

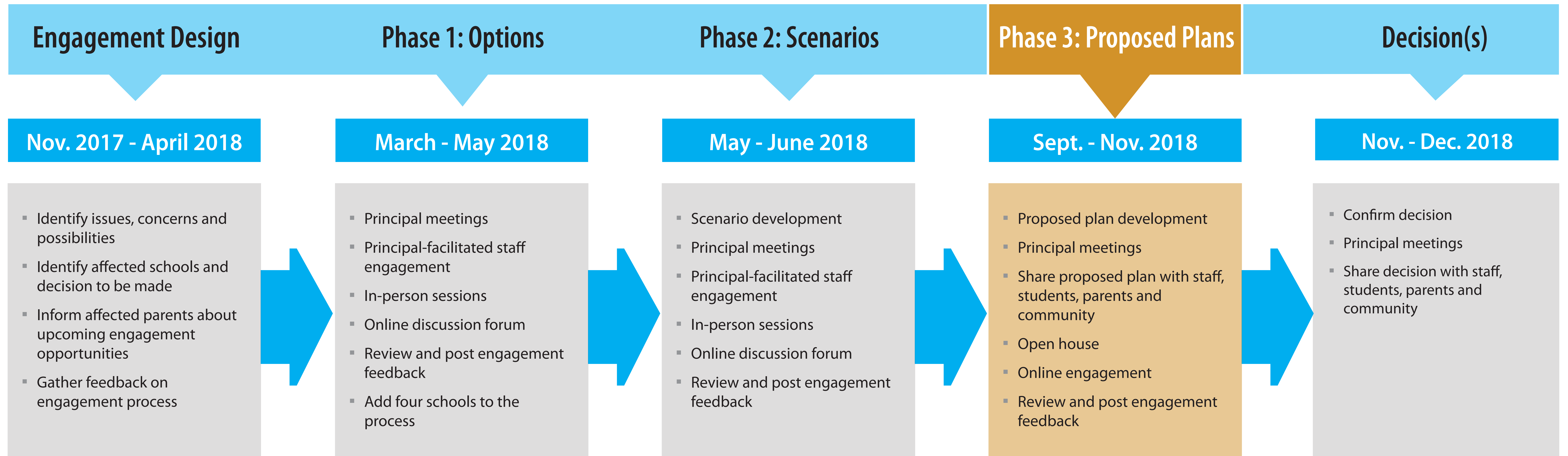
CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

Planning Principles

- Minimize disruptions for students
- Provide program continuity from kindergarten to Grade 12
- Keep cohort groups of students together
- Allow students to attend school as close to home as possible
- Provide long-term sustainability
- Use space and resources effectively
- Provide equitable access for all students to quality learning environments and choice of programs

Engagement Timeline



Community Participation & Communications

Phase 1: Options (March - May 2018)



1 principal meeting

7 staff sessions

9 BOLD signs

140+ people attended **3** public sessions



7 schools involved

1,400 online discussion forum participants

31,000+ people received at least one invitation to participate

Phase 2: Scenarios (May - June 2018)



11 schools involved

2 principal meetings

4 BOLD signs

12 staff sessions

120+ people attended **3** public sessions

700+ online discussion forum participants

39 community newsletter ads

31,000+ people received at least one invitation to participate

Phase 3: Proposed Plans (September - November 2018) - In Progress



1 online survey

11 schools involved

2 principal meetings

16 BOLD signs

11 staff sessions



39 community newsletter ads

31,000+ people received at least one invitation to participate

1 open house



Respect above all else

Staff and participants will feel safe

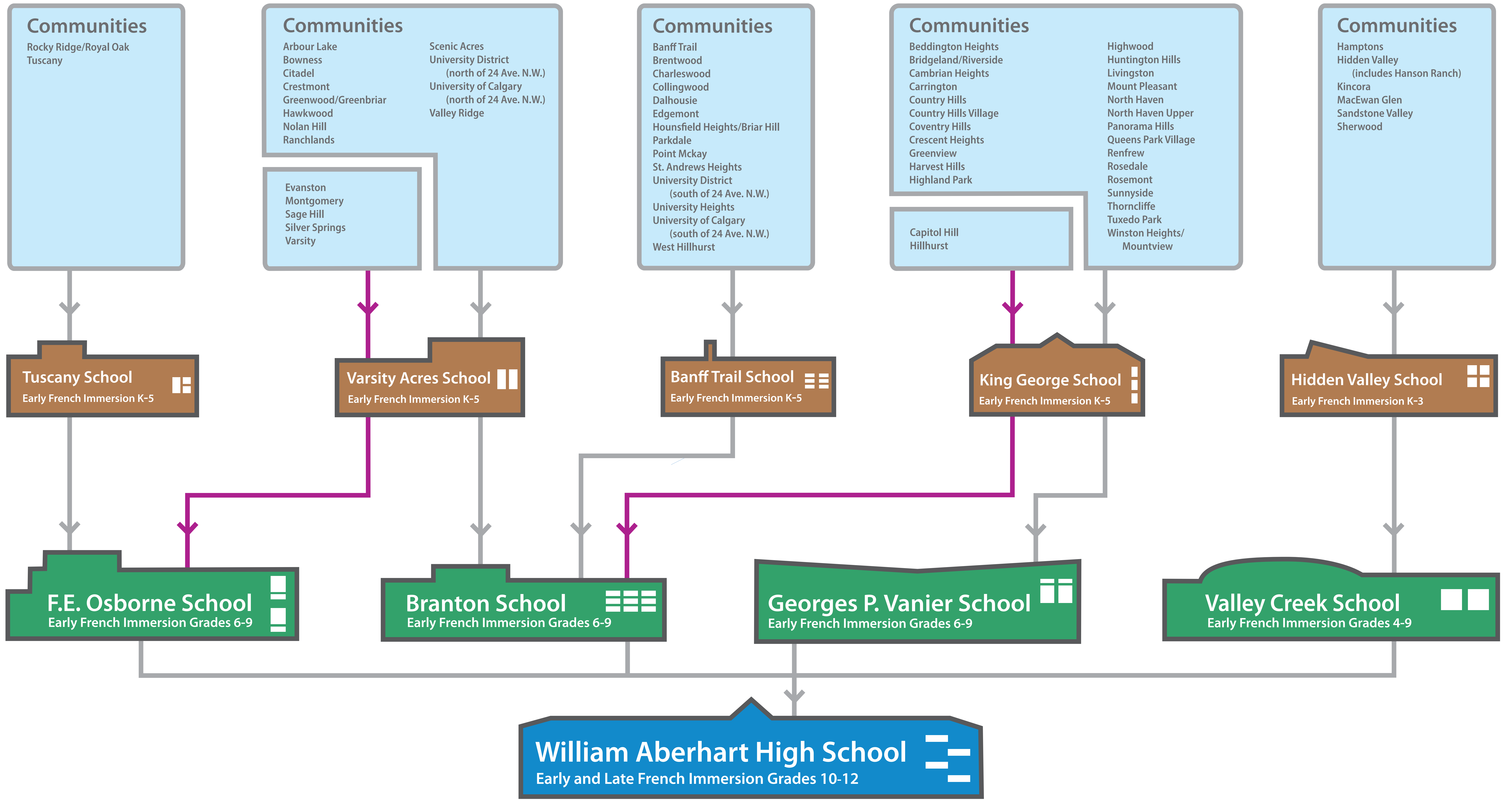
Speak one at a time

We balance air time fairly

Without these, the session will close

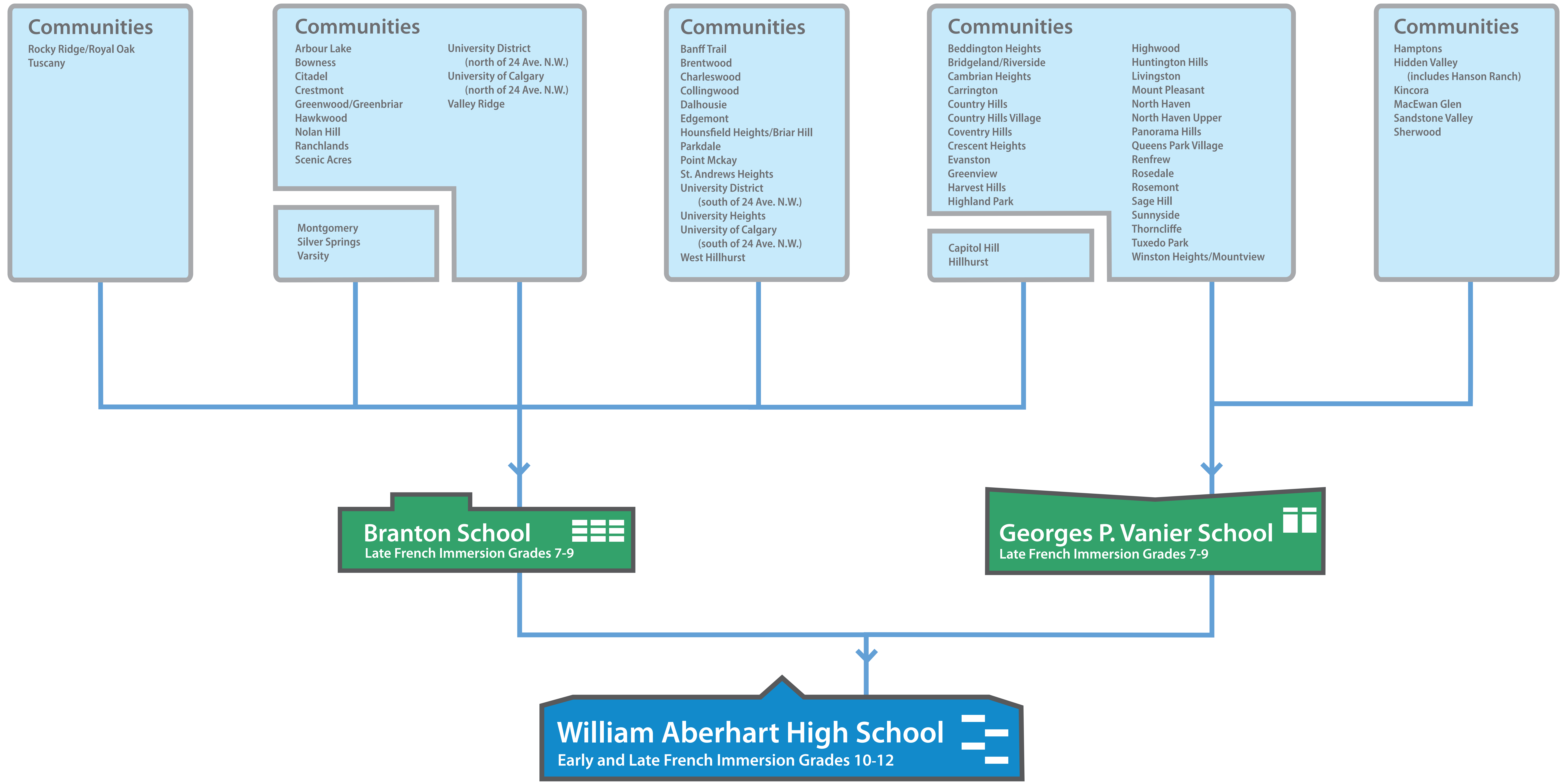


Proposed Plan for Early French Immersion Program



Note | This chart relates to Early French Immersion only. For Late French Immersion schools, see the 2019-20 Residential Districts and Designated Schools Proposed Plan for Late French Immersion Program board. Some of these schools may offer more than French Immersion.

Proposed Plan for Late French Immersion Program



Note | This chart relates to Late French Immersion only. For Early French Immersion schools, see the 2019-20 Residential Districts and Designated Schools Proposed Plan for Early French Immersion Program board. Some of these schools may offer more than French Immersion.

Early French Immersion Elementary Schools

Tuscany School
Early French Immersion K-5

Communities
Rocky Ridge/Royal Oak
Tuscany

Varsity Acres School
Early French Immersion K-5

Communities
Arbour Lake
Bowness
Citadel
Crestmont
Greenwood/Greenbriar
Hawkwood
Nolan Hill
Ranchlands
Scenic Acres
University District
(north of 24 Ave. N.W.)
University of Calgary
(north of 24 Ave. N.W.)
Valley Ridge
Evanston
Montgomery
Sage Hill
Silver Springs
Varsity

Banff Trail School
Early French Immersion K-5

Communities
Banff Trail
Brentwood
Charleswood
Collingwood
Dalhousie
Edgemont
Hounsfeld Heights/Briar Hill
Parkdale
Point Mckay
St. Andrews Heights
University District
(south of 24 Ave. N.W.)
University Heights
University of Calgary
(south of 24 Ave. N.W.)
West Hillhurst


King George School
Early French Immersion K-5

Communities
Beddington Heights
Bridgeland/Riverside
Cambrian Heights
Carrington
Country Hills
Country Hills Village
Coventry Hills
Crescent Heights
Greenview
Harvest Hills
Highland Park
Highwood
Huntington Hills
Livingston
Mount Pleasant
North Haven
North Haven Upper
Panorama Hills
Queens Park Village
Renfrew
Rosedale
Rosemont
Sunnyside
Thorncliffe
Tuxedo Park
Winston Heights/
Mountview
Capitol Hill
Hillhurst

Hidden Valley School
Early French Immersion K-3


Communities
Hamptons
Hidden Valley
(includes Hanson Ranch)
Kincora
MacEwan Glen
Sandstone Valley
Sherwood

Service Model




- Outside walk zone
- Congregated stops
- Fees apply for all except students in the Tuscany School regular program boundary who live more than 2.4 km from the school

Service Model




- Outside walk zone
- Congregated stops
- Fees apply for all

Service Model




- Outside walk zone
- Congregated stops
- Fees apply for all

Service Model



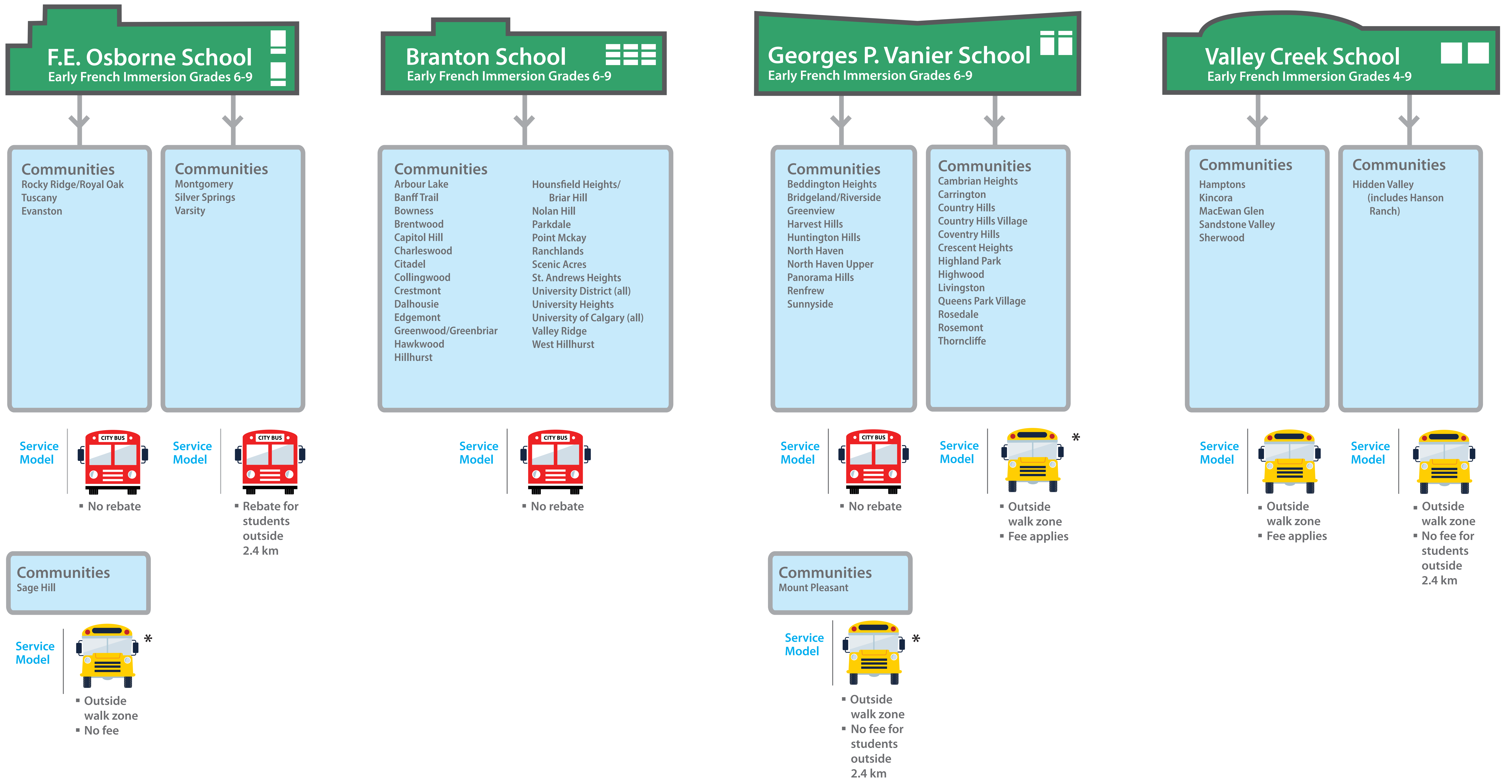
- Outside walk zone
- Congregated stops
- Fees apply for all

Service Model



- Outside 2.4 km
- Congregated stops
- Fees apply for all except students living in Hanson Ranch who live beyond 2.4 km from the school

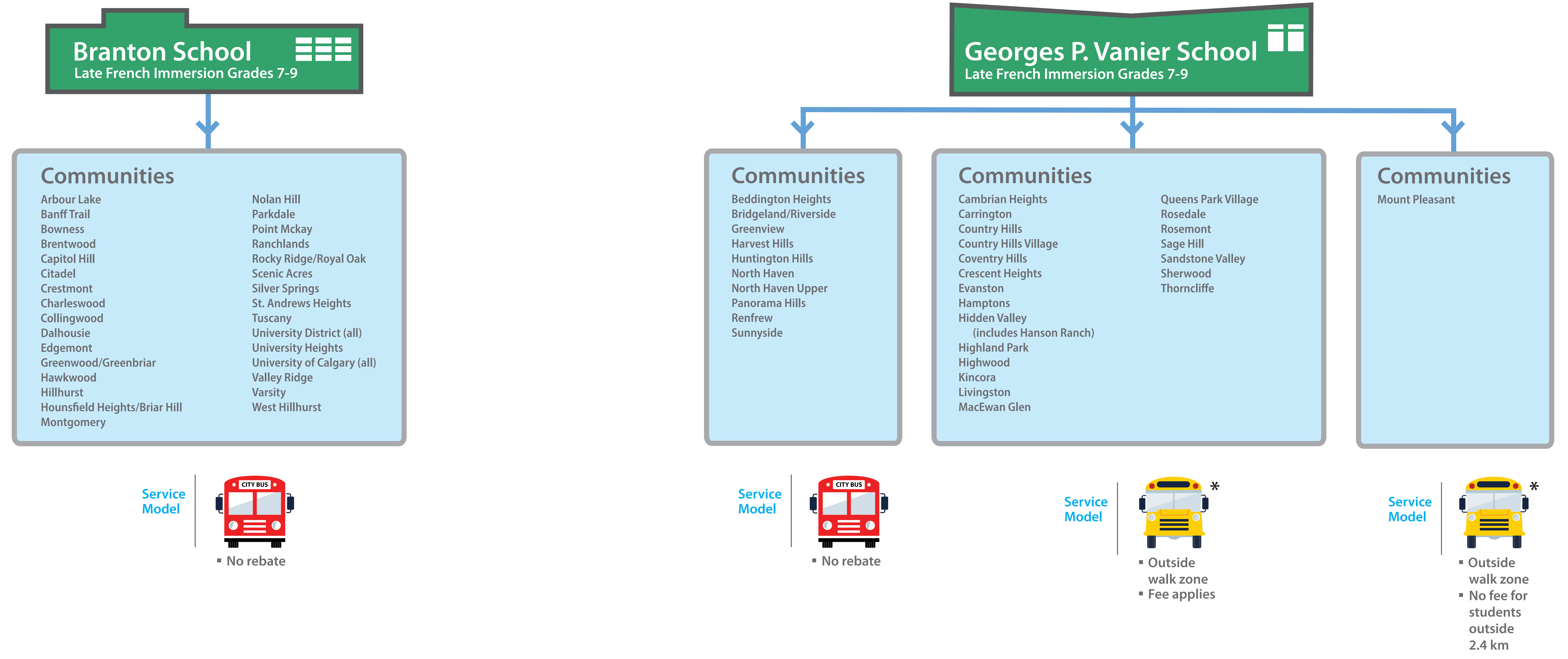
Early French Immersion Middle Schools



Note | Communities not included in this graphic are in the walk zone.

* The mode of transportation is subject to change. A strategy of the long-term sustainable transportation model is to move more middle school and junior high school students onto Calgary Transit.

Late French Immersion Junior High Schools



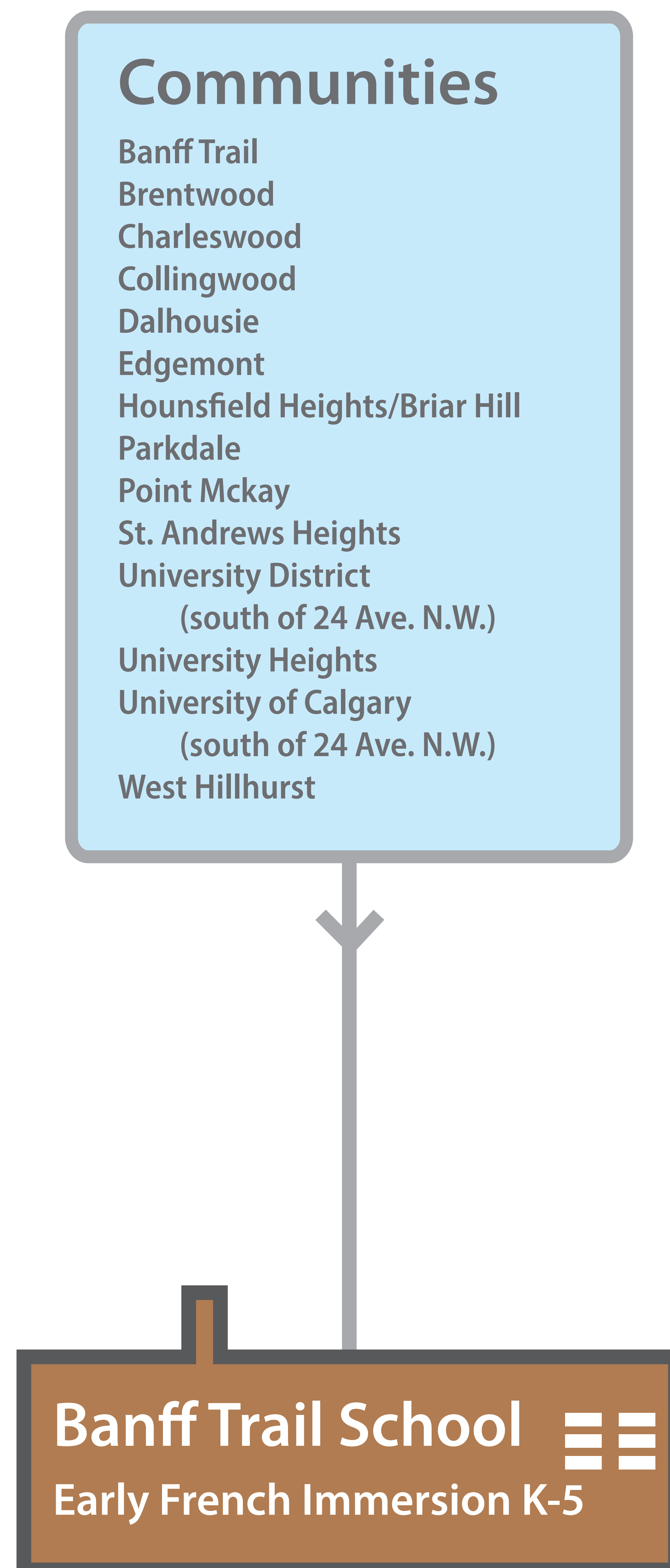
Note | Communities not included in this graphic are in the walk zone.

* The mode of transportation is subject to change. A strategy of the long-term sustainable transportation model is to move more middle school and junior high school students onto Calgary Transit.



Proposed Plan: K-5 Early French Immersion Program

Capitol Hill and Hillhurst (west of 14 St. N.W.) and Rocky Ridge/Royal Oak communities move

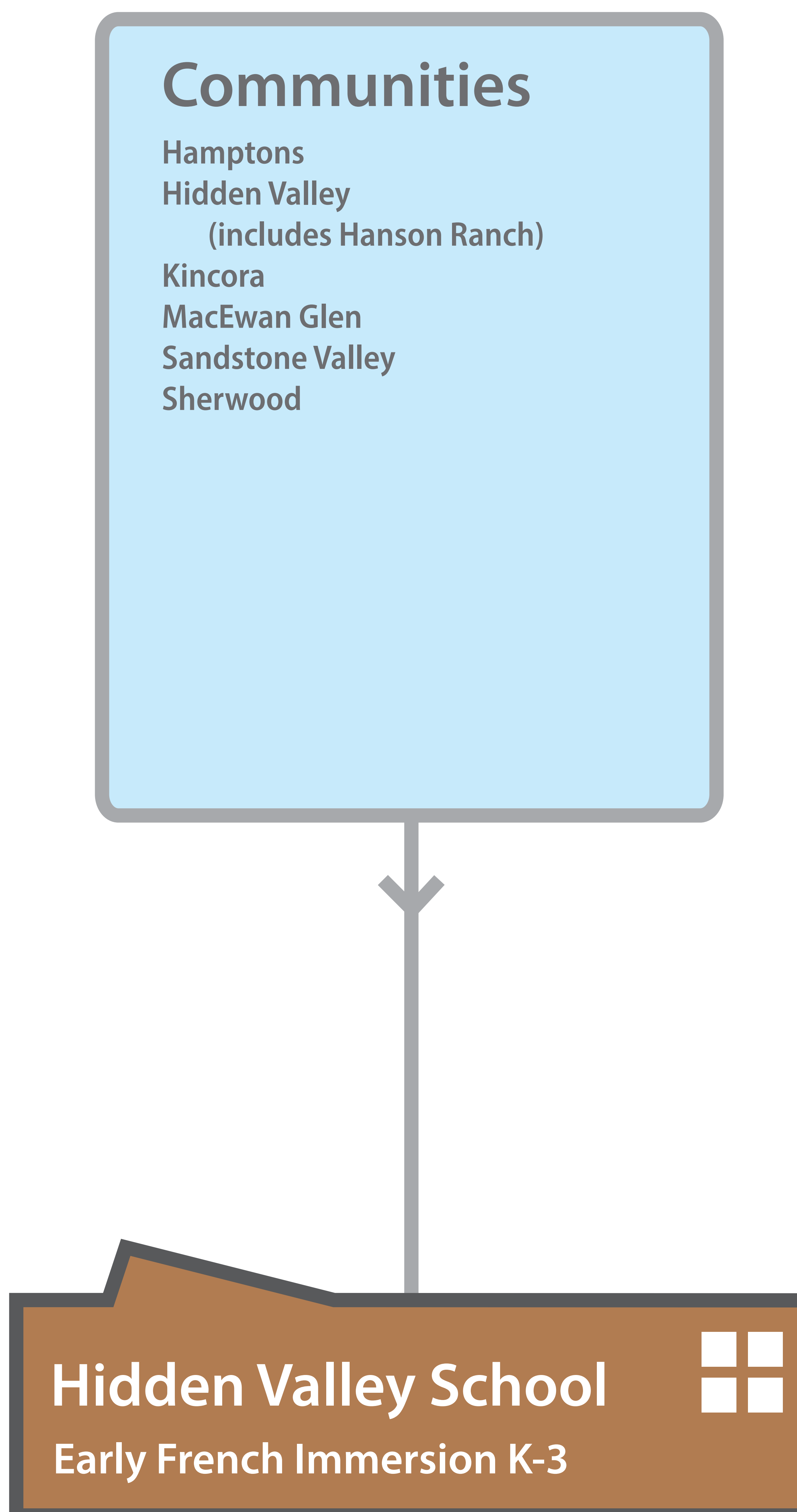


Proposed Grandfathering Period

- Will remain – current Grade 4 students from Rocky Ridge/Royal Oak communities for Grade 5
- Eligible to remain – current Grade 4 students from Capitol Hill, Hillhurst communities (west of 14 St. N.W.) for Grade 5
- Will move – current Grade 5 students to their designated middle school for Grade 6



Proposed Plan: K-3 Early French Immersion Program, K-3 Regular Program
Early French Immersion Program | Hamptons and Sherwood communities added
Regular Program | No change



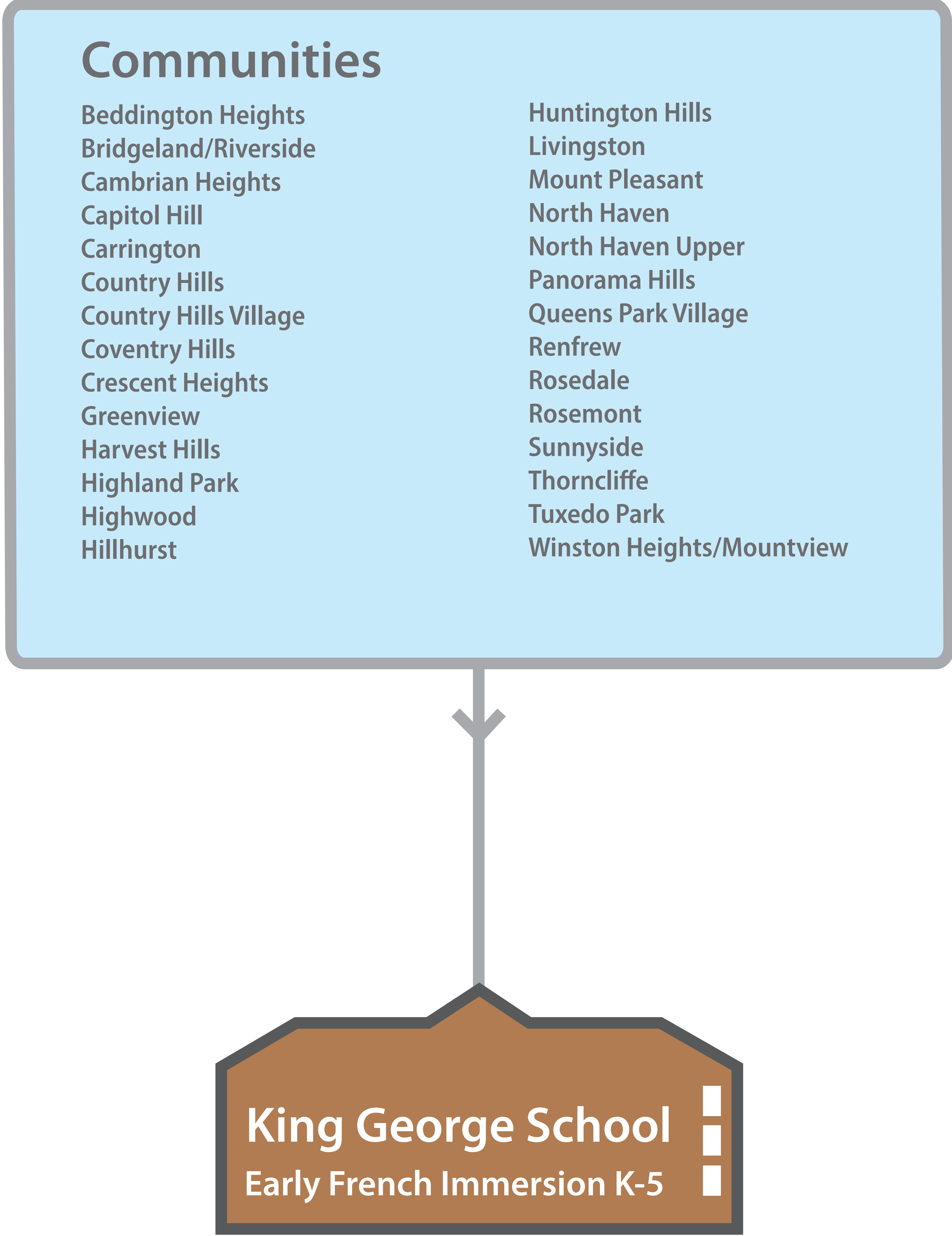
Proposed Grandfathering Period

- No students are designated to another school



Proposed Plan: K-5 Early French Immersion Program

Evanston and Sage Hill communities move; Capitol Hill and Hillhurst communities (west of 14 St. N.W.) added

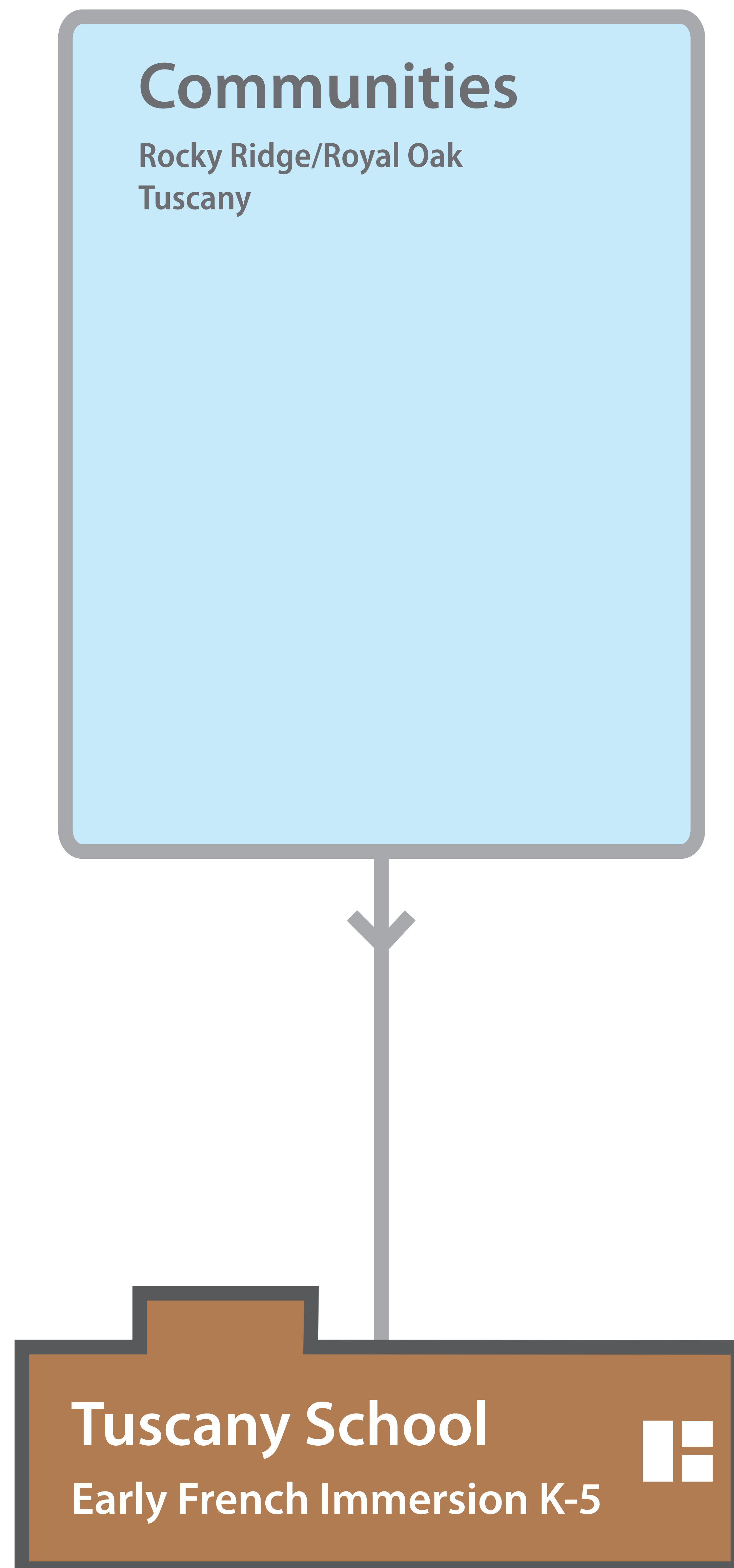


Proposed Grandfathering Period

- Eligible to remain – current Grade 4 students from Evanston, Sage Hill communities for Grade 5
- Will move – current Grade 5 students to their designated middle school for Grade 6



Proposed Plan: K-5 Early French Immersion Program, K-4 Regular Program
Early French Immersion Program | Rocky Ridge/Royal Oak and Tuscany communities added
Regular Program | No change



Proposed Grandfathering Period

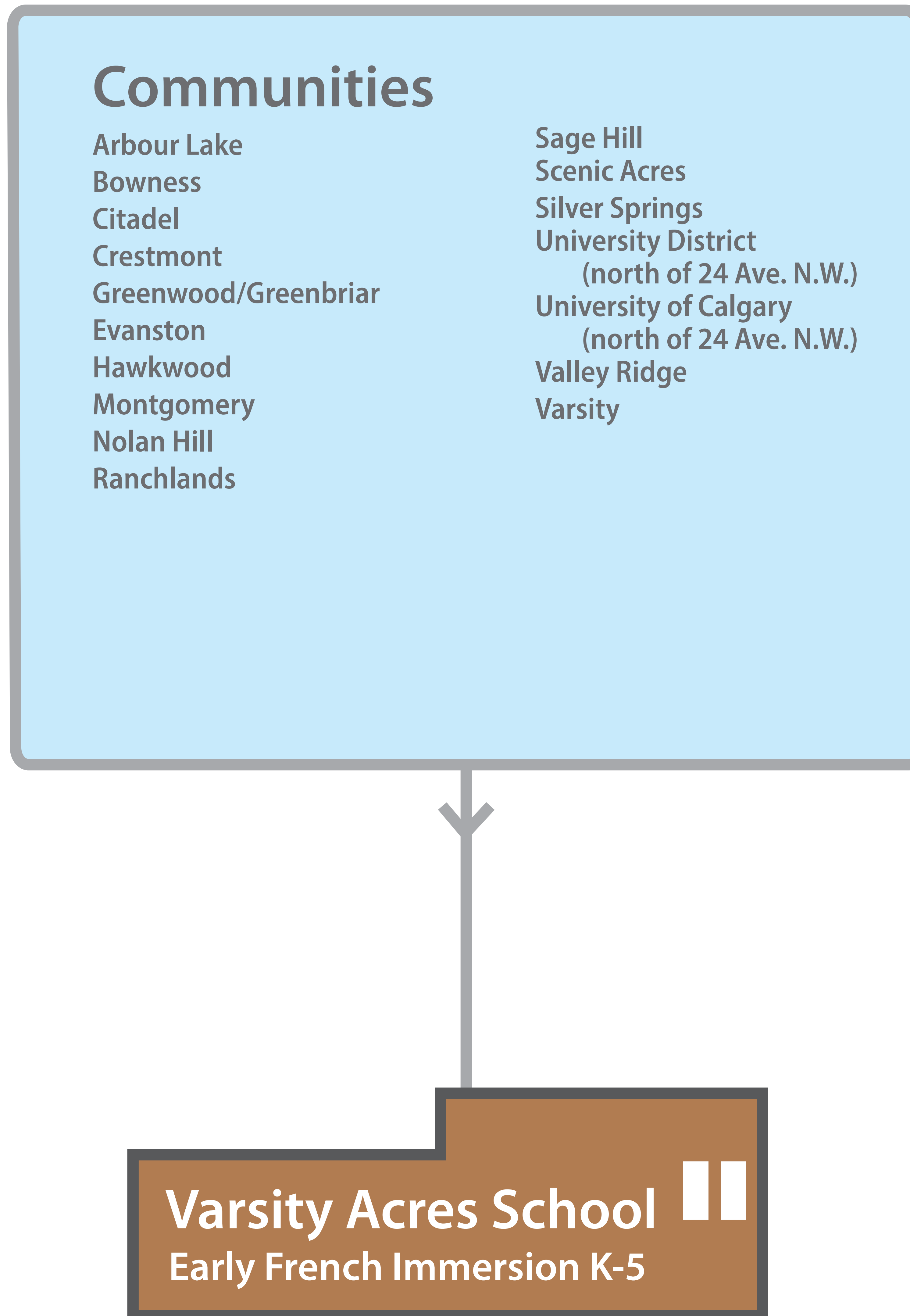
Early French Immersion Program phased in over two years:

- K-4 in 2019-20
- K-5 in 2020-21 and beyond



Proposed Plan: K-5 Early French Immersion Program

Hamptons and Sherwood communities – K-3 move to Hidden Valley School, Grades 4-6 move to Valley Creek School; Tuscany community moves; Evanston and Sage Hill communities added



Proposed Grandfathering Period

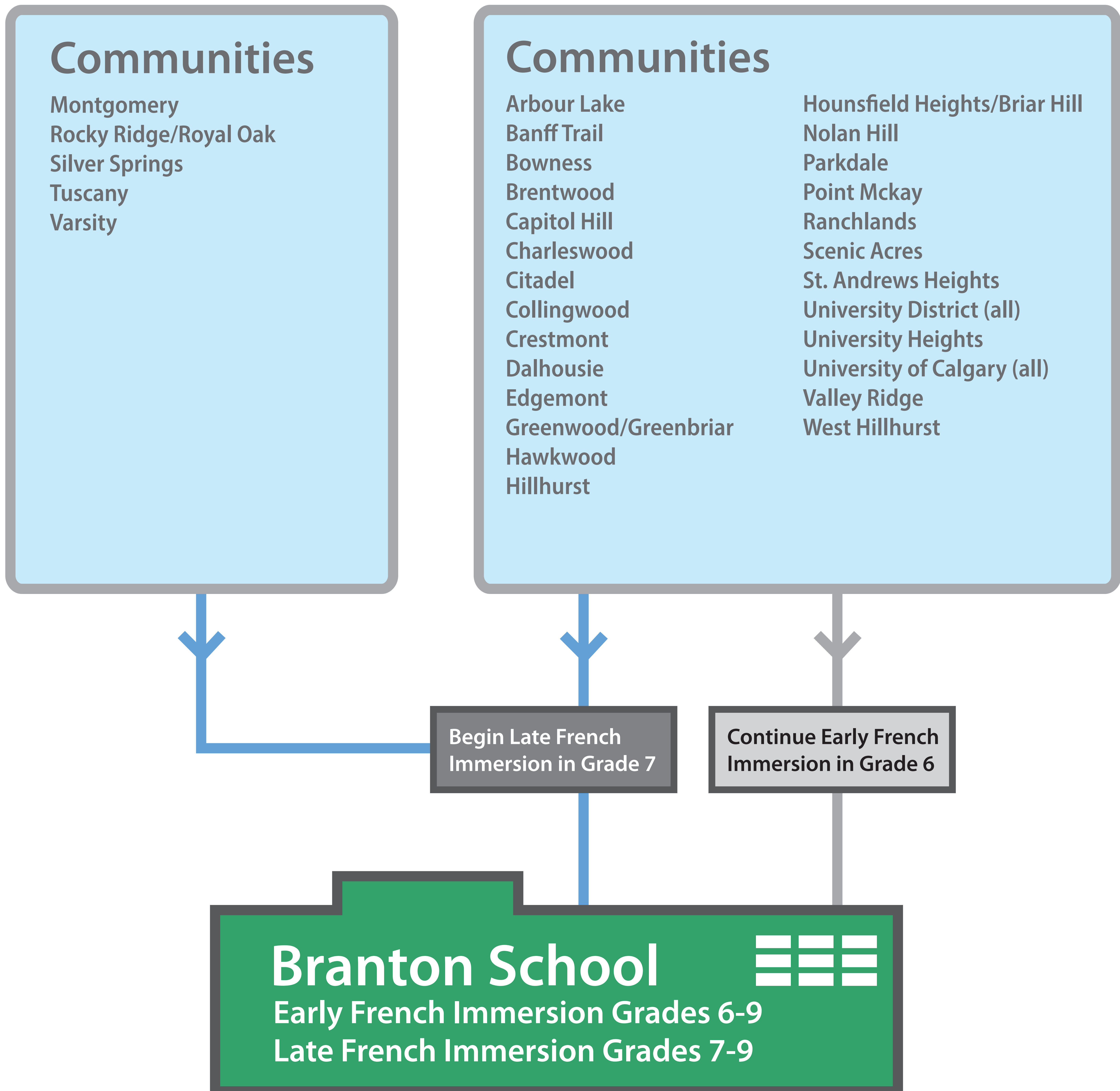
- Will remain – current Grade 4 students from Tuscany community for Grade 5
- Eligible to remain – current Grade 2 students from Hamptons, Sherwood communities for Grade 3
- Will move – current Grade 5 students to their designated middle school for Grade 6



Proposed Plan: 6-9 Early French Immersion Program, 7-9 Late French Immersion Program

Early French Immersion Program | Hamptons, Montgomery, Rocky Ridge/Royal Oak, Sherwood, Silver Springs, Tuscany and Varsity communities move; Capitol Hill and Hillhurst communities (east of 14 St. N.W.) added

Late French Immersion Program | Hamptons and Sherwood communities move; Capitol Hill and Hillhurst communities (east of 14 St. N.W.) added



Proposed Grandfathering Period

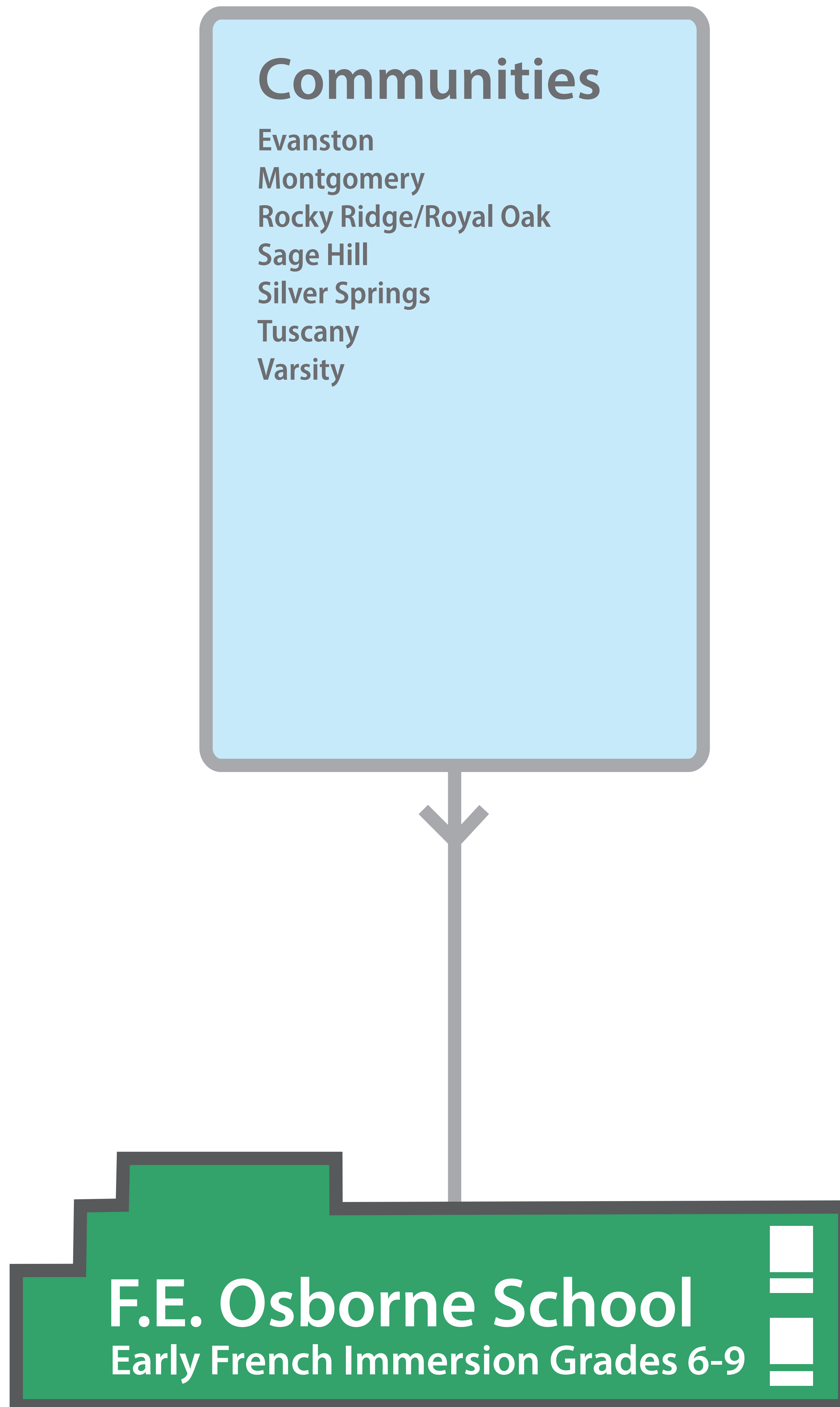
- Will remain – current Grade 7 and 8 Early French Immersion students from Montgomery, Rocky Ridge/Royal Oak, Silver Springs, Tuscany and Varsity communities to complete Grade 9
- Eligible to remain – current Grade 7 and 8 students from Hamptons, Sherwood communities to complete Grade 9



Proposed Plan: 6-9 Early French Immersion Program, 7-9 Regular Program

Early French Immersion Program | Evanston, Montgomery, Rocky Ridge/Royal Oak, Sage Hill, Silver Springs, Tuscany and Varsity communities added

Regular Program | No change



Proposed Grandfathering Period

Early French Immersion Program phased in over three years:

- Grades 6-7 for 2019-20
- Grades 6-8 for 2020-21
- Grades 6-9 for 2021-22 and beyond

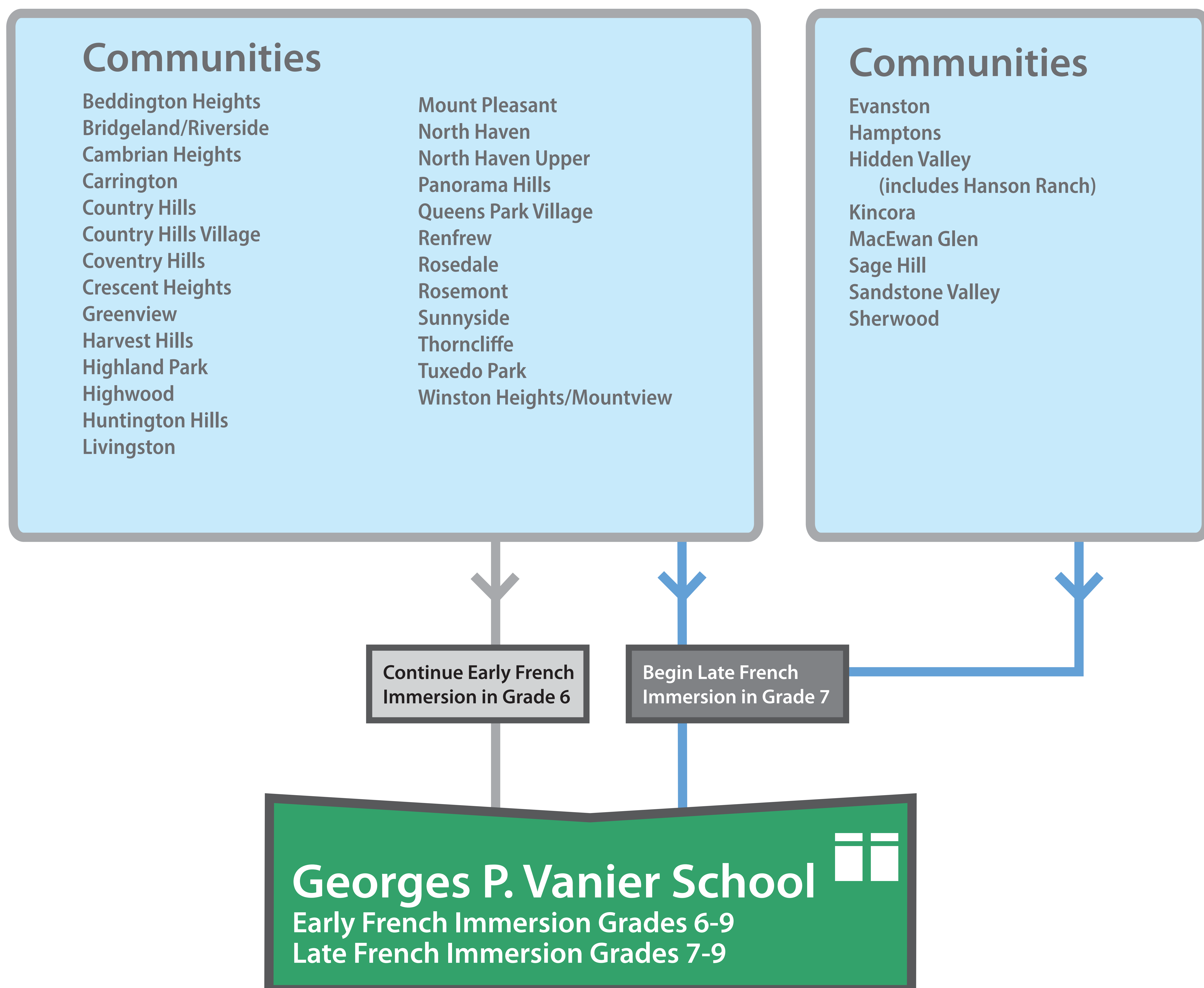


Proposed Plan: 6-9 Early French Immersion Program, 7-9 Late French Immersion Program, 7-9 Regular Program

Early French Immersion Program | Capitol Hill and Hillhurst (east of 14 St. N.W.), Evanston and Sage Hill communities move

Late French Immersion Program | Capitol Hill and Hillhurst communities (east of 14 St. N.W.) move; Hamptons and Sherwood communities added

Regular Program | No change

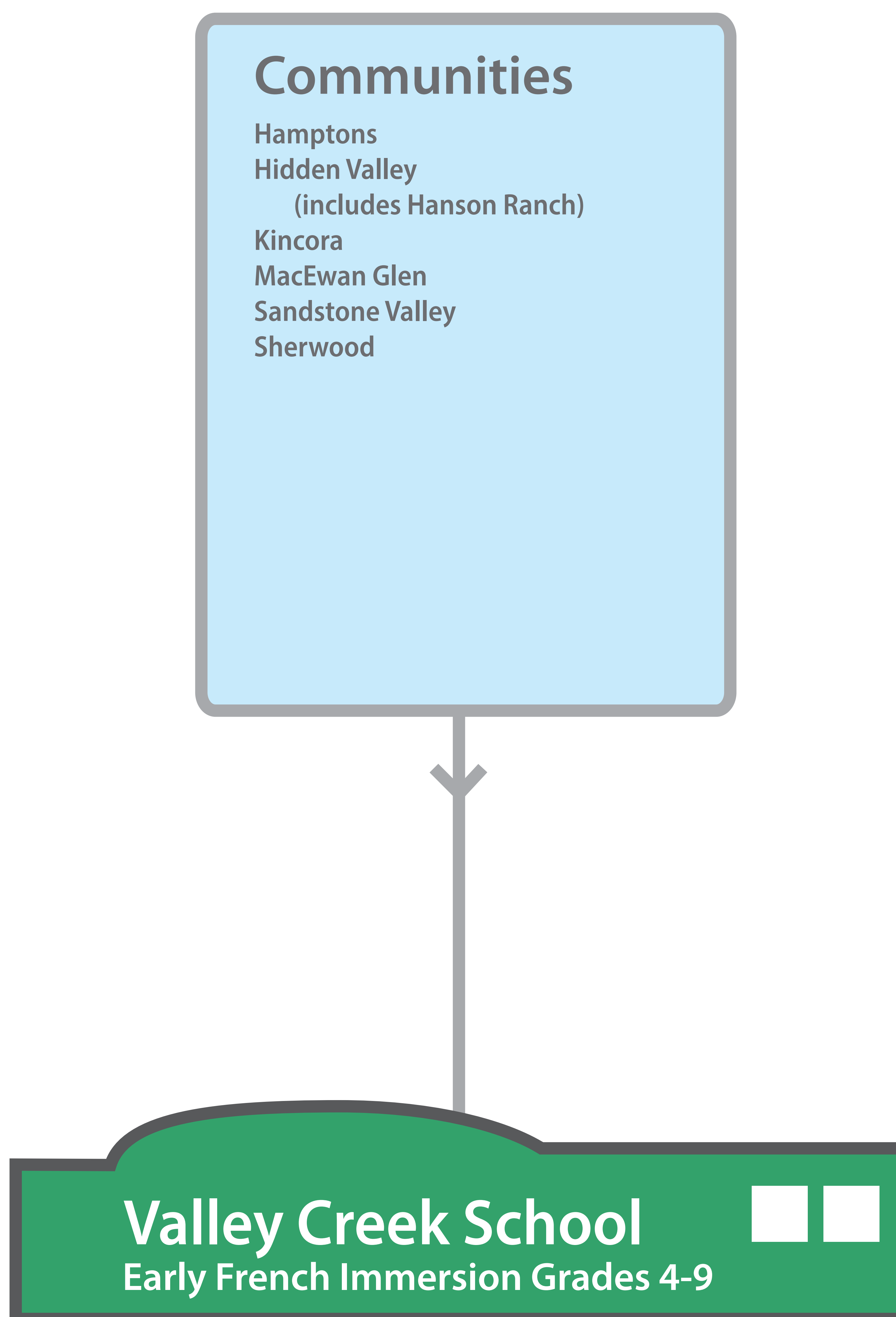


Proposed Grandfathering Period

- Will remain – current Grade 7 and 8 Early French Immersion students from Evanston, Sage Hill communities to complete Grade 9
- Eligible to remain – current Grade 7 and 8 students from Capitol Hill, Hillhurst (east of 14 St. N.W.) communities to complete Grade 9



Proposed Plan: 4-9 Early French Immersion Program, 4-9 Regular Program
Early French Immersion Program | Hamptons and Sherwood communities added
Regular Program | No change



Proposed Grandfathering Period

- No students are designated to another school