

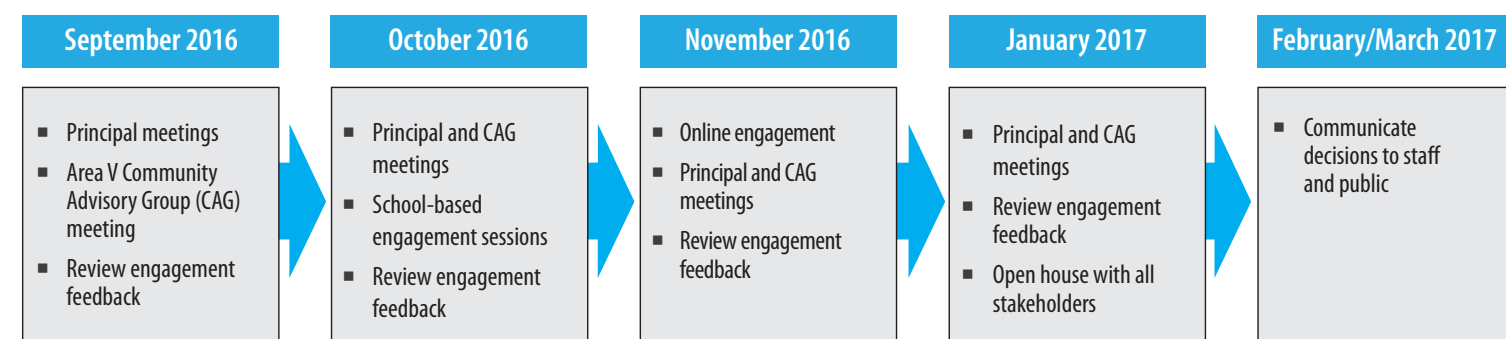
Considering new learning possibilities for Area V

The opening of 15 new Calgary Board of Education schools in the 2016-17 school year means changes for many of our existing schools. As thousands of students can now attend school in their own communities, space has become available in the schools they previously attended. When we make changes to one school, other schools may be affected. The CBE needs to consider the “big picture” to ensure that the learning needs of all students continue to be met.

Last year, we connected with employees, parents and community members to gather feedback on possibilities for use of available school space. Feedback was gathered through meetings, open houses and an online survey. What we heard can be found on our website www.cbe.ab.ca/dialogue.

This fall, the CBE will enter the next phase of our engagement, which includes gathering feedback on possible scenarios, then making decisions that will be implemented in the 2017-18 school year or later. These scenarios consider our current system realities, as well as what we heard from you in the spring.

Phase Two Engagement Timeline



What are we deciding?

By March 2017 the Calgary Board of Education will communicate plans for the sustainable use of learning space across our system. Plans may be implemented for the 2017-18 school year or later.

Who is the decision-maker?

The Director of Planning and Transportation and the Area Director for the impacted school have joint responsibility for recommendations and decisions with respect to program and grade configurations in CBE schools. Their focus in decision-making will be to make decisions that are best for the system as a whole.

If a recommendation is made to consider school closure, then the Chief Superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

Area V Impacted Schools

Group A:

6 schools most directly and immediately impacted by new school openings

- Maple Ridge School
- R.T. Alderman School
- Andrew Sibbald School
- Acadia School
- David Thompson School
- Woodman School

Group B:

10 schools with previously identified system pressures (i.e. over capacity) will be actively engaged after initial discussion with Group A schools.

- Le Roi Daniels School
- Lake Bonavista School
- Louis Riel School
- Fairview School
- John Ware School
- Robert Warren School
- Harold Panabaker School
- Sam Livingston School
- Canyon Meadows School
- Eugene Coste School

Group C:

These 7 schools are not directly impacted, but families with children at these schools could be impacted in the future as their children move to junior high or middle school.

- Haysboro School
- Sundance School
- Chinook Park School
- Ethel M. Johnson School
- Janet Johnstone School
- Woodlands School
- Woodbine School

Potential Area V Scenarios

Currently, a number of schools in Area V are over or nearing capacity, while others have capped their enrolment or are under capacity. Planning is underway to make changes in the best interests of all students. Recommendations for student spaces are informed by several key principles, including:

- Minimizing disruption for students
- Keeping cohort groups of students together from kindergarten through to Grade 9
- Ensuring students can attend schools as close to home as possible
- How full a school is, and the efficient use of financial and human resources

In addition, stakeholders told us they would like the CBE to consider factors such as the following when making recommendations about use of space:

- Offering alternative programs
- Keeping students in schools for more grade levels by changing grade configurations
- Changing student designations or school boundaries to minimize transitions
- Adding classes for students with exceptional needs
- Looking for leasing opportunities, once learning needs are met

The CBE has developed two potential scenarios for Area V schools that consider our planning principles, and the needs and desires of our communities. Our first priority is student learning needs. After ensuring these needs are met, before and after school care and other leasing opportunities may be considered.

Opportunities and challenges

Scenario 1*

- Room to grow the TLC, Spanish Bilingual, Montessori and French Immersion programs
- Maintains regular programs in certain communities
- Potential loss of regular programs at schools with multiple programs if students move to alternative programs.
- Many schools with both an alternative program and a regular community program operating alongside one another

Scenario 2*

- Room to grow the TLC and French Immersion programs
- Consolidation of some regular programs
- Stronger programming at regular program schools
- Alternative programs and regular programs operate separately from one another in different schools

*Detailed information about the proposed changes for each school can be found in the accompanying chart.

Group 1

School	Issue	Current	Scenario 1	Scenario 2
Maple Ridge	Under Capacity	Regular Program Home Area	Regular Program Home Area <i>Science K-4</i>	<i>Science K-4</i>
R.T. Alderman	Under Capacity	Regular Program Home Area	Regular Program Home Area <i>Science 5-9</i>	<i>Science 5-9</i> <i>French Immersion 5-9</i>
Louis Riel	Over-Subscribed	Science K-9/GATE 4-9	Science K-9 New Boundaries/GATE 4-9	Science K-9 New Boundaries/GATE 4-9
Acadia	Under Capacity	Regular Program Home Area K-4	Regular Program Home Area <i>K-5</i>	Regular Program Home Area K-4 <i>Maple Ridge Home Area K-4</i>
David Thompson	Under Capacity	Regular Program Home Area 5-9	Regular Program Home Area <i>6-9</i>	Regular Program Home Area 5-9 <i>R.T. Alderman Home Area 5-9</i>
Fairview	Over-Subscribed	TLC 5-9 French Immersion 5-9	<i>TLC 4-9</i>	<i>TLC 4-9</i>
Le Roi Daniels	Over-Subscribed	TLC K-4	<i>TLC K-3</i>	<i>TLC K-3</i>
Sam Livingston		French Immersion K-4	French Immersion <i>K-5</i>	French Immersion K-4

Group 2

School	Issue	Current	Scenario 1	Scenario 2
Woodman	Under Capacity	Regular Program Home Area 7-9 Woodbine 7-9 Woodlands 7-9	Regular Program Home Area 7-9	
John Ware	Under Capacity	Regular Program Home Area 7-9	Regular Program Home Area 7-9 <i>Spanish Bilingual 5-9</i>	<i>French Immersion 5-9</i>
Robert Warren	Nearing Capacity	Spanish Bilingual 5-9	<i>French Immersion 5-9</i>	Spanish Bilingual <i>7-9</i>
Harold Panabaker	Nearing Capacity	Regular Program Home Area 7-9 Silverado 7-9 French Immersion 5-9	Regular Program Home Area 7-9 Silverado 7-9	Regular Program Home Area 7-9 Silverado 7-9 <i>Woodman Home Area 7-9</i>
Canyon Meadows	Enrolment Currently Capped	Spanish Bilingual K-4	Spanish Bilingual K-4	Spanish Bilingual <i>K-6</i>
Eugene Coste	Enrolment Currently Capped	Spanish Bilingual K-3	Spanish Bilingual <i>K-4</i>	Spanish Bilingual <i>K-6</i>

Group 3

School	Issue	Current	Scenario 1	Scenario 2
Lake Bonavista	Over-Subscribed	Montessori K-6	<i>Andrew Sibbald Home Area K-6</i>	Montessori K-6
Andrew Sibbald	Under Capacity	Regular Program Home Area K-4	<i>Montessori K-6</i>	Regular Program Home Area <i>K-6</i>

The scenarios above have communities colour coded.

- **Black** means no change
- **Blue** means the community is being added to the school
- **Red** means a grade change from the current grades offered for that community

Impacted schools in Area V



Schools	Communities in Home Area
Maple Ridge	Willow Park, Maple Ridge
R. T. Alderman	Willow Park, Maple Ridge
Acadia	Acadia, Fairview
David Thompson	Acadia, Fairview
Woodman	Eagle Ridge, Kelvin Grove, Chinook Park, Kingsland, Haysboro, Southwood (Partial)
John Ware	Oakridge, Palliser, Bayview, Pump Hill, Cedarbrae, Braeside
Harold Panabaker	Southwood, Canyon Meadows
Andrew Sibbald	Lake Bonavista, Bonavista Downs

RATIONALE AND PROJECTED ENROLMENT - Area V Scenarios for Schools Impacted by New Schools

What to know before reviewing the chart:

- The CBE aims for an average system utilization rate of 80 per cent, which allows for flexibility in how school space is used. As a system average, many schools will be below the average and many schools will be above the average.
- Details provided under each scenario provide the rationale, or thinking, behind the proposed changes. They do not outline opportunities and challenges, which are unique to each family.
- Enrolment projections were prepared taking into consideration pre-school census data, CBE enrolment, historic intake rates and retention/attrition patterns for the specific school and/or program.
- Instructional space is calculated at 25 students a classroom and 20 students in a Career and Technology learning space.
- Review the legend to the right

Legend

- **Black** means no change
- **Blue** means the community is being added to the schools
- **Red** means a grade change from the current grades offered for that community
- **Green** indicates the maximum projected enrolment range over next 5 years

Group 1	School	Issue	Current Enrolment	Scenario 1	Scenario 2
	Maple Ridge <i>Currently K-4</i>	Under Capacity	Home Area = 134 Other = 22 Total = 156 Instructional Space Available = 450	Home Area Regular Program (120-130) Science K-4 (225-250) Total (345-380) <ul style="list-style-type: none"> ▪ Maintains the regular program for the communities of Willow Park and Maple Ridge ▪ Provides space for Science program to expand at a second location in south Calgary ▪ Enrolment in Science would be capped at approx. 50 students/grade 	Science K-4 (225-250) <ul style="list-style-type: none"> ▪ Provides space for Science program to expand at a second location in south Calgary ▪ Enrolment in Science could not exceed 50 students per grade because of space available at RT Alderman for GR5-9 with French Immersion also at RT Alderman ▪ Provides opportunity for regular program students to attend school with a larger group of regular program students at Acadia School <i>*Home Area Regular Program Moves to Acadia</i>
	R.T. Alderman <i>Currently GR7-9</i>	Under Capacity	Home Area = 78 Other = 136 Total = 214 Instructional Space Available = 815	Regular Program Home Area (50-70) Science 5-9 (225-250) Total (275-320) <ul style="list-style-type: none"> ▪ Maintains the regular program for the communities of Willow Park and Maple Ridge ▪ Provides space for Science program to expand at a second location in south Calgary ▪ Space for enrolment in Science program could be increased at GR5-9 above the 50 students per grade at Maple Ridge 	Science 5-9 (225-250) French Immersion 5-9 (525-550) Total (750-800) <ul style="list-style-type: none"> ▪ Provides opportunity for regular program students to attend school with a larger group of regular program students at David Thompson School ▪ Enrolment in Science program would be capped at approx. 50 students/grade <i>*Home Area Regular Program Moves to David Thompson</i>
	Louis Riel <i>Currently K-9 Science (Area V) and GR4-9 GATE (Area IV and V)</i>	Over –Subscribed	Science = 601 GATE = 273 Total = 874 Instructional Space Available = 915	Science K-9 New Boundaries (475-500) GATE 4-9 (350-375) Total (755-800) <ul style="list-style-type: none"> ▪ Provides space for Science program to expand at a second location in south Calgary ▪ Provides space for GATE program to expand 	Science K-9 New Boundaries (475-500) GATE 4-9 (350-375) Total (755-800) <ul style="list-style-type: none"> ▪ Provides space for Science program to expand at a second location in south Calgary ▪ Provides space for GATE to expand
	Acadia <i>Currently K-4</i>	Under Capacity	Home Area = 225 Other = 5 Total = 230 Instructional Space Available = 525	Home Area Regular Program K-5 (260-280) <ul style="list-style-type: none"> ▪ Maintains regular program ▪ Increases enrolment by keeping GR5 students in the school ▪ Allows space for consideration of complex learning classes ▪ Allows space for consideration of before/after school and/or preschool leases 	Home Area Regular Program K-4 (220-240) Maple Ridge Home Area K-4 (50-70) Total (270-310) <ul style="list-style-type: none"> ▪ Maintains regular program ▪ Adds some additional students to regular program ▪ Allows space for consideration of complex learning classes ▪ Allows space for consideration of before/after school and/or preschool leases

RATIONALE AND PROJECTED ENROLMENT - Area V Scenarios for Schools Impacted by New Schools

Group 1	School	Issue	Current Enrolment	Scenario 1	Scenario 2
	David Thompson <i>Currently GR5-9</i>	Under Capacity	Home Area = 190 Other = 118 Total = 308 Instructional Space Available = 680	Home Area Regular Program 6-9 (150-175) French Immersion 6-9 (425-450) Total (575-625) <ul style="list-style-type: none"> Maintains regular program Creates a dual track setting with an alternative program to utilize excess space in the school 	Home Area Regular Program 5-9 (180-220) R.T. Alderman Home Area 5-9 (30-40) Total (210-260) <ul style="list-style-type: none"> Maintains regular program Adds some additional students to regular program Allows space for consideration of complex learning classes Allows space for consideration of before/after school and/or preschool leases
	Fairview <i>Currently GR5-9 TLC and GR5-9 French</i>	Over-Subscribed	TLC = 499 French = 439 Total = 938 Instructional Space Available = 940	TLC 4-9 (650-675) <ul style="list-style-type: none"> Relocation of French Immersion program will create space for additional TLC students (approx. 250) 	TLC 4-9 (650-675) <ul style="list-style-type: none"> Relocation of French Immersion program will create space for additional TLC students (approx. 250)
	Le Roi Daniels <i>Currently K-GR4 TLC</i>	Over –Subscribed <i>(Enrolment currently capped at 100 students per grade)</i>	TLC = 535 Instructional Space Available = 575	TLC K-3 (500-525) <ul style="list-style-type: none"> Moving GR4 students to Fairview school will create space for additional TLC students (approx. 100) Enrolment in the TLC program would need to be capped at approx. 130 students per grade 	TLC K-3 (500-525) <ul style="list-style-type: none"> Moving GR4 students to Fairview school will create space for additional TLC students (approx. 100) Enrolment in the TLC program would need to be capped at approx. 130 students per grade
	Sam Livingston <i>Currently K-GR4 French</i>	Some Room to Expand	French = 489 Instructional Space Available = 600	French Immersion K-5 (575-600) <ul style="list-style-type: none"> Provides opportunity for French Immersion students to remain at Sam Livingston for longer Sam Livingston will be close to capacity 	French Immersion K-4 (480-500) <ul style="list-style-type: none"> Maintains the status quo situation

Group 2	School	Issue	Current Enrolment	Scenario 1	Scenario 2
	Woodman <i>Currently GR5-9</i>	Under Capacity <i>(after Marshall Springs School opens in Evergreen in Sept 2017)</i>	Home Area = 146 Other = 365 Woodbine = 94 Woodlands = 62 Total = 667 Instructional Space Available = 855	Home Area Regular Program 7-9 (130-160) Spanish Bilingual 5-9 (550-575) Total (680-735) <ul style="list-style-type: none"> Maintains the regular program at Woodman School Provides space for the Spanish Bilingual program to retain a middle school grade configuration Creates a dual track setting with an alternative program to utilize excess space in the school Provides greater opportunity to all students with complementary and extra curricular programming 	French Immersion 5-9 (440-460) <ul style="list-style-type: none"> Provides space for French Immersion program given increasing enrolment at younger grades at Janet Johnstone that will be moving into middle school within the next 5 years Provides opportunity for regular program students to attend school with a larger group of regular program students at Harold Panabaker School <p><i>*Home Area Regular Program Moves to Harold Panabaker</i></p>
	Harold Panabaker <i>Currently GR7-9 Regular Program and GR5-9 French Immersion</i>	Nearing Capacity <i>(as regular program enrolment grows from Silverado and French enrolment grows from higher number of elementary students at Janet Johnstone)</i>	Regular Prg =184 French =276 Total = 460 Instructional Space Available = 615	Home Area Regular Program 7-9 (90-110) Silverado 7-9 (50-70) Total (140-180) <ul style="list-style-type: none"> Provides space for regular program which will grow in enrolment as the community of Silverado continues to grow 	Home Area Regular Program 7-9 (90-110) Silverado 7-9 (50-70) Woodman Home Area 7-9 (130-160) Total (270-340) <ul style="list-style-type: none"> Provides space for regular program which will grow in enrolment as the community of Silverado continues to grow Adds additional students to regular program

Legend

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RATIONALE AND PROJECTED ENROLMENT - Area V Scenarios for Schools Impacted by New Schools

Group 2	School	Issue	Current Enrolment	Scenario 1	Scenario 2
	John Ware <i>Currently GR7-9</i>	Under Capacity	Home Area = 260 Other = 98 Total = 358 Instructional Space Available = 565	Home Area Regular Program 7-9 (325-350) Woodbine 7-9 (110-130) Woodlands 7-9 (80-100) Total (515-580) <ul style="list-style-type: none"> Provides the opportunity for students living in Woodlands and Woodbine to attend a junior high school closer to home Increases school utilization by adding additional students 	Home Area Regular Program 7-9 (325-350) Woodbine 7-9 (110-130) Woodlands 7-9 (80-100) Total (515-580) <ul style="list-style-type: none"> Provides the opportunity for students living in Woodlands and Woodbine to attend a junior high school closer to home Increases school utilization by adding additional students
	Robert Warren <i>Currently GR5-9 Spanish</i>	Will be near capacity with current grade configuration by 2020 <i>(currently there are approx. 100 students entering GR5 and 50-60 students per grade in GR6-9 and by 2020 there will be approx. 150 entering GR5 and 100-125 per grade in GR6-9)</i>	Spanish = 345 Instructional Space Available = 615	French Immersion 5-9 (440-460) <ul style="list-style-type: none"> Provides space for French Immersion program given increasing enrolment at younger grades at Janet Johnstone that will be moving into middle school within the next 5 years 	Spanish Bilingual 7-9 (275-300) <ul style="list-style-type: none"> Program remains at current location Grade configuration change will be required over the next few years to allow space for students from both Canyon Meadows and Eugene Coste Enrolment will be approx. 330-410 once the elementary feeder programs at Eugene Coste and Canyon Meadows are both graduating 55-60 students per grade from GR6
	Canyon Meadows <i>Currently K-4 Spanish</i>	Enrolment Currently Capped at 70 students per grade for Kindergarten and GR1 Intake	Spanish = 400 Instructional Space Available = 525	Spanish Bilingual K-4 (450-475) <ul style="list-style-type: none"> Provides some space for Spanish Bilingual program to grow Enrolment in Spanish Bilingual program would be capped at approx. 100 students entering the program at Kindergarten and Grade 1 each year 	Spanish Bilingual K-6 (450-475) <ul style="list-style-type: none"> Enrolment in Spanish Bilingual program would be capped at approx. 70 students entering the program at Kindergarten and Grade 1 each year
	Eugene Coste <i>Currently K-3 Spanish (expanding by a grade each year)</i>	Enrolment currently capped at 80 students per grade for Kindergarten and GR1 Intake	Spanish = 256 Instructional Space Available = 600	Spanish Bilingual K-4 (500-550) <ul style="list-style-type: none"> Provides some space for Spanish Bilingual program to grow Enrolment in Spanish Bilingual program would be capped at approx. 120 students entering the program at Kindergarten and Grade 1 each year 	Spanish Bilingual K-6 (500-550) <ul style="list-style-type: none"> Enrolment in Spanish Bilingual program would be capped at approx. 80 students entering the program at Kindergarten and Grade 1 each year

Group 3	School	Issue	Instructional Space	Scenario 1	Scenario 2
	Lake Bonavista <i>Currently K-6 Montessori</i>	Over-Subscribed	Montessori = 352 Instructional Space Available = 400 <i>(includes two modular classrooms installed for 2016-2017)</i>	Home Area Andrew Sibbald K-6 (150-175) <ul style="list-style-type: none"> Maintains regular program in Bonavista community in a school that is a better fit for the size of the regular program Increases enrolment by adding GR5 and GR6 students Allows space for consideration of complex learning classes Allows space for consideration of before/after school and/or preschool leases 	Montessori K-6 (375-400) <ul style="list-style-type: none"> Montessori program remains in current location and does not move Enrolment in Montessori program would remain capped at approx. 70 entering the program at Kindergarten and Grade 1 each year
	Andrew Sibbald <i>Currently K-4</i>	Under Capacity	Home Area = 121 Other = 26 Total = 147 Instructional Space Available = 500	Montessori K-6 (475-500) <ul style="list-style-type: none"> Provides some space for Montessori program to grow (approx. 100 spaces in total) 	Home Area Regular Program K-6 (150-175) <ul style="list-style-type: none"> Maintains regular program Increases enrolment by adding GR5 and GR6 students Allows space for consideration of complex learning classes Allows space for consideration of before/after school and/or preschool leases

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