will be posted on the CBE website and the schools' websites.

Yours truly,



Joy Bowen-Eyre  
Chair, Board of Trustees

cc: Honourable Brian Mason, Minister of Infrastructure, Government House  
Leader  
David Stevenson, Chief Superintendent of Schools, CBE  
Dany Breton, Superintendent, Facilities and Environmental Services



CALGARY CATHOLIC SCHOOL DISTRICT

Office of the Board of Trustees

May 15, 2017

**Chair**  
Cheryl Low

Mayor Naheed Nenshi  
Historic City Hall  
700 Macleod Trail South, #8069  
Calgary, Alberta T2P 2M5



**Vice-Chair**  
Margaret Belcourt

Dear Mayor Nenshi:

Mary Martin

In response to your March 15, 2017 letter, Calgary Catholic School District (CCSD) is open to meeting to discuss guiding principles to support the administrative working committee of the JUCS in their work in bringing forward recommendations for the modernization of our current JUA.

Serafino Scarpino

The collaborative work with the City of Calgary, CCSD, and Calgary Board of Education last year that resulted in the signing of the Memorandum of Understanding on September 30, 2016 also envisioned the inclusion of the Conseil scolaire FrancoSud as part of a modernized JUA. Accordingly, we would welcome their inclusion in a meeting to discuss guiding principles.

Peter Teppler

Mr. Mark Rawlek, Superintendent of Support Services, has been assigned as the primary contact for CCSD in this matter. Your team may contact him at 403-500-2733 or email mark.rawlek@cssd.ab.ca .

Linda Wellman

Cathie Williams

We look forward to continuing our work with you on this matter as we continue to work in collaboration to support what is best for students.

Sincerely,

Cheryl Low  
Chair, Board of Trustees  
Calgary Catholic School District

Cc: Board of Trustees  
Gary Strother, Chief Superintendent  
Mark Rawlek, Superintendent of Support Services  
✓ Joy Bowen-Eyre, Chair CBE  
Daniel Therrien, Directeur général, Conseil scolaire FrancoSud  
Calgary City Council  
Jeff Fielding, City Manager  
Brad Stevens, Deputy City Manager  
Stuart Dalglish, General Manager Planning and Development  
Devery Corbin, Manager Intergovernmental & Corporate Strategy



## Board of Trustees

1221 – 8 Street SW Calgary, AB T2R 0L4 | t | 403-817-7933 | f | 403-294-8282 | www.cbe.ab.ca

May 16, 2017

His Worship  
Mayor Naheed Nenshi  
City of Calgary  
P.O. Box 2100, Station M  
Calgary, Alberta T2P 2M5

Dear Mayor Nenshi:

### Re: Joint Use Agreement Governance Working Team

In response to your March 15, 2017 letter recommending the creation of a modernized Joint Use Agreement (JUA) governance working team, I am pleased to advise you that the Calgary Board of Education (CBE) supports your proposal.

With the Province having tabled “An Act to Strengthen Municipal Government”, they have signalled the intent to have the supporting regulations to the modernized Municipal Government Act in place prior to the municipal elections scheduled this October 2017. It is our understanding that one of these supporting regulations will lay out obligatory content requirements of JUAs, and as such the timeframe indicated within your letter – namely the creation of a governance working team this spring to develop the principles that will guide negotiations to occur after municipal and school board elections this fall – appears very appropriate.

The constructive work we undertook last year and that culminated in the Memorandum of Understanding signed on September 30, 2016 envisaged the inclusion of the Conseil scolaire FrancoSud as part of a modernized JUA. Accordingly, let it be known that we would welcome their inclusion on the aforementioned JUA governance working team.

Mr. Dany Breton, Superintendent of Facilities and Environmental Services, has been assigned as the primary contact for you in this matter; your team may contact him at (403) 817-7290 or [dabreton@cbe.ab.ca](mailto:dabreton@cbe.ab.ca). We look forward to continuing our work with you on this matter as we continue to advance the interests of students, public education and all Calgarians.

Sincerely,

Joy Bowen-Eyre, Chair  
Board of Trustees

cc: Cheryl Low, Chair Calgary Catholic School District  
Calgary City Council  
Jeff Fielding, City Manager  
Brad Stevens, Deputy City Manager  
Stuart Dagleish, General Manager Planning and Development  
Devery Corbin, Manager Intergovernmental & Corporate Strategy  
David Stevenson, Chief Superintendent, CBE  
Dany Breton, Superintendent, Facilities and Environmental Services

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- Vice-Chair**
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- Judy Hehr Wards 8 & 9
- Julie Hrdlicka Wards 11 & 13
- Amber Stewart Wards 12 & 14

**report to  
Board of Trustees**

**Chief Superintendent's Update**

Date	May 23, 2017
Meeting Type	Regular Meeting, Public Agenda
To	Board of Trustees
From	David Stevenson, Chief Superintendent of Schools
Purpose	Information
Governance Policy Reference	Operational Expectations OE-8: Communication With and Support for the Board

**1 | Recommendation**

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This report is being provided for the information of the Board. No decision is required at this time.

**2 | Issue**

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As the Board of Trustees' chief executive officer, the Chief Superintendent is accountable for meeting the expectations set by the Board. These expectations are stated in Results and Operational Expectations policies.

OE-8: Communication With and Support for the Board requires that "the Board is supported in its work and is fully and adequately informed about matters relating to Board work and significant organizational concern." With other reports submitted to the Board of Trustees, this update meets the requirement of OE-8 for the provision of information in a timely, simple and concise form.

## **Personalize Learning**

### True Colours: Creative Arts Program

Throughout the week of April 24-28 CBE students from grade 1 to 12 with a visual impairment (low vision and those who use braille) participated in a program of adapted activities specifically designed to enhance students' experiences in areas of the creative arts held at Mapleridge School. Students experienced dance, music and art with a hands-on, multi-sensory approach. The week's activities concluded with a Celebration of Learning. This program was an important event to extend each student's experiences with creative arts and develop as unique learners from interactions with each other

### CBE Workshop and Pow Wow

Elder Reg Crowshoe, Turning Robe Drummers, and youth mentor Pow Wow dancers shared teachings with grade six to nine students in two half day workshops about the cultural significance and importance of drumming and dancing at Pow Wow at the first annual experiential Pow Wow Workshop.

People from many communities gathered on May 5th to celebrate the Calgary Board of Education's third annual Pow Wow at Crescent Heights High School. Traditional Pow Wows bring together people in celebration of culture, spiritual growth, dance, drumming and learning. Blackfoot Elder Reg Crowshoe began the celebration in a traditional way by offering a blessing followed by a feast and Grand Entry. Host drum, Turning Robe Drummers, and emcee Hal Eagletail provided entertainment and teachings throughout the evening.

### Student Voice Design Challenge 2017

On Wednesday, May 3 the Student Voice Design Challenge was held. In total 103 students, representing 38 different junior high, middle, and high schools, along with students from the Chief Superintendent's Student Advisory Councils were present and took part in one of three design challenges centered around the Results Statements: academic success, citizenship, personal development and character.

The Chief Superintendent's Council members felt strongly that the Results were essential to their learning to become thriving contributing citizens in their communities. The challenges were drawn from discussions and topics that were raised at the Advisory Council monthly meetings. The three design challenges were cell phone & social media use in schools, managing stress, and creating inclusive learning environments. Design challenges stem from an idea development strategy known as design thinking. Design thinking is a way of looking at challenges in a creative way.

Each of the three groups were led by a design leader (CBE Specialist in Learning) who took the students through a process to better understand the challenge,



identify potential solutions, prototype and finally pitch their idea. The process allowed students to work with peers they had never met in a collaborative, engaged and efficient manner to not only discuss concerns but to also come to solutions. This allowed students to further develop their skills to lead and follow as well as develop positive relationships with their peers, thus growing in the area of Personal Development.

## **Build Professional Capital**

### Designing for Artful Play

In collaboration with specialists from Design Thinking and Arts Education, Early Learning offered a series of 5 research-informed professional learning opportunities designed for early learning teachers (kindergarten and EDC). In these sessions learning was approached through studio habits of mind (studio thinking) and a play-based pedagogy. Studio habits of mind include: developing craft, engaging and persisting, envisioning, expressing, observing, reflecting, stretching and exploring, and understanding community. Teachers learned about play-based instructional design that encompasses learning through visual arts, music, drama, dance and the land. They engaged in the process of creative development as a way to enhance their pedagogy with artists, with art, and with art making in authentic venues. They were immersed in disciplinary ways of knowing, being and doing.

The results of this professional learning have been:

- personalization of learning, including active and effortful tasks designed for student interests and learning needs;
- increased student agency and intellectual engagement;
- enhanced professional capital;
- engagement of stakeholders (artists and art venues);
- joyful learning!

### Assessment and Languages

The principals of schools with bilingual programs requested a common Professional Learning (PL) day highlighting formative assessment. The PL day was in response to school-based data analysis and Professional Learning Community (PLC) conversations.

Principals and Learning Specialists designed this learning opportunity to address three main areas: personalized learning through formative assessment, leadership for learning and determining achievement and reporting.

The concept of formative assessment was addressed through a session presented by Dr. Dylan William based on his research published in: "Embedding Formative Assessment". Leadership for teacher learning was emphasized in a second session from Dr. William offered to administrators, learning leaders and teachers interested in leadership roles. This session concentrated on the importance of establishing effective professional learning communities that focus on the continuous improvement of pedagogical practices. A final block of sessions was

designed to host conversations about the CBE Guiding Principles for Assessment and Reporting. These sessions were discipline-based and addressed the importance of intentionally generating a body of evidence that informs reporting of students' most consistent, recent pattern of performance in relation to course outcomes.

Bilingual schools are committed to further developing their work in assessment by maintaining PLC conversations and planning cross-school PLCs in pursuit of a coherent approach to formative assessment and reporting practices. This work will continue to be a common goal for bilingual schools in order to support their individual School Development Plans and the CBE's Three Year Education Plan.

### Knowledge and Employability Community of Practice

This year three meetings for the interdisciplinary Knowledge and Employability Professional Learning Network (K&E PLN) occurred. The first PLN was held on November 18, 2016. The Learning Specialists involved in the network have been intentional about responding to the feedback gathered at each session in order to design the PLNs in response to teacher needs and student learning.

The second K&E PLN was held on March 3, 2017. Participants engaged in a conversation about student learning plans. They also discussed some "K&E Myth-busters" to develop common understandings around enrolment, special education and learning experiences. They then explored the philosophy of a K&E program of study to find commonalities and big ideas. Teachers had the opportunity to learn from each other and share tasks, resources and ideas.

The final K&E PLN was held on May 5, 2017. The focus was on math tasks that integrate specific outcomes from both the regular Grade 9 and the K&E Grade 9 programs of study. Teachers examined the learning tasks through the lens of the philosophy of the K&E Math Program of Studies and discussed how the richness of the discipline supports student learning in a blended classroom model. A brochure on K&E courses is being designed by a team of Learning Specialists in collaboration with Communications. The purpose of the brochure is to support families in making informed decisions about enrolment in K&E courses. Feedback from teachers was gathered at the final PLN to strengthen the content and layout of the brochure.

## **Engage Our Public**

### Cinderella Program

March 11, 2017 was the thirteenth annual Cinderella Event for the CBE. Over 330 students from 42 high schools were invited to participate. Thanks to the help of over 250 volunteers, the Cinderella project not only provided students in need with graduation essentials, but also enhanced the relationships and nurturing needed to create conditions for success for each participant. With over 50 CBE staff members volunteering their time, the event day fostered relationships beyond classrooms and honoured the achievements of each attendee. This is evident by the feedback provided by a parent from this year's event:

"My daughter was blessed and able to be helped by your amazing group. She was a girl who was not going to go to Grad and/or Prom because there was no way she would feel comfortable. From the Fairy Godmothers to the hair stylists, the alteration ladies, the makeup artists and more, you made her feel beautiful both inside and outside. As her mom who was blessed enough to be invited as her guest, I cannot thank you enough."

The Cinderella Project also provides opportunities for high school students to develop character and citizenship in authentic ways. Students from multiple CBE high schools catered the lunch for volunteers, assisted with event day preparations and volunteered behind the scenes to support the event

### Listening to our City

On April 21<sup>st</sup>, Calgary Board of Education students captivated their audience through an exceptional evening of music and dance at *Listening to our City*, a legacy from the 2016 JUNO Award's. *Listening to our City's* goal is to connect youth with the musical community, to showcase their strengths and talents and to offer them an opportunity to perform on a professional stage.

With the generous support of the Calgary Stampede Foundation, students had a chance to perform individually, in small ensembles and with large collaborative performance groups in the Jack Singer Concert Hall at Arts Commons.

Highlights of the evening included dancers from Robert Thirsk High School, students performing within the MRU Conservatory Strings, MRU String Duet (students at Tom Baines and Earnest Manning), Alberta International Band Festival Honour Band, Young Canadians of the Calgary Stampede, Harry Knight, a nine year old flamenco guitarist (Collingwood School), and recognition of Kate Stevens, who created a student performance opportunity venture entitled YOMOMMA, which offers students performance opportunities through the year.

*Listening to our City* is an exemplary example of everyone contributing to the success of public education by personalizing learning for students and engaging as stakeholders.

### Support your Teen with Career Exploration

A unique collaborative initiative between the Calgary Board of Education, Calgary Public Library (CPL) and Southern Alberta Institute of Technology (SAIT) is currently being planned. Two evening sessions will be held to provide parents with information on assisting their child in preparing for the world of work. Staff from CBE, CPL and SAIT will present and assist parents in understanding career and employment trends in the 21<sup>st</sup> century, explore models to assist their child in navigating career exploration, learn about career pathways, options and choices available at the middle/high school and post-secondary levels, and develop awareness of the resources and services available to support their child.

The two sessions will be held on May 25<sup>th</sup> at Fish Creek Library and May 29<sup>th</sup> at the Village Square Branch. Information on the sessions is being communicated through the *Library Connect Magazine* and through CBE communication channels.

This pilot initiative supports the Calgary Board of Education's Mission; *each student, in keeping with his or her individual abilities and gifts will complete high school with a foundation of learning necessary to thrive in life, work and continued learning.*

## **Steward Our Resources**

### Waste Reduction Strategy: Getting to 80%

The CBE has a considerable legacy of leadership and success in environmental education and energy management at both an individual school level and a system level. We strive to be a leader in sustainable practices and behaviours.

In 2013 the Calgary Board of Education (CBE) received a Calgary Award from the City of Calgary for the excellent work it had done in reducing its waste going to landfill by over 50%. However, to attain the CBE target of 80% waste reduction by 2020 a new and more personalized approach is required. Starting in April of this year, schools received an infographic that outlined the CBE average waste to landfill, the school's current waste to landfill profile and a target waste reduction objective that will result in an aggregated 80% reduction.

Schools currently pay for their own recycling, while waste removal is paid from CBE central funding. The new initiative rewards schools that produce less waste than the CBE average by covering all or a portion of their recycling costs from CBE central funding. Although the initiative is only just now being implemented, schools are already taking up the challenge and in so doing, are reducing the amount of waste produced while concurrently modeling the behaviour required of students to become responsible citizens who are conscientious stewards of the environment.

### Employee Contact Centre

CBE has strategically determined to transition the HR Employee Contact Centre, currently outsourced to Telus Sourcing Solutions Inc. (TSSi), back into CBE. A Project Manager has been engaged; the project plan has been created; the CBE project team has been established; job postings have been scheduled; Staff Association has been updated and TSSi management have been formally notified. The planned go live date for the CBE operated Call Centre is July 31, 2017.



**DAVID STEVENSON**  
**CHIEF SUPERINTENDENT OF SCHOOLS**

GLOSSARY – Developed by the Board of Trustees

Board: Board of Trustees

**Governance Culture:** The Board defined its own work and how it will be carried out. These policies clearly state the expectations the Board has for individual and collective behaviour.

**Board/Chief Superintendent Relationship:** The Board defined in policy how authority is delegated to its only point of connection – the Chief Superintendent – and how the Chief Superintendent’s performance will be evaluated.

**Operational Expectations:** These policies define both the nonnegotiable expectations and the clear boundaries within which the Chief Superintendent and staff must operate. They articulate the actions and decisions the Board would find either absolutely necessary or totally unacceptable.

**Results:** These are our statements of outcomes for each student in our district. The Results policies become the Chief Superintendent’s and the organization’s performance targets and form the basis for judging organization and Chief Superintendent performance.