



Parent Meeting Schools Impacted by New School Openings

Areas 6 & 7
May 11, 2017

learning | **as unique** | as every student



**Calgary Board
of Education**

Agenda

- Welcome and introductions
- Purpose of meeting
- Overview of engagement process
- Considerations in decision-making
- Enrolment at impacted schools
- Group discussions on use of learning space
- Next steps and closing remarks

Welcome and Introductions

Calvin Davies, Director, Area 7

Sydney Smith, Director, Area 6

Carrie Edwards, Director Planning and Transportation

Brian Unterschultz, System Principal, Area 7

Anne Trombley, Manager Planning

Karen Drummond, Manager Community Engagement

Conor McGreish, Planning Analyst

Karla Anderson, Community Engagement Advisor

Purpose

- Inform and gather feedback on engagement process
- Gather input on best use of learning space in impacted schools in Areas 6 and 7
- Identify opportunities to work effectively together on this initiative

Format for Meeting

- Open conversation
- Not just about sharing information – we want to hear your thoughts and feedback
- Your participation is a critical part of the engagement process
- We can disagree respectfully
- Minimize distractions

Engagement Goals

- Build understanding about the CBE school and program planning
- Facilitate inclusive conversations among stakeholders in order to document community concerns and aspirations
- Use community input as part of the problem-solving process that involves all stakeholders

Impacted Schools Engagement

- January to May 2016
 - Five principal meetings
 - Five public open houses
 - Online survey

Impacted Schools Engagement

- June to August 2016
 - Decided to do active engagement in Areas 1, 2 and 5 during the 2016-17 school year and wait to engage school communities in Areas 6 and 7 after
 - Engagement plan for Areas 1, 2 and 5 posted publicly
 - Same process for all three Areas but with two different timelines: one for Areas 1 and 2 and another for Area 5
 - Scenarios developed by Planning and Area Directors

Impacted Schools Engagement

- September 2016 to February 2017
 - Ongoing principal and Community Advisory Group meetings
 - Feedback on scenarios October to December
 - 18 in-person sessions
 - Online survey (over 3900 completed for Areas)
 - Proposed plans presented in January
 - Decisions for 27 schools communicated in February

Proposed Engagement Areas 6 & 7

- Similar overall process with slight adjustments:
 - Begin conversations with parents in spring instead of fall
 - Active engagement with stakeholders in fall
 - Decisions communicated by March 2018
 - Plans may be implemented in 2018-2019 school year or after

Decision To Be Made

By March 2018 the Calgary Board of Education will communicate plans for the sustainable use of learning space in schools impacted by the opening of Griffith Woods School, Dr. Roberta Bondar School and West Ridge School. Plans may be implemented for the 2018-19 school year or later.

Decision Makers

- Decision Makers
 - Director of Area 7
 - Director of Area 6
 - Director of Planning and Transportation
- If closure recommendation, it goes to Chief Superintendent who decides whether or not to recommend a regulatory school closure process to the Board of Trustees.

Considerations in Decision-Making

- CBE values
- CBE planning principles
- Input and feedback received throughout the engagement process

CBE Values Guide Decision-Making

- Students come first
- Learning is our central purpose
- Public education serves the common good

Planning Principles

- Minimize disruptions for students
- Provide program continuity from kindergarten to Grade 12
- Keep cohort groups of students together
- Allow students to attend school as close to home as possible
- Provide long-term sustainability
- Use space and resources effectively
- Provide equitable access for all students to quality learning environments

Enrolment at Impacted Schools

- Ten schools are directly affected by the opening of Griffith Woods, Dr. Roberta Bondar and West Ridge schools
- Chart provides information on the programs and grades at each as well as the enrolment from this school year and into the future

Group Discussions

1. What opportunities for the use of available learning space do you think should be considered?
2. What questions do you still have?
3. Are there any other schools currently not identified that you think should be included in this engagement?
4. How would you like to work effectively together on this initiative?

Sharing Back

- What were the key things you discussed in your group?

Next Steps and Closing Remarks

- Community Engagement will share notes from this session by end of day May 15
- Parent representatives to report back on this discussion to their School Council by end of the school year



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