

# **Schools Impacted by New School Openings**

Online Engagement  
Summary Report



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Calgary Board of Education

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# SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Overview  
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### 1.0 OVERVIEW

Opening new schools is an exciting time for the CBE and for Calgary. The new schools opening in the 2016-17 school year will create additional learning space in some existing schools and result in future changes for some of our schools.

Throughout April the CBE held in-person sessions to discuss schools impacted by new school openings. We provided information on what lower enrolment could mean for schools, what options are available for using the additional learning space in these schools, the planning process, and the enrolment projections for those schools that will be highly impacted. Approximately 400 people attended in-person sessions.

An online survey was also available April 19 to May 31, 2016 for people to provide their comments and feedback. People were asked to share their thoughts on how the CBE can use additional space in schools to best meet the learning needs of students, families and the community.

There were 539 online surveys completed and the following is a summary of the results. The complete survey data is also included as an attachment.

### 1.1 SURVEY DESIGN

The categories that were provided in the survey for comment and feedback were identified through conversations with school principals in all CBE Areas. The categories were as follows:

- Community schools
- Non-language alternative programs
- Language alternative programs
- High schools
- Unique settings
- Early learning
- Other opportunities

Respondents were asked to select and comment on up to five of the categories. Additional comment space was provided for people to provide feedback on anything that did not fall within these categories.

The survey was intended to allow the CBE to learn more about the opportunities and challenges that should be considered in planning for the future use of learning spaces in CBE schools.



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### 2.0 RESULTS

#### 2.1 DEMOGRAPHIC INFORMATION

Respondents were asked some demographic questions. Approximately 50 percent of respondents completed these questions. This is the breakdown of the 50 percent who responded:

- 81% were a CBE parent/guardian
- 15% were CBE employees
- 3% were “other” (includes community members, grandparents, parent of a child in another school district etc.)
- 1% were CBE students

#### 2.2 OVERALL PRIORITIZATION OF OPPORTUNITIES

The table below shows the number of times that each category was selected by participants. The category of community schools was the most selected category.

Category	Times Selected
Community Schools	456
High Schools	338
Early Learning	308
Non-Language Programs	301
Language Programs	264
Unique Setting	276
Other Opportunities	274
	2217

#### 2.3 TOP RESPONSES FOR EACH CATEGORY

The following section includes the wording of each of the seven priority questions, with background information denoted in italics followed by the actual question in underline. Each section/question contains a brief high-level summary of the results, including a summary of the final two open-ended questions.

##### 2.3.1 Community Schools

*Community schools provide activities that support classroom learning. Changing the grades offered or the attendance area of a school can ensure that the school will have enough students to create and maintain a vibrant program for many years to come.*

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*All schools teach Alberta Education's mandated curriculum; however, a school's focus, optional courses and school activities are unique. The regular program provides opportunities for students to engage in various curricular and extra-curricular activities that support classroom learning.*

### What should the CBE consider regarding utilizing additional learning space for community programs?

Nearly 180 comments were received regarding community schools. These top responses were as follows:

- 90 suggestions were made for course offerings that could increase community or student interest in schools
- 48 respondents noted the importance of having vibrant schools in their neighbourhoods to help build community within the schools and their adjacent community
- 12 suggested changing the grades offered at schools
- 5 recommended boundary and designation changes

### 2.3.2 Early Learning

*Early learning programming includes: Early Development Centres; the Family Oriented Program; and the Medicine Wheel Preschool program. Offering programming for early learning students in addition to regular programs will be considered.*

*The Early Development Centre is a program for pre-school children with exceptional needs. The Family Oriented Program provides opportunities for families of children with exceptional needs to learn together through engaging sessions. The Medicine Wheel Preschool program is offered through the Métis Calgary Family Services Society in collaboration with the CBE.*

### What should the CBE to consider regarding utilizing additional learning space for early learning programs?

Over 80 comments were received about early learning programs. Top responses were as follows:

- 60 respondents stressed the importance of these programs and the need to expand early intervention opportunities for children with exceptional needs
- 10 people recommended more full-day kindergarten opportunities
- 3 people felt that partnering more with other organizations would be helpful

### 2.3.3 High Schools

*Advanced Placement, IB, Career & Technology Studies, Arts-Centred Learning, Performing Arts, Canadian Studies, and Outreach programs are offered. Under consideration is what programs are offered/where, changing attendance areas and/or Grade 9-12 configuration.*

*When expanding or moving High School programs, we must consider the availability of teachers with program specific qualifications, student interest in the program, and the cost of specialized learning space and equipment.*

### What should the CBE consider regarding utilizing additional learning space for High School programs?

There were over 150 comments to this question. The top responses were as follows:

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- 54 respondents made suggestions for course offerings that may be of interest to high school students
- 20 people commented on improving space utilization and ensuring high schools are located in the right areas of the city
- 8 participants suggested the expansion of existing alternative, IB and AP programs.

### 2.3.4 Language Alternative Programs

*CBE language programs include early and late French Immersion, Chinese (Mandarin) Bilingual, Spanish Bilingual and German Bilingual. Offering a language program either in addition to or instead of a school's regular program will be considered.*

*When expanding or moving alternative language programs, we must consider the availability of qualified teachers, entry points for language programs, student interest in the program, the opportunities and challenges of maintaining both an alternative program and a community program in the same school, and access and cost to high quality learning resources.*

What should the CBE consider regarding utilizing additional learning space for language alternative programs?

Nearly 60 comments were provided. The top responses were as follows:

- 53 of these respondents were supportive of moving or expanding alternative language programs
- 18 respondents noted the importance and benefits of learning a second language while in school
- 17 requested more French programs
- 11 requested more Spanish programs
- 5 requested more Mandarin programs

### 2.3.5 Non-Language Alternative Programs

*CBE non-language alternative programs include Traditional Learning Centre (TLC), Montessori, All-Boys, All-Girls, Science, Canadian Studies, Aboriginal Focus and Arts-Centred Learning. Offering an alternative program either in addition to or instead of a school's regular program will be considered.*

*When expanding or moving non-language alternative programs, we must consider the availability of teachers with program-specific qualifications, student interest in the program, and the opportunities and challenges of maintaining both an alternative program and a community program in the same school.*

What should the CBE consider regarding utilizing additional learning space for non-language alternative programs?

Over 90 comments were provided. The top responses were as follows:

- The majority of respondents were in favour of offering alternative programs
- 46 people indicated interest in TLC, Montessori, Science, Arts-Centred Learning, and Sports Programs
- 21 respondents commented that location and needs of programs are important
- 17 people said that student interest and choice should be a primary driver
- 7 people expressed budgetary concerns with expansion

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### 2.3.6 Other Opportunities

*Chinook Learning Services provides adult education. Third parties offer child care or before and after-school programs in some CBE schools. There may be opportunities to move and/or add these program offerings at different locations.*

*When expanding or moving these other opportunities, student interest in the program, space availability, community interest, the interest of third party service providers and the opportunities and challenges of maintaining both the opportunity and a community program in the same school needs to be considered.*

What should the CBE consider regarding utilizing additional learning space for Chinook Learning Services, childcare, and before & after school care?

There were 190 responses. The top responses were as follows:

- 98 were in favour of increasing the number of child care and before and after school care programs throughout the CBE
- 34 people suggested various community uses for this space including using them for community hubs, day camps for students, space for seniors
- 16 respondents felt there were financial advantages to leasing out CBE space longer term or rentals in the short term
- 12 respondents commented on the need for preschool services to be provided
- 12 respondents were in favour of increasing the number of CBE adult education facilities
- 10 people commented that security clearance and safety issues were paramount

### 2.3.7 Unique Setting

*Programming for students with exceptional needs is offered in all community schools. Some specialized classes operate at specific sites, requiring student travel. Under consideration is where these programs can be offered in the future.*

*When expanding or moving unique setting programs we must consider the availability of teachers with program specific qualifications, program funding, and the cost of specialized learning space and equipment.*

What should the CBE consider regarding utilizing additional learning space for unique setting programs?

Over 90 participants commented. The top responses were as follows:

- 56 people recognized the need for these programs, advocated for increased space and provided suggestions to improve the current program
- 6 respondents requested an expansion of the GATE program

### 2.3.8 Other Considerations and Comments

Is there anything else you would like the CBE to think about as we begin to consider different possibilities for using additional learning space in existing schools?

There were 190 responses. Many expanded on their earlier comments or reiterated the feedback they shared earlier in the survey. No new common themes were identified through the responses.

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*Please add any final comments.*

There were 78 responses. Several provided supportive comments about the engagement process and the opportunity to provide input. Many took the opportunity to reiterate which schools and programs they were most concerned about and requested that those schools and programs continue to operate or be expanded. The importance of community schools was emphasized along with a wide variety of other suggestions.





# **APPENDICES – FULL STAKEHOLDER RESPONSES AND DEMOGRAPHICS**



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Appendix A Alternative (Language and Non-Language) Programs  
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# Appendix A ALTERNATIVE (LANGUAGE AND NON-LANGUAGE) PROGRAMS

The comments are listed exactly as they were noted in the survey, except in a few instances where editing was required. Editing was only done in the following cases:

- The comment discriminated against other groups or individuals.
- There was information provided that would identify specific individuals, schools or other organizations.
- Inappropriate language was used.

What should the CBE consider when using additional learning space for....
<b>Alternative Programs</b>
Alternative programs provide great opportunities for some students - but we should make sure "regular" students are not disadvantaged first. I suppose I mean that we shouldn't spend more on these programs to the disadvantage of other kids. But we should do the best we can to prevent charter schools from gobbling up the easiest kids.
Student interest and cost
These are programs of choice. Parents should be paying for transportation and the additional supplies these types of programs require. There should be the basic options... then additions should be standardized between all the schools offering the particular program of choice.
First consider strengthening the regular program to make it the best it can be and then see what resources are available for unique settings. Then consider the cost and effectiveness of the program. Are you catering to a small but vocal group or are you helping the whole cbe community. New programs are cool but regular programs should not suffer because of them.
That if introducing a language program into an existing school the children have a dual stream option so the community kids not exposed prior to a second language will not be penalized.
Giving students in language programs a few alternative campuses to attend helps keep kids on their community. Sharing a timetable (for lunch, recess)with main stream learners is a good thing as that cosmopolitan makeup is society as a whole.
The opportunity to learn new languages helps to expand kids' minds. They do seem to learn better at a younger age, rather than trying to start when they are older. Our older son is in a school that is half French and half L&L. Using the space for both programs seems like it works well.
There should be more dual program schools such as a school with a french stream in addition to regular english programming
Ensure that the community residence have first choice to attend these schools since the school is in their community. Or make the school half alternative language, half regular. Not all parents/students want to learn a second language.

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<p>There are benefits to offering language alternative programs in the same school as a community programs. When a language alternative program is at capacity and has a wait list it should be offered in more schools.</p>
<p>I have appreciated that Highwood school Mandarin leads to Col. Irvine for middle school Mandarin program, this helps drastically with siblings and busing, however, it sounds overwhelming to have 3+ programs at Col. Irvine, I feel that this would take away school resources and teaching/admin staff's ability to really know one program well and take good care of it. I would suggest moving TLC middle school to Col. Macleod or SJAM if space allows. Alternatively, Crescent Heights would be a good option of location for Mandarin bilingual. On a different note, I have appreciated that in biligual schools, it seems that there is much less teacher turn over and the principal and teachers are wonderful and so dedicated.</p>
<p>important - but should not push out the community students so that they need to be bussed when there is a school down the street!</p>
<p>Location to where these students are coming from.....large SE residents kids traveling to SW to attend language school. Embed program, into community schools</p>
<p>I don't think language alternative programs should every be in a school instead of a regular program; it should be in addition to so students from the schools community still have the opportunity to attend the school.</p>
<p>Art based elementary school located in SE (Maple ridge) to align with art based middle school (Willowpark School) and art based high school (Lord Beaverbrook). If adding language, have option of non-language stream as well. Introduce language, but not as a full stream, but rather a "class" similar to music or gym. But ciriculum still taught in English.</p>
<p>I feel that community schools should be combined to be more efficient. For example, students designated to RT Alderman and David Thompson should be in one school. David Thompson is very close to Willow Park and Maple Ridge so the bus ride would be very short. That would open up RT Alderman to accomodate students from Fairview which is full and the population in French Immersion is growing.</p>
<p>I'd like to see the change of location of the french immersion junior high feeder school from Fairview to RT Alderman.</p>
<p>Providing access to alternative language programs, especially early and late French immersion, within a reasonable distance. Students should not have to be bussed to school because their parents choose to enroll them in language programs. Families should have the option to choose a language program within or close to their community. French language should be considered the priority since it is Canada's other official language.</p>
<p>Have the ability to learn additional languages at schools is very important to our family. In particular French options are a priority for availability.</p>
<p>Alternative programs are important as they are responsive to the varying needs of different children. There should not be so many choices that it is operationally cumbersome and not financially viable, so CBE should focus on the top 5 most popular programs. We need to offer education in both of Canada's official languages, and should ensure that this education promotes proficiency in those languages. But the other choices offered should not be language based. It does not encourage true proficiency in our official languages - it takes more than living within a culture to become an expert communicator in that language, and this should be supported by the education system.</p>

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<p>Since students often learn more effectively in a second language when their mother tongue is developed further, schools should be supporting students in as many different languages as possible to build a solid foundation of understanding. Lower elementary classes in a wide variety of students' native languages should be offered to improve their English language learning.</p>
<p>Maintain and expand where needed. If a language program, such as German is struggling to attract students, like schools that cannot provide complete programs, they should be closed.</p>
<p>Late immersion spanish school</p>
<p>Add a late immersion spanish school to the North West</p>
<p>Add a late immersion spanish school to Area 2</p>
<p>Could a part-time program be offered, using contract teachers or curriculum enhancement teachers to enhance student learning during a period or two of the day in specific areas of the curriculum?</p>
<p>The ethnic makeup of a specific community which may drive the need for Mandarin, Hindi, or other alternative language offerings.</p>
<p>There should be language alternative programs available in each quadrant of the city(NE,NW,SE,SW). as the community demands so there is less need to bus across the city. Entry points for language programs should coincide with entry points for elementary, middle and high school not grade 1 or 7.</p>
<p>Availability of community supports/services such as public library books to enhance literacy in the new language. The size of the language community in Calgary. The waitlists that exist. The demand for language programs other than those currently offered.</p>
<p>Adequate transportation for alt Lang students</p>
<p>Looking at each community as to what schools are around that have Language programs. An example is Colonel Irvine with the mandarin program as they come from Colonel Sanders- it made sense to use this for there natural Jr High. As you can see with the Spanish enrollment for early learning parents are looking for this as this enhances career and personal development.</p>
<p>what are your major languages. Does the Cbe or should they have more Spanish and French language schools.</p>
<p>More 50% language programs in addition to immersion</p>
<p>Language alternate programs should have same resources and attention as any other program in the school they are assigned to. Maintaining community &amp; language program in a location divides priorities. Staff, school community, resources end up prioritized to one over the other</p>
<p>They should consider the capacity of schools that are low and combine them for english and open up one school for language so students can get the most in being around the language all day.</p>
<p>continuity and room to grow. The example of how Spanish was handled in area 4 is one that the entire CBE can learn from and can even be improved in area 4 with the shift of the opening of junior highs and elementary west of sarcee. this provides a unique opportunity for the CBE to house the program in a facility big enough to grow into for Spanish k-12. ie housing the entire program at AE cross, or adding a spanish high school into ae cross to complete the program as it is intended since the current HS option is far...very far...and full.</p>

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more spaces for Spanish bilingual
My child is currently in Spanish bilingual Kindergarten at Rosscarrock. I thought the plan was that the whole program will definitely move to Glenmeadows School in Sept 2017 but now I am hearing rumours that it isn't. I loved the idea of having the entire K-6 Spanish program under one roof at Glenmeadows so I hope this will happen. If not, it would be best if the program stayed close to where it is now (Rosscarrock).
Things like second languages and more recreational activities
I don't think any language program should be a priority over high-quality English community programs. That said, I appreciate that due to demand, you don't have much choice to offer these options, and I do realize English isn't the only official language. I think these programs should be offered in the core schools with declining enrolments. If you want your child to have a special program, you have to be prepared to travel. That said, I'm sure some alternative language parents would appreciate it if the program was designated to a specific school for the long run so they could plan where to live accordingly.
There is not enough space and the waiting lists are long for the amount of parents interested in second language programs in Calgary. Therefore, use the space for extra classrooms!
Simply, not every school can offer language alternatives. It's not practical so having options in each quadrant of the city is probably the best that can be done with limited resources.
A late French learning school would be beneficial. I believe there would be local demand to introduce another language to our children.
Kick the community kids out so the language program can utilize all of the resources and run an efficient program. Majority rules in the school as far as programming. English community kids need to be sent elsewhere for their specific program!
This shouldn't overwhelm the prime focus on creating community schools. Language alternative and those who choose to access them should bear the costs of transportation and space needs. This cost shouldn't be spread amongst families who have moved to communities to attend a community school which is then converted to a language school.
This is a blossoming program, but can potentially miss the students that need support to learn the basics without attempting an additional L2. Yes, L2's strength is L1's, but when we have a lack of necessary supports to allow for student success, we shouldn't be looking to greater programs.
I personally do question the value of non-French language programs. I find it amazing that children from all over the city are bused to a Mandarin program. It seems very resource-intensive. In my opinion, it would have been better to offer languages in the community schools. I see that community schools have become the second-rate schools and more educated people put their kids into the language programs. I feel that community schools are becoming seen as a lower level of education.
There is an interest in providing these programs. Many are at capacity in their current buildings. Relieving some of the pressures could help everyone.
Basic second language skills.
Ability to speak more than one language is an asset worth investing in.
Early, intense exposure to alternative language

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Early, intense exposure to alternative languages. Optimal language acquisition occurs at an early age.
Access to French Immersion for all Alberta students , close to home, K, 1 and 7 entry
If there is space at the school and the interest is there with the families
Spanish, French, Mandarin, Cantonese
Feeder school availability, applicability in the global environment (Spanish is the most common language spoken for example)
As long as the language is of use to the children later in life. I dont believe that all the children will need to use Hindu as a language and would like to see Spanish or continue with French
Offering a more popular second language alternative and ensuring that the teachers are qualified to do so.
Choose languages that are of interest
Interest in the community, bussing proximity, layout of school ( incase of needed separation).
Make more languages available and inclusive not just basic French which is boring and redundant.
I have a family of 4 boys. They are all high energy, smart and athletic. The normal curricular program could better address their needs to learn through activity, keep them moving and burning energy and would benefit a high degree of focus, learning and enjoyment. Perhaps its more all boys schools or a focus on adolescent boys which tend to need a different learning environment than girls.
Having a dedicated Fine Arts alternative program for K-4.
The CBE needs more Fine Arts Schools.
Offering more alt. programs well spread out in the city would take off some pressure from the crowded community schools.
Please look at my example: living in the suburbs, my child goes to the community school however she would fit in much better in an art-based program. Our designated art-based program is so far that we ended up sending her to the local school - which is full, turning students away.
Art based elementary school located in SE (Maple ridge) to align with art based middle school (Willowpark School) and art based high school (Lord Beaverbrook). If adding language, have option of non-language stream as well. Introduce language, but not as a full stream, but rather a "class" similar to music or gym. But ciriculum still taught in English.
Arts centered learning. Focus on literacy and numeracy
More arts centered schools. Like willow park.
The CBE should spread out the programs among schools and not eventually "evict" the community students as they always do. Staff and resources can be directed where needed. Whatever might be lost in efficiency would be made up for in richness of programming and all students at the school could benefit. It's extremely disruptive for communities to have their schools taken over by random programs and then have those schools be over-capacity with students traveling to be there. Spreading the programs out and having more options per community within eaxh school would be ideal.
Dual stream schools can work together well and I think CBE has several examples of that within their system. Look at the ones that are working well and model after those.

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<p>Choosing alternative programs that support learning that can be carried on into middle school in the case of an elementary school. Looking at the programs offered at the nearest middle and high schools and choosing cohesive subjects. Running some alternatives alongside 'regular' curriculum so parents have the option to decide if the alternative is suitable.</p>
<p>Create dual track programs in community schools with alternative programs?</p>
<p>This is one way to fill under-utilized schools, but it often draws kids from other schools and puts them at risk. Also, the type of program should be considered carefully. Putting GATE or an alternative language program in a community school with a regular program seems to work and benefit all involved. Putting a girls' school in a community school, as in AJA at Stanley Jones, pulls most of the girls out of the community program at Gr. 4, creating a lot of challenges in the regular program for Grades 4, 5 and 6. Plus, having one program with a lot of extras, as in AJA, that seem to come at the expense of the other program, as in Stanley Jones, breeds discontent in the neighbourhood and ultimately hurts the community program. A lot of neighbourhood residents, especially those with boys, are choosing other options. A special program that isn't compatible with the community program (i.e. all girls 4-9 vs mixed 1-6) have its own school site. Perhaps AJA could be at Colonel Macleod, or the regular program could move to Colonel Macleod?</p>
<p>That they compliment existing community programs rather than replace.</p>
<p>current and future demand for programs while maintaining integration into neighbourhood to avoid a 2 tier system</p>
<ul style="list-style-type: none"> <li>- Smaller class sizes</li> <li>- Utilizing space to generate revenue for community activities (seniors program, open a gym, health care) while still operating schools</li> <li>- Montessori junior high school</li> </ul>
<p>We had the opportunity to attend a Montessori school within the CBE. It was rewarding and allowed our son, who learns better with manipulatives, to do better academically.</p> <p>Also, there is a shortage of programs that deal with children who would benefit from a lower student to teacher ratio. We are fortunate to have our older son in a Learning and Literacy Program and he has benefited. Our other son, who is delayed but not as much as our older son is in a regular class setting with over 30 students and he is lost but the teacher doesn't have the bandwidth to spend more time with him.</p>
<p>Sports and Clubs seem to be on the decline in schools, this should be reversed and add more clubs and Sporting activities to students. My son is part of the National Sporting Academy which has partnered with the CBE and is a Great Program. I don't understand why the CBE does not try and partner with other organizations to create more offerings like this in different areas.</p>
<p>Alternative programs to include Sports. Supporting student athletes in the classroom is completely absent from the Public School system even with schools that partner with organizations like NSA (student/parent paid fee based program). Schools and class schedules are not set up to support the NSA program or student athletes. Private systems are available and the public system has opportunities to offer similar programming within the class room settings. Sport programs promote physical wellbeing, health, leadership, team building and other learning opportunities not offered in the Calgary Public School System.</p>



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I know there is the Canadian Studies school in Acadia that will be shutting down due to low enrollment. Perhaps you should move all of those students to David Thompson and offer both types of curriculum. Canadian Studies as well as regular programming. But a decision needs to be made quickly and communicated effectively.
It is good for kids to have a variety of different "option" courses available to them at the middle school level. Also my son is part of an alternative program in that he attends a National Sport Academy school. Having these opportunities at a CBE school is a great value for students.
sport programs
Sports
Technology focused
The biggest issue is having teachers and administrators who understand the program and students.
Examine success/failure of past and current programs. Ensure parents are well-informed on potential impact of their decision (e.g. in future CBE may move the program, higher bus fees have been discussed) Do not use these programs to fill schools in older neighbourhoods unless CBE can demonstrate 100% commitment to ensuring they are successful and properly staffed and resourced. Consider family choices to enroll in alt programs is often influenced by lack of schools in their area -- and this has impact in the future.
Interest in the community for such programs, appropriate space in school to provide a great program, funding, highly trained teachers and support staff, transportation (and who will pay transportation costs for an alternative program).
Mixing the alternative programs such as TLC with community kids. There could be potential for bullying, and feeling not included by either side.
Consider the location, centrally located via public transportation
All the practical, hands-on learning will benefit students, balancing out their experiences from only book and computer learning. More options, even offered less frequently, will benefit our students.
Sport programs.
sports programs
Proximity - put alternative programs in central locations that are easier to access than non-central schools
These programs aren't necessarily programs of choice. We were unable to get into our local school as it was full, so looked at alternative programs. Our children are now settled within this program and it would be a disruption to their learning to move them to another school now that CBE have created new spaces. Also, CBE should be proud that they offer a variety of educational experiences that suit the diverse needs of children and continue to invest in these programs.
I think only parents or children who have attended a school with two different programs would know what the pros/cons and challenges are.
Sports programs
Programming for different learning styles Aboriginal education

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<p>Would be nice to see something that highlights sports excellence. The Catholic system offers a hockey program at many schools before classes, many of my sons friends left David Thompson to attend these programs.</p>
<p>A sport-focused school where really active, sports-minded children can excel, rather than being frustrated by a PE program that caters to the most uncoordinated and or unfit students.</p>
<p>Even when bringing in alternative programs, community families utilize these programs the most. Is it possible to staff based on teacher strengths and offer the focusses that they already employ?</p>
<p>Perhaps another science school in Calgary should be looked at. I checking into getting my child into the science school and was told there was a 4 year waiting list! This type of waiting list tells me that there is demand for this type of programming. David Thompson is a large school that is pretty centrally located. Offering more space for this type of large demand program could revitalize our school and also offer more spaces to youth who are interested in a science based curriculum.</p>
<p>Easier access to elementary science programs and athletic programs. The waiting lists and extra costs for these programs are too extraordinary for the average family.</p>
<p>Demand. There is huge demand for science and traditional learning formats.</p>
<p>Additional science programs that are based on learning by doing.</p>
<p>There is clearly a high interest in NW area for additional montessori and science programs. After Kindergarten care is also very in need for those half day kindergartens.</p>
<p>Add another science focused program school</p>
<p>Add another science or technology focused program school</p>
<p>Add another science or technology focused program school to the</p>
<p>Add another science or technology focused program school to Area 2</p>
<p>Perhaps another science school in Calgary should be looked at. I checking into getting my child into the science school and was told there was a 4 year waiting list! This type of waiting list tells me that there is demand for this type of programming. David Thompson is a large school that is pretty centrally located. Offering more space for this type of large demand program could revitalize our school and also offer more spaces to youth who are interested in a science based curriculum. If there are long waiting lists for certain types of learning...why not offer more of the programming that parents want?</p>
<p>There is huge demand and interest in science based programs and this could be offered in additional schools</p>
<p>I think that South Calgary is in desperate need of another Science school especially with the city growing at an alarming rate going South. The benefit of Mapleridge school is its proximity to Deerfoot for bussing needs.</p>
<p>The CBE requires more funding for special needs aides and more availability for students to access unique settings (GATE, science program)</p>
<p>Ideally the whole school would be the same program. I think the CBE should consider that for some high demand programs, such as TLC, science and Montessori, people often don't apply because there is no turn over on the wait list. More availability for these would increase enrollment. (And could therefore fill a whole school. )</p>

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<p>Ideally, dedicated school space for a single program to avoid dual and triple tracked schools. It is an ongoing challenge for multi-track schools to form community.</p>
<p>There should be a centre of excellence for these alternative programs, meaning, one school should offer it, rather than diluting resources by trying to offer it across the city</p>
<p>bussing distance for students - where is the next closest alternative? Not mixing programs in one school - too easy to create an us vs. them attitude Are there charter schools who would LOVE to lease the space and run/expand their program? Revenue for CBE without the operational costs.</p>
<p>I am not sure that having an alternative program and a community program in the same school is such a good idea. If parents or students wish to attend an alternative program, then the community school should be released from obligation to provide such a program and an alternative space acquired to host the alternative program.</p>
<p>The CBE should consider that the curriculum is failing a whole generation of students. More specifically, the delivery of the curriculum. Inquiry-based teaching is the most absurd format. We are educating a generation that might be able to ask the right questions but will be under-prepared to have the answers and be decisive. Quite frankly, in an effort to be inclusive, we are penalizing the kids who could and should do more. Having traditional learning programs should be the norm or regular program in all community schools, with inquiry-based being the alternative offering. Any additional space freed up by new school openings should be dedicated to traditional learning.</p>
<p>-Consider that community schools support the child's ability to connect to community and place, build citizenship and character, and learn about where they come from. -When placing special education programs in community schools, it is important to adjust student capacity rates to take small class size (8 for bridges, 12 for PLP, etc) into account. -Adding special education programs can support the vitality of community schools, and it is important to distribute these between old and new schools. -Programs of choice, especially TLC schools should NOT be supported by the CBE. Our public education funds should NOT support these programs of choice. They do NOT support the personalization of learning for all students. They deliver a prescribed program that is accessible to the few and do NOT resemble the real world populations and demographics that students will be immersed in when they are adults. They do NOT teach the enduring understandings and critical thinking that are important for students when they enter the real world of business, work and commerce. We need to STOP wasting our money on them. -NO more subsidized bussing for TLC programs or any programs of choice</p>
<p>I really like the idea of traditional learning centres, and Montessori programs.</p>
<p>Having a full TLC program for grades 5-9</p>
<p>Firstly, consider the growing population in Calgary and the kind of people coming in. Higher demand in TLC schools have led to CBE TLC schools declining students and parents, resorting to lottery system etc increase in their class sizes etc...if there is a demand there is a need. Tap into it.</p>
<p>Not over crowding the community school classrooms by overfunding non-language specialty programs.</p>
<p>If the community is no longer able to fill the space with community kids then using the space for other programs would be beneficial</p>
<p>More is better - student choice in learning - if they can attend a program that suits their learning style/interests they will succeed.</p>

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see response for Language Alt.
The value add for students
Alternative programs provide great opportunities for some students - but we should make sure "regular" students are not disadvantaged first. I suppose I mean that we shouldn't spend more on these programs to the disadvantage of other kids. But we should do the best we can to prevent charter schools from gobbling up the easiest kids.
All boys program, science and arts
I think it is clear in our neighbourhood of Lake Bonavista that offering a non-language program such a Montessori and or arts program is in demand. If we have the space why not capitalize on it grow it bigger. Clearly we take families from other communities.
Alternative programs are important as they are responsive to the varying needs of different children. There should not be so many choices that it is operationally cumbersome and not financially viable, so CBE should focus on the top 5 most popular programs. We need to offer education in both of Canada's official languages, and should ensure that this education promotes proficiency in those languages. But the other choices offered should not be language based. It does not encourage true proficiency in our official languages - it takes more than living within a culture to become an expert communicator in that language, and this should be supported by the education system.
Offered in wider range of locations, ie NW
They need to consider expanding the number and locations of these programs. They currently appear to be all south or central north in the city.
The more CBE can support different learners, the stronger it will be. I don't think parents should have to look outside the public system to meet the learning needs for their children.
If a program has a waitlist then it should be offered at additional schools.
Parental choice must be the driver for decisions to add programs. The public holds the franchise on what is public education.
Ensure that they are available to all students in the city. If space allows, consider opening at multiple sites so there is less commute time.
Use the empty spaces in older schools for alternative programs.
Creating necessary and importance space for this learning to occur.
There should be alternative programs available in each quadrant of the city(NE,NW,SE,SW). as the community demands so there is less need to bus across the city.
There should be alternative programs available in each quadrant of the city(NE,NW,SE,SW). as the community demands so there is less need to bus across the city. If parents in that community want alternative programs there should be an engagement session to determine the feasibility of the programs requested.
I feel that alternative programs that meet different learning needs (GATE, Montessori) are a good idea especially with an underutilized space, however, I think that parents should provide their own transportation or pay more for transportation.
Yes. Provided this move will lessen the demands on transportation resources.

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As long as these programs (all girls, sci focus, focus on Arts etc) are full with wait lists, they should be offered in as many settings as possible. Otherwise CBE will continue to lose best and brightest to private schools.
Making sure that both the community based children and alternative learning children have equal attention to their learning, and opportunities for growth.
Any safe secure space available within the CBE school network should be considered with an effort to balance locations as equally and fairly as possible for each quadrant of the city.
What type of program would work well in the community and if there are kids interested in it
What type of program would work well in the community and if there are kids interested in the alternative program especially the local kids
My son is part of an alternative program in that he attends a National Sport Academy school. Having these opportunities at a CBE school is a great value for students.
TLC, Fine arts focus
Ensuring appropriate materials are available and sourcing out interests of students. Having staff that are adequate to teach the classes offered.
School security with extra traffic Ensure that the program doesn't over populate the school Ensure that the program doesn't take away from the primary focus of the school
Examine success/failure of past and current programs. Ensure parents are well-informed on potential impact of their decision (e.g. in future CBE may move the program, higher bus fees have been discussed) Do not use these programs to fill schools in older neighbourhoods unless CBE can demonstrate 100% commitment to ensuring they are successful and properly staffed and resourced. Consider family choices to enroll in alt programs is often influenced by lack of schools in their area -- and this has impact in the future.
They should consider the long term option for the program at its location as to not disrupt children with future moves. They should also consider that the school and it's playground is in good working order and equipped to handle the addition so that all children can benefit from its use.
CBE should consider the space available if the program is growing. No point in moving to a school that they will outgrow in a short time.
focus on creating a continuous program from k -12.
Like the Calgary Catholic school board, I think it would be great if CBE could have a sport-focused school. In the absence of this, I would recommend an improved phys ed program in which all children's needs are met, including the athletic sport-minded kids who get very frustrated with not being able to even get their blood pumping in most gym classes (especially in elementary school)
give teachers some incentives to be a part of these programs so that more students can be exposed to different languages

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That creating unique offerings increases bussing demands out of the community. CBE should stick to the core focus of providing a solid foundational education and encourage specialty programs to be sought out extracurricularly. Excessive costs for transportation should not be spread equally but assessed to those choosing to live in areas without a school to meet their childrens needs.

If you need to add any sort of alternative program to keep a school viable, you ought not to charge transportation costs above what regular program kids pay.

While language programs should be accessible to all students, extra bussing costs should be covered by parents as this is still a program of choice. ONLY students attending their community schools should have access to waivers or subsidized bussing.

Costs ie busing

If parents want their child to attend these schools then they should pay for the busing or make alternative plans for transportation. Tax payers should not have to pay for busing if the students live out of area.

If though CBE is forcing a school closure and these area kids have to go to a new school then some subsidized busing expense should be paid. Some people choose to live by existing schools so their kids do not have to be bused.

In inner city neighbourhoods where older schools are used to offer alternative programs, Community Schools are often overshadowed. We need our community schools to receive as much attention as special schools, so they aren't seen as a lesser choice or a dumping ground for kids who don't go to alternative schools. If there is a special program in a community school, that should benefit ALL students. An example where this doesn't work is Stanley Jones, where the girls school has long been seen as getting many privileges and opportunities the community school does not, which has been very divisive. Almost all girls leave the community school for AJA at Gr. 4 and SJ becomes a de facto boys school for Gr. 4-6, but without any special programming or support to acknowledge that fact - the boys don't even get gym every day. This is not working for those students. Another school where this does work is Hillhurst, where having the GATE program in the school benefits ALL students, including those in the community program. There has also been a great focus on "inclusion" so students from both programs feel they are part of one school community.

The CBE should do their best to ensure that the location of the alternative language facility is central to the designated zone. Those programs that have lower student interest should be added to lower attendance schools, thereby creating a dual (or triple) stream school.

Want to ensure that the school programming offered works well with other programming offered in the school.

See previous answers again. If there is enough space to expand the student body by dual streaming and the resources are there to support it, then do it. If there are currently areas of the program that are lacking and the existing student body would benefit physically or academically, then those problem areas should be resolved.

Ensure full use of schools, why not go back to "track" schools, dual track schools with regular programs sharing space with alt programs. But there must always be space for athletic programs and arts programs, especially in middle/Jr high and high schools.

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<p>Consider consolidating some schools such as Acadia and David Thompson. Make David Thompson a K-9 school and make Acadia a Unique setting or language alternative school.</p> <p>Additionally, closing community schools becomes a great challenge because, if you close those spaces, private or charter schools will move in and remove students from our public system.</p> <p>Removing schools from communities forever changes the community. Maintaining them should be a priority.</p>
<p>Make boundary changes where necessary to create thriving community schools with enough students to have multiple classes at each grade. It is the programming opportunities that matter - students can travel one or two communities over to have access to stronger programming.</p>
<p>Preparing location with alternative programs so if abed Closes charter schools</p>
<p>Could we look at using the space for even more enrichment at the community level? More opportunities for gifted and talented kids? Sports- minded students? A base camp for outdoor learning programs?</p>
<p>My children are attending alternative program now because our community school was over capacity (and our house is a block away from the school, walking distance) to go to an overflow school that isn't too far from the alternative school my children are at now, it felt like a better choice as they will learn another language. I have heard from other parents that having 8 kindergarten classes in one school is behind overwhelming especially when these kids have just started school. I believe the enrolment at community schools would increase if there is more academic focus and expectations or an area of specialty, as many parents are looking for 'something more'.</p>
<p>These activities should be based on the demand of the community the school is based in. If parents in that community want more specialized programs there should be an engagement session to determine the feasibility of the programs requested.</p>
<p>make more programs available</p>
<p>Having an additional language is perhaps one of the most important skills for a student exiting the system into an increasingly globalized and interconnected world. Learning another language promotes greater tolerance of other societies and greater intercultural understanding; this relates strongly to CBE end statements.</p>
<p>Having alternative programs is one way to utilize schools in areas with low enrolment, but comes with the cost of busing. Plus, you're often drawing kids from the same neighbourhood, which decreases enrolment at other schools. Maybe a focus on really good regular programs that incorporate some of the best practices from alternative programs would be a better choice.</p>
<p>why do we feel the need to continue to specialize these schools - why can we not get back to the basics and give our children and solid education in the basics</p>
<p>Tap all your resources and look at what programs you currently have that work well or don't work well incorporate programs in to existing ones.</p>
<p>All of the factors mentioned in this question should be considered.</p>
<p>I would prefer a return to traditional learning. Keep kids in school where they live. They get to one their neighbors and the other kids in their area. I moved to an inner city district, pay higher taxes so my child can go to school in the district they live in.</p>

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Use space created by consolidating the community program (for multiple communities) into one school together to start a new alternative program or expand an existing alternative program
In a time of budgetary constraints, I do not feel that non-language alternative programs are a priority.
Non Language programs should be offered all over the city where it is more easily accessible to all families as well as ease these wait lists that most of these schools have that offer different programming. Utilize some of these community schools so that students do not have to be bused for hours each day to just get the opportunity to be part of these schools. It as well enriches current communities as it offers more reasons for families to move to those communities that may be aging and losing students due to new school openings. I would like to see more offerings in sports, German, etc. in the south that includes football, etc. at a younger age than high school where those students who play this sport outside of school can enhance their skills in a multitude of ways and still be close to home.
Student engagement and applicable interests
Offering more alt. programs well spread out in the city would take off some pressure from the crowded community schools. As far as I know, most alt. programs are unable to accept all interested children. While suburban community schools are full and unable to accept children living a few minutes away. Some parents
All children learn in a different way and these options need to be readily available even if it means attending an alternative program.
I think high-quality community schools should be the priority. Limit school changes and keep community kids together. Please don't turn great regular schools into alternative program schools. For example, please consider Simon Fraser as a designated school for Evanston. Important for kids to enjoy great CBE teaching in a safe and welcoming community, even if it can't be their home community due to economics.
My child has gone to both private and community schools, and there is nothing that can compare to the sense of community that my child has received by being in his current school - Andrew Sibbald.  Having a sense of community has encouraged relationships and built his self esteem, and allowed him to develop strong social skills. This will last him a lifetime and will allow him to be successful as an adult. Having transient friends throughout the city (as opposed to community friends) because a community school is closed or significantly changed (e.g., change in language, or addition of adult learning) means that that sense of community for him would be lost. Those transient friendships will eventually fade and children will be left without meaningful relationships to carry them through their childhood. We are nothing in life without our social skills.  The manner in which Andrew Sibbald is currently operating is incredible and I would be disheartened and incredibly disappointed to see a change in their school philosophy. My only recommendation for the additional space is to adjust the school to be Kindergarten through Grade 6, so that my son can remain in the school for a longer period of time.



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<p>Andrew sibbald. Turn back to a k-6 and create more space at Nickle. Don't allow kids to go out community to other community schools. Don't keep investing in alternative schools. Community schools built our leaders of today and the board is making it so parents are making choices because they believe an alternative is better. We are Killing communities and relationships with our schools. Parents are paralyzed by choice. Competing against private and seperate schools but competing against CBE schools. Also consider full time kindergarten</p>
<p>Student interest</p>
<p>NA</p>
<p>Interest, demographics, availability</p>
<p>Parents MUST be notified that these programs are an option NOT a right and they may begin, end or move unexpectedly. The only obligation the CBE has is to teach the AB curriculum. If the program has to move because of changing dynamics in the community or needs to close because of a lack of resources parents need to be aware of that possibility when they enroll. They should also be aware that the CBE is under no obligation to supplement bussing costs for these programs</p>
<p>well as we all knows in today world more languages and learning is never enough and we have to make them understand those important points of life.</p>
<p>I had to pick 5 and this was the best choice of what was remaining.</p>
<p>See if there is a need.....</p>
<p>Language Alternative Programs</p>
<p>Community needs.</p>
<p>Students interest.</p>
<p>No opinion.</p>
<p>In addition to considering any safe secure space available within the CBE school network should be considered with an effort to balance locations as equally and fairly as possible for each quadrant of the city, they should be open to utilizing qualified and safe resources to provide the training.</p>
<p>?</p>
<p>...</p>

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### Appendix B COMMUNITY SCHOOLS

What should the CBE consider when using additional learning space for....
<b>Community Schools</b>
Outdoor education and full on inquiry
Every child should have an opportunity to attend a school within their community
The CBE should consider that the curriculum is failing a whole generation of students. More specifically, the delivery of the curriculum. Inquiry-based teaching is the most absurd format. We are educating a generation that might be able to ask the right questions but will be under-prepared to have the answers and be decisive. Quite frankly, in an effort to be inclusive, we are penalizing the kids who could and should do more. Having traditional learning programs should be the norm or regular program in all community schools, with inquiry-based being the alternative offering.
Enviro Ed, sustainability, green technologies. More modified schools in the western quadrants.
Enviro Ed, sustainability, green technologies, gardens, engaging the community (seniors, businesses, experts). More modified schools in the western quadrants.
Build a strong regular program and not split schools by having competing programs in the same school
Consider what the community needs: ex. If they need esl, that's what is offered.
Specialized programs for skill development
Change a current K-4 to a K-6
Wraparound services and learning opportunities for students within their own building rather than going out and wasting instructional time on travel.
Bussing is and always has been a problem. It is expensive and unreliable. Ride times are extremely long. The more community schools we can have the better.
Make boundary changes where necessary to create thriving community schools with enough students to have multiple classes at each grade. It is the programming opportunities that matter - students can travel one or two communities over to have access to stronger programming.
Enrollment is declining because of urban sprawl and too many alternative program offerings. If every school was an excellent community school, parents would not need to put their children on busses for hours a day to get a quality education. Please do not shut down all great inner city schools at the expense of families that need to access these areas. Make all your excellent.
The choice of students, parents and the community and the diversity of the students within. Maximizing resources to the classroom to support the optional courses
If opening the schools up to community and adult programs, ensuring child safety should be the priority. Creative spaces that can be used by all grades for STEM and creative/arts activities would be good.

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-Consider that community schools support the child's ability to connect to community and place, build citizenship and character, and learn about where they come from.  
-When placing special education programs in community schools, it is important to adjust student capacity rates to take small class size (8 for bridges, 12 for PLP, etc) into account.  
-Adding special education programs can support the vitality of community schools, and it is important to distribute these between old and new schools.

I think high-quality community schools should be the priority. Limit school changes and keep community kids together. Please don't turn great regular schools into alternative program schools. For example, please consider Simon Fraser as a designated school for Evanston. Important for kids to enjoy great CBE teaching in a safe and welcoming community, even if it can't be their home community due to economics.

I think high-quality community schools should be the priority. Limit school changes and keep community kids together. Please don't turn great regular schools into alternative program schools. For example, please consider Simon Fraser as a designated school for Evanston. Important for kids to enjoy great CBE teaching in a safe and welcoming community, even if it can't be their home community due to economics.

Using resources to build healthy communities to support the schools is a very valuable use of resources, whether time, facilities or funding. The extra-curricular options benefit students in a multitude of ways, particularly when they engage students in healthy relationships with teachers and trusted staff from the schools.

I feel that community schools should be combined to be more efficient. For example, students designated to RT Alderman and David Thompson should be in one school. David Thompson is very close to Willow Park and Maple Ridge so the bus ride would be very short. That would open up RT Alderman to accommodate students from Fairview which is full and the population in French Immersion is growing.

Community Schools should be maintained in the inner-city as many communities are experiencing significant re-development and with it, the need for schools will increase in the next 5-10 year window.

I feel that changing grade configuration back to k-6 would benefit schools as it creates a better sense of community as children and families are together longer and would increase numbers.

Language, math, science and physical education.

More fine arts, language and sports opportunities in all schools especially the community schools impacted by the opening of a new school which in turn changes the dynamic of the existing school. Children on average at our school only get to participate in physical activity (gym) 30 mins a couple of times a week which is just not enough time. Plus with a new school opening and changing the schools that are in the community we are now being told that music will not be offered to our students who are staying behind at the school when the new one opens. Our students left behind at community schools are paying the price for new schools being opened and are losing things that are important to their education so that the new schools can have all the bells and whistles. Current community schools should not be neglected and face closer due to new school openings. Our students matter and are impacted by the lack of decision making regarding their future.

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<p>My child has gone to both private and community schools, and there is nothing that can compare to the sense of community that my child has received by being in his current school - Andrew Sibbald.</p>
<p>Having a sense of community has encouraged relationships and built his self esteem, and allowed him to develop strong social skills. This will last him a lifetime and will allow him to be successful as an adult. Having transient friends throughout the city (as opposed to community friends) because a community school is closed or significantly changed (e.g., change in language, or addition of adult learning) means that that sense of community for him would be lost. Those transient friendships will eventually fade and children will be left without meaningful of relationships to carry them through their childhood. We are nothing in life without our social skills.</p>
<p>The manner in which Andrew Sibbald is currently operating is incredible and I would be disheartened and incredibly disappointed to see a change in their school philosophy. My only recommendation for the additional space is to adjust the school to be Kindergarten through Grade 6, so that my son can remain in the school for a longer period of time.</p>
<p>Andrew sibbald. Turn back to a k-6 and create more space at Nickle. Don't allow kids to go out community to other community schools. Don't keep investing in alternative schools. Community schools built our leaders of today and the board is making it so parents are making choices because they believe an alternative is better. We are Killing communities and relationships with our schools. Parents are paralyzed by choice. Competing against private and seperate schools but competing against CBE schools. Also consider full time kindergarten</p>
<p>Teaching through science related programs especially sustainability and environmental awareness. Energy conservation and alternative energy sources and their use.</p>
<p>The CBE should consider switching Andrew Sibbald back to a K-6 school. The community enrolment declined considerably in 2008 when the change to K-4 took effect.</p>
<p>Foods and leader ship</p>
<p>I'd like to see elementary school go back to K-6 format.</p>
<p>opportunity for kids to walk to school</p>
<p>Holistic education - mandatory physical education programs along with classes in arts, music and theatre</p>
<ul style="list-style-type: none"> <li>- Smaller class sizes</li> <li>- Utilizing space to generate revenue for community activities (seniors program, open a gym, health care) while still operating schools</li> <li>- Montessori junior high school</li> </ul>
<p>For sports and arts programming</p>
<p>I believe that's it's important to offer community students the opportunity to attend school in their neighbourhood, if possible. It lessens commute times and transportation fees and gives the children opportunities to build peer relationships with kids who may live nearby.</p>
<p>I believe that's it's important to offer community students the opportunity to attend school in their neighbourhood, if possible. It lessens commute times and transportation fees and gives the children opportunities to build peer relationships with kids who may live nearby. We are the parents to 7 kids, 3 of whom are special needs. I also think that grade 5 is too young to transition to middle school and would greatly prefer a K-6 structure which would be possible in a less crowded school.</p>
<p>Gardening</p>

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<p>Making sure that community programs aren't being under-prioritized. While the specialized programs are high demand, there are a good number of families OPTING for the community school approach because they see the value in learning in their community. You cannot beat the community that is present at schools, such as Acadia School.</p>
<p>As with all CBE schools, the technology being used should be considered. For example, using Macs to teach students is not only cost inefficient, but also impractical for the majority of jobs and homes when you look at operating system usage in Canada.</p>
<p>Kids going to a school that is in their own community</p>
<p>Ensuring each student has access to quality and appropriate sized classrooms What about before and after school care??</p>
<p>It beneficial for a community to support their local school. Engage the neighbourhood in community spirit, meet neighbours and welcome the new</p>
<p>Could we look at using the space for even more enrichment at the community level? More opportunities for gifted and talented kids? Sports- minded students? A base camp for outdoor learning programs?</p>
<p>Invrease music/ drama aspect.</p>
<p>Adding additional options that can encourage a wider enrolment whilst maintaining the traditional curriculum so no children would struggle to find a suitable educational setting.</p>
<p>Extensive busing could be avoided if they built schools - with the capacity they actually NEED - in the communities where kids live.</p>
<p>The whole community can benefit from local schools. Activities at a local school, including regular education, knit a the people of an area into a community.</p>
<p>That it's important these schools stay open in the communities. The community I live in has seen a revitalization of young families so it is important these kids can still go to their community school.</p>
<p>Please consider reconfiguring the grade ranges in some of the community schools who are losing a large majority of their population to a new school. For example, Andrew Sibbald could be made a K-6 rather than a K-4 to keep this school a viable regular program school serving the community of Lake Bonavista.</p>
<p>- existing curriculum in the school (ie arts focus, computer focus, sports focus)</p>
<p>Community schools provide a backbone for communities and allow children and families a strong sense of place where they live.</p>
<p>k-6</p>
<p>to keep the schools alive in the communities,Cbe could make David Thompson a k-9 school with the after school care program. Cbe could merge Acadia elementary with David Thompson to do the above suggestion. This way we could keep our community school. Cbe then could use Acadia elementary for adult learning programs.</p>
<p>art classes</p>
<p>If the optional courses program at the Middle School levels were more aligned with one-another, parents, students, and teachers would know what to expect as basic learning at any school. Schools with "additional" programs or large numbers of students could offer more selection, however there should be a bare minimum.</p>

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<p>all community schools need to be a viable size to provide complete programs. If that is not possible they should be closed and students moved to schools that can provide the programming to meet all student needs.</p>
<p>Use available space for K-6 schools Look at making more space for Charter FFCA</p>
<p>I believe that students that stay in their own communities build community within the school and local community. This also builds relationships and connections within communities. It provides for various opportunities that cannot exist in a bus driven community. I also believe it does reduce costs for bussing and lost educational time due to poor road conditions.</p>
<p>environmental education opportunities reinstate French and or Spanish for grades 1-4 artist in residencies opportunities for all elementary schools</p>
<p>CBE should consider utilizing spaces in directions for 21st century learning, i.e. makerspaces?</p>
<p>Consider ways we can work play and maker education into a student's day. Perhaps maker spaces can be set up in a space other than (but near to) the learning commons, which is frequently used for many, many different and varied purposes.</p>
<p>Turn the elementary schools back to K-6. This would take the pressure off the middle schools to find space as they seem to be busting. The age difference between grade 5 and 9 is huge and the maturity level is to great to have them together. I also believe grade 5 and 6 still need to play after school on playground equipment which is not available at Nickle school.</p>
<p>access to schools in communities to reduce buzzing</p>
<p>Community schools close to your neighbourhood should be a priority, especially for elementary. Community kids should not be split up and sent to different schools.</p>
<p>These activities should be based on the demand of the community the school is based in. If parents in that community want more specialized programs there should be an engagement session to determine the feasibility of the programs requested.</p>
<p>Building new community schools in the suburbs so they don't have to bus, then closing community schools in the inner city so those kids do have to bus, doesn't make sense. If a community has a strong community school program with adequate resources, daily phys ed (they don't all get that) and enriching experiences will help encourage students in those inner-city neighbourhoods to attend their community school rather than choosing an alternative program.</p>
<p>Consider consolidating some schools such as Acadia and David Thompson. Make David Thompson a K-9 school and make Acadia a Unique setting or language alternative school.</p> <p>Additionally, closing community schools becomes a great challenge because, if you close those spaces, private or charter schools will move in and remove students from our public system.</p> <p>Removing schools from communities forever changes the community. Maintaining them should be a priority.</p>
<p>CBE should utilize additional learning space by providing room for classes that teach construction(gr.5-9), cooking(gr.5-9),band and languages other than French. All K-4 and 5-9 schools should be offering an alternate language, preferably Spanish. Students need to learn from courses that will carry them forward into high school and adulthood.</p>

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Class size and diversity of students in the classroom. Building a solid community for students is the foundation for their development and the support network will be realized as they move throughout the school programs. I love the school that my son goes to because of the strong foundation in the community within the school and the teachers and principal/vice principal have strong relationships with the kids. Plus all the support programs within the school to support the children, kudos to North Haven School.
Before and Afterschool child care spaces, space for outside play, providing at least a "start " for playground, middle schools should have spaces for optional programs such as band/music and art/photography studios
Gardening and food preparation, money management, environment.
More focus on physical education! Add language programs earlier (French)
Physical education. Before/after school care.
Expanding on resources e have- digital art- programming ... as we already have the computers we are just offering MORE to the programs.
Have more physical iriented programmms which are fun for kids like, zomba, dance or yoga
I have a family of 4 boys. They are all high energy, smart and athletic. The normal curricular program could better address their needs to learn through activity, keep them moving and burning energy and would benefit a high degree of focus, learning and enjoyment. Perhaps its more all boys schools or a focus on adolescent boys which tend to benefit from a different learning environment than girls.
Access to regular programming close to home.
Sports and leadership
I have a student athlete and have found it very beneficial to be able to combine his sports and learning in the same school. I feel that it would make it easier for all families, especially in the era of working families to have access to children's activities at the same place as their school. Both at a low level (beginner), and expert or elite level.
Things like second languages and more recreational actvivities
Physical activity and other programs like second languages
We moved to Acadia in 2000 before we had children because of the number of schools in this area. Not realizing how many students were actually bused in from new communities until our kids actually started going to school. I know our neighbouring communities all have their own community schools and are facing the same under utilization issues we are. I am unsure how redrawing school boundaries in our area will actually make any difference to enrollment.
It is good for kids to have a variety of different "option" courses available to them at the middle school level. Also my son is part of an alternative program in that he attends a National Sport Academy school. Having these oppportunities at a CBE school is a great value for students.
It is good for kids to have a variety of different "option" courses available to them at the middle school level.
Aboriginal education, different learning styles,
science, computer school, french as a second language but not immersion,
Have sports programs included in elementary not just the more expensive schools. Not waiting until the kids are in JH or HS

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<p>Gym and Music specialist. Consider drama and art specialist. Academics is imperative however, parents also seek extra curricular activities for their children. By providing these programs, schools in a sense become attractive to parents who seek such programs outside of schools.</p>
<p>Communities have cycles of growth. As communities age the population ages but over time will rebound. Patience is needed while the cycle is on the downward swing. It is NOT optimal for young students to have long commutes to learn as they are exhausted by the time they get there and then unable to do their jobs as students. There is also the factor to consider of community.... it takes a village to raise a child. Schools benefit the community with their excitement, sharing with residents and seniors.</p>
<p>Provide my child with a formal education, keep the CBE financially responsible and maintained within a budget that is not a deficit, and not stop using our children as guinea pigs for "new" educational strategies that are later found to be ineffective (ie. the "new" math teaching in early grade school that essentially does not allow for utilization in advanced grade school).</p>
<p>A school that kids can walk to is important to me. It connects them with the community they live in and the people that live in the community</p>
<p>A school that kids can walk to is important to me. It connects them with the community they live in and the people that live in the community.</p>
<p>So maintain the traditional regular programming. Could add extra curricular activities though. Especially stuff for boys which seems to be lacking in elementary schools. Things like sports, robotics, computer programming, hands on technology, etc.</p>
<p>Currently our community elementary school lacks a computer lab and library because the space was needed for classrooms. The "declining enrollment" should facilitate the reinstatement of these important learning areas.</p>
<p>Learning opportunities focused on sciences, trades, sports, hands-on training and learning and vocational training.</p>
<p>Sports, French as a second Language, Music, Gardening</p>
<p>Music, Art, STEM</p>
<p>Obviously, you want to maintain a sense of community and there is no sense closing a school that exists when other options are available. If that means expanding the grades to K-6 that would be ideal- given the spaces available.</p>
<p>Change the school from K-4 to K-6 to increase school attendance. Concerns about a community school closing due to lack of community kids to attend.</p>
<p>Adding specialised programming that further build on new and developing schools, gardening, growing your own food, cooking, woodworking, sewing. Life skills that we also teach at home but, can work towards a common goal with classmates. Utilizing activities in the area such as the local ice rink to play other sports.</p>
<p>schools should be near to students home.</p>



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<p>Additional learning space for community programs enhances the childrens' sense of belonging in the neighbourhood and in our city. It helps them to apply their learning to the real world, increasing the chance that they will retain some of their knowledge and make use of it going forward in their lives. School takes up a big part of our childrens' and teachers' lives. It should be instructive, enriching, engrossing, and enjoyable. Disruption of the everyday routine is good; it helps our children to relax and adapt, instead of becoming anxious and unable to perform outside of comfort zones or boundaries.</p>
<p>Parents want their kids to be in their own community if at all possible. Even if there is a dual track program, the school will still be desirable.</p>
<p>Don't understand what types of activities this is asking about...and why would some schools have extra-curricular activities &amp; programs "that support classroom learning", that other schools would not have? This sounds like it is creating a situation of 'have &amp; have not' schools... My number 1 priority is to have a high quality, public elementary school in my community that my kids can walk to. Not a junior high, not a high school, not a specialized special needs school, not an adult learning centre, etc. (I think language &amp; other programs are covered under the other categories, so again, what types of activities intended to be included here???)</p>
<p>Keeping students in their home community supports positive relationships outside the school and encourages new buyers to purchase in these often aging communities, thus helping to "flip" the neighbourhood demographic again. Also, many neighbourhoods are beginning to allow secondary suites, which should also re-vitalize the population of younger families moving to the area. We might just need to be a little patient to see this happen.</p>
<p>additional physical education</p>
<p>increase outdoor education/awareness we are lacking in this field</p>
<p>Science enrichment, English literature enrichment</p>
<p>Gardening and Nutrition is important in the community. Children should learn more about both of these things, and why it is so important for the future. Also, Building Trades. I think pre-trade types of courses should be offered so children can choose a career path based on learning more indepth of jobs like this. ie. Engineering, Mechanics, Carpentry, etc.</p>
<p>I would like to see more field trips and organized activities for the kids at Maple Ridge Elementary School.</p>
<p>It would be great to have an early emphasis on language. Currently there is no language offered at our school from K-4</p>
<p>Move designated schools closer to the community. With space opening up reassess how long bus rides are and how to move some community designated schools closer to that community. For example mahogany</p>
<p>More learning and activity programs for Kindergarten and elementary school students</p>
<p>Easy transportation, large gym, music room</p>
<p>Having existing space in schools keeps children in their community</p>
<p>Since we live in Canada, French courses should be more available in all programming.</p>
<p>Considering it is highly beneficial for students to be proficient in more than one language, it should be in every school as part of the day to day studies.</p>
<p>Teaching alternative language within community schools</p>

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<p>I believe that all schools should offer more than one language and it is a missed opportunity not to teach at least a second language from the start of elementary school. It could also be decided to have two language style curriculums within a setting i.e one where English is the first language and a second language is taught as part of the curriculum. The other where the alternative language is taught first and English is the accompanying language. Choose the other language to be the same in both instances so the children can speak and understand each other, which will encourage the dual language learning without forcing the parents to choose an immersion option if they don't want to.</p>
<p>French/Spanish teachers should be qualified. Using the DELF assessments will provide a "proof" to administrators and the CBE of the proficiency of their staff. There are too many teachers getting "stuck" teaching languages just because they once took a course...</p> <p>As Canadians, we are falling behind the world in teaching our children to have multi-lingual understandings. This should be a "move forward" issue for this large urban board. Using the New Brunswick model of Intensive French learning at the grade 4,5,6 levels would certainly help begin the student success in this area.</p>
<p>Go back to offering French class in elementary school</p>
<p>Learning a second or third language is extremely important. I can tell you that as a professional engineer, most of my career opportunities were related to my language skills (English, French and Spanish). As such, I believe all schools should do more in terms of offering more than basic French and Spanish courses.</p>
<p>Canada is officially bilingual and it is useful to know a second language. I would like to see more focus on French as a second language in Calgary. High school students should be fluent in English with a working knowledge of French. Other languages are nice to have and should be considered options.</p>
<p>Adding more languages to the curriculum</p>
<p>Teaching skills useful to teenagers like fixing things around house, basic electrical,plumbing and skills to fix carpentry related household fixes.</p>
<p>Very important to get language programs in schools. Doesn't have to be immersion as long as it is available to students.</p>
<p>French is our official second language yet it is not emphasized enough at younger grades.</p>
<p>If you are going to offer an alternative language program please consider offering this at LEAST once per week as opposed to every 6 days - how do students retain this information when spaced apart like this (also consider how PD also impact this 6 day schedule)</p>
<p>Teachers are very resilient when teaching languages at a young age - when immersion/late immersion isn;t a possibility, perhaps just a language option at the Div. 1 level would draw in more families.</p>
<p>I am interested in a language program for my children that is not the all or nothing (or very little) approach. 1 language class a week is not really sufficient for true learning of a 2nd language, but not everyone should be required to go the immersion route (requiring ALL classes to be in French/German/Spanish/etc).</p>
<p>Able to learn a second language even if not imersion. Eg teaching French from grade 1 on</p>
<p>Optional programs and activities can be accomadated by utilizing additional learning space</p>
<p>I think it is important to consider that not all students are destined for university. Offering more options and opportunities for these families increases opportunities and success after school is done.</p>

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Use space created by consolidating the community program (for multiple communities) into one school together to start a new alternative program or expand an existing alternative program
Music, artistic/theater programs
The impact on the children in alternate areas of learning including physical activity and music fitness activities
Good teachers who can teach and motivate students. Take a look at the program at Capitol Hill School. It's successful and a great environment for kids to learn. Great teachers.
I feel making what we have better- example would be Home economics- teach more about cooking at a higher level- bring in new student grads from the Universities so this shows students options and gives a better head start. An other example is Art- with social media on the rise- utilize the program to introduce the higher level of this skill. I imagine a number of teachers graduating are of the younger age and already have an abundance of knowledge in this area.
I think more emphasis on reading and writing. Too much dependency on electronics
Programs that parents actually want. Sports schools, real math, real school.
Focus on trades, business, green energy-related, technology, arts, social work, veterinary medicine, and non-traditional medicine
Art based elementary school located in SE (Maple ridge) to align with art based middle school (Willowpark School) and art based high school (Lord Beaverbrook). If adding language, have option of non-language stream as well. Introduce language, but not as a full stream, but rather a "class" similar to music or gym. But curriculum still taught in English.
Teach the basics...variety of teacher driven optional learning. If teacher teach what they like outside the basics...that will be engaged as will then the students be engaged
So-called alternative programs should be considered as standard fare in a school. Everyone learns differently. Our world is changing. Our children deserve the opportunity to learn and grow in many ways, in addition to the traditional classroom setting. This is particularly so with active and energetic children, who too often are marginalized. This leads to disillusionment with learning and school in general.
As a general statement, all programs should be available to all students - not waitlists for "specialized" learning schools with enhanced programs. Again, this sets up a 'have & have not' system. Why can't arts, science, leadership, etc be built in to the base curriculum so that all students in all schools benefit. We should not be relying on 1 or 2 schools to provide enhanced programs; nor for certain teachers to provide
As a general statement, all programs should be available to all students - not waitlists for "specialized" learning schools with enhanced programs. Again, this sets up a 'have & have not' system. Why can't arts, science, leadership, etc be built in to the base curriculum so that all students in all schools benefit. We should not be relying on a handful of schools to provide enhanced programs; nor for certain teachers to provide better interpretations of the curriculum than others.
Look to the future & see what's needed, new technologies such as green energy, small houses, finance.
Student Interest Based Learning would be amazing with a focus on being able to move at your own pace. More flexibility in learning styles and approaches.
Childcare and before and after school Care could be seen as giving an advantage and assistance to parents at the school. Also, providing a cooking or meal program introduces and continues to work with kids on the fundamentals of good nutrition in the school.

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Consider that many children are out of school at 2:30 p.m., elementary school age. This makes it very difficult for working families, unless there is a good after care program available at or very near the school.

Also consider that most families have more than one child. Those children getting out of school at differing times (elementary vs junior high, for example) also poses a challenge to working families.

Community schools are good for children and good for Calgary. Our communities and neighbourhoods suffer if children do not have the opportunity to attend a school within a reasonable distance (preferable walking, or a short ride) from their residence. This is particularly the case in elementary school.

Children need activities and programs to keep them motivated and interested. Special activities within the school help to keep children calm, interested, motivated and active in their community.

Mindfulness programs

Science based unique setting programs like the Sibbald U program that already exists at Andrew Sibbald. This could be expanded through the whole teaching program.

Acadia is an established community and the infrastructure is good. It would be a shame to lose it.

Teacher/aide to student ratios

Tutoring should be offered

More Canadian Heritage taught in schools. Touch emphasis is placed on foreign cultures and not enough on the builders of Canada

Arts centered learning.  
Focus on literacy and numeracy

First consider strengthening the regular program to make it the best it can be and then see what resources are available for unique settings. Then consider the cost and effectiveness of the program. Are you catering to a small but vocal group or are you helping the whole cbe community. New programs are cool but regular programs should not suffer because of them.

Would like the students to have at least the opportunities that they currently had prior to all of these changes, with qualified teachers, and programs such as construction, art, etc. (basics).

Training facilities for non-traditional medicine, agriculture, military, technology and green energy.

Use space for greenhouses, or art labs. Giving students the ability to learn more than just their ABC's at school

Ensuring music is included in all programming. Further enrichment activities to challenge the more academic group.

outdoor education focus  
tackle childhood obesity with specific programming on sports, fitness, cooking classes

Having things like gardening or community kitchens in schools would be amazing.

Cost will always be a factor but it should be weighed heavily against the value of the program.

Adapt to the surroundings. Utilize and make the most of what is there.

Additional learning spaces in schools allow similar programs to be placed in the same school to maximize resource.

IDK

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Interest, amenities, demographics
Nothing to add.
Demographic, social need, parent desire
That there is a good variety available to the students to get involved.
with new space created there are many things that can be done. But most import point is not to close down schools.
Having a smaller classroom is more beneficial to the children learning. There's no need to close a school. Just more attention to the learning aspect of it.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix C Early Learning  
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### Appendix C EARLY LEARNING

What should the CBE consider when using additional learning space for....
<b>Early Learning</b>
The needs of the children and families
not sure
No opinion
No comment
NA
.
?
Early Learning
I am not at all familiar with these programs.
no idea
In a time of budgetary constraints, full day kindergarten should be eliminated.
Consider using space for specialized or unique programs or early childhood programs
They are great programs and we should look at doing more.
Would like to see discussion with students and families actually impacted by these programs to inform decision-making here.
Early learning is vitally important in children's literacy and social skills development. Investing in these skills now has major benefits for learning later in life and vastly reduces the need to expend funds on learning support services in later years.
Strong and available early learning programs are the key to success later in life.
Spend the money where it is needed. Not all students need full day kindergarten or early learning centres. Place these programs where they do the most good.
These programs are critical to setting these children up for success in the future.
Early Intervention is critical to a child's development. If we can provide early supports then can save \$\$ down the road. Would like to see more Early Learning opportunities in community schools for exceptional needs kids.
The more kids in this program the better.
You need to offer more full day kindergarten
You need to offer more full day kindergarten and language related preschool

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<p>-These programs provide ESSENTIAL services to our most vulnerable learners. They MUST continue and continue to grow.</p> <p>-When students and families are a part of the EDC program, they enter kindergarten (or grade one in some cases) with the connections to the CBE and understanding of transitions, as well as transition support from the CBE teams.</p> <p>-Due to the growing complexity of these programs, the class sizes MUST be kept at 10 to be manageable. The primary criteria for entrance is severe communication delay, but many students are also diagnosed with severe complex special needs and medical conditions.</p> <p>-Support for children with disabilities must continue, including supports for visually impaired children, transition planning, FBA, etc.</p> <p>-This is an amazing program and it must continue as it is an excellent support for both parents and children.</p>
Centralized locations to avoid large transportation demands for very young students.
Where there is need, additional Medicine Wheel programs could be offered.
Early education that focuses on preparing kids for the school system is best.
Early Learning programs, especially for children with special needs are critical to helping kids get the best start possible for Kindergarten. If it can be in a CBE school where they could continue on in K-6, that is all the better.
Make sure the support continues through the primary and intermediate years
Early learning should be offered to children in all socio economic backgrounds. This might head off and help children coming into the system by identifying any developmental deficiencies they may have when the intervention can be most beneficial.
PUFF kids need spaces to learn while we have programs like Renfrew and
PUFF kids, kids with early identified needs for intervention need spaces to learn. A school would be a great fit if they had space. Also supporting community preschool programs would also be beneficial
These are important programs and should receive space priority. CBE should also consider non-CBE community partners who do excellent work with these populations and provide them with space in schools where it is available. the Families Matter Parent Link Centre at Bowcroft is an excellent example of this.
There are many not-for-profit foundations running similar programs. Why not allow them to use the space? Partner?
Need in the community
This is important to help give the child a good head start for their educational needs.
Introduce full-day Kindergarten programs in community schools at risk of closing due to low enrollment. Offer parents the option of subsidize a full-day option as I believe many parents who already pay the cost of childcare would be more than willing to subsidize the cost of full-day Kindergarten.
Early childhood education as an investment is one of the greatest we can do as a community. Providing more opportunities for preschool children who require additional support is an investment that pays dividends for years and years to come.
EDC should be offered within a regular program school where possible

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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Look at the demographics where the children that need these programs live in the city and place classes in the appropriate schools.
Wrap around care and high attention to early literacy/numeracy pays dividends not only for the child but schools and society.
Would these programs help children have an easier time entering Kindergarten & Elementary School?
These are great programs and space should be made for them!
This builds communities, supports parents and would support the direction of wrap around services that the government keeps talking about supporting.
The space should be for what is best for the children to learn in the most appropriate way. It has to be about the children.
Make kindergarten full day for all students.
Prevention is key and early development centres are crucial - early intervention - more the better.
Provide free or low cost programs for high-risk kids.
More spaces AND early learning for ELL children.
Early intervention is vital!
Expand what exist
Programs for children with special needs should be made available and space in current schools used as appropriate.
Early intervention builds a strong learner, more capable of integrating into the regular school system at a later date. CBE should lease out to programs like this though - not try to do it all themselves.
Literacy and numeracy basic skills
Type of space, potential use, parking congestion and appropriate timing of these programs
There is an opportunity for CBE to become an example in this area. We have lots of expertise and the need is growing.
Early Learning program is AMAZING, quite frankly for some of these kids it's what will help define their future development. If children start of school struggling they will not only not enjoy the program, but the likelihood of them catching up in school after grade 3 is low. My son had a severe speech delay and after 2 years in the EDC Program he caught up and is now at grade level. I couldn't have thanked those educators who had developed the program, it has proven success.
They need to consider how effective these programs are and how they can be improved. They need to get feedback from parents about the EDC program and have more parental involvement in the EDC program. Right now there is none. More accountability for staff to give children the time they are funded for. If class starts at 11:50 and the bus is there at 11:50 don't keep children sitting on the bus until 12:05. If possible they should look at having different types of EDC programs so children can get the help that is specific to their need. Having children only with speech and/or physical delays in one class, have children with speech and cognitive delays in another class, and another class for children with speech, behaviour and social needs.



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To make it accessible
Additional medicine wheel programs in areas with high aboriginal populations. Additional EDC programs everywhere.
I would actually move this to my bottom choice as I did not know what this was- sorry! I am not interested in this at my school.
Not sure what you mean by "to consider", but the focus should be on the unique learning capabilities children have during this early formative time. Regarding exceptional needs, an individual assessment should be performed leading to tailored learning programs.
Resources put towards these students early will save tenfold on resources spent later in life without a strong head-start.
Offer it throughout various schools especially diverse environments.
Do it. Young children should be provided with the support they need to be successful.
The early years are so key to later success..... if we want to support our students then we need to provide the support they require at a young age.
I had a child who had to go to a specialized preschool outside of the CBE which was exceptional and gave him the boost he needed to catch up more for grade one. This was an out of pocket expense. It would have been nice if he'd been able to go to the community school for this though, and there is now such a program set up at our neighbourhood school (EDC at North Haven). It is helping to integrate the kids into the regular program. If there is space available, I think these programs should be expanded as there are many kids who could benefit from this.
If the CBE is to offer such programs they need to direct PUF funding to that program and not use it in other areas of the school. It is also very important to provide the required professionals such as OTs, SLPs, Psychologist and a sensory room.
Must ensure that any programs added, do not interfere with current programs or student learning. Do not want to take away learning opportunities from current children or add any disruptions to learning.
School security with extra traffic Ensure that the program doesn't over populate the school Ensure that the program doesn't take away from the primary focus of the school
Have more before/after school or full day K options in public school. Hard for working families to have children participate in K and then a hard transition for them when going into grade 1 at the school for the first time.
Early learning programs should perhaps be available to kids that may be behind due to age or maturity, not only the children with "exceptional needs"
it should be available to everyone not just kids with exceptional needs & more information needs to be available about these programs
Expand Kindergarten from it current fraction of a day to full day.

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There should be a survey to gather parent interest. Simple demographics alone tell you that before and after school care is high demand. So is extended KG programming. Many parents work or have to work.
I a time of budgetary constraints,
I apologize for my ignorance of these programs. I just wonder if adopting a "your child is my child" parent fundraising philosophy could help support your work here. Could parent fundraising groups across the city be asked to support them (especially those well-established schools where the parent groups have tens of thousands of bucks).
Interest
Interest, demographics
Elementary or middle school locations
Calgary Immigrant Womens new friends and neighbours group and school readiness for those children
spaces for OT/PT and Speech more time allocated for OT/PT and Speech to work within our schools
do as much as you can to provide a nurturing environment for the kids at this age
Engaging early learners to new technology and creative learning using additional learning space

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix D High Schools  
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### Appendix D HIGH SCHOOLS

What should the CBE consider when using additional learning space for....
<b>High Schools</b>
Reduce class size.
Student choice in education - make sur schools aren't so full that kids who want to go there can't.
Student interest
Creative and engaging ways of teaching students beyond the traditional sit in a chair and listen way of teaching that's been going on.
no idea
No comment
Student interest and demographic
Bussing
.
Including members of the community at large
I just want my children to get the best education as they can.
Extend the hours of operation to look after our children longer so we can all work like slaves to keep up with inflation. This takes hold as Governments choose policies that doom our nation.
Student interest and cost.
The
The CBE should
Again, I don't really know how to answer. This question is very vague and I feel like you need to give me some example of what you're looking for here. I have opinions about some of these categories, but this format is not conducive to me sharing them
Areas for kids who need
...
unsure
Teacher
Use what space is available in current high schools
I am doubtful that there is a lack of school space at the high school level?
High schools are already too cramped and lacking in space. More room allows for greater flexibility in learning and programming, providing students with a wider variety of skill sets at a time when society is demanding ever-greater diversification from our grads.
Location is a big one. High schools are needed in many of the newer areas.

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<p>High school is the most important springboard for a students future. Having a large enough student population to offer students opportunities in sports, band, drama, academic opportunities is necessary. Change boundaries to make this happen. Stop making "elite" high schools more elite and letting others continue to suffer from undeserved "reputations" that are based on urban myths and what parents believed back when they were in high school.</p>
<p>High school is the most important springboard for a students future. Having a large enough student population to offer students opportunities in sports, band, drama, academic opportunities is necessary. Change boundaries to make this happen. Stop making "elite" high schools more elite and letting others continue to suffer from undeserved "reputations" that are based on urban myths and what parents believed back when they were in high school.</p>
<p>Expand PVA Program into a second site inner city or to the North. There is a need for this type of learning beyond Central Memorial.</p>
<p>Could facilities like the CT Centre be placed in each area and act in partnership with existing high schools to offer programs that require special equipment and/or expertise on a rotational basis? It would take some facilitating for schedules but we do it for elementary schools with programs such as Open Minds. Some of the 'book work' associated with the courses would be online and practical time would be set up for scheduled times.</p>
<p>In most other provinces, Grade 9 is at the high school level vs the middle/junior school level. This age group would benefit by being able to access more educational choices and stimulation and hopefully lead to more engagement in their learning.</p>
<p>Dont decimate existing school programs and staff in older buildings just to make new buildings full</p>
<p>having students work outside the schools to earn credits in real life situations</p>
<p>Flexible learning environments could help personalize programming.</p>
<p>How kids are going to get to the schools. and making use of the programs that are successful at each high school</p>
<p>The CBE should focus on core subjects as well as arts and vocational programs that will keep students in school and prepare them for further education and the workforce. -The CBE should NOT be competing with private schools of choice such as TLC, but rather focusing on the personalization of learning for all students in their community schools -The idea of sharing resources and teachers for specific vocational or arts programs between high schools (on a semester basis, or by bussing) is very interesting and should be further investigated.</p>
<p>We need more room in high schools- 45 kids/class and sharing lockers affects quality of education.</p>
<p>Offer a variety in programs to High School Student</p>
<p>I think high school students also need a strong sense community, but they also need a safe peer group where they can pursue future goals. Could some of the schools with low neighbourhood attendance (Colonel MacLeod ... not too far from SAIT) be considered as a vocational high school for future tradespeople?</p>
<p>More hands on labs, more work spaces for shops, more technical options. Find teachers who can take on interesting options as well as a few core classes to balance out the learning and experiences and strengthen relationships throughout the school.</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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<p>More high schools are probably not a good use of empty schools. High schools need to be big to provide economically viable choices of programs. Maybe individual high schools could become even more specialized than they are?</p>
<p>Consider adding programs for Students which will help and prepare them for University and Careers. Like Junior Achievement Programs, other real world requirements.</p>
<p>There's not enough space as is. I don't see how there will be excess</p>
<p>Allowing students to stay connected with their peers from middle school and not splitting them up into separate programs.</p>
<p>At the high school level students should have more of a voice as to the make up of what their school is offering. These students are starting to make career choices and can be limited as to where they are headed in life given that schools do not listen to what students are saying. High school students should be given further options in regards to specialized classes that are offered for a few weeks at time to get them more involved and try things that may be of interest to them.</p>
<p>More available space for those students with anxieties. A place where they can go and collect their thoughts, calm down, relax.</p>
<p>repair of old schools</p>
<p>Accessibility to programs from across the city - central locations are easier to access particularly those close to an LRT</p>
<p>Amenities that are near the school, community population, bus routes.</p>
<p>There needs to be high school options that will follow middle school non-language alternative programs.</p>
<p>It's important to remember that while the numbers are lower in older communities, these children will also need high schools to go to. I would hate to see the CBE aggressively shut high schools years earlier than would meet the need of the communities.</p>
<p>The idea that children know what they want for a career when they are entering grade 10 is riddled with problems. It sets the children down a path where they may want to change their mind and be stuck unless they change schools or take courses meant for earlier age groups. There should be more focus on the core subjects and allowing the children to find out what areas they are interested in rather than putting them down a path before they even consider post secondary education.</p>
<p>Problems putting elementary and high school students together. Can lead to negative interactions</p>
<p>High schools should have the specialized facilities required which support a variety of programs to ensure kids at this stage fully explore their options for further vocational training and learning.</p>
<p>When an upgrade/expansion is approved follow through and complete. Having students in an unfinished school is unsafe, subject to vandalism and basically informing them that their education is not worth it. For example Bowness High School!</p>
<p>Quality of programs to ensure academic excellence is a top priority. High schools have too high of a student population at the moment, smaller schools, within communities, offer a better sense of being part of the high school community. We need more high schools, closer to where the students live, and with shorter commute times from where the students live.</p>
<p>Whether this program will better prepare the students with a trade or 1st year recognition into college.</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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smaller class size
- Bussing distance - previous curriculum in elementary and junior high
To support high school completion we need to meet students where they are at both academically, socially and also geographically.
Perhaps having separate schools for CTS and academic programs? I don't know.
Add more specialized programs for work experience. For example welding programs, beauty culture, auto body, carpentry ect. This gives the students experience to see if they like these options and also could provide them with a basic ticket in these fields.
more diverse option programs - like exploratory wheel for variety of trades as well as many others such as graphic design, pre-engineering, university readiness classes, also practical classes - how to do your income tax, budgeting, how to own your home, car repair basics
Consider suburbs with maxed out elementary but no HS in works.
They need to consider the large new suburban areas with elementary and middle schools overflowing yet no high schools to attend in their community.
focus on quality core subjects, then option/enrichment.
Sports programs and CBE coaches available for teams.
In south Calgary there is limited space in our high schools. The need for another high school is evident. In the central areas, providing trades/vocational options should be the drawing card to maintain enrollment.
That these spaces provide the tools necessary to meet requirements for classroom size and provide adequate whiteboards/technology that are up-to-date and in good repair.
I think there should be high schools with either AP or IB programs in areas such as northern hills (which I hear it is happening in coventry in a few years?) as there are so many families in those areas (coventry, panorama hills, kincora, etc.) it does not make sense for students to have to take 2-3 buses to get to their school, this is an easy excuse for a high schooler to not attend school as it takes 1.5 hr each way to and from school... I personally don't think that it'd help with encouraging students attendance and would not allow families to know families in their community.
Would these additional programs be beneficial for the students? Especially helpful & beneficial for entering Post Secondary school or the work force?
Shorter bussing trips for the majority of students
would look at specify programs for students...
I believe that two streams of study should be focused on. One geared towards students planning to pursue post-secondary education focused on academic programs. The second, equally important stream should be focused on students wanting to pursue a trade (either through high school or post secondary institutions such such as SAIT. Furthermore, I believe that physical education should focus on individual sports or programs that will help students remain active and fit well past the years when they are likely to be involved in team sports.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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We can involve companies to help fund and educate our kids. We need to have partnerships with our communities and companies in our community.
CBE should strive to provide the best high school education in Canada. Students should feel welcome and accepted.
Canada is a great nation. Our youth know very little about our history. we spend too much time acquainting our students with the cultures of the new immigrants .
Keep the advanced placement programs
Keep the advanced placement programs for Area 2
Keep the advanced placement programs for James Fowler. Also look into adding a science or technology (i.e computers) specific program stream for the school.
Have academic programs in all high school
will the space actually be used? The current CTS centre was expensive to create and is under used. Transportation - how will the students get there in a timely way?
The CTS is excellent but is it realistic to expect students to travel such long distances to access it? CTS needs to be in all high schools.
High Schools appear to be over crowded. Having smaller high schools available may serve certain students better. Some students tend to slide under the radar and are not being recognized for their specific talents.
Schools that are close to communities. And bussed students go to nearest high school.
Quality sport fields
Need and interest.
Possibly having specialized programs at certain high schools within each Area of the city. Students can have access to a variety of programs within their area.
Balancing the need for core academic programs (Sciences, Maths, English, Social Studies) and sports with forecasted needs (trades, IT, languages, arts) For my son, I want a school with strong science and math programs as well as a solid sports program (intra mural and extra mural) as he does best with both. I am also interested in opportunities presented to students to travel as part of the program
Consider the importance of finding qualified staffing and the changing population of Calgary due to the economy.
I would like to see priority go to challenging academic and language programs to prepare high school students for the workforce and/or university. Followed by interesting and practical life or technical skill programs. Options with a focus on fun and learning new skills can be done on the students time outside of school.
There should be enough high schools in each community so they don't have to be transported to school (i.e.schools east of deerfoot trail
There should be enough high schools in each community, preferably within walking distance, so they don't have to be transported to schools outside their community (SE, NE, NW, SW). This should be based on the demand in these communities. For example, students east of Deerfoot trail should have a high school in their quadrant so they are not transported to SW. This would help save transportation costs for CBE/parents.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix D - High Schools  
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All high school should offer a similar variety of programs. If different schools become specialized then you deal with a perceived hierarchy of schools evolving over time.
Let's start with a really good program that covers the basics, make sure there are options for arts and physical activity, then base programming on what is or isn't available nearby, what the school has the resources to do, etc.
Does the facility meet the unique high school needs (can it house the necessary complementary programming)? would it be big enough to have sports teams (enough students to pull from)?
CBE should plan for programs that are going to help a student going into adulthood. Prepare them for their future
The impact of separating high school students from co-curricular activities if they attend a school which may not have them, such as bands, sports teams, etc.
The impact on other students, particularly if they are younger.
Again location of majority for language focused (Spanish) embedded into high school programs to continue to graduation
I love the idea of hands on learning for high school students whether that be personal financial management, general trades training, general computer studies, introduction to mechanics... I truly feel that classroom learning is great it teaches you how to learn, but hands on practical training can be used as life skill moving forward - essential.
Focus on trades and IB programs
High Schools are currently over crowded and students commute long distances to schools
One more extra school required
Summer camps/recreation
Qualifications
I actually don't agree with this- sorry
Offer skills training to make students job ready and explore different fields.
Expanding the learning experience by extending the duration the students are exposed classes
There is a benefit of adding more high schools. The high schools are very large, with very large class sizes and it can be extremely intimidating for the kids. I think there is a huge benefit to adding more high schools and keeping them overall smaller in size. I put my oldest son in private schools for grades 10 - 12 because of this issue and he benefitted immensely both socially and academically from the lower population and student focussed environment.
HS students can access more than one school for High School credits, and should have access to courses on-line for completion independently.
The student interest in programs because if the kids are not interested than they will not put forth their best effort .
the more we define and label these kids the more we segregate them and label them which causes further division within the environment
Smaller class sizes and alternative styles of learning



## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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They should ensure all kids with that interest attending one school to provide a more consistent environment
Areas for kids who need a break from the extra stimulation of study time.
Any safe secure space available within the CBE school network should be considered with an effort to balance locations as equally and fairly as possible for each quadrant of the city.
Offer life-ready classes. Hands on learning that will apply directly in a day to day life. Ex. Life planning, finance management (paying bills, writing cheques, rent info, mortgage info, money management, grocery shopping)
I think the high schools are already full so there should be community space by them in the case of moving a class
We already have a very long standing high school program in our community in Lord Beaverbrook High School. It is my understanding that there is going to be a very large sum of money spent on upcoming upgrades to the school. Perhaps there could be considerations made for moving gr 9 to this high school.
I'm not really sure about this category either. I don't really like the idea of high school starting at grade 9. I never liked the idea of middle school either, but at least the grade 5's and 6's are separated from the 7-9's. I think having grade 9 be part of high school is just asking for trouble.
Real life learning environment(taxes, grocery shopping, bill paying)
How safe is the school? Will the students feel safe at that school? Will the administration (ie. the principal) commit to 'running a tight ship' and hold the students to a high standard of behaviour, while offering programs that are attractive and necessary for students?
Does the school have the ability to be a high school. Lockers, gym, shop etc.
More choices for adolescents would help with engagement
If you are in a financial situation where you cannot offer specialized learning, then you do not offer it. Work within your budget and stick to it. There is an incredible amount of wastage at all levels of the CBE and it is frustrating as a tax payer, parent and also business owner to see the absolute abuse of the system. If you can rent out the facilities to generate funds that will be applied responsibly back into the CBE account then it should be done.
Some high schools, such as James Fowler, are already set up for diverse programs. I would try to use those already developed spaces provided that they are still viable options. Survey parents, students, etc. to see where interests lie and try to hire accordingly.
Make IB programs available at all new high schools including the new se location
Stay as up to date as possible re: technology, so lots of space for computer labs, etc
Adding options that will engage youth in opportunities beyond typical academic pursuits. Perhaps a focus on volunteering and mentoring as well as those which will provide youth with a taste of possible non-traditional employment opportunities.
We need to utilize the the new fields on 130th avenue as a sporting venue and build a better athletic program
Sports and music
University or trade school preparation

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Basics with independent learning
Basics with independent learning??
Consider the communities that need a high school the most. Consider population in each community
This is important to me, but we are well-placed to access high schools in our area.
make it easier for students to attend a high school that offers the programs/ support that they need to achieve their goals
Make schooling as local as possible. This could be local homework clubs.
qualified coaches for sports and other activities
Close to other schools and communities.
Perhaps adult learners, senior's programming and special needs community members.
Outdoor education focus, more nature learning\ emphasis on activities more opportunities for kids that do not make the team to still be able to participate in activities that promote life time fitness - design programs that tackle childhood obesity in different streams, fitness, lifestyle, cooking, etc
Outdoor education focus, more nature learning\ emphasis on activities more opportunities for kids that do not make the team to still be able to participate in activities that promote life time fitness - design programs that tackle childhood obesity in different streams, fitness, lifestyle, cooking, etc
As a parent of a child with severe ADHD I believe there needs to be more trade options available to these children. they are not paper people and need to have alternative ways to show off their skills.
bring more AP opportunities
Include IB programs for most high schools
High schools need to increase option programs for non academic learners. Having space available at high schools for this is exciting
Add more teachers
Try to minimize size of classes to 20-25 students per class and utilize remaining additional space for creating new classes for students.
Providing discussion forums for high school students to explore different careers in partnership with industry specific professionals.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix E Other Opportunities  
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### Appendix E OTHER OPPORTUNITIES

What should the CBE consider when using additional learning space for....
<b>Other Opportunities</b>
How many families would utilize the services
I think this is a win-win for all parties involved.
Other programs offered may interest more families to bring their kids to the school
don 't know
Chinook is very old and could use a new space. Perhaps 2-3 various locations. Community based child care and various before and after school would be great. The Ed Building downtown would be quite costly I assume and having staff relocate to one or two of the empty schools could be a possibility.
School and community needs
School security with extra traffic
I believe we need a space either in the school or very very close for before and after school care. The walk zone is to big for these kids
.
Before and after school care
Schools in the community are important hubs and should be used by the community outside of school hours too.
If opening the schools up to community and adult programs, ensuring child safety should be the priority. Creative spaces that can be used by all grades for STEM and creative/arts activities would be good.
<ul style="list-style-type: none"> <li>- Smaller class sizes</li> <li>- Utilizing space to generate revenue for community activities (seniors program, open a gym, health care) while still operating schools</li> <li>- Montessori junior high school</li> </ul>
Gardening Making schools a place that community members commune
Ensuring each student has access to quality and appropriate sized classroomsWhat about before and after school care??
Provide space to non profit groups who need a space to rent for meetings outside school hours
Before and after school programs
Extra space can be used for before and after school care
Supporting community programs for the critical 3-6pm timeframe. Giving programs opportunities to rent space and provide recreation, tutoring and mentorship programs is valuable
Physical activities, outdoor use

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix E Other Opportunities  
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<p>All schools and their common areas should be fully utilized for after hour activities. Rental of the gymnasium for sports and clubs. It's ridiculous that children travel all over the city when there is a perfectly good facility on their doorstep. The school would also benefit from the additional income.</p> <p>When the schools receive extra funding for children with learning disabilities(IPP) then all children involved should receive the extra help this is not currently the case!</p>
<p>After school care in the school. Virtually every working parent I know has this on their wish list. Currently there is no after school care program in our community (except private dayhomes etc.). It would be great if the school space could be used for after school care in the school. It would be even better if the after school care could offer a mix of activities (sports in the gym and arts). We would be willing to pay \$10-\$15 per hour per child for this service.</p>
<p>How the programs can be incorporated with education and the community. Can they share?</p>
<p>before and after school program</p>
<p>to keep the schools alive in the communities,Cbe could make David Thompson a k-9 school with the after school care program. Cbe could merge Acadia elementary with David Thompson to do the above suggestion. This way we could keep our community school. Cbe then could use Acadia elementary for adult learning programs. If adult programs were to go in you would have to ensure ample parking. Also get community members feed back.</p>
<p>Before and After School Programs</p>
<p>Allow daycares and preschools to rent space in schools.</p>
<p>late pm teachings for under privlaged</p>
<p>Community schools with adequate space for before and after school care</p>
<p>How would this help/benefit the students? Community children? And community in general? Maybe the school could be used after school hours and on weekends - generating rental income? Possibility of use during the day, if there is space available...</p>
<p>I believe that extra space should be used to offer tutoring programs and extra-curricular activities.</p>
<p>All of the schools close to our home are at, or over capacity. Obviously there is a need to build public schools where the population is. The schools can also be used as community centres (for community programs and activities).</p>
<p>Utilize the extra space with a in-school before and after care program for the elementary schools.</p>
<p>Have some space for community gatherings.</p>
<p>Before and after school programming Homework helpers</p>
<p>The community needs</p>
<p>Needs of community</p>
<p>CBE should consider utilizing spaces in directions for 21st century learning, i.e. makerspaces?</p>
<p>What about rental spaces to Before and After School care to draw people in?</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix E Other Opportunities  
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before and after school care within the school to allow students to be with their peers within a child care facility.
Continue to support community programs by allowing community programs such as girl guides and scouts to utilize school space after school hours.
- Before and after school programs
Gardening on school grounds for kids to support,
Before and Afterschool child care spaces, space for outside play, providing at least a "start " for playground, middle schools should have spaces for optional programs such as band/music and art/photography studios
Involvement in community activities that facilitate student participation in the community as a whole would be good experience for everyone.
More community centers
Additional pre school spaces and programs. Community school feel.
Physical education. Before/after school care. Summer care/camps
expanding the availability to the community
reading programs within the community, seniors etc
Yes, CBE should consider utilizing additional learning space for community programs. Communities are stronger when the elementary school aged children and families within the community are inward focused, attending schools within the boundaries of the community. Bussing students from great distances provides distraction in the community through use of resources that can be better used and time and effort expended looking after children as they move this distance. Besides, who wants to sit on a bus at the beginning and end of the day? Noisy, loud, chaotic.
Children only. No adult courses going on during school hours
Creates a sense of community and belonging. Unique enrichment makes learning interesting and engages student
if possible ensure there is an after school program or (if possible) extracurricular programs after school
Empty space could be rented for community services such as senior's programs, library services, computer lab, etc.
Before and after school care. Or move school designates as close to their home community as possible
After hours access for community groups, become an extension of the community -- a safe place (security)
Additional programs. After school programs and child care
Out of school care, sports after school, other social clubs for children in school and community.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix E Other Opportunities  
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I believe that offering a space that is open to the general community and not just the school helps make the community more aware of what is happening around their homes.
Every school should have onsite daycare for siblings as well as staff. It would be a way to employ more CBE staff members, generate additional incomes and allow families ease when needing childcare
Funding preschool for lower ses families who can't afford it
Before and after sho or preschool in conjunction with half day or full day kindergarten. Consider families paying for the other half of the half day.
Providing long Kindergarten day care at the school to utilize the space in kindergarten rooms better.
Learning for new Canadians.
When children reach the age of attending school, before and after care for school is a concern for many parents as it is common for both parents to work. Ideally, that option could be offered at CBE schools (at extra cost).
Preschool is a valuable socialization and early learning tool for many kids. Coordinating with child care centres to get their voice is encouraged.
PUFF kids, kids with early identified needs for intervention need spaces to learn. A school would be a great fit if they had space. Also supporting community preschool programs would also be beneficial
Extra space could be used to rent to preschool programs. A great way to support communities and to have support for students even before kindergarten.
I believe there should be regular preschool or at least jr. kindergarten classes offered for the year before kindergarten starts (even if its private, allow private preschools to partner and operate in the school space), my children have attended another school in another city where there was a preschool in the same elementary school, and then when the child is in kindergarten the preschool offered after kindergarten care so that parents are able to work and parents appreciated this option very much.
preschool programs with day care options in a school would help parents with multiple children. As preschool programs typically have fees, this should continue.
Affordable before and after school care would be a huge benefit to a lot of struggling families, as well as early learning programs for ELL students.
4 year old pre-school within the school, siblings attending, program early start (ie Spanish focused), transition ease
I think it is a great idea offering pre-school programs in the same school that the children would start their elementary eduction in. I have 2 boys under the age of 5 that I would definitely enroll in such a program if it was in our community. Before and after school care would also be another program I have used in the past and would use again in the future.
If there are children who require more challenge than regular pre-school, this would be a good use of space. Another benefit would be licensing for daycare due to the lack of quality, accessible daycare at a reasonable price.
Preschool programs are very important and benefit child as they enter school system.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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Consider the need for such programs...Toronto has kids in school starting at age 4. If such a thing is going to keep CBE teachers with jobs and schools up and going then what's wrong?
I think the already in place community preschool would be a great addition to wildwood school.
Preschool
Have more before/after school or full day K options in public school. Hard for working families to have children participate in K and then a hard transition for them when going into grade 1 at the school for the first time.
Possibly adding programs for all children not just as risk children. Ontario offers early years centers housed within school that are parent directed but offer centre time for young children. This could introduce the children at an early age to the school, school culture and give them a welcome location to attend to.
Before and after school care
Before and after school care
Language program as part of the after school program
Before and after school care
There is clearly a high interest in NW area for additional montessori and science programs. After Kindergarten care is also very in need for those half day kindergartens.
Partner with community agencies
Before and after school care at all schools
Definitely providing Before and After School Care
Use this opportunity to start offering more before and after school cares and playschools in extra space. A Before and After school care which includes half day opportunities for kindergarten students can help a school in an older community attract students.
First and foremost is the safety of students and security of resources and information on site. Secondly I think community schools can and should serve as a location for community centres. The school should be the hub of the community and encourage active community engagement at all ages.
Child care and Before and After School Care assists parents with managing their daily stress. With over capacity schools this has not been possible however offering these services to parents should be given a priority in schools that can accommodate these programs.
Student safety, how considerate the programs will be with the school with CBE building safety regulations.
childcare
Consider leasing space for child based services
Could the CBE make extra money with allowing before and after care in school gyms? I don't need child care, but legions do!
I was thinking that schools could increase income by renting out facilities to the communities for events, meetings, or club use on a regular basis.
The benefit of the program to be existing school, e.g., Before and After School Care. Space alone should not be the determining factor.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix E Other Opportunities  
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<p>Ensure proper security checks.</p>
<p>Most family units have two working parents, it is VERY important for parents to have a pre/post school hours care program. As many parents working hours do not coincide with regular school hours, this should be a main school requirement, or to have a pre/post care program available within a short distance from the school (either under construction or currently in use).</p>
<p>Need to consider the student population and how an Adult evening learning environment will impact the current student population and the activities which happen after school. I would not like to see the after the school activities removed in order to bring in Adult Learning classes.</p>
<p>Need to consider the student population and how an Adult evening learning environment will impact the current student population and the activities which happen after school. I would not like to see the after the school activities removed in order to bring in Adult Learning classes.</p>
<p>Before and Afterschool care, sport clubs for after school.</p>
<p>Chinook Learning requires a separate space of their own where offering the classes does not impact traffic within a community nor does it interfere with the current community schools operating in a safe environment. Childcare and Before &amp; After School care should be offered at more schools where it would be serving a community of schools not just the one school that it currently resides in. As well offering these services to more than one school should require that the days off for these schools serviced are the same. Thus limiting the impact on students currently studying during the day. It would be great to see some of the community schools opened up in the summer that offer day camps, child care, etc for students within in the community. These programs can be so well developed that the children have a more enriched summer experience and develop some new skills. Plus it helps to utilize the many school spaces that a lot of older communities have that are very much forgotten about.</p>
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<p>Providing additional adult learning at the school after hours. Childcare and before/aftercare should all be considered in using the school space so students don't need to be picked up and dropped of by third party providers.</p>
<p>Easier access to Chinook Learning.... possibly a bus that pickups at an LRT station and go directly to the Centre. Some kids need to take a few buses.</p>



## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix E Other Opportunities  
June 29, 2016

The CBE should consider providing after Kindergarten care or a full-day Kindergarten option at Andrew Sibbald for parents who are working full-time, or those whose kids are ready for a full-day Kindergarten experience.
That pretty much covers it.
Older children would benefit most from these programs. An 8 or 9 year old doesn't want to go to an after care location with infants and toddlers. They should be able to attend programs which may further enrich their learning or all at the very least allow them to interact and play with other children their own age without having to worry about being too loud, or rough around smaller children.
We absolutely need before and after care at Tuscany School accessible to as many families as possible.
all sounds great.
Normal work hours are 8-5pm. Before and after school care would likely be well utilized and possibly reduce traffic congestion during bell times.
For child care, the space available and the opportunity to add children from other nearby locations. For Chinook learning how to separate the enrolment to ensure a safe and comfortable environment for everyone. Separate entrance/exit and choosing classrooms that are more easily separated from the original school area to keep the activities apart.
For child care, the space available and the opportunity to add children from other nearby locations. For Chinook learning how to separate the enrolment to ensure a safe and comfortable environment for everyone. Separate entrance/exit and choosing classrooms that are more easily separated from the original school area to keep the activities apart.
It's confusing why there has not been more effort to ensure after school programs are available at ALL schools. CBE does not have to be in the after school business, but can partner with qualified non-profits that provide enriching programs to kids during these critical hours. Why we don't offer these "in place" makes no sense.
All are needed and welcome in our neighbourhood. I believe you're considering the right things in this area.
After school care is by far the most important to us, especially with our school moving to an earlier start / earlier dismissal. Having an after school care program in our school would be absolutely wonderful. It would be even better if the after school care program could involve a mix of sports and arts activities. Our kids are involved in a variety of separate activities that we drive all over the place to get to. It would be wonderful if some of these activities could be offered in an after school program. The typical cost of these activities is ~\$15-\$20 per hour per child - we would gladly pay this for an after school program that offered similar activities.
All are in high demand
Need, cost, space availability
Before and after school care are essential options for parents to be able to have and it keeps the child in the same environment instead of moving them around. More structure.
Space in community schools could be used for daycare and preschool programming for students in the community making student transitions to their community school more fluid.
before and after school care

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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<p>Child care and before and after school allow for more supports for families for whom many this is a challenge or a barrier to school attendance and/or engagement.</p>
<p>Make sure we are entitled to use facilities if other programs share the facility. School kids are allowed to use the gym. ie gym not stricly used for afterschool program. Have a separate classroom or area. Chinook learning could use facility for night classes. Should not integrate students with adults during day.</p>
<p>Make sure we are entitled to use facilities if other programs share the facility. School kids are allowed to use the gym. ie gym not stricly used for afterschool program. Have a separate classroom or area. Chinook learning could use facility for night classes. Should not integrate students with adults during day.</p>
<p>the school should offer those kind of service which could help those kid who need extra time after class and encourage them to continue in right path and focus on those kids who need extra intention during the class.</p>
<p>There should be a survey to gather parent interest. Simple demographics alone tell you that before and after school care is high demand. So is extended KG programming. Many parents work or have to work, CBE should offer programming as a public system to support parent needs.</p>
<p>Before &amp; After School Care should be intergrated into every public school building.</p>
<p>Before &amp; After School care should be offered in ALL Elem. schools and perhaps a few Middle Schools - if parent need. Also, considering schools where there are two CBE buildings (Elem/Middle) on the same campus should be given a HIGH priority to collaborate on special programs, etc. Schools (like Nickle) where there is only the one building, should be slated for closure before the dual campus facilities.</p>
<p>Seriously thinking about having daycares and preschools in buildings. As well leasing space to AHS ie- Early Learning Interventionists, SLP's.</p>
<p>Before &amp; After School care or After School programs would be helpful for working parents.</p>
<p>- Before &amp; After School care or After School programs would be helpful for working parents. - how would these additional programs help or benefit the students? Other neighbor hood children? And the community in general?</p>
<p>I loved having before/after school care AND preschool at Rosscarrock this year. It meant that I only had to go to one place for my two sons' educations and everything was taken care of. Definitely utilize these options in community schools if the space allows!</p>
<p>I believe that Adult Learning and Schools that support pregnant teens will be specialized services for some time to come. that said, I do believe that before and after school programs can be made more accessible. I know that it was a huge struggle to find before and after school care for my boys when they were in elementary. As they moved on I wish there were before and after school programs that correspond with the hours most parents work so the kids could get any necessary tutoring and/or engage in physical activity rather get home and play video games until Dad arrives. The space is available and I'm sure that parents would pay a reasonable fee that would cover overtime pay for teachers required to run such a program.</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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<p>The school needs to be involved in the community, it is the centre of the community. Schools could be used as hubs in the community, while at the same time still be secure and safe places for our children to learn.</p>
<p>Chinook is very old and could use a new space. Perhaps 2-3 various locations. Community based child care and various before and after school would be great. The Ed Building downtown would be quite costly I assume and having staff relocate to one or two of the empty schools could be a possibility.</p>
<p>Chinook is very old and could use a new space. Perhaps 2-3 various locations. Community based child care and various before and after school would be great. The Ed Building downtown would be quite costly I assume and having staff relocate to one or two of the empty schools could be a possibility.</p>
<p>Before and After</p>
<p>Consider the length of a school day for students involved in additionally programs and impact it will have on their productivity at school.</p>
<p>Partnership with other community services to expand funding</p>
<p>Once academics, French as a second language and community schools are improved, other program options can be made available to students. Childcare can be an issue for many families, especially due to the early dismissal time for elementary students and half day kindergarten. My eldest daughter went to full day, alternate day kindergarten in Toronto It worked very well for the kids, families, and working parents, helped with child care and lunch time busing issues.</p>
<p>Programs such as before and softer school care are important and should be considered, where possible, when building new schools.</p>
<p>The charter schools are crying for more space. Give them the opportunities to lease underutilizes buildings from the CBE. Also give the private sector the opportunity to run programs in those facilities.</p>
<p>more opportunities for students to succeed that may have been forgotten due to emotional and behaviour issues</p>
<p>Potential need, number of families who would use, amount and type of space they would require. And cost.</p>
<p>The revenue generating potential, the advertising for these services, the needs for these services in the areas they would be expanding into, particularly as they relate to the availability of public transportation</p>
<p>Child care one stop pick up for all aged kids</p>
<p>Before and After School care is essential for working parents plus helps promote a consistent community and environment for the children as they transition themselves throughout the day from class to care. It's a great way for</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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<p>Before and After School care is essential for working parents plus helps promote a consistent community and environment for the children as they transition themselves throughout the day from class to care. It's a great way for the kids to have a support network and interact with many different age groups. I cannot believe how much my son has learned in his before and after school program. I trust in the program because the CBE has obviously done their research before they would allow an organization on premise. Plus, it's about keeping the kids safe and when they do transition to these programs it's close proximity to their own classrooms. It's a differentiator for our family. I can't comment on Chinook Learning Services as my children are still young and I don't know the definition of the program .</p>
<p>Consider having after school programs that offer language learning or unique opportunities.</p>
<p>Before and after school care in the school itself is a massive help for parents, and our kids have had a great experience with Summit Kids.</p>
<p>Open new library</p>
<p>cost to setup, cost to use</p>
<p>before &amp; after care should be offered at all elementary schools. If you can have staff for lunch why not before and after?</p>
<p>By finding a price point lower than regular commercial space, the CBE has the opportunity to make money from the unused space instead of it sitting empty.</p>
<p>The distance someone needs to travel to get to them. If they are out of the day way it makes no sense</p>
<p>Which location(s) are going to make the most sense to house these programs? is there demand for these programs in that area?</p>
<p>Child care and before and after care are good programs keep any alternate programs focused on the grades of the children attending that school.</p>
<p>Before and after school care programs are helpful for working parents and reduces the number of kids alone after school</p>
<p>demographics and projected demographics within walk and transit distance to school, alternate use of fixed and flexible equipment in schools (gyms, shop, cooking space) -Maybe Calgary needs more than one Kerby Centre, or more than 2 Arts Centers. Use of school in the event of the emergency.</p>
<p>Again, these people need to be surveyed to see if there's a match. We have a before/after school care program at our neighbourhood school which despite the cost to parents seems to be well utilized. Many parents are not available particularly after school due to work, especially since the kids are out at 2:30, and also is helpful for the numerous half days and PD days which are difficult for those parents to arrange child care for. Ideally, I would think that most elementary schools in particular should have some form of before/after school care available. Some neighbourhoods do not have much in the way of daycare/day homes for the kids to go to.</p>
<p>before and after school care</p>
<p>if possible ensure there is a before &amp; after school program, after school programs for students learning English (additional help/support), reading/math support</p>
<p>Before and after care available in the school in their own space would be amazing!</p>
<p>More programs are needed for before and after school care. Change designates designated schools closer to the communities.</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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Chinook Learning Services, Childcare, and Before & After School care
Must ensure that any additional services are not disruptive and that our children are in a safe environment.
Before and After School care for working parents will open up the enrollment for students outside of communities. This is ESPECIALLY important to parents with shared custody because the school is often the central point for changes in care.
I believe we need a space either in the school or very very close for before and after school care. The
Before and after care programs are essential in the schools to assist families and particularly working families with child care. This allows students to know others as they are from the same school and allows familiarity all together.
Before and after school care
Childcare and before and after school Care could be seen as giving an advantage and assistance to parents at the school. Also, providing a cooking or meal program introduces and continues to work with kids on the fundamentals of good nutrition in the school.
Buildings that are used after regular hours generate income. Buildings that aren't used only cost. Allow Chinook access to every school in the city if they want it.
Childcare, b4 and aftercare. Adult learning...outside rentals
before and after school care. specialized clubs / classes to inspire kids with a particular interest (e.g. the arts - drama club, science - pre engineering classes, phys ed - running club)
Consider the parking availability for parents for a safe drop off and pick up. Ensure a before and after school program is in place for all working parents .
Consider that many children are out of school at 2:30 p.m., elementary school age. This makes it very difficult for working families, unless there is a good after care program available at or very near the school.  Also consider that most families have more than one child. Those children getting out of school at differing times (elementary vs junior high, for example) also poses a challenge to working families.  Community schools are good for children and good for Calgary. Our communities and neighbourhoods suffer if children do not have the opportunity to attend a school within a reasonable distance (preferable walking, or a short ride) from their residence. This is particularly the case in elementary school.  Children need activities and programs to keep them motivated and interested. Special activities within the school help to keep children calm, interested, motivated and active in their community.
Be open and aware to programs that already exist and build upon what already works.
Would AHS be able to offer services to families such as Speech and Language therapy, closer to home and more accessible for families?
Out of school care programs operating from schools in the summer. Programs should be licensed ensure subsidy from the province for fees.

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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Increase spaces in before and after school care design a program that can offer clubs, activities and classes after school i.e. sports, dance, music therefore after school care is not babysitting but an activity based place
After school care. Lunch care that is included in school
Before and after school care is very important to many families who live in suburbia and work downtown.
accomodating additional pre-school programs
Before and after school care
The space should be allocated for public charter schools designed to address diverse learning needs.
Have sports camps
Community needs - language learning and activities for families that bring them into the school

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix F Unique Settings  
June 29, 2016

### Appendix F UNIQUE SETTINGS

What should the CBE consider when using additional learning space for....
<b>Unique Settings</b>
Nothing to add.
CBE has had some great ideas to fill a need in a community in the past - keep doing that.
Well, I don't know why today is most important subject is coast of anything but quality of life is nothing. its not we don't understand the power of money and yes coast is important but anything in this world could be more important then the life of anyone, specially those lovely kids. I will just say: try to live the life of those parents who had those children need special care and then compare this coast. and my answer to all your questions is: try to bring the quality of life in children life because they are our future and whatever we will expense on them today this will bring double tomorrow so please in their learning and education and health don't make any kind of comprise because today comprise will become tomorrow biggest weakness and problem and then we will be ready to pay any coast without any hesitation so is better to expense today little bite then tomorrow have nothing beside those problem, stress, depression and no quality of life.
Andrew Sibbald has a great unique learning structure - more schools with space could switch to this learning style
Children learn in different ways. Home schooling is successful because of the unique settings. CBE should get better at providing unique settings as well.
Transportation times and accessibility.
My thought is interesting spaces promote interesting thoughts and help to maintain interest. I really hadn't thought of it outside of that context.
It will meet the varied needs of the students
No comment
No Comment
Always choose what would benefit the students more in the end the school is for them and their future success.
I'm not really sure.
What kind of questions this? It's like you already answered the question. The first sentence doesn't corellate to the question?!
???
The actual needs of the children in the school and not meeting the "norm" set by the province. Libraries are just as important as the gym or computer lab. Teacher librarians and resource staff are essential services in a school.
They should consider what current technology and other updated school benefits the current schools already have to cut costs.
Teachers who care

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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-Consider that community schools support the child's ability to connect to community and place, build citizenship and character, and learn about where they come from.  
 -When placing special education programs in community schools, it is important to adjust student capacity rates to take small class size (8 for bridges, 12 for PLP, etc) into account.  
 -Adding special education programs can support the vitality of community schools, and it is important to distribute these between old and new schools.  
 -Programs of choice, especially TLC schools should NOT be supported by the CBE. Our public education funds should NOT support these programs of choice. They do NOT support the personalization of learning for all students. They deliver a prescribed program that is accessible to the few and do NOT resemble the real world populations and demographics that students will be immersed in when they are adults. They do NOT teach the enduring understandings and critical thinking that are important for students when they enter the real world of business, work and commerce. We need to STOP wasting our money on them.

Consider using space for specialized or unique programs or early childhood programs

More assistance for special needs children who require the extra attention.

CBE needs to focus on meeting the needs of kids with learning disabilities. There are too few options available in CBE schools.

The CBE needs to evaluate the impact of so many special needs students in the mainstream classroom. This is not to say they shouldn't be there, but it needs to be evaluated as a SAFETY OVER INCLUSION situation. When a child has control issues and throws objects, desks or becomes physical with others, they need to be removed to a specialized program where they can get the guidance and care they need. While the CBE does a great job of advocating for these students, it is doing so in a way that completely disregards the impact on other students in the room. Children do not feel safe, children feel that there is substantial favourable treatment given to these students as they do not have to

Perhaps this is a particularly good time to evaluate classrooms dedicated to those with educational or behavioural special needs. Dedicated classrooms would allow students to get the support they need while still attending mainstream school. The CBE needs to evaluate the impact of so many special needs students in the mainstream classroom. This is not to say they shouldn't be there, but it needs to be evaluated as a SAFETY OVER INCLUSION situation. When a child has control issues and throws objects, desks or becomes physical with others, they need to be removed to a specialized program where they can get the guidance and care they need. While the CBE does a great job of advocating for these students, it is doing so in a way that completely disregards the impact on other students in the room. In our family's experience, children do not feel safe and are acutely aware of the dramatic double standard of performance and behaviour expected. The distractions in class are preventing students from completing work they need/want to do.

All schools and their common areas should be fully utilized for after hour activities. Rental of the gymnasium for sports and clubs. It's ridiculous that children travel all over the city when there is a perfectly good facility on their doorstep. The school would also benefit from the additional income.

When the schools receive extra funding for children with learning disabilities(IPP) then all children involved should receive the extra help this is not currently the case!

School readiness for immigrant children - language skills  
Parenting groups

Schools with an additional focus (PLP learners,



## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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<p>There is a clear need for more support for children with learning disabilities/exceptional needs. Many of these kids benefit from smaller class sizes, and the 30 kids is not helping with this. There aren't enough spaces in the private system to keep up with this demand either, so it would seem to make sense that some of these needs could be met in schools with a smaller population base and also the CBE has reduced the number of kids attending the local schools by creating so many other choices for language etc. It seems like so many kids are getting bussed all over the city when the community schools are often offering a decent education.</p>
<p>Specialized schools for kids with learning disabilities</p>
<p>In regards to my area Willow Park/Maple ridge would benefit from having special programming for autism students as the neighbouring community Acadia has a large Autism support Center.</p>
<p>We need general programstore for students with Speech-Language, complex medical, ELL, and autism.</p>
<p>How much need there is for not only exceptional needs children but also those who don't quite fit into a regular program or not high needs the cbe needs to consider those children whom are falling through the cracks because they need extra help but are not classified as exceptional needs we have plenty of schools for extreme needs but we do not have schools for children with high needs like attention deficit or "slow learners "these kids need extra help but cannot get it in a regular program because the teachers do not have aids and these kids do olnot speak up that they need extra help.because they are ashamed . It's time the cbe also put effort into helping these kids as well .</p>
<p>There are always teachers available to teach. We don't have a teacher shortage in the way we have a nursing shortage. Focus on kids with learning disabilities so they can earn a high school diploma instead of the "certificate of achievement" crap.</p>
<p>Teaching children with learning disabilities or STEM programs.</p>
<p>We had the opportunity to attend a Montessori school within the CBE. It was rewarding and allowed our son, who learns better with manipulatives, to do better academically.</p> <p>Also, there is a shortage of programs that deal with children who would benefit from a lower student to teacher ratio. We are fortunate to have our older son in a Learning and Literacy Program and he has benefited. Our other son, who is delayed but not as much as our older son is in a regular class setting with over 30 students and he is lost but the teacher doesn't have the bandwidth to spend more time with him.</p>
<p>I think there would be a benefit to looking at expanding specialized programming for blended/home school families and children with special needs (such as autism). There is a CHRONIC underfunding and availability of spots in both these areas within the CBE.</p>
<p>There is a need for more GATE programs. Currently it is difficult to get in, there is only one in the north and one is the south program. And based on my experience, the community schools cannot adequately provide unique solutions for gifted students. It would be great to either have more GATE schools, or dedicated GATE programs in community schools. These kids are chomping at the bit to learn more, learn faster, and learn better and their needs are not being met.</p>
<p>Offered in wider range of locations, ie GATE in the north NW.</p>
<p>Trauma and behaviour focus for disadvantaged students literacy and numeracy focus</p>

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix F Unique Settings  
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We need more assistance/specialized programs for kids with learning disabilities
Programs for special needs children
When thinking of "other opportunities", I was thinking of more special education programs that would fall between L&L and PLP.
I do not want my school to have special needs students using space. This school has had many children that needed extra attention and help, whether it was diagnosed as special needs or not, and it was very distracting and upsetting for the other children. It took time away from teaching and learning.
More programs as this can benefit more students.
Meet children's needs without making them travel an hour each way
Consider distance for busing these students.
Same thing as alt. language - consider the size of the student body and if it can be merged in with an existing or similar body to ensure the school is operating close to maximum capacity for maximum efficiency.
Learner populations are increasingly diverse with increasingly diverse needs. Having a "home" for groups with similar needs is one way of making more efficient use of scarce resources.
Do what you can.
Offer training to currently employed staff in specialties required, such as ASL for education assistants. Consider the burden on both students and their families with extremely long bus rides.
More supports for LD, autism and gifted.
Unique programs need to be somewhat central to allow reasonable access by whatever form of transportation. I believe supporting students with extreme special needs with transportation is fine but if parents can afford it and choose other special settings, they should be paying for the additional transport cost.
Central location for each area that is easily accessed from a transportation perspective. Pleasant, updated physical environment in building
How will they benefit the growth of the school to increase inclusion?
Balancing so that Inclusion at all schools is achieved. Ideally if all community schools have some type of specialized setting or class.
more specialized teachers and programs for kids with special needs

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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Both of my daughters attend GATE at Hillhurst, so GATE is the priority for my family. Please consider the following regarding utilizing additional learning space for GATE:

- Congregated settings are essential for meeting the social-emotional needs of gifted students. Multiple classes per grade can build a sense of community versus one multigrade gifted class in a regular or alternative program school.
- GATE teachers and guidance counsellors should receive training in gifted education to better respond to the social, emotional, physical, and cognitive complexities of the gifted child.
- Code 80 funding should be spent on gifted education.
- Bussing should be provided for GATE 4-12, since it is an exceptional needs program not a program of choice; taking Calgary Transit to GATE in high school is not reasonable from some communities.
- When choosing a GATE location, the length of students' commutes should be considered, community resources, and school culture.

- The physical space needs to be properly set up and allocated. EDC has toileting needs that MUST be recognized. Bridges classrooms require a separate break out room for the safety and security of all students. Students with wheelchairs must have safe accessibility to the school building and bathrooms.
- Student capacity for the school CANNOT be based upon the usual 25 students per classroom, as unique settings have, and require, smaller class sizes due to the exceptional needs of the students.

An inclusive learning culture

The value of the program and the difference it may or may not be making.

Be as close to the student's home as economically possible.

With many new school openings and the current community schools having lower enrollment where half the school will no longer be utilized for teaching it would be great to see more classes added for children with special/unique needs to have a space where they can be part of a school but still have their own separate space to teach in a way that works for those students and does not impact other students. Offering this in community schools means that more families would not have to bus their special needs students to receive the specialized education they require. It would as well improve the community.

Will it be of assistance to the community? Or is it a complete waste of time and money.

programming for extra needs kids such as separate smaller classroom size.

Kids with learning disabilities could have extra class and learning space. Surely kids can be sent to a community school where they can have longer class times with more focus on basics and areas where they struggle.

Perhaps the CBE could consider expanding the GATE program. A lot of kids are being turned away from GATE and Westmount charter school who are considered gifted.

The cost of upgrading the existing facility to meet the needs of students attending . The distances students would have to travel and consider a staggered start and end time and the costs of keeping the school open longer hours and the availability if staff. Ensuring all students safety and that there is no disruption to the learning needs of any children by choosing this option. Enduring the age range mirrors the current age ranges, no children older.

All children with IPPs should benefit from the extra funding the schools receive. This is not currently the case!

## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

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<p>Families with children who have special needs have enough stress without trying to coordinate more for their kids. On the flip side, spreading out the resources across the city to make them accessible may make it more difficult for teachers to consult their peers - a collaboration which most often results in better learning environments.</p>
<p>Children with exceptional learning needs can often be exhausted from a long commute and large settings. Smaller settings at more schools is preferable. Specialised teachers for these programs can add value to a teaching staff at all schools.</p>
<p>Distance from other similar programs</p>
<p>There should be more GATE programs offered at more locations in the city</p>
<p>We have a number of children with exceptional needs who require supports within our community. We should consider more settings that reduce travel times and allow more students to attend school close to home.</p>
<p>Create the programs in a specific building... then STOP moving them every couple of years. The teachers are trained and do a great deal of PD learning how to deal with the specific needs of a "type" of student and how to integrate them into the whole school - when they are moved so often, it becomes ridiculous. I've seen four "unique settings" in 12 years at one particular school - it makes no sense.</p>
<p>Look at the demographics of the neighbourhood and get voice from the citizens of the neighbourhood when planning for unique setting programs.</p>
<p>Currently there are 26 students in my class. Many of them have learning disabilities, several are ASD or undergoing assessment for ASD, 4 are ELL and many others have emotional needs that need to be met on an ongoing basis. It is great to have inclusion so that they can learn about empathy and differences however it is virtually impossible to meet the needs of all of my students. I am dealing with behaviours from a few students so much of the day that the learning needs of all of the other students do not always get addressed.</p> <p>It would be nice to have a program within a school where students with exceptional needs are together in a class with several teachers during certain parts of the day and then integrated with the rest of the class for other parts of the day. Often things like Physical Education, Writing and Math are a challenge.</p>
<p>Adding</p>
<p>What would the benefits be? Do the benefits outweigh the cost of the program?</p>
<p>Specific unique settings can provide for specific needs to students. The closing of Van Horne for the purpose of having K&amp;E in each school did not work as the expense per school as well as the number of expert teachers in these areas is not available thus we now have poor choice for these students...and frustrated school communities.</p>
<p>I don't understand why the CBE has focused on initiatives such as have transgender bathrooms available, when other 'groups' have been ignored and excluded for years. I would like to see more acceptance of kids with special needs (Down's, Autism) included in CBE schools.</p>
<p>Can specialized classes be offered to the students already in their chosen schools, thereby easing the load on mainstream classroom teachers and students? This may mean split classes, but could minimize the challenge of change if students should go to a specialized program.</p>
<p>The CBE requires more funding for special needs aides and more availability for students to access unique settings (GATE, science program)</p>

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Appendix F Unique Settings  
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It is important to allow students with specific needs to be within a close proximity of their community.
If something is truly unique, then CBE should establish it at one or two schools in the city at most rather than trying to offer it across the various communities
Ensure stable funding
Should not come at the expense of regular programming
They should consider the availability of teachers with program specific qualifications, program funding, and the cost of specialized learning space and equipment.
Children with special learning needs should be helped and treated with a special set of criteria. I would suggest that this should include learning issues as well as the GATE program which is meeting a special learning need.
We need more specialized class settings as our city continues to grow. We have the talent and personnel, we just need to create the spaces.
That programs are integrated within a regular community school and enhance the community school environment
Again, this format is too intimidating and requires me to have specific knowledge of these programs and the pros/cons and challenges of housing these programs.
Cost, access, and making it easy for working families to be able to get their children to these programs.
Learning styles
Teachers that are open and non rigid about teaching students with learning difficulties (math, English, science, etc.), have aides available to assist the students and teachers. Make the space feel that the unique students are still part of the school and can go there when needed
All of these factors must be considered. Can the unique setting programs be accomodated in a given location? Will the students be accepted in the general population of the school?
There are more kids getting diagnosed each day with disorders etc small class sizes, technological accommodations etc... May make a school good option for parents who have children with special needs.
Modern
Special needs programs provide a rich environment for the ENTIRE school.
ease of conversion of space to accomodate special needs of students, ease of access for transportation.
Firstly, the need for the specialized program. I think a basic education for everyone (gifted/learning disabilities) should be more of a priority than programs for special interests (sports, science, eg.) It is everyone's right to learn the basics and if the supports need to be there for those children. Parents in other decades managed to supplement kids interests outside of school. When I was a child we also used to go to schools for afterschool programs such as art, music, etc. which had been put on by parks and rec.

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My son was in a unique setting program at RT Alderman, unfortunately it has been moved to one of the new schools and is now unreachable for him. No prior notice or input was given or asked for. I'm surprised and disappointed that this happened as RT is now struggling to maintain its' numbers - I thought the aim was to keep programs like that at schools suffering low attendance due to new school openings. Very unfortunate for my son!!

More programs for kids with learning disabilities

I believe that we should utilize some learning space to these specific things

Ensuring appropriate and qualified staffing and ratios to the needs to the children in the classroom. Offering "buddy" programs to teach other students about the needs of the other individuals (e.g., over noon hour, etc).

give teachers some incentives to be a part of these programs so that more are available to the students that need them

what the kids need -- training the teachers and learning from the kids - not just bringing in book learned teachers.

Some children require a quieter and more individualized setting, places they can go to calm down and reset other than the office, a place to unwind is so important.

diversity

Hiring more teacher to add more programs

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Appendix G Other Considerations  
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## Appendix G OTHER CONSIDERATIONS

<b>Is there anything else you would like the CBE to think about as we begin to consider different possibilities for using additional learning space in existing schools?</b>
Continue to engage parents and stakeholders as well as you have in spring 2016! Big improvement!
CBE needs a full TLC program for grades 5-9 in Huntington area Colonol Irvine is designated but has 3 different programs. I do not want to send my kids to school in a uniform when other kids are dressed in street clothes.
when utilizing spaces, multi use and a plan longer than 2-3 years should be considered so parents arent left in a lurch every june with changes.
Add before and after school care
Use them as community hubs.
maker spaces and design thinking labs to encourage innovation
It is confusing for the public to hear on one hand that CBE schools are generally over the 85% enrolment guideline and then in another breath we are worried about declining enrolment. One of my children is in a grade 1 classroom that is one of 4 grade 1 classrooms carved out of what used to be the library. There are no walls. This is not a positive learning or teaching environment. Parents and taxpayers have lost faith and trust in the CBE so while it is great to appear to engage the public, there is little hope that these engagements will do anything except redirect even more \$ away from classrooms. The CBE will continue to use alt. programs to lure families (most of whom don't have an area school to attend) to use old and underused schools and then they will proceed to ignore these programs, leaving them unsupported and under-resourced. Let's have a true dialogue about the difficulties of capital planning and education funding, not sticky noted pasted on a posterboard. Make BOLD strides to restore our faith and trust in the system.
Think proactively. Solving yesterday's problem isn't going to do anything to ward off future problems. Look to the future of the CBE and where you see it going. Changes you are making today should reflect a step in a direction with a defined outcome. Set a well defined goal based on parent, school admin, school teacher & student input and then develop the steps to successfully attain your goal.
Change a current K-4 to a K-6, specifically Andrew Sibbald
I would like the CBE to offer more for all special needs children.
Recognize that when you ask Alternative program parents to pay more for transportation you make that program inaccessible to many families.
Build new schools inner city in place of the old ones. Encourage new Calgarians to live inner city. Don't let developers decide the fate of our educational system.
Don't force inner city students to take a bus to outer suburbia- that just reverses the current problem. Ensure that there are enough choices of High School accessible to the inner communities that feed Crescent Heights. It has a very good reputation.
Find ways to reduce class size as too many kids fall through the cracks in div 1 and 2 when teachers are balancing large class sizes with such varying and exceptional needs.
It would be such a waste of money and facilities to allow these buildings to have minimum usage. It is paramount that the local community children have access to these schools, but the buildings should be fully utilized. Populations ebb and flow. Some of the older communities are starting to see new young families move in and as these children grow, we will see the student population grow again.

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<p>Children need a learning environment that fits how they learn. A alternative school that focuses on our environment, teaching students to become stewards of our planet, I would hope might be considered.</p>
<p>Think beyond one year. Five years or more and please do not spend millions on projects like the old Ernest Manning or Lord Shaughnessy or Bowness and waste money due to a quick fix based in flawed data.</p>
<p>Consider more K -6 schools</p>
<p>to continue to engage with students parents and staff. The engagement that you have undertaken this year to involve people in decisions that affect them has greatly been appreciated. THANKYOU</p>
<p>Exceptional needs programming should be prioritized over alternative programming.</p> <p>Declining enrolment in inner city schools is a socio-economic problem; many families cannot afford to live inner city, including mine. Maybe the government could focus more on providing affordable housing in the inner city than building new schools and paying for bussing.</p>
<p>consider using the entire school for an alternative program. Much like Brentwood uses majority of it's space for TLC, rather than mixing many programs.</p>
<p>We are a public education system with the goal of personalizing learning for every student regardless of need. If we continue to support programs of choice such as TLC with bussing subsidies and waivers, then we hurt the families who are supporting their community or unique setting programs. We MUST focus our funding and family relief upon our community schools and unique settings.</p>
<p>Consider decentralizing the corporate office space for certain departments that do no need to be co-located. For example, the IT Department or Service Desk. Consider selling or leasing school buildings to private or charter schools. Consider leasing to other Businesses or create a "business center"</p>
<p>Pont 1: Please don't let school designated areas prevent children from being designated to great schools in other areas. For example, it would be a shame if kids from Evanston couldn't be designated to Simon Fraser simply because it is in another CBE area. Point 2: I know well-intended parents are crazy with our demands for TLC or Montessori, etc. But a solid regular stream education should be accessible to all before we worry about providing specialized programs. Point 3: YYC communities and parents are very much lobbying the CBE for their own interests (me too - go Evanston!). But, in the long run, we aren't helping you as much as we could to educate, community build, serve special needs and all the things you do if we are only worried about fundraising for our kids' playground. Is there a way to get parents and students together to work for common CBE goals from time to time?</p>
<p>I would like the CBE to move the French Immersion program from Fairview to RT Alderman. RT Alderman is closer to most of the students enrolled in French Immersion at Fairview. RT Alderman has the space for a growing population of students like Fairview has. I can't imagine any reason parents from Fairview would be opposed to this move. RT Alderman parents of course would be opposed but moving those students to David Thompson would be a very close move.</p>
<p>The needs of specialized programming can be met in inner-city school locations and help to centralize availability to students from different parts of the city.</p>
<p>Communities are changing and evolving older communities are being revitalized so schools that are lacking students will start seeing an increase in numbers so mass School closures would be a mistake.</p>



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<p>-Safety and education for children within the school is top priority. -Try to identify where CBE could more support schools, rather than parents fundraising to get our children the exercise or additional programming that the CBE currently will not/cannot fund. -Consider parents who have chosen a home where there is an existing school, so bussing would not be a concern, why is my child's education being jeopardized to support those children that out of necessity and school capacity are bussed to our area school. Maybe this is partly a city concern, but when new city areas are built, and homes are sold, a school should be built at the same time, rather than 5 years after the community is developed, leading to the bussing funding gap we see now.</p>
<p>It's a challenging issue. I don't like to see schools with small programs - these may not be the best learning opportunities for students - but I don't like seeing too many kids on buses every day. Tell the City of Calgary to focus more on high density housing rather than spreading out its footprint. It makes it harder to serve Calgarians' needs.</p>
<p>I believe I have already stated this earlier, but I think the CBE needs to look at the programs which students are offered and try and partner with other organizations to create learning opportunities, like the Junior Achievement Program and the National Sports Academy. These are great programs and offer learning opportunities which do not exist in the regular classroom settings. Therefore the additional space could be used to bring in more these types of programs by creating partnerships with other organizations.</p>
<p>Don't close David Thompson school. Just because new schools are opening in the SE doesn't mean the kids in Acadia should pay. Bussing kids is ridiculously expensive and not practical</p>
<p>I would like CBE to consider the importance of student's existing relationships with their peers. In particular through the middle and high school years. During these years it is when the students are most vulnerable to relationship issues. By keeping these students together throughout the later years of school allows them to make solid connections and helps give them a sense of comfort when the rest of their bodies are transforming.</p>
<p>Smaller class room sizes, stop combining Language Arts with Social Studies in middle/Jr. High School. More positive engagement between teachers and students.</p>
<p>I would like the CBE to consider travel times for students that can only access certain opportunities by long bus times. It is essential to cut these travel times down.</p>
<p>I would like CBE to consider making Andrew Sibbald a Kindergarten through Grade 6 school.</p>
<p>I would like CBE to not forget the longstanding communities that have housed and dealt with disruption and change should not be forgotten in the excitement of new community schools. Andrew sibbald had to move five and six grade levels to make room for other community. No planning over last two years knowing auburn bay would be opening. Why wait until the population drastically decreases. Lose teachers and culture and admin and principal. A forgotten school. CBE needs to communicate with folks.</p>
<p>IDK</p>
<p>Don't shut down Acadia Public School.. We need more direct communication regarding 2016-2017 and future changes instead of just hearing rumors. We have a special needs daughter in the school, supposed to receive assistance.. She's lucky if she gets it a couple of times a month. Don't take our music teacher/program away from the Kids at Acadia Public school either! Our daughter thrives on this program, and we're not sure what we would do if this teacher is removed.</p>
<p>Register my vote to change the French Immersion junior high feeder school (for Sam Livingston) from Fairview to the RT Alderman location.</p>
<p>use yellow school buses</p>
<ul style="list-style-type: none"> <li>- Get funding from developers to build new schools</li> <li>- Consider city's density increase plans in older neighborhoods</li> <li>- Take advantage of the opportunity to create excellent</li> </ul>

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I would like CBE to take responsibility for the kids they have who are falling through the cracks because they have Learning Disabilities and are not graduating with a diploma. Teachers are overwhelmed with IPPs and spend more time copying and pasting IPPs from one kid to another and never having enough help in the classroom to actually teach kids with complex needs.
We have 7 kids, 3 of whom are special needs. We have had the opportunity to participate in some of the CBE's excellent programs, as well as Providence and Renfrew Early Education programs. We have had experience with Montessori, L&L, Willow Park Art School, the K&E program at Beaverbrook and typical community schools. As well, we have a daughter off the the PVA program at Central next year. We deeply appreciate the array of programs that are available to our kids. They have allowed them to pursue their passions and to get the extra help that they need. We would love to see Maple Ridge Elementary still be able to accommodate our 3 youngest children, as a community school or a school that offers alternative programming. If that can be done with a smaller student to teacher ratio so that each child can have more individual attention, that would be great. Thank you for all of the great work that you do. I can say with absolute certainty that each of our children are more successful in school because of the variety of curricula CBE offers.
I recognize that with feeder communities leaving the population that things will have to shift and change to reflect the new needs. I would like the CBE to make the transition as smooth as possible for the "school left behind."
Renting it out for conferences, weddings, night classes etc. Add adult learning or continuing education classes to use the facilities.
I would like to see more options for special needs education
catering to the neighborhood the school is within.
continue to offer exceptional opportunities starting in k...for example math curriculum specialist
Before & after school care. We desperately need more programs for students with special needs
Overcrowded schools should move students in. Boundaries should be changed.
I would like CBE to feel free to use space in schools the best they can and inform parents that any "alternative" programing outside of french immersion is a nice to have not a "must do" for CBE and can begin, end, move to meet the resource needs of the organization. It is also important to remove the sense of entitlement that parents have to alternative programing and ensure that they understand that these resources were put in place in our public system to impact student distribution and space utilization not to ensure their child has access to it for the duration of their education.
Look at boundary changes for other large schools that could potentially feed into the new smaller schools
Nothing to add.
Opening up the school in the evenings, the gym for community events or clubs for all ages. Offering evening classes for adults. Utilizing the outside space, maybe community gardens? Possibly opening summer schools for all ages whether alternative programs or revision programs. Optionally offering ESL classes to newcomers. Funding/ cost analysis would need to show that any costs to participants would not be too high. Summer camps with specific themes.
Above all whatever options are chosen they must not interfere with the ability to learn for the students already in attendance.
Use common sense. New schools are never built to support the community rather they are built with an aging community in mind which results in schools being over capacity within a year or two. How about working in conjunction with the planning department whereby plans for new build are not approved until such time as the builder not only put land aside but also set funding aside for the building of a school/schools in proportion to the land they are developing. This would ensure that communities are being well served for the outset and not 20 years down the line. Do not build

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family houses with the mindset that people will not have children!
consider other alternate means of utilizing the space, like how refugees are using the space at Belvedere-Parkway. Are there other options, perhaps even revenue-generating and innovative things, that can safely and effectively be housed in school infrastructure to expand the usability and viability of our community schools?
Consider alternate means of utilizing the space, like refugees using the space at Belvedere-Parkway. Are there other options, perhaps even revenue-generating and innovative things, that can safely and effectively be housed in school infrastructure to expand the usability and viability of our community schools?
I would like CBE to offer after school care and activities in school learning spaces. Many working parents I know struggle trying to arrange for after school care in communities that do not offer such a program. These parents also struggle with trying to get kids to and from various activities in the evenings. It would be so wonderful if there was an after school care program that offered a mix of activities in our school. We would gladly pay \$10-\$20 per hour per child for this service depending on the care / activities offered.
School hours
Our school (Captain John Palliser) is extremely overcrowded and I know that the teachers lounge, storage cupboard, half the library, stage and lobby are now considered teaching spaces. I think that demountable classrooms should be offered to schools before using these spaces. A realistic plan should be formed, but trustees need to be flexible if the school experiences a higher enrolment than predicted.
Consider renting, leasing, partnering
recognize the importance and need of before and after school care in the community of Tuscany, is it possible to work the Tuscany Club to offer a before and after care program with transportation?
Consider how long it takes for children to get to and from school. A child should not have to wake up early walk to the bus stop 1 km plus away from home and ride 3 different busses to get to his designated language school which is a 15 minute drive away from his home (approx 13 km) Just because there is now space does not mean it is a GOOD option. Every family has a story and it is time you started listening! take all feed back you get as helpful and don't be to quick to dismiss ideas.
How using this space impacts the kids and using space in an alternate school before impacting programs and safety of children
The new school schedule for the 2016/17 school year at Tuscany Elementary school does not accommodate or consider the challenging schedule balancing of dual income or single parent families. A dismissal time of 2:30pm makes it very difficult for working parents to manage drop off and pick-up without after school care. This is extremely disappointing. In a time when the economic environment within Calgary is challenging, the new schedule places additional family and financial stress that does not exist today with the 3:45 pm dismissal time. I feel strongly that the schedule should be reconsidered.
no comment
I would like CBE to ensure that Andrew Sibbald remain a viable and thriving school serving the community of Lake Bonavista. Please consider making Andrew Sibbald a K-6 school and/or dual track by introducing an alternative program.
lease/rent out the available space or make class size smaller

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<p>Just a balance, if possible, of communities that have a school and those that don't. The southeast is incredibly uneven but we're starting to get caught up. So many kids in the SE are bused several communities away to go to school, so keeping the balance is important.</p>
<p>Do not close schools rather combine them, for example RT Alderman and David Thompson can be combined in nearby community.</p>
<p>Ensure that whatever decisions are made align closely with the values we hold and with the goal of all students having an opportunity to graduate high school. This comes from all along the way for them to be supported from preschool onward until they complete high school.</p>
<p>Communities need good schools that children can walk to. If the community school offers a good, vibrant program, I believe community residents will support it. Building schools in new communities is important for the students who live there, but shutting down schools in older neighbourhoods just takes the ability to walk to school away from someone else.</p>
<p>I would like the CBE to consider the residents that live around the schools. If more evening activities could be available to the community also utilizing the schools space. Things such as teen nights, or activities for evening sports.</p>
<p>I would like the CBE to keep David Thompson and the Acadia Elementary open as a community school this is why I choose this area to live in so my child does not have to be bused. Some ideas to keep them open is to merge the Acadia Elementary with David Thompson so you would have k-9. (like what St Mathew school does). Or merge RT Alderman with David Thompson making David Thompson the school used as it is central to maple ridge and Fairview communities and Lord Beaverbrook HighSchool. You can also merge Acadia elementary and Maple ridge elementary together. My last choice would be to make it a science or Spanish school but allow the Acadia residence the opportunity to attend the school attend. Like how Willow Park School does their admittance.</p>
<p>I would like the CBE to keep David Thompson and the Acadia Elementary open as a community school this is why I choose this area to live in so my child does not have to be bused. Some ideas to keep them open is to merge the Acadia Elementary with David Thompson so you would have k-9. (like what St Mathew school does). Or merge RT Alderman with David Thompson making David Thompson the school used as it is central to maple ridge and Fairview communities and Lord Beaverbrook HighSchool. You can also merge Acadia elementary and Maple ridge elementary together. My last choice would be to make it a science or Spanish school but allow the Acadia residence the opportunity to attend the school attend. Like how Willow Park School does their admittance. Also, consider family regeneration growth. Lots of new families are moving in to these older areas because their are schools.</p>
<p>CBE should not make any additional changes to schools in the community of Acadia - Acadia and David Thompson Middle School. I am very upset to see these names on the list as we are the first community that closed schools (LEAP process). With the new schools coming online I do agree with some community school closures - i.e. Earl Grey/Sunalta should have been closed long ago but we all know money talks! The whole accommodation/transportation model is outdated and can no longer be fixed in a piecemeal manner. Break it all wide open - pain all at once for maximum gain. Redesignate to schools closer to communities. i.e. bus Fairview, acadia and top end of willow park to acadia school - nice short bus rides, then bus bottom end of willow park, lake bonavista, bonavista downs to Andrew Sibbald, then parkland, queensland and deer run to haultain and deer run for elementary and make Wilma Hansen a community middle school (just some examples)</p>
<p>I would like the CBE to consider having a GATE and arts based program available in the north west of Calgary as well as the need for a high school for Tuscany.</p>
<p>TRANSPORTATION location drop off.</p>

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<p>I don't really understand because is one side CBE is talking about cutting a lot of services and increasing service and we understand the lost of million of dollars but are we goin to cover all those money in one shot and from all those parents. did you even you know many parents are not able to even providing a food 3 times a day to their kids and if there many peoples are not able to say or declare their self as low income is doesn't mean everyone can afford those expense service from the school.</p> <p>like school bus is so expense and the family has 3 or 4 kids how they will pay those fees and they're just about to little bite height to low income then how they afford it.</p> <p>today we pay almost everything to school for any kind of activities kids have in the school.</p> <p>I don't understand Alberta try to save so much money then paid in taxes then this money will use to other provinces then what the point, its not better in first place we should use this money for ourself then yes pay to other but the point to expense on other when our on people are suffering and dying. I know my comments will be reject it and no one will understand because I am a common person. but thank you for showing interest still nothing will change.</p>
<p>I don't really understand because is one side CBE is talking about cutting a lot of services and increasing service and we understand the lost of million of dollars but are we goin to cover all those money in one shot and from all those parents. Did you even you know many parents are not able to even providing a food 3 times a day to their kids and if there many peoples are not able to say or declare their self as low income is doesn't mean everyone can afford those expensive service from the school.</p> <p>like school bus is so expensive and the family has 3 or 4 kids how they will pay those fees and they're just about to little bite height to low income then how they afford it, are those family will eat to survive or pay those fees.</p> <p>today we pay almost everything to school for any kind of activities kids have in the school.</p> <p>I don't understand Alberta try to save so much money then paid in taxes then this money will use to other provinces then what's the point, its not better in first place we should use this money for our self then yes pay to other but what's the point to expense on other when our own people are suffering and dying. I know my comments will be reject it and no one will understand because I am a common person and who's dying ever day to surviving and suffering every single minute but thank you for showing interest still nothing will change.</p>
<p>Be like the charter school system. They are more responsive to parents.</p>
<p>I would like to see Maple Ridge and RT Alderman remain open or combine as a K-9. Families buy in these areas for the local schools. Fred Seymour was already closed in this area and we travel to Acadia for High school. Help keep this community strong.</p>
<p>Add programs at that will minimize the distance families have to travel for alternative programs.</p>
<p>I would like the CBE to stop having so many people working outside of the schools. There should be one or two teachers working as consultants for specific subject areas. Why are there "teachers" downtown working as "Community Engagement" System APs or Principals??? This makes little to no sense to those of us in the trenches.</p>
<p>Consider that closing inner city schools will force families into the suburbs - ultimately creating a community of suburbs - something that has proven time and time again to destroy a city.</p>
<p>I would like CBE staff to go and visit the different CBE school buildings to see the facilities before they decide which schools they will close, and preferably choose the schools with the best facilities (classroom size, gym, shop, music room, stage etc.) to stay open.</p>
<p>use extra spaces for preschoolers.</p>
<p>Continue to lobby our government to not only keep building schools but fund all the stuff that makes a school, equipment, staff and technology.</p>
<p>I would the CBE to also consider using the outdoor space more often for classroom learning.</p>

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<p>-consider the quality of experience being offered when looking at space -CBE schools and programs have a wide range of quality being offered, even within the same program. Impacts of relocating, shifting populations, fracturing the teaching community should be considered a significant factor</p>
<p>match locations with interested populations (ex: many in north of NW area interested in science school or montessori school), consider full day kindergarten, or invite private preschools to operate in elementary schools, allow for additional out of school care programs into more schools.</p>
<p>Focus on the core delivery of a mandated curriculum. Provide community schools in communities that area able to function optimally and appeal to students in the neighbourhood. Maintain strong boundary control so students aren't leaving their closest school and making it less viable.</p>
<p>As mentioned before, I strongly hope the whole Area IV Spanish bilingual program moves to Glenmeadows School as planned in Sept 2017. I also hope the school receives alot of funding to repair/renovate the school. I have not been inside but the outside is quite dilapidated.</p>
<p>Work within budgets to provide student learning within school communities. Be a public school...and leave the "private" direction to those parents willing to pay the tuition fees. I would also like the the trustees to advocate for public dollars for public schools and not having 70% funding going to private and charter schools.</p>
<p>Make the best use of the extra space but keep in mind that some of your facilities need upgrading. The stench of urine in the boys bathroom at my sons school lingers in the air given that the urinals date back to the 1950's. I realize budgets are always tight but some upgrades can't be put off any longer.</p>
<p>We need to be creative with the building and maintenance of our schools. New communities are being built and there needs to be schools to accommodate the population in these communities. There are many ways to fund our schools and educate our children. Our schools need to prepare our kids for the future, which costs money and takes energy and creativity and an entire community effort.</p>
<p>I would like CBE to resolve the spanish school program location once and for all. Parents have been waiting for years now for a resolution. And with the rejection of the spanish-science charter school, CBE needs to step up and resolve this. Rumors have it that the art charter school is not happening so we need a solution. How about making Wildwood school the english school and Rosscarrock the Spanish school. Add some portables, fix them up and lets move forward already.</p>
<p>Naming the new NE school after Mr Bullhar simply because he was an East Indian MLA of a certain religion opens the door to similar requests to recognize other MLA "fjrst's" such as first Jewish, Catholic, first German MLA It's avery slippery slope, anda legal nightmare.</p>
<p>Please consider the attendance numbers of surrounding elementary schools in the areas surrounding the James Fowler High school/Crescent heights high school. Some schools have had an increase in student population (ie. Rosemont school) and these students will eventually be attending one of these high schools. I suggest to survey the parents in these communities to determine what type of programs they would like to see for the high schools.</p>
<p>Don't give up buildings to charter schools and private schools.</p>
<p>If buildings are not utilized perhaps offering basic needs to some families- community food bank, emergency housing, counselling services, clothing exchange, etc.</p>
<p>Make sure that the community schools are strong , well resourced and add resources/ programs to them eg languages, environmental education, fine arts etc.</p>
<p>Many parents cannot read or write in English. Offering literacy and numeracy courses for parents is critical.</p>
<p>Consider how to relieve the crunch is schools at, or over capacity in decision making for these schools?</p>

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I hear a lot of parents and teachers looking for smaller class sizes. If teachers with specific skill sets and qualifications are hard to come by, perhaps an answer could be to hire more teachers across the board and use the extra space to make more -and smaller - classes. Even doing that would reduce the load on mainstream teachers and students who have exceptional and/or special needs students in class.
.
Smaller classroom sizes. 30 children being taught by one teacher seems to much at the younger levels. This is what is being proposed at Andrew Sibbald.
ESL classes, special learning classes or programs,
I would like CBE to speak in plain language and not educator speak. For example, what do you mean by exceptional needs? Does this mean students with high IQs or students who require assistance due to physical, emotional, or intellectual challenges?
I would also like CBE to keep older schools open rather than continually building new ones. It would help with urban sprawl and would generate regrowth in older communities.
I would like the CBE to recognize the importance of setting teachers up for success. Having space and opportunities for learning is excellent, but ratios need to be considered. Pique interest, and then support students by having an effective student/teacher ratio.
Please consider the long term impact of your decisions on children and their families. One or two year bandaid solutions are stressful for the kids and make it difficult for parents to choose programs. Short term solutions where families with more than one child are split between different schools is challenging. This leads parents to choose private schools, the separate board, or alternative/community programs, in order to keep their elementary aged children in the same school. Community and French Immersion schools should take priority, smaller spaces in existing schools should be used for alternative programs, as available.
There should be enough high schools in each community, preferably within walking distance, so they don't have to be transported to schools outside their community (SE, NE, NW, SW). I would like to see each quadrant of the city have more language schools (i.e. French) or alternative programs based on community demand. The entry levels for these programs should coincide the the entry levels of elementary, middle, and high school not Gr1/7.
I think that the CBE should consider putting their offices in underutilized school spaces, in essence the CBE should not be paying for any office space when they have buildings that are not fully used. This will allow students to continue to go to school in their community and reduce transportation costs. Perhaps a new transportation model can come into play for some of these underutilized schools, where a popular alternative program can be added, but make it clear that it has no transportation with it.
Not be afraid to close a school if it's not cost-effective. Parents will complain regardless of what option is decided on - it's not the CBE's job to please parents. It's their job to provide quality education within their budget. Evaluate all options on the table - even it that is leasing out the space to programs in need of space, or even closing certain spaces to divert funding to where it makes better sense!
focus more on literacy and numeracy and how children learn through play and problem solving
What about a link with a community clinic (public health) or renting space to the community association (eg. RRROCA)
Maple Ridge/RTA and Acadia/David Thompson are ideally situated near the Deerfoot. This provides easy access to these sites from different parts of this city. This would make bussing for specialized, unique or other communities very easy.
Make community schools a priority.
Cutting down on bussing time, quality of life with extra activities that schools don't offer till later years (sports, drama) even though our school is a 5-9. Have to wait till grade 6 to participate in

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clubs, sports where kids are already involved in outside school programs due to not being able to participate till grade 6
I have been hearing quite a few stories lately regarding children who are suffering of some psychological issues such as depression and struggles with friends and bullying. My friends daughter for example, hospitalized for a few weeks because she was hurting herself after cyber bullying, so I wonder if there are any programs within the school that could help families monitor kids for symptoms and help figure out strategies for identifying or signs and symptoms before it escalates to heart breaking episodes that result in such intense consequences. Sadly, I have heard a few cases with similar scenarios and while I realize some things are out of scope for the education system, I wonder if there is any partnership that could help address these types of tragedies.
Maybe put the kids to work like they do in third world countries as we are slowly heading that way
Consider the commute and business times for kids. Our assigned highschool, for example, is more than one bus and a walk away. But there is a highschool that is one 10 min bus ride closer
Consider the importance of smaller classes for student learning, K-12. More specialized teachers/time for subjects in elementary school (PE, art, music)
Remember that your "full or half days" of school do not represent work days. There MUST be collaboration with outside programs to provide Before and Afterschool child care for our youngest students. There also must be a shift in thinking where as Principals and Teachers thinking they are the experts on children and no one else is. This means opportunities for collaboration with parents and outside community stakeholders is then lost.
Focus on life skills in addition to the three Rs.
I think that space in schools need to facilitate non-academic activities for the students as well. Space for art, music, athletics...etc. Kids need to get exposure to those activities.
Nothing to add
Consider a middle and High schools within Harvest Hills community
No comment
I think the school serves as a wonderful facility to connect the community. After school sports and art programs, meeting and event space, provides additional opportunities for learning and connecting as a community while also bringing in revenue streams.
Please keep our Wildwood School open.
I feel that with new communities popping up it is important that CBE does not put to many NEW schools in these communities as people when moving should understand that they will have to bus to use the schools that are already in use and ready for more students. Just because there is a new community it does not mean tax payers need to pay for a new school when we have plenty that are under utilized. This would save CBE. also I feel that if they move to these areas with no school they should pay more for the bussing service to get to the schools as this part of life. I also see these new schools NO playgrounds or anything.... why no money... solve it by using the schools that have this already! Money saving and makes sense!
Before and after care
Based on the lack of community centers this is a role where the schools can fill that space and be an active partner in sports, adult learning opportunities.



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I think the CBE has to be extremely careful in considering school closures. Many of the schools with lower enrollment are likely in the areas that had previously high enrollment prior to all the new schools being built. Many of these areas are also in transition as older age residents are slowly replaced with new families having school age children. Consideration for what enrollment looks like now and in 5 years is important. The City of Calgary also have many initiatives to increase population density in the inner city (such as secondary sweets, rezoning designations, and more multi family dwellings) which will increase inner city enrollement over the next 5 years.

There is a benefit of adding more high schools. The high schools are very large, with very large class sizes and it can be extremely intimidating for the kids. I think there is a huge benefit to adding more high schools and keeping them overall smaller I think the CBE has to be extremely careful in considering school closures. Many of the schools with lower enrollment are likely in the areas that had previously high enrollment prior to all the new schools being built. Many of these areas are also in transition as older age residents are slowly replaced with new families having school age children. Consideration for what enrollment looks like now and in 5 years is important. The City of Calgary also have many initiatives to increase population density in the inner city (such as secondary sweets, rezoning designations, and more multi family dwellings) which will increase inner city enrollement over the next 5 years.

Keep bussing/lunch supv/fees down. Stop wasting dollars on endless consultation rounds, particularly when decisions ultimately disregard much of that consultation. Reduce costs at Central office.

Really take into account the fact that teachers are over used and under appreciated there are classrooms with 20 plus kids in them sometimes 30 and the teacher has no help and some kids get left behind because of this school zones should be expandable so that over populated schools can get help by schools that are not being used to their potential it's clear we do not have enough schools so closing one because a one opens is not the answer because the need is still there regardless of the zone you live in kids should be able to get the same kind of education everywhere in calgary and not be punished because there are more kids in a certain area than in another so they have no one on one time with their teacher .

I feel that the CBE does not take all stakeholders into consideration of their decisions - the opening of 9 new schools in south Calgary has been highly disruptive to all involved - the students parents teachers and communities- this is a time where most children are getting opportunity to figure out who they are and we are disrupting them during those years. Why would we not just move everyone when the school is actually open instead of creating chaotic environments of uncertainty.

I would like the CBE to do their surveys in plain language so that they are accessible to all CBE families. Also, I think the CBE would benefit greatly from obtaining input from families and teachers/staff who have experienced these programs and these different school combinations/configurations, as they are only ones who can know all of the pros, cons, and challenges involved.

Let's stop paying for every family to be unique. If the family does not like what is offered locally they should have to move or pay to transport their child to that school

pay attention to having kids attend schools with the same kids they live near to. adjust the boundaries to prevent kids from traveling further than they need to

Consider to have in school before/after care. Or make the existing ones larger. Also. Have a course specifically going over homework and study habits. Today's kids are not sent home with homework in the 4-6 grades and when they go to 7 and up. They do not have a clue

I think it is extremely important to have community schools that can support local communities and limit long bus rides. I find kids lose the sense of community when they are not in school with neighbourhood kids. Lose sense of community. Schools are the centre of communities. Making available language programs are great and enhance the child's experience. However I don't believe kids need to be shuffled around following a certain program as what happened with the language programs at an elementary. We need to emphasize physical activity and the extra space should also be used to help kids learn active and healthy lifestyles. We promote this in our house but I feel

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they need more in schools.
Any effort to focus time and attention on the latest technologies including social media and alternative formats for learning and knowledge acquisition is appreciated.
My main concern and focus is just smaller class sizes!!! This is especially important in kindergarten, grade 1 and grade 2. This is when the fundamentals of learning is taught. This is learning our alphabet, our language - how to read and write. Having one teacher teach this to 26 students is impossible and unacceptable for these little minds. These early years are so important and shape their success for the grades/years to come. A child can learn when the teacher has to get to 25 other students first! And in fact most kids are left sitting alone doing nothing, because the can't write an E, or the don't know what one word is. Whether they are advanced learners or need some more time to learn, no child can be left un-helped. Please use this change to make more classes, but smaller classes.
commit to creative solutions to minimize transitions for students. We live in a deep southeast community which has had, until recently, a lack of community schools. We are still without a high school (spec'd for 2018) He is in grade 8 and is attending his 4th school due to re-designation of where he can get bused. He will attend high school in 2017-2018 at Beaverbrook, the following year a brand new high school opens 5 minutes away (eliminating a 40 min bus ride each way) Is there any way to minimize the bouncing around? We have not moved and this would mean my child attended 6 schools in 12 years. I feel we must do better.
Is there additional space in existing schools? How about reducing the teacher-student ratio (fewer students per teacher) and more fully utilize space.
This is a hard question for me because I have a child in a program outside of my designated area and we are getting our own school next year, which he will not attend. The school he is currently attending will be loosing over half of its students to new schools, so I am worried about what will happen with the students remaining at the school. We carefully chose this school because of its NSA program and the overall philosophy of learning at this school. I don't want the current dynamic of the school to drastically change, but I don't really have any suggestions as to how to do that.
Continue to offer programming for Learning Disabled. More support staff and one on one for L.D. Students.
Stop wasting my money by opening new schools. Use the ones in existence We say there is not enough schools but we are closing some?! Don't open the doors of a new school in the middle of the year (save so much money). If we had more buses we would have less issues.
I need the CBE to have more diverse staff especially in schools that are multicultural (Wildwood). I've noticed that staff that are Caucasian tend to be dismissive or make excuses when racism occurs and also label kids thus leaving them pre judged throughout the CBE system.
Provide better assistance and tutoring services in school for students who have learning difficulties aka. don't learn how expected to. The funding given to each kid that is labeled should be split and transferred to the parents so they can also provide the assistance their child needs outside of school. Have better communication when addressing issues and apply shared information between parents, teachers, and staff accordingly ( no grey hidden areas)
Make sure it actually is additional learning space!! North Haven School had to turn the library into space for two kindergarten classes, and the staffroom into a classroom. I believe the computer lab was dismantled to create another classroom.They had to take a room away from the Summit Kids program. This will not be additional learning space! Converting these rooms back to a library, computer lab, staff room, and childcare room restores the school to what it should be.
I would like to see the kids still have the same options and possibilities offered. The remaining students should not be punished because they remained at the original school.

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<p>please don't close schools. We need them Stop having schools at max capacity. Even the load .. But lower bus fees to those not able to be at the community school.</p>
<p>I would like the CBE to continue to offer a wide variety of alternative programming in particular the science program as well as maintain community schools avoiding school closures</p>
<p>I would like CBE to keep the existing community schools, it is important for the kids in these communities to be able to build relationships with their peers outside of school within their own community. These existing school are what give the communities part of their identities.</p>
<p>Not at this time.</p>
<p>Become financially responsible; stop trying to cater to the unique and specialized programs that are costing too much to run. Let's educate our children with a consistent program and accountability.</p>
<p>I can only speak for the RT Alderman and Mapleridge school, as I have lived here 15 years - the neighborhood is aging and could use revitalization. It is also the only neighborhood in Calgary that currently has only single family homes. I would like to see it become the next KerbyCenter, or multifamily development (maybe even affordable housing) with the community center, tennis courts, tot lot, soccer field and skating rink preserved. Increased density, bring back young families, great access to transit, recreation, library, shopping, groceries, pathways, etc. I am not a developer, but I can imagine that large amount of land can be better used and with this change bring in the kids for the other neighborhood schools.</p>
<p>Focus more on the basic learning needs rather than expanding the special interests - that is more the role of the independent system.</p>
<p>Maintain the excellent program currently offered at Vincent Massey.</p>
<p>Opening new schools was in response to overcrowding in existing community schools. "Declining enrollment" suggests the community school does not have the population base to support it. If that is the case it is obviously worthwhile to investigate other uses of the school. However if "declining enrollment" brings the school population back to a manageable number I don't think any action is needed. To introduce a "speciality" program and have the school become overcrowded again seems to defeat the purpose.</p>
<p>It would be wonderful to see the inner city schools left alone small class sizes perhaps adding in a sports school.</p>
<p>Ensure consultation with parents occurs prior to consultation or communication with learners.</p>
<p>I think it would be great if each school had an exercise space with mats, skipping ropes, balls, etc, so if a child is having a hard time sitting still &amp; needs to let off steam, they could go in and run around for a few minutes before returning to their classroom</p>
<p>I would like the CBE to make decisions based on what is best for the students and for learning. It would be great if somehow we could increase the student numbers in schools. In addition, it would make sense that some of these new schools not open mid-year ... and rather at the beginning of the school year. That would resolve a few of the problems.</p>
<p>We should not be expected to fight for the right for our children to receive public education in a community school. Alternative programming should be the learning in question - not the public school system. The CBE needs to think about strategies to encourage public school attendance in designated communities. Residents should not be allowed to attend public schools outside their community, unless there are valid reasons. There are too many options. Incentives for attending designated community schools should be offered. The CBE should be focused on building a sense of community and use public schools to do so. Diversity of programming and alternative options are pulling apart geographic communities which offer the greatest opportunity for connection and belonging. The "regular" CBE program NEEDS to be maintained in the community, even if supplemented with another program.</p>
<p>...</p>

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Please consider the impact on a child when he is being moved from school to school only because of space, closure or program changes. Children need to feel safely settled at their schools and not worry about whether their school will be there next year.
I believe that Copperfield Elementary School needs a bus, their is not a safe walk way for the kids to walk to that school.
Smaller class sizes
Consider the needs of the community first...
Not close schools that are in these communities. Increase attendance by making more options - such as art based or science based or sport based schools. Not limit student enrollment to defined ward boundaries. open up to all regardless of where they live. Increase before/after school program within the schools now that more space is available
The importance of local community based schools. Many families are moving back to older neighborhoods due to the walkability of the traditional school. Where you walk to school with your friends and everyone in the community takes part in the local events.
Future proof our education system as much as possible by designing structures and facilities to be modular. Spaces should be able to be reconfigured without much cost to accomodate other uses.
Consider building the basics for a school. Common areas, library, gym...then some form of portable classrooms...to meet the requirements of ever changing demographics of communities in Calgary.
Have programs available or additional AIDS available for kids who are "behind" but that do not have a disability
My children are attending Wildwood Elementary School which has declining enrolment due to other schools opening. I would like to see a better library, focus on academics.
Make sure that the ratio of student to teacher is appropriate and that the children with special needs get adequate resources as well as the children who do not have special needs get adequate teaching time
make sure students dont have to travel much.
Let's be creative, open minded and adaptive, as we ask of our children.
It's not only the teachers and the spaces that are changing.....a GREAT office staff is hard to come by some times. Please consider keeping current support staffing of some sort at Maple Ridge School!!!
Our neighbourhood is seeing a rapid increase of families that have purchased homes, with three walkable schools being a major factor in choosing our community. It would be tragic to see any of our schools close.
Local schooling is critical for communities. As schools are closed those communities suffer as children in those communities do not get to know each other as they should. Also is it a child's job to sit on a bus or learn and play close to home?
consider implementing french for earlier grades, smaller classes, additional physical education
More money into schools to reach teacher and children vs to the Boards. Also, why can public and Catholic share schools vs closing one? Some communities, harvest hills for example is no cbe in walking distance.
.
outdoor education focus
More physical activity, play, learn French earlier as part of regular school
Parenting courses and support classes would be helpful in communitites with young families. Teaching parents how to deal effectively with their growing children, to create happier, healthier family lives.

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We hope that our school stays a public school and offers classes for K-4 kids. We like the intimate environment at the school and feel it is well organized for little ones. I would like to see the space used for special classes for the little ones that have a preference in Art geared learning, Science based learning or languages. Maybe offering some of the school space to IB High School Students would be a good idea or even night school for adult learning
Renting out the space to private schools that are better equipped to work with children with disabilities. This helps not only the children but takes the distractions out of traditional learning where these children tend to struggle greatly and get labelled as trouble makers.
no
Consider running K-6 programs, which is really common in other areas and is a great fit age-wise.
use it for clubs
Don't be afraid to hire more teacher, add more programs that will be helpful in helping children grow and become a part of society
I would like CBE to think about building a public elementary school in Harvest Hills Community to engage our children to creative learning

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Appendix H Final Comments for CBE  
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## Appendix H FINAL COMMENTS FOR CBE

Please add any final comments.
...
After school care would be so great to have, especially in a community like Tuscany with a large number of elementary students.
After we moved, from New Brighton, my son wanted to stay and David Thompson. It was HIS school, his community, his teachers he wanted to stay with. He only has one year left at this school, but wants to continue there. The school will definitely be differ
Andrew Sibbald school has the opportunity to support the community focus for Lake Bonavista and bring together children and families who live nearby. Creating a K-6 offering would appeal to more families and increase enrolment.
At Harvest Hills community, we are lacking public elementary, public junior, and public high school, please do something about this problem. We need a public elementary school , so our children can go school easily and comfortably.
Before and after school care needed
Bonavista has too many optional programs and the kids are spread too thin. We need a community PUBLIC program K-6 to attract the population around here.
Builders should not be able to build houses/home with out first having the schools and amenities required for a sustainable community!
community schools are the whole reason people move to this neighborhood. The elderly generation here feels saddened by the prospect of a school closure, as they helped to build this community over the decades. Having a school close encourages walking and
Cut budgets, lower taxes and let reality set in. Our Country is going into the toilet and we may as well face the music now.
Do better in general. Right now as a parent I don't feel my child is getting the education he could have and isnt being provided school to do at home which would help me help him progress in class.
Don't mess with Acadia - we have already gone through this once and don't deserve to have to face it again. There are many more areas where schools should be closed (like the small program schools such as All Boys, German language).
don't understaff schools.
Due to peoples choices to move into communities without existing schools - communities with schools should not be fearful of school closures. Need to have more before and after school programing. Offer additional programing such as art based, science or
Forgot to add that you should consider where separate schools are located when you have a specialized program in a school. It is a waste of bussing money to have 2 schools with the same program within blocks of each other. Example Collingwood and Saint Ma
Having a school near community is advantageous. Having children of same family attending the same school or associated schools also advantageous

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Hoping boundaries and designated will change and be closer for students in mahogany
I am very disappointed that my child has to remain in Wildwood School for the first half of the next year and switch mid year to Olympic
I believe that the CBE should be extending the bussing service for the 7-9 students that currently attend RT from the Copperfield and Cranston area until they are ready to transition into high school. This would give families an opportunity to keep the s
I chose my community because it had CBE schools my kids could attend.
I chose to live in Acadia because the 3 levels of schooling are on my doorstep and I want my children to be able to walk to school and feel their involvement in their community. There are a lot of school in Acadia and I hope that a solution will be found
I have a child in private school (due to his learning disabilities) and one in the public system. I have seen the difference that smaller class sizes make on both kids with and without learning disabilities. If nothing else, use the extra space to reduc
I have been fortunate to have great teachers for my kids thus far but as a mother of a child who needs extra help in the classroom it has been very disappointing that he has not been able to get it because the classrooms are too full and there is no budge
I live in New Brighton and one child currently goes to Acadia, but will be attending New Brighton Elementary in the fall. My other child currently attends and will continue attending RT Alderman.
I think it's bad enough to take 4 of our 7 schools for other programs. There should be at least one of each type of school in this area. Also as Acadia and David Thompson are attached by one field they should stay as is. Many young families are moving bac
I think the CBE is doing a great job. It's unfortunate that there are the budget restrictions there are. Keep up the good work.
I would like my daughter to attend Olympic heights. She is sent to Wildwood school right now. Fix wildwood school its old and smelly
I would like to know the plan for TLC in this area.
I would really like to see schools completed on time. the Cranston Middle school is now 6 months behind and my son could have walked to school as well as many other children and this would have helped to alleviate some bussing issues. The same thing wou
in the community schools, it would be good to have additional school settlement workers to help with such diverse immigrant and refugee population
It would be nice to have a before and after program for kindergarten. As most parents work and it is difficult to get a child to and from school mid day.
It would be nice to see smaller class sizes and English program left as only program other than a sports theme in North Haven
it would have been easier I believe to keep the grade 4 to 9 students together instead of splitting them up for one year. Very inconvenient for this family
Keep up the good work, and do not be afraid to make the hard choices that we need to make for students.

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Keeping schools in communities is important and kids should go to school close to home. I really believe in the k-6 as opposed to moving at an earlier age.
Look at programs that are very popular, Science should be available in the NW.
My child currently goes to RT Alderman. We love that school and are hopeful that the current programs remain the same along with the quality of teachers. In addition, it is very important to my child that he continues to attend school with his peers--an
My child is in a unique program and minimizing time on the bus is very important to us
My oldest really struggled with the transition to junior high in Grade 5. Subsequently we found out he has autism. He wants to be at Nickle but could not function with the supports currently in place there. He is currently at Gordon Townsend which is o
n/a
no
No comments
None
Please do not ever allow principals to remove recess/activity breaks from elementary schools (apparently this is up to the principal & is not mandated by CBE). It goes against all evidence that children need to move to think & work effectively. More act
Please find better options than closing schools.
Please hear us - we need this school!! Bring in more fromm Huntington hills or thorn cliff- re designate areas for a wider span over 4 -5 communities. This helps with friends in close communities and keeps the community rich. Our bused kids were from Evan
Please keep our community school open. I live in this area because there is elementary,jr and senior high schools. I do not want to bus my child.
Please keep our Wildwood School open.
Please make Acadia a K-9 with David Thompson
Please make sensible decisions,do not impose changes on schools without consulting the administration of those schools.
Please make sure established community schools like Maple Ridge and RT Alderman remain open and other a complete educational experience
Please resolve the spanish school location soon. Our students are suffering in this jumble. Thank you.
Please start protecting a standardized public education for all students. Alternative and charter programs are destroying diversity in our community schools.
Stop the rumors, start being up front with the parents of Acadia school. We NEED to know what is going on with our ACADIA kids next year (Sorry but I don't care about updates of the new school or who's going there). Don't remove our music teacher out.. Th
Thank for providing on-line engagement options.
Thank you for listening to families. It is frustrating for parents when CBE decisions have a major impact on families, but we do not feel like our concerns are considered.



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Thank you for reaching out to engage parents and the community
Thank you for seeking feedback.
Thank you for striving to gather feedback. I liked the format of this survey because it gave room for text and individual responses. Thanks.
Thank you for taking the time to listen to the voices of families who want to advocate for their children.
thank you for the increased engagement!
Thank you sincerely for the opportunity to contribute to this important discussion!
Thank you! Really impressed with the CBE efforts to gather feedback. I also appreciate that your new capital projects priorities are based on stats instead of politics.
Thanks for asking for feedback. It is nice to share thoughts to find the best solution for everyone :)
Thanks for communicating
Thanks for the opportunity for input!
Thanks for the opportunity to provide feedback. This was a good program.
Thanks for the opportunity. You can't please everyone but best of luck finding a good balance.
Thanks!
The CBE needs to re-organize so many things, it is time to sit down and get to business. Our children of this generation are seriously being affected by all the nonsense of no schools, bus rides, no space etc.
the kids in these communities should have access to these schools...should be enough space to go to school in the community they live
the life of everyone is already stress and people are already suffering for trying to save their job and if you can't help them then my request please don't complicate their, life more. and no try to cover all your lost in one shot and even if you cover
The North Haven elementary team is wonderfully creative, good to the students and a very strong team. Keep them as in tact as possible please.
There is always room for improvement
We are interested in a Montessori junior high.
We attend RT Alderman in the NSA program and the CBE had all but destroyed that great program!!
We bought in this area because we wanted our kids to attend and be a part of the community. We want to have RT Alderman remain open.
We're a family that has the time, energy, resources and desire to raise exceptional children. We chose a community school so or children would not feel entitled and grown up with a strong sense of community. However, we are deeply concerned about th
You have a difficult job ahead and you need to rebuild the trust with parents. Many don't feel you listen to what is said or that as board trustees you are completely out of touch with what classrooms of today actually look like. Perhaps you need to spend
You should take a survey with regards to how many children receive external tutoring because they have problems with the English and Maths. The current curriculum is not meeting their basic needs. Telling children to rely on calculators and spellcheck i

## **SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS**

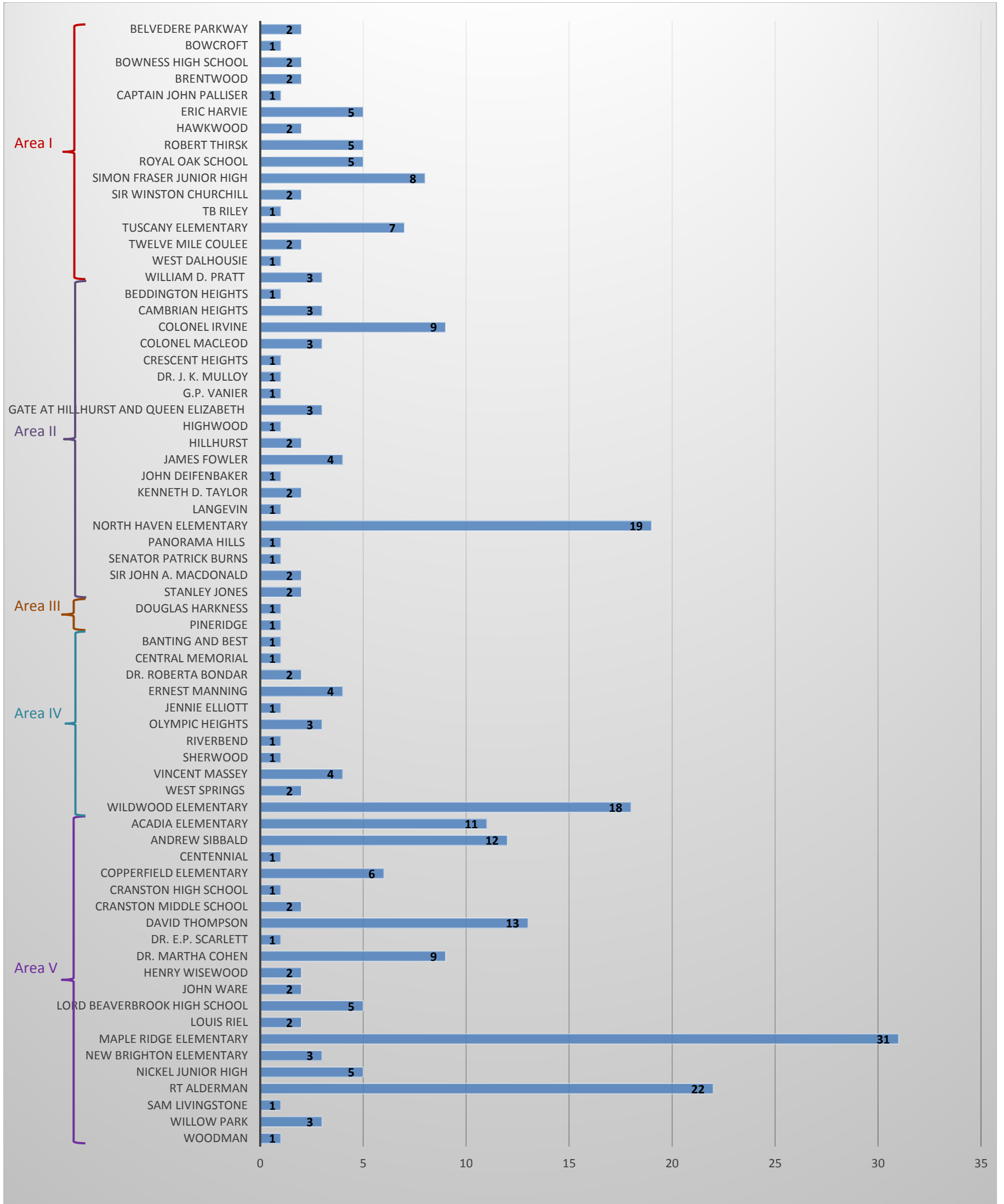
Appendix I Demographic Question Responses (Schools, Communities, Grades, Respondent Categories)  
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# **Appendix I DEMOGRAPHIC QUESTION RESPONSES (SCHOOLS, COMMUNITIES, GRADES, RESPONDENT CATEGORIES)**

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Appendix I Demographic Question Responses (Schools, Communities, Grades, Respondent Categories)  
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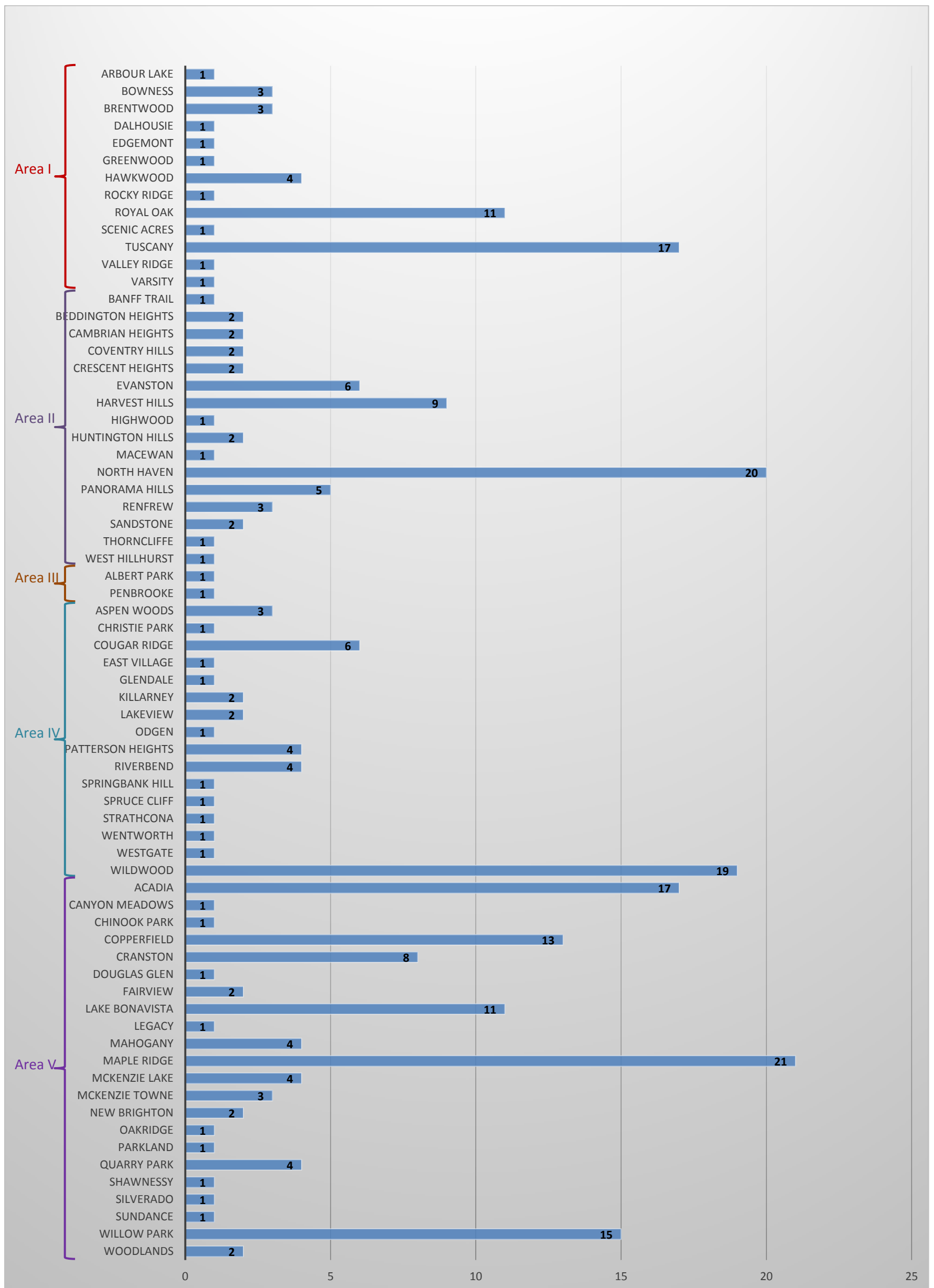
**CBE MetroQuest 2016 Survey - Schools Impacted by New Schools – SCHOOLS OF INTEREST**



**SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS**

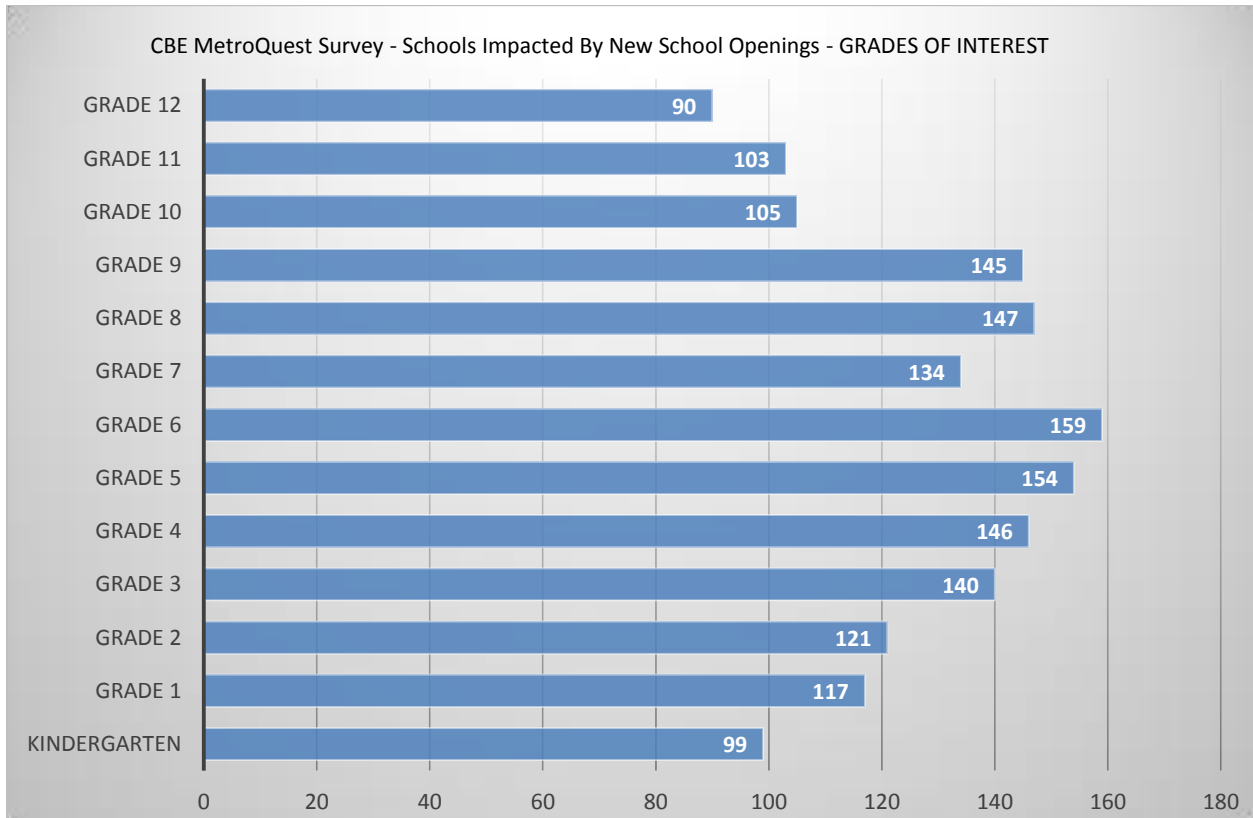
Appendix I Demographic Question Responses (Schools, Communities, Grades, Respondent Categories)  
 June 29, 2016

**CBE MetroQuest 2016 Survey - Schools Impacted By New Schools – COMMUNITIES OF INTEREST**



## SCHOOLS IMPACTED BY NEW SCHOOL OPENINGS

Appendix I Demographic Question Responses (Schools, Communities, Grades, Respondent Categories)  
June 29, 2016



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