

CALGARY BOARD OF EDUCATION

Minutes of the Regular Meeting of the Board of Trustees (the “Board”) held in the Multipurpose Room, Education Centre, 1221 – 8 Street SW, Calgary, Alberta on Tuesday, October 25, 2022 at 11:00 a.m.

MEETING ATTENDANCE

Board of Trustees:

Trustee L. Hack, Chair
Trustee P. Bolger
Trustee N. Close
Trustee M. Dennis
Trustee D. Downey
Trustee C. May
Trustee S. Vukadinovic

Administration:

C. Usih, Chief Superintendent of Schools
R. Armstrong, Superintendent, Human Resources
D. Breton, Superintendent, Facilities and Environmental Services
K. Fenney, General Counsel
B. Grundy, Superintendent, Finance/Technology Services
A. Holowka, Superintendent, School Improvement
J. Pitman, Superintendent, School Improvement
P. Minor, Corporate Secretary
D. Perrier, Sr. Board Administrator

Stakeholder Representatives:

S. Clements, Alberta Teachers’ Association, Local 38
A. Bobenic, Elementary School Principals’ Association

1 | **CALL TO ORDER, NATIONAL ANTHEM AND WELCOME**

Chair Hack called the meeting to order at 11:00 a.m. and students from McKenzie Lake School led the national anthem through a video recording.

Chair Hack acknowledged the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. She also acknowledged the Tsuut’ina and Stoney Nakoda First Nations, the Métis Nation (Region 3), and all people who make their homes in the Treaty 7 region of Southern Alberta.

The Chair welcomed the attendance of staff, union representatives and members of the public to the Board of Trustees’ meeting, and extended a welcome to those who were attending virtually.



2 | **CONSIDERATION/ APPROVAL OF AGENDA**

MOVED by Trustee Bolger:

THAT the Board of Trustees approves the agenda for the Regular Meeting of October 25, 2022 as submitted.

The motion was
CARRIED UNANIMOUSLY.

3 | **AWARDS AND RECOGNITIONS**

There were no awards or recognitions.

4 | **RESULTS FOCUS**

There were no reports.

5 | **OPERATIONAL EXPECTATIONS**

There were no reports.

6 | **PUBLIC COMMENT**

There were no public comments.

7 | **BOARD DEVELOPMENT SESSION**

7.1 **Inclusive Education and Specialized Programming**

Chief Superintendent Usih introduced the presentation. Administration provided a review of Inclusive Education and Specialized Programming in the CBE through a PowerPoint presentation. Information was shared of Alberta Education's principles of inclusion; the four Tiers for the continuum of supports and services - Tier 1 Classroom Instruction, Tier 2 Classroom Supports, Tier 3 School Supports and Tier 4 Inclusive Supports; Inclusive Education supports, services and access to specific specialized classes, including complex needs, behaviour and mental health, specialized learning, and system-wide specialized classes.

Inclusive Education unique settings are at Christine Meikle School, Children's Village School, Dr. Oakley School, Emily Follensbee School, Dr. Gordon Townsend School, William Roper Hull School and William Taylor Learning Centre. Specialized Classes offered system wide for student integration in the regular classroom are located at Jennie Elliott School for students in K-6, and at Queen Elizabeth for students in Gr. 7-12.

Administration responded to trustee questions on matters related to the involvement of parents/guardians in accessing supports and services for their child; student transfers from other school systems, locally and from outside of the province; management of the



numbers of students in class that require supports; teacher preparedness to deliver inclusive education to students in the regular classroom setting; availability of student spaces in inclusive learning and unique settings; locations of unique settings and equity of access; enrolment growth experienced in the CBE this year and hiring of additional teachers; costs for the CBE to serve the needs of our complex learners, and related funding received from the provincial government; processes utilized to meet the increased complexities experienced within our system, strategies for meeting the needs of students, and the impacts on resources; criteria for entry into CBE specialized classes, and the appeal process; communications regarding the \$47.7 mil difference in funding received from Alberta Education versus actual costs to the CBE for specialized programming, and if additional funding is anticipated from the provincial government; opportunities for Deaf and Hard of Hearing students to access enhanced programs, i.e. cooking or mechanics; what the expectations are for an increase in the number of students requiring higher tier supports; and, government requirements in relation to Individual Program Plans and input from classroom teacher supports and specialists.

The Board of Trustees expressed appreciation for Administration's presentation and the informative responses to their numerous queries.

8 | **MATTERS RESERVED FOR BOARD INFORMATION**

There were no reports.

9 | **MATTERS RESERVED FOR BOARD DECISION**

9.1 2023/24 Modular Classroom Program

Chief Superintendent Usih provided introductory remarks and Superintendent Breton highlighted the contents of the report on the 2023/24 Modular Classroom Program. He noted the recommendation is for no new modular classrooms, for the relocation of five modular classrooms, and for the demolition of 15 modular units. He shared ancillary benefits realized with the demolition of modular classrooms, which include savings in operating and maintenance costs and a reduction to capacity, resulting in a higher school utilization rate.

Administration responded to trustee questions on modular classrooms that have reached the end of their lifecycle and those specific schools not ranked on the list for new modular classrooms; CBE's request in 2021-22 [year correction noted in the discussion] to the Minister for the demolition of 14 modular classrooms, which has received no response; options that might be available should no approval be given for the demolition request; process surrounding communications made with school communities/councils pertaining to modular classroom removal; criteria used for determining the relocation/demolition of modular classrooms; options reviewed to maintain school utilization rates below 100%; and, an explanation of how the provincial government calculates school capacity and utilization rates.



MOVED by Trustee Bolger:

THAT the Board of Trustees approves the 2023-24 Modular Classroom Program submission.

In debate of the motion, trustees noted the report provides a thorough background and analysis of CBE's modular classroom program by using an eligibility filter and decision-making tool that clearly outlines each proposed situation surrounding the relocation of modular classrooms; and, it responsibly focuses on eliminating space at schools where modular classrooms are no longer required, thereby increasing CBE utilization rates so that Operations and Maintenance funding is positively impacted and deferred maintenance is avoided.

Chair Hack called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

Recessed: 1:10 p.m.

Reconvened: 1:20 p.m.

9.2 North Calgary High School Fit Up Funding

Chief Superintendent Usih noted this report requests the use of capital reserves for fit up of the new North Calgary High School. Superintendent Breton provided highlights of the contents of the report and noted that with previous board approval, this brings the fit up to \$8.8 million in total.

Administration responded to trustee questions on the adequacy of the amount requested; items that are typically fundraised for by a high school council fundraising society; materials that are purchased from the United States that require an exchange rate; strategies used in planning for the use of capital reserves for fit up funding; approaches used by other school divisions to resource a new school; the status of Rosscarrock School and whether the option is available to replenish capital reserves through sale of the building; existing learning hindrances that need to be attended to through this fit up funding; an explanation of CTS (Client Technology Services) user devices and equipment top up; programming to be offered in the high school; and an explanation of the Swarm Team and its work.

MOVED by Trustee Dennis:

THAT the Board of Trustees approves a budget expenditure of up to \$8,631,680 from capital reserves in 2022-2023 to undertake school development and fit-up for the North Calgary High School.

In debate of the motion, trustees noted the report is clear about meeting demands of today's learner and expectations of students and families; there is value in these expenditures; and, it offers an equivalent level of opportunities to over 1,000 students, similar to what other students receive throughout our school system.



Chair Hack called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

9.3 Proposed Amendments to Governance Policies: Operational Expectations 5: Financial Planning and Operational Expectations 8: Communicating and Engaging With the Public

Chair Hack provided a brief summary of the report.

MOVED by Trustee May:

THAT the Board of Trustees gives first reading to the amendments of Operational Expectations 5: Financial Planning and Operational Expectations 8: Communicating and Engaging With the Public policies as provided in the attachments to the report.

In debate of the motion, trustees noted the governance policy amendments meet provincial direction set out in the Education Act and the funding manual for school divisions.

Chair Hack called for a vote on the motion.

The motion was
CARRIED UNANIMOUSLY.

MOVED by Trustee May:

THAT the Chief Superintendent informs the Board on or before January 31, 2023 of significant organizational impacts, if any, that would result from the proposed changes to OE-5 and OE-8.

The motion was
CARRIED UNANIMOUSLY.

10 | **CONSENT AGENDA**

10.1 Items Provided for Board Decision

10.1.1 OE-1: Global Operational Expectations – Annual Monitoring

THAT the Board of Trustees approves that the Chief Superintendent is in compliance with the provisions of OE-1: Global Operational Expectations.

10.1.2 Meeting Minutes

THAT the Board of Trustees approves the Minutes of the Special Meeting held September 6, 2022 and the Regular Meeting held September 27, 2022 as submitted.



10.2 Items Provided for Board Information

There were no items.

Chair Hack noted that the Board would meet in-camera following the public portion of the meeting to discuss two legal, two labour, and five strategic planning matters. She noted the next public Board meeting will be held on Tuesday, November 15, 2022.

Recessed: 1:48 p.m.

Reconvened: 2:15 p.m.

11 | **IN-CAMERA SESSION**

C. Poon confirmed he was alone and in a location that no other person could hear him or any part of this meeting.

Motion to Move In-Camera

MOVED by Trustee Dennis:

Whereas the Board of Trustees is of the opinion that it is in the public interest that matters on the private agenda for the Regular Meeting of the Board of Trustees, October 25, 2022 be considered at an in-camera session; therefore, be it

*Resolved, **THAT the Regular Meeting of the Board of Trustees moves in-camera.***

The motion was
CARRIED UNANIMOUSLY.

Motion to Revert to Public Meeting

MOVED by Trustee Bolger:

THAT the Regular Meeting of the Board of Trustees moves out of in-camera.

The motion was
CARRIED UNANIMOUSLY.

12 | **ADJOURNMENT**

MOVED by Trustee Dennis:

THAT on adjournment, the meeting adjourns to the call of the Chair.

The motion was
CARRIED UNANIMOUSLY.

The meeting terminated at 6:25 p.m.

