



## Transportation Scenario Review Forum

### Henry Wise Wood High School

May 3, 2016

**18 Total Participants**

**Scenario Number Discussed: 1**

**Recorder: Jennifer Miller**

**Number of Participants in Group: 4**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	1
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	2
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	1

#### **Q1: What do you like about this scenario?**

- Very similar to existing, so don't have too much concern
- Fee increase not terrible blow to me/my situation
- Quite like it
- Nothing (retains mid-day kindergarten)
- It's status quo for services
- Some people seem ready to increase fees
- Keeping things the same and still mid-day kindergarten

#### **Q2: What don't you like about this scenario?**

- Increased fees would be a challenge for families with multiple kids
- Don't think increase fees can be handled for many families
- The fees
- Already paying lunchroom fee, so all those fees really do add up



- Agree
- Not opposed to fee increase, but this is too much

**Q3: How would you change this scenario to make it more acceptable?**

- Add pay something for waivers (25% or pay what you can)
- Lower the fee
- Reallocate funding from administration to cover the gap
- Reduce the fee
- I agree – pay what you can for waivers
- Some increase in fee, but not this much
- 40 minutes should be upper-limit ride time
- Increase walk distance to stop to 2km for middle school and up (Grades 7-9)

**Recorder: Jenn Holland**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	2
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Familiarity – know the service
- Simple in terms of change – parents don't like change
- Stays the same
- Easy to understand
- Safety (doesn't change walk distances)
- Familiarity
- Hope that as the economy improves it could improve people's ability to pay

**Q2: What don't you like about this scenario?**

- EI coming to an end could impact people's ability to get to school – affects waivers
- Increased fees are a challenge with the economy
- Eligibility is misleading – current scenario is not equitable for a rebate



**Q3: How would you change this scenario to make it more acceptable?**

- Add waivers – the portion of the fee added to the scenario would reduce loss of revenue (i.e. 25% payment)
- Pay what you can
- Sliding scale (all agreed to this)
- Incremental fee increase
- There needs to be a financial rebate so Calgary Transit riders are not penalized for issues out of their control
- Need to review bus combining – some buses actually pass others on their routes

**Scenario Number Discussed: 2**

**Recorder: Richard Delaney**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	4
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Like the cost

**Q2: What don't you like about this scenario?**

- Don't really know what the impact is for alternative
- Why just impact alternative?
- People may not be able to afford to send their kids
- Creates a two tier system

**Q3: How would you change this scenario to make it more acceptable?**

- Needs to be fairer – maybe need to eliminate low-attendance alternative programs (prioritize according to low ridership overall)
- Alternative programs need to be promoted as coming with higher transportation costs



Recorder: Kerri Popp

Number of Participants in Group: 4

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	3
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	1
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	2
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Simplistic – not a lot of challenges – congregated stops – need more info – no fee increase – safety is an issue for younger students. Should be less buses serving more schools
- 1.6-1.8 km walk distance + fees all good
- Alternative community stops good
- Fees equal for all
- Willing to give
- Like fee
- Fees stay the same
- Distance and issue
- No one to drive

**Q2: What don't you like about this scenario?**

- No one had dislikes

**Q3: How would you change this scenario to make it more acceptable?**

- Reduce distances for K-4 to 1.2 km
- People on waivers should pay 25%
- Slight fee increase up to \$350
- Gr. 7-9 on transit



**Scenario Number Discussed: 3**

**Recorder: Jenn Holland**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	2
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Fees are affordable
- Difference between \$300-\$500 is not big
- Waiver % is included
- Fees stay the same

**Q2: What don't you like about this scenario?**

- All-day kindergarten would mean lower enrollment
- Unfair to some families (non-language alternative)
- A lot of changes
- It is very complex
- Almost unnecessarily complicated
- If alternative doesn't have easy access then it may be closed – kids have to get there
- Risk that non-language alternative would be only accessible to families with time and money
- Some kids need to go to an alternative program; they don't go by choice
- No equity between people that ride yellow bus and people that ride Calgary Transit

**Q3: How would you change this scenario to make it more acceptable?**

- We like the sliding scale waiver system – you could even go to 50% or more
- Schools should be where the kids are
- Rebate for Calgary Transit riders – mechanics of how it is administered could be revised – i.e. yearly



**Recorder: Jennifer Miller**

**Number of Participants in Group: 4**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	1
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	2
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	1

**Q1: What do you like about this scenario?**

- Ok with congregated stops if planned well (i.e. placed near a park)
- I like the fees
- I like the waivers (pay what you can)
- Fees are perfect
- Agree with low ridership being eliminated
- The congregated stops were in place in the past and it was ok
- Like the fees – reasonable
- Agree we have to address the need for funding somehow – this distance is livable
- Like this one
- Fee structure
- Like reduced ride times
- Generally ok

**Q2: What don't you like about this scenario?**

- Concerned about congregated stops
  - Like the idea of them, but concerned about distance
  - Need more info
- Nothing
- Eliminating mid-day kindergarten – it's hard for those affected
- Don't like eliminating kindergarten (even though it doesn't affect me). Difficult to manage
- Don't like: Differentiating between language and non-language alternative. Everyone welcome to go, so should be treated the same

**Q3: How would you change this scenario to make it more acceptable?**

- If going to congregated stops, don't differentiate between language and non-language (congregated for all alternative programs)
- Add mid-day kindergarten (2 other participants agree)
- Prefer scenario 2 overall (but don't mind eliminating low ridership routes)



**Scenario Number Discussed: 4**

**Recorder: Richard Delaney**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	4
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- More equitable
- Like reduced walk distance

**Q2: What don't you like about this scenario?**

- How realistic is this scenario, considering the length of ride times?
- The average ride time – create one short ride and one long ride (i.e. last student on the bus on the way to school would be last off on way home)
- People may choose a school because it is closer
- Don't like that we don't know about bell times
- Big jump in fees
- No family maximum

**Q3: How would you change this scenario to make it more acceptable?**

- More certainty around ride time
- Lower ride time
- Consider all-day kindergarten on alternating days
- Grade 5-9 can go further for travel distance
- Consistent bell times – get rid of early dismissal on Fridays



Recorder: Kerri Popp

Number of Participants in Group: 4

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	3
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	1
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	2
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Like the idea of those on waivers pay something
- 800 metres to the bus stop is good

**Q2: What don't you like about this scenario?**

- Dislike fee
- Fees go up, waivers go up
- I don't want to continue looking at this one because I don't like it

**Q3: How would you change this scenario to make it more acceptable?**

- The group did not want to discuss this scenario further.





**Scenario Number Discussed: 5A**

**Recorder: Richard Delaney**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	4
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Like increased partnership with Calgary Transit at an appropriate age

**Q2: What don't you like about this scenario?**

- Increased walk distance and more money

**Q3: How would you change this scenario to make it more acceptable?**

- Make it even/same rate in the middle school. I.e. same fee across each grade regardless if you take yellow bus or CT
- Give people the option of having the younger sibling travel with older sibling

**Recorder: Kerri Popp**

**Number of Participants in Group: 4**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	3
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	1
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	2
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0



**Q1: What do you like about this scenario?**

- No one liked this

**Q2: What don't you like about this scenario?**

- Half day Kindergarten – no mid-day busing
- No transit rebate
- Numbers in study differ from Edmonton Public – why can't we do the same?
- Don't trust the numbers
- The fees

**Q3: How would you change this scenario to make it more acceptable?**

- Follow Edmonton Public's model re: alternative program busing
- Offer more alternative program locations – less distance
- Negotiate with Calgary Transit on a less expensive pass for students
- Have a UPass or similar to U of C and Mount Royal

**Recorder: Jenn Holland**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	2
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Like consideration to utilize CT more – their job is moving people
- Good to change culture of bus riders from a younger age

**Q2: What don't you like about this scenario?**

- It takes care of inequity problem by making it expensive for everybody
- Can't do a thorough analysis because we don't have all the information. The numbers could be wrong.
- 2 km walk zone assumes caregiver will accompany
- Can't assume that safety is associated to walk distance



**Q3: How would you change this more acceptable?**

**scenario to make it**

- Maybe a cheaper pass for kids on CT – just weekdays
- Is there safety in “some” long distances – i.e. no big roads
- Innovative solutions with CT are possible – need time to sort them out
- Don’t drop CT ideas – do the time and math, determine possibilities
- CT will need to understand clients (kids) though
- Maybe on some days the kids could do online learning (i.e. “telecommute”) rather than need to take the bus to school

**Recorder: Jennifer Miller**

**Number of Participants in Group: 4**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	1
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	2
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	1

**Q1: What do you like about this scenario?**

- Believe this is a great scenario
- But it should move to CT as a charter service (i.e. CT to run the CBE transportation system)
- Like the travel distance to the stop
- Like the idea of talking to CT and exploring working more with CT
- Looking at other vendors

**Q2: What don’t you like about this scenario?**

- Duplication of service
- Fees too high, especially for alternative programs – add the lunchroom fees and a lot of parents wouldn’t choose alternative programs
- Alternative programs would be out of reach for many – creates an elitist system
- Even fees for regular program are too much
- Not crazy about this one in general



- Fees are “totally unreasonable”
- Lot of ambiguity – needs to be addressed to even consider this scenario
- Don’t like the way it’s presented to negate any positive thoughts – it’s presented as worst-case scenario
- The fees are a total no
- Don’t like different fees for different programs – creates an elitist system
- Don’t like eliminating mid-day Kindergarten service
- Grade 4 on transit is not OK (some middle schools start at Grade 4)
- Concerned about safety

**Q3: How would you change this scenario to make it more acceptable?**

- More concrete numbers
- Equalizing the fees (but not too high)
- Need more details
- Reduced fees
- If we had more info and fees lower this is maybe doable

**Scenario Number Discussed: 5B**

**Recorder: Jenn Holland**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	2
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Fees are less than 5a
- More reasonable increase

**Q2: What don’t you like about this scenario?**

- Still not equitable



- Doesn't address difference between Calgary Transit and yellow bus riders
- Alternative programs are more money. Discriminative to those parents
- Ok with alternative fees being higher, but not for busing

**Q3: How would you change this scenario to make it more acceptable?**

- Separate school boards should collaborate
  - Could be flexible on holidays
  - Catholics have no early outs
- CBE should have the same early off days across the board
- Go to school longer on Wednesday and Thursday and don't go Fridays
- Eliminate the ½ day Fridays (should do with partnered schools if any)

**Recorder: Jennifer Miller**

**Number of Participants in Group: 4**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	1
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	2
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	1

**Q1: What do you like about this scenario?**

- Fees are lower than 5a
- Travel to stop is good
- Don't mind the fees – a compromise
- Fees are waived
- Like in general

**Q2: What don't you like about this scenario?**

- Two levels of fees
- Don't like eliminating mid-day kindergarten
- Allow waivers to pay something
- Don't like walk zone to school
- Don't like differentiated fees
- Fees too high
- Don't like two-tier fees



- Fees a bit too high

**Q3: How would you change this scenario to make it more acceptable?**

- Low ridership routes can be moved to congregated stops
- Lower fees
- Eliminate lower ridership to congregated
- Eliminate low ridership to decrease fees

**Recorder: Richard Delaney**

**Number of Participants in Group: 5**

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	4
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	3
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	3
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Like the walk distance
- Eliminate mid-day kindergarten
  - Big savings, and only one year of “pain” per child
- Affordability

**Q2: What don’t you like about this scenario?**

*(This question was skipped by the group)*

**Q3: How would you change this scenario to make it more acceptable?**

- Increase fees a bit more to reduce walk distance
- Could you make it equal by making the financial breakdown by age and not by program?
  - Fees go up as age goes up



Recorder: Kerri Popp

Number of Participants in Group: 4

Interests	# of Participants
(Blue) My child takes transportation arranged by the Calgary Board of Education to get to school (yellow school bus, etc.)	3
(Yellow) My child gets to school in another way (walks, private vehicle, public transit etc.)	1
(Green) My child attends an alternate program (language, Montessori, science, TLC) or complex needs program	2
(Red) My child uses complex needs transportation	0
(No Dots) I currently have no children in the Calgary Board of Education system	0

**Q1: What do you like about this scenario?**

- Travel distance to stop
- Grade 7-9 on transit
- All factors that stay the same as current levels

**Q2: What don't you like about this scenario?**

- Walk distance too far to school
- Want mid-day kindergarten bus
- No full waiver

**Q3: How would you change this scenario to make it more acceptable?**



## Public and Parents Engagement Evaluation – Henry Wise Wood High School

To what extent do you agree with each of the following statements:

**P1) I was encouraged to share my thoughts and/or feedback during this engagement.**

16 Agree      0 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable

**P2) I was able to ask questions and learn about the opportunity for input/feedback prior to my participation in this engagement.**

14 Agree      1 Somewhat Agree      1 Somewhat Disagree      0 Disagree      0 Not Applicable

**P3) I had the information I needed to participate in a meaningful way.**

11 Agree      3 Somewhat Agree      2 Somewhat Disagree      0 Disagree      0 Not Applicable

**P4) I was able to provide input on the best way for me to share my thoughts and ideas.**

14 Agree      0 Somewhat Agree      1 Somewhat Disagree      0 Disagree      1 Not Applicable

**P5) I clearly understand all of the factors being considered in the decision making process and which of these factors I can and cannot influence.**

8 Agree      4 Somewhat Agree      2 Somewhat Disagree      2 Disagree      0 Not Applicable

**P6) My input was documented as part of the engagement process.**

15 Agree      1 Somewhat Agree      0 Somewhat Disagree      0 Disagree      0 Not Applicable





**P7) What did you like most about this engagement?**

- Discussion.
- Excellent facilitation.
- Very thorough explanations.
- Good facilitation.
- Very inclusive and personal interaction. I like the neutral facilitators – unlike other city forums.
- Everyone had a voice. Very well run.
- Open respectful [illegible].
- I feel like I have a good grasp of the issues, also understand that there are higher level factors and nuances that I probably don't fully understand. The collaborative attitude and effort of participants.
- Opportunity to talk and have valid discussion.
- The more sessions I have attended, the more I learned and the more perspectives I appreciate.
- Being able to provide alternatives to existing scenarios.
- The willingness of CBE to explain details and hear feedback.

**P8) What did you like least about this engagement?**

- I wish I hadn't of been busy during the scenario building.
- N/A.
- Very complicated situation.
- Amount of info available. Could have sent info out earlier to review scenarios before meeting. Send out the night before.
- Extremely limited time to consider different scenarios. Limited info on Calgary Transit.
- It was hot in here! Not enough time to discuss scenarios.
- Noisy air conditioning.
- Had hoped for larger turnout.
- Some of the overly aggressive presentation of positions some participants expressed.
- Would have liked more Q+A with CBE staff to get better understanding of decision process, finance. Would have liked better data from CBE re CT.
- Some important factors, such as involving decision makers who control budget, were not included. Lack of detail and time to review materials in advance.