



Area 6 and 7 Impacted Schools Engagement

Group B: Alexander Ferguson School, Glenbrook School, Glendale School, Richmond School

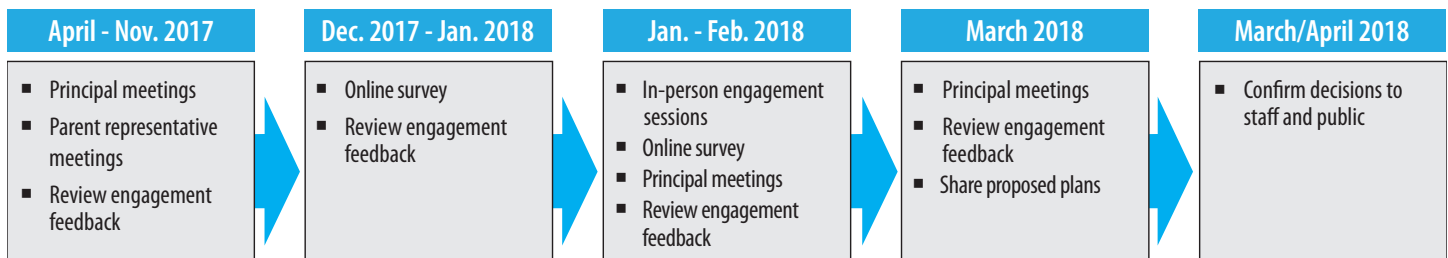
The opening of many new schools over the last few years has resulted in changes for thousands of Calgary Board of Education (CBE) students. With more students attending school closer to home, space has become available in the schools they previously attended. The CBE is working with stakeholders to determine how space can be utilized to most effectively meet the learning needs of students across our system. Engagement for schools impacted by new school openings began in February 2016. The period between June 2016 and March 2017 focused on engagement with affected school communities in other CBE areas.

Given the later timing of some school openings in Areas 6 and 7, conversations with principals and parents about which schools would be included in a 2017-18 community engagement process began in the spring of 2017. These discussions were focused on schools that might be directly or indirectly affected by the openings of Dr. Roberta Bondar School, Griffith Woods School and West Ridge School. Eight schools were identified to be involved:

Group A: Rosscarrock School, West Ridge School, West Springs School, Wildwood School

Group B: Alexander Ferguson School, Glenbrook School, Glendale School, Richmond School

Engagement Timeline



What are We Deciding?

By April 2018 the CBE will communicate plans for the sustainable use of learning space in schools impacted by the opening of Dr. Roberta Bondar School, Griffith Woods School and West Ridge School. Plans may be implemented for the 2018-19 school year or later.

Who is the Decision-Maker?

The director of planning and transportation, director of Area 6 and director of Area 7 have joint responsibility for recommendations and decisions. Their focus is to make decisions that are best for the system as a whole. If a recommendation is made to consider school closure, then the chief superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

Planning Principles and What We Heard

When considering how to utilize learning space, we use the following planning principles. The principles are not intended to be checklist but rather a guide to help make decisions for the common good of all students.

- minimize disruptions for students
- provide program continuity from kindergarten to Grade 12
- keep cohort groups of students together
- allow students to attend school as close to home as possible
- provide long term sustainability
- use space and resources effectively
- provide equitable access for all students to quality learning environments and choice of programs

In addition, stakeholders told us they would like the CBE to consider:

- Offer more alternative programs
- Offer classes for students with exceptional needs
- Before and after school care



The Situation for Group B

- Some schools in Group B share an option boundary, meaning people who live in the option area can choose either Alexander Ferguson School or Glendale School for their children to attend.
- Some schools in Group B are at or near capacity while others are under-capacity.
- An online survey conducted December 2017 - January 2018 indicated 60 per cent of respondents from Group B schools agree or somewhat agree with the concept of creating a defined boundary.

Proposed Scenario for September 2018

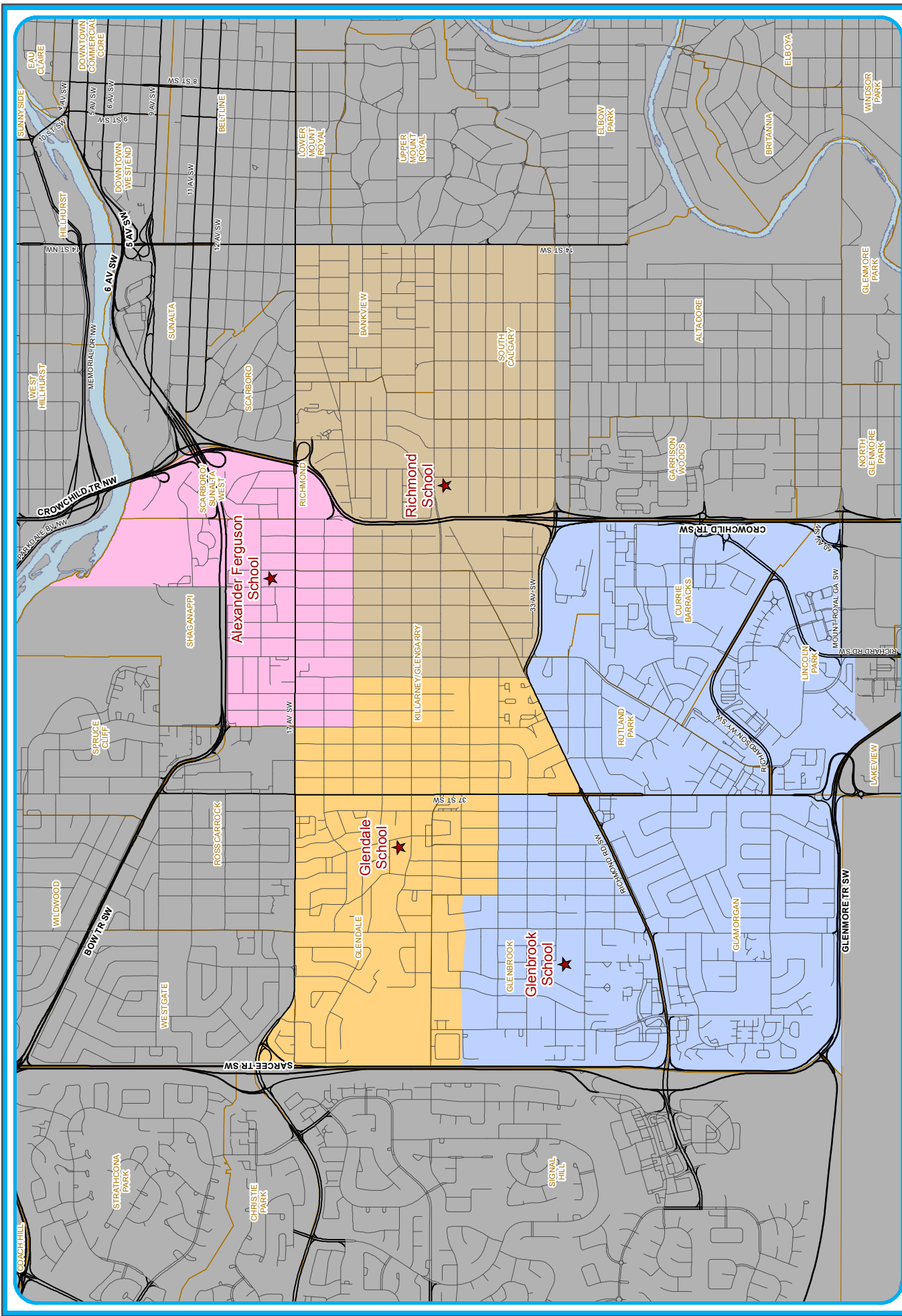
Create defined boundaries for Alexander Ferguson, Glendale and Richmond schools. No change is proposed for Glenbrook School. Vincent Massey School will be the designated junior high for students living in the Alexander Ferguson School catchment area.

- Students will be able to remain at their current school up to and including Grade 6.
- Younger siblings can attend the same school as their older siblings. Siblings must both attend the same school for the year of registration.
- New students will register based on the new boundaries.
- Current walk and bus zones remain the same for all schools pending decisions on Bill 28, expected for March 2018.

School	Proposed boundary (see map handout)
Alexander Ferguson School (K-6)	West boundary is 33 St. S.W.; south boundary is 21 Ave. S.W. (north and east boundaries remain the same)
Glenbrook School (K-6)	Boundaries remain the same
Glendale School (K-6)	North of 21 Ave. S.W., east boundary is 33 St. S.W.; south of 21 Ave. S.W., east boundary is 30 St. S.W. (north, south and west boundaries remain the same)
Richmond School (K-6)	West boundary is 30 St. S.W.; north boundary is 21 Ave. S.W. (south boundary and boundaries east of Crowchild remain the same)

School	Capacity	Current Enrolment	Projected Enrolment (5-Year)	Designated Junior High
Alexander Ferguson School	250	234	200-225	Vincent Massey School (proposed)
Glenbrook School	400	241	200-225	A.E. Cross School
Glendale School	325	239	260-285	Vincent Massey and A.E. Cross schools
Richmond School	350	182	220-245	Mount Royal and A.E. Cross schools

Key Factors and What We Heard	How the Scenario Responds
Minimize disruption for students	All current students will be able to remain at their current school.
Keep siblings together	Younger siblings can attend the same school as their older siblings. Siblings must both attend the same school for the year of registration.
Allow students to attend school close to home	Boundaries are defined with a priority on students being able to walk.
More balanced class sizes are important	A defined boundary will help to balance student population among the schools and allow for program sustainability. Glenbrook School's boundary has not changed. The school's population is expected to be maintained as its boundary encompasses the developing community of Currie Barracks.
Choice of school is valued	Option boundaries are being phased out of the CBE. Phasing out option boundaries will lead to more predictable enrolment for each school. Students may attend a school other than their designated school at the principal's discretion. Out-of-boundary students are responsible for their own transportation to and from a non-designated school.



Designation

- School
- Alexander Ferguson
- Glenbrook
- Glendale
- Richmond
- Out of Attendance Area

Community Boundary

- Community Boundary

Water Body

- Water Body

Scale: 1:30,000
0 200 400 800 Metres

Compass: N, S, E, W

Metadata:
 NAD 1983 3TM 114
 Prepared by: Planning & Transportation
 Map: Proposed Elem Designation - Overview.mxd
 Date: February 02, 2018

Proposed Boundaries