



In-Person Session Area 6 and 7 Impacted Schools

Group B: Alexander Ferguson, Glenbrook,
Glendale and Richmond Schools

Feb. 7, 2018

learning | **as unique** | as every student



**Calgary Board
of Education**

Agenda

- Welcome and introductions
- Format and plans for discussion
- Engagement process
- Online survey results
- Proposed scenario
- Table discussions
- Sharing back
- Next steps
- Closing remarks

Welcome

Calvin Davies, Director, Area 7

Introductions

Lisa Davis, Trustee, Wards 6 & 7

Calvin Davies, Director, Area 7

Sydney Smith, Director, Area 6

Carrie Edwards, Director, Planning and Transportation

Liana Appelt, System Principal, Planning and Transportation

Anne Trombley, Manager, Planning

Karen Drummond, Manager, Community Engagement

Conor McGreish, Planning Analyst

Deb Hamilton, Community Engagement Advisor

Principals

Agenda

- Welcome and introductions
- Format and plans for discussion
- Engagement process
- Online survey results
- Proposed scenario
- Table discussions
- Sharing back
- Next steps & wrap up

Principles of Participation

- We minimize distractions.
- We balance air time fairly.
- We speak one at a time.
- We listen to understand before we speak.
- We can disagree respectfully.
- We can change our mind.

How To Ask Questions

1. slido

- Go to slido.com and enter in event code #Z098
- Type in your question any time
- If another question is of interest, you can use thumbs up rather than typing same question again
- Questions with most interest rise to the top

2. Ask verbally after presentation

Decision to be Made

By April 2018 the Calgary Board of Education will communicate plans for the sustainable use of learning space in schools impacted by the openings of Griffith Woods School, Dr. Roberta Bondar School and West Ridge School. Plans may be implemented for the 2018-19 school year or later.

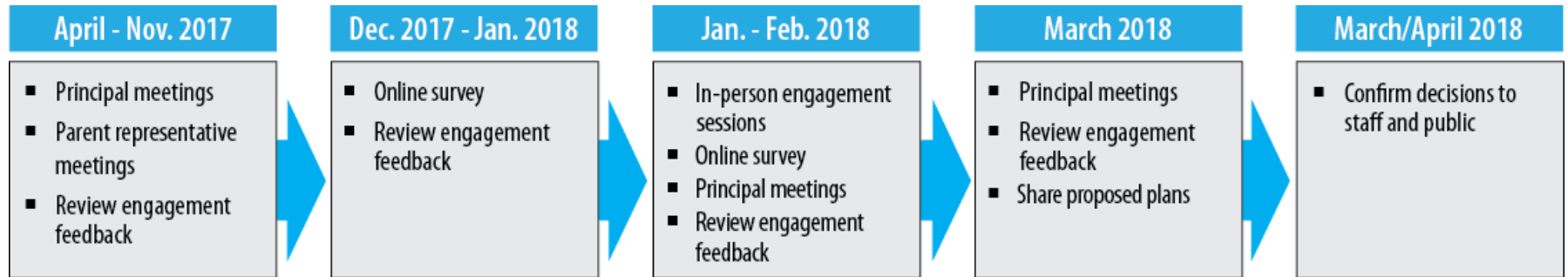
Decision Makers

- Sydney Smith, Director, Area 6
- Calvin Davies, Director, Area 7
- Carrie Edwards, Director, Planning and Transportation

Engagement Objectives

- Build understanding and support for decisions on proposed plans for the affected schools identified in this plan.
- Facilitate inclusive engagement among stakeholders to gather feedback that will be considered, along with other factors, in decision-making.
- Use the input and feedback gathered to implement decisions.

Engagement Timeline



What Will Guide Decision-Making

- CBE values
- CBE planning principles
- Stakeholder input and feedback
- Other factors such as government legislation

CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

CBE Planning Principles

- Minimize disruptions for students
- Provide program continuity from kindergarten to Grade 12
- Keep cohort groups of students together
- Allow students to attend school as close to home as possible
- Provide long term sustainability
- Use space and resources effectively
- Provide equitable access for all students to quality learning environments and choice of programs

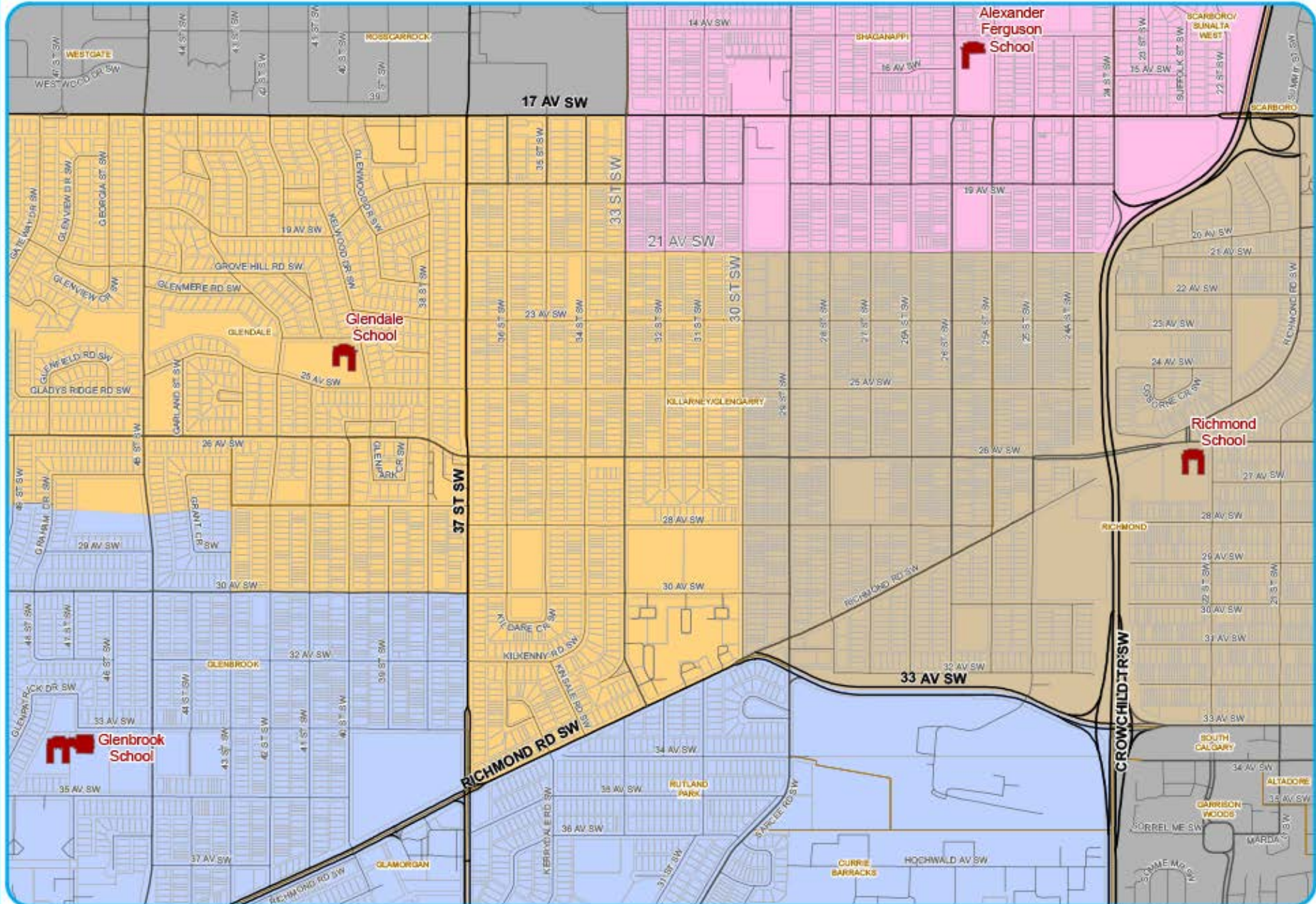
Feedback and Scenario Development

- 60 per cent of respondents agreed with the possibility of setting defined boundaries
- Opportunities:
 - Balanced class sizes
 - Less transportation overall
 - Boosts student population and sustainability
- Challenges:
 - Taking away choice
 - Disruption of students

Proposed Scenario

The following scenario is being proposed. No decisions have been made.

- Create defined boundaries for Alexander Ferguson, Glendale and Richmond schools.
- No change is proposed for Glenbrook School.
- Vincent Massey School will be the designated junior high for students living in the Alexander Ferguson School catchment area.



Designation

- Alexander Ferguson
- Glenbrook
- Glendale
- Richmond
- Out of Attendance Area
- School Building
- Community Boundary
- Water Body

Calgary Board of Education

Proposed Boundaries

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0 100 200 400
Metres
1:15,000
S

NAD 1983 STM 114
Prepared by: Planning & Transportation
Map: Proposed Elem Designations.mxd
Date: February 02, 2018

Proposed Scenario Implementation

If the proposed scenario goes ahead:

- Boundary designations will be in place for September 2018.
- Students will be able to remain at their current school up to and including Grade 6.
- Younger siblings can attend the same school as their older siblings. Siblings must both attend the same school for the year of registration.
- New students will register based on the new boundaries.
- Current walk and bus zones remain the same for all schools, pending decisions on Bill 28, expected for March 2018.

Proposed Scenario Projections

| School | Capacity | Projected Enrolment (5-Year) |
|---------------------------|-----------------|-------------------------------------|
| Alexander Ferguson School | 250 | 200-225 |
| Glenbrook School | 400 | 200-225 |
| Glendale School | 325 | 260-285 |
| Richmond School | 350 | 220-245 |

To clarify content of presentation:

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Proposed Scenario Discussion

If the proposed scenario goes ahead:

- Opportunities
- Challenges
- Other considerations

Next Steps

- Online survey open Feb. 8 – 22
 - Opportunities, challenges and considerations
- Notes from in-person sessions and survey results posted early March
- Decision by April



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