



January 2017 Junior High Attendance Options for Woodlands and Woodbine Students

Area V
January 19, 2017

learning | **as unique** | as every student



**Calgary Board
of Education**

Introductions & Agenda

- Brief presentation
- Group discussions
- Everyone comes together again for sharing back
- Next steps

Purpose

Why are we here?

Rules of Engagement

- We minimize distractions.
- We balance air time fairly.
- We speak one at a time.
- We listen to understand before we speak.
- We can disagree respectfully.
- We can change our mind.

Decision to be made

By March 2017 the Calgary Board of Education will communicate plans for the sustainable use of learning space across our system. Plans may be implemented for the 2017-18 school year or later.

Closing schools is **NOT** being discussed

Decision Makers

The Director of Planning and Transportation and Area V Director.

What's Being Considered in Decision-Making

- CBE Values
- CBE Planning Principles
- Feedback on scenarios presented in October 2016

CBE values guide decision-making

- Students come first
- Learning is our central purpose
- Public education serves the common good

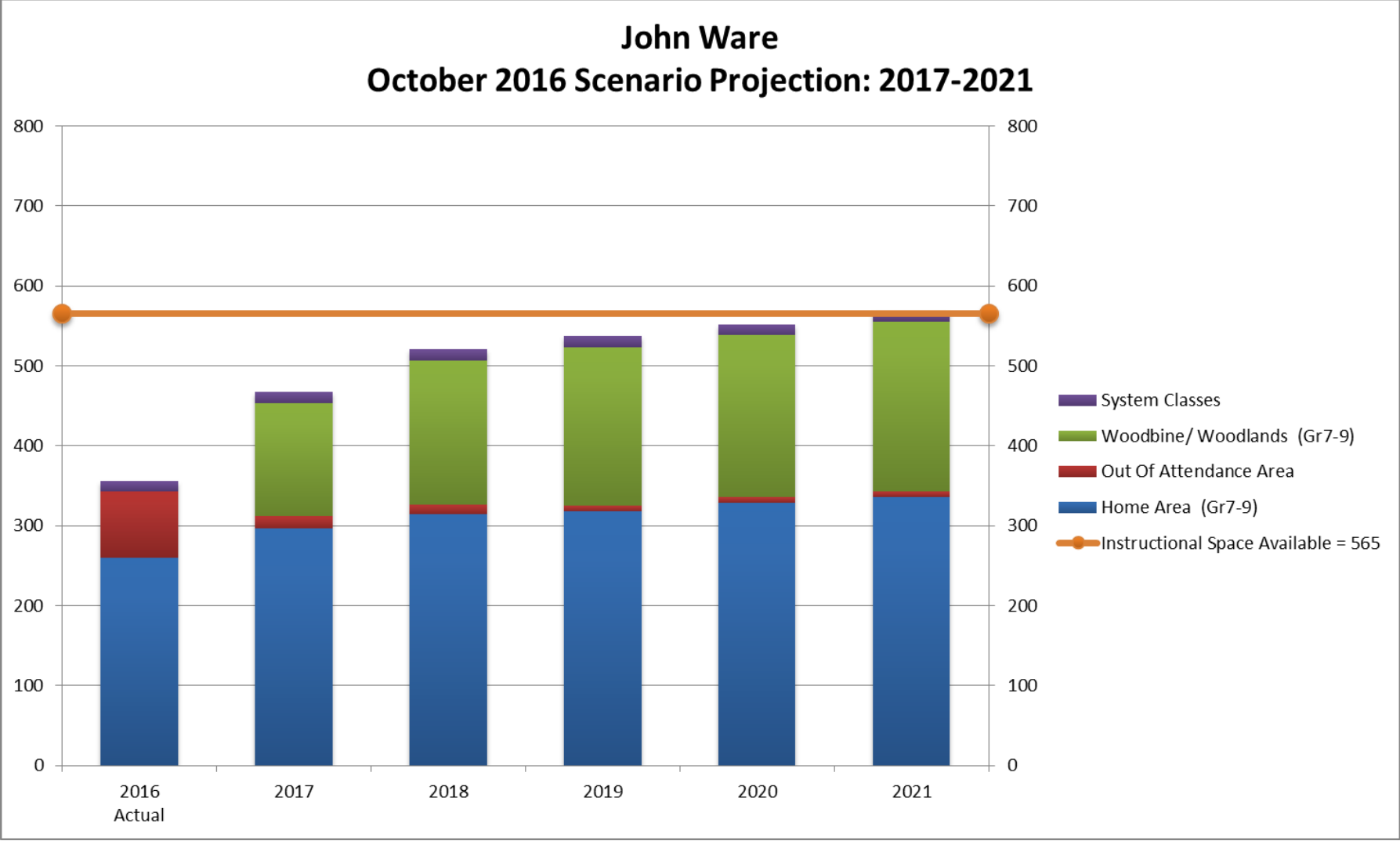
Planning Principles

- Minimize disruptions for students
- Provide program continuity from kindergarten to Grade 12
- Keep cohort groups of students together
- Allow students to attend school as close to home as possible
- Provide long-term sustainability
- Use space and resources effectively
- Provide equitable access for all students to quality learning environments

Scenario Proposed for John Ware School – October 2016

- Home area students remain at the school
- Students from Woodlands and Woodbine are added to the school community

Projected Enrolment at John Ware School for October 2016 Scenario



Feedback on Scenario for Woodlands & Woodbine Students Attending John Ware

These were the most important factors identified in feedback:

- Keep students close to home
- Concern about increased distance and time on bus and potential to increase overall carbon footprint
- Provide a variety of options and extracurricular activities
- Keep groups of students together as they move schools

Another important theme that emerged from feedback:

- Concern about potential overcrowding at school

Feedback on Scenario for Woodlands & Woodbine Students Attending John Ware

“It would be disappointing to go through this whole process only to end up being overcapacity and having to reshuffle students again in a few years.” - ?

“Can Woodbine/Woodlands go to Panabaker as home school to avoid overcrowding at John Ware and under capacity at Panabaker in the future?” - In-person session

“Woodlands/Woodbine students have no options!!! This is not fair. You are forcing our children to go to John Ware.” - Survey

Feedback on Scenario for Woodlands & Woodbine Students Attending John Ware

“Our priority is staying rather close to our community, Woodlands. Going to John Ware would allow our kids to remain close to our community, and with all of their friends there, they would feel more at ease going to a new school.” – Survey

“My oldest daughter is currently not at her designated school (Woodman) and is attending John Ware. We are thrilled to have at John Ware and closer to home...I hope we can be careful not to over fill John Ware.” – Survey

“I am concerned that John Ware will be oversubscribed.” – In-person Session

Exploring Other Options

- In order to be responsive to what we heard, we want to get your feedback on two options, which are modifications to the original scenario
- The modifications we are proposing are not ones previously presented and therefore require further discussion and feedback before we make a decision

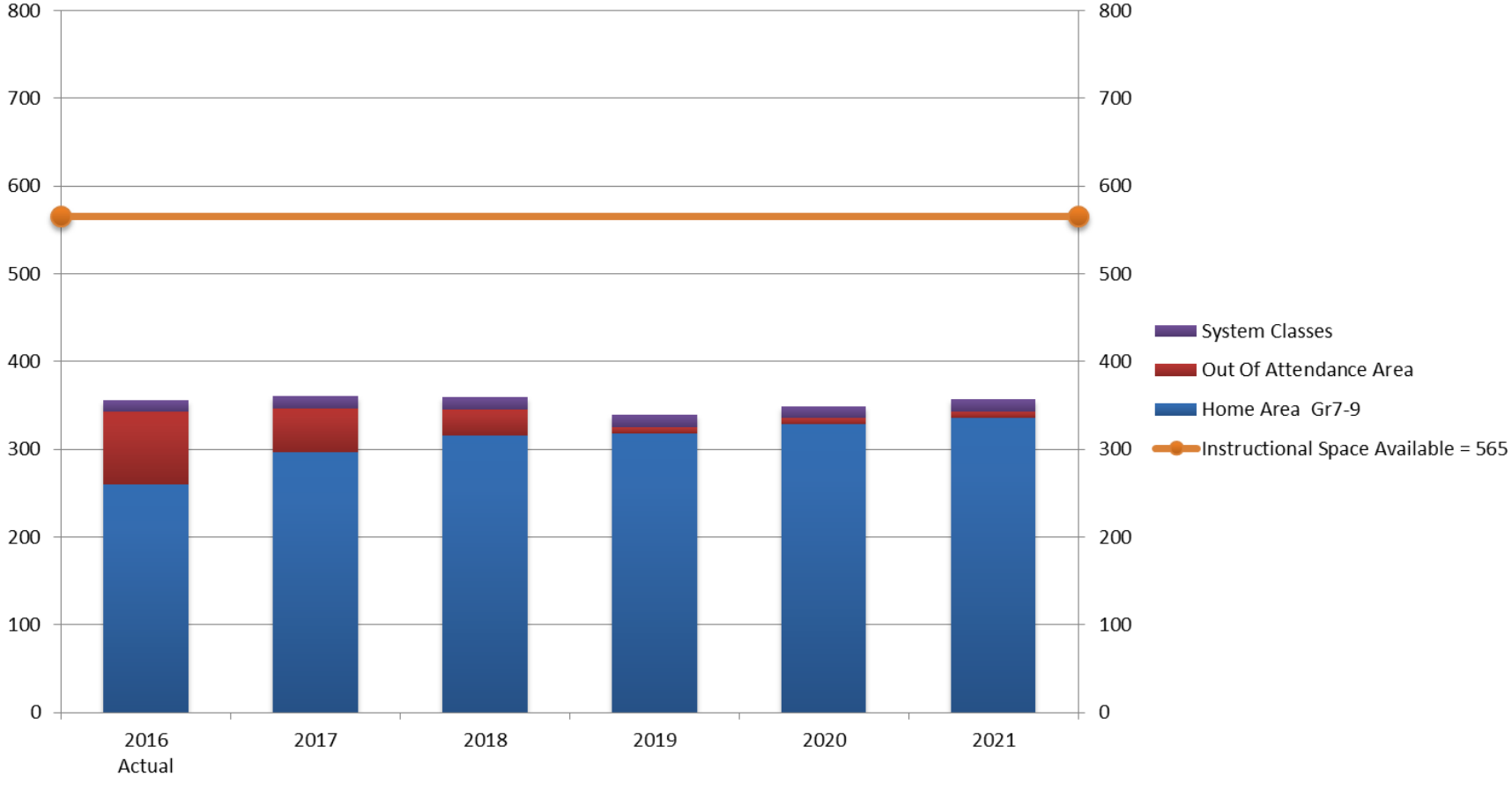
Option 1

- Option area where Woodlands and Woodbine students have the opportunity to attend John Ware or Harold Panabaker.
- If either school cannot accommodate the number of students who register, we would hold a lottery and students not accepted at that school would attend the other school.

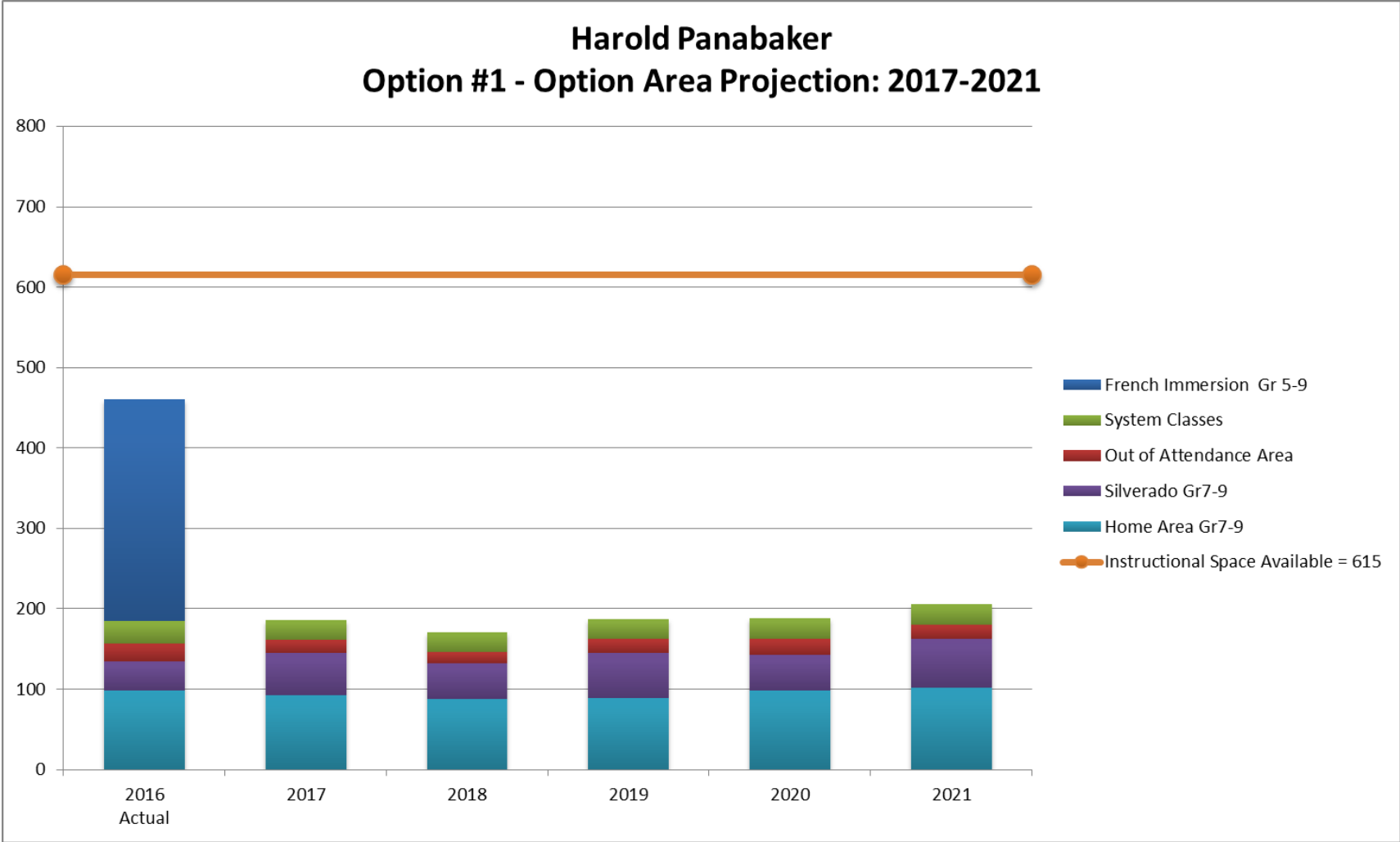
Option 1 John Ware

John Ware

Option #1 - Option Area Projection: 2017-2021



Option 1 Harold Panabaker

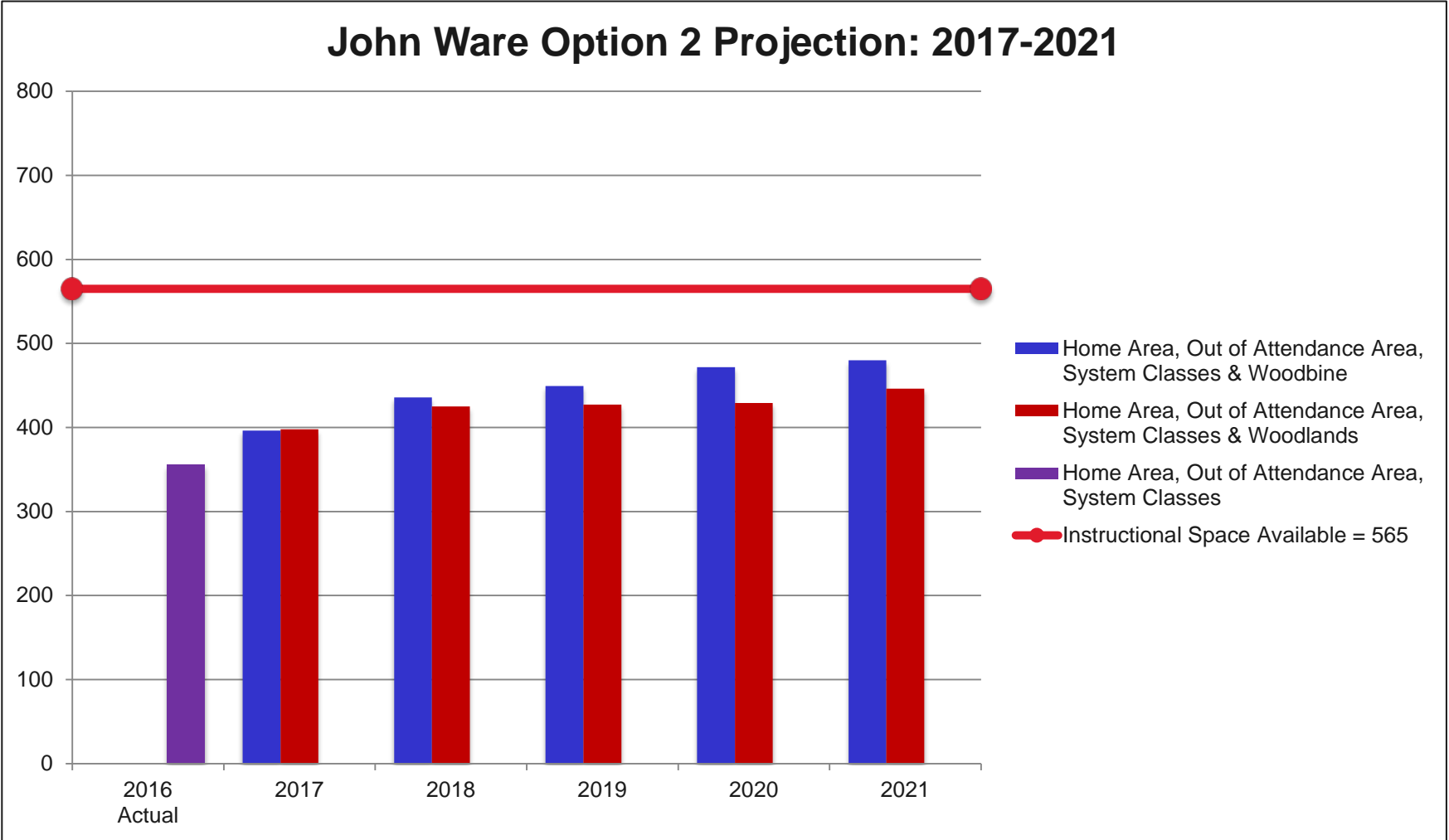


Note: Mandarin (Chinese) Bilingual Program at Harold Panabaker would be approximately 150 students by 2021.
 Note: 2016 enrolment includes French Immersion Students

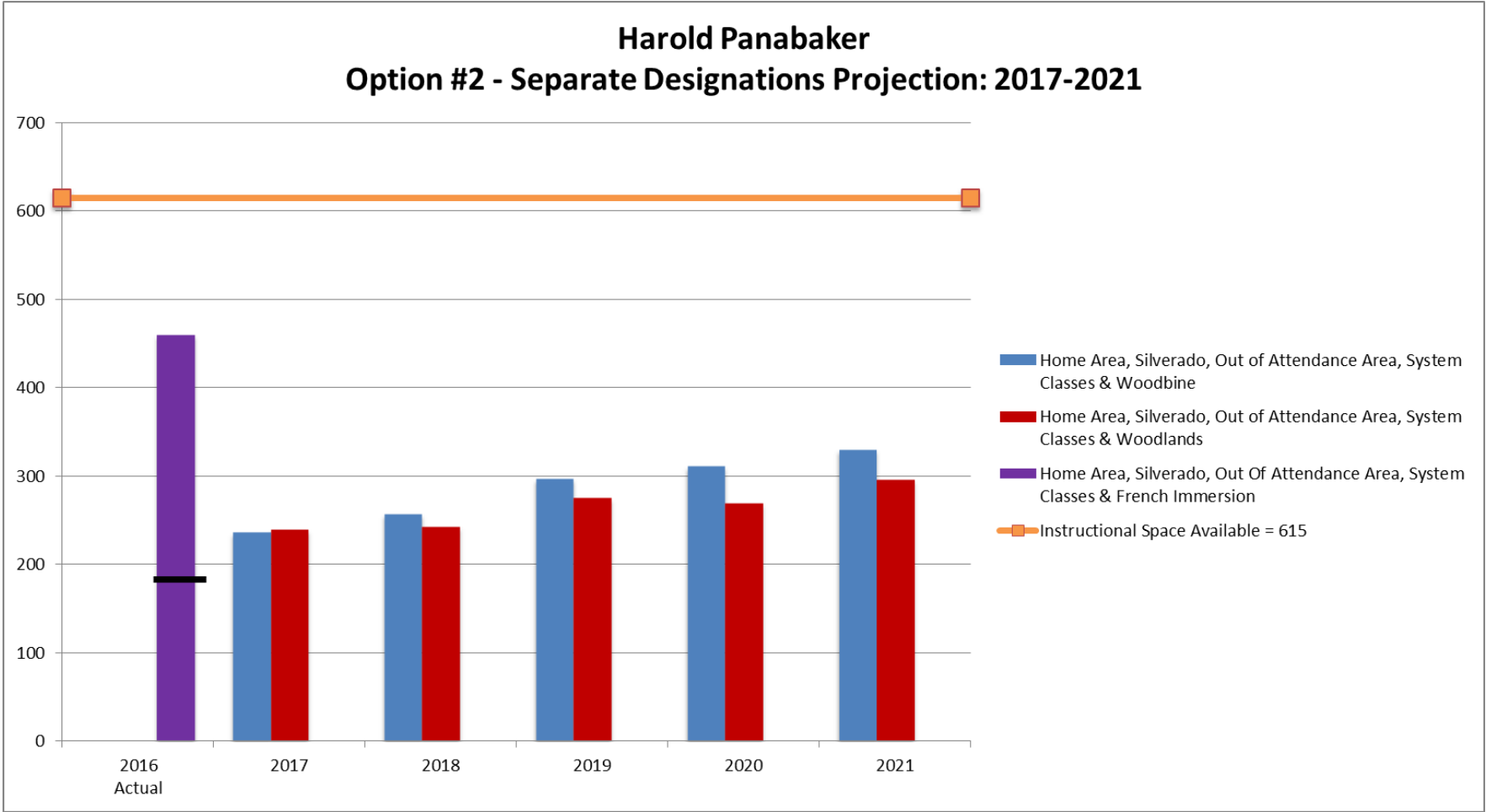
Option 2

- One community designated to Harold Panabaker and one community designated to John Ware School

Option 2 John Ware



Option 2 Harold Panabaker



Note: Mandarin (Chinese) Bilingual Program at Harold Panabaker would be approximately 150 students by 2021.
 Note: 2016 enrolment includes French Immersion Students

School highlights

- Harold Panabaker School
- John Ware School

Tell us what you think

- Discussion:
 1. What are the opportunities of each option?
 2. What are the challenges of each option?
 3. Do you have any questions or comments about specific aspects of the options?

Groups Share Top Discussion Points

- Each group shares top points raised in discussion

Next Steps

- Online survey Jan. 20 – 27, 2017
- Decision communicated by March 2017



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