

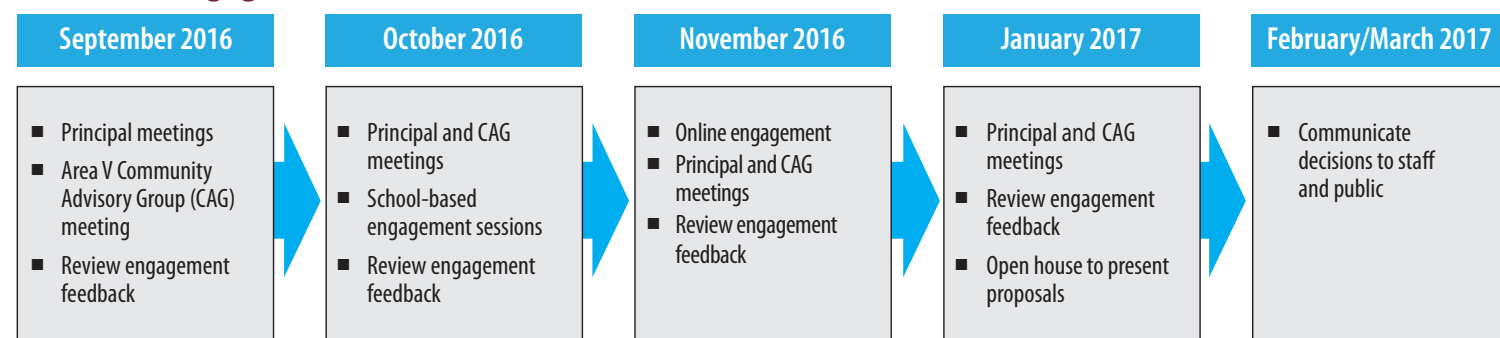
Considering new learning possibilities for Areas I and II

The opening of 15 new Calgary Board of Education schools in the 2016-17 school year means changes for many of our existing schools. As thousands of students can now attend school in their own communities, space has become available in the schools they previously attended. When we make changes to one school, other schools may be affected. The CBE needs to consider the “big picture” to ensure that the learning needs of all students continue to be met.

Last year, we connected with employees, parents and community members to gather feedback on possibilities for use of available school space. Feedback was gathered through meetings, open houses and an online survey. What we heard can be found on our website www.cbe.ab.ca/dialogue.

This fall, the CBE will enter the next phase of our engagement, which includes gathering feedback on possible scenarios, then making decisions that will be implemented in the 2017-18 school year or later. These scenarios consider our current system realities, as well as what we heard from you in the spring.

Phase Two Engagement Timeline



What are we deciding?

By March 2017 the Calgary Board of Education will communicate plans for the sustainable use of learning space across our system. Plans may be implemented for the 2017-18 school year or later.

Who is the decision maker?

The Director of Planning and Transportation and the Area Director for the impacted school have joint responsibility for recommendations and decisions with respect to program and grade configurations in CBE schools. Their focus in decision-making will be to make decisions that are best for the system as a whole.

If a recommendation is made to consider school closure, then the chief superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

Areas I & II Impacted Schools

Group A:

Four schools directly and immediately impacted by new school openings:

- Simon Fraser School
- Colonel Macleod School
- North Haven School
- Cambrian Heights School

Group B:

Seven schools affected by changes made to Group A schools:

- Edgemont School
- Captain John Palliser School
- Sir John A. Macdonald School
- Georges P. Vanier School
- Colonel Irvine School
- Tom Baines School
- Simons Valley School

Group C:

These 19 schools are not directly impacted, but families with children at these schools could be impacted in the future by possible changes.

- | | | |
|---|--|--|
| <ul style="list-style-type: none"> Kenneth D. Taylor School Dr. J.K. Mulloy School Highwood School Dr. E.W. Coffin School Buchanan School Midnapore School Catherine Nichols Gunn School | <ul style="list-style-type: none"> Stanley Jones School Belfast School Mayland Heights School Vista Heights School Beddington School Marion Carson School Alex Munro School | <ul style="list-style-type: none"> Mount View School Huntington Hills School Thornclyffe School The Hamptons School Rosemont School |
|---|--|--|

Potential Area I and II Scenarios

Currently, a number of schools in Area I and II are over or nearing capacity, while others have capped their enrolment or are under capacity. Planning is underway to make changes in the best interests of all students. Recommendations for student spaces are informed by several key principles, including:

- Minimizing disruption for students
- Keeping cohort groups of students together from kindergarten through to Grade 9
- Ensuring students can attend schools as close to home as possible
- How full a school is, and the efficient use of financial and human resources

In addition, stakeholders told us they would like the CBE to consider factors such as the following when making recommendations about use of space:

- Offering alternative programs
- Keeping students in schools for more grade levels by changing grade configurations
- Changing student designations or school boundaries to minimize transitions
- Adding classes for students with exceptional needs
- Looking for leasing opportunities, once learning needs are met

The CBE has developed three potential scenarios for Area I and II schools that consider our planning principles, and the needs and desires of our communities. Each scenario would involve changes at six to eight schools.

Opportunities and challenges

Scenario 1*

- Room to expand the Montessori, Mandarin and TLC programs
- Reduced need to overflow students outside of their community
- Fewer transitions between kindergarten and Grade 9 for some students
- To keep some student groups together as they move from school to school, students may need to travel further

Scenario 2*

- No room for expansion of TLC and Mandarin programs
- Reduced need to overflow students outside of their community
- To keep some student groups together as they move from school to school, students may need to travel further
- Fewer transitions between kindergarten and Grade 9 for some students
- Room for limited growth of Montessori and French Immersion programs

Scenario 3*

- Some students will still need to be designated to three different schools between kindergarten and Grade 9
- To keep student cohorts together as they move from school to school, some students may need to travel further
- Room for limited growth of French immersion, Mandarin and TLC programs

*Detailed information about the proposed changes for each school can be found in the accompanying chart.

School	Issue	Current	Scenario 1	Scenario 2	Scenario 3
Tom Baines	Edgemont elementary is over capacity	Edgemont 7-9	Edgemont 6-9	Edgemont 6-9	Edgemont 7-9
		Hamptons 7-9			Hamptons 7-9
Edgemont	Over capacity	Edgemont K-6	Edgemont K-5	Edgemont K-5	Edgemont K-6
Simon Fraser	Impacted by opening of William D. Pratt - Under capacity	Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
		MacEwan/ Sandstone 7-9		MacEwan/ Sandstone 7-9	MacEwan /Sandstone 7-9
			Hamptons 5-9	Hamptons 7-9	Evanston 7-9
			Kincora 5-9	Kincora 7-9	
Captain John Palliser	Montessori capped	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Montessori K-6	Montessori K-6	Montessori K-6	Montessori K-6
		Hamptons 5-6		Hamptons 5-6	Hamptons 5-6
		Edgemont overflow K-6			Edgemont overflow K-6
Sir John A. MacDonald	Some space available	Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
			MacEwan/ Sandstone 7-9	Harvest Hills/Country Hills 7-9	
			Regular Program students from Colonel Irvine 7-9		
Georges P. Vanier	Will be over capacity in 2-3 years	French 7-9	French 7-9	French 7-9	French 7-9
		Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
		Evanston 7-9	Evanston 7-9		
		Kincora 7-9			
Colonel Irvine	Over capacity	Home Area 7-9	Home Area 7-9		Home Area 7-9
		TLC 5-9	TLC 5-9	TLC 5-9	
		Harvest Hills/Country Hills 7-9	Harvest Hills/Country Hills 7-9		Harvest Hills/Country Hills 7-9
		Mandarin 5-9		Mandarin 5-9	Mandarin 5-9
				Kincora 7-9	
Colonel Macleod	Impacted by opening of Peter Lougheed -Under capacity	Home Area 7-9	Home Area 7-9	Home Area 7-9	Home Area 7-9
			Mandarin 5-9	Evanston 5-9	TLC 5-9
Cambrian Heights	Impacted by opening of Kenneth D. Taylor - Under capacity potential	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Evanston 5-6	Evanston 5-6		Evanston 5-6
North Haven	Impacted by opening of Kenneth D. Taylor -Under capacity	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Harvest Hills K-6	Harvest Hills K-6	Harvest Hills K-6	Harvest Hills K-6
		Evanston 5-6			
Simons Valley	Change only for Kincora	Home Area K-6	Home Area K-6	Home Area K-6	Home Area K-6
		Kincora K-6	Kincora K-4	Kincora K-6	Kincora K-6

The scenarios above have communities colour coded.

- **Black** means no change
- **Blue** means the community is being added to the school
- **Red** means a grade change from the current grades offered for that community

Impacted schools in Areas I & II



RATIONALE AND PROJECTED ENROLMENT - Area I & II Scenarios for Schools Impacted by New Schools

What to know before reviewing the chart:

- The CBE aims for an average system utilization rate of 80 per cent, which allows for flexibility in how school space is used. As a system average, many schools will be below the average and many schools will be above the average.
- Details provided under each scenario provide the rationale, or thinking, behind the proposed changes. They do not outline opportunities and challenges, which are unique to each family.
- Enrolment projections were prepared taking into consideration pre-school census data, CBE enrolment, historic intake rates and retention/attrition patterns for the specific school and/or program.
- Instructional space is calculated at 25 students a classroom and 20 students in a Career and Technology learning space.
- Review the legend to the right

Legend

- **Black** means no change
- **Blue** means the community is being added to the schools
- **Red** means a grade change from the current grades offered for that community
- **Green** indicates the maximum projected enrolment range over next 5 years

School	Issue	Current Enrolment	Scenario 1	Scenario 2	Scenario 3
Tom Baines <i>Currently GR7-9</i>	Edgemont elementary, which is feeder school for Tom Baines, is over capacity and enrolment is capped	Edgemont = 419 Hamptons = 196 Other = 40 Total = 655 Instructional Space Available = 740	Edgemont 6-9 (575-625) <ul style="list-style-type: none"> ▪ Moving GR6 from the Edgemont community to Tom Baines allows Edgemont elementary to accommodate more students in grades K-5 and eliminate the need to overflow students to Captain John Palliser ▪ The addition of 125-150 GR6 students from Edgemont does not allow space for Hamptons students to remain at Tom Baines 	Edgemont 6-9 (575-625) <ul style="list-style-type: none"> ▪ Moving GR6 from the Edgemont community to Tom Baines allows Edgemont elementary to accommodate more students in grades K-5 and eliminate the need to overflow students to Captain John Palliser ▪ The addition of 125-150 GR6 students from Edgemont does not allow space for Hamptons students to remain at Tom Baines 	Edgemont 7-9 (440-490) Hamptons 7-9 (160-200) Total (600-690) <ul style="list-style-type: none"> ▪ Status Quo situation ▪ Edgemont will remain GR7-9 ▪ Hamptons will remain GR7-9
Edgemont <i>Currently K-6</i>	Over capacity and enrolment is capped	Home Area = 718 Other = 3 Total = 721 Instructional Space Available = 700	Edgemont K-5 (650-700) <ul style="list-style-type: none"> ▪ Moving GR6 from the Edgemont community to Tom Baines allows Edgemont elementary to accommodate more students in grades K-5 and eliminate the need to overflow students to Captain John Palliser ▪ Not over capacity ▪ Room for all regular program K-5 students living in Edgemont 	Edgemont K-5 (650-700) <ul style="list-style-type: none"> ▪ Moving GR6 from the Edgemont community to Tom Baines allows Edgemont elementary to accommodate more students in grades K-5 and eliminate the need to overflow students to Captain John Palliser ▪ Not over capacity ▪ Room for all regular program K-5 students living in Edgemont 	Edgemont K-6 (700-730) <ul style="list-style-type: none"> ▪ Status Quo situation ▪ Edgemont School cannot accommodate all Edgemont students for K-6 and enrolment will remain capped at 100 students per grade ▪ Approx 100 regular program K-6 students, who live in Edgemont, will continue to be overflowed from the Edgemont community to Captain John Palliser School
Simon Fraser <i>Currently GR7-9</i>	Impacted by opening William D. Pratt – Under capacity	Home Area = 112 MacEwan/Sandstone = 155 Rocky Ridge/Royal Oak = 74 Other = 38 Total = 379 Instructional Space Available = 690	Home Area 7-9 (120-150) Hamptons 5-9 (240-290) Kincora 5-9 (160-210) Total (520-650) <ul style="list-style-type: none"> ▪ Hamptons students will be farther from home but have one less move between Kindergarten and Grade 9 (K-4 at Hamptons and GR5-9 at Simon Fraser) ▪ Increases regular program enrolment ▪ MacEwan/Sandstone students move to Sir John A. Macdonald which is closer to home 	Home Area 7-9 (120-150) MacEwan/Sandstone 7-9 (140-180) Hamptons 7-9 (160-200) Kincora 7-9 (90-130) Total (510-660) <ul style="list-style-type: none"> ▪ Hamptons students will be farther from home and will move 3 times between Kindergarten and Grade 9 (K-4 at Hamptons, GR5&6 at Captain John Palliser and GR7-9 at Simon Fraser) ▪ Hamptons students remain with cohort group from GR5-9 (GR5&6 at Captain John Palliser and GR7-9 at Simon Fraser) ▪ Kincora and MacEwan/Sandstone students will remain together as a cohort from K-GR9 (K-6 at Simons Valley, GR7-9 at Simon Fraser) ▪ Increases regular program enrolment 	Home Area 7-9 (120-150) MacEwan/Sandstone 7-9 (140-180) Evanston 7-9 (190-230) Total (450-560) <ul style="list-style-type: none"> ▪ Evanston students will be closer to home for junior high school but move 3 times between Kindergarten and Grade 9 (K-4 at Kenneth D. Taylor, GR5&6 at Cambrian Heights and GR7-9 at Simon Fraser) ▪ Increases regular program enrolment ▪ Most room for growth for new and developing Evanston community longer term

RATIONALE AND PROJECTED ENROLMENT - Area I & II Scenarios for Schools Impacted by New Schools

School	Issue	Current Enrolment	Scenario 1	Scenario 2	Scenario 3
Captain John Palliser <i>Currently K-6 Regular Program and K-6 Montessori</i>	Montessori Capped	Home Area = 109 Montessori = 287 Edgemont = 93 Hamptons = 74 Other = 38 Total = 601 Instructional Space Available = 600	Home Area K-6 (120-150) Montessori K-6 (400-450) Total (520-600) <ul style="list-style-type: none"> Montessori enrolment would have the most room to increase (approx. 160 spaces total or 20 students per grade) 	Home Area K-6 (120-150) Montessori K-6 (290-340) Hamptons 5-6 (60-90) Total (470-580) <ul style="list-style-type: none"> Hamptons students move 3 times between Kindergarten and Grade 9 (K-4 at Hamptons, GR5&6 at Captain John Palliser and GR7-9 at Simon Fraser) Montessori enrolment would need to be capped and enrolment could gradually increase K and GR1 intake to approx. 60 students 	Home Area K-6 (120-150) Montessori K-6 (240-290) Hamptons 5-6 (60-90) Edgemont overflow K-6 (100-140) Total (520-670) <ul style="list-style-type: none"> Status Quo situation Enrolment in Montessori will continue to be capped at approx. 40 students per grade Approx. 100 - 140 K-6 students will continue to be overflowed from the Edgemont community to Captain John Palliser School Hamptons students continue to move 3 times between Kindergarten and Grade 9 (K-4 at Hamptons, GR5&6 at Captain John Palliser and GR7-9 at Tom Baines)
Sir John A. MacDonald <i>Currently GR7-9</i>	Some space to accommodate additional students	Home Area = 439 Other = 128 Total = 567 Instructional Space Available = 880	Home Area 7-9 (650-700) MacEwan/Sandstone 7-9 (140-180) Total (790-880) <ul style="list-style-type: none"> MacEwan/Sandstone students accommodated closer to home 	Home Area 7-9 (650-700) Harvest Hills/Country Hills (60-80) Regular Program students from Colonel Irvine (60-80) Total (770-860) <ul style="list-style-type: none"> Consolidation of junior high school regular programs at one school 	Home Area 7-9 (650-700) <ul style="list-style-type: none"> Status Quo situation
Georges P. Vanier <i>Currently GR7-9 Regular Program and GR7-9 French Immersion</i>	Will be over capacity in 2-3 years	French = 226 Home Area = 70 Evanston = 94 Kincora = 35 Other = 83 Total = 508 Instructional Space Available = 590	French 7-9 (260-310) Home Area 7-9 (60-80) Evanston 7-9 (200-250) Total (520-640) <ul style="list-style-type: none"> Move of Kincora community students to Simon Fraser provides room for 2-3 years for growth in Evanston student population A second bus receiver for GR7-9 Evanston students will be needed within 4-5 years if a new middle school in Evanston is not approved and constructed by that time Regular program enrolment and French Immersion enrolment remain relatively well balanced Evanston students remain at current junior high school and move 3 times between Kindergarten and Grade 9 (K-4 at Kenneth D. Taylor, GR5&6 at Cambrian Heights and GR7-9 at Georges P. Vanier) 	French 7-9 (260-310) Home Area 7-9 (60-80) Total (320-390) <ul style="list-style-type: none"> Regular program enrolment will be significantly smaller than French Immersion enrolment Programming for a small regular program across three grades will be challenging 	French 7-9 (260-310) Home Area 7-9 (60-80) Total (320-390) <ul style="list-style-type: none"> Regular program enrolment will be significantly smaller than French Immersion enrolment Programming for a small regular program across three grades will be challenging

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- Green** indicates the maximum projected enrolment range over next 5 years

RATIONALE AND PROJECTED ENROLMENT - Area I & II Scenarios for Schools Impacted by New Schools

School	Issue	Current Enrolment	Scenario 1	Scenario 2	Scenario 3
Colonel Irvine <i>Currently GR7-9 Regular Program, GR5-9 Mandarin, and GR5-9 TLC</i>	Will be At/Over Capacity by the 2017-2018 school year	Home Area = 56 Harvest Hills/ Country Hills=47 TLC = 404 Mandarin = 213 Other = 17 Total = 737 Instructional Space Available = 780	Home Area 7-9 (60-80) TLC 5-9 (530-580) Harvest Hills/Country Hills 7-9 (60-80) Total (650-740) <ul style="list-style-type: none"> Colonel Irvine will not be over capacity TLC enrolment will continue to be capped with some space available to increase enrolment (approx. 20 spaces per grade or 100 spaces in total) 	TLC 5-9 (430-480) Mandarin 5-9 (280-330) Total (710-810) <ul style="list-style-type: none"> Colonel Irvine will be at capacity within a few years Enrolment in TLC and Mandarin will need to be capped starting at Kindergarten at existing elementary feeder schools to allow space for GR5-9 students in the future 	Home Area 7-9 (60-80) Harvest Hills/Country Hills 7-9 (60-80) Mandarin 5-9 (280-330) Kincora 7-9 (90-120) Total (490-610) <ul style="list-style-type: none"> Colonel Irvine will not be overcapacity Mandarin Bilingual campus between Highwood and Colonel Irvine is maintained. Mandarin can continue to grow (approx. 170 spaces in total or 30 per grade) Kincora students will attend a junior high school closer to home but will not continue to junior high with MacEwan/Sandstone students
Colonel Macleod <i>Currently GR7-9</i>	Impacted by opening of Peter Lougheed Under Capacity	Home Area = 50 Saddle Ridge = 75 Other = 20 Total = 145 Instructional Space Available = 690	Home Area 7-9 (70-100) Mandarin 5-9 (280-330) Total (350-430) <ul style="list-style-type: none"> Mandarin program moves farther south Space to accommodate middle/junior high students from elementary schools in one location Enrolment in Mandarin Bilingual will not need to be capped and will have room to grow (approx. 250 spaces total or 50 per grade) 	Home Area 7-9 (70-100) Evanston 5-9 (430-490) Total (500-590) <ul style="list-style-type: none"> Increases regular program enrolment Evanston students travel further but only move 2 times between Kindergarten and Grade 9 (K-4 at Kenneth D. Taylor, GR5-9 at Colonel MacLeod) There is space for the growth in the Evanston GR5 to GR9 students population for the next 5 years 	Home Area 7-9 (70-100) TLC 5-9 (530-580) Total (600-680) <ul style="list-style-type: none"> TLC program moves farther south Space for TLC enrolment to expand (approx. 100 students in total or 20 spaces per grade)
Cambrian Heights <i>Currently K-6</i>	Impacted by opening of Kenneth D. Taylor Under Capacity	Home Area = 116 Evanston = 88 Other = 38 Total = 242 Instructional Space Available = 400	Home Area K-6 (140-160) Evanston 5-6 (150-200) Total (290-360) <ul style="list-style-type: none"> Evanston students remain at current junior high school and move 3 times between Kindergarten and Grade 9 (K-4 at Kenneth D. Taylor, GR5&6 at Cambrian Heights and GR7-9 at Georges P. Vanier) 	Home Area K-6 (140-160) <ul style="list-style-type: none"> Space available for students from a new community in the future Allows space for consideration of complex learning classes Allows space for consideration of before/after school and/or preschool leases 	Home Area K-6 (140-160) Evanston 5-6 (150-200) Total (290-360) <ul style="list-style-type: none"> Evanston students remain at current junior high school and moves 3 times between Kindergarten and Grade 9 (K-4 at Kenneth D. Taylor, GR5&6 at Cambrian Heights and GR7-9 at Georges P. Vanier)
North Haven <i>Currently K-6</i>	Impacted by opening of Kenneth D. Taylor Under Capacity	Home Area = 101 Harvest Hills = 116 Evanston = 50 Other = 71 Total = 338 Instructional Space Available = 475	Home Area K-6 (100-20) Harvest Hills K-6 (110-130) Total (210-250) <ul style="list-style-type: none"> Space available for students from a new community in the future Allows space for continuation of complex learning classes (Bridges and Early Development Centre (EDC)) Allows for continuation of before/after school lease 	Home Area K-6 (100-120) Harvest Hills K-6 (110-130) Total (210-250) <ul style="list-style-type: none"> Space available for students from a new community in the future Allows space for continuation of complex learning classes (Bridges and Early Development Centre (EDC)) Allows for continuation of before/after school lease 	Home Area K-6 (100-120) Harvest Hills K-6 (110-130) Total (210-250) <ul style="list-style-type: none"> Space available for students from a new community in the future Allows space for continuation of complex learning classes (Bridges and Early Development Centre (EDC)) Allows for continuation of before/after school lease
Simons Valley <i>Currently K-6</i>	Home Area K-6 Kincora K-6	Home Area = 444 Kincora = 206 Other = 57 Total = 707 Instructional Space Available = 700	Home Area K-6 (440-490) Kincora K-4 (150-180) Total (590-670) <ul style="list-style-type: none"> Kincora students do not continue with their elementary peer group for GR5-9 (K-4 at Simons Valley and GR5-9 at Simon Fraser) Lowers the utilization rate at Simon's Valley School 	Home Area K-6 (440-490) Kincora K-6 (220-250) Total (660-740) <ul style="list-style-type: none"> Status Quo situation for K-6 Simons Valley will remain at or near capacity MacEwan, Sandstone and Kincora will remain together K-GR6 	Home Area K-6 (440-490) Kincora K-6 (220-250) Total (660-740) <ul style="list-style-type: none"> Status Quo situation for K-6 Simons Valley will remain at or near capacity MacEwan, Sandstone, and Kincora will remain together K-GR6

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- Green** indicates the maximum projected enrolment range over next 5 years