

Open House Boards

March 19, 2018

6-8 p.m.

A.E. Cross School

This is how people have been involved in the engagement process.

January - May 2016

5 principal meetings

300+ online survey responses

All CBE Areas

400+ people attended **5** public open houses



April - November 2017: Areas 6 and 7



15 involved schools

2 principal meetings

2 parent representative meetings

2,800+ individuals received at least one email about upcoming engagement opportunities



December 2017 - February 2018: Areas 6 and 7



8 involved schools

2 principal meetings

80+ people attended **2** public sessions

750+ online survey responses

8 staff sessions



Decision Statement

By April 2018 the Calgary Board of Education will communicate plans for the sustainable use of learning space in schools impacted by the opening of Dr. Roberta Bondar School, Griffith Woods School and West Ridge School. Plans may be implemented for the 2018-19 school year or later.

Decision-Makers

The director of Planning and Transportation, director of Area 6 and director of Area 7 have joint responsibility for recommendations and decisions. Their focus is to make decisions that are best for the system as a whole. If a recommendation is made to consider school closure, then the chief superintendent decides whether to recommend a regulatory school closure process to the Board of Trustees.

School Groupings

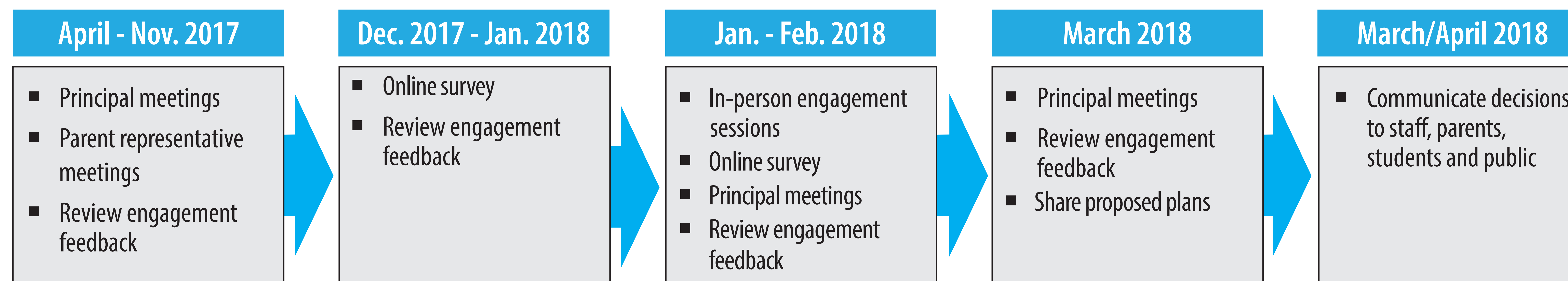
Group A: Rosscarrock School, West Ridge School, West Springs School and Wildwood School

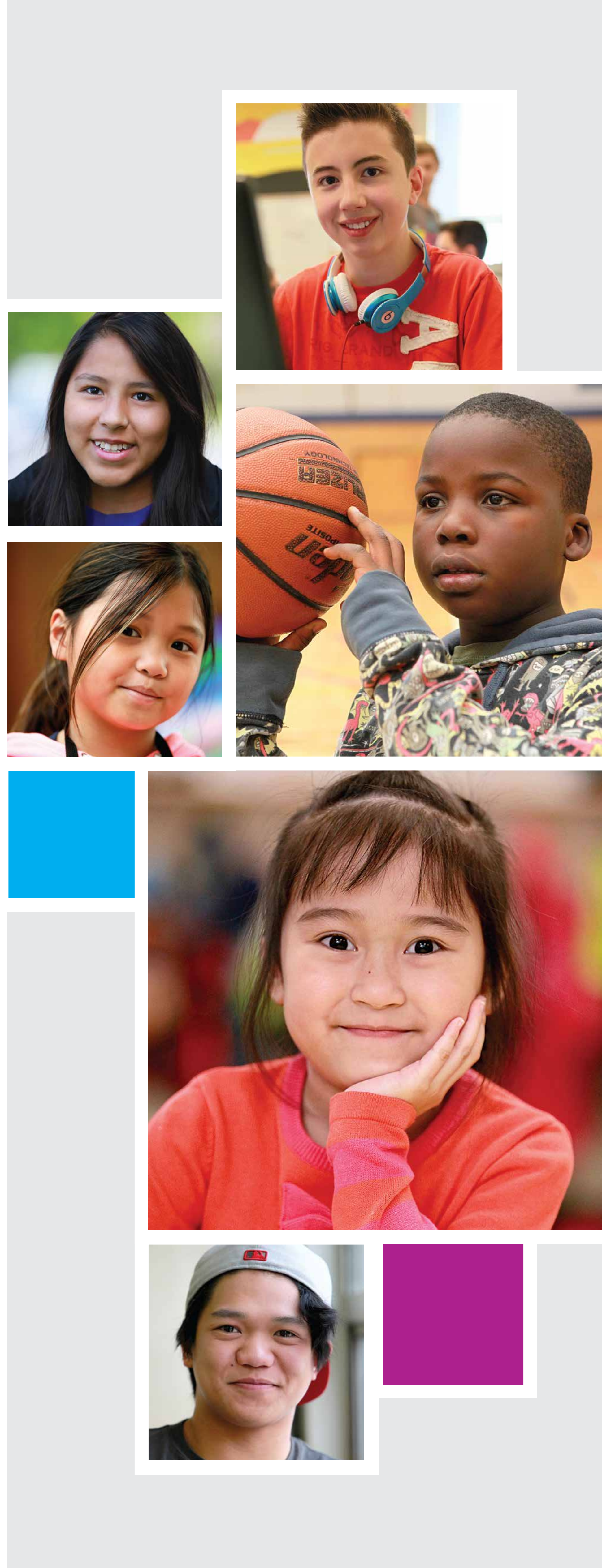
- K-4 students in the Cougar Ridge community to attend school closer to home

Group B: Alexander Ferguson School, Glenbrook School, Glendale School and Richmond School

- Set a boundary for each school and remove the current option boundary

Engagement Timeline





CBE Values

- Students come first.
- Learning is our central purpose.
- Public education serves the common good.

Planning Principles

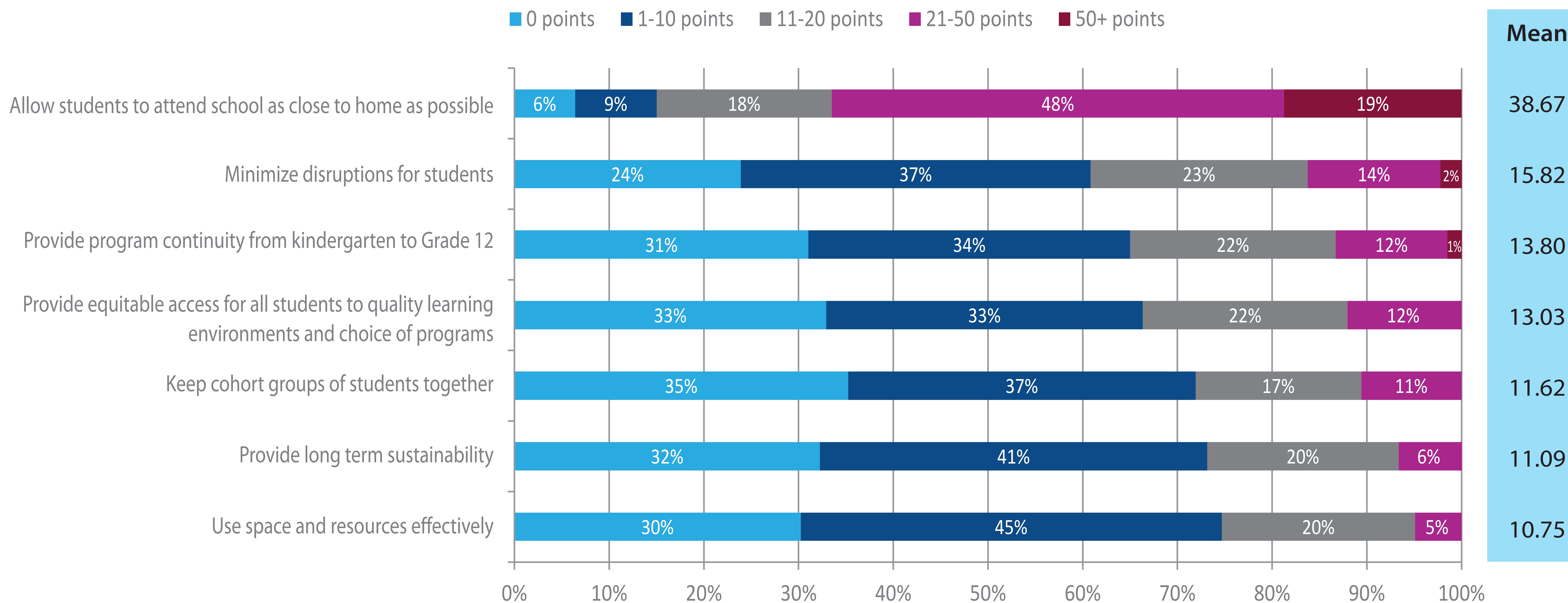
- Minimize disruptions for students
- Provide program continuity from kindergarten to Grade 12
- Keep cohort groups of students together
- Allow students to attend school as close to home as possible
- Provide long-term sustainability
- Use space and resources effectively
- Provide equitable access for all students to quality learning environments and choice of programs

December 2017 - January 2018 Survey Question

CBE planning principles guide the decision-making process. Some planning principles are more important to some people than others, and it is not possible to address some of these principles for all communities in the same scenario. Below are the seven planning principles. Please allot 100 points in total to the principles, giving the most points to the principles you find important and the least points (or no points) to those that are less important to you in this decision-making process. The values should add up to 100. You must assign a value to all factors. You can choose zero (0) for those that are not at all important to you. Answered: 406

Response

Factors are ranked in order from most important to least important.

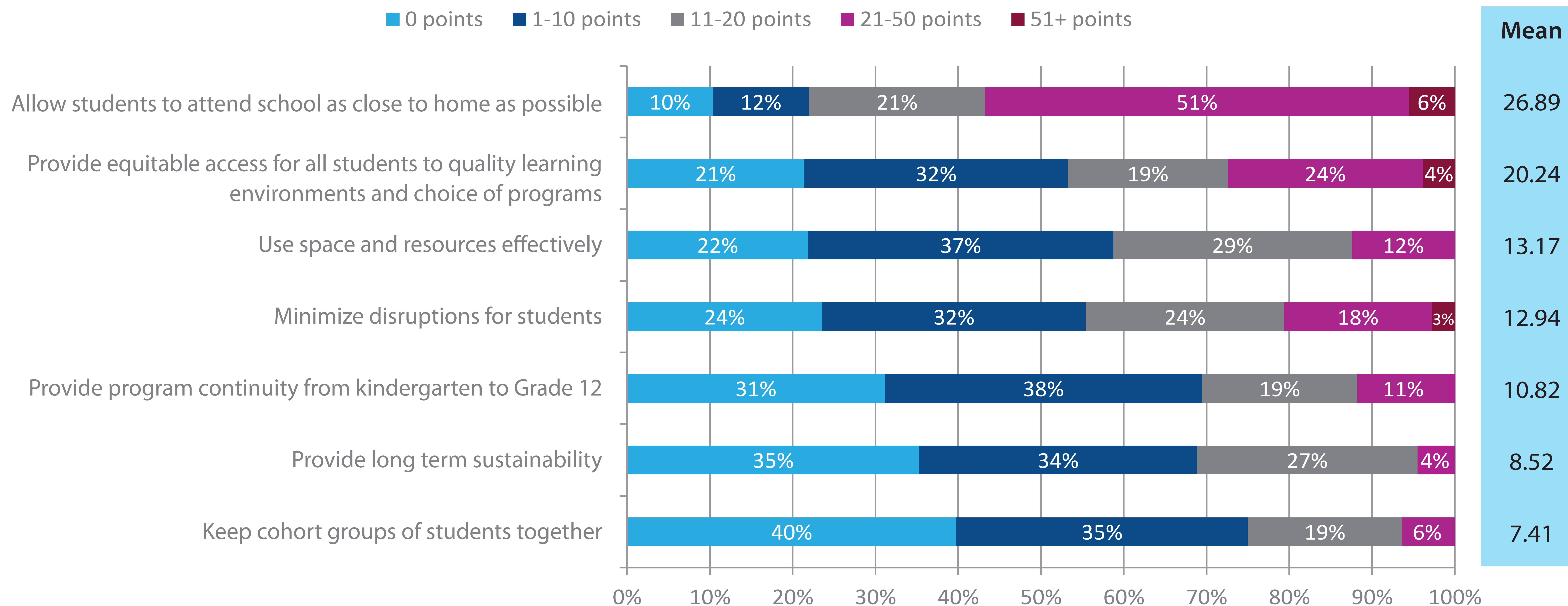


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CBE planning principles guide the decision-making process. Some planning principles are more important to some people than others, and it is not possible to address some of these principles for all communities in the same scenario. Below are the seven planning principles. Please allot 100 points in total to the principles, giving the most points to the principles you find important and the least points (or no points) to those that are less important to you in this decision-making process. The values should add up to 100. You must assign a value to all factors. You can choose zero (0) for those that are not at all important to you. Answered: 183

Response

Factors are ranked in order from most important to least important.



Rosscarrock School, West Springs School and Wildwood School

Proposed Plan: Starting in the 2018-19 school year, students from Cougar Ridge are designated to West Springs School for kindergarten to Grade 4.

West Springs School will have an enrolment cap of approximately 100 to 110 students per grade. This cap will enable the grade configuration to remain the same and provides the opportunity to have space for a library/learning commons and music room.

Current West Springs School students will remain at the school.

For the 2018-19 school year, K-3 Cougar Ridge students currently attending their designated regular program school (Wildwood and Rosscarrock) will be designated to West Springs School, which means they will automatically be enrolled at West Springs School.

Cougar Ridge students not attending their designated regular program school will need to register or transfer to West Springs School. In the first year, the lottery process, if needed, would apply to these new registrations and transfers regardless of grade. After the 2018-19 school year, if there are more kindergarten registrations than West Springs School can accommodate, all kindergarten registrations from Cougar Ridge will be subject to a lottery process for kindergarten.

Wildwood School will be the designated overflow school for students not accepted into West Springs School should a lottery occur.

Cougar Ridge students may remain at Rosscarrock or Wildwood schools as out-of-boundary students and families will be responsible for their own transportation, with the following exceptions:

- Grade 3 students from Cougar Ridge who wish to remain at Rosscarrock School for Grade 4 will receive busing for the 2018-19 school year without being charged a fee.
- Busing from Cougar Ridge to Wildwood School will end June 30, 2018 unless there is a need for overflow from West Springs School.

Alexander Ferguson School, Glendale School and Richmond School

Proposed Plan: Create defined boundaries for Alexander Ferguson, Glendale and Richmond schools. No change is proposed for Glenbrook School. Vincent Massey School will be the designated junior high for students living in the Alexander Ferguson School catchment area.

Students registered on or before June 30, 2018 will remain at the school where they have registered. New students registering after June 30, 2018 will register at their designated school based on the new boundaries.

Students will be able to remain at their current school up to and including Grade 6.

Younger siblings can attend the same school as their older siblings. Older sibling must already attend the school and both siblings must be attending the school concurrently (at the same time).

Current walk and bus zones remain the same for all schools pending decisions on Bill 28.

Principals continue to have the discretion to accept out-of-boundary admission requests, based on AR 6090: Student Registration and Admissions.

Proposed Plan: Regular Program Home Area K-6 (no option area); designated junior high Vincent Massey School

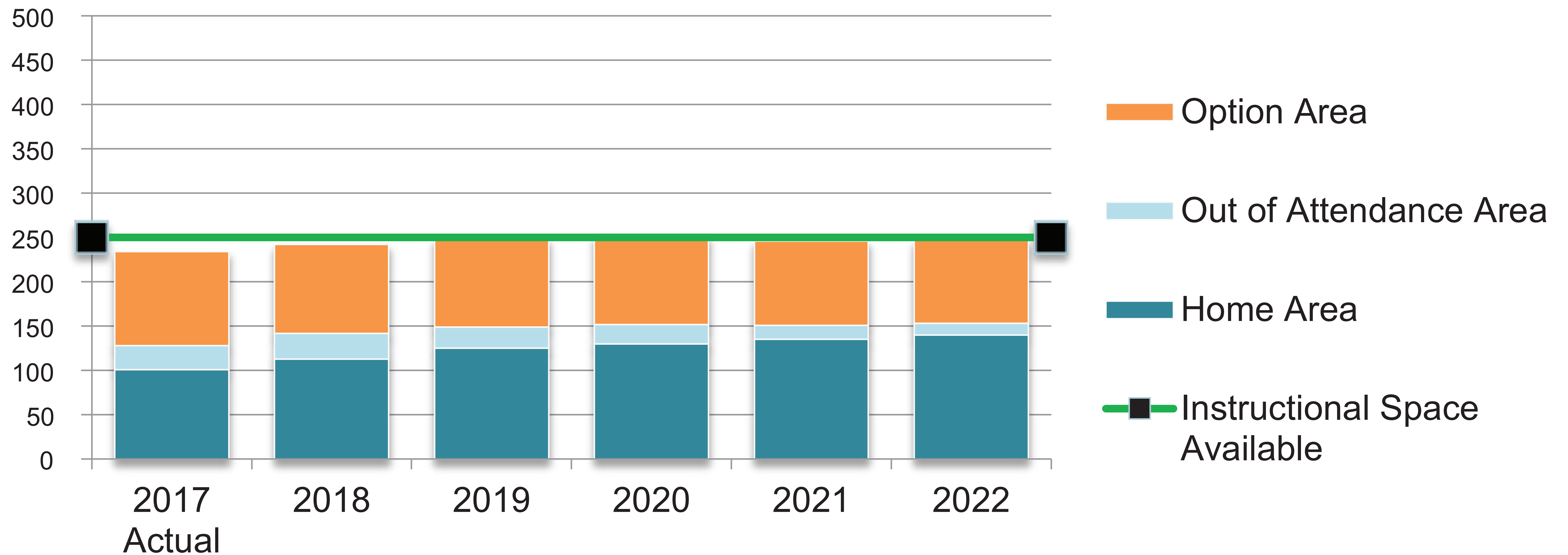
Boundaries: west boundary is 33 St. S.W.; south boundary west of 25A St. S.W. is 23 Ave. S.W. and east of 25A St. S.W. is 21 Ave. S.W.
(north and east boundaries remain the same)

Current:	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> Regular program K-6 Enrolment: 234 Available instructional space: 250 	Minimize disruption for students	<ul style="list-style-type: none"> Students will be able to remain at their current school. Students who registered at the school on or before June 30, 2018 will remain at the school.
<p>Issue:</p> <ul style="list-style-type: none"> Near capacity 	Keep siblings together	<ul style="list-style-type: none"> Younger siblings can attend the same school as their older siblings. Older sibling must already attend the school and both siblings must be attending the school concurrently (at the same time).
	Allow students to attend school close to home	<ul style="list-style-type: none"> Boundaries are defined with a priority on students being able to walk (within a 1.6 km. distance).
	School choice is valued	<ul style="list-style-type: none"> Option boundaries are being phased out of the CBE. Phasing out option boundaries will lead to more predictable enrolment for each school. Principals continue to have the discretion to accept out-of-boundary admission requests, based on AR 6090: Student Registration and Admissions.
	Boundary in proposed scenario is too small and may affect the sustainability of the school	<ul style="list-style-type: none"> The south boundary in the proposed plan has been expanded to 23 Ave. S.W. between 33 St. S.W. and 25A St. S.W., adding several blocks to the catchment area.

Proposed Plan: Regular Program Home Area K-6 (no option area); designated junior high is Vincent Massey School

Boundaries: west boundary is 33 St. S.W.; south boundary west of 25A St. S.W. is 23 Ave. S.W. and east of 25A St. S.W. is 21 Ave. S.W.
(north and east boundaries remain the same)

5 Year Proposed Plan Projection



Proposed Plan: Regular Program Home Area K-6 (no option area)

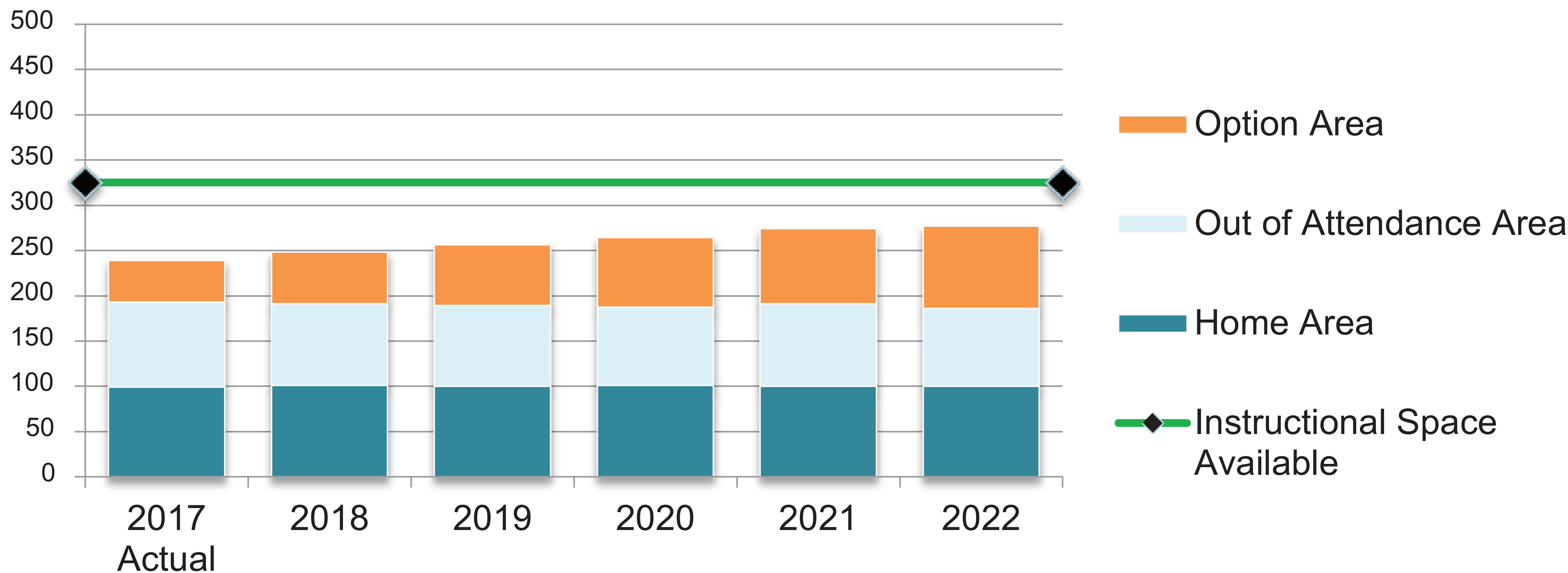
Boundaries: north of 23 Ave. S.W., east boundary is 33 St. S.W.; south of 23 Ave. S.W., east boundary is 30 St. S.W.
(north, south and west boundaries remain the same)

Current: <ul style="list-style-type: none"> ■ Regular program K-6 	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ■ Enrolment: 239 ■ Available instructional space: 550 	Minimize disruption for students	<ul style="list-style-type: none"> ■ Students will be able to remain at their current school. ■ Students who registered at the school on or before June 30, 2018 will remain at the school.
Issue: <ul style="list-style-type: none"> ■ Under-capacity 	Keep siblings together	<ul style="list-style-type: none"> ■ Younger siblings can attend the same school as their older siblings. Older sibling must already attend the school and both siblings must be attending the school concurrently (at the same time).
	Allow students to attend school close to home	<ul style="list-style-type: none"> ■ Boundaries are defined with a priority on students being able to walk (within a 1.6 km. distance).
	More balanced class sizes among schools are important	<ul style="list-style-type: none"> ■ A defined boundary will help to balance student population among the schools and allow for program sustainability.
	More predictable student enrolment	<ul style="list-style-type: none"> ■ A defined boundary will help with more predictable enrolment in the future.

Proposed Plan: Regular Program Home Area K-6 (no option area)

Boundaries: north of 23 Ave. S.W., east boundary is 33 St. S.W.; south of 23 Ave. S.W., east boundary is 30 St. S.W.
(north, south and west boundaries remain the same)

5 Year Proposed Plan Projection



Proposed Plan: Regular Program Home Area K-6 (no option area)

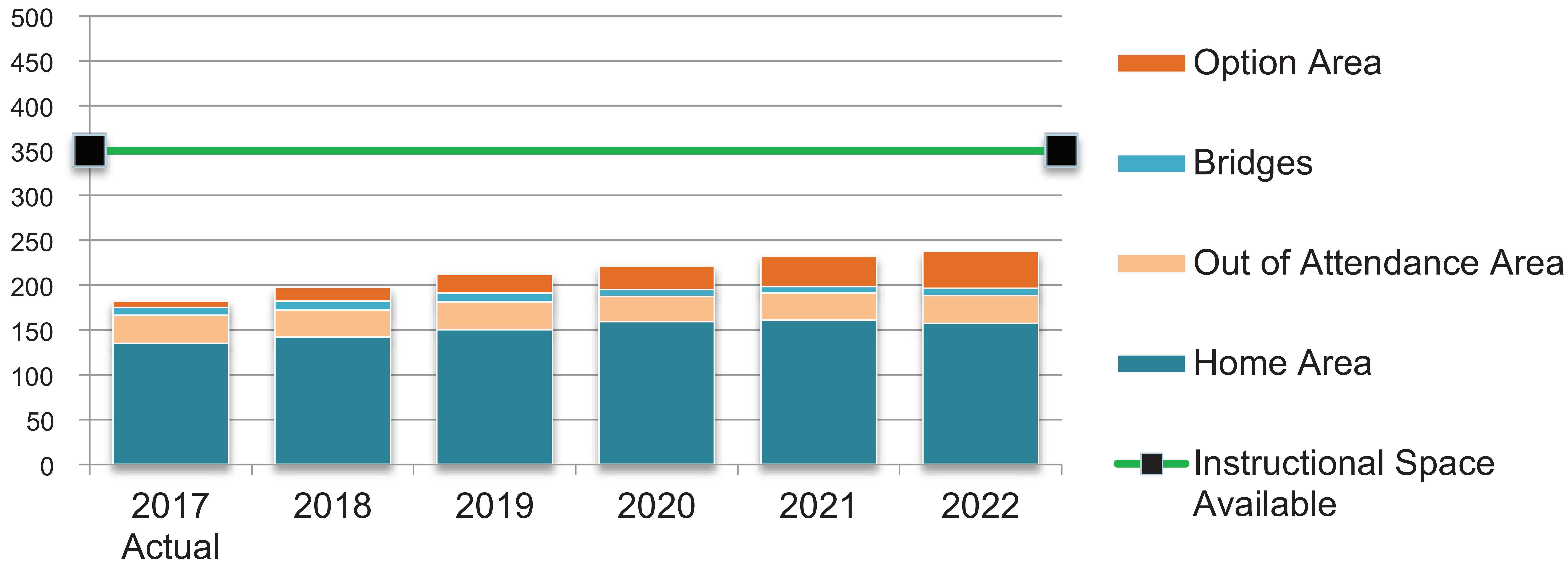
West boundary is 30 St. S.W.; north boundary west of 25A St. S.W. is 23 Ave. S.W. and between 25A St. S.W. and Crowchild Trail is 21 Ave. S.W. (south boundary and boundaries east of Crowchild Trail remain the same)

Current: <ul style="list-style-type: none"> ■ Regular program K-6 	Key factors and what we heard	Response related to key factors and what we heard
<ul style="list-style-type: none"> ■ Enrolment: 182 ■ Available instructional space: 350 	Minimize disruption for students	<ul style="list-style-type: none"> ■ Students will be able to remain at their current school. ■ Students who registered at the school on or before June 30, 2018 will remain at the school.
Issue: <ul style="list-style-type: none"> ■ Under-capacity 	Keep siblings together	<ul style="list-style-type: none"> ■ Younger siblings can attend the same school as their older siblings. Older sibling must already attend the school and both siblings must be attending the school concurrently (at the same time).
	Allow students to attend school close to home	<ul style="list-style-type: none"> ■ Boundaries are defined with a priority on students being able to walk (within a 1.6 km. distance).
	Concern for sustainability of the school	<ul style="list-style-type: none"> ■ A defined boundary will help to balance student population among the schools and allow for program sustainability at all schools.
	Maintain before and after school care	<ul style="list-style-type: none"> ■ Enrolment projections indicate space will continue to be available for before and after school care at the principal's discretion.

Proposed Plan: Regular Program Home Area K-6 (no option area)

West boundary is 30 St. S.W.; north boundary west of 25A St. S.W. is 23 Ave. S.W. and between 25A St. S.W. and Crowchild Trail is 21 Ave. S.W.
(south boundary and boundaries east of Crowchild remain the same)

5 Year Proposed Plan Projection



Proposed Plan: Regular Program Home Area K-6

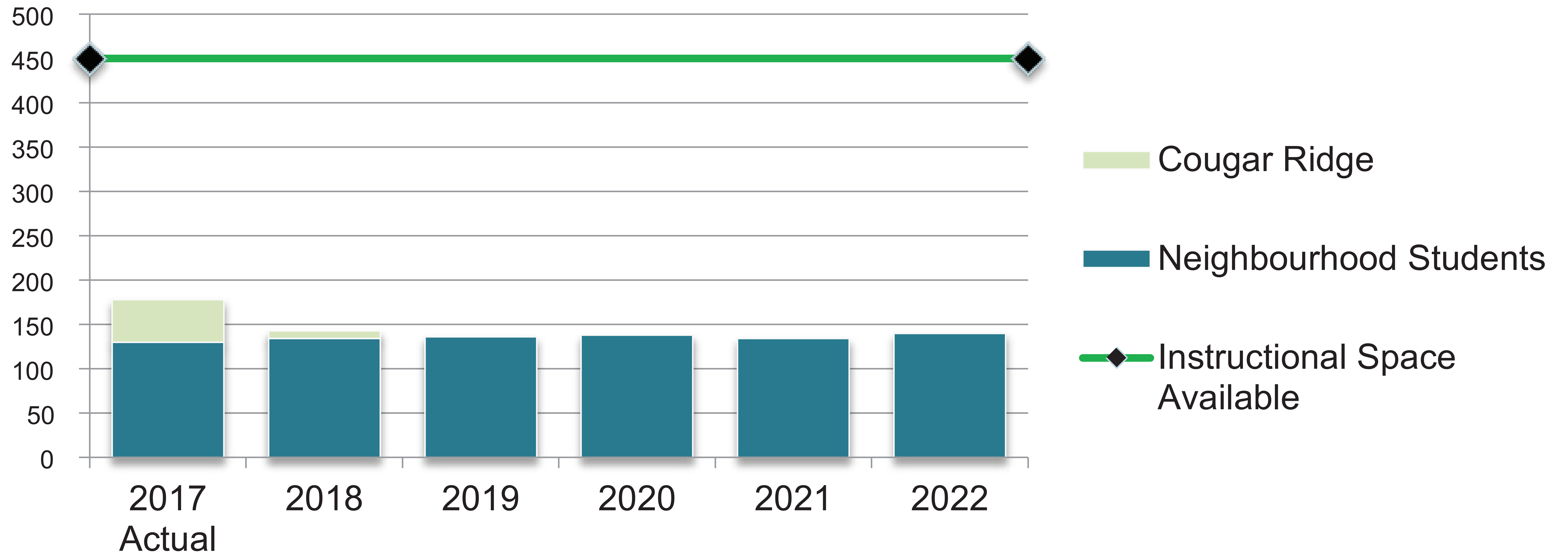
K-4 Cougar Ridge students move to West Springs School

	Key factors and what we heard	Response related to key factors and what we heard
<p>Current:</p> <ul style="list-style-type: none"> Regular program Home Area K-6 Regular program Cougar Ridge K-4 PLP II Grades 4-6 Spanish Bilingual K-2 <i>(moving to Gleanmeadows School for 2018-19 school year and beyond)</i> <p>■ Enrolment: Regular Program 178 Spanish Bilingual 153 Total 331</p> <p>■ Available instructional space: 450</p> <p>Issue:</p> <ul style="list-style-type: none"> Cougar Ridge community has expressed an interest in K-4 students attending school closer to home 	<p>Allow students to attend school close to home</p>	<ul style="list-style-type: none"> K-4 Cougar Ridge students move to West Springs School.
	<p>Minimize disruption for students</p>	<ul style="list-style-type: none"> Grade 3 Cougar Ridge students can remain at Rosscarrock School and will receive busing for the 2018-19 school year without being charged a fee. Cougar Ridge students in other grades may register as out-of-boundary students and families will be responsible for their own transportation to and from school.
	<p>Sustainability</p>	<ul style="list-style-type: none"> Maintaining Cougar Ridge students at Rosscarrock School will not boost the population significantly and does not justify the increased travel time and distance for these students. Enrolment will be monitored and further discussions may be required.
	<p>Add an alternative or GATE program</p>	<ul style="list-style-type: none"> Waitlists for these programs do not indicate an unmet need in the area. Limited funds are available to expand current alternative programs. An expression of interest would need to be conducted before expanding existing alternative programs.

Proposed Plan: Regular Program Home Area K-6

K-4 Cougar Ridge students move to West Springs School

5 Year Proposed Plan Projection



Note: Projection assumes Cougar Ridge will phase out to West Springs School with most Grade 4s remaining in 2018.

Note: Spanish Bilingual K-2 in 2017 (not shown)

Proposed Plan: Regular Program K-4 West Springs and Cougar Ridge

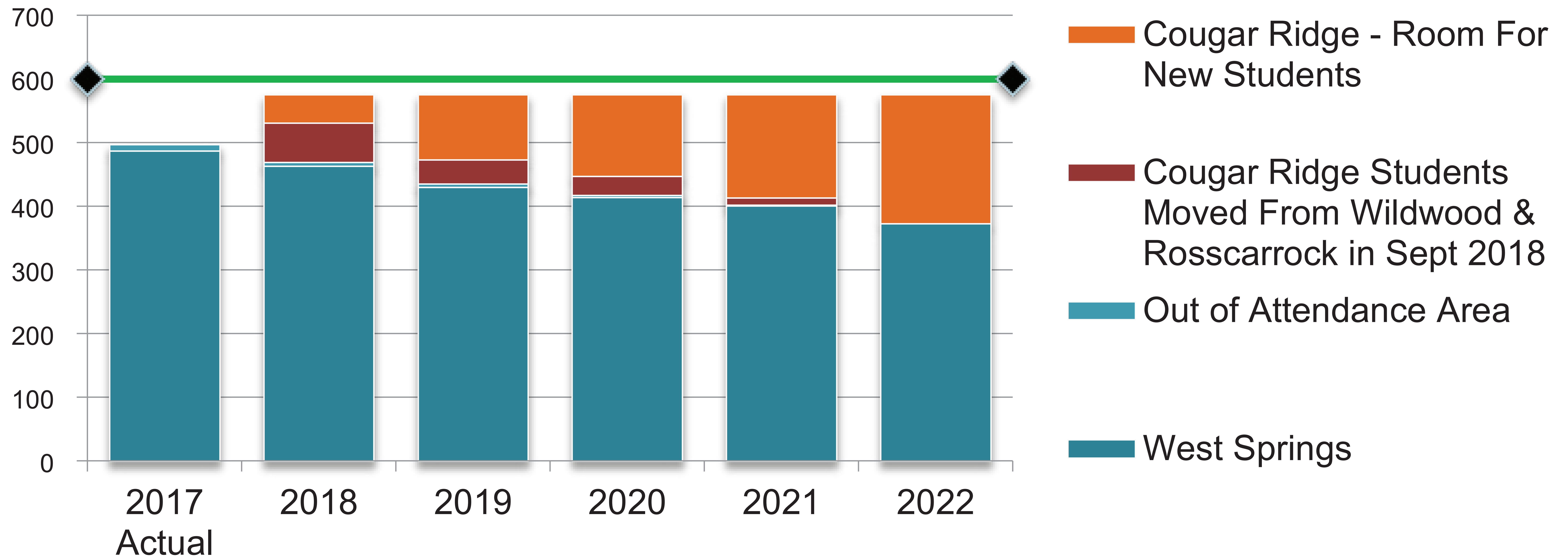
K-4 Cougar Ridge students added to current school population

	Key factors and what we heard	Response related to key factors and what we heard
<p>Current:</p> <ul style="list-style-type: none"> Regular program K-4 Enrolment: 487 Available instructional space: 600 <p>Issue:</p> <ul style="list-style-type: none"> Cougar Ridge community has expressed an interest in K-4 students attending school closer to home 	Allow students to attend school close to home	<ul style="list-style-type: none"> K-4 Cougar Ridge students move to West Springs School.
	Concern the school will become overcrowded	<ul style="list-style-type: none"> There will be an enrolment cap of approximately 100 to 110 students per grade. Grade configuration will remain the same. Space is available for a library/learning commons and music room. Some space remains to be used as flexible space at the principal's discretion.
	Minimize disruption for students	<ul style="list-style-type: none"> Current students will remain at the school.
	Concern about registration priorities and lottery process	<ul style="list-style-type: none"> K-3 Cougar Ridge students currently attending Wildwood and Rosscarrock schools are attending their designated regular program school and will be designated to West Springs School for 2018-19 and beyond. Students not attending their designated regular program school need to register or transfer to West Springs School. The lottery process will apply to this group. Students attending CBE schools will have priority over non-CBE students in the lottery process for Grades 1-4.
	Move Grade 5 and 6 students from West Ridge School to West Springs School	<ul style="list-style-type: none"> There is insufficient space at West Springs School. West Ridge School would be under-utilized.
	Align bell times with West Ridge School	<ul style="list-style-type: none"> The CBE aligned bell times across the system in the spring of 2017. Bell times are out of the scope of this engagement.

Proposed Plan: Regular Program K-4 West Springs and Cougar Ridge

K-4 Cougar Ridge students added to current school population

5 Year Proposed Plan Projection



Proposed Plan: Regular Program Home Area K-6

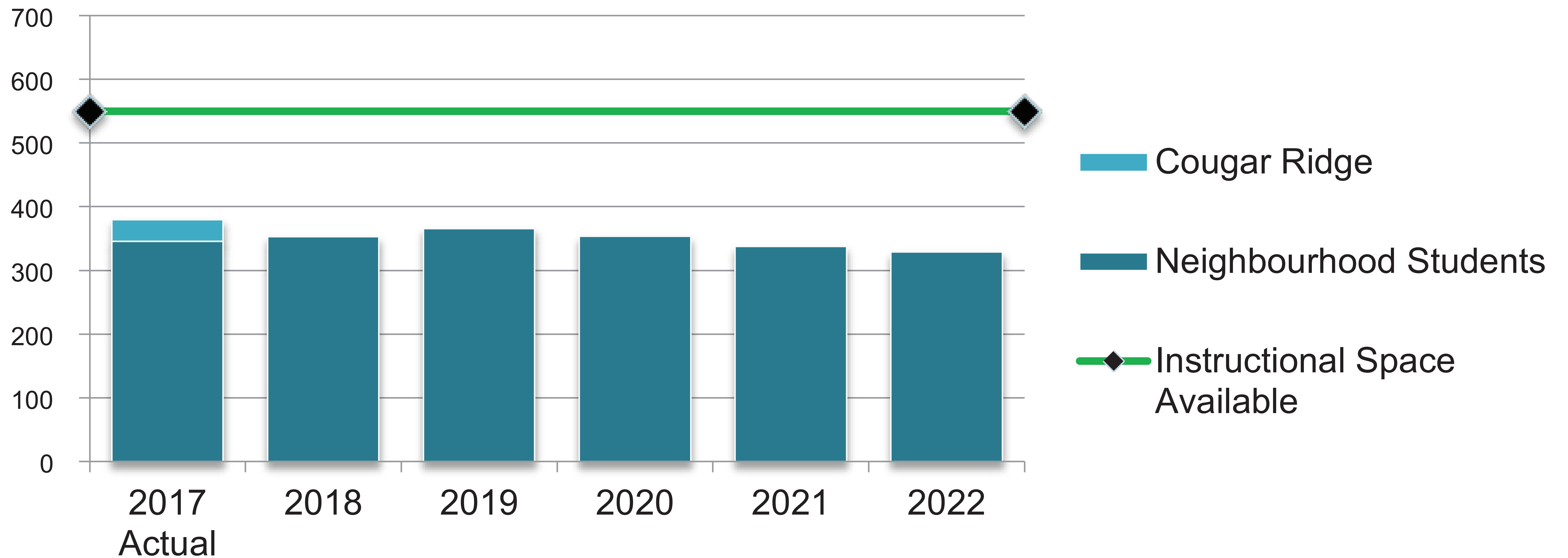
K-4 Cougar Ridge students move to West Springs School; Wildwood School becomes designated overflow school for West Springs School

Current: <ul style="list-style-type: none"> ■ Regular program K-6 LEAD Grades 4-6 SKILL I & II Grades 1-6 ■ Enrolment: 370 ■ Available instructional space: 550 Issue: <ul style="list-style-type: none"> ■ Cougar Ridge community has expressed an interest in K-4 students attending school closer to home 	Key factors and what we heard	Response related to key factors and what we heard
	<p>Allow students to attend school close to home</p>	<ul style="list-style-type: none"> ■ K-4 Cougar Ridge students move to West Springs School.
	<p>Minimize disruption for students by allowing Cougar Ridge students to finish Grade 4 with transportation services provided</p>	<ul style="list-style-type: none"> ■ If overflow from West Springs School is required, busing for K-4 Cougar Ridge students will be provided. ■ If overflow is not required, busing will be discontinued June 30, 2018. Providing busing until June 30, 2018 fulfills our commitment to provide transportation services to Cougar Ridge students who were attending Wildwood School when the community of Cougar Ridge was redesignated to Rosscarrock School for K-4.
<p>Sustainability</p>	<ul style="list-style-type: none"> ■ Wildwood School will be the designated overflow school for K-4 Cougar Ridge students unable to attend West Springs School. ■ Enrolment will be monitored and further discussions may be required. 	

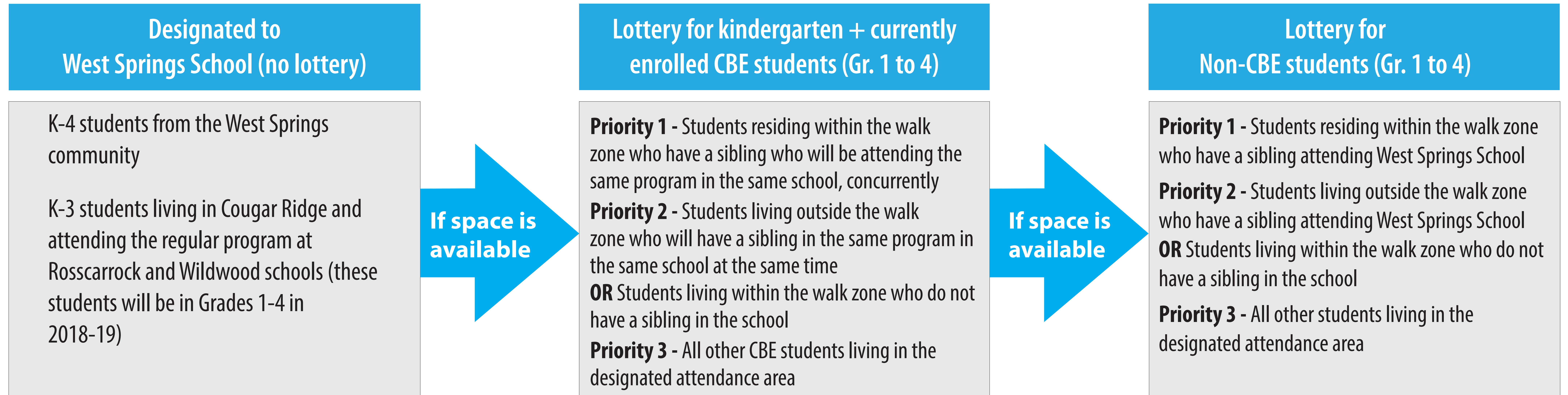
Proposed Plan: Regular Program Home Area K-6

K-4 Cougar Ridge students move to West Springs School; Wildwood School becomes designated overflow school for West Springs School

5 Year Proposed Plan Projection



2018-19 School Year



Timeline

- **April 5** | Latest date the Area 6 and 7 impacted schools decision letters are sent to parents at Rosscarrock, West Springs and Wildwood schools
- **April 16** | Deadline for Cougar Ridge students at Rosscarrock and Wildwood schools to notify school of decision not to move to West Springs School
- **April 23** | Last day for Cougar Ridge students (not at Rosscarrock or Wildwood) to register or transfer to West Springs School
- **April 24** | West Springs School holds lottery, if needed
- **Lottery First Round**
 - **April 25 - May 8** | School will communicate initial acceptance within 10 business days after the lottery draw
 - **Latest May 23** | Parents confirmation of acceptance within 10 business days of notification of initial acceptance
- **Subsequent Lottery Rounds, as needed** | Same parameters as first round, until all spaces filled

2019-20 School Year and Beyond

- Students from the community of West Springs will attend West Springs School as their designated regular program school
- If there are more kindergarten registrations than West Springs School can accommodate, all kindergarten registrations from Cougar Ridge will be subject to a lottery process for kindergarten

Cougar Ridge Student Enrolment in CBE Schools/Programs for the 2017-18 School Year as of Sept. 30, 2017

Regular Program	K	Grade 1	Grade 2	Grade 3	Grade 4	Total
Rosscarrock School	10	14	4	11	7	46
Wildwood School	1	5	4	13	8	31
Other CBE Schools	14	10	11	10	4	49
Total Regular Program	25	29	19	34	19	126
Alternative Program	K	Grade 1	Grade 2	Grade 3	Grade 4	Total
All Boys Program					2	2
Mandarin Bilingual			1	1		2
French Immersion	12	13	14	10	9	58
German Bilingual	2			1		3
Montessori	3	5	1	2	5	16
Spanish Bilingual	6	14	9	11	7	47
Traditional Learning Centre	5	9	4	8	19	45
Total Alternative Program	28	41	29	33	42	173
Total Enrolled in CBE Schools	53	70	48	67	61	299