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CBE High School Engagement Timeline

Phase 1: Engagement Design

Sept. 2018 – April 2019

Sept. 2018 – February 2019

- Discussions with engagement planning team, principals and decision-makers.

February - March

- Gather feedback from engagement planning team, decision-makers and high school principals on draft plan.

April 1 – May 10

- Gather feedback from principals and employee groups.
- Consult with Richard Delaney on draft plan.
- Develop communications materials (video, infographic, FAQ, storymaps and planning data on high schools).
- Confirm groupings for in-person sessions.
- Confirm plan with decision-makers, trustees and directly affected principals.
- Advisory group meeting to review plan late April to early May.

Phases 2 & 3: Awareness & Education, Active Engagement on In-Scope Factors

Mid-May to Oct. 2019

May 13 – June 5

- Announce engagement and share plan publicly.
- Communications about opportunities to participate and issues related to high schools (include video communication, FAQ, data on high schools).
- Online engagement with staff, parents and students about preferences for engagement, values/planning principles, in-scope factors and factors influencing school/program choice.



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June 6 – 21

- Compile, synthesize and summarize feedback gathered from online survey.
- Develop specific plan for fall 2019 engagement considering stakeholders stated preferences for engagement.
- Advisory group meeting week of June 17.

July and August 2019

- Develop materials for fall in-person sessions.

Sept. 24 – Oct. 30

- 12 in-person sessions – three per geographic grouping (see table).
- Principals use toolkit to hold discussions with staff and students.
- Online engagement for all stakeholders.
- Meet with advisory group and other stakeholder groups.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|----------------------------|-------------------------------|---------------------------------|----------------|
| Sept. 23 | Sept. 24 South | Sept. 25 | Sept. 26 Central/West | Sept. 27 |
| Sept. 30 | Oct. 1 NE | Oct. 2 | Oct. 3 North/NW | Oct. 4 |
| Oct. 7 South | Oct. 8 | Oct. 9 Central/West | Oct. 10 | Oct. 11 NID |
| Oct. 14 STAT | Oct. 15 | Oct. 16 North/NW | Oct. 17 South | Oct. 18 |
| Oct. 21 | Oct. 22 North/NW | Oct. 23 | Oct. 24 NE | Oct. 25 |
| Oct. 28 Central/West | Oct. 29 | Oct. 30 NE | Oct. 31 | Nov. 1 |



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**Phase 4: Full Analysis and Review of Phase 3
Input, Scenario Development**

Nov. 2019 – Feb. 2020

- Review and analyze feedback gathered from Round 1
- Develop materials for Round 2
- Principals use toolkit for discussions with school councils
- Review and analyze all input to date
- Scenario development, involving advisory group and others
- Prepare materials

Phase 5: Active engagement, Possible Scenarios March - June 2020

**Phase 6: Full Analysis and Review of Phase 5 Input,
Proposed Plan/Final Options Developed**

July – Dec. 2020

**Phase 7: Active Engagement, Proposed Plan/
Final Options**

Jan. – April 2021

Phase 8: Full Analysis and Review of Phase 7 Input

May – June 2021

Phase 9: Finalize and Communicate Decision

July – Oct. 2021

- Provide summary of input, recommendations, influence on decision, as well, summary of evaluation results.