



Single Site for Deaf and Hard of Hearing Program, Grades 1-6

May 2017

learning | **as unique** | as every student



**Calgary Board
of Education**

Agenda

- Welcome & Introductions
- Background
- Review Recommendations
- Location Assessment
- Your Questions
- Group Discussions
- Closing Remarks

Engagement & Communications To Date

- DHH Program review, 2014/15
 - 130 stakeholders participated
 - In-person and online opportunities provided
 - Report and recommendations posted on CBE DHH webpage
 - Recommendations considered input and feedback from stakeholders (posted May 2015)
- Last update letter shared Nov. 24, 2016

Program Review Recommendations

Four Recommendations Were Defined:

- ✓ Programming
- ✓ Support Early Learning
- ✓ Advisory council
- Accommodation planning for a single site for Grades 1-6

DHH Program Review Report, May 2015

- We're here to update you on moving to a single site

Learning Benefits at Single Site

- A continuum of access to a full range of programming
- Access to shared resources
- Increased opportunities for a blended program

DHH Program Review Report, May 2015

Planning Update

- On Nov. 24, 2016, parents of DHH students received a letter which outlined our intention to engage with parents regarding potential options for a single site DHH location
- Process of identifying potential locations
- Challenges and opportunities that surfaced in the identification process

Important Factors to Consider

Stakeholders involved in the 2014 DHH Program Review helped identify four key components as important when evaluating potential locations:

Locations Must Be/Have:

Reasonably central

Close to Queen Elizabeth High School

Sufficient hearing population to provide integration opportunities

Closed classrooms

Why not one of the current DHH sites?

Queen Elizabeth Elementary School

- Enrolment is increasing
- Even with the modular classroom addition the school does not provide sufficient space for a single site DHH as well as the growth in the regular program

Stanley Jones School

- School is at capacity
- Accommodates a regular program and the Alice Jamieson Girl's Academy
 - Capping enrolment in Alice Jamieson is not desirable

Potential Locations Identified

School	Area	Projected # of Classrooms Available	Factors from 2014 Review			
			Central	Proximity to Queen Elizabeth H.S.	Sufficient Population for Integration	Closed Classrooms
Alex Munro	North Central	5-7	No	No	25-30/ grade Total = 175-200	Limited
Battalion Park	West	10	Yes (north/south, not east/west)	Intermediate	50-70/ grade Total = 350-450	Yes
Braeside	Southwest	10-12	No	Furthest	25-30/ grade Total = 175-200	Limited
Jennie Elliott	Southwest	5-6	Yes	Closest	40-50/ grade Total= 350-400	Yes

Timeline

- The plan would be to move students of the DHH Program in Grades 1-6 into Jennie Elliott School in September 2018
- This allows time to develop a strong implementation plan and time for families to make any necessary adjustments
- Time is available to do the work needed to make the spaces at Jennie Elliott suitable for students of the DHH Program in Grades 1-6

Questions and Answers

- What questions do you have about this plan?
- Any comments you have to offer about presentation so far?

Table Discussions

- What opportunities and challenges do you see in the implementation of this plan?
- What do we need to pay attention to so as to ensure a smooth transition to the future location?

Capture thoughts on sheets provided and hand in after.

Sharing Back

- Share one important consideration discussed in your group

Hand in all notes taken.

Closing Remarks

- Thank you
- Next steps



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