

community engagement plan

Aboriginal Learning Centre

Issue

Alberta Education, in collaboration with the Calgary Board of Education, has made the establishment of an Aboriginal Learning Centre a priority. We want to involve the Aboriginal community and their dreams/ideas for the future, as we work together to design this centre to improve success for our First Nations, Métis and Inuit students.

Level of public participation

Involve

Goal

To work together throughout the process to ensure that your voices, ideas, concerns are understood and considered.

Promise to the Public

Work together to ensure that the voices of our Aboriginal communities are reflected in the alternatives and decisions that are developed and provide feedback on how public input influenced the decision(s).

Decision making during construction

Any decisions regarding this modernization project will be made by the Steering Committee. Once the Development Permit has been approved the Project Committee will respond to concerns.

Engagement with the Community

November 6, 2013

1 | Start-up parent meeting

Medicine Wheel Format facilitated with the help of Aboriginal Education Team and Elders

Meet with principal and parents of Piitoayis and other identified school representatives

- To develop an understanding of the issues/rationale – brief presentation from CBE
- To present the community engagement plan
- Review “dreams” collected from school council members in the spring
- Gather feedback, build on the dreams
- To provide information to participants to take back to their communities/schools

November 20, 2013

2 | Larger Parent Meeting

Meet with parents, principal and other interested stakeholders

- To share feedback from start-up meeting
- Build on feedback to develop specific components of the new school.
- Talk about how to bring all stakeholders together.

November 1, 2013

3 | Share information with the Dover community

Letter sent to Dover Community Association

November 27 & 28, 2013	<p>4 Design Charette</p> <p>Meet with architects, service providers, educators, parents</p> <ul style="list-style-type: none"> ▪ To determine specific requirements to bring funding requirements to the Province of Alberta for approval.
May 28, 2014	<p>5 Design Charette – post approval of project</p> <p>Meet with project architects, service providers, educators, parents</p> <ul style="list-style-type: none"> ▪ To further refine the specific requirement to enable the architects to design and renovate the space at H.W. Riley School.
June 18, 2014	<p>6 Public Open House</p> <p>To display designs to the public at large</p>
September 17, 2014	<p>7 Public Open House</p> <p>To display designs to the public at large</p>
October 7, 2014	<p>8 Pipe Ceremony with Elders</p>
Ongoing 2014-15	<p>9 Meeting with Aboriginal Communities/Circles</p>
February 25, 2015	<p>10 Public Open House</p> <p>To display designs to the public at large</p>
March 5, 2015	<p>11 Parent Meeting/Staff Meeting</p> <ul style="list-style-type: none"> ▪ To share the vision for the Aboriginal Learning Centre and talk about what this new Centre will mean for Piitoayis Family School ▪ To gather feedback from parents
April 2015 TBD	<p>12 Open House</p> <ul style="list-style-type: none"> ▪ To share the vision for the Aboriginal Learning Centre and talk about what this new Centre will mean for Piitoayis Family School and the Aboriginal community ▪ To gather feedback from the community
Stakeholder Meetings September 12, 2013	<p>1 Advisory Meeting</p> <p>Meet with key CBE staff, provincial representatives, support services representatives:</p> <ul style="list-style-type: none"> ▪ To discuss the project and obtain guidance from various groups on the best way to move this project forward.
October 17, 2013	<p>2 Advisory Committee Meeting</p> <p>Meet with key CBE staff, provincial representatives, support services representatives:</p> <ul style="list-style-type: none"> ▪ To discuss the project and obtain guidance from various groups on the best way to move this project forward.
Communications	<p>Updates to the Community</p> <ul style="list-style-type: none"> ▪ Via School, website, brochure

Stakeholder
Identification

- Information to display at various meetings of service providers

- Parents of students at Piitoayis,
- Students at Piitoayis
- Staff at Piitoayis
- Aboriginal parents and students living in Calgary
- Aboriginal Elders
- Service providers; City of Calgary, Alberta Government Reps from FNMI, AHS, United Way
- Dover Community Members

An Advisory Group

Regular meetings with interested service providers and community members to gather feedback and thoughts as the work progresses.