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# Shaping the Future of CBE High Schools

Access • Flexibility • Choice



[cbe.ab.ca/highschoolengagement](https://cbe.ab.ca/highschoolengagement)

*dialogue)))*



Calgary Board  
of Education

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# High School Scenarios for South Schools

- Centennial High School
- Dr. E.P. Scarlett High School
- Henry Wise Wood High School
- Joane Cardinal-Schubert High School
- Lord Beaverbrook High School

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# Introductions: Board of Trustees



- Althea Adams, Trustee, Wards 3 & 4 (Vice-Chair)
- Mike Bradshaw, Trustee, Wards 12 & 14
- Marilyn Dennis, Trustee, Wards 5 & 10 (Chair)
- Richard Hehr, Trustee, Wards 8 & 9
- Julie Hrdlicka, Trustee, Wards 11 & 13
- Trina Hurdman, Trustee, Wards 1 & 2

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# Introductions: Superintendents' Team



Christopher Usih,  
Chief Superintendent  
of Schools



Joanne Pitman,  
Superintendent,  
School Improvement



Darlene Unruh,  
Acting Superintendent,  
School Improvement



Dany Breton,  
Superintendent, Facilities  
& Environmental Services



Brad Grundy,  
Superintendent,  
Finance/Technology  
Services, CFO,  
Corporate Treasurer



Rob Armstrong,  
Superintendent,  
Human Resources



Kelly Ann Fenney,  
General Counsel



Marla Martin-  
Esposito, Chief  
Communications  
Officer



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# Introductions: Education Directors, Principals & Engagement Planning Team

- Ann Ard, Education Director, Area 5
- Calvin Davies, Education Director, Area 4
- Michelle Howell, Acting Education Director, Area 6
- Teresa Martin, Education Director, Area 2
- Michael Nelson, Education Director, Area 5
- Martin Poirier, Education Director, Area 6
- Latosia Campbell-Walters, Director, Planning
- Keith Johnson, Acting Director, FES Projects
- Tony Barile, Acting Principal, Henry Wise Wood High School
- Shari Goodfellow, Principal, Dr. E.P. Scarlett High School
- Joe Sturgeon, Principal, Centennial High School
- Garry Tink, Principal, Joane Cardinal Schubert High School
- Darrin Whitbread, Principal, Lord Beaverbrook High School
- Conor McGreish, Analyst, Planning
- Deb Hamilton, Community Engagement Advisor
- Adele Lowther, Community Engagement Advisor



# Opening Remarks

- Dany Breton  
Superintendent, Facilities and Environmental  
Services



# Agenda

- Introductions
- Opening Remarks
- Asking Questions & Sharing Comments
- Overview of High School Engagement Process
- Scenario Overview & Comparison
- Question & Answer on Scenarios Overall
- Information on Utilization, Projections & Maps
- Key Changes at South Schools
- Question & Answer on Schools
- Additional for Questions & Answers
- Next Steps & Closing Remarks



# Questions & Answers

- Type questions using the comment bar on the right.
- Please put a thumbs up by questions you also have.
- Questions will be answered verbally during multiple Q&A times.
- A moderator will review questions and comments before they are posted in the chat window.
- Please ensure questions and comments are captured in a respectful way.





# Questions & Answers

- We have noted questions submitted in advance of this session and will respond either in the presentation content or at the start of Q&A times.
- As we have limited time, we won't be able to publish questions that have already been asked or will be answered in presentation.
- All comments and questions typed in Q&A window are documented – you don't need to enter more than once.
- We have the overall scenario and five schools to cover in our time together – we need to balance air time fairly.



# Detailed Scenario Information

- The [Story Map](#) posted on our website provides comprehensive details about designations for programs in the scenarios. It includes maps, projections, rationale for changes and much more.

See: [cbe.ab.ca/highschoolengagement](https://cbe.ab.ca/highschoolengagement)



# High School Engagement Roadmap

- All community engagement initiatives at the CBE are developed in alignment with the [Dialogue Framework](#).
- A detailed engagement plan, or roadmap, was shared on our website ([cbe.ab.ca/highschoolengagement](https://cbe.ab.ca/highschoolengagement)) in May 2019. It has been updated a few times since then, with the most recent update in February 2021.
- This plan was developed considering and incorporating feedback from our high school engagement advisory group, which includes student, parent, staff (service units and schools) and trustee representatives.



# Objective of Engagement

By fall 2021, the CBE will communicate a sustainable system-wide plan for high schools that continues to offer students access, flexibility and choice in programming given available space and resources. The plan will be developed through consultation with affected students, staff, parents and community members, with full implementation of the plan beginning in 2022-2023.



# Engagement Process Timeline

Phase 1: Engagement Design	Sept. 2018 – April 2019
Phase 2: Awareness & Education	May 2019
<b>Phase 3: Active Engagement on In-Scope Aspects</b>	<b>May – Oct. 2019</b>
Phase 4: Analysis and Review of Phase 3 Input; Scenario Development	Nov. 2019 – Jan. 2021
<b>Phase 5: Active Engagement on Possible Scenarios</b>	<b>Feb. - March 2021</b>
Phase 6: Analysis and Review of Phase 5 Input, Proposed Plan Developed	April - May 2021
<b>Phase 7: Active Engagement on Proposed Plan</b>	<b>June or Sept. 2021</b>
Phase 8: Analysis, Review of Phase 7 Input	Oct. – Nov. 2021
Phase 9: Finalize and Communicate Decision	No later than Dec. 2021





# Common Themes from Fall 2019 Engagement

- Keep high schools Grades 10-12 (except QEHS).
- All high schools continue to offer quality learning opportunities that enable students to meet the requirements to complete high school.
- It is important to attend a school that is easy to get to or close to home.
- Transportation can impact opportunities available to students.



# What Both Scenarios Provide

Both scenarios provide quality learning opportunities that allow students to meet the requirements to complete high school. They do this in three key ways.

1. Provide a more equitable learning experience for all high school students.
2. Maintain a regular program at every high school.
3. Allow for alternative programs and academic enrichment when criteria are met.



# Criteria for Alternative Programs and Academic Enrichment

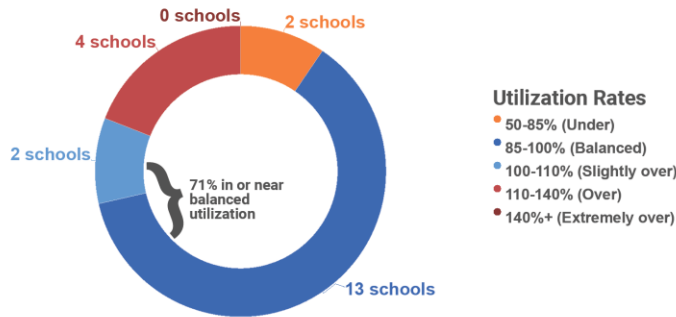
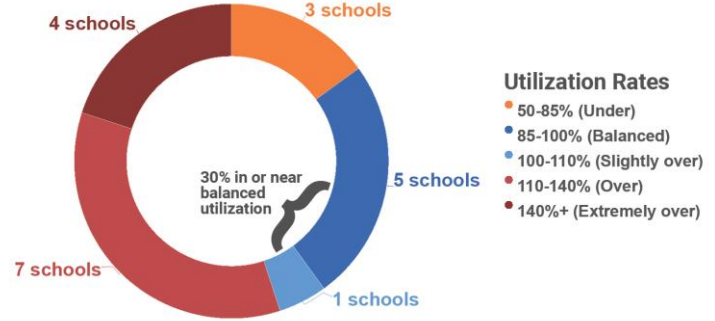
Choices were made in the scenarios for alternative programs and academic enrichment using the following criteria:

- The learning experience is distinct from other programs.
- Offering the program enables all CBE high school students to have an equitable learning experience.
- Resources are allocated in a cost-effective and sustainable way (i.e. student cohort is large enough).



# Both Scenarios Provide More Balanced Utilization

If no changes were made to balance enrolment at high schools. →



← In both scenarios, this is what utilization rates look like.

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## Program Enrolment at the High School Level



- Regular Program
- French Immersion
- Full IB Diploma Programme\*
- Spanish Bilingual
- Arts-Centred Learning

\* Includes students enrolled in the full diploma programme for International Baccalaureate, French Immersion International Baccalaureate and the IB Career-Related Programme. Students enrolled in partial IB (usually one or two IB courses) are included under Regular Program.



# Scenario Comparison

	SCENARIO A	SCENARIO B
<b>REGULAR PROGRAM</b>	<ul style="list-style-type: none"> <li>▪ Four out of five students in the regular program will continue to be designated to the same high school.</li> <li>▪ 99 per cent of students currently in the walk zone remain in the walk zone, and some students not previously in walk zone now are.</li> <li>▪ 51 per cent of re-designated students would be closer to home.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Four out of five students in the regular program will continue to be designated to the same high school.</li> <li>▪ 99 per cent of students currently in the walk zone remain in the walk zone, and some students not previously in walk zone now are.</li> <li>▪ 60 per cent of re-designated students would be closer to home.</li> </ul>
<b>IB LOCATIONS</b> Current: Henry Wise Wood Western Canada Sir Winston Churchill Lester B. Pearson John G Diefenbaker	Adjust current boundaries and consolidate from current five current locations down to four locations. Schools offer full and partial with capping of enrolment. <ol style="list-style-type: none"> <li>1. Henry Wise Wood</li> <li>2. Western Canada</li> <li>3. Sir Winston Churchill</li> <li>4. Lester B. Pearson</li> </ol>	Adjust current boundaries and consolidate from current five sites down to four locations. Schools offer full and partial with capping at locations where needed. <ol style="list-style-type: none"> <li>1. Henry Wise Wood</li> <li>2. Sir Winston Churchill</li> <li>3. Western Canada</li> <li>4. John G. Diefenbaker</li> </ol>
<b>FRENCH IMMERSION LOCATIONS</b> Current: Dr. EP Scarlett Western William Aberhart Lester B Pearson	Maintain number of sites but change one location. <ol style="list-style-type: none"> <li>1. Dr. E.P. Scarlett</li> <li>2. Western Canada</li> <li>3. William Aberhart</li> <li>4. Robert Thirsk</li> </ol>	Consolidate from four current sites down to three sites. <ol style="list-style-type: none"> <li>1. Dr. E.P. Scarlett</li> <li>2. Western Canada</li> <li>3. William Aberhart</li> </ol>
<b>SPANISH</b> Current: Dr. EP Scarlett William Aberhart	Consolidate from two current sites down to one site. <ol style="list-style-type: none"> <li>1. Crescent Heights</li> </ol>	Spanish Bilingual Program discontinued.
<b>ARTS-CENTRED LEARNING</b> Current: James Fowler Lord Beaverbrook	ACL Program discontinued.	ACL Program discontinued.
<b>FRENCH IB</b> Current: Western Canada	French IB Programme continues at Western Canada	French IB Programme discontinued.



# Phasing Out Programs

- A program can be phased out when costs and resources allow.
- IB, French IB and Spanish students in the high school program in 2021-22 can complete program at school, if there are at least 25 students/grade enrolled.
- Students taking the Arts-Centred Learning 2021-22 can complete the program at the school where they started.
- We may not have the resources to phase out French Immersion at Lester B. Pearson High School. It will no longer be offered and students will be re-designated commencing September 2022.
- Students in the regular program attending a school in 2021-22 can complete high school at that same school, even if their residential community has been re-designated to another school in the scenarios.
- Phasing out will not be provided to siblings at other schools in 2021-22.



# Regular Program

- If students might be moving from an alternative program into the regular program in future, all CBE students have a designated school for the regular program they are able to attend.
- If students want to attend a school other than the school they are designated to for the regular program for IB or another sequence of courses unique to a school, they will need to follow the [high school transfer process](#). Details are available on our website and links are provided in the Story Map.



# Spanish Bilingual Program

- Many K-9 students in the Spanish Bilingual Program do not continue with the program in high school, which results in low enrolment numbers at high school.
- Numbers are too low to continue offering the program in two locations.
- When we have a lower number of students in an alternative program at a school that also offers the regular program, there can be inequities amongst students in the building. For example, the class size for students in the alternative program may be smaller than for students in the regular program. With a more consolidated approach, we can provide a more equitable learning and class size experience for ALL students regardless of their program.

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# Spanish Bilingual Program

- Both scenarios allow students to pursue Spanish language acquisition.
- In Scenario A, the program continues at Crescent Heights High School.

## Scenario B

- Students may attain Spanish language proficiency through IB Spanish or Spanish language and culture courses. Some courses may be offered online as well.
- Students who have attended a Spanish Bilingual Program (K-9) and wish to receive Spanish language credentialing, may choose to do so through the IB language programme components and/or make arrangement to complete the appropriate DELE examination at [www.dele.org](http://www.dele.org). DELE tests are not a replacement for the Spanish Bilingual Program; they are a means to attain proficiency and credentialing.
- Students would not be eligible for the International Spanish Academy certificate.
- Depending on student course requests, IB schools would determine if Spanish IB courses are offered.





# Spanish Bilingual Program Location & Transportation

- Travel guidelines apply to students attending their designated regular program.
- For some students, the travel would be significant due to the distance travelled to a single site alternative program; this is consistent with other alternative programs.
- The program location was selected along MAX Orange line and within walking distance of the future green line.
- In past transportation engagements, families told us to focus transportation supports for our younger students. As such, yellow school bus transportation is provided to elementary schools. Starting at the middle school level, students are transitioned to Calgary Transit.
- The Board of Trustees asked us to balance our transportation services with funding and fees. The recent Minister's order asked us to provide bus service only where it is required. It is not financially feasible to expand our transportation services.



# Arts-Centred Learning

- The Arts-Centred Learning (ACL) Program is teaching of the core curriculum through an exploration of the arts. The primary goal of this program is not for students to become artists or musicians.
- The ACL Program is being discontinued for these reasons:
  - Low projected enrolment in the program.
  - The need for additional space for students into the future.
  - High school programming has evolved since the ACL Program was introduced. Students in the regular program now have greater flexibility and more opportunity to incorporate the arts within their other courses.



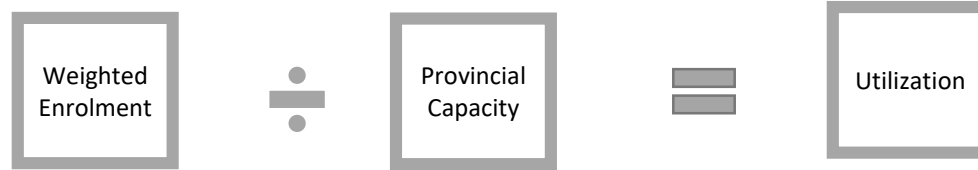
# Questions About Scenarios Overall?

- *SBP is equivalent to an option class. What is the comparison number of students in each option class? My daughters Spanish classes have been just at least as full as AP or other options.*
- *Has the CBE looked into the ripple effect of cancelling Spanish in high school? It will impact enrolment in the lower grades as parents wont want to start a program they know their kids can't finish.*



# Future High School Utilization

- Why is the utilization rate important?
- How is it calculated?



- $WeightedEnrolment = K * 0.5 + Kc * 1.5 + GR1 - 12 + GR1 - 12C * 3$

<https://open.alberta.ca/publications/school-capital-manual-updated-march-2015>



# Enrolment Projections & Maps

- Available in Story Map and in printable PDF format
- Developed considering:
  - Census data
  - Trends of growth and attrition in programs
  - Growth or decline in residential communities
  - Forecast of housing and residential land supply
  - Age of a community and community lifecycle

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# Centennial – Scenario A

## Scenario A



Regular Program

Belmont  
Pine Creek (new  
community)  
Silverado  
Yorkville



Centennial High School



Students in Belmont, Silverado and Yorkville will attend school closer to home. The school is the closest high school to the new community of Pine Creek.



Utilization is projected to be over 110 per cent in some years.



# Shaping the Future of CBE High Schools



# Centennial - Scenario B

## Scenario B



Regular Program

Walden



Centennial High School



Students in Walden will attend school closer to home.



The high school is projected to be in or just above the balanced utilization range of 85 to 100 per cent.

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# Centennial

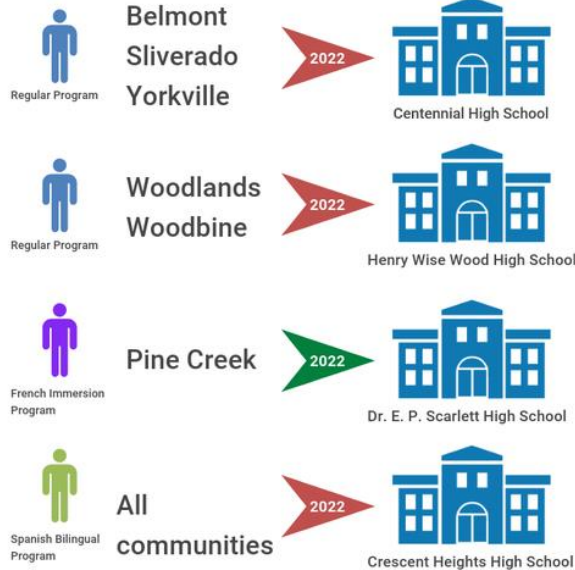
Questions about what is proposed for Centennial High School?

# Shaping the Future of CBE High Schools



# Dr. E.P. Scarlett – Scenario A

## Scenario A



There isn't space to continue three programs at the school. Having three programs is challenging as it puts pressure on the school to deliver equitable programming.



Students in Belmont, Silverado and Yorkville will attend school closer to home. Woodlands and Woodbine designated to the next closest school with space.



Spanish Bilingual students will attend a larger program consolidated at one school that is central with good transit access.



Changes are phased out. Students in the high school program in 2021-22 can complete program at their school, if there are at least 25 students enrolled per grade. This does not apply to siblings at other schools.



The high school is projected to remain between balanced and slightly over utilized over the next 10 years.

# Shaping the Future of CBE High Schools



# Dr. E.P. Scarlett – Scenario B

## Scenario B



Regular Program

Walden



Centennial High School



Regular Program

Woodlands  
Woodbine



Henry Wise Wood High School



Regular and French  
Immersion  
programs

Pine Creek



Dr. E. P. Scarlett High School



Spanish Bilingual  
Program

The Spanish Bilingual Program is discontinued at the high school level.



There isn't space to continue three programs at the school. Having three programs is challenging as it puts pressure on the school to deliver equitable programming.



Students in Walden will attend school closer to home. Woodlands and Woodbine designated to the next closest school with space.



The Spanish Bilingual Program is no longer offered at the high school level. Spanish language programming will continue to be offered at high schools.



Changes are phased out. Students in the high school program in 2021-22 can complete program at their school, if there are at least 25 students enrolled per grade. This does not apply to siblings at other schools.



The high school is projected to remain over-utilized over the next 10 years, although projections are not as high as if we don't do anything.



# Questions About Dr. E.P. Scarlett

- *Why is Dr. E.P. Scarlett the only designation for the Southwood community in the scenarios when it looks like Dr. E.P. Scarlett will be over-capacity in both scenarios?*
- *More than half online engagement respondents are reported as wanting to redesignate regular programs over alternative programs. How was that considered in the scenarios and for SBP?*





# Henry Wise Wood – Scenario A

## Scenario A



Western Canada and Dr. E.P. Scarlett high schools are too full; some communities need to be redesignated.



Most students redesignated from Western Canada and Central Memorial high schools are closer to Henry Wise Wood High School. Some students will be in the walk zone.

Woodlands and Woodbine - Henry Wise Wood is the next closest high school with space.



Complex classes including GATE aren't affected. Locations are reviewed and determined annually.



Regular program and IB students redesignated together to the same school.



New partial IB requirements and high school transfer process are in effect.



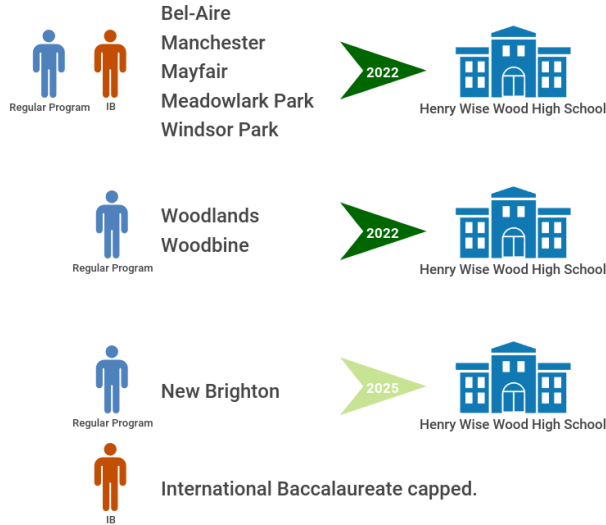
The high school is projected to be in the balanced utilization range of 85 to 100 per cent.





# Henry Wise Wood – Scenario B

## Scenario B



Western Canada, Dr. E.P. Scarlett and Joane Cardinal Schubert high schools are too full; some communities need to be redesignated.



Most students redesignated from Western Canada and Central Memorial high schools are closer to Henry Wise Wood High School. Some students will be in the walk zone.

Woodlands and Woodbine - Henry Wise Wood is the next closest high school with space.



Complex classes including GATE aren't affected. Locations are reviewed and determined annually.



Regular program and IB students redesignated together to the same school.



New partial IB requirements and high school transfer process are in effect.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.



# Questions About Henry Wise Wood

- *IB students from Riverbend are being moved to HWW from WCHS but the equivalent public transit option doesn't exist. Bus #770 from Riverbend to WCHS is a direct route. Going to HWW on #306 takes 45 minutes*
- *Leave the current designated Woodlands and Woodbine High School boundary alone. Why not give people the option to choose if they would like to attend Wisewood instead of automatically forcing people?*



# Joane Cardinal-Schubert – Scenario A

## Scenario A



Regular Program

Douglasdale  
Douglasglen  
McKenzie Lake  
McKenzie Towne



Lord Beaverbrook High School



Regular Program

New Brighton



Lord Beaverbrook High School



Joane Cardinal-Schubert High School is too full;  
some communities needed to be redesignated.



Redesignated communities are the furthest from  
Joane Cardinal-Schubert High School; Lord  
Beaverbrook High School is the next closest high  
school.



Scenario A maintains the 2019 interim decision for  
the affected communities.



With these changes, the high school is projected to  
be in the balanced utilization range of 85 to 100  
per cent.



# Joane Cardinal Schubert – Scenario B

## Scenario B



Regular Program

Douglasdale  
Douglasglen  
McKenzie Lake  
McKenzie Towne



Lord Beaverbrook High School



Regular Program

New Brighton



Henry Wise Wood High School



Joane Cardinal-Schubert High School is too full; some communities needed to be redesignated.



Redesignated communities are the furthest from Joane Cardinal-Schubert High School; Lord Beaverbrook High School is the next closest high school.



New Brighton - provides different school designation between the scenarios.



Scenario B maintains the 2019 interim decision for the affected communities.



With these changes, the high school is projected to be in the balanced utilization range of 85 to 100 per cent.

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# Questions About Joane Cardinal-Schubert

- *New Brighton and Copperfield designation and transportation questions.*

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# Lord Beaverbrook – Scenario A

## Scenario A



Regular Program

Douglasdale  
Douglasglen  
McKenzie Lake  
McKenzie Towne



Lord Beaverbrook High School



Regular Program

New Brighton



Lord Beaverbrook High School



Arts-Centred  
Learning Program

The Arts-Centred Learning Program (ACL) is discontinued at the high school level.



Joane Cardinal-Schubert High School was too full; some communities needed to be redesignated.



Redesignated communities are the furthest from their current high school and Lord Beaverbrook High School is the next closest high school.



Scenario A maintains the 2019 interim decision for the affected communities.



Projected enrolment in ACL is low and there is a need for additional space for students into the future. Current and future programming allow students in the regular program to have flexibility and opportunity to incorporate the arts within their other courses through inter-disciplinary studies.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.

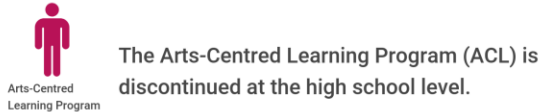


# Shaping the Future of CBE High Schools



# Lord Beaverbrook – Scenario B

## Scenario B



Joane Cardinal-Schubert High School was too full; some communities needed to be redesignated.



Redesignated communities are the furthest from their current high school and Lord Beaverbrook High School is the next closest high school. Students in Ogden and Riverbend will attend school closer to home.



Scenario B maintains the 2019 interim decision for the affected communities.



Projected enrolment in ACL is low and there is a need for additional space for students into the future. Current and future programming allow students in the regular program to have flexibility and opportunity to incorporate the arts within their other courses through inter-disciplinary studies.



The high school is projected to be in the balanced utilization range of 85 to 100 per cent.

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# Lord Beaverbrook

- Questions about what is proposed for Lord Beaverbrook High School?

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# Discussion

- Other questions or comments?



# Other Ways to Provide Feedback

- Scenario information is available online through the video, scenario overview, Story Map and printable PDFs.
- We are offering virtual sessions for the other school groupings.
- Idea boards are available until March 17.
- It's very important that you complete the online survey, which is available until March 17. There are surveys for parents, students and staff.

All available at: [www.cbe.ab.ca/highschoolengagement](http://www.cbe.ab.ca/highschoolengagement)



# Next Steps

- Recording of this session will be posted on CBE website.
- After gathering feedback on scenarios, we will provide one last opportunity for feedback before a decision is made.
- The proposed plan will be presented publicly June to September 2021.
- Anything that appears in the plan will be something represented in these two scenarios. If it's not shown in A or B now, it won't be in the proposed plan.
- The decision will be communicated no later than December 2021.
- Thank you for your participation in this session and taking the time to share your feedback with us.



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*dialogue)))*



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