

What is the role of the Area office in the CBE?

- Provide leadership support to principals and teachers to improve instruction and student achievement.
- Provide timely support to their schools, families and communities.
- Support the delivery of system services to schools.
- Support principals in school operations.
- Ensure effective collaboration amongst schools.

Who works in the Area office?

The Area office has over 50 employees including:

- Area office personnel: Area Director, System Principal, Administrative Assistant
- Speech language therapists
- Mental health therapists
- Pathologists
- Psychologists
- Trades personnel
- Facility supervisors
- School family liaisons
- Special education strategists

Why was Forest Lawn High selected to be the location of the new Area 3 office?

A new Area office was created as part of the CBE reconfiguring the number of administrative Area offices from five to seven in April 2017.

This change was made to address the need for more responsive supports to school instructional leaders and learning teams, which in turn support student success.

... But why FLHS?

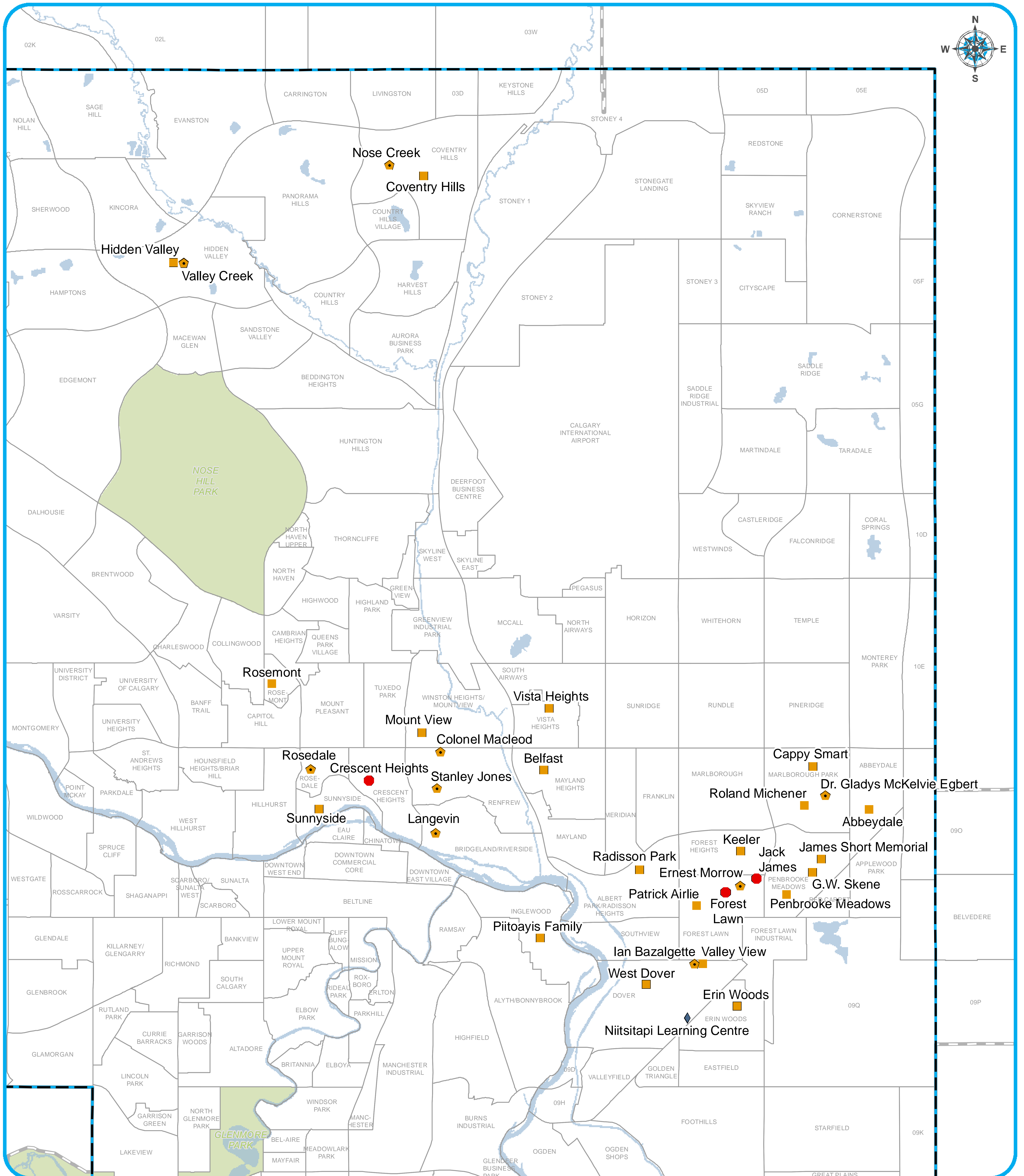
- Only school in Area 3 with adequate available and barrier-free accessible space.
- Putting the Area 3 office in the southeast wing saved that wing of the school from being demolished as part of the modernization.

Area 3 Schools

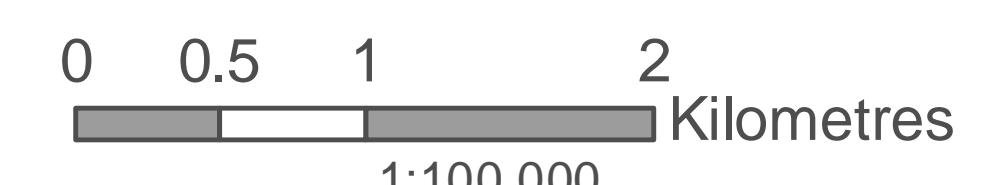


Calgary Board of Education

2017-18 School Year



- | | |
|-----------------------------|--------------------|
| School Type | CBE Boundary |
| Elementary | City Limit |
| Middle or Elementary Junior | Community Boundary |
| Senior High | Water Body |
| Other | Greenspace |



NAD 1983 3TM 114
 Prepared by: Planning & Transportation
 Map: 17-18 Area 3 Schools.mxd
 Date: April 04, 2018

The Area 3 Office supports 33 schools



Career and Technology Studies (CTS) Courses

Students have access to a wide variety of CTS programs.
Courses will be offered based on student interest.

BIT | Business, Administration, Finance and IT

- Information Processing (JJ and FL)
- Networking (FL)
- Computing Services (FL)

HRH | Health, Recreation & Human Services

- Esthetics (FL)
- Child Development Assistant (JJ – credentialed)
- Cook Apprentice/Baker Apprentice/Foods (FL – credentialed and JJ)
- Hairstylist Apprentice/Cosmetology (FL – credentialed)
- Leadership (FL and JJ)
- Sports Medicine/Emergency Medicine (FL)*
- Sports Performance (FL)*

TMT | Trades, Manufacturing & Transportation

- Auto Body (JJ)
- Construction (JJ and FL)*
- Electro-Technologies (JJ)
- Welder Apprentice/Fabrication (FL – credentialed)*
- Automotive Services (FL – credentialed)
- Heavy Equipment Mechanics (FL) to be offered after modernization

Multi | Multi-cluster combines two or more of the clusters

- Building Trades (JJ)
- Film Studies/Video (JJ and FL)

MDC | Media Design & Communication Arts

- Communication Technology (FL and JJ)
- Fashion Studies (FL and JJ)
- Design Studies (FL and JJ)

NAT | Natural Resources

- Wildlife (FL and JJ)
- Horticulture (JJ)
- Agriculture (JJ)
- Environmental Stewardship (JJ)
- Forestry (JJ)
- Primary Resources (JJ)

Students may also access CBE Unique Pathways for other career development experiences:

www.cbe.ab.ca/uniquepathways

*This course will be impacted by the FLHS modernization.

Why Move Chinook Learning?

- Viscount Bennett facility is at the end of its lifecycle.
- It's not cost effective to renovate the current facility.
- CBE cannot use Infrastructure Maintenance and Renewal funding to upgrade or renovate the current facility as it does not have a K-12 program.
- Over \$1 million spent each year on maintenance.

What is LINC?

- Language Instruction for Newcomers to Canada (LINC) is funded by Immigration, Refugees & Citizenship Canada (www.cic.gc.ca).
- Free English language instruction to permanent residents and refugees.
- Newcomers learn about the Canadian way of life and how they can integrate into Canadian society.

What is ESL?

- Adult English as a Second Language courses.
- Courses are available to permanent residents, refugees, Canadian citizens, visitors and temporary foreign workers for Canadian Language Benchmarks 5-8.

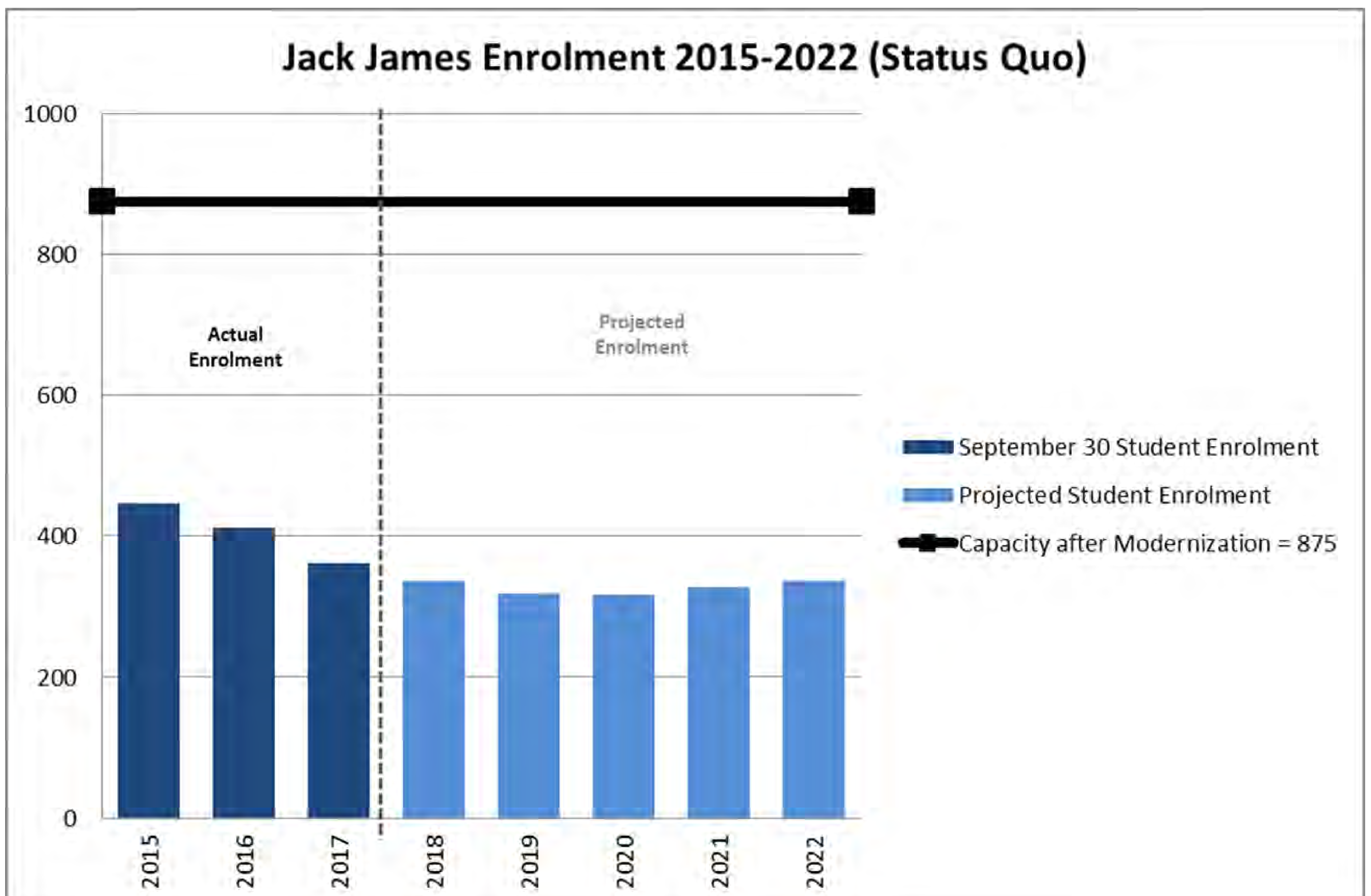
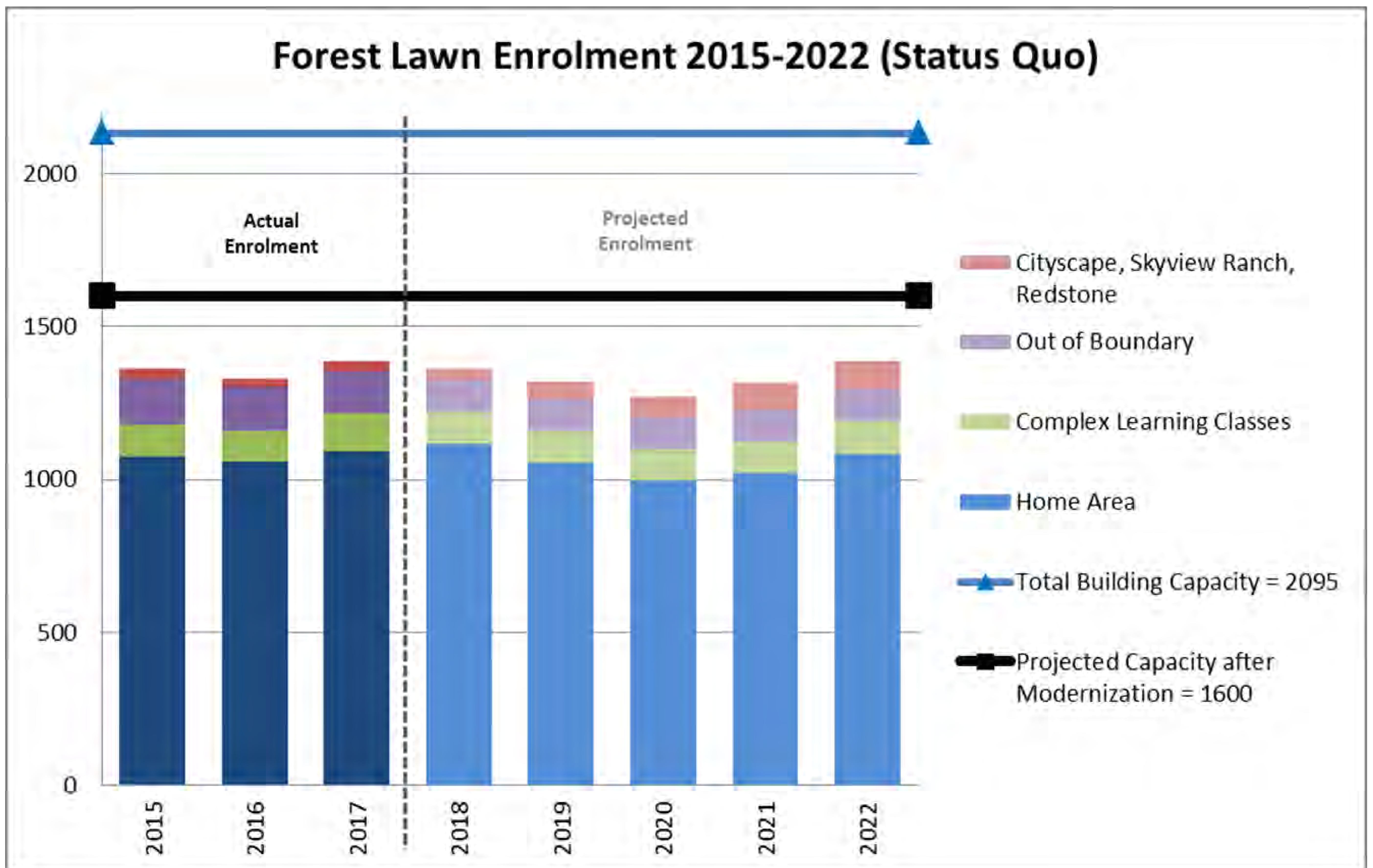
How does ELL/LINC work?

- ELL/LINC programs have their own staff members that are responsible for the students.
- Students attend courses for 4 hours/day.
- Students generally do not remain at the school outside of their class time.
- Students do not stay for lunch.
- In addition to classroom space for adult learners, the space for ELL/LINC will have a classroom used for child-minding for children ages 31 months – 6 years.
- Child-minding is available onsite for LINC students only.

Will adult students from Chinook be integrated with Forest Lawn students?

No, Chinook ELL/LINC students will be in a separate wing of the building and they will have their own entrance.

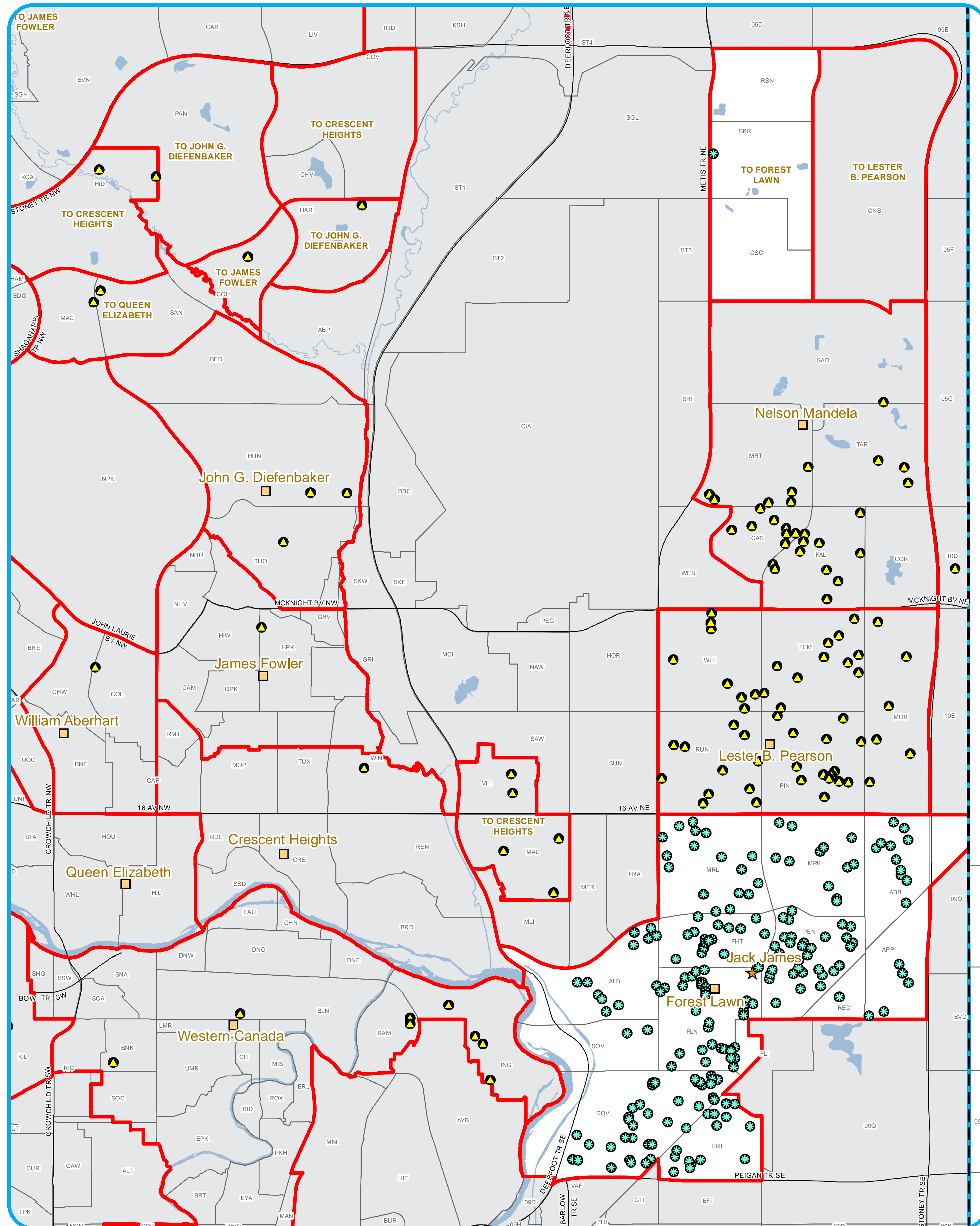
Enrolment 2015-2022 Status Quo



Attendance Area

These maps show where students who attend the schools live.

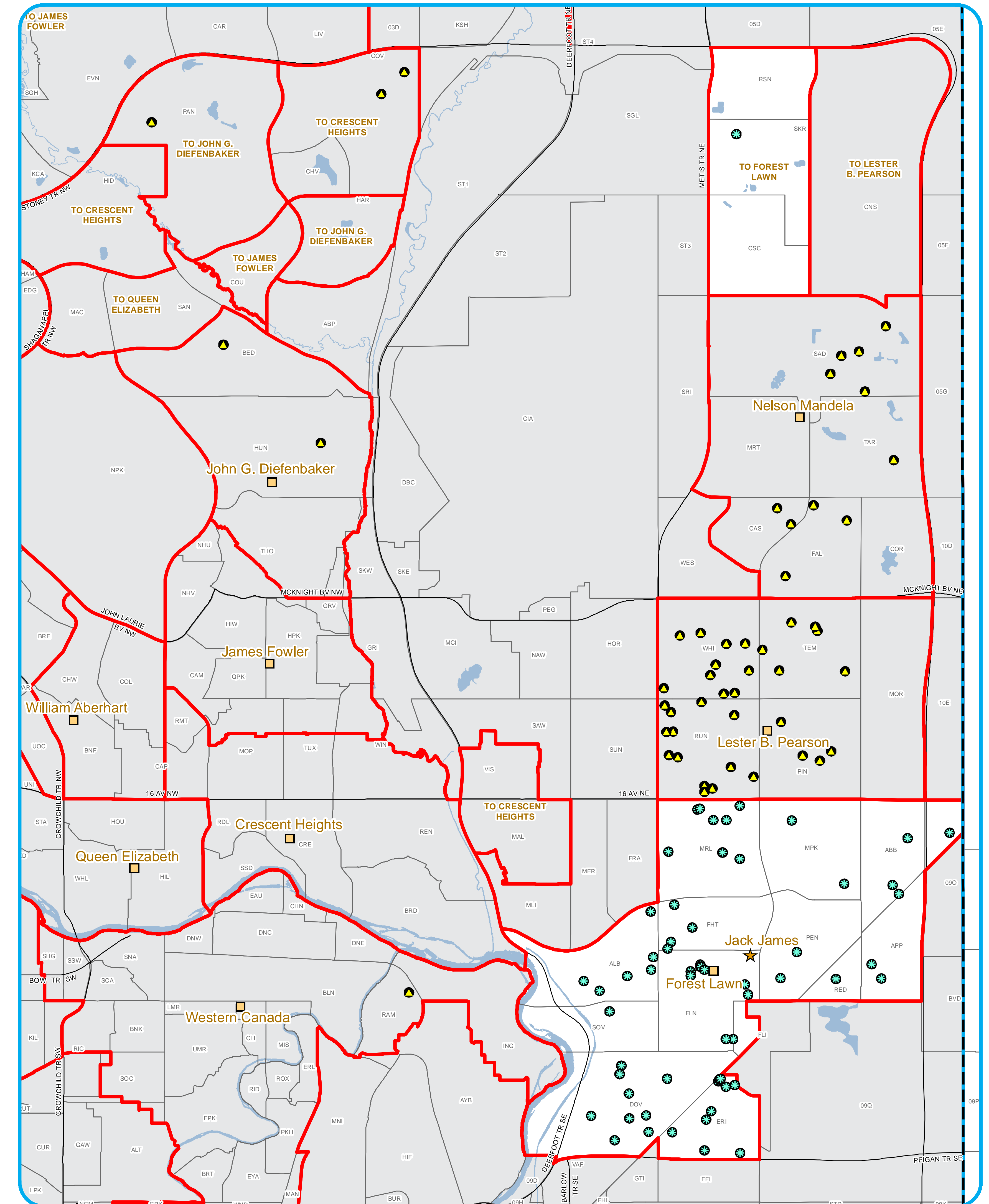
Jack James High



Jack James Students
As of September 30, 2017

NAD 1983 3TM 114
Prepared by: Planning & Transportation
Map: 2017-18 Jack James Students.mxd
Date: February 08, 2018

Forest Lawn High (Complex Needs)

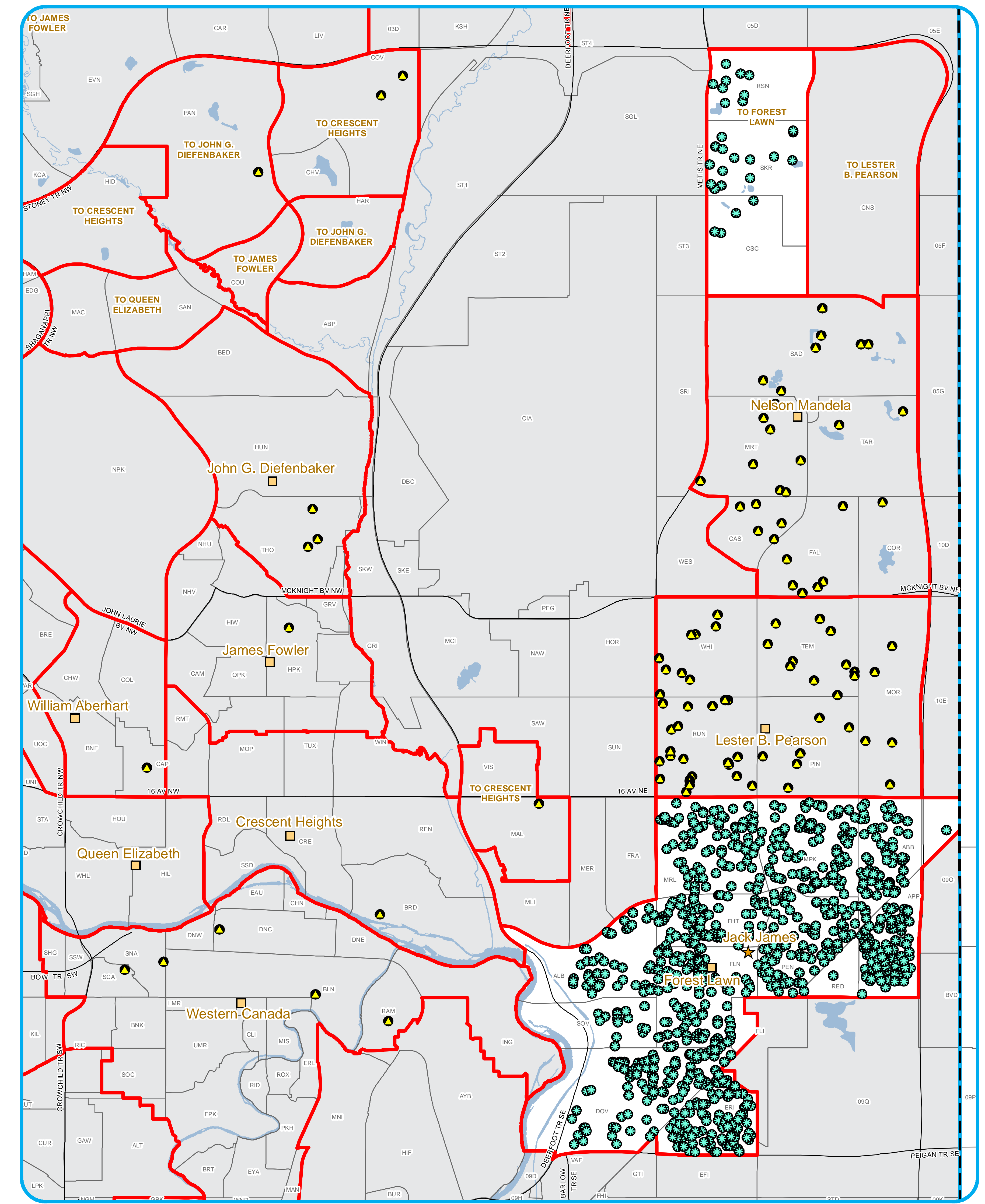
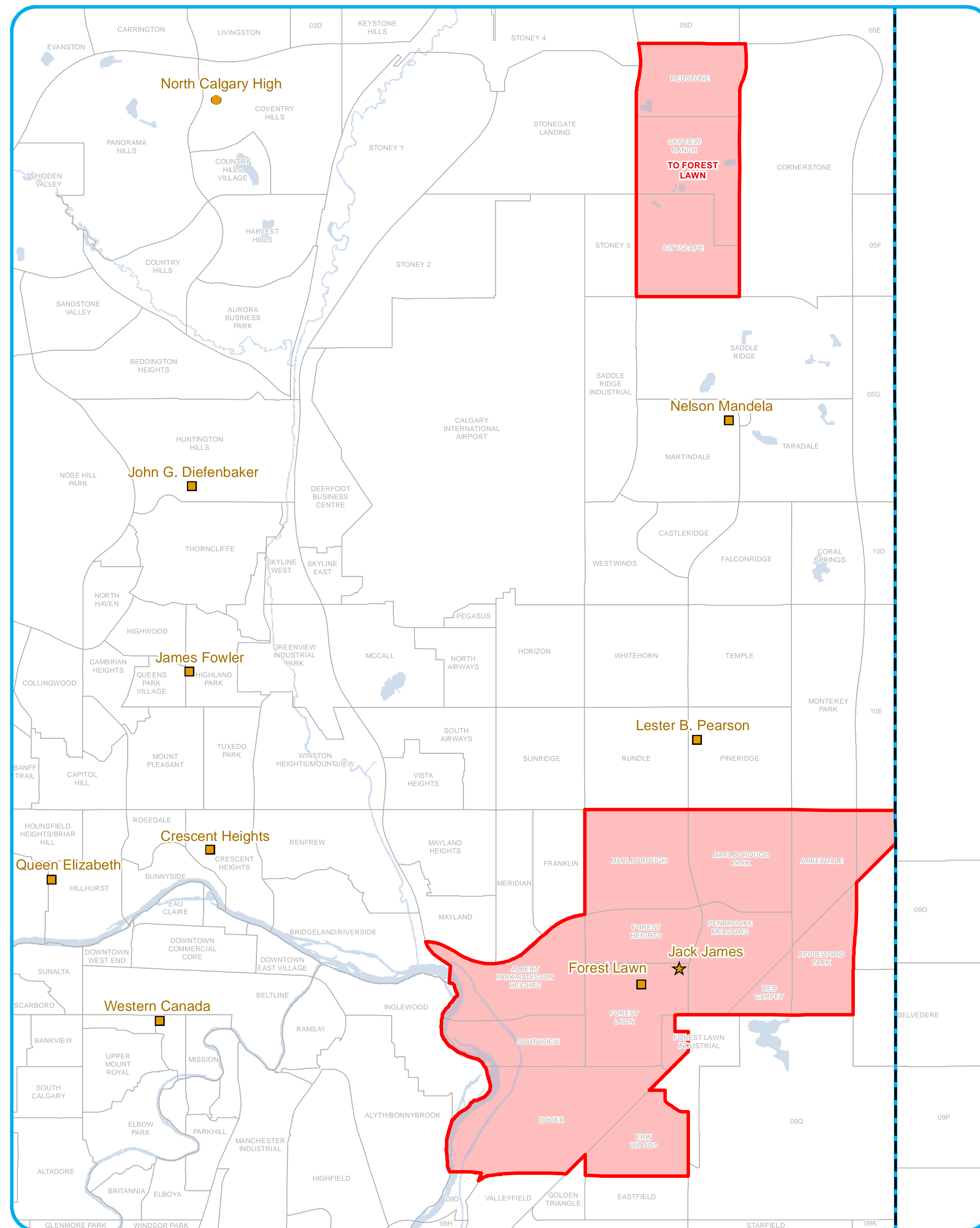


Forest Lawn Students
(Complex Learning)
As of September 30, 2017

NAD 1983 3TM 114
Prepared by: Planning & Transportation
Map: 2017-18 Forest Lawn Complex Students.mxd
Date: April 04, 2018

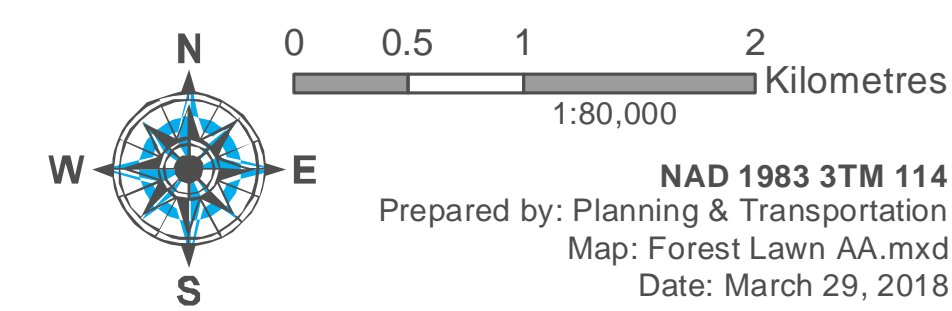
Attendance Area

The map on the right shows where the students that attend Forest Lawn High live.



- ★ Jack James
- Other
- Future Site
- Forest Lawn Attendance Area
- CBE Boundary

Forest Lawn High School Attendance Area



- Student High School Designation
- Forest Lawn
- Other
- ★ Jack James
- Other
- Attendance Area
- Forest Lawn
- Other
- CBE Boundary

Forest Lawn Students (Regular Program) As of September 30, 2017

